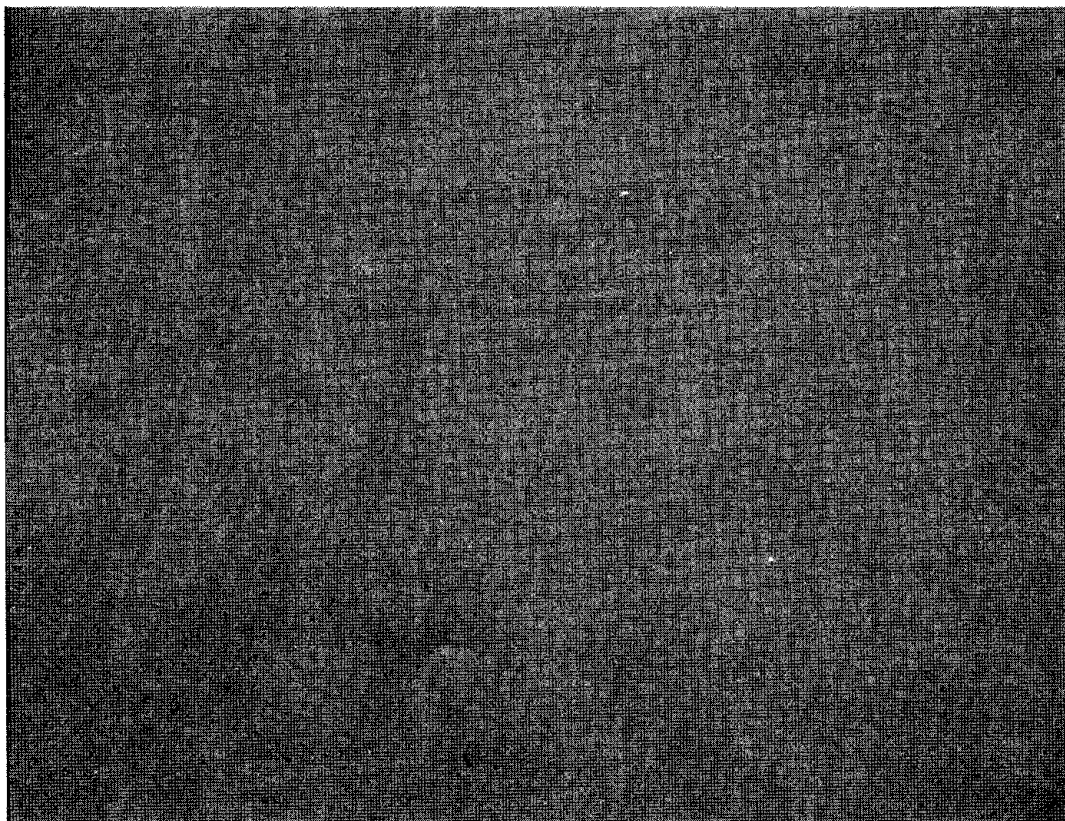


I. General Information



THE UNIVERSITY OF TEXAS SYSTEM
BOARD OF REGENTS

A. G. McNEESE, JR., *Chairman*

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TERMS EXPIRE JANUARY, 1975

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TERMS EXPIRE JANUARY, 1977

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TERMS EXPIRE JANUARY, 1979

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Deputy Chancellor for Administration

DIVISION DIRECTORS

COLLEGE OF BUSINESS

Leslie L. McNelis	Division of Accounting and Business Data Systems
Dale B. Truett	Division of Economics and Finance
William D. Litzinger	Division of Management

COLLEGE OF FINE AND APPLIED ARTS

Leonard Lehrer	Division of Art and Design
Gordon Lamb	Division of Music

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Alan E. Craven	Division of English, Classics, and Philosophy
Ricardo F. Benavides	Division of Foreign Languages
Thomas C. Greaves	Division of Social Sciences

COLLEGE OF MULTIDISCIPLINARY STUDIES

Albar Peña	Division of Bicultural-Bilingual Studies
Robert T. Alciatore	Division of Education
Chia Shun Shih	Division of Environmental Studies

