

## **COLLEGE OF FINE ARTS AND HUMANITIES**

### **DIVISION OF ART AND DESIGN**

#### **BACHELOR OF FINE ARTS DEGREE IN ART AND DESIGN WITH A CONCENTRATION IN ART**

The Division of Art and Design offers a program leading to the Bachelor of Fine Arts Degree in Art. The Bachelor of Fine Arts Degree Program in Art is fully accredited by the National Association of Schools of Art and Design and conforms to their recommended guidelines. The degree is awarded in recognition of successful completion of prolonged and intensive studio course work with supportive studies in Art History and Criticism. The final two years of study include a specialization in one of the following areas: Drawing, Ceramics, Painting, Photography, Printmaking, or Sculpture.

Transfer students should present a portfolio of work to the Division of Art and Design prior to the registration period. This portfolio should consist of 10 original examples of 2 x 2 slides of work from courses taken at another institution.

Applicants seeking a broader program of studies with emphasis on Art History and Criticism or a less intensive studio art program should refer to the Bachelor of Arts Degree in Humanities.

The minimum number of semester hours required for this degree is 129, including 42 semester hours General Education Requirements.

All candidates for the degree must complete: 69 semester hours of Art and 18 semester hours of Art History and Criticism.

A. 18 semester hours of Studio Core Courses:

- ART 1003 Design: Two Dimensional
- ART 1013 Design: Three Dimensional
- ART 1213 Drawing: Articulation
- ART 1223 Drawing: Structure
- ART 2213 Drawing: Figure
- ART 2313 Methods and Materials of Three Dimensional Art

B. 12 additional semester hours must be selected from the following lower-division Art courses:

- ART 2113 Painting: Basic
- ART 2213 Drawing: Figure
- ART 2413 Printmaking: Basic
- ART 2513 Photography: Basic
- ART 2613 Sculpture: Basic
- ART 2713 Ceramics: Basic

C. 15 semester hours are required in upper-division Art courses, in one of the following specializations: Ceramics, Drawing, Painting, Photography, Printmaking, or Sculpture.

D. 24 additional semester hours are required in Art courses. No less than 18 semester hours must be in upper-division Art courses and must specifically include:

- ART 4903 Senior Studio Problems
- ART 4933 Bachelor of Fine Arts Exhibition

E. 18 semester hours are required in Art History and Criticism courses, including 6 semester hours in upper-division courses and 9 semester hours as follows:

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- AHC 1113 Art & Architecture I: Ancient through Medieval  
AHC 1123 Art & Architecture II: Renaissance through Eighteenth Century  
AHC 1133 Art & Architecture III: Nineteenth and Twentieth Centuries

**COURSE DESCRIPTIONS**

**ART  
(ART)**

- 1003 Design: Two Dimensional**  
(0-6) 3 hours credit.  
Exploration of shape, pattern, texture, color, organization and structural principles of two dimensional surfaces.
- 1013 Design: Three Dimensional**  
(0-6) 3 hours credit.  
Exploration of shape, pattern, texture, organization and structural principles of multi-dimensional surfaces.
- 1153 Painting for Non-Art Majors**  
(0-6) 3 hours credit.  
An introduction to the fundamentals of painting. Credit not applicable to BFA degree.
- 1163 Drawing for Non-Art Majors**  
(0-6) 3 hours credit.  
An introduction to the fundamentals of drawing. Credit not applicable to BFA degree.
- 1173 Photography for Non-Art Majors**  
(0-6) 3 hours credit.  
Techniques and basic methods of creative photography. Students are expected to provide their own cameras. Credit not applicable to BFA degree.
- 1183 Ceramics for Non-Art Majors**  
(0-6) 3 hours credit.  
An introduction to the techniques and concepts of ceramics. Credit not applicable to BFA degree.
- 1213 Drawing: Articulation**  
(0-6) 3 hours credit.  
Development of drawing skills for descriptive analysis of objects and modes of form representation.
- 1223 Drawing: Structure**  
(0-6) 3 hours credit. Prerequisite: ART 1213.  
Emphasis on organizational and conceptual principles in drawing.
- 2113 Painting: Basic**  
(0-6) 3 hours credit. Prerequisites: ART 1003, 1013, 1213, and 1223.  
Instruction in basic painting concepts and materials.
- 2213 Drawing: Figure**  
(0-6) 3 hours credit. Prerequisites: ART 1213 and 1223.  
Study of the human figure and its anatomical and structural dynamics. May be repeated for credit.
- 2313 Methods and Materials of Three-Dimensional Art**  
(0-6) 3 hours credit.  
Exploration of basic materials and techniques, and their appropriate use in three-dimensional expression.
- 2413 Printmaking: Basic**  
(0-6) 3 hours credit. Prerequisites: ART 1003, 1013, 1213, and 1223.  
Introduction to printmaking processes, concepts, and materials.
- 2513 Photography: Basic**  
(0-6) 3 hours credit. Prerequisites: Either ART 1003, 1013, 1213, and 1223 or ARC 1213, 1223, and ART 1213.

