

# 458: MA IN MULTIDISCIPLINARY STUDIES

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## In Workflow

- a. SACSCOC Accreditation Liaison (lorrie.smith@utsa.edu; KASEY.NEECE-FIELDER@UTSA.EDU; debbie.howard@utsa.edu)
- b. UC Graduate Curriculum Committee Chair (Elena.Camargo@utsa.edu)
- c. UC Associate Dean of Graduate Studies (JIANWEI.NIU@UTSA.EDU)
- d. UC Financial Lead (PATRICIA.RAMIREZ2@UTSA.EDU)
- e. UC Dean (HEATHER.SHIPLEY@UTSA.EDU)
- f. GR Vice Provost (rebecca.weston@utsa.edu; ambika.mathur@utsa.edu)
- g. GR Vice Provost (rebecca.weston@utsa.edu; ambika.mathur@utsa.edu)
- h. Ginger Hernandez (ginger.hernandez@utsa.edu)
- i. Graduate Council Chair (corey.sparks@utsa.edu)
- j. Faculty Senate Chair (rene.zenteno@utsa.edu)
- k. Suzana Diaz Rosencrans (Suzana.diaz.rosencrans@utsa.edu)
- l. Academic Affairs (vpaa.fms@utsa.edu;angela.griffith@utsa.edu;catarina.rodriguez@utsa.edu; chelsea.vietri@utsa.edu)
- m. SACSCOC Accreditation Liaison (lorrie.smith@utsa.edu; KASEY.NEECE-FIELDER@UTSA.EDU; debbie.howard@utsa.edu)
- n. GR Vice Provost (rebecca.weston@utsa.edu; ambika.mathur@utsa.edu)
- o. Catalog Editor (CatalogEditor@utsa.edu)

## Approval Path

- a. Thu, 28 Apr 2022 16:46:34 GMT  
Debbie Rappaport (fjs556): Approved for SACSCOC Accreditation Liaison
- b. Thu, 28 Apr 2022 18:19:34 GMT  
Debbie Rappaport (fjs556): Approved for UC Graduate Curriculum Committee Chair
- c. Thu, 28 Apr 2022 18:31:39 GMT  
Jianwei Niu (dxk432): Approved for UC Associate Dean of Graduate Studies
- d. Thu, 28 Apr 2022 20:10:44 GMT  
Patti Ramirez (gvx601): Approved for UC Financial Lead
- e. Thu, 28 Apr 2022 22:01:04 GMT  
Heather Shipley (isg537): Approved for UC Dean
- f. Mon, 02 May 2022 15:42:10 GMT  
Ginger Hernandez (khw579): Approved for GR Vice Provost
- g. Mon, 02 May 2022 16:05:42 GMT  
Debbie Rappaport (fjs556): Rollback to GR Vice Provost for Academic Council Agenda Item Review
- h. Mon, 02 May 2022 23:23:30 GMT  
Ginger Hernandez (khw579): Approved for GR Vice Provost
- i. Wed, 04 May 2022 23:28:53 GMT  
Debbie Rappaport (fjs556): Approved for Academic Council Agenda Item Review
- j. Wed, 04 May 2022 23:47:01 GMT  
Ambika Mathur (ujl745): Approved for GR Academic Council Approval
- k. Thu, 05 May 2022 18:36:58 GMT  
Catarina Rodriguez (nbs529): Approved for Academic Affairs
- l. Thu, 05 May 2022 20:12:50 GMT  
Debbie Rappaport (fjs556): Approved for SACSCOC Accreditation Liaison
- m. Thu, 12 May 2022 21:46:25 GMT  
Jianwei Niu (dxk432): Approved for UC Associate Dean of Graduate Studies
- n. Mon, 16 May 2022 12:40:37 GMT  
Patti Ramirez (gvx601): Approved for UC Financial Lead
- o. Mon, 16 May 2022 13:26:08 GMT  
Ambika Mathur (ujl745): Approved for GR Vice Provost
- p. Tue, 17 May 2022 15:31:00 GMT  
Jurgen Engelberth (vyt830): Approved for Graduate Council Chair
- q. Wed, 18 May 2022 21:13:30 GMT  
Chad Mahood (zqa464): Approved for Faculty Senate Chair
- r. Fri, 27 May 2022 18:04:03 GMT  
Debbie Rappaport (fjs556): Rollback to UC Associate Dean of Graduate Studies for Academic Affairs
- s. Tue, 31 May 2022 19:32:05 GMT  
Jianwei Niu (dxk432): Approved for UC Associate Dean of Graduate Studies
- t. Tue, 31 May 2022 23:36:12 GMT

