

## Nancy K. Martin

---

Office of Undergraduate Studies  
The University of Texas at San Antonio  
One UTSA Circle  
San Antonio, Texas 78249-0654

**Office:** (210) 458-5187  
**Fax:** (210) 458-7412  
**E-mail:** nancy.martin@utsa.edu

**Academic Training**    Ed.D., 1988  
Texas Tech University  
Educational Psychology Foundations  
Minor: Speech Communication

                                 M.Ed., 1980  
Sam Houston State University  
School Counseling

                                 B.A.T., 1977  
Sam Houston State University  
Major: Speech Communication Education  
Minor: English

### Summary of Work Experience (Academic)

#### **The University of Texas at San Antonio College of Education & Human Development**

Fall, 2009            *Associate Vice Provost-Core Curriculum and Quality Enhancement Plan*

Spring, 2009        *Department of Educational Psychology, Interim Chair*  
Evaluated faculty, supervised clerical staff, created and oversaw budgets,  
created and staffed course schedule

2006-2009            *Associate Dean for Undergraduate Student Success*  
Supervise professional staff:

- Director, COEHD Advising Center
- Coordinator, Undergraduate Student Services
- Collaborate with Retention Analyst assigned to COEHD

2000-2006            *Associate Dean for Undergraduate Studies*  
Supervise professional staff:

- Director, COEHD Advising Center
- Coordinator, Undergraduate Student Services
- Director, COEHD Certification Center
- Director, School Partnerships
- Director, Student Teaching
- Coordinator, TExES Services
- TExES Instructor (Part-Time)

2008-Present        **Department of Educational Psychology**  
Associate Professor



**Public School Experience**

- 1978-1982 Uvalde ISD, Uvalde Jr. High School, Uvalde, TX, Speech & Language Arts Teacher  
 Instructed grades 7 & 8 in a bi-cultural setting; students were ethnically and linguistically diverse; designed, wrote, & implemented new curriculum; evaluated & procured resources; sponsored student activities.
  
- 1977-1978 Cotulla ISD, Amanda Burks Elementary School, Cotulla, TX, Remedial Reading & English Teacher  
 Experience included individualized instruction and evaluation of low income, minority students in grades 4, 5, and 6.

**Summary of Work Experience (Administrative)**

- Coordination of University Initiatives
  - 2007-2010 Chair, SACS Core Curriculum Assessment Committee. Committee consists of 15 faculty and administrators from all colleges involved in core curriculum instruction. As chair, coordinated the identification of learning outcomes for each domain of the core curriculum and the collection of evaluation evidence.
  
  - 2007-2009 Texas Higher Education Coordinating Board (THECB) College Readiness Standards (CRS) Special Advisor. Provide assistance in obtaining information about gateway courses at UTSA; keep abreast of statewide efforts to implement CRS and other college-readiness initiatives; inform faculty of CRS and other college-readiness initiatives; provide information to the THECB on CRS initiatives on campus and in San Antonio.
  
  - 2007-2008 Chair, Blue Ribbon Committee on the Undergraduate Experience. Committee was appointed by UTSA President and consists of representatives from Academic, Student and Business Affairs. The Committee charge: (1) identify a list of knowledge and skills every undergraduate should have upon graduation, (2) develop recommendations for changes to the undergraduate curriculum that will help our students achieve the identified knowledge and skills and obtain an improved quality of education, and (3) formulate proposals for transformations to enhance the quality of the overall educational experience. All knowledge and skills, recommendations and proposals are related to the UTSA Strategic Plan.
  
- Academic Advising
  - Supervise Director of COEHD Advising Center. Staff consists of Director and 8 academic advisors
  
  - Pathway to Academic Success & Excellence (PASE): PASE takes a proactive approach to supporting students in their efforts toward graduation. This effort utilizes WebCT and focuses on the development of skills that bolster academic performance. Specific modules center on topics such as study skills and time management. All students on

academic probation or who have been reinstated following dismissal are required to participate in the PASE Program.

- WebCT shells were developed and used effectively to enhance communication with students.
- Advising Syllabus describing both the student's and the advisor's responsibilities in the advising process is given to every student who sees an advisor.
- On-line advising chats have been piloted and well received by students. I expect this to be further developed in the future.
- Procure technology resources to facilitate storage of archived records.

