Starting Life in the Lab

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References

- Personal Experience
On the Job Training

- Common to feel like fish out of water
- DO NOT FREAK OUT!
- Important to know…
  - Lab Safety/Animal Use
  - Responsible Conduct
  - Ethical behavior
  - Who is in the lab
  - What to wear
  - Who will teach you
  - What to ask
  - How do you “fit in”
  - How you will be evaluated….
Online UTSA Lab Safety

- http://www.utsa.edu/Safety/#/laboratory/training

Courses required depend on lab.

Will need to take some or all of the following:

- Hazard Communications & Laboratory Safety (SA 443)
- Biological Safety and Bloodborne Pathogens for Researchers (SA 467)
- Hazardous Waste Generator Training (SA 401)
- Laser Safety Training (SA 465) (Labs with lasers)
- UTSA Radiation Safety Training (SA 433) (Labs with radiation)
General Safety

- No eating, drinking, smoking in lab
- Wear
  - Long pants/sleeves and closed shoes
  - Natural fibers (if near fire)
  - Lab coats as needed
    - In lab – remove when leave lab
  - Gloves when handling chemicals
- Note Biohazard or Radioactive signs
- No food in research refrigerators
Animal Care and Use

- Required for work with higher vertebrates
- Online and “Hands On”
- Multi-step
- Complete as soon as possible
- [http://research.utsa.edu/oric/iacuc/training.php](http://research.utsa.edu/oric/iacuc/training.php)
- Can enter lab before finishing, but animal use will be restricted
Responsible Conduct at UTSA

- Training depends on what grants your PI has
- [http://research.utsa.edu/oric/rcr/](http://research.utsa.edu/oric/rcr/)
- [http://research.utsa.edu/oric/rcr/training.php](http://research.utsa.edu/oric/rcr/training.php)
- Ask what you must take
- Complete it as soon as possible
General Laboratory Ethics

- Never make up or “fudge” data
  - Even if you make mistake
  - Even if mentor is annoyed
  - Even if you feel pressured

- Always record ALL data and experiments

- No Plagiarism - Let your work be your own

- Never mislead mentor

- Keep well-maintained lab notebook
Who is in the Lab?

- The Principal Investigator (P.I.)
- Research Scientists (PhDs who work for PI)
- Postdocs (“Internship” for PhDs)
- Lab Manager (PhD or not)
- Technicians
  - Know what you need to know
  - Respect them
- Graduate students
  - M.S.
  - Ph.D.
- Undergraduates
- Other visiting people
Things to ask about

- Dress practices for that lab
- Time others are in the lab
- Eating areas and food storage
- Computer use policies
- Chemicals: location, who makes stock solutions, pH measurement, weighing conventions, ordering
- Trash disposal: sharps, biohazard, recyclables, glass
- Glassware policies: where found, washing, autoclaving
- Laboratory coats: required, provided, cleaning
- Lab notebook: provided, format, copies, non-removal
- Photocopying and printing
Laboratory Instruction

- Some done by observation
- Generally a laboratory member will instruct
- Take detailed notes!!!!
  - Names
  - Equipment settings
  - Incubation times and temps
  - Locations of chemicals and reagents
  - Instructions
- Ask questions during instruction times
- Be polite about subsequently interrupting
- Do NOT mess up by not asking question
Things to Do Early On

- Read papers that you are given
- Cooperate with university requirements
  - Laboratory/radiation safety courses
  - Animal Care and Use
  - Responsible Conduct
- Learn what is expected of you
- Learn techniques
- Do an experiment
- Learn How to Fit in....
How to Fit in Well

- Work the hours you say you will
- Attend laboratory meetings
- Show up (on time!) for training appointments
- Don’t keep comparing this lab to another lab
- Finish your experiments before leaving lab
- Clean up before you leave
- Ask permission before you use someone’s personal pipettors, buffers, reagents/chemicals
- Return common-use chemicals/equipment to their correct location
- Re-make or notify someone if you use up a solution or chemical
- Admit it when you make a mistake or break something
Fitting In II

- Be polite with your phone (talk in office, quiet notifications)
- Minimize social media use
- Don’t be loud or engage in horseplay
- Don’t read others’ lab notebooks without permission
- Sign up when you need to use common equipment
- Don’t use lab copiers for homework
- Read scientific papers in the lab (not novels/newspaper)
- Don’t play computer games in the lab
Fitting In III

- You are a part of laboratory family
- Participate in laboratory socialization
  - Tea
  - Coffee
  - Sports
- Maturely handle lab interpersonal interactions
- Participate in lab meetings
- Complete laboratory responsibilities
  - You may have a job to do in lab
Lab as a Mini-Society

- Variable levels of maturity
- Variable strengths
- Variable social skills
- Variable insecurities

Your goal:
- To be mature, hardworking, and effective

Key: Communication!
Benefits of UG Research

• Academic:
  • Enhances Science Education/Validates coursework
  • Intro to balancing school and research
  • Deeper Faculty contact/mentoring

• Personal:
  • Self-confidence
  • Maturity
  • Knowledge that you can have an impact
  • Generally, an increase in motivation

• Professional
  • Observe a “high level” career
  • Learn to speak like a professional
  • CV/Resume that stands out
  • Letters of recommendation
  • Friends/network of scientists
  • Publications

• Doors open into Grad School or Jobs!