ROWDY IS HOME

The dream to have a Rowdy statue on campus began with UTSA students in 2010. Four years later, alumni, students, parents and friends came together to make it a reality, contributing over $25,000 that would provide a permanent fund for Rowdy on campus. Students were the largest segment of donors, many sacrificing to be part of the tradition; Sigma Pi Fraternity helped raise more than $2,000.
Welcome

We are happy to share with you the stories and highlights of our students and employees in the Division of Student Affairs. This year has been marked with growth and change, but what it means to be a Roadrunner remains true—it’s about excellence, leadership, pride and tradition. We hope you will enjoy reading about these accomplishments and share in our excitement about the future of UTSA.

One symbol of what it means to be a Roadrunner is our mascot, Rowdy. This year, students, faculty, staff and community members united to help fund the largest Roadrunner on campus—a 1,000-pound iron statue reflective of students and alumni past, present and future. It is an enduring image of our spirit. The effort to bring the statue to campus is an outstanding example of collaboration and our focus on the student experience.

In Student Affairs, we provide programs and services that facilitate student learning and engagement. In our division, we have identified five learning goals that help to shape what we do and indicate what we expect students to gain as a result of their involvement in our initiatives. These goals include responsibility, engaged citizenship, active leadership, critical thinking, and healthy and balanced living. They contribute to student success and support the learning that takes place every day.

We are one part of a university that is on the rise toward top-tier goals. UTSA provides outstanding academic opportunities, world-class research and a strong sense of community. Our deep commitment to student success is reflected in our multiple partnerships and our vast involvement with departments across the university. You will see evidence of this throughout this publication.

Thank you for your support of the Division of Student Affairs. You help us promote what it means to be a Roadrunner and ensure that future students will continue this legacy.

Go Runners!

Samuel M. Gonzales
Vice President for Student Affairs

EXECUTIVE LEADERSHIP
Sam Gonzales
Vice President for Student Affairs
Lisa Haser
Associate Vice President for Student Affairs
Joe DeCristoforo
Associate Vice President and University Registrar
Lynn Hickey
Associate Vice President and Director of Intercollegiate Athletics
George Norton
Associate Vice President for Undergraduate Admissions, Orientation and Family Programs
Kevin Price
Associate Vice President for Student Life and Dean of Students
Beth Wichman
Executive Director, Student Services

STUDENT AFFAIRS DEPARTMENTS
Athletics
Campus Recreation
Child Development Center
Counseling Services
Enrollment Services
Financial Aid
Housing and Residence Life
Office of the Registrar
Orientation and Family Programs
Special Events Center
Student Affairs

STUDENT AFFAIRS TEAMS
Assessment Leadership Team
Awards and Recognition Team
Education Team
Social Media Team
Staff Connections Team
Student Center for Community Engagement and Inclusion
Student Conduct and Community Standards
Student Disability Services
Student Health Services
Student Leadership Center
Undergraduate Admissions
University Career Center
University Center

CReditS
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Student Affairs Conference

The Staff Development Team hosted two successful Student Affairs conferences this year. The theme was inspired by the President’s State of the University address: Believe it. Act it. Live it. Continuing a Culture of Student Commitment. This year’s conferences hosted attendees and speakers from many UTSA divisions and other members. A total of 269 Student Affairs staff attended. Twenty-two attendees were from other divisions at the institution including graduate students and 32 attendees represented area institutions (Texas A&M San Antonio, Trinity University, UT Health Science Center at San Antonio, University of the Incarnate Word and Texas Lutheran University).

Collaborating for Student Success

Student Affairs hosted the College Completion Academy for Student Affairs staff. The UTSA Center for Research and Policy in Education conducted two workshops focusing on college completion and student success at UTSA. Findings from a TG Philanthropy-funded, comprehensive research study were shared with workshop participants, and strategies to improve retention and graduation of UTSA students were identified.

Students Building Hope

Thirty-six students from the Honors Alliance, Alpha Lambda Delta Freshmen Honor Society, Alpha Chi National Honor Society, Golden Key International Honor Society, National Society of Collegiate Scholars, Phi Sigma Pi National Honor Fraternity and Omicron Delta Kappa Leadership Honor Society volunteered and assisted with building three houses at Habitat for Humanity of San Antonio.

“Working with Habitat for Humanity was a very humbling experience. Every nail that was hammered and every stroke of paint that was brushed onto a wall were done with selflessness and love. We truly believe that our lives were changed that day, knowing that we helped change families’ lives for the better, and we plan to make this an annual event.”

Khian Antwi, president of Honors Alliance

Do you have Rowdy Cents?