Undergraduate Student Services

- Supervise Coordinator of Undergraduate Student Services
- *Scholarships.* 2007-08 Academic Year (AY): \$68,650 awarded to 53 students  
2005-06: \$55,500 awarded to 40 students  
\*Spring 2004: \$6,450 awarded to 9 students  
\*Note: From the Spring 2004 to Fall, 2005, approximately 760% more monies were awarded to approximately 344% more undergraduate students.

Coordination of New Program Implementation

- *Outreach & Special Projects.* Staff conducts COEHD information sessions for new and prospective students, i.e.: UTSA Day, new student orientation
- *Background Checks.* Collaborated with DPS, IT as needed  
2004-05 AY: Processed background checks for approximately 5,500 + students per AY  
2004-05 AY: Liaison with local ISD's, faculty and staff to obtain & communicate clearance for 286 students with criminal histories in field placements and student teaching
- Obtained COEHD, Senate, and THECB approval of 45+ elementary, secondary, and all-level teacher certification programs in collaboration with department chairs, area coordinators, and faculty within the COEHD, COLFA & COS.

Policy Development

- Coordinated complete catalog revision in response to state teacher certification restructuring.
- Developed groundbreaking Fitness to Teach (FTT) Policy in collaboration with UTSA attorney and COEHD faculty. First of its kind in the UT system. (See UTSA HOP 5.17.) Policy has been presented at national professional conferences and serves as a model for others across the nation.
- Established and developed undergraduate student criminal history policy and procedures in collaboration with UTSA Attorney, UTSAPD, IT, Texas DPS, and COEHD faculty.

Leadership Initiatives to Streamline Support for Student Academic Services

- Restructured fees to fund the following critical college initiatives: TExES services, Post-Baccalaureate Teacher Certification, Field Instruction, and Technology
- Reorganized COEHD Certification & Advising Center by setting new leadership in place, re-classifying 4 positions, developing agreement with Career Services, and increasing the number of academic advisors. As a result, student complaints have decreased significantly.
- Reconfigured undergraduate support services by creating 3 new full-time professional staff positions: TExES Services Coordinator, Director of School Partnerships, Coordinator of Undergraduate Student Services

Student & Faculty Support Networks

- Significantly increased amount and number of scholarships awarded. Spring 2004 to Fall, 2005: Approximately 760% increase in monies awarded to ~ 344% more undergraduate students
- Established undergraduate network within COEHD via maximized use of technology and improved student communication. Established regular undergraduate student newsletters. Developed COEHD Undergraduate Student Handbook. To view student handbook, go to: <http://coeht.utsa.edu/>  
To view a sample student newsletter go to: <http://coeht.utsa.edu/Students/texas/Forms/Newsletter.pdf>
- Created the Dean's Student Leadership & Advisory Council (DSLAC). DSLAC serves as leaders and mentors to all students in the COEHD, facilitates communication between and among students, faculty, staff and administration, represents student needs and concerns to the Dean, the COEHD, and the University.
- Conceptualized, planned, implemented annual orientation for COEHD adjunct faculty thus fostering a sense of faculty community within the college.

Responsibilities as Associate Dean

- Address difficult personnel issues as needed.
- Coordinate development of new undergraduate catalogues; liaison with department chairs, area coordinators, Director of Advising, Director of Teacher Certification, and representatives from COLFA & COS.
- Liaison with Department Chair, faculty and Office UTSA Learning Communities to establish three new freshman learning-communities in the COEHD.
- Liaison with Health & Kinesiology faculty and Retention Analyst to

develop on-line survey of HAK students, focus groups, and Department Retention Plan.