COLLEGE OF SCIENCES AND MATHEMATICS

Wayne E. Magee	Division of Allied Health and Life Sciences
B. S. Thyagarajan	Division of Earth and Physical Sciences
Stanley G. Wayment	Division of Mathematics, Computer Science, and Systems Design

FACULTY

COLLEGE OF BUSINESS

Division of Accounting and Business Data Systems

Leslie L. McNelis, Professor, B.B.A., University of Oklahoma; M.B.A., University of Tulsa; Ph.D., University of Oklahoma

Ruth H. Bullard, Associate Professor, B.S., Mary Hardin Baylor College; M.B.A., Ph.D., The University of Texas at Austin

Division of Economics and Finance

E. Douglas Hodo, Professor, B.B.A., M.S., Ph.D., University of Mississippi

Dale B. Truett, Professor, B.A., Purdue University; M.A., Ph.D., The University of Texas at Austin

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Paul N. Bartlett, Jr., Associate Professor, B.A., Lamar State University; M.A., Louisiana State University; J.D., The University of Texas at Austin

Antonio Furino, Associate Professor, B.A., M.A., Ph.D., University of Houston

Division of Management

A. W. Hunt, III, Professor, B.S., M.S., Baylor University; Ph.D., The University of Texas at Austin

William D. Litzinger, Professor, B.S., New York University; M.B.A., University of Pennsylvania; D.B.A., University of Southern California

Gary C. Raffaele, Associate Professor, B.S., State University of New York; M.B.A., The University of Texas at Austin; D.B.A., Harvard Graduate School of Business

Richard B. Wadsworth, Associate Professor, B.S., Texas A&M University; M.S., Ph.D., University of Arizona

Patricia L. Burr, Assistant Professor, B.B.A., North Texas State University; M.A., Texas Woman's University; Ph.D., North Texas State University

J. Ronald Carey, Assistant Professor, B.S., Bucknell University; Ph.D., The University of Texas at Austin

Charles D. Porterfield, Assistant Professor, B.A., M.B.A., North Texas State University; Ph.D., Louisiana State University

COLLEGE OF FINE AND APPLIED ARTS

Division of Art and Design

Leonard Lehrer, Professor, B.F.A., Philadelphia College of Art; M.F.A., University of Pennsylvania

Jacinto Quirarte, Professor, B.A., M.A., San Francisco State College; Ph.D., Universidad Nacional Autónoma de México

Charles T. Field, Associate Professor, B.A., Stanford University; M.F.A., University of Washington

Judith B. Sobre, Associate Professor, B.A., New York University; M.A., Ph.D., Harvard University

Division of Music

Gordon H. Lamb, Professor, B.M.E., Simpson College; M.M., University of Nebraska; Ph.D., University of Iowa

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Division of English, Classics, and Philosophy

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Elizabeth M. Heine, Associate Professor, B.A., Cornell University; M.A., Radcliffe Graduate School; Ph.D., Harvard University

John A. Stoler, Associate Professor, B.A., Ripon College; M.A., San Francisco State University; Ph.D., University of Arizona

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Division of Foreign Languages

Ricardo F. Benavides, Professor, B.A., M.A., Universidad de Chile; Ph.D., Universidad Central de Madrid

Beverly J. Gibbs, Professor, B.A., M.A., University of Michigan at Ann Arbor; Ph.D., University of Wisconsin at Madison

Joseph Michel, Professor, B.A., De LaSalle College; M.A., Universidad Nacional Autónoma de México; Ph.D., University of New Mexico

Tomás Rivera, Professor, B.S., M.Ed., Southwest Texas State University; M.A., Ph.D., University of Oklahoma

R. Joe Campbell, Associate Professor, B.S., Eastern Illinois University; M.A., Ph.D., University of Illinois

Frank Pino, Jr., Associate Professor, B.A., M.A., Arizona State University; Ph.D., Northwestern University

Division of Social Sciences

Richard E. W. Adams, Professor, B.A., University of New Mexico; M.A., Ph.D., Harvard University