Properly managing your finances can be a challenge for college students since for many, it’s the first time that they have bills in their name. In an effort to have a more financially literate student population, Financial Aid and Enrollment Services offers a money management program called “Rowdy Cents.” Often, you can catch members of the Financial Aid Education Team at various on-campus events, promoting Rowdy Cents services and encouraging students to think about reasons for saving money. Rowdy Cents offers one-hour workshops for current students that include topics such as how to create a spending plan, the basics of credit, student loans and repayment options and a scholarship essay writing workshop. In addition, students can set individual appointments with staff members for one-on-one advice on setting a budget and establishing needs versus wants.
It’s All About Learning

The Division of Student Affairs embarked on a new training cycle for all staff about student learning and their roles as educators. The REACH (Responsibility, Engaged Citizenship, Active Leadership, Critical Thinking, Healthy and Balanced Living) model was developed over a two-year period with input from Student Affairs employees to answer the question: What should students gain, learn, or be able to do as a result of our programs and services? The training sessions teach participants the five learning domains and explore how each of them align with departments’ goals and action steps, as well as those of the division. During the spring 2014 semester, the Education Team held 16 classes, training 409 Student Affairs employees in REACH. Each session ended with the employee understanding his or her role as an educator, the ability to examine the domains of REACH as they relate to what students should gain from our services and programs, and how to craft a learning outcome.

Spotlight: Norma Castillo

The Child Development Center (CDC) believes in “the power of education as a catalyst for transforming individuals and society.” Norma Castillo is a powerful example of how her education at UTSA has changed her life and her family’s outlook to the future.

Norma was hired in 1996 as a work-study student in the UTSA Libraries. She was a transfer student from Del Mar and came to UTSA to pursue a bachelor’s degree in biology. In 1999, Norma was promoted to a full-time library assistant and continued to pursue her educational goal for a career in the medical field. As life unfolded and a family was established, she put that goal on hold and began working at the CDC in 2004. In just two years, she was promoted. As her journey continues and her youngest child heads to kindergarten, Norma has reached a milestone in her education and her role as an employee.

Norma says, “As a student and employee of UTSA, my perception in assisting students has evolved. I can honestly say I have been on both sides of the coin. As a student, I have been extremely blessed with wonderful professors who are willing to assist you to succeed. As an employee, I can empathize with new students and I am happy to help them!”

Magic Preschool

A new partnership with Dr. Mari Cortez on a research project related to introducing technology into the preschool curriculum was a change this year. It is an ongoing research project that was launched during the spring 2014 semester. The center collaborated with the College of Education and Human Development on the project, La Clase Mágica Preschool (The Magic Preschool Class). It was conducted by Mari Riojas-Cortez from the Department of Interdisciplinary Learning and Teaching. The project is designed to provide learning opportunities for young children through the use of technology, specifically iPad minis. The project examines how young children’s cognitive and social skills are practiced through developmentally appropriate apps with the assistance of the teacher. For this project, wireless towers and data wiring were installed to support mini iPads and continue to increase digital opportunities for preschool-age children at the Child Development Center.

Legacy of Service

UTSA alumnus Manny Longoria ’97, a founding member of the Volunteer Organization Involving Community, Education and Service (VOICES), has established the Longoria Endowment for Service Learning and Leadership Initiatives. The $55,000 endowment will be funded through a combination of personal and corporate matching gifts. The endowment will support volunteer, service-learning and leadership initiatives at UTSA.

“I have seen the lifelong impact that service-learning, volunteerism and leadership training have had on countless students at UTSA, including myself.”

—Manny Longoria ’97

Longoria, who currently owns a Nationwide Insurance agency, and his wife, April, formally presented their gift to Nico Cousby, UTSA VOICES president, at the organization’s 20th anniversary banquet in November 2013.

Since 1993, VOICES has grown to more than 200 members and annually inducts more than 50 new members who strive to make positive changes within the community and to educate other students. As UTSA strives toward Tier One status, VOICES serves as a catalyst for students to become global citizens through the Alternative Spring Break (ASB) program, which challenges students to participate in the community through education, reflection and direct service on weeklong service trips over spring break. Including the ASB, VOICES completed 240 projects and worked with 70 nonprofit agencies with a total of 9,278 service hours this year.

“VOICES is more than a student organization,” said Rita Adeyinka, a VOICES member and winner of the 2013 UTSA Volunteer of the Year Award. “It is a life experience that changed me from a concerned bystander to an active citizen. I cannot imagine my life without volunteering.”
Preparing for the Workforce

The Internship Experience

This year, the Office of Undergraduate Admissions offered its first graduate internship opportunity. The office worked closely with Dr. Richard Drum in the Department of Educational Leadership and Policy Studies to create a comprehensive program. The internship experience was secured in an office closely with Dr. Richard Drum in the Department of Educational Leadership and Policy Studies to create a comprehensive program.