- Coordinated the development of the first on-line COEHD Orientation for new students.
- Served as liaison with COLFA, COS representatives regarding changes in state teacher certification requirements and THECB approval of revised programs
- Conducted information sessions for faculty in the COEHD & other colleges regarding FTT policy.
- Consulted 1-on-1 with faculty and students regarding FTT concerns. Kept records related to all FTT reviews.
- Address student petitions for course substitutions and waivers

Teacher Certification

- Procured technology resources to facilitate storage of archived records.
- Supervised development and implementation of policies and procedures related to all aspects of teacher certification program.
- Staff consists of Director and 3 certification specialists
- Approximately 300 undergraduate & post-baccalaureate students admitted to 8-12 (variety of content areas), or All Level (Music, Kinesiology, Health, Special Education) teacher certification programs
- Approximately 3,000 undergraduate & post-baccalaureate students enrolled in teacher certification programs
- 632 students recommended to SBEC for initial certification in 2006

School Partnerships

- Developed, nurtured and maintained quality relationships with local and area ISD's.
- 200 placements in 8 ISD's in grades K-12 for UTSA students enrolled in field based courses.
- 4 field orientation sessions per AY for approximately 400 students
- Conduct bi-annual evaluation of field placements with school personnel

Student Teaching

- Procured technology resources to enhance communication between supervisors and student teachers.
- 2004-05 AY: 547 student teachers placed in 18 ISD's; 26 UTSA supervisors. Total number of placements: 617 (Some students have dual placements.)
- Conducted Induction to Profession Ceremony each semester for student teachers and their families.

TExES

- Negotiated agreement with Tomas Rivera Center to conduct small group review sessions for content area TExES exams; 8 conducted in 2004-05
- Negotiated contract with Testing Services to proctor exams
- Collaborated with IT to maximize technology to better serve students.

Students now register on line for practice exams & receive test scores via ASAP.

- Developed agreement with UTSAHSC, Sunshine Cottage Deaf Education Program & UTSA-COEHD to provide TExES support services to their students
- 2000-05: Pass Rates range from 94% to 98%
- 2004-05: Staff determined eligibility of 1,939 students to sit for TExES exams, conducted 31 review sessions and 13 practice tests
- Staff conducts individual tutoring sessions

For more information, go to: <http://coehd.utsa.edu/Students/index.htm> (Web page recently launched & still being developed)

### **Refereed Publications: Journal Articles**

**Note:** Others have referenced the publications below in numerous articles and books.

The Attitudes & Beliefs on Classroom Control (ABCC) Inventory has been translated into at least 6 foreign languages including Chinese, Italian, Korean, Turkish, Hindi, and Kannada and used in research worldwide.

Martin, N. K. & Yin, Z. (Accepted for publication, 2009). Teacher Characteristics and Classroom Management Styles: Implications for Professional Development. *Contemporary Issues in Educational Research*.

Martin, N. K. & Meyer, K. (Accepted for publication, 2009). Efforts to Improve Undergraduate Student Retention Rates at a Hispanic Serving Institution: Building Collaborative Relationships for the Common Good. *College & University*.

Martin, N.K. (2008). A plan for facilitating undergraduate student success. *Journal of Academic Leadership*, (6)3. <http://www.academicleadership.org/>

Martin, N. K., Yin, Z., & Mayall, H. (2007). The Attitudes & Beliefs on Classroom Control Inventory-Revised and Revisited: A Continuation of Construct Validation. *Journal of Classroom Interaction* (42)2, 11-20.

Martin, N.K., Shoho, A. & Yin, Z. (2003). Attitudes & Beliefs Regarding Classroom Management Styles: The Impact of Teacher Preparation vs. Experience. *Research in the Schools*, 10(2), 29-34.

Shoho, A. R., & Martin, N. K. (1999). A comparison of alienation among alternatively and traditionally certified teachers. *ERS Spectrum*, 17(3), 27-33.

Martin, N. K., & Yin, Z. (1999). Beliefs Regarding Classroom Management Style: Differences Between Urban and Rural Secondary Level Teachers. *Journal of Research in Rural Education*, 15(2), 1-5.

Martin, N. K., Yin, Z., & Baldwin, B. (1998). Construct Validation of The Attitudes and Beliefs on Classroom Control Inventory. *Journal of Classroom Interaction*, 33(2), 6-15.

Downing, H., Austin, J. S., Lacour, E. D., & Martin, N. K. (1997). The effects of specific interventions on preservice teachers' scores on the National Teachers' Examination. *Research in the Schools*, 4(1), 51-55.

Martin, N. K. (1997). Connecting instruction and management in a student-centered classroom. *Middle School Journal*, 28(4), 3-9. Re-printed in The Annual Edition Series, *Educational Psychology 98/99*, 13th edition. McGraw-Hill Publishing.