Thomas C. Greaves, Professor, B.A., University of Washington; Ph.D., Cornell University

Félix D. Almaraz, Jr., Associate Professor, B.A., M.A., St. Mary's University; Ph.D., University of New Mexico

Thomas A. Baylis, Associate Professor, B.A., Duke University; M.A., Ph.D., University of California at Berkeley

Thomas R. Hester, Assistant Professor, B.A., The University of Texas at Austin; Ph.D., University of California at Berkeley

Michael H. Jost, Assistant Professor, B.A., M.A., Arizona State University; Ph.D., Texas Christian University

Woodruff D. Smith, Assistant Professor, B.A., Harvard University; M.A., Ph.D., University of Chicago

María-Luisa Urdaneta, Assistant Professor, B.A., M.A., The University of Texas at Austin

Neil E. Lindley, Lecturer, B.A., Texas Christian University; M.A., Yale Divinity School

COLLEGE OF MULTIDISCIPLINARY STUDIES

Division of Bicultural-Bilingual Studies

Rodolfo Jacobson, Professor, M.A., Universidad de Panamá; M.A., Ph.D., University of Michigan

Albar A. Peña, Professor, B.S., The University of Texas at Austin; M.A., Texas A&I University; Ph.D., The University of Texas at Austin

Ernest M. Bernal, Jr., Associate Professor, B.A., St. Mary's University; M.A., Our Lady of the Lake College; Ph.D., The University of Texas at Austin

Curtis W. Hayes, Associate Professor, B.A., M.A., California State University at Long Beach; Ph.D., The University of Texas at Austin

Peter A. Helfert, Associate Professor, B.A., University of Kansas; M.A., Columbia University Teachers College; Ph.D., The University of Texas at Austin

Division of Education

Robert T. Alciatore, Professor, B.A., Ph.L., Spring Hill College; S.T.L., St. Louis University; Ph.D., University of Minnesota

Kenneth H. Ashworth, Professor, B.A., The University of Texas at Austin; M.P.A., Syracuse University; Ph.D., The University of Texas at Austin

Thomas J. Cleaver, Professor, B.S., M.Ed., Prairie View A&M College; Ph.D., The University of Texas at Austin

Dewey D. Davis, Professor, B.S., Edinboro State College; M.Ed., Ph.D., The University of Texas at Austin

Milo E. Kearney, Professor, B.S., Kansas City Teachers College; M.A., University of Missouri at Kansas City; Ed.D., Columbia University Teachers College; LL.D., William Woods College

Wayne W. Laughery, Professor, B.A., M.A., San Diego State College; Ed.D., Columbia University Teachers College

Elwood B. Traylor, Professor, B.A., Greenville College; M.A., Ph.D., Washington University at St. Louis

Paul H. Westmeyer, Professor, B.S., M.A., Ball State University; Ed.D., University of Illinois

Stephen W. Brown, Associate Professor, B.A., Northeast Louisiana University; M.Ed., Louisiana State University; Ed.D., Mississippi State University

Cecile G. Burns, Associate Professor, B.M., University of Jacksonville; Ed.M., Ed.D., Temple University

John W. Hollomon, Associate Professor, B.A., Dillard University; M.A., West Virginia University; M.A., Universidad Interamericana, Saltillo; Ph.D., University of New Mexico

James W. Wagener, Associate Professor, B.A., Southern Methodist University; M.A., Ph.D., The University of Texas at Austin

Larrie E. Gale, Assistant Professor, B.A., M.A., San Diego State College; Ph.D., University of Utah

Margaret O. Knapp, Assistant Professor, B.S., Penn State University; Ed.M., Ed.D., Rutgers University

Simón L. Orta, Assistant Professor, B.S., Southwest Texas State University; M.S., University of Nebraska at Omaha; Ph.D., University of Nebraska at Lincoln

Berry N. Sutherland, Assistant Professor, B.S., The University of Texas at Austin; M.S., Ed.D., University of Houston

Kenneth W. Wunderlich, Assistant Professor, B.A., Ph.D., The University of Texas at Austin