The internship experience was secured to help students gain a better understanding of the role and function of Student Affairs as a profession. During the program’s first year, four graduate interns read applications and all supplemental documents and evaluated an admissions budget. They learned about the methodology of holistic review, academic trends in high schools, and the overall management of an admissions office. The objectives of the program were 1) to assist in special event/project programming, planning, coordination and implementation, and 2) to assist in conducting assessment efforts including research in recruitment efforts and trends in on-campus recruitment.

Overall, the four graduate interns read a total of 9,818 applications and completed a minimum of 600 hours. The hours consisted of reading applications, attending professional meetings and events related to admissions and professional training and development.

In the Classroom

For the last five years, the University Career Center has offered a four-credit elective targeted at preparing sophomores for their professional careers. The Personal Career Planning and Occupational Exploration (COU 2103) course is housed in the College of Education and Human Development and is taught by staff in the University Career Center. The course teaches career development theories, national and state-specific market trends and also allows for self-assessment of personality type, strengths and interests.

Although this course is primarily targeted at sophomores, it is open to juniors and seniors as well. Students who have taken this course consistently acclaim the value of what they learned. Helping students understand career objectives early on prepares them for their transition from higher education to the workplace.

Here’s what some students who participated in the course this past year had to say:

“This course helped me to have a better understanding of what it means to stand out in the business world.”

“I really like how the assignments in the Personal Career Counseling class brought the students out of our shells and helped us to see how vital it is to get out in the world and start making connections. Never burn bridges and keep up communication.”

“This class should be required for all majors.”

“The networking challenge was very helpful in learning how to network, which is a very important skill to have in the professional world.”

“I very much so enjoyed going to her class and I feel as if every student at UTSA should take this class!”

“This course was a pleasant surprise! I did not expect to get much out of it, and I would say as a senior it was THE most valuable class I have taken this semester... I would strongly suggest any senior to take it.”

The Impact of Social Media on Careers

The University Career Center partnered with the Air Force Reserve to bring Randi Zuckerberg, former director of market development and spokeswoman for Facebook, to speak with the UTSA community about the impact of social media on careers. More than 200 students, staff and faculty attended Zuckerberg’s talk.

Making the Call

In March 2014, UTSA Campus Recreation reached another milestone when Adreanna Broussard, an intramural sports official, received a bid to officiate at the NCSA Championship Series (NCS) National Basketball Tournament in Raleigh, N.C. Adreanna, a junior engineering major from Houston, Texas, became the first intramural sports official from UTSA to be selected for a national tournament.

Adreanna first demonstrated her officiating prowess at the NCS Regional Basketball Tournament at Texas Christian University in Fort Worth, Texas. She was joined by 30 other officials from universities across the region and rose to the top when being rated second-best official in the region. In April 2014, she travelled to North Carolina State University as one of the top 50 intramural basketball officials in the country.

“We are very proud of Adreanna for her accomplishments. She represents everything we want in our intramural officials—she works hard, asks questions, and wants to get better. I am excited to continue working with her in the future and help her achieve her goals of being an All-American official,” stated Andrew Chadick, UTSA assistant director of intramural sports.

Blueprint for Success

This year, first-time freshmen received an interview with their financial aid award letter to meet one-on-one with Financial Aid and Enrollment Services staff at the inaugural Rowdy Orange and Blueprint event in April. Students came from across Texas and from as far away as New Hampshire to take advantage of personalized meetings to discuss their awards, college costs and paperwork. The goal was to demystify the process for students and show them how to compare aid packages received from UTSA and from other institutions.

The idea for Rowdy Orange and Blueprint stemmed from Financial Aid and Enrollment Services’ participation with Admissions at a number of “yield” events—presentations at high schools to promote the university and to provide students with financial aid education. It was evident that students needed more individual attention to understand the expense and attainability of a university education.

Planning for the event began in the fall, and by spring, the office had mobilized for the Saturday open house. Turnout surpassed expectations. Over a four-hour period, 240 students and their families met individually with 60 staff members for 120 hours of counseling. After the event, staff continued the personalized approach with a follow up email and survey to students with whom they met. The consistent feedback was that the event gave them a better understanding of the cost to attend UTSA and clarified affordable financial aid options. Many confirmed that the event would be the biggest motivation for attending.
What Students are Saying About Opportunities for Leadership Development

Texas Conference for Women

“I would definitely recommend the conference to my peers. The conference inspired me to become a better leader as well as focus on myself more in a positive way. I think future students can utilize a lot of information given there.”

