

## EAB Student Success Task Force Working Session

Nov. 9, 2017

12pm -3pm

JPL 4.04.12C

Minutes

- I. Dr. Rhonda Gonzales welcomed task force members
- II. Dr. Rhonda Gonzales introduced members of the EAB team: Rich Staley, Ed Venit, Doug Hoffman, Megan Wallace
- III. The EAB consultants led the task force in an exercise to identify common barriers to student success.

Barriers discussed included the following: Lack of finances, under prepared, family obligations, advising, class availability, social factors, non-cognitive skills, faculty pedagogy and the way they teach, bad decisions, unrealistic career choices/academic preparedness, credits do not transfer, sense of belonging, community culture, professors deficit attitude about students, too many degree options, university messages conflicting, not understanding the messages, lack of coordination between offices, how we communicate information, post-graduation processes, where to go to next, internships support, break in pipeline without safety net, limited on campus housing, who has access, mental health issues, silos, Academic Affairs as student awareness of what's on campus, HSI-lack of multi-language on campus web-site/ messaging, parking expense, families do not feel welcome/are not welcomed, not an inclusive environment, lack of cultural competence about our students – some have an I don't care, one size fits all approach to students vs individual persons, NTT are 60% of our instructors and lack institutional support

- IV. The EAB consultants grouped individual responses into several categories and asked each task force member to identify the three categories they believed most critical or pressing at UTSA.
  - a. Two categories—Financial, Staff/Faculty Culture of Ownership—received the most votes from task force members (11-12 each).
  - b. The three categories of Belonging, Pedagogy, and Communication each received 7-8 votes.

- c. The category of Inclusive Excellence earned 4 votes.
  - d. The remaining categories—Academic Preparedness, Advising Direction, Student Personal Needs, Administrative Run-Around, Program Selection, Pathways, Incentives, Awareness, Resources and Competition—each earned 2 or fewer votes.
- V. The EAB consultant then led task force members in an exercise to identify existing student success initiatives at UTSA. Identified initiatives include the following:
- a. Course Transformation/ Redesign-Math Emporium, AIS
  - b. Belonging Efforts
  - c. High Impact
  - d. Messaging
  - e. Career
  - f. Advising
  - g. First-Gen Initiatives
  - h. Transfer Program (Roadrunner Transition Experience)
- VI. Wrap-Up and Next Steps