Gloria Zamora, Assistant Professor, B.S., Incarnate Word College; M.Ed., Our Lady of the Lake College; Ph.D., The University of Texas at Austin

Division of Environmental Studies

Chia Shun Shih, Professor, B.S., Taiwan, C.K. University; M.S., Ph.D., The University of Texas at Austin

John William Adams, Associate Professor, B.S., M.S., Utah State University; Ph.D., Washington State University

J. Leland Hepworth, Associate Professor, B.S., Utah State University; M.S., University of Idaho; Ph.D., Oklahoma State University

Richard R. Tanguam, Assistant Professor, B.Arch., Texas Tech University; M.Arch., Virginia Polytechnic Institute; D.E.D., Texas A&M University

Henry Gabriel Cisneros, Instructor, B.A., M.C.P., Texas A&M University;
M.P.A., Harvard University

COLLEGE OF SCIENCES AND MATHEMATICS

Division of Allied Health and Life Sciences

J. Homer Ferguson, Professor, B.S., Sul Ross State University; Ph.D.,
University of Arizona

Wayne E. Magee, Professor, B.A., Kalamazoo College, M.S., Ph.D., Uni-
versity of Wisconsin at Madison

Bernard P. Sagik, Professor, B.S., College of City of New York; M.S.,
Ph.D., University of Illinois

Theodore D. McKinney, Associate Professor, B.S., University of Arizona;
M.S., Colorado State University; Ph.D., Virginia Polytechnic Institute

Helen V. Oujesky, Associate Professor, B.A., B.S., Texas Woman's Uni-
versity; M.A., Texas Christian University; Ph.D., Texas Woman's Uni-
versity

M. Neal Guentzel, Assistant Professor, B.A., M.A., Ph.D., The University
of Texas at Austin

Paul H. Rodríguez, Assistant Professor, B.S., Creighton University; M.S.,
University of New Mexico; Ph.D., University of Rhode Island

Division of Earth and Physical Sciences

Charles Howard, Professor, B.S., Ph.D., University of Wisconsin at Madi-
son

B.S. Thyagarajan, Professor, B.S., Loyola College, India; M.S., Ph.D.,
Presidency College, India

Richard V. McGehee, Associate Professor, B.S., The University of Texas
at Austin; M.S., Yale University; Ph.D., The University of Texas at Aus-
tin

Richard F. Sweet, Associate Professor, B.S., Spring Hill College; M.A.,
Ph.D., The University of Texas at Austin

Division of Mathematics, Computer Science, and Systems Design

Stanley G. Wayment, Professor, B.S., Brigham Young University; M.S.,
University of Utah; M.S., Stanford University; Ph.D., University of Utah

William B. Gearhart, Associate Professor, B.S., M.S., Ph.D., Cornell Uni-
versity

Lucio Tavernini, Associate Professor, B.S., Heald Engineering College;
M.S., University of Colorado; M.S., Ph.D., University of Wisconsin at
Madison

David G. Tabor, Assistant Professor, B.S., The University of Texas at Ar-
lington; M.S., Ph.D., New Mexico State University

Thomas H. Woteki, Instructor, B.S., M.S., Ph.D., Virginia Polytechnic In-
stitute

History

On June 5, 1969, the legislative act creating The University of Texas at San Antonio as a component institution of The University of Texas System was signed into law by the Governor. By this legislation directing that The University of Texas at San Antonio offer "courses leading to such customary degrees as are offered at leading American universities," the Legislature of the State of Texas established a new public institution of higher learning that would serve both undergraduate (lower and upper division) and graduate students. The legislation further stipulated that The University be "one of the first class."

In May, 1970, the Board of Regents of The University of Texas System accepted a gift of approximately 600 acres of wooded land located sixteen miles northwest of the center of San Antonio to serve as the permanent site for The University of Texas at San Antonio campus. Shortly thereafter administrative and planning offices were established in the former Maison Blanche building on the grounds of HemisFair Plaza.