- Patti Ramirez (gvx601): Approved for UC Financial Lead
- u. Wed, 01 Jun 2022 00:18:53 GMT  
Ambika Mathur (ujl745): Approved for GR Vice Provost
  - v. Thu, 03 Nov 2022 14:58:02 GMT  
Corey Sparks (ozd504): Approved for Graduate Council Chair
  - w. Thu, 03 Nov 2022 18:26:55 GMT  
Debbie Rappaport (fjs556): Rollback to Graduate Council Chair for Faculty Senate Chair
  - x. Wed, 07 Dec 2022 16:24:12 GMT  
Debbie Rappaport (fjs556): Rollback to GR Vice Provost for Graduate Council Chair
  - y. Wed, 07 Dec 2022 18:36:21 GMT  
Ambika Mathur (ujl745): Rollback to GR Vice Provost for GR Vice Provost
  - z. Thu, 08 Dec 2022 20:26:11 GMT  
Debbie Rappaport (fjs556): Approved for GR Vice Provost
  - aa. Thu, 08 Dec 2022 22:18:38 GMT  
Rebecca Weston (dci515): Approved for GR Vice Provost
  - bb. Fri, 16 Dec 2022 17:53:04 GMT  
Ginger Hernandez (khw579): Approved for khw579
  - cc. Fri, 16 Dec 2022 19:00:08 GMT  
Corey Sparks (ozd504): Approved for Graduate Council Chair
  - dd. Sat, 17 Dec 2022 17:38:39 GMT  
Rene Zenteno (ezs921): Approved for Faculty Senate Chair

## New Program Proposal

Date Submitted: Thu, 28 Apr 2022 16:06:15 GMT

**Viewing: 458 : MA in Multidisciplinary Studies**

**Last edit: Fri, 06 Jan 2023 23:11:03 GMT**

Changes proposed by: Jianwei Niu (dxk432)

## Administrative Information

### Submitter Information

**Name**

Jianwei Niu

**Email**

jianwei.niu@utsa.edu

**Title**

Associate Dean

**Department**

NOT APPLICABLE

Select Not Applicable for Department if this is a College Level Program. Then select the appropriate college.

**College**

University College

**Effective Catalog Edition**

2023-2024

**Is this an academic agreement with another entity outside UTSA?**

No

## New Program Proposal

**Program Name**

MA in Multidisciplinary Studies

**Desired Implementation Date**

Fall 2023

**Program Type**

Master's Degree

**Program Level**

Graduate

**CIP Code**

30.0000.00 - 30.0000.00

**Percent of new courses for the degree**

1-24%

**Method of Delivery**

Face-to-Face (51-100% in person)

Hybrid/Blended (51-85% online)

100% Online (no face-to-face on campus instruction required)

**New Program Development Questions****Mission: Describe how the credential/degree aligns with the institutional mission or institutional strategic plan.**

The proposed Master of Arts (MA) in Multidisciplinary Studies (MDS) is a new graduate program which give students an avenue to design a degree tailored to their specific needs and across multiple disciplines. It will serve to help the institution respond in a nimble and innovative nature to scale cross-disciplinary master programs. In addition, certificates can be stacked into a program to prepare students with both fundamental and advanced knowledge and skills for the workforce. Students design a degree plan that builds on personal interests, academic strengths, and career opportunities. The degree plan is made from graduate certificates in two academic disciplines. For example, a degree plan may be arranged thematically: a student might focus on public health policy, combining a Graduate Certificate in Rhetoric and Composition with a Graduate Certificate in Applied Health Research. Another student might wish to combine a Graduate Certificate in Operations and Supply Chain Management with a Graduate Certificate in Construction Engineering, Science and Management to enhance and broaden the scope of their career opportunities. Additionally, graduates with bachelor's degrees in multi and interdisciplinary studies are up 60% over the last ten years. The new degree program will provide a clear pathway for these students to continue their multi-disciplinary degrees. According to data collected by the U.S. Census Bureau and American Community Survey, the median annual wage for full-time workers ages 25 and over whose highest level of education was a master's degree was \$68,000, compared with \$56,000 for those whose highest level was a bachelor's degree. This correlates to a \$12,000 a year wage premium for those how have a master's degree. The National Association of Colleges and Employers (NACE) recently looked at the 2020 starting salaries for master's and bachelor's degrees (See Table 1 in Appendix). They found that starting salaries for graduates with master's degrees, for most majors, were considerably higher than their bachelor counterparts. The Graduate School at UTSA currently offers 35 graduate certificate programs. These are located across seven academic colleges including: Alvarez College of Business, Klesse College of Engineering and Integrated Design, College of Education and Human Development, College of Liberal and Fine Arts, College of Health, Community, and Policy, and College of Sciences, and University College. The proposed MA in MDS program would enable students pursuing graduate certificates to receive a degree that will help elevate them in their career. As previously demonstrated graduates with a master's degree have a considerably higher starting salary than those with bachelor's degrees. The Master of Arts in Multidisciplinary Studies degree is comparable to the program offered through University of Maryland, University Of South Dakota, Texas Tech University, University of Incarnate Word, etc.

