Workshop Description
This workshop for new and experienced teachers is designed to introduce the participants to the requirements established by the College Board for AP Government and Politics and to practice strategies to meet those requirements. Participants will analyze the AP Exam, acquire knowledge and abilities to establish course guidelines and procedures, attain the knowledge for teaching free response writing, practice appropriate strategies for teaching content and adding rigor through problem solving and document analysis.

Participants should bring:
• Textbook that will be used, if available
• Three ring binder for handouts
• Paper/pen or laptop computer for note-making
• Post-it notes

Consultant Bio
Yvonne Pittman is a summa cum laude graduate of Houston Baptist University in Houston, Texas, with degrees in both political science and history. Mrs. Pittman spent 25 years as a classroom teacher and social studies department chairman in Katy Independent School District in Katy, Texas. She left the classroom to work in administration as the Secondary Social Studies Curriculum Specialist for Katy ISD where she designed curriculum, provided staff development, and promoted various district social studies programs. In addition, as a founding member of the Katy ISD AP Vertical Team, Mrs. Pittman worked to promote increased rigor and vertical alignment of the curriculum in all KISD high schools. She was selected to participate in the Gilder Lehrman Summer Institute at Harvard University in 2008. In 2009, she was one of twelve teachers selected from across the United States to participate in the House of Representatives Fellows Program. She has been a College Board Faculty Consultant since 1999 and was an Exam Reader for nine years. Mrs. Pittman has also been a presenter at the National AP Conference and other national venues on numerous occasions. Since her 2010 retirement Mrs. Pittman has continued her consulting duties with the College Board, authored an online curriculum guide for the San Jacinto Museum of History in La Porte, Texas and written a children’s book about Montpelier. Her professional affiliations include Association for Supervision and Curriculum Development, Texas Council of the Social Studies, National Council of the Social Studies, Texas Association of Social Studies Supervisors and Delta Kappa Gamma (International Association of Women Educators).