UTSA CREATING BOLD FUTURES®

# La Raza Conversation

Dr. Taylor Eighmy President, UTSA

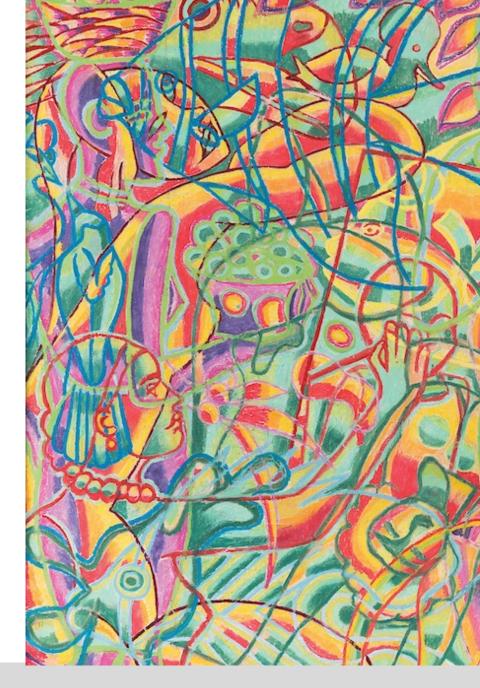
Dr. Kimberly Andrews Espy Provost & Senior Vice President March 24, 2022

#### LA RAZA CONVERSATION

# Agenda

#### Relevant progress updates/data requests Provost Espy

#### **President's Remarks** President Eighmy

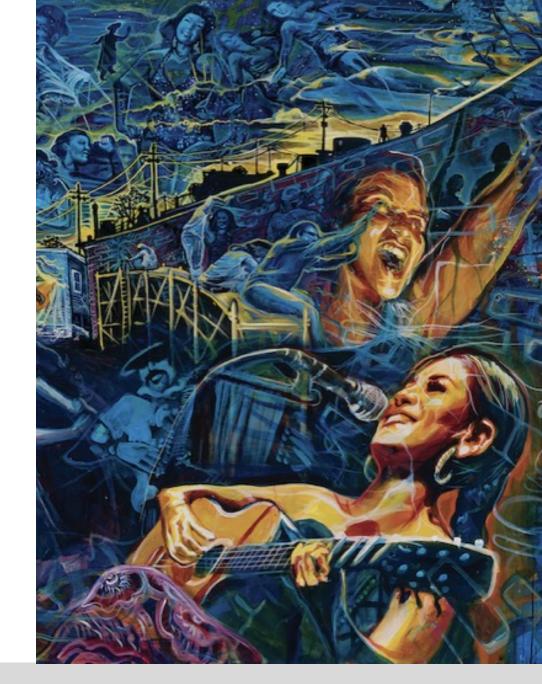




### RECRUITING

# **Overhauled Searching**

- Inclusive Searches Training
- Diversity Candidate Pool Requirements
- Inclusive Language in PD's
- Candidate Statements
- Standardized Interview Question
- Universal Diversity & Inclusion Training
- Consistent Venue Advertising
- Stealth Recruitment Portal
- Accountability



#### HIRING

# Strategic Hiring Initiative

- Clustered & Connected Hiring Program
- Advancing Academic Excellence through Accelerating Faculty Diversity Hiring Program
- Dual Career Academic Partners Hiring
   Program
- Accelerated Hiring of Nationally Recognized Faculty Program



#### FUELING

# Provost's Diversity Post-Doctoral Fellows Program

Post-doctoral fellowship program seeks to identify, advance, and nurture the work of outstanding early career diverse postdoctoral scholars, with the goal to prepare participants for faculty positions at UTSA (or elsewhere), particularly in fields where there are fewer members of underrepresented groups.



#### LAUNCHING

#### Bold Beginnings at Roadrunner Nation





#### ADVANCING

# Mentoring Hub: Faculty Champions

- Early career department faculty mentoring
- Peer mentoring teams
- Mid-career mentoring
- Becoming a Mentor training
- Mentoring meet-ups
- Tenure track network club
- Resources through the National Center for Faculty Development & Diversity



### PROMOTING

# Nurturing Next Leaders

Advancing Next-Gen Faculty Leadership Fellow Program

Sponsoring External Opportunities:

- Hispanic Association of Colleges and Universities (HACU) Leadership Academy
- iAspire Leadership Academy

Associate Vice Provost for Diversity & Inclusion in Faculty Success Division



# iAspire Leadership Fellows

2021



Nicole Beebe Chair of the Department of Information Systems and Cyber Security and the Melvin Lachman Chair in Entrepreneurship 2021