-Leslie Hernandez, senior biology major

UTSA Civil Rights Exploration Trip

“It was important for me to be able to learn more about a part of history that isn’t discussed much in the public school system, and to learn using a hands-on approach. I loved the chance to visit major historical sites and the flexibility that allowed me to explore the parts of the Civil Rights Movement that intrigue me most. I’m very grateful to the SLC for making this trip happen.”

-Hannah Beck, junior political science major

The National Collegiate Leadership Conference (NCLC) Trip

“My time at the NCLC pushed me to not only become a better leader, but a better person as well. Participating in the case study competition helped me further develop my teamwork skills and presentation style. I created friendships with fellow UTSA students and students from throughout North America.”

-Katrina Parkey, junior history major

The Southwestern Black Student Leadership Conference and Advanced Leadership Institute

“My experience at A.L.I. was one of the most engaging leadership experiences I have had in my collegiate career. Over the course of the conference, we were challenged both as individuals and as a group to think about leadership in ways we had been previously unexposed to. I would recommend this conference to any student who is looking to take their leadership experience to the next level.”

-Zack Dunn, junior finance major

Center of Campus Activity

Nearly 13,500 students attended 95 programs provided by the University Center Program Council – an average attendance increase of 16 percent per event. In addition to providing relaxing entertainment for students, the University Center (UC) is ensuring that these events provide valuable learning experiences to student managers. Students are taking the lead in coordinating events with registered student organizations and other clients. A new Student Manager in Training program was created for the purpose of mentoring potential student managers and the student development team has developed an assessment tool to evaluate the value of the student worker experience.

Additionally, the UC provides relief for students from the stress of final exams. Study rooms can be reserved through UC collaboration with the UTSA Libraries I.T.S. application. The UC continues to offer open study rooms, testing supplies and study break programs during final exams. The Roost game room has had great success with competitive weekly tournaments and has now added karaoke and game nights to the schedule.

Empowering Our Community

Christian Ume-Ezeoke decided to dedicate himself to being a community leader after attending the LeaderShape Institute, a six-day educational leadership experience hosted by the UTSA Student Leadership Center. He said that the institute gave him the focus that he felt was missing from his life. Since then, there’s been no stopping him from finding new avenues for public service.

“I try to stay active in my community because staying busy and involved is very important to future success,” said Ume-Ezeoke. “It gives your mind focus and it gives you purpose. Every organization or community member that I have worked with has helped mold me into the person that I am today, and I am grateful for that.”

E.P.I.C. Transformations

In its flagship role for achieving student transformation in the disciplinary process, the Office of Student Conduct and Community Standards (SCCS) continues to redirect students who have found themselves on a difficult path. Developed by SCCS, the E.P.I.C. Journey is an Association for Student Conduct Administration award-winning model adopted by several universities around the country such as Messiah College in Pennsylvania, Westminster College and Biola University in California. It provides counseling, mentoring and accountability to students facing sanctions for community standards violations beginning with the assessment of skill sets in four areas: engagement, personal development, interpersonal development and community membership. Sanctions may be inactive (institutional policy) or active (engagement through service or organizational participation), with SCCS collaborating with other departments such as Housing and the University Career Center to create active-sanction experiences tailored to each student.

Students involved in the process are encouraged to take responsibility for their actions and learn to utilize campus resources that support their success. A final step in the journey is the creation of a self-reflection—poetry, paper, artwork, etc.—that captures the student’s individual experience. For example, two students involved in a domestic violence incident submitted pieces to their counselor, providing insight into the feelings of each. Another student was resistant to the activity, but finally submitted a very intricate, labor-intensive collage that spoke to active participation in the process. Many of these pieces hang on the walls of SCCS staff members as reminders of an individual’s experience and progress.
College Signing Day, held on May 2, 2014 at the Convocation Center, was a citywide event that was organized by Destination College. This event was for area high school seniors to celebrate their commitment to attending college after graduation. The Office of Admissions and other key offices assisted with this event. The keynote speaker at College Signing Day was First Lady Michelle Obama. She discussed the significance of pursuing a college education. Hundreds of students shared photos of themselves in college apparel on Facebook, Twitter, Instagram, Vine and across additional social media platforms using the hashtag #ReachHigher. President Ricardo Romo welcomed the students and Mayor Julian Castro followed by telling his personal journey from being a High School senior to his college journey. A student from McCollum H.S. introduced the First Lady and spoke of her journey. She will be part of the incoming fall 2014 class at UTSA. The Office of Admissions had more than 500 students showing UTSA spirit in their UTSA gear as they interacted with the Admissions Office and Rowdy.
A New Living Learning Community

The opening of San Saba Hall in August 2013 was a highlight for Housing and Residence Life (HRL) last year. Thanks to San Saba Hall, the number of students living on campus increased and, including the privately operated housing partners, there are now 4,300 students living on campus. San Saba Hall houses 618 students in a suite-style layout that includes single bedrooms with a shared bath.

