Chair’s Report
Emily Bonner, Ph.D.
Associate Professor of Interdisciplinary Learning and Teaching

November 10, 2016
GRIP Highlights

- CLASS task forces will replace GRIP (Provost Initiative)
  - Onboarding
  - FYE
  - Academic Support
  - Financial Aid
  - Leadership
GRIP Highlights

• 4 year graduation rates up 7%; 6 year graduation rates up 7%

• Graduating student survey results
  – Areas of consistently high satisfaction: content of courses, quality of instruction, accessible faculty
  – Areas of lower satisfaction: major courses offered when needed, academic support services, classroom technology, advisor accessibility

• Some results by dept/college available through IR
GRIP Highlights (cont.)

• First year retention has increased some, but not a quantum leap
  – Number declines as class rank declines
  – Very high retention for African American females

• High retention for peer mentors

• CLASS task force working to create 7-8 Academic Pathways
GRIP Highlights (cont.)

• Advising Update
  – Creation of strategic plan with specific goals
  – SSC Campus – live fall 2016
  – DegreeWorks – audit and planner components to help students lock down plans
  – More centralization and standardization
  – More proactive and intentional advising
  – More accessibility
  – Professional Development
Other Updates

• Summer policy from last year is no longer in place
• Working on summer academy for students who are at risk of dropping out
• Faculty are encouraged to continue developing effective online courses to better serve students
• Passed resolution
• Dean met with chairs/senators last week to discuss plans
• Cut seems to be closer to 15% than 50%
• Working on getting students involved/informed
Future Initiatives

- Curriculum streamlining and review
- Budget collaboration at the department level