



**President's Task Force on
Preventing Sexual Violence on Campus**

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President's Task Force on Preventing Sexual Violence on Campus
The University of Texas at San Antonio

Task Force Charges¹ for the President's Task force on Preventing Sexual Violence on Campus contain the six elements: response, assessment, policy, reporting, transparency, and evaluation.

Charge 1: Coordinate campus response

1. Review policies and procedures for clarity and effectiveness.
2. Make recommendations for victim-centered and trauma-informed practices.
3. Determine if significant infrastructure exists for survivor support.
4. Make recommendations for campus and community collaboration.
5. Assess the training needs for faculty and investigate training options.

Charge 2: Current Prevention Program Assessment

1. Assess current programs and services to determine if efforts cover all levels in the social ecological model. Identify gaps in programming and services.
2. Examine available programs for inclusiveness and consideration of the needs of diverse populations including LGBTQ students, students with disabilities, international students, students of color, students abroad, and English-learner students.
3. Determine if current programs compliment and reinforce one another. Make recommendations for consistent messaging.
4. Determine if existing programs utilize a trauma-informed, survivor-centered approach.
5. Assess the availability of programming across all types of violence, from severe egregious acts to less recognized behaviors.
6. Make recommendations for best timing and frequency for programming that is aligned with evidence-based best practices.
7. Explore ways to integrate and collaborate with prevention programming in other risk areas, i.e. suicide, drug/alcohol misuse, STI prevention, etc.
8. Examine how to integrate prevention programming in existing structures.
9. Make recommendations for programming to address the behaviors and attitudes that contribute to, and allow sexual assault and sexual harassment to happen (i.e. racism, sexism, heterosexism, etc.) that embodies the diverse values, beliefs, and cultural background of UTSA community members.
10. Make recommendations on how to mobilize student groups and campus departments in prevention and education programming.
11. Foster partnerships between academic entities that support Freshman level students (e.g. First Year Experience) and UTSA sexual assault prevention task force that facilitate the implementation and assessment of sexual misconduct prevention efforts among students that are most at risk for victimization.

¹ Task Force charges developed using the information from January 2017 report, White House Task Force to Protect Students from Sexual Assault as a foundation.

Charge 3: Assess need for new policies and processes

1. Review investigation and adjudication process for equal access and opportunity for all parties involved.
2. Make recommendations for strengthening student, staff and faculty knowledge on sexual misconduct policies.
3. Establish a baseline for student, staff, and faculty exposure to sexual assault prevention training that is aligned with evidence-based best practices.

Charge 4: Reporting Options & Transparency

1. Make recommendations for clear and accessible reporting options.
2. Evaluate the need and feasibility of an online system for anonymous reporting.
3. Evaluate the need for a full-time victim advocate.
4. Examine the accessibility of public information on sexual assault and sexual harassment.
5. Develop a communications plan for students, families and other stakeholders, outlining the approach for prevention and education.
6. Evaluate university website for resources for victims, students, families and other stakeholders.

Charge 5: Climate Surveys and Program Evaluation

1. Examine available survey results and determine what other data are needed.
2. Incorporate current knowledge in the development of recommendations.
3. Make recommendations for the collection of accurate statistics.
4. Develop assessment tools to evaluate the efficacy of current programs on their stated goals.