By the end of 1970, a master conceptual plan for the permanent campus was approved by the Board of Regents, and by June, 1971, final plans and specifications for the first seven permanent buildings of the campus were completed. After completion of site improvement work, construction contracts were awarded in May, 1972, calling for a completion date of May, 1974, subsequently revised because of construction delays.

In January, 1972, temporary classrooms and offices were acquired in northwest San Antonio in the Koger Executive Center at the intersection of Loop 410 and Babcock Road. These facilities will be occupied by The University until completion of the new campus.

In the spring of 1972 the Board of Regents of The University of Texas System and the Coordinating Board, Texas College and University System, gave approval to UT San Antonio's academic organization of five Colleges with seventeen Divisions and to its proposed forty-two degree programs.

Subsequently the College of Multidisciplinary Studies and the College of Sciences and Mathematics were reorganized, so that the five Colleges of The University currently are composed of 14 Divisions. UT San Antonio also has a Division of Continuing Education.

Purpose and Philosophy

The major purpose of The University of Texas at San Antonio is to respond, in a climate of intellectual freedom and with academic programs of the highest quality, to the educational needs of its multiple constituencies. These include its students and faculty, the multicultural community of metropolitan San Antonio and the South Texas region, the State of Texas, the nation, and the international community. The University is committed to excellence in teaching and scholarship and to flexibility in academic programs and instructional approaches, as it seeks to guide individual students toward achievement of their maximum potential.

Through programs of a multidisciplinary character, UT San Antonio strives to eliminate the isolation of disciplines and to reflect the integrated nature of societal issues and problems. To achieve this goal, The University anticipates close collaboration with the other two component institutions of the UT System located in San Antonio, the Health Science Center (composed of the Medical School, the Dental School, the Graduate School of Biomedical Sciences, the School of Allied Health Sciences) and The University of Texas School of Nursing at San Antonio (a branch of The UT System School of Nursing).

For the added benefit of students, faculty, and community, UT San Antonio is committed to cooperative planning with all institutions of higher education in San Antonio and the surrounding region. The University is committed also to cooperate with the San Antonio community to improve accessibility to library resources; provide internships with local professions and businesses; offer continuing education institutes, seminars, and special activities; and utilize local, non-university personnel of special talents and abilities to enrich classroom instruction.

Providing intellectual, cultural, and economic opportunities to its multiple constituencies is the mission of The University of Texas at San Antonio.

Organization

The University of Texas at San Antonio is a component institution of The University of Texas System. Its government is ves-

ted in the nine-member Board of Regents of The University of Texas System. Members are appointed by the Governor, with approval of the Senate, for six-year staggered terms with three terms expiring every two years.

The Board of Regents delegates administrative authority to the Chancellor of The University of Texas System. The administrative authority and responsibility for each component institution, such as The University of Texas at San Antonio, is in turn delegated to the President of that component.

The President at UT San Antonio is assisted by a staff including an Executive Vice President, a Vice President for Academic Affairs, and a Vice President for Business Affairs. The Executive Vice President provides the President with advice and counsel on all phases of University operations. He represents and acts for the President when the latter is unable to be present. The Vice President for Academic Affairs provides the President with advice and counsel on academic matters and acts as liaison between the President's Office and the several Deans as well as with faculty committees concerned with academic affairs. This officer is responsible for coordination of graduate education and chairs the Council on Graduate Education. The Vice President for Business Affairs provides the President with advice and counsel on fiscal affairs and has direct responsibility for the business operation of The University including operation of the physical plant. This officer is responsible for budget preparation and analysis.

Operational administration of the graduate and undergraduate programs of The University is the responsibility of the Deans of the five Colleges. The Deans report directly to the President. They provide leadership in program, faculty, and staff development.

Instructional programs within the Colleges are organized by Divisions, headed by Division Directors, who have responsibility under the Dean for the operation of their Divisions. Division Directors also are expected to provide leadership in faculty and staff development and in academic program development.

Continuing Education activities of The University are located in the Division of Continuing Education. The Division is administered by a Dean who reports directly to the President and who is responsible for developing and operating all continuing education activities.