HRL collaborated with Academic Affairs and Student Life to establish three Special Interest Housing (SIH) options in San Saba Hall. The new facility is a true living and learning community with an academic focus that houses communities related to the Honors College, Top Scholars, Terry Scholars, Facilitated Acceptance to Medical Education Scholars, and Engineering and Leadership.

The Engineering Living Learning Community (ELLC) houses UTSA engineering students. The residents of this floor can attend resident tutoring sessions, seminars by engineering professors, home football games in designated block seating, field trips to various engineering locations, peer mentoring and engineering advising once each semester. The purpose of ELLC is to create a stronger community for incoming and current engineering students, allowing them to increase their chances of success through specialized tutoring, mentoring and networking.

UTSA’s commitment to leadership and service continues at San Saba Hall in the Leadership and Service Lifestyle floor, Housing and Residence Life (HRL) and the Student Leadership Center (SLC) have partnered to create a unique and dynamic living experience to foster future leaders. The Honors College and Terry Scholars community allows students to build lasting friendships with other honors students, while enjoying the benefits of studying and socializing together. The community will provide a unique educational experience for academically talented students with a commitment to excellence. This housing option will assist with interdisciplinary seminars that bring together advanced students from diverse disciplines.

The On-Campus Living Advantage

Results of the 2014 Housing and Residence Life Survey suggest an on-campus living advantage.

- 72% of students living on campus indicated they participated in at least one club or organization.
- 86% of students living on campus reported they were Somewhat-Extremely Likely to be enrolled at UTSA the next semester.
- 76% indicated they were Somewhat-Very Likely to graduate from UTSA.

New Student Beginnings

Orientation and Family Programs worked on increasing the awareness of their services and programs. 95 percent of participants in the family orientation program agreed or strongly agreed that they learned about events, services and ways to become involved in the UTSA Family Association. The family program is a key service/program within the department. They also surveyed family members throughout orientation and 86 percent agreed or strongly agreed that Orientation staff were helpful and knowledgeable. Orientation plays a big part in helping students transition to UTSA and when student orientation participants were surveyed, 95 percent agreed or strongly agreed that the orientation program was helpful in their transition to UTSA. Not only did it contribute to that transition, but it provided an opportunity for new freshmen to meet new students and to make their way around campus. 83 percent of the students agreed or strongly agreed that their expectation of meeting new students at orientation was met. 85 percent of the participants agreed or strongly agreed that their expectation of comfort with navigating campus was met. The participation of family continues to increase at signature events such as Family Weekend. This year brought an increase in participation of 35 percent and the family section sold out. The registration rate for Rowdy Camp for 2013-2014 met the goal of 91 participants. Out of the participant surveys at Rowdy Camp, all of the participants agreed that because of their camp experience, they were more confident about their transition to UTSA.

The Social Media Craze

Undergraduate Admissions has taken great strides in recruiting through social media. There have been many outstanding tweets, Instagram photos and Facebook followers. Our Facebook page alone has 25,676 visitors. Because of the quality of our engagement on social media platforms, students are excited to share their acceptance through photos of the “IN” packet, an artistic and modern take on the acceptance letter. Our students and their IN packet was even highlighted in OHB and Headline News feature on students showcasing his or her college choice in social media.

This social media craze included posts from UTSA Day, Spring Break Tours and selfies with a paper Rowdy. The multiple platforms that we use to establish a recruiting presence also highlighted the work of the admissions counselors and transfer specialists.

Undergraduate Admissions is currently using Instagram, Facebook and Twitter. For example, on Twitter, there is a mix of prospective students and school partners such as high school counselors and AVID groups with 1,489 followers. We are continuing to progress in social media adding Instagram in 2013. The social media coordinators work to provide posts, updates and highlights on students and event throughout the campuses.
Starting Young

UTSA Dream Runners, a collaborative program between the UTSA Athletics Department and the UTSA Office of P-20 Initiatives, was recently awarded a $10,000 donation by State Farm. The program focuses on the educational improvement and higher education awareness of San Antonio area elementary and middle school students in grades 5-8.

“In a city where we struggle to get students to stay in school, graduate and go to college, we need to do everything possible to get youngsters onto our college campus—even if it’s just to attend a college athletics event. I take that responsibility very seriously,” said UTSA Athletics Director Lynn Hickey.