Astrid Cardona

Professor and Chair of the

Department of Molecular

Microbiology and

Immunology

2020

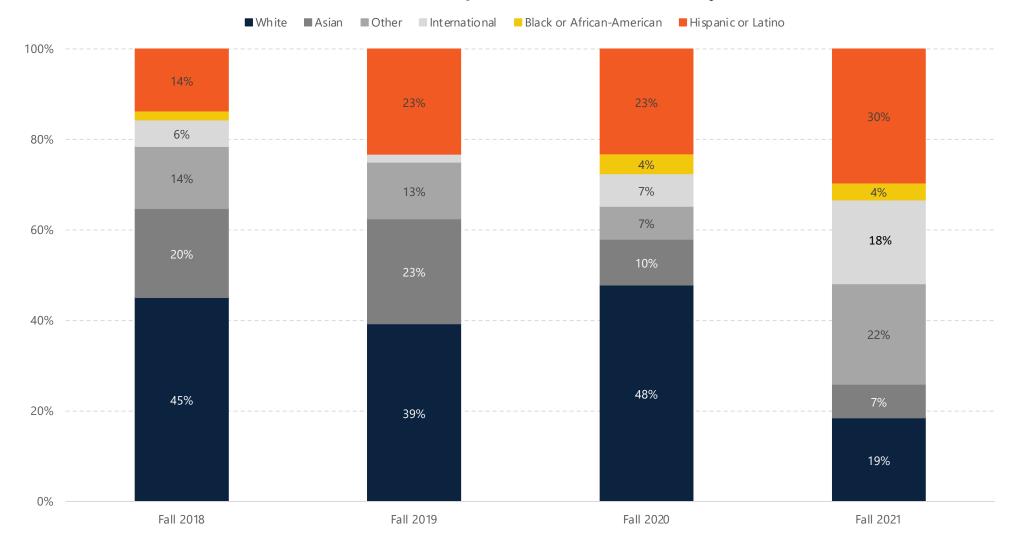


2019

Nicole Wicha Professor, Department of Biology

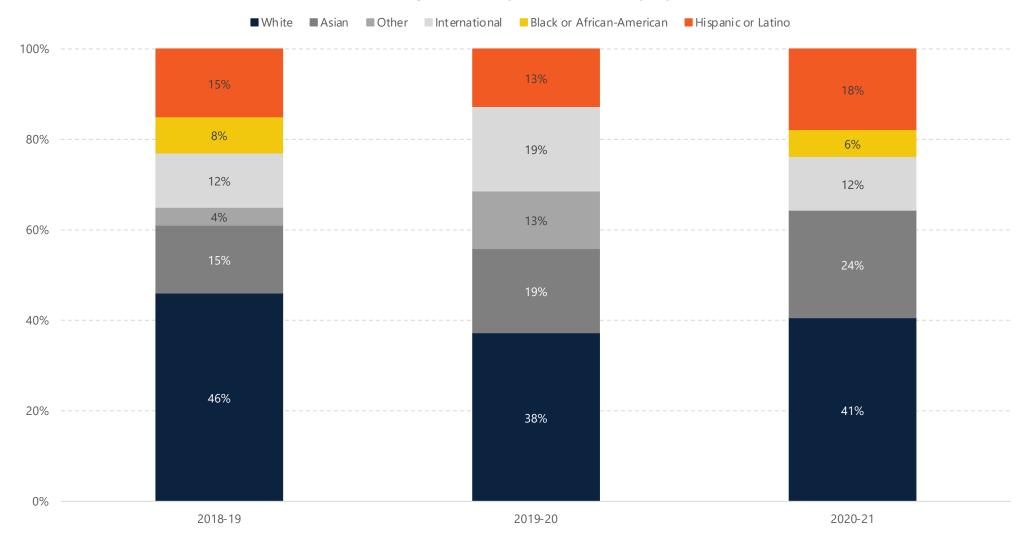
Kelly Nash Associate Professor, Department of Physics & Astronomy





#### **Racial/Ethnic Composition of New T/TT Faculty**





#### T/TT Resignations by Race/Ethnicity by AY



FACULTY EXIT SURVEY
2019+ Processes

## **UTSA** Process

Reach out to faculty who have advised of their intent to resign from UTSA

### **COACHE** Process

UTSA provide names on an annual basis to COACHE of those faculty who have resigned within the past year COACHE administers the survey by email to the group. If they don't respond, they will try a couple of times and then we also try.

