**Workshop Description**

The redesigned course and exam for AP United States History launched in the fall of 2014. The summer institute will focus on the three parts of the new curriculum framework: historical thinking skills, the concept outline, and the thematic learning objectives. Through the exchange of ideas in discussion and in the study of materials prepared by the College Board and by the consultant for teachers of the redesigned course, participants will consider ways to incorporate the three parts into their AP U.S. History curriculum. Teachers will learn the vocabulary of the curriculum framework—key concepts, historical thinking skills, chronological reasoning, contextualization, etc. They will be introduced to the new multiple choice questions, the short answer questions, the long essays, and the DBQ and will work together to develop ways to prepare their students to respond to them by creating examples of each type of question for their classes. Using samples from the 2015 reading, participants will practice scoring all types of questions on the exam. The main emphasis of the institute is to consider how to incorporate the elements of the redesign into the U.S. History course. The goals are to make teachers aware of the changes in the AP course and exam, to help them become comfortable with the new curriculum framework, and to work together to develop strategies for preparing students for success in AP United States History and on the AP exam.

**Consultant Bio**

William Shelton has taught AP United States History for 36 years, the last 31 at Trinity Valley School in Fort Worth, Texas. He has been a reader, table leader, exam leader, and question leader for the AP exam reading. At the 2015 reading in Louisville, KY, Bill will serve as assistant to the chief reader. From 2004 until 2014 he was one of three high school teachers on the AP U.S. History Test Development Committee and was co-chair of the committee from 2011-2014. He has a B.A. in History from TCU and an M.A. and PhD in History from the University of Kentucky. He has been an AP consultant for the College Board and the Southwest Region of the College Board since 1991. He appears on an instructional video recently created by the College Board to help teachers understand the format and scoring guidelines for the new short answer questions.