**Demonstrated need: Provide evidence of the job market and workforce need for the proposed credential/degree (include Lightcast and other workforce related data). Consider the impact of the program title on recruitment (SEO/SEM).**

The proposed Master of Arts (M.A.) in Multidisciplinary Studies (MDS) is a new graduate program that allows students to design a degree tailored to their specific needs across multiple disciplines. The M.A. in Multidisciplinary Studies is a professional degree that enhances career path development and helps students develop specific marketable skills needed to advance their careers. One additional benefit to the multidisciplinary nature of the M.A. in MDS is that it eliminates the barriers encountered with traditional M.A. programs that restrict students to one area of expertise. This stackable certificate program prepares students with fundamental and advanced knowledge and skills for the workforce.

Students design a degree plan that builds on personal interests, academic strengths, and career opportunities. The degree plan pairs graduate certificates in two academic disciplines that enrich the students' marketable skills (at least one of the graduate certificates must be outside the science field to qualify for the M.A. option).

**Example 1:**

Graduate Certificate in Rhetoric and Composition: This certificate enhances students' employment credentials as college and university writing instructors or professional writers in corporate, nonprofit, and educational settings. This certificate offers further professional development at the graduate level for teachers already teaching English Language Arts at the high school level. (12 semester credit hours)

+

Graduate Certificate in I-STEM Education: The goals of the Graduate Certificate in I-STEM Education are to provide graduate students with a comprehensive educational foundation to understand local and global STEM issues and support them to acquire the analytic skills needed to effectively implement appropriate instructional strategies for varying audiences. (12 semester credit hours)

Example 2:

Graduate Certificate in Higher Education Administration: This certificate will provide an opportunity for higher education professionals working or seeking to work in the myriad of higher education institutions in the region to develop their knowledge and skills in higher education administration. With a large and expanding four-year university and community college student population, this certificate program will enhance the professional preparation and development opportunities for current and prospective higher education administrators. (15 semester credit hours)

+

Graduate Certificate in Program Evaluation: This certificate is designed to meet the needs of students interested in developing foundational skills in program evaluation and research methods (including quantitative, qualitative, and mixed-method approaches). Skills in conducting formative evaluations, using stakeholder focus groups, and bringing the lens of implementation science to the planned collection and analysis of data make these courses unique from most other research and statistics courses at UTSA. (15 semester credit hours)

Graduates with bachelor's degrees in multi and interdisciplinary studies are up 60% over the last ten years. The M.A in Multidisciplinary Studies will provide a clear pathway for these students to continue their multidisciplinary degrees. According to data collected by the U.S. Census Bureau and American Community Survey, the median annual wage for full-time workers ages 25 and over whose highest level of education was a master's degree was \$68,000, compared with \$56,000 for those whose highest level was a bachelor's degree. This data indicates a \$ 12,000-a-year wage premium for those with a master's degree. In addition, the National Association of Colleges and Employers (NACE) recently looked at the 2020 starting salaries for master's and bachelor's degrees (Table 1). They found that starting salaries for graduates with master's degrees, for most majors, were considerably higher than their bachelor counterparts. Unfortunately, due to the unique nature of this degree program, there is limited information on salary comparisons between graduates of MDS degree programs at the undergraduate and graduate levels. However, the M.A in Multidisciplinary Studies is similar to degrees at other universities that offer graduate degrees with specific concentrations. For example, Arizona State University offers a Master of Arts in Global Security – Cybersecurity. In the Master of Arts in global security with a concentration in cybersecurity program, students learn about significant challenges facing the diplomatic, intelligence, and military communities. Focusing on international cybersecurity, they can better understand the growing threat landscape countries worldwide face. It's important to note that this program focuses on a holistic approach to global cybersecurity. As such, the program is focused on the policy and strategy level, so you don't need a computer science or engineering background to apply.

