Types of Adaptive Release

You can use two types of adaptive release:

- **Adaptive Release**: With basic adaptive release, you can apply one rule to a content item. This rule can contain all four types of criteria, but not multiple instances of the same type. All criteria in the rule must be satisfied before the item is released. The more criteria you add to a rule, the more restrictions on the release of that item, making it more difficult for users to gain access.

- **Adaptive Release Advanced**: Create sophisticated combinations of release rules by adding multiple rules with multiple criteria to a single content item. Users must meet all of the criteria of one of the rules to gain access.

The following table compares the two types of adaptive release.

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Rules</th>
<th>Number of Criteria or Rules</th>
<th>Advantages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic</td>
<td>One</td>
<td>Up to four, but only one of each type. All criteria in the rule must be satisfied, narrowing the availability of the content item to students.</td>
<td>You can set all four types of criteria from one page.</td>
</tr>
<tr>
<td></td>
<td>The rule must be satisfied.</td>
<td></td>
<td>If you choose to add release criteria later, access your basic rule from the Adaptive Release: Advanced page and build on it.</td>
</tr>
<tr>
<td>Advanced</td>
<td>Unlimited</td>
<td>Unlimited</td>
<td>You can add multiple instances of the same type of criteria to a rule.</td>
</tr>
<tr>
<td></td>
<td>Only one of the rules must be satisfied.</td>
<td></td>
<td>You can add multiple rules.</td>
</tr>
</tbody>
</table>
Examples of Adaptive Release

Use the following examples to learn how to apply basic adaptive release in your course.

To release content on a specific date:

Use a date rule to keep students focused, and to control when content is released as the term progresses rather than releasing all course content at the beginning of the term.

To release content on a specific date, but only to students who have received a certain grade:

Use a date rule and a grade rule together. For example, allow students to take review tests an unlimited number of times. However, you do not want the review tests to appear until the end of the unit, and only to students who have achieved 65% or more on the previous test.

To release different content to a group of students:

Use a membership rule to release different versions of assignments or tests to different groups of students, or to provide additional or customized content items to different groups.

To release content to specific students:

Use a membership rule to make additional review material available to students who request it.

To release content according to the speed each individual student is working through your course:

Use a review status rule to allow students to work at their own pace, so as not to overwhelm them or hold them back. You can allow content to be released after each student reviews it.
Examples of Advanced Adaptive Release

To release content based on multiple grade columns, add two or more grade criteria to a rule:
If you have advanced readings for students who receive 85% or more on both their first term assignments and their midterm exams, set up grade criteria for both items. This makes the path to this content narrower because both criteria must be satisfied.

To release content when students have reviewed multiple content items, add two or more review status criteria to a rule: Make a unit quiz available when students review the three content items in the unit, by adding three review status criteria, one for each content item. This makes the path to this content narrower because students must satisfy all three criteria for the rule.

To release content in different ways, add two or more rules to the same content item: Make a content item available to all students in Week 5, and available sooner to students who mark all previous content items as reviewed. Add one rule with review status criterion and a second rule with date criterion. This creates two different paths students can take to gain access to the content item because they only have to satisfy one rule.

To release content on two dates or date ranges, add two date rules: If you want to make a study guide available the week before both the midterm and final exams, add two date rules, one for each week. This creates two different paths to the same content item, controlled by date.