Workshop Description
Designed to integrate the AP World History curriculum into the open-enrollment public school classroom, this course will include discussions and updated techniques covering the successful introduction and implementation of the AP "habits of mind" into the classroom. Emphasis will be placed on the six chronological periods covered in an AP World History course.

- Hands-on activities, simulations, and presentations will cover the following
- Establishing and Maintaining College-Level Academic Standards While Making the Course Enjoyable for Students
- Building Teacher Success and Confidence through Preparation
- Creating and Building a perpetually successful AP program
- Using Creative Lessons and Activities to Open the Door to Student Confidence and Success and to Address the Issues of, "But my students can’t do this."
- Writing a Practical Course Syllabus for an Accelerated Block and/or a Traditional School Schedule to prevent, “I've fallen behind and I can’t catch up!”
- Making Art and Culture a Part of Your Unit Lessons
- Improving Student Organization and opening their eyes to the possibilities of interpreting and understanding world history
- Teaching Effective Essay-Writing and Critical-Thinking Skills Using Law & Order/CSI investigative style
- Examining the 2015 Exam for a Test-Taking Strategies
- Learning How to Grade the Three Essays and Comparing the Results with the Grades Given by AP Test Readers

What Participants Should Bring
- 2015-2016 School calendar, if available
- Note-taking materials (laptops or tablets, if you want)
- Know the titles of the textbook and document reader used in your class
- Portable-sized monthly lesson-planning calendar (for the academic year) with squares big enough to write in for planning purposes (digital, if you want)

Consultant Bio
A National Board Certified secondary social studies teacher, James Rowland spends his days teaching AP World History, AP European History and World History to sophomores at The Woodlands High School in The Woodlands, Texas. In addition, James serves as the AP Program Facilitator and Coordinator for The Woodlands High School. James volunteers as an AP Advocate, sharing information and statistics to promote AP courses for students of all backgrounds and abilities. He has taught AP World History in an open enrollment classroom, since its inception in 2002 and is an endorsed national and international College Board consultant for Pre-AP and AP World History and AP European History. Last year, Mr. Rowland had over 200 students take the AP World History exam. James is an AP World History exam reader and table leader and loves spending the first week of every summer, in quiet seclusion, with one thousand teachers and professors, reading student-generated essays for eight hours a day. Please read his entire bio on our website!