Schedule a 30 meeting(face

to face or virtual) to

conduct survey if they are

willing

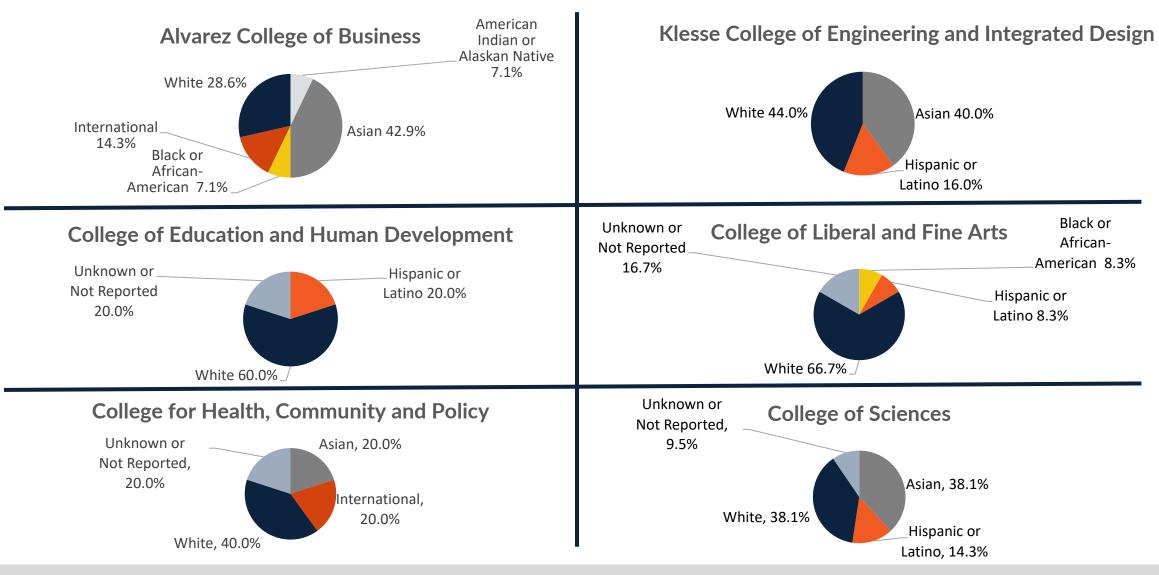
At the end of the three-year cycle report generated

Enter answers in

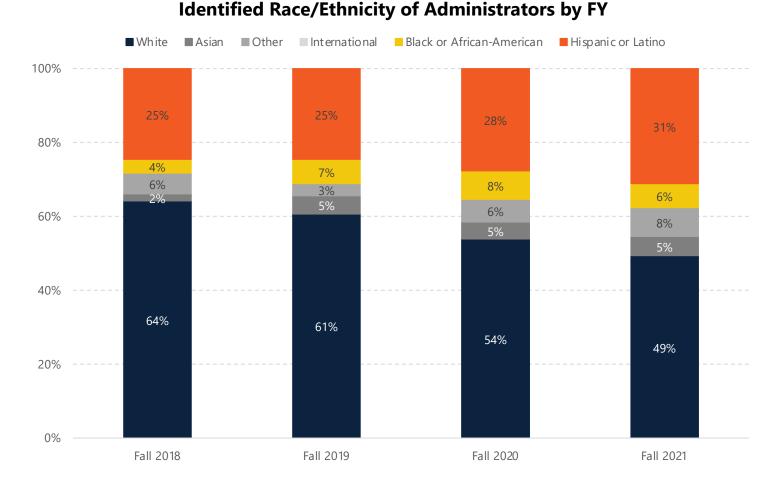
spreadsheet



# **Endowed Professors by College**



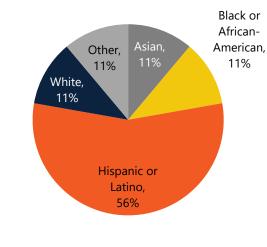




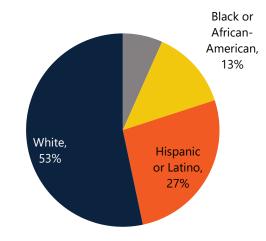
Administrators include all employees in Assistant Vice Provost/Vice President positions and higher: Associate Vice Provost/President, Deans, Vice Provosts, and Vice Presidents.

