

UNIVERSITY HONORS PROGRAM

The philosophy of The University Honors Program is that well-educated individuals will understand broad, interdisciplinary perspectives, while demonstrating expertise in their chosen field. Thus, The University Honors Program offers qualified students specialized interdisciplinary seminars on a variety of topics and opportunities for advanced research within their major fields. To graduate with University Honors Program honors, students must complete HIS 2103, HIS 2113, 2 semesters of HON 3113, and 2 semesters of HON 4993.

COURSE DESCRIPTIONS HONORS (HON)

3113 Honors Seminar

(3-0) 3 hours credit. Prerequisite: Enrollment in The University Honors Program or consent of instructor.

Interdisciplinary seminar team-taught by faculty from different academic areas, that explores broad topics. May be repeated when the topics vary.

4993 Honors Research

(3-0) 3 hours credit. Prerequisite: Enrollment in The University Honors Program or consent of instructor.

Supervised research in the student's major field. May be repeated with the supervisor's approval.

UNIVERSITY INTERDISCIPLINARY STUDIES PROGRAM BACHELOR OF ARTS DEGREE IN INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies Degree is designed for prospective elementary school teachers and for others wishing to prepare themselves for interdisciplinary professions. The program is designed to give successful students the opportunity to prepare for teaching careers and to become teachers who understand their own thinking and learning processes and can successfully foster a child's conceptual, intellectual, and effective growth. For those not wishing to pursue a teaching career, the program offers students the opportunity to prepare for careers in social work, counseling, government service or an opportunity to prepare for graduate or professional study in business, law or medicine. The degree program has certificate and non-certificate tracks and is organized into three components: general education; a major in interdisciplinary studies; and electives which include the professional sequence for those seeking teacher certification. Degree Requirements are:

A. GENERAL EDUCATION

58 semester hours for Teacher Certification Students

55 semester hours for Non-Teacher Certification Students

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| 1. Fine Arts
(Same as University GER, see p. 77) | 3 hours |
| 2. Composition
(Same as University GER, see p. 77) | 6 hours |
| 3. Computer Science/Logic
CS 2083 Microcomputer Applications
For those not seeking teacher certification: | 3 hours |

- Any Computer Science course
or
MAT 2243 Foundations of Mathematics
or
PHI 2043 Introductory Logic
4. Economics 3 hours
One of the following:
ECO 2003 Introduction to Political Economy
ECO 2013 Introductory Macroeconomics
ECO 2023 Introductory Microeconomics
5. Foreign Language 6 hours
Six semester hours in the same language are required. For students who have taken two or more years of a foreign language in high school this requirement may be met by completing a UTSA language course at the 2013 level. Nine semester hours in Spanish at the 2000 level or above are required for students specializing in Bicultural-Bilingual studies. Because of the high and growing percentage of Spanish speaking students in the public schools of the South-west, students seeking teacher certification will be advised to fulfill their language requirements in Spanish.
6. History 6 hours
(Same as University GER, see pp. 77-78)
7. Cultural and Social Sciences 3 hours
IDS 2103 The Individual, Family and Community
8. Literary Studies 6 hours
IDS 2303 World Literature I, The Narrative Mode
or
IDS 2313 World Literature II, Dramatic and Lyric Modes
and one of the following:
IDS 2303 World Literature I
IDS 2313 World Literature II
ENG 2013 Introduction to Literature
ENG 2273 Topics in Popular Literature
ENG 2373 Literature for Children and Adolescents
ENG 2383 Minority Voices in American Literature
ENG 2423 Literature of Texas and the Southwest
9. Mathematics/Statistics 6 hours
MAT 1063 College Algebra
(or any MAT course higher than 1063)
MAT 1143 Essential Elements in Mathematics
Students specializing in Mathematics or Physical Science will substitute:
MAT 1093 Precalculus
or
MAT 1153 Analytic Geometry
and
MAT 1214 Calculus I
or
MAT 1223 Calculus II
for MAT 1063 and MAT 1143

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| 10. Political Science | 6 hours |
| (Same as University GER, see pp. 78) | |
| 11. Science | 7 hours (minimum) |
| BIO 1103 Principles of Biology (concurrent with BIO 1112 Principles of Biology Laboratory) | |
| or | |
| GEO 1003 Introduction to Geology (concurrent with GEO 1011 Introduction to Geology Laboratory) | |
| (must be taken by students seeking an area of specialization in Biology) | |
| plus | |
| Additional course in a science discipline | |
| 12. Communications | 3 hours |
| COM 2123 Oral Presentation | |
| Not required for students not seeking teacher certification. | |

B. MAJOR IN INTERDISCIPLINARY STUDIES

1. IDS Component

IDS 2113 Society and Social Issues	3 hours
IDS 2203 World Civilization to the Fifteenth Century	3 hours
IDS 2213 World Civilization Since the Fifteenth Century	3 hours
IDS 3003 Science and Humanity	3 hours
IDS 4113 Modes of Inquiry Across the Fields of Study	3 hours
Subtotal	15 hours