The Division develops, promotes, coordinates, evaluates, and provides financial and logistical support for conferences, institutes, short courses, workshops, seminars, and special training programs.

The Division has no permanently assigned faculty. Instructors for the various activities are selected from one or more of the five Colleges within The University of Texas at San Antonio, or from institutions or organizations outside The University.

Accreditation

On July 1, 1973, The University of Texas at San Antonio was classified by the Southern Association of Colleges and Schools as a Candidate for Accreditation. This classification was confirmed by the Southern Association at its annual meeting on December 13, 1973. In October, 1974, The University will be visited by a committee representing the Southern Association in anticipation of granting full accreditation to UT San Antonio graduate programs. With the current classification by the Southern Association, credits from UT San Antonio will be readily transferable to other colleges and universities.

The Library

The University of Texas at San Antonio Library has undergone rapid development and expansion since 1972, when work began on the development of collections. As of Fall, 1974, the collections in the library numbered 205,000 volumes of processed materials. The Library subscribes to approximately 2,000 periodicals and receives as a designated depository a wide variety of federal, state, and local documents. In addition, the Library has extensive holdings in microform of government documents, research reports, and newspapers. All materials have been selected to support the teaching and research needs of U.T. San Antonio.

The library building, scheduled for completion in late 1975, is designed to offer full services and convenience to students and faculty. The majority of books and periodicals will be on open shelves for browsing and ease of access. In addition to the traditional library facilities, the U.T. San Antonio Library will also

have full audio-visual capability and music listening facilities. Carrels, group study rooms, lounges, and faculty studies are conveniently located throughout the building to provide ideal study conditions. A required freshman course will orient students in the use of libraries in general and UT San Antonio's Library in particular. A staff of highly qualified subject-specialist librarians is available for consultation and assistance.

The U.T. San Antonio special collections and rare books focus on Western Americana and on Texana. A truly distinguished collection of books and documents for research in the period of the Texas Republic has been made available through the generosity of John Peace, former Chairman of the UT System Board of Regents. The Ewing Halsell Foundation provided funds for purchase of the Morris Cook J. Frank Dobie Collection. The library has also acquired a large collection of Western Americana from R. W. Warden of Montana. In addition, the Library holds the architecture collection of Ralph H. Cameron and the Bible collection of Harry and Alma Dietert.

UT San Antonio is a participant in the Regional Historical Depository Program sponsored by the Texas State Library. This archive will preserve and make available to researchers a wide variety of public and private documents from a 22-county region surrounding San Antonio. The archive is housed at the Institute of Texan Cultures on the HemisFair Plaza.

The Computer Center

The Computer Center provides modern computational facilities for research and academic programs. A small timesharing computer system is available for student and faculty use. This computer may be expanded in capability, however, through communication with large scale computers, such as those at The University of Texas at Austin. UT San Antonio will participate later in a regional computer center, which will house a large-scale computer complex with a variety of capabilities and equipment.

The Lutcher Center

The Lutcher Center is a conference facility of The University of Texas System. Responsibility for administration and supervision of the Lutcher Center is assigned to the President of The University of Texas at San Antonio.

The Lutcher Center is intended to support the administrative and developmental programs of The University of Texas System and its component institutions. It also provides space, facilities, services and a suitable environment for educational, educationally-related and public service programs of component units of The University of Texas System. The Center may also be used by other public and private educational institutions and by groups engaged in public service.

The Institute of Texan Cultures

The Institute, transferred to UT San Antonio following the closing of HemisFair, collects, displays, and distributes materials on the history of Texas. It is an educational and research arm of UT San Antonio providing state-wide coverage of Texas history through films, filmstrips, slide shows, and publications. Traveling exhibits are used in public schools, colleges, and universities throughout the State.

Offices and classrooms of the Division of Continuing Education are located in the Institute.

The Center for Studies in Business, Economics, and Human Resources

The Center for Studies in Business, Economics, and Human Resources is the research center of the College of Business. The major objective of the Center is to provide students and faculty of The University with an adequate environment for problem solving and community-related research. While the Center is an integral part of the College of Business, it effectively interacts with the faculty of all the other colleges to provide a truly interdisciplinary approach to research and business education.