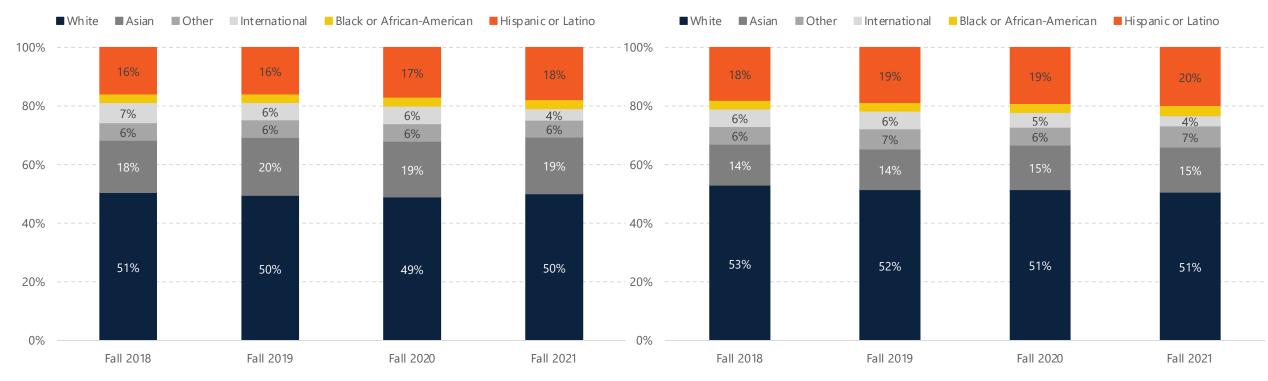
# UTSA. BOLD FUTURES





**Deans and Vice Provosts** 





#### Identified Race/Ethnicity of all T/TT Faculty by AY

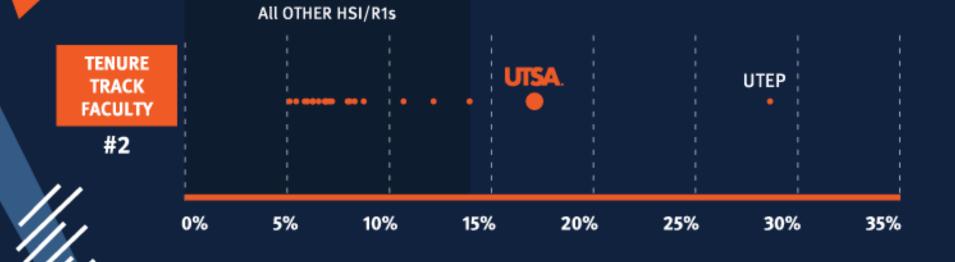
#### Identified Race/Ethnicity of Full-time Faculty by AY





### UTSA ranks high in faculty diversity among Hispanic Serving Carnegie R1 universities

UTSA has made intentional, strategic efforts to recruit, hire and retain faculty from diverse backgrounds that reflect the demographic makeup of its student body.



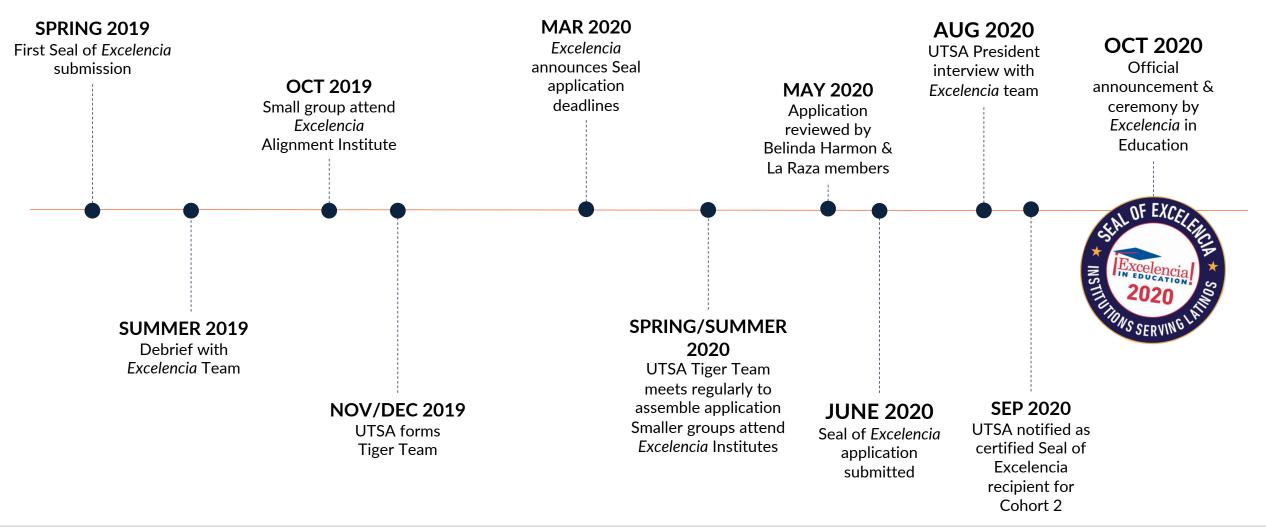
# 🛣 2nd

highest percentage of tenured/tenure-track faculty who identify as Hispanic or Latino