The following are required of students seeking teacher certification and may be taken by those not seeking teacher certification:

IDS 3653 Music and Related Arts	3 hours
IDS 3103 Language and Culture in a Pluaralistic Society	3 hours
IDS 3303 Studies in Exceptionality	3 hours
RDG 3703 Introduction to Developmental Reading	3 hours
RDG 3713 Introduction to Content Area Reading—Elementary	3 hours
Subtotal	15 hours

2. Specialization Component: Total = 18 to 27 hours as determined by appropriate divisions.

C. ELECTIVES

1. Professional Education for students seeking teacher certification (includes student teaching).

Total	18 hours
IDS Degree Requirements	
EDU 3103 Education in American Society	3 hours
EDP 3103 Learning and Development in the School-Age Child	3 hours
ECE 4303 Approaches to Teaching Pre-K--Grade 3	3 hours
ECE 4403 Approaches to Teaching, Grades 4-8	3 hours
EDU 4106 Student Teaching: Elementary	6 hours
or	
EDU 4206 Student Teaching-Dual Placement: Elementary And Early Childhood or Special Education or Bilingual Education	6 hours

Certification Requirements

Six additional hours are required for those seeking teacher certification with an academic specialization in Bilingual Education, Generic Special Education, or Early Childhood.

2. For students not seeking teacher certification 23-32 semester hours of electives as determined by appropriate divisions. Faculty advisors will assist IDS students not seeking certification to use their electives (including the 15 semester hours in the major) to develop a coherent program of study using existing UTSA course offerings. Possible options include outside fields in business, pre-law, pre-dental, and pre-med.

COURSE DESCRIPTIONS INTERDISCIPLINARY STUDIES (IDS)

2103 Individual, Family and Community

(3-0) 3 hours credit.

A team-taught course, integrating approaches from a broad variety of social sciences. The course will focus on theories of the individual, the family, and the community.

2113 Society and Social Issues

(3-0) 3 hours credit.

A team-taught course focusing on broad social and institutional phenomena, including ethnicity, gender, and social conflict. These phenomena will be approached through case studies.

2203 World Civilization to the Fifteenth Century

(3-0) 3 hours credit.

Study of the cultural histories of particular civilizations important for understanding the modern world: Classical Greco-Roman civilization, China of the Han and Tang dynasties, Latin America, medieval Europe, and Islam in the Middle East and Africa through the fifteenth century. Within a general framework of political, social, and economic history, the course emphasizes the literature, philosophy, art, and music of each of these civilizations.

2213 World Civilization Since the Fifteenth Century

(3-0) 3 hours credit.

Study of the contact of civilizations and cultural change since the fifteenth century. It emphasizes cultural history, literature, philosophy, art, and music of the following periods and movements: the Renaissance, the Scientific Revolution and the Enlightenment, the Age of Revolution and Romanticism, Victorian culture and imperialism, and the culture of the twentieth century.

2303 World Literature I, The Narrative Mode

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Explorations of the narrative mode in literature across the world and across time. Readings to include such works as *Genesis*, the *Odyssey*, *Black Elk Speaks*, *Things Fall Apart*, and a variety of short fiction.

2313 World Literature II, Dramatic and Lyric Modes

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Exploration of the dramatic and lyric modes in literature across the world and across time. Works such as *Medea*, *Blood Wedding*, the screenplay of *Citizen Kane*, and an anthology of lyric poetry will be studied. Film will be viewed in class in conjunction with reading of screenplay and the question of translation will be addressed in conjunction with lyric poetry.

3003 Science and Humanity

(3-0) 3 hours credit.

Study of the fundamentals of astronomy, biology, chemistry, geology, mathematics and physics, noting their effects on human development and advancement. The course will use an integrative approach regarding the nature of scientific inquiry, knowledge, and theory development and its effect on humanity today and in the future.

3103 Language and Culture in a Pluralistic Society

(3-0) 3 hours credit.

Investigation of research findings related to cultural processes in institutional and societal

contexts. The course examines theoretical principles related to different facets of language in society, including bilingualism, and explores culturally inclusive responses to human needs in pluralistic settings.

3303 Studies in Exceptionality

(3-0) 3 hours credit.

Study of the nature, needs, characteristics, causes and incidence of exceptional children, including historical and legal foundations for identifying and serving exceptional children under state and federal regulations. Community options for exceptional children at various levels of ability will also be addressed.

3653 Music and Related Arts

(3-1) 3 hours credit.

Study of the essential concepts of music and visual arts. An understanding of the cognitive content of each art will be reinforced by a variety of activities which relate directly to each artistic discipline. Commonalities and differences in the various arts will be investigated in terms of basic elements, means of creating, and experience.

4113 Modes of Inquiry Across the Fields of Study

(3-0) 3 hours credit. Prerequisites: Completion of general education requirements.

Study of thinking in the sciences, social studies, mathematics, language arts, and fine arts through interdisciplinary investigations. Course experiences include modeling, practice and analysis of ways of inquiring in the several subject areas, seeking their implications for interdisciplinary inquiries.