Martin, N. K. & Baldwin, B. (1996). Helping beginning teachers foster healthy classroom management: Implications for elementary school counselors. *Elementary School Guidance & Counseling*, 31(2), 106-113.

Wellhousen, K. & Martin, N. K. (1995). Preservice teachers and standardized test administration: Their behavioral predictions regarding cheating. *Research in the Schools* 2(2), 47-49.

Martin, N. K. & Dixon, P. N. (1994). The effects of freshman orientation and locus of control on adjustment to college: A follow-up study. *Social Behavior and Personality: An International Journal*, 22(2), 201-208.

\*Baldwin, B. & Martin, N. K. (1993). Reflective thinking in a preservice testing and measurement course. *Louisiana Educational Research Journal*, 18(1), 3-10. (\*LERA Outstanding Research Paper Award Recipient. See presentation section.)

Austin, J. S. & Martin, N. K. (1992). College-bound students: Are we meeting their needs? *Adolescence*, 27(105), 115-121. (ERIC # EJ444064)

Dixon, P. N. & Martin, N. K. (1991). Measuring factors that influence college choice. *NASPA Journal*, 29(1), 31-36. (ERIC # EJ438867)

Martin, N. K. & Dixon, P. N. (1991). Factors influencing students' college choice. *Journal of College Student Development*, 32(3), 253-257. (ERIC # EJ430902)

Martin, N. K. & Dixon, P. N. (1989). The effects of freshman orientation and locus of control on adjustment to college. *The Journal of College Student Development*, 30(4), 362-367. (ERIC # EJ400121)

Martin, N. K. & Dixon, P. N. (1986). Adolescent suicide: Myths, recognition, and evaluation. *The School Counselor*, 33(4), 265-271. (ERIC # EJ335544)

### **Manuscripts Under Review**

Petersen, K.S., Martin, N.K. & Smith, P.A. (2009, October). Leading With Force: The Significance of Collective Efficacy and Faculty Trust In Middle School Environments. Submitted for review to *Middle Grades Research Journal*.

Sass, Daniel A., Seal, A. K., & Martin, N.K. (2009, September). Predicting Teacher Retention using Stress and Support Variables. Submitted for review to *Journal of Educational Administration*.

Martin, N.K. & Sass, D.A. (2009, July). Construct Validation of the Behavior and Instructional Management Scale. Submitted for review to *Teaching & Teacher Education*.

### **Paper Presentations (Refereed)**

Martin, N.K. (2010, April). *Defining Classroom Management: More Than Just Discipline*. In N.K. Martin (Chair), *Defining Classroom Management: Recurring Themes and New Conceptualizations*. Invited Symposium conducted at the annual meeting of the American Educational Research Association, Denver, CO.

Martin, N. K. & Sass, D.A. (2010, April). *Using Factor Analysis to Establish Construct Validity of the Behavior & Instructional Management Scale*. Roundtable paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Seal, A.K., Sass, D.A., Martin, N.K. (2010, April). *Comparison of Three Competing Models on Teacher Stressors and Job Dissatisfaction and Intent to Quit*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Martin, N.K. (2009, April). *Understanding Interactions Between Social and Academic Processes in the Classroom: Defining the Construct of Classroom Management*. Structured poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Session Organizer: Joan Walker, Long Island University.

Discussant: Walter Doyle (University of Arizona)

Additional Presenters: Shannon Russell, Kathryn Wentzel, and Alice Donlan (University of Maryland, College Park), Mieke Brekelmans, Tim Mainhard, and Theo Wubbels (Utrecht University, The Netherlands), Jeffrey H.D. Cornelius-White (Missouri State University), Heather A. Davis (North Carolina State University) & Ann Bischoff (KidsOhio.org), Anne Gregory (University of Virginia), Bridget K. Hamre (University of Virginia), Joan Walker (Long Island University).

Martin, N.K. & Yin, Z. (2008, March). *Attitudes and Beliefs Regarding Classroom Control: Teacher Efficacy and Support for Student Autonomy*. Poster presented at the meeting of the American Educational Research Association, New York, NY.

Bilica, K., Fies, C. & Martin, N. (2008, February). *Excavating Complexity: Scientific Literacy and the Texas Assessment of Knowledge & Skills (TAKS)*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Fies, C., Bilica, K., & Martin, N. (2007, October). Decoding the TAKS. Research presented at the Sixth Annual San Antonio Math and Science Saturday, San Antonio College.