UTSA BOLD FUTURES

#### SEAL OF EXCELENCIA

# Timeline





#### EXCELENCIA

# **UTSA Tiger Team**



Heather Shipley Senior Vice Provost of Academic Affairs and Dean of University College



Myron Anderson Vice President for Inclusive Excellence



Lynn Barnes Senior Vice Provost for Strategic Enrollment



Angelica Barrera Associate Vice Provost of Student Success



**Sylvia Enriquez** Associate Vice President of Human Resources



**Denise Moore** Executive Director, Employee Services



Anne Peters Associate Vice President for Marketing and Special Projects



LT Robinson Senior Vice Provost for Student Affairs and Dean of Students Hatricia Sanchez Professor and Chair Bilingual Studies



**David Silva** Dean and Distinguished Professor of the UTSA College of Sciences



Steve Wilkerson Associate Vice Provost and Chief Analytics Officer



Tammy Wyatt Vice Provost for Student Success







Miami Dade

College

UNIVERSITY OF CALIFORNIA

**MERCED** 

SAN DIEGO STATE UNIVERSITY

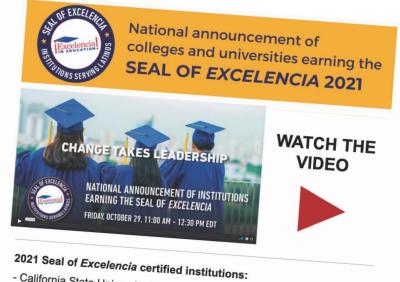
UNIVERSITY OF

CENTRAL FLORIDA

#### SEAL OF EXCELENCIA

# Announcement

www.edexcelencia.org/seal-excelencia



- California State University, Fresno (Fresno State) - California State University, Fullerton (CSUF)
- Miami Dade College (MDC)
- San Diego State University (SDSU)
- Texas A&M University San Antonio (TAMUSA) - University of California, Merced (UCM)
- University of California, Riverside (UCR)
- University of Central Florida (UCF)
- University of Texas Rio Grande Valley (UTRGV) - Wilbur Wright College (WWC)

#### Seal of Excelencia in the News: NBC News

5 California colleges recognized for boosting Latino college completion

LEARN MORE

Serving Latino student success goes beyond enrolling more Latino students, it is about intentionality.





Education



# HISPANIC THRIVING INSTITUTION Leadership Council





#### HTI LEADERSHIP COUNCIL

# **Charge and Responsibilities**

- Advise the President and Provost
- Articulate how Hispanic Thriving can be incorporated more deeply across our mission, three strategic destinations, and our strategic plan
- Create strategies for UTSA connected to Latino student success and advancing diverse representation, equity and inclusion (DEI) of Latino faculty, staff, and administration
- Intentionally implement and advance evidence-based practices using crossfunctional teams centered on Latino student success and DEI
- Create a formalized approach to communicate and convey to the UTSA community the work being implemented around student success and DEI
- Determine opportunities to visually and intentionally represent UTSA's Hispanic Thriving commitment as a core aspect of the university's identity

#### **UTSA** Academic Affairs

April 19, 2021

Dear Colleague,

At UTSA, we embrace our Hispanic serving identity in everything we do—from honoring our founding history, to bolstering student success, to fostering excellence in faculty research, to partnering with our communities.

We understand that our Hispanic Serving Institution (HSI) federal designation is an important part of our story – a foundation for our efforts – not an end goal in itself. We are taking intentional and bold steps to move beyond Hispanic serving to Hispanic *thriving*. Our commitment to becoming Hispanic thriving sets UTSA apart to serve as a model HSI Research University that provides the highest quality education to Latino students to advance social mobility and economic opportunity to benefit our communities. Our intention is to go beyond Latino student enrollment and produce Latino thought leaders who can propel San Antonio's 21<sup>st</sup> century economy forward and address our historically higher levels of poverty.

