Workshop Description
This AP English Language and Composition session will focus on providing participants with the strategies, techniques, and content necessary to design a college-level course in rhetoric and argumentation. Participants will learn key strategies for critical reading and analysis of nonfiction, including the key aspects of employing the Aristotelian Triad and the canons of rhetoric. Since the primary purpose of the course is to emphasize academic writing as well as reflective writing, participants will receive several ideas for different kinds of writing exercises and writing assignments, with a focus on both the classical oratory structure and the Toulmin model of developing an argument. A simulated reading of the 2015 questions will be conducted, and participants will receive sample student papers and strategies for using those samples for instructional purposes.

Learning Outcomes
- The goals of the four-day session are to assist participants in achieving the following:
  - Identifying the skills and concepts necessary for success in AP English Language and Composition
  - Incorporating nonfiction to develop rhetorical reading skills
  - Designing and implementing an academic writing program, with a focus on argumentation
  - Implementing key learner-based discussion strategies to develop confidence and improve college-level reading and writing success.
  - Developing strategies to achieve synthesis.

What Participants Should Bring:
- Sticky notes
- Paper
- Pens/pencils

Consultant Bio
Dr. Teri Marshall currently teaches ninth grade English and AP English Language at Saint Mary’s Hall in San Antonio, Texas, where she also serves as English Department Chair K-12 and AP English Vertical Team Leader. Next year marks forty years that Teri has been an educator, and she has been a Pre-AP/AP instructor and consultant for the College Board for nineteen years. She is the primary author of the College Board’s national workshop Pre-AP: Setting the Cornerstones for the AP Vertical Team, and she has been a reader, table leader, and exam leader for the AP English Language exam since 2004. Please read her full bio on our website!