Martin, N. K., Yin, Z., & Mayall, H. (2007, April). *Attitudes and Beliefs Regarding Classroom Control: Is There a Relationship With Teachers' Sense of Efficacy?* Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Martin, N. K., Yin, Z., & Mayall, H. (2007, February). *The Attitudes and Beliefs on Classroom Control Inventory (Revised) & Problems in Schools Questionnaire: The Relationship Between Classroom*

*Management Styles & Teacher Support for Student Autonomy.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Martin, N. K., Yin, Z., & Mayall, H. (2006, February). *Classroom Management Training, Teaching Experience and Gender: Do These Variables Impact Teachers' Attitudes and Beliefs Toward Classroom Management Style?* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.

Martin, N.K., Keehn, S., Flores, B. (2004, February). *Enhancing the Quality of Teacher Preparation Programs By Touching the Intangibles: Issues Related to Fitness to Teach.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Desjean-Perrotta, B., Martin, N.K., Steinmetz, L. (2004, February). *Fitness to teach: One university's policy for promoting quality and professionalism in teacher candidates.* Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.

Martin, N.K., Flores, B., Keehn, S., Beckett, A., Smith, H., & Trummer, V. (2003, February). *Developing Professionalism and Touching the Intangibles: The Fitness to Teach Policy at UT-San Antonio.* Innovative Session presented at the 26th annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Martin, N. K., & Alan R. Shoho. (2000, January). *Teacher Experience, Training, & Age: The Influence of Teacher Characteristics on Classroom Management Style.* Paper presented at the 23rd annual meeting of the Southwest Educational Research Association, Dallas, TX.

Martin, N. K. & Shoho, A. (1999, April). *Beliefs regarding classroom management style: Differences between traditional and alternative certification teachers.* Paper presented at the meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Shoho, A. & Martin, N. K. (1999, April). *The alienation of alternatively certified teachers.* Paper presented at the meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Martin, N. K., Yin, Z., & Baldwin, B. (1998, April). *Classroom management training, class size and graduate study: Do these variables impact teachers' beliefs regarding classroom management style?* Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

Martin, N. K., Yin, Z., & Baldwin, B. (1998, January). *Class Size and Teacher Graduate Study: Do These Variables Impact Teachers' Beliefs Regarding Classroom Management Style?* Paper presented at the 21st annual meeting of the Southwest Educational Research Association, Houston, TX.

Martin, N. K., Yin, Z., & Baldwin, B. (1997, March). *Beliefs Regarding Classroom Management Style: Differences Between Male and Female, Urban and Rural Secondary Level Teachers.* Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Martin, N. K. & Yin, Z. (1997, January). *Attitudes and Beliefs Regarding Classroom Management Style: Differences Between Male and Female Teachers*. Paper presented at the 20th annual meeting of the Southwest Educational Research Association, Austin, TX.

Martin, N. K. & Baldwin, B. (1996, April). *Beliefs regarding classroom management style: Differences between novice and experienced, elementary and secondary level teachers*. Paper presented at the meeting of the American Educational Research Association, New York, NY.

Martin, N. K. & Baldwin, B. (1995, April). *Beliefs regarding classroom management style: Relationships to particular teacher personality characteristics*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

Martin, N. K. & Baldwin, B. (1996, January). *Perspectives regarding classroom management style: Differences between elementary and secondary level teachers*. Paper presented at the meeting of the Southwest Educational Research Association, New Orleans, LA.

Baldwin, B. & Martin, N. K. (1994, April). *Using factor analysis to establish construct validity of an Inventory of Classroom Management Style*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Burns, J. M., Partridge, E., Martin, N., Moffett, R., & Abels, L. (1994, April). *University-School collaboration in the examination of an alternative curriculum in a highly structured school setting*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Martin, N. K. & Baldwin, B. (1994, January). *Beliefs regarding classroom management style: Differences between novice and experienced teachers*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.

Baldwin, B. & Martin, N. K. (1994, January). *Assessing the factor structure of an Inventory of Classroom Management Style*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.