The focus of activity at the Center is on rigorous application of theories and research techniques to produce useful information

for public and private decision making. Three major approaches are utilized at the Center to attain this objective. Specialized data files are maintained on a continuing basis, while a research library and information systems guide interested users to sources of information. The knowledge and experience of The University's faculty are utilized to solve specific problems in the broad categories of management, finance, administration, planning, economic feasibility, production, economic impact, anti-trust laws and procedures, international trade, environmental protection, and manpower utilization. Graduate students have the opportunity of applying research methods through research assistantships, and fruitful discourse between academicians, specialists, community leaders, and students is enhanced through conferences and seminars which bring well-known scholars and professionals to San Antonio.

The UT San Antonio Bookstore

The UT San Antonio Bookstore, owned and operated by The University, maintains an on-campus store. All official textbooks are kept in stock. With the opening of the entire campus, the store will be located on the first level of the Science-Education Building adjacent to the student lounge. At that time, equipment, supplies, sundries, and other items will be available.

Calendar

The University of Texas at San Antonio operates on the semester system in accordance with the standard calendar of state-supported institutions of higher education in Texas. An academic year consists of two semesters with beginning and ending dates as specified below. Two summer sessions are also conducted, with credit awarded in semester hours.

Fall Semester, 1975

August 25-29	Monday-Friday. Registration, Orientation, Advisement.*
September 2	Tuesday. Classes begin.
September 8	Monday. Last day to drop a course without a grade. Last day to add a class without special permission. Last day for late registration. Deadline for Fall, 1975, graduates to apply for graduation.
September 15	Monday. Last day to add a class.
September 26	Friday. Last day for students to withdraw and receive a partial refund of tuition and fees.
November 24	Monday. Last day to drop a course.
November 27-30	Thursday-Saturday. Thanksgiving Holidays.
December 15-20	Monday-Saturday. Final examinations.
December 20	Saturday. Semester closes.

Spring Semester, 1976

January 12-16	Monday-Friday. Registration, Orientation, Advisement.*
January 19	Monday. Classes begin.
January 24	Saturday. Last day to drop a course without a grade. Last day to add a class without special permission. Last day for late registration. Last day for Spring, 1976, graduates to apply for graduation.
January 31	Saturday. Last day to add a class.
February 13	Friday. Last day for students to withdraw and receive a partial refund of tuition and fees.

*A more detailed calendar for registration, orientation, and advisement will be issued by the Registrar.

April 5-10	Monday-Saturday. Spring vacation.
April 19	Monday. Last day to drop a course.
May 10-15	Monday-Saturday. Final examinations.
May 15	Saturday. Semester closes.
May 16	Sunday. Commencement.

Summer Session, 1976

First Session

May 31-June 1	Monday-Tuesday. Registration, Orientation, Advisement.*
June 2	Wednesday. Classes begin.
June 3	Thursday. Last day to drop a course without a grade. Last day to add a class without special permission. Last day for late registration.
June 7	Monday. Last day to add a class.
June 9	Wednesday. Last day for students to withdraw and receive a partial refund of tuition and fees.
June 24	Thursday. Last day to drop a course.
July 8-9	Thursday-Friday. Final examinations.
July 9	Friday. End of first summer session.

Second Session

July 12	Monday. Registration, Orientation, Advisement.*
July 13	Tuesday. Classes begin.
July 14	Wednesday. Last day to drop a course without a grade. Last day to add a class without special permission. Last day for late registration. Deadline for Summer 1976, graduates to apply for graduation.
July 16	Friday. Last day to add a course.
July 20	Tuesday. Last day for students to withdraw and receive a partial refund of tuition and fees.
August 5	Thursday. Last day to drop a course.
August 19-20	Thursday-Friday. Final examinations.
August 20	Friday. End of second summer session.

*A more detailed calendar for registration, orientation, and advisement will be issued by the Registrar.