This commitment sets us apart from other public research universities, and well positions us as a model for how institutions in Texas and the U.S. can close the gaps in higher education to drive a bold future. In many ways, we are the university of the future, set in the city of the future, and we have the responsibility and the capacity to lead in this space.

Advancing our commitment as Hispanic Thriving will require focus, resources and intentionality. UTSA has received the Seal of *Excelencia*, another milestone in our journey. With this way point, we next want to expand our support and reinforce our institutional capacity to better serve our Latino students using the Seal of *Excelencia* framework.

The tenets of the Seal of Excelencia designation are foundational to our intentionality to continuously evolve as an Hispanic thriving institution focused on student success: advancing enrollment; retention; transfer in; degree completion; financial support; and the diversity of our administration, faculty, staff, and students. How we build on this foundation as we articulate our own strategy for Hispanic-thriving will be instrumental to our path forward.

In order to create a comprehensive institutional strategy, we are establishing a new council at the institutional level. The Hispanic Thriving Institution (HTI) Leadership Council and will act as a standing institutional body under the President and led and supported by the Provost and Senior Vice President of Academic Affairs. This council will include faculty and staff representatives across UTSA. We are inviting you as one of the Provost's at-large faculty representatives to serve and provide expertise and perspective to help shape UTSA's strategy to evolve as an Hispanic Thriving Institution.

The responsibility of the HTI Leadership Council will be as follows:

Advise the President and Provost

MB 4.120 • One UTSA Circle • San Antonio, Texas 78249-0668

#### HTI LEADERSHIP COUNCIL

# Meetings

• May 24, 2021 · Launch: Group Brainstorming

How can we best operationalize our focus and effort this next year for maximal impact?

• Oct. 4, 2021 · What does it mean to be "Hispanic Thriving"?

President Taylor Eighmy & Vice President Eyra A. Pérez, Excelencia in Education

• Feb. 4, 2022 • Empirical Research: Toward Hispanic Thriving Presentation: Dr. Vanessa Sansone, Dept. of Educational Leadership & Policy Studies

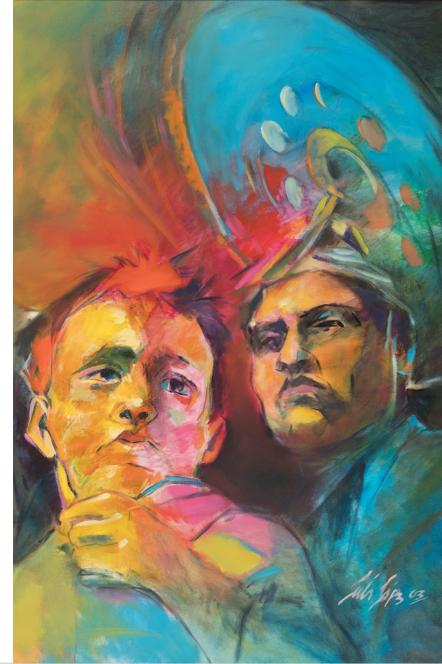


#### HTI LEADERSHIP COUNCIL – MEETING 1

# **Opportunity of "Hispanic Thriving"**

- Position UTSA to provide highest quality education to Hispanic-identifying students, galvanizing social mobility & economic support.
- Support the cultivation of Latino thought leaders who can propel San Antonio's 21<sup>st</sup> century economy forward.
- Authenticate UTSA's mission to reflect serve and partner with San Antonio, a growing city that reflects the demographic future of the US.
- Enhance UTSA's goal to be a model for student success, supporting efforts to recruit, retain and graduate all students.
- Expand partnerships and collaborations with the local business community

   particularly minority-owned businesses further integrating UTSA into
  the cultural fabric of San Antonio.
- Raise institutional profile for scholarship contributions to support Hispanic students from entry to graduation.