Through the program, participants are given the opportunity to learn and experience college life by hearing from UTSA student-athletes and then seeing them on the field or court. Students also are taught the importance of reading and math skills and the value of pursuing educational opportunities after high school graduation. Additionally, the students are introduced to a university setting when they tour the UTSA campuses.
Student Affairs Reaches Capital Campaign Goal

In 2008, the Division of Student Affairs set an ambitious goal to raise $35 million as part of UTSA's first capital campaign, funds raised will support priorities to increase scholarship opportunities, strengthen service to our community through volunteer programs and enrich the student experience through leadership and career development.

Thanks to the generosity of alumni, corporations, foundations, friends, parents, students, staff and countless others, we are pleased to surpass that goal a year ahead of the 2015 deadline. The Division of Student Affairs has raised $35.2 million through fiscal year 2014 and is at 100.7 percent of our goal. With continued support, the Division of Student Affairs can continue to provide top-tier experiences for UTSA students.

To make a gift to Student Affairs, visit weareutsa.com. To learn more about We Are UTSA visit: weareutsa.com.

UTSA launched the university’s first capital campaign with a goal to raise $175 million by 2015. With $138.3 million raised since 2008, we are at 79.1 percent of the overall goal.

Transformation Fund

The Transformation Fund is primarily a staff-supported fund that offers seed funding for innovative programs and services that fill real and immediate needs within the division. Seven innovative programs received funding this year totaling $14,300, two of which are highlighted below:

Card Swipes for Student Affairs – The card swipe system will help UTSA staff and faculty connect students to programs and events, track attendance, show progress toward learning outcomes, assist with evaluations and look at demographics and trends to assist with future programming efforts.

Rowdy Cents – Rowdy Cents is designed to educate students on money management strategies and skills specific to their current academic classification. For instance, freshmen will learn how to create spending plans, whereas seniors will study and become acquainted with the many types of loan repayment options. This helps all students become more financially literate and ready for life after graduation.

Family Fund

The Family Fund grant-awarding philosophy is to provide support to programs and services that will benefit as many current students as possible, fill real and immediate needs, and align with the VPFA strategic plan to address a specific need at UTSA. Parents and families play an integral role in the support of programs at UTSA. This year, more than 500 families supported the Family Fund raising more than $75,000. Nine student and staff projects were funded including:

Alternative Spring Break – The Volunteer Organization Involving Community Education and Service (VOICES) hosted three Alternative Spring Break (ASB) trips last year. One was a local trip in San Antonio working with the National Park Service to help restore the historic missions of San Antonio. The second and third trips were to St. Louis, Mo., and Bolivar, Miss. Students were able to server populations facing hunger, poverty and recovery from natural disasters. For many students traveling to Missouri and Mississippi, ASB was their first time out of Texas.

First Aid and CPR Training – The First Aid and CPR Training offers early immersion into medical education for pre-med students enrolled in the FAME program. Students will learn how to provide immediate care in cardiac, breathing and first aid emergencies until advanced medical personnel arrive. FAME is a coordinated degree program with the UT Health Science Center at San Antonio that guarantees admittance to medical school and offers a bachelor’s as well as Doctor of Medicine degree.

Responsibility(R) and Active Leadership (A) are essential components of any organization, and the UTSA Student Government Association (SGA) is no different. The SGA members pride themselves in operating under the awareness that their primary objective is to work in conjunction with the needs and desires of the student population who elected them. SGA Vice President Christian Kennedy said, “When you are elected by your peers or representing your college, not doing your job inevitably lets them down.”

Policy analysis plays a big part in the Critical Thinking (C) process of SGA. The ability to research and identify the issues impacting the campus is paramount when trying to both educate and prioritize the needs of a growing community. The committee structure in SGA allows the organization to give younger members the opportunity to become engaged and furthermore, accept ownership of their role as leaders while creating opportunities for an enhanced student experience. In the development of plans and processes, SGA ensures that with every challenge an idea as initiative, there is a constant flow of support that helps move the organization forward.

More than Governance

To have a successful year, it was critical that the members maintain a Healthy and Balanced (H) lifestyle. Throughout the year, the SGA recognized the need to promote an environment that gives members an opportunity to bond, relax with one another, debate and escape from the day-to-day grind of school and, at times, the responsibility that comes with their job as student leaders.

This year, the SGA devoted an extraordinary amount of time and work into their Voter Registration Drive, in which they registered nearly 500 voters. Their efforts for Engaged Citizenship (E), did not go unnoticed. Maria Teresa Kumar, president of VotoLatino and a co-founder of National Voter Registration Day, said, “What The University of Texas at San Antonio did on National Voter Registration Day is truly incredible. This was one of the largest events in the nation.”

The SGA and its members serve as great examples of the learning that happens outside of the classroom and the impact that our REACH initiatives (see page 8) can have on the entire UTSA community beyond.