**See attached for proposal with Table 1: Differential between average starting salaries for Class of 2020 graduates earning bachelor's and master's degrees**

The Graduate School at UTSA currently offers 35 graduate certificate programs. These are located across seven academic colleges: College of Architecture, Business, Education and Human Development, Engineering, Liberal and Fine Arts, Public Policy, and Sciences. The proposed M.A. in Multidisciplinary Studies program would enable students pursuing graduate certificates to receive a substantial degree that will help elevate them in their careers. As previously demonstrated, graduates with a master's degree have a considerably higher starting salary than those with bachelor's degrees. The Master of Arts in Multidisciplinary Studies degree is comparable to the University of Incarnate Word M.A. in Multidisciplinary Studies program. This program is highly customizable and integrates courses from up to three academic disciplines at UIW that offer graduate programs. The breadth of courses and educational experiences are the broadest of any graduate program throughout the University. The UIW Multidisciplinary Studies graduate program requires the following of all students:

- At least nine (9) credit hours in each discipline of focus
- Any support courses taken outside the chosen disciplines require the dean's approval of the College of Humanities, Arts, and Social Sciences.
- At least one research course
- A thesis or a capstone experience in one area of focus that integrates all disciplines from which work is taken.

**Student demand: Provide evidence of both short-term and long-term student demand for the credential/degree.**

As the accessibility of higher education increases, so will the number of trained graduates with bachelor's level degrees. The demand for new graduate degree programs is expanding to meet the needs of this skilled labor force. With the ever-expanding list of graduate-level certificates offered at UTSA, this program is primed to address a need to prepare students to meet the marketable skills required for the multidisciplinary market. Employers are looking for creative problem solvers and strong communicators who can embrace change and lead with ethics and integrity. Earning a multidisciplinary studies degree prepares you for these needs and shows employers that you can approach situations from various viewpoints. In many ways, it's an ideal degree for today's ever-changing work environment. The student population that would benefit most from this degree option would be non-degree-seeking, part-time graduates enrolled in credit courses. Table 2 highlights the number of students that would be ideal candidates for a master's degree in multidisciplinary studies over the past four years. This degree would also be beneficial for women because of the disproportionate number of women non-degree-seeking, part-time graduates.

**See attached for proposal with Table 2: Institutional Enrollment 2018-2022**

Enrollment projects for the program's first five years, including new students, projected attrition, cumulative headcount, FTE, and graduates, are provided below. We based this estimate on a 15% enrollment of non-degree-seeking, part-time graduates enrolled in credit courses. These students would need to complete one additional graduate certificate, research course (comprehensive exam requirement), and independent study to leave UTSA with a master's in Multidisciplinary Studies. Students will be enrolled in the Spring, Fall, and Summer semesters. Therefore, the first-year enrollment estimation is 15 and will increase by approximately 15 students yearly over the prior year. The attrition estimation is around 20%, and about 70% of students will graduate in their second year in the program (Table 3). We assume that students take two or three courses each semester. The enrollment numbers also assume that we admit students for cohorts that begin in Spring 2023.

**See attached for proposal with Table 3: Enrollment Projections**

The number of graduate certificates awarded at UTSA has increased yearly by over 20% since 2018. In 2020-2021 there were 155 graduate certificates awarded (Table 4). Currently, most students who pursue certificates as a secondary program also pursue a graduate degree as their primary program (Table 5). The proposed program will give students pursuing a graduate certificate as their primary program a clear path to a degree with the addition of one additional certificate. In addition, undergraduate students within multidisciplinary studies have requested the addition of a professional graduate degree program that allows them to have the same flexibility with degree design as undergraduate degrees in multidisciplinary studies. Table 4 and 5 information was provided by the Office of Institutional Research & Analysis.

**See attached for proposal with Table 4: Certificates Awarded and Table 5: Certificate Enrollment**

**Existing Programs: Demonstrate the relationship between the proposed program and existing programs and any potential effects on enrollment for existing programs.**

This will be the first M.A in Multidisciplinary Studies program at UTSA and will be open to all students and will recruit students from the community. This program is based on the current graduate curriculum and certificate programs through a collaborative effort and partnership between Carlos Alvarez College of Business, College of Education and Human Development, Klesse College of Engineering and Integrated Design, College for Health, Community and Policy, College of Liberal and Fine Arts, College of Sciences, University College, and School of Data Science. Students have the flexibility to create their degree programs by combining two certificates offered by a single or any two colleges into one degree. The students would take two certificates offered either fully online or in a hybrid modality.

