CHE 6973: Special Problems – Theory and Practice in Teaching Chemistry
Professional Development with Graduate Credit in Chemistry

A new program – a new approach:
Earn graduate-level credit in chemistry while participating in a professional development opportunity specially designed for secondary teachers of chemistry. The hybrid course consists of 60% on-campus and 40% online experiences.

New hybrid graduate-level chemistry course: July 8 – Aug 13, 2016

In recognition of the special challenges school districts and teachers of chemistry face, UTSA offers a 5-week, graduate-level chemistry course intertwining chemistry content and STEM pedagogy. The hybrid course is intended for secondary teachers of chemistry who may be teaching out-of-field. Attendees will gain new insights into the theory and practice of chemistry, and explore innovative ways to introduce materials to their students. Upon completion of the course, attendees are expected to have a better understanding of chemistry, secondary education pedagogy, and all associated lessons. Qualified applicants need not have earned a B.S. Degree in Chemistry, but will have taught secondary chemistry courses at least twice.

HOW TO REGISTER: Contact Keegan Gold (keegan.gold@utsa.edu) and Carmen Fies (carmen.fies@utsa.edu) via email.

COURSE COST (tuition and fees): $1,247.40 + $60 registration

Contacts:
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