Serving our Alumni

Last year, UTSA graduated its 100,000th student. In order to best serve our many alumni, the Office of the Registrar collaborated with the Office of Information Technology to institute a new transcript request system. In the past, alumni would need to remember their myUTSA ID to log into their ASAP account and order a transcript. Often, alumni would need assistance and would have to call Enrollment Services for help logging in. The new transcript request system allows students to set up their own login and password and it is available 24/7. This new service was launched in May 2014 and since then, more than 5,900 users have created an account and more than 9,000 transcripts have been requested.
Focus on Wellness

Assisting Students with Care

Counseling Services strives to provide the best care and consultation to a rapidly growing, dynamic and diverse university community. Some accomplishments and contributions for the 2013-2014 year include:

- Provided outreach services to 6,710 student groups, faculty and other student service offices. These included bi-lingual presentations in classrooms, orientations and organizational groups.
- Results of the 2014 Counseling Services Student Satisfaction Survey suggest that 70 percent of students thought they would do better academically and 73 percent felt there were more likely to stay in school after connecting with Counseling Services.
- Offered 24 group therapy sessions that served 164 students. These groups provided students an opportunity to connect with counselors and other students to get support and feedback.
- UTSA Counseling Services was reaccredited by the International Association of Counseling Services for 2013-2014. This accreditation recognizes Counseling Services for maintaining the high standards that qualify for “Full Accreditation” and continued excellence of performance.

Survey Question:
Please indicate your level of agreement with the following statements:
My counselor helped me to develop better ways of coping with my concern.

![Thermometer Image]

Strongly Agree 23.91%
Agree 5.43%
Undecided 3.26%
Disagree 2.72%

64.67 %

A Healthy Foundation

Student Health Services (SHS) promoted healthy living among UTSA students through 98 outreach programs and events attended by 3,500 students. Paid through student health fees and developed from student feedback, programming covered such topics as alcohol education, sexual health education and tobacco cessation. A recent survey of 300 students indicated that the greatest importance is placed on nutrition, physical activity, stress and sleep.

SHS introduces new Roadrunners and their families to health and wellness resources during orientation. Throughout the year student-led Health Nest outreach tables were displayed on the Main and Downtown campuses, providing information and activities on stress, body image and nutrition. In collaboration with a number of UTSA departments, SHS participated in larger campus-wide initiatives including Stress Down Days, where, among other activities, therapy dogs helped 400 students unwind during finals and a production of “The Vagina Monologues”, with proceeds going to The Rape Crisis Center and Family Violence Prevention Services.

To keep programming relevant, SHS asks for feedback after each event. Staff members then review and adjust the focus and number of programs accordingly. Sea in the Dark, a new event in which experts answer sexual health questions anonymously asked by students, generated extremely positive reviews and demand.

Wellness Pro

Student Health Services (SHS) collaborated with Campus Recreation, Counseling Services and Dietitians Today and Tomorrow to provide students with an innovative program that addresses various dimensions of wellness. WellnessPro is an eight-week program geared toward UTSA students who are at risk for chronic diseases associated with being overweight and for students who want to learn how to adopt a healthy and active lifestyle.

Participants met weekly in the Campus Recreation Demonstration Kitchen for an hour. Each weekly meeting focused on key areas of wellness with topics ranging from nutrition and physical activity to mental wellness. Students also scheduled monthly one-on-one meetings with a wellness educator for additional personalized education and goal setting. Students who attended each weekly session and completed their monthly individual consultation received an incentive that included a t-shirt, free massages and free personal training.

The WellnessPro facilitators plan to expand this program by refining assessment techniques, improving retention and adapting to the needs of UTSA students. Current assessments indicate that usefulness of WellnessPro and future assessments will focus on quantifying the results that students show. As the needs of UTSA students change, WellnessPro facilitators will continue to monitor health trends and incorporate the findings into their consultation and curriculum.

Supporting Healthy Lifestyles

Staff at the new Center for Collegiate Recovery have been busy building relationships in the community and increasing knowledge about the new program on campus. The Center also moved into its new space in the Recreation and Wellness Center (RWC). The program offers students in recovery an opportunity to connect with one another in a healthy environment where they can share their experience, strength and hope and receive accountability. Some of the services offered are support group meetings, individual counseling, educational workshops and social activities. Through assisting students through the recovery process, this program supports students’ ability to succeed academically. The Center for Collegiate Recovery received a generous gift of $10,000 from the Stacey Mathewson Foundation to provide seed-funding for sober and recovering student activities on campus.