The proposed program would increase the number of students receiving graduate certificates and complement existing graduate degree programs. In addition, we expect an increase in students earning certificates because our program will allow non-degree-seeking students to earn a degree by completing one additional graduate certificate. The MA in MDS is tailored for students who want to complete a degree after finishing one certificate program or cannot find a master's program at UTSA that fits their needs. Using this model, the MA in MDS will not compete with established master's degree programs but might lead to the creation of new programs as our programs gain traction and we see the popularity of combining unique certificate options.

**Faculty availability: Provide information on appropriately-credentialed faculty available to teach courses in the program or a plan to hire additional faculty to support the program if applicable.**

The proposed MA MDS program is a new graduate program that allows students to design a degree tailored to their specific needs across multiple disciplines. This flexibility eliminates the barriers encountered with traditional MA programs that restrict students to one area of expertise. This stackable certificate program prepares students with fundamental and advanced knowledge and skills for the workforce.

Students design a degree plan that builds on personal interests, academic strengths, and career opportunities. The degree plan combines graduate certificates in two academic disciplines, one of which must reside outside the scope of a science certificate. Additionally, graduates with bachelor's degrees in multi and interdisciplinary studies are up 60% over the last ten years. The new degree program will provide a clear pathway for these students to continue their multidisciplinary degrees.

The educational objectives of this certificate program are:

- a. Students will learn diverse skills that suit a career path specific to their individual goals. Therefore, job possibilities are potentially available in many areas, such as education, science, humanities, and business.
- b. Students will engage in critical thinking while solving problems across various disciplines.
- c. Students will have expanded career opportunities within multiple fields and fill the industry need for more multidisciplinary capable professionals. Through interdisciplinary collaborations, the student will learn to apply methodologies and tools to address real-world challenges.

**Curriculum: Discuss or provide outline of the curriculum designed to build workforce-specific skills and knowledge, including new courses that will be needed. Describe what career-engaged learning experiences are incorporated in the curriculum to prepare students for the intended workforce.**

The MA in Multidisciplinary Studies will require the development of:

- a. Three credit hour course, Independent Study (MDS 5003). Independent reading, research, discussion, and/or writing under the direction of a faculty member. Additionally, the students will present the findings and generate professional report. The candidates for the MA in MDS degree are required to complete this course with a grade of "B" (3.0) or better.

To satisfy the comprehensive examination requirement, candidates for the M.A. in Multidisciplinary Studies will required to complete a course designated from one of concentrations selected (certificate areas) with a grade of "B" (3.0) or better. For example, if a student completes the Graduate Certificates in Rhetoric and Composition and I-STEM Education the student could select ENG 6013 Theoretical and Research Methods or EDU 5003 Research Methods to meet their comprehensive exam requirements.

This model aligns with the structure of multiple master's degree programs at UTSA. To satisfy the comprehensive examination requirement, candidates for the M.B.A. degree are required to complete MBA 5613 Strategic Management and Policy with a grade of "B" (3.0) or better, candidates for the M.S. Business degree are required to complete MGT 5903 Strategic Management and Policy with a grade of "B" (3.0) or better, candidates for the M.S. in Data Analytics are required to complete DA 6833 Data Analytics Practicum II with a grade of "B" (3.0) or better, candidates for the M.S. degree in Information Technology are required to complete IS 6813 Strategic Management of Information Technology with a grade of "B" (3.0) or better, students who earn an average of 3.0 or higher in the combination of ACC 5163 Ethics and Accountant's Professional Responsibility, ACC 6013 Financial Accounting Theory, and ACC 5863 Advanced Financial Accounting will satisfy the comprehensive examination requirement for the MACY degree, and candidates

for the Master of Social Work degree are required to complete SWK 5433 Specialized Field Practicum IV and Integrative Seminar with a grade of "B" (3.0) or better.

**Workforce: Discuss how relevant workforce representatives from business, industry, non-profits, etc. have been involved/consulted in the creation and design of the program. Describe the planned ongoing engagement after program launch to review and revise program curriculum.**

No new faculty will be required for this program. This program has multiway connections to the seven colleges with their tenured/tenure-track faculty members. Many faculty members in these colleges are qualified to teach the courses in the existing graduate certificate programs. In addition, the Multidisciplinary Studies department has several full-time faculty including Jianwei Niu, Karen Daas, Rebecca Schroeder, and Brianna Roberts. They are qualified to lead independent studies (capstone) and research courses. The faculty members of Multidisciplinary Studies all have obtained Ph.D.'s, and the learning facilities and equipment are sufficient to develop the new course.