Martin, N. K. & Baldwin, B. (1993, April). *Validation of an Inventory of Classroom Management Style: Differences between novice and experienced teachers*. Paper presented at the meeting of the American Educational Research Association, Atlanta, GA. (ERIC Document Reproduction Service No. # ED 359 240)

\*Baldwin, B. & Martin, N. (1993, April). *Reflective thinking in a preservice testing and measurement course*. Paper presented in Distinguished Paper Session at the meeting of the American Educational Research Association, Atlanta, GA. (\*LERA Outstanding Research Paper Award Recipient)

Downing, H., Lacour, E. D., & Martin, N. K. (1993, March). *Preventing psychological abuse of adolescents*. Paper presented at the statewide Conference on Child Abuse and Neglect, Louisiana Council on Child Abuse, Inc., Baton Rouge, LA.

Martin, N. K. & Baldwin, B. (1993, November). *An examination of the construct validity of the Inventory of Classroom Management Style*. Paper presented at the meeting of the Mid-South Educational Research Association, New Orleans, LA. (ERIC # ED365723)

Martin, N. K. & Baldwin, B. (1992, November). *Beliefs regarding classroom management Style: The differences between preservice teachers and experienced teachers*. Paper presented at the meeting of the Mid-South Educational Research Association, Knoxville, TN. (ERIC # ED355213)

Martin, N. K. & Dixon, P. N. (1992, January). *The effects of new student orientation attendance and locus of control on adjustment to college*. Paper presented at the meeting of the Southwest Educational Research Association, Houston, TX.

Martin, N. K. (1991, November). The practical understanding of assessment results: Much ado about numbers. In B. Baldwin (Chair), *Instructional Strategies for Promoting Reflective Thinking in Non-Practicum Courses*. Symposium conducted at the meeting of Mid-South Educational Research Association, Lexington, KY.

Baldwin, B. & Martin, N. K. (1991, November). Thinking reflectively about problems in classroom testing and measurement. In B. Baldwin (Chair), *Instructional Strategies for Promoting Reflective Thinking in Non-Practicum Courses*. Symposium conducted at the meeting of Mid-South Educational Research Association, Lexington, KY.

Martin, N. K. & Dixon, P. N. (1991, January). *The effects of demographic variables and locus of control on student's college choice*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.

Austin, J. S. & Martin, N. K. (1991, January). *High school college-prep students: Factors associated with social, emotional, academic development*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.

Austin, J. S. & Martin, N. K. (1990, November). *Factors influencing the social, emotional, and academic development of high school college-prep students*. Paper presented at the meeting of the Mid-South Educational Research Association, New Orleans, LA. (ERIC # ED326557)

Martin, N. K. (1985, October). *Suicidal adolescents: Misconceptions, identification, & evaluation*. Paper presented at the meeting of the Texas Association for Counseling & Development, San Antonio, TX.

### **Non-Refereed Publications**

Martin, N. K. (2008). Message from the Chair. AERA Classroom Management SIG Web Site: <http://www.educ.msstate.edu/ClassroomManagement/AERAClassroomManagementSIG.htm>

Martin, N.K. (2000, Spring). From The Past President. The Southwest Educational Research Association News.

Martin, N. K. (1999). In Memoriam: Max R. Martin. *Multiple Linear Regression Viewpoints*, 25(2), 1-2.

Martin, N. K. (1991). [Review of four journal articles pertaining to women and aging]. *Adultspan*, 6(1), 10-12.

### **Research In Progress**

Currently developing a model of classroom management that will inform the study of classroom teacher control. This research will make a significant contribution to the field as no model currently depicts how components of classroom management function as a whole. This research is being developed in collaboration with Dr. Daniel Sass, Assistant Professor, UTSA.

### **Professional Service**

#### ***The University of Texas at San Antonio***

Provost's Summer Term Task Force, Member, 2009-2010

Core Curriculum Committee, Chair, Ex-Officio

Core Curriculum Assessment Committee, Chair, 2008-2009

On-Line Change of Grade Committee, Member 2009

2009: Quality Enhancement Plan (QEP) Pre-Proposal Accepted for further development & review: *Quantitative Scholarship: From Literacy to Mastery* (David Senseman, Nancy Martin, Kay Robbins, Nandini Kannan)

