Workshop Description
This AP Spanish Literature & Culture workshop allows teachers to explore the course learning objectives, curriculum framework, and AP exam. As a part of the course, participants will experience strategies for analyzing literature, contextualizing the required readings, effective strategies for teaching literature, and efficient methods for teaching writing. The session will also elaborate on resources to use when teaching the course. Finally, participants in the session will begin to develop lessons/units. Participants should bring laptop or tablet computers and should bring any lessons, materials, or websites that they wish to share! Other materials to bring would include a USB or Flash Drive, highlighters, and sticky notes.

Learning Outcomes
- The goals of the four-day session are to:
  - Review the Course Exam and Description
  - Assess the Equity and Access statement
  - Examine the course’s Learning Objectives and ALDs
  - Synthesize the course themes, organizing concepts, and essential questions
  - Differentiate between cultural products, practices, and perspectives
  - Select and evaluate supplemental resources
  - Preview and evaluate the AP exam
  - Develop and evaluate summative and formative assessments
  - Review literary terminology
  - Participate in example lessons using the new works
  - Create a thematic unit or lesson for a unit
  - Evaluate supplementary resources
  - Take the sections of the practice exam and evaluate the experience
  - Select elements of the course that could be integrated into Pre-AP courses
  - Share strategies for incorporating literature and culture into the Pre-AP courses
  - Review the syllabus development and preparation requirements

Consultant Bio
Cameron Stephen teaches at Cy-Fair High School in the Cypress-Fairbanks Independent School District located in Cypress, Texas. He has taught there since 2000 and has served as department chairman since 2009. He is a product of the AP Spanish program at Kearns High School in Salt Lake City, Utah where he took the AP Spanish Language exam in 1993. His passion for teaching was born while serving a mission for his church to the Dominican Republic from 1994 to 1996. Upon returning home, he graduated with a Bachelor of Arts degree in Spanish Literature from the University of Utah in 2000. He completed a Master of Arts degree in Spanish Literature from the University of Houston in 2009. He has taught Pre-AP Spanish and AP Spanish Language since his first day in the classroom. Please read his full bio on our website!