**Program Assessment and Evaluation: Clearly articulate the program objectives and a plan to assess student outcomes. The department/school or other unit overseeing the program of study should have a continuous improvement process in place that informs curriculum revision to better achieve the objectives of the program.**

N/A

**Costs and Revenues: (done with AA Financial and Administrative Team) Provide a business plan proforma that lays out the anticipated costs of the program, the anticipated revenues and any new investments needed to meet all costs, including instruction, outreach/marketing, administration, etc.**

N/A

#### **Attach File**

MA MDS Degree Program Request 11-28-2022.docx

**Is this a new doctoral program?**

No

#### **Degree Credit Hours**

30

Online Option III Program: Program model that includes adding an entirely separate and additional cohort of students outside of your residential student population and/or appeals to working adults and adults that are managing a family and going back to school that would have otherwise not been able to attend UTSA.

### **Catalog Integration**

**Catalog Integration: Provide a description of the program, including any program-specific or department-specific admission requirements.**

The program is open to applicants who meet general University admission requirements for a graduate degree program. Applicants who are currently enrolled in a graduate certificate program at UTSA will be required to apply for admission to UTSA as a graduate degree seeking student.

**Degree Requirements – For undergraduate programs, list the required/core courses, general education courses, and prescribed and free elective courses for the program, along with total semester credit hours required. For graduate programs, list the required/core courses, support courses, approved elective courses, thesis/non-thesis option (master's) and doctoral requirements for the program, along with total semester credit hours required.**

To earn the non-thesis M.A. in Multidisciplinary Studies, students must complete 30 semester credit hours. To satisfy the comprehensive examination requirement, candidates for the M.A. in Multidisciplinary Studies will be required to complete a course designated from one of concentrations selected (certificate areas) or MDS 5003 with a grade of "B" (3.0) or better to meet their comprehensive exam requirements.

### **Supporting Documentation and Review**

#### **Final Proposal (to be sent to UT System and THECB for approval)**

2023-01-31 Master's Degree Program Request Form MA Multidisciplinary Studies\_.docx

Certification Form for Electronically Delivered and Off-Campus Education Programs-2-2020 MA Multidisciplinary Studies.docx

2023-01-31 Letter to A Holmes re Proposal in MA in MDST.docx

#### **UT System and THECB Requirements for this Proposal/Notes**

Needs UT System/THECB approval/review and requisite documents including the Distance Ed certification form.

#### **SACSCOC Requirements for this Proposal/Notes**

Program does not need SACSCOC approval.

**Reviewer Comments**

**Debbie Rappaport (fjs556) (Thu, 28 Apr 2022 18:19:29 GMT):** Approving at the UC Grad. Curriculum Committee Chair role as we do not have anyone in this role at this time.

**Debbie Rappaport (fjs556) (Mon, 02 May 2022 16:05:42 GMT):** Rollback: Roll back to GR Vice Provost to review proposal.

**Debbie Rappaport (fjs556) (Wed, 04 May 2022 23:28:48 GMT):** Proposal was reviewed and approved at the May 4th Academic Council meeting.

**Debbie Rappaport (fjs556) (Fri, 27 May 2022 18:04:03 GMT):** Rollback: Per Ginger Hernandez's request, roll back proposal so that Assoc. Dean can develop full proposal including THECB documents

**Debbie Rappaport (fjs556) (Thu, 03 Nov 2022 18:26:55 GMT):** Rollback: Rolling back per Ginger; Grad Council still needs to review and approve degree program.

**Debbie Rappaport (fjs556) (Wed, 07 Dec 2022 16:24:12 GMT):** Rollback: Rolling back per conversation with Ginger Hernandez to add her in workflow to correct proposal per Grad Council/Jianwei Niu - new proposal

**Ambika Mathur (ujl745) (Wed, 07 Dec 2022 18:36:21 GMT):** Rollback: Incorporate graduate council changes.

**Debbie Rappaport (fjs556) (Thu, 08 Dec 2022 20:26:03 GMT):** Proposal was mistakenly rolled back to earlier GR Vice Provost role. Proposal has been approved by Academic Council on May 4, 2022 and Deans, Rolling forward so that updates suggested by Grad Council may be entered

**Ginger Hernandez (khw579) (Fri, 16 Dec 2022 17:52:40 GMT):** Updated per Dr. Niu's request

Key: 458