2009: Quality Enhancement Plan (QEP) Pre-Proposal Accepted for further development & review: *Service-Learning: The Paseo to Life-Long Learning* (Lisa Blazer, Nancy Martin, Rosalie A, Jennifer Lilly, Alycia Mauer, Gabriel Mendiola, Barry McKinney, Elizabeth Stanczak)

President's Excellence Awards Committee, 2008

University Standing Committee on Teacher Education, Ex Officio Member (with vote), 2000-2006

Undergraduate Council on Academic Advising, Chair, 2005-07

College Academic Policy and Curricula Committee, Ad Hoc Member (Non-voting)

PREP Advisory Council, 2005-2008

Provost's Council on Academic Advising, 2001-06

Associate Deans Council, 2000-Present

Undergraduate Issues Committee, 2000-2006

Student Fee Advisory Committee, 1997-1998

Standing Committee on Teacher Education, 1994-1999

Faculty Development Leaves Awards Committee, 1997-99

UTSA Mentor Program, 1995-96

Student Organization Council, Faculty Member, 1995-1996

Met bi-weekly to hear student organization requests for funds. A total of \$6,000 was dispersed over the course of the academic year.

Search Committees:

Associate Director for Leadership & Activities, Member, 1995

Director of Student Activities, Member, 1994

University Center Art Advisory Committee, 1994-1995

Campus South Bookstore Textbook Scholarship Selection Committee, Member, 1994

Barnes & Noble Scholarship Committee, 1997, 1998

Jerry McMillan Scholarship Committee, 1997, 1998

### **College of Education & Human Development**

COEHD Advisory Council, Chair, 2000-2006

Council addresses student appeals for special consideration (i.e.: such as substituting experience for student teaching or enrolling concurrently in a prerequisite course).  
COEHD Teacher Education Committee, Chair, 2000-2006  
COEHD Reinstatement Committee, Chair  
COEHD College Academic Policy and Curricula Committee (CAPCC), Ex-Officio Member  
COEHD Fitness to Teach (FTT) Policy Development Committee, Chair 2001-2002  
COEHD Scholarship Committee, Member, 1995-2000

### **College of Social & Behavioral Sciences**

New Faculty Orientation, "Managing Research in an Academic Career", 1998-1999  
College Faculty Advisory Council, 1995 - 99  
Ad Hoc: Schools in the 21st Century Conference Planning Committee Member, 1994

### **Department of Educational Psychology**

2009: Attended Seminars: Working with Non-Tenure Track Faculty & Support Staff  
Conflict resolution

### **Department of Counseling, Educational Psychology, Adult & Higher Education**

Department of Interdisciplinary Studies & C&I: Adjunct Faculty Seminar on Classroom Assessment, Aug. 19, 2004  
Search Committee Chair, 2004-05, Member, 2003-04  
Co-Mentor for new faculty member, 2004-05, 2005-06  
Department By Laws Committee, Member, 2003-04

### **Division of Education**

Faculty Advisory Committee, Member, 1994 - 96, 1997 - 1999  
Secondary Education Program Revision Committee, Member, 1993 - Present  
Faculty Curriculum Committee, Chair, 1993 - 95  
New Faculty Orientation Committee, Chair, Fall, 1996  
Search Committees:  
    Kinesiology & Health, Member 1995-96, 1999-00  
    Counseling, Member 1994- 95, 1998  
    Reading Member 1993 - 94  
Distinguished Lecturer Committee, Member, 1994-95

### ***Southeastern Louisiana University***

#### **University**

Graduate Council, 1991-92  
Faculty Senate, 1989-91  
    Facilities & Safety Committee, 1990-91  
    Academic Committee, 1989-90  
University Commencement Committee, 1989-93  
SACS Major Field Assessment Self-Study Sub-Committee: Role, Scope, & Mission, 1992-93

### **College of Education**

Honors Convocation Committee Member, 1990-92; Chair, 1991-1992  
Curriculum Committee Member, 1989-93  
Graduate Council Member, 1991-92

This is a University-wide body composed of one representative from each department with a graduate program. The Council oversaw catalogue changes and reviewed credentials of all faculty making application to the graduate faculty.