# evolving

# What does *"Thriving"* mean?

role models resources



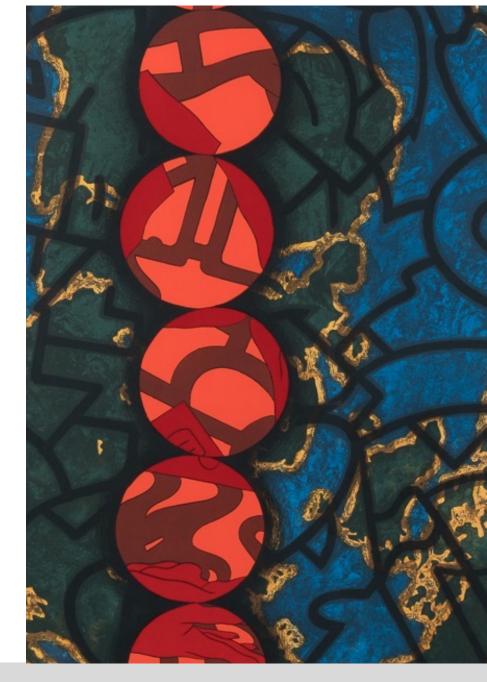
#### HTI LEADERSHIP COUNCIL – MEETING 2

# **Hispanic Serving**

- The university's HSI 1994 federal designation is an important part of our story
- Our *legacy* of distinction
- A *foundation* for our future efforts
- The Seal of *Excelencia* recognizes UTSA's purposeful, university-wide commitment and ability to accelerate Latino student success



Waypoint in our journey -- expand our support and reinforce our institutional capacity to better serve our Latino students using the Seal of *Excelencia* framework.



HTI LEADERSHIP COUNCIL – MEETING 3, UTSA FACULTY DR. VANESSA SANSONE HOW ARE HSIS FOUND TO "SERVE" LATINX STUDENTS?

01 Outcomes02 Experiences

03 Internal Organization Dimensions

04 External Influences

SOURCE: GARCIA, NÚÑEZ & SANSONE, 2019

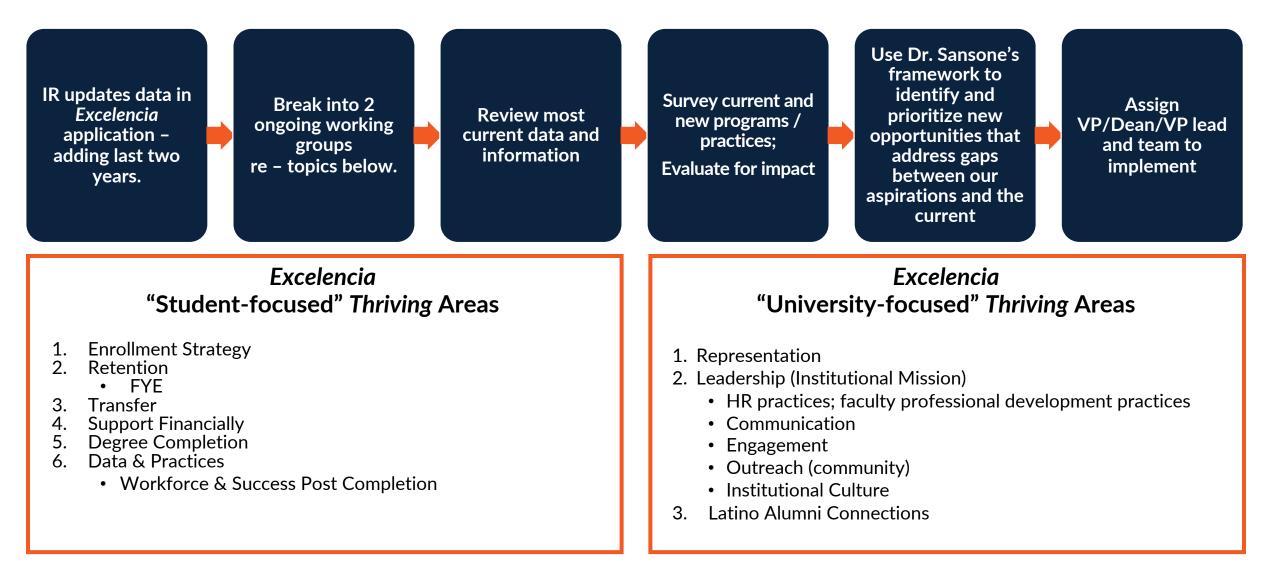
Can serving be defined in **minoritized or undervalued** ways of knowing?

#### Hispanic-Serving Institutions

# **Example Action Process using Sansone's Framework**

- Desired Outcome
  - We want more Latinx STEM majors
- Structure in Place
  - SAT/ACT score used as an indicator of academic merit to pursue STEM
  - No incentive for faculty to teach in culturally inclusive ways or advocate for policy changes
  - Student affairs STEM advisors had no voice, especially with advocacy for students
- Context
  - Inequitable K-12 system
  - SAT/ACT score empirically shown to only be a measure of class
- Address
  - Removed use of the SAT/ACT score
  - Created a STEM bridge program with local high school and community college to support all students, especially Latinxs
  - Incentivized faculty P&T, created different indicators of teaching/learning beyond course evaluation
- Evaluate
  - Developed an evaluation plan, data included hearing from multiple stakeholders

