Workshop Description
The purpose of this institute is to give teachers an understanding of the expectations of the AP Macroeconomics course. This course will cover syllabus development and course organization, resources available to assist both the teacher and the student, and methods for improving student performance on the AP exam.

Learning Outcomes:
- Identifying the basic graphs and concepts that students will need to be successful in AP Macro
- Developing strategies to help the students master these concepts
- Reviewing resources available for the AP teacher
- What to Bring:
  - Paper, pencil
  - Laptop or tablet
  - Flash drive
  - New teachers should bring the textbook (if they know it) that they will be using
  - Experienced teachers may bring a successful lesson plan to share

Consultant Bio
Mary Wolters has taught economics at Westlake High School, Austin, Texas for the last 23 years. For the last 21 years, she has taught the AP Macroeconomics course at this high school, and five years ago she also began teaching AP Microeconomics. Before she began her teaching career, she worked as an urban planning/economic consultant in Austin and Denver, Colorado, with a focus on environmental impact studies and land use planning.

For the last several years she has been an AP Economics exam reader for ETS/College Board. She has also been an AP Economics Consultant for the College Board, presenting one- and two-day workshops and week-long institutes in Texas, Georgia, Arkansas, and Florida.

She has a B.A. in economics from Tulane University, New Orleans, La., and a M.S. in Community and Regional Planning from the University of Texas, Austin, Texas.