

Tuition Planning Framework: March BOR Meeting

Office	Task	Date	Responsible
OAA	Step 1: Guidelines		
	▪ Consult with BOR and Business Affairs on guidelines	5/15/07	PR
	▪ Finalize guidelines	6/01/07	PR
	▪ Send to campuses via email	6/06/07	PR
OAA	Step 2: Work Group & Workshop		
	▪ Create UT System Tuition Work Group – Business Officers/Provosts	6/04-30/07	DP, PR
	▪ Plan and schedule workshop; arrange for speaker on tuition innovations	6/04-30/07	JC, CL
	▪ Convene the UT System Tuition Work Group for workshop to discuss guideline and share ideas;	7/23/07	PR, JC, JS
Campus	Step 3: Campus Drafts		
	▪ Campus forms tuition advisory committees and consult with significant stakeholders	7/15-11/30/07	Presidents, Provosts
	▪ Draft proposals due	12/01/07	Presidents, Provosts
OAA	Step 4: Develop Summaries		
	▪ Intensive evaluation of proposals	12/01-15/07	PR, RR, EB, JS, JC, DP
	▪ Legal review of all fees	12/01-15/07	OGC
	▪ Summaries and comments completed	12/15/07	JC
OAA	Step 5: Share Summaries		
	▪ Present summaries and comments to the Chancellor and Chairman	12/15-16/07	DP, PR, JS
	▪ Share summaries and comments with Presidents	12/19/07	DP, PR, JS
	▪ Negotiate with campuses completed	1/10/08	PR, DP, JS
Campus	Step 6: Final Drafts		
	▪ Final proposal drafts due	1/10/08	PR, DP, JS
OAA & BOR	Step 7: BOR Materials		
	▪ Create notebook for Regents	1/10-20/08	JC
OAA, BOR, OPA, Campus	Step 8: Draft BOR Presentations		
	▪ Develop presentations for Chancellor and EVCAA to the BOR with Public Affairs	1/20/08-1/30/08	DP, PR, JS, AdB, RS, MK
	▪ PowerPoint presentations due from Presidents	1/30/08	SR
	▪ Refine PowerPoint presentations	2/10/08	PR, FF, DJ, SR, JS
OAA & BOR	Step 9: Coordinate BOR Presentations		
	▪ Coordinate student and president presentations to the BOR (names, ordering, etc.)	2/10/08 - 2/28/08	PR, JS, FF, SR
OAA & EXT	Step 10: External Audiences		
	▪ Develop press release with Public Affairs	3/01-10/08	P.A., RS, AdB, PR, JC,
	▪ "Tuition at Work" Webpage-Finalized	3/01-10/08	P.A., RS, AdB, PR, JC

July 27, 2007