## HTI Meeting # 4 (Proposed): Using Sansone's Framework for HTILC's Action Steps



#### CARNEGIE R1 CLASSIFICATION

# Alliance of Hispanic Serving Research Institutions





# **Overview** | Alliance of Hispanic Serving Research Universities

- Consortium of 20 universities that have R1 (research intensive) and Hispanic-Serving Institution (HSI) status (this includes two affiliates that are projected to obtain the HSI designation)
- Goal is to increase the number of Latinx graduate students and expand those students' pathways to the professoriate
- To achieve these goals, the Alliance will:
  - Develop and test new models of cross-institutional intellectual, research, and resource-sharing communities, leveraging the strength and experience of its members.
  - Disseminate the results of these efforts to the academic community.



ALLIANCE OF HISPANIC SERVING RESEARCH UNIVERSITIES

### ALLIANCE OF HISPANIC SERVING RESEARCH UNIVERSITIES

# Areas of Focus

## HUMANITIES

- Financial support for doctoral students
- Cross-institutional research initiatives
   focusing on local Latinx communities
- Annual Summer Institute in Latinx humanities methodologies and theory for doctoral students
- Cross-institutional mentorship programs for doctoral and post-doctoral students and junior faculty
- Dedicated digital platform for intellectual exchange (shared lectures, workshops and teaching modules)

## STEM

- Collective education of undergraduate and graduate students on pathways to the professoriate
- Shared information and administrative processes to achieve seamless transition from undergraduate to graduate education
- Collective resources to recruit and mentor graduate students, and hire and advance faculty
- Relationships with non-academic organizations (business, non-profit, government agencies) to strengthen regional economic ties and create professional development opportunities for graduate students

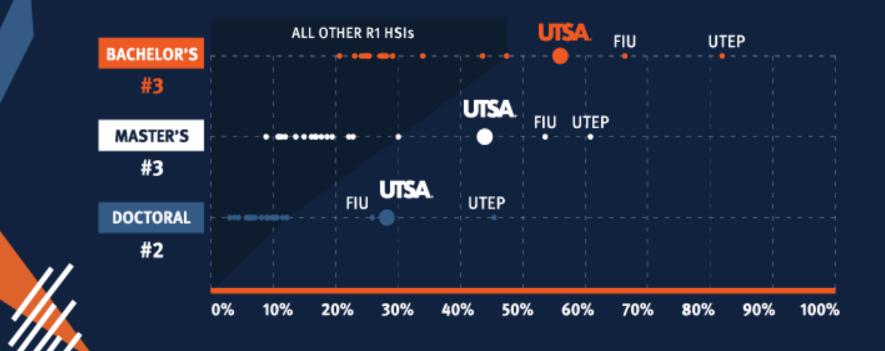






## UTSA is a leader among R1 HSIs

Of the 19 Hispanic Serving Institutions that also have Carnegie R1 Classification, UTSA ranks in the top three for percentage of degrees awarded to students who identify as Hispanic or Latino.



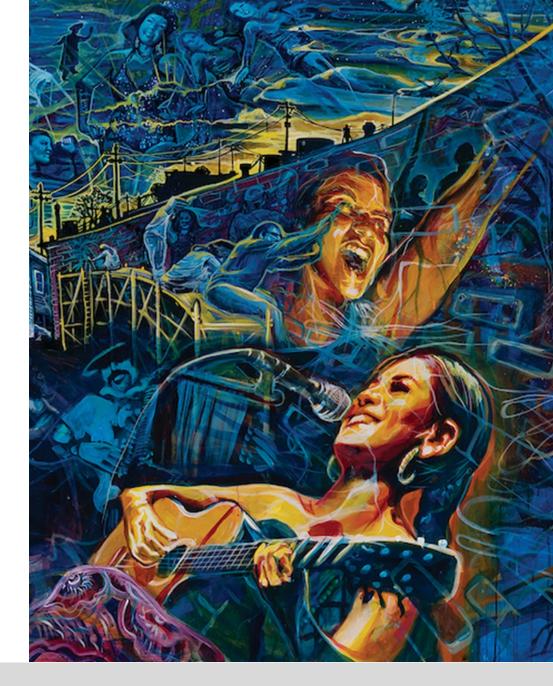


among all R1 HSIs in percentage of students who identify as Hispanic or Latino

UTSA, BOLD FUTURES

HTI LEADERSHIP COUNCIL

# More work together ahead to achieve our aspirational goals!





# CREATING BOLD **FUTURES**<sub>®</sub>