NCATE Knowledge Base Committee Member, 1989

Student Teacher Evaluation & Handbook Revision Committee Member (Ad Hoc) 1990 - 91

### **Department of Teacher Education**

SACS Major Field Assessment Self-Study, 199 -93

Department Curriculum Committee, Chair, 1991 -93

Student Teacher Advisory Council Sponsor, 1989

Counseling Comprehensive Exam Committee, 1989-1993

Secondary Education Comprehensive Exam Committee, 1989-1993

Ad Hoc Committees:

Awards Nominations Committee, 1989-92

Scholarship & Awards Committee, 1989-92

Upper Elementary Certification Curriculum Committee, 1990-91

Formative Evaluation Committee, 1990-91

Counseling Curriculum Revision Committee, 1992

Faculty Search Committees, Counseling & Educational Psychology  
Positions, Chair and Co-Chairperson, 1990-1993

Family Life/Counseling Conference Planning Committee Member, 1989-93

Multi-cultural Conference Planning Committee, 1989

### ***Texas Tech University, College of Education***

Student Affairs Committee Member, 1986-87

Ad Hoc Sub-Committee: Grade Appeals Committee Member

Honors Banquet Planning Committee, 1985

### ***Dean of Students Office***

All University Leadership Conference Planning Committee Sponsor, 1987

Staff Development Committee Member, 1985-1986

Assistant Dean of Students Search Committee, Member, 1985

### ***Professional Service & Memberships***

#### **Peer-Review Activities**

Manuscript Reviewer:

*International Journal of Educational Research, 2009*

*European Journal of Psychology of Education, 2009*

*Journal of Classroom Interaction, 2009*

*Psychological Reports*

*American Educational Research Journal*

*Journal of Educational Measurement*

*Journal of Rural Education*

*Journal of Teacher Education*

Book Reviewer:

Nitko, A.J. & Brookhart, S.M. (2007). *Educational Assessment of Students*. Columbus, OH: Pearson Publishers.

Wadsworth Publishing, (2006). *Educational Psychology: A Collaborative Foundation*, Chapter on Classroom Management.

Conference Proposal Reviewer:

Southwest Educational Research Association

Served as discussant for multiple graduate student research presentations

American Educational Research Association, 1988–Present

Classroom Management SIG:

Program Chair, 2010

President 2008-2009

Chair, Carol S. Weinstein Outstanding Paper Award Committee 2009

Southwest Educational Research Association

President, 1999

President-Elect & Program Chair, 1998

Board Member, 1995-2000

Membership Chair, 1994-1997

Local Arrangements Conference Committee Chair, 1994

Mid-South Educational Research Association, 1989-1993

Distinguished Awards Selection Committee, 1993

Louisiana Educational Research Association, 1991-1993

Phi Delta Kappa, 1989-Present

Kappa Delta Pi, 1987-Present

### **Professional Honors, Awards & Special Recognitions**

- 2009-10 Masters Leadership Program of San Antonio & Bexar County, Class VI.
- 2009 College of Education & Human Development Outstanding Service Award
- 2008 Yellow Rose of Texas Education Award given by Constance Allen Heritage Guild for Lifetime Learning in recognition of outstanding contributions in the field of education & inspiring those seeking self-improvement
- 2007 Amber Award. Award given by UTSA Ambassadors in honor and recognition of outstanding contribution and service to the students at UTSA
- 2004 Distinguished Alumna for the College of Education, Texas Tech University
- 2002 Dean's Award for Extraordinary Contributions to the COEHD during the critical first years of its formation
- 1997 President's Distinguished Achievement Award for Teaching Excellence
- 1997-98 & Marquis Who's Who in American Women  
1999-00
- 1998 The World Who's Who of Women, 14th Edition

1996-97 Marquis Who's Who in American Education

1996 Excellence in Teaching Award, Office of Disabled Student Services

**Funded Grants**

2008 COEHD Faculty Research Award \$985. Drs. Kimberly Bilica, Carmen Fies, and Nancy K. Martin.

**Honors Thesis: Undergraduate (Completed)**

Thesis Chairperson. Griffith, Candice (2007). Which comes first, the class or the test? The effects of high-stakes testing on high school teachers. Unpublished Honor's Thesis.

**Professional Certifications**

<u>Issued:</u> August, 1980	<u>Expires:</u> Life	School Counselor Certificate, Texas
		Special Education Counselor Certificate, Texas
<u>Issued:</u> May, 1977	<u>Expires:</u> Life	Secondary Teaching Certificate, Texas
		Speech Communication & English