AP SUMMER INSTITUTE

Human Geography

Workshop Description
Designed for new and experienced AP Human Geography teachers seeking to expand their knowledge of concepts and teaching strategies, this course will look at providing in-depth discussion of specific content areas to help participants gain a broad understanding of the various topics. Participants will look at exam preparation, especially related to writing skills by reviewing past and current FRQs from the AP exam. Attention will be paid to developing a syllabi, modeling lessons, and various teaching resources. Participants will be encouraged to share best practices and to learn from one another and the workshop leader.

What Participants Should Bring:
• Classroom text currently used
• Sample of materials from each unit of AP Human Geography (if you have been teaching the course)
• 4 or 8 GB flash drive
• Digital photographs or artifacts of your local cultural landscape
• Two favorite AP Human Geography lesson plans to share (these may be electronic)
• Topics will include the following:
  • Thinking geographically, globally, spatially, and conceptually
  • Prevailing themes of globalization, urbanization, population, and development
  • Field studies, class research projects, and case studies
  • An examination of the cultural landscape
  • Course outlines and syllabus
  • Preparing students for success on the AP exam
  • Using multiple textbooks, supplementary materials, Internet, and videos

Consultant Bio
Linda Hammon is currently an adjunct lecturer at Texas State University in San Marcos, teaching Geography of Africa in the Honors College and World Regional Geography in the Geography department, and also teaches APHG at Canyon High School in Comal ISD. She has been teaching geography for more than 34 years and had taught Pre-AP World Geography for the past 15. Ms. Hammon taught 9th-grade Pre-AP Geography, AP Human Geography and AP Art History at Canyon High School in New Braunfels, Texas. She worked closely with the Texas Alliance for Geographic Education as co-editor of its newsletter for six years and was a member of the steering committee and a teacher consultant for more than eleven years. Ms. Hammon has been a College Board consultant for sixteen years and a reader for the APHG exam for nine. Please view our website for Hammon's full biography!