Promoting Mental Health

Colleges and universities are enriched by a wide variety of experiences and perspectives of its students, faculty and staff. As such, Student Affairs and Academic Affairs work in tandem to address a wide variety of issues that occur in and out of the classroom. We recognize that UTSA students face difficult situations and respond in ways that may lead to behavioral issues. Student Disability Services, joined by Student Conduct and Community Standards, Counseling Services and Academic Affairs partnered to provide both faculty and staff a forum to learn about valuable resources to better serve student needs while addressing inappropriate behaviors.

This committee worked diligently over the year to create and implement an online resource tool for the UTSA community that addresses incivility in the classroom.

“Faculty learned who to consult and what to do when they witness a behavior by a student that concerns them as well as how to manage their own stress when confronted with difficult situations.”

~ Dr. Dianne Hengst, Director, Student Disability Services
Social media has helped us connect even further. Many great things happened last year, and we look forward to another year of shared moments and snapshots. Keep up with us on our official Student Affairs channels.

Instagram @UTSAStudents
Twitter @UTSAStudents
Facebook UTSAS Student Affairs


In case you missed #UTSA pres. Romo taking the #ALSiceBucketChallenge
RT @UTSA 27 AUGUST 2014

The architects of #UTSA Football - @LarryCoker and @LynnHickeyUTSA - taking in opening fall camp practice.
RT @UTSAFTBL 2 AUGUST 2014

Checking out this awesome photo of @UTSA_2018 during orientation! #UTSAA8 #Ruta #Roadrunners
RT @UTSA 7 AUG 2014

Watching the 70th Anniversary of D-Day Memorial where our @UTSA SOSA is performing on @cspan (C-SPAN2) - Many heads of state there. WOW!
@UTSAStudents 1 JUNE 2014

Happy Birthday #UTSA - Looking good for 45 - Must say! Share your memories (or goals for the future) at #UTSA45
@UTSAStudents 25 MARCH 2015

Go Spurs Go! (But keep studying for those Finals) #studyfirst
@UTSAStudents 2 MAY 2014

Things to be proud of, the @FLOTUS came to MY university. #UTSA #ReachHigher
RT @UTSA 2 MAY 2014

For the 3rd year in a row, #UTSA among the World’s Best New Universities! http://onforb.es/1jiUd2P via @forbes
RT @UTSA 1 MAY 2014

Tours everywhere! #UTSAtour #UTSA #BirdsUp #UTSAIN
UTSA.ADMISSIONS 26 APRIL 2014

Excited for Orientation to begin. We are looking forward to the amazing #utsa18 #Ruta
utsastudents 19 MAY 2014

#UTSAtour #UTSAin
UTSA.ADMISSIONS 26 APRIL 2014

It was awesome! Thanks Dr. Romo for #UTSAIMidnightLight #utsa #utsarrdays
utsastudents 26 AUGUST 2014

It’s not much that makes me happier than seeing young people excited about college.” — The First Lady #ReachHigher
RT @REACHHIGHER 2 MAY 2014

Touristy. Let them know. #UTSAtour #UTSA #BirdsUp #UTSAIN
UTSA.ADMISSIONS 26 APRIL 2014

UTSA Homecoming Halftime
OCTOBER 29, 2013
The game was great, the band was fantastic and the homecoming court was superb this year for UTSA’s Homecoming 2013! Congratulations to Zack Dunn and Rebecca Smith for being Crowned and Congratulations to our amazing football team for sealing another awesome victory! #RunnerVictory! #GoRunners! #GetRowdy! #gorunners!

Rowdy is on the move getting ready for his official dedication on 8.27.14 during #UTSARRDays. #RowdyisHome
@UTSA 6 MAY 2014


Our Marketing Team is ready for tonight’s OrangeOut football game at the Alamodome vs Arizona. GOOD LUCK ROADRUNNERS! #UTSAFootball
utsahousing 4 SEPTEMBER 2014

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President Ricardo Romo, The Spirit of San Antonio Marching Band (SOSA), students, faculty and staff gathered around the Main Campus entrance at the stroke of midnight to celebrate a new tradition—UTSA Midnight Light. The countdown was complete with pyrotechnics and music by SOSA and DJ Gumby.
CORE MISSION

The Division of Student Affairs serves the university by providing purposeful, student-centered programs and services, creating opportunities that facilitate the holistic development of students and developing a culture of engagement in the classroom, across campus and throughout the global community.

CORE VISION

The Division of Student Affairs will be a leader in the development of a dynamic and diverse culture that facilitates learning and engages students.

CORE VALUES

We value the dignity of the individual.

We embrace, through respect and celebration, the diversity of people and thought.

We value the power of education as a catalyst for transforming individuals and society.

We believe that risk and challenge promote growth and excellence.

We value an innovative, service-oriented work environment that promotes mutual respect, integrity, professionalism and teamwork.