Introduction to photographic image making, technical principles and laboratory procedures. Students are expected to provide their own cameras.

**2613 Sculpture: Basic**

(0-6) 3 hours credit. Prerequisites: ART 1003, 1013, 1213, and 1223.  
Instruction in basic sculptural concepts and materials.

**2713 Ceramics: Basic**

(0-6) 3 hours credit. Prerequisites: ART 1003, 1013, 1213, and 1223.  
Instruction in basic ceramic concepts and techniques.

**3013 Color**

(2-2) 3 hours credit.

Study of color properties and interactions, including the processes and theories of color perception.

**3113 Painting: Intermediate**

(0-6) 3 hours credit. Prerequisite: ART 2113.

Concepts and methods of painting with an emphasis on the synthesis of idea and means. May be repeated once for credit.

**3213 Drawing: Intermediate**

(0-6) 3 hours credit. Prerequisites: ART 1213, 1223, and 2213.

Concepts and methods of drawing with an emphasis on the synthesis of idea and means. May be repeated once for credit.

**3513 Photography: Intermediate**

(0-6) 3 hours credit. Prerequisite: ART 2513.

Concentration on the concepts and methods of photography and its aesthetic premises. Students are expected to provide their own cameras. May be repeated once for credit.

**3733 Ceramics: Intermediate**

(0-6) 3 hours credit. Prerequisite: ART 2713.

Development of complex formal and technical concerns of firing and glazing. May be repeated once for credit.

**4133 Painting: Advanced**

(0-6) 3 hours credit. Prerequisite: Six credit hours in ART 3113.

An emphasis on the development of a personal vision and individual approach to the use of the medium. May be repeated for credit.

**4233 Drawing: Advanced**

(0-6) 3 hours credit. Prerequisite: ART 2213 and upper division standing.

An emphasis on the development of a personal vision and individual approach to the use of the medium. May be repeated for credit.

**4433 Printmaking: Advanced**

(0-6) 3 hours credit. Prerequisite: ART 2413 and upper division standing.

An emphasis on the development of a personal vision and individual approach to the use of the medium including experimentation in multiple processes. May be repeated for credit.

**4533 Photography: Advanced**

(0-6) 3 hours credit. Prerequisite: Six credit hours in ART 3513.

An emphasis on the development of a personal vision and individual approach to the use of the medium. May be repeated for credit.

**4673 Sculpture: Advanced**

(0-6) 3 hours credit. Prerequisite: ART 2613 and upper division standing.

An emphasis on the development of a personal vision and individual approach to the use of the medium. May be repeated for credit.

**4753 Ceramics: Advanced**

(0-6) 3 hours credit. Prerequisite: ART 2713 and upper division standing.

An emphasis on the development of a personal vision and individual approach to the use of the medium. May be repeated for credit.

**4833 Graphic Design**

(0-6) 3 hours credit. Prerequisite: Upper Division standing in Art.

A course for Art majors intended to introduce them to problems in printing, typography, and book and folio design.

**4903 Senior Studio Problems**

(0-6) 3 hours credit. Prerequisite: 12 semester hours completed in area of specialization and consent of instructor.

An organized course with advanced art concepts through individual class critiques and discussions of formal problems in art using projects executed by the students in their areas of specialization. Required of all BFA candidates. May be repeated once for credit.

**4911-3 Independent Study**

1-3 hours credit. Prerequisites: Permission in writing (form available) of the instructor, the student's advisor, and the Division Director and Dean of the Collège in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

**4933 Bachelor of Fine Arts Exhibition**

3 hours credit. Prerequisites: Approval of Division Director and Application for Degree. With faculty supervision the student will complete a body of work in the area of specialization representing the culmination of the course of studies for the BFA degree. A selection of this work will be presented in an exhibition. Required of all BFA degree candidates.

**4951-3 Special Studies In Art**

1-3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

**COURSE DESCRIPTIONS  
ART HISTORY AND CRITICISM  
(AHC)**

**1033 Masterworks in Art**

(3-0) 3 hours credit.

A study of key works in art and architecture of the Western World. May not be applied to a major in Art.

**1113 Art and Architecture I: Ancient through Medieval**

(3-0) 3 hours credit.

A study of art and architecture of Egypt, the near East and Europe (Western Civilization) from prehistoric times to 1400 A.D.

**1123 Art and Architecture II: Renaissance through Eighteenth Century**

(3-0) 3 hours credit.

A study of art and architecture in Europe and the U.S. from 1400 to 1800.

**1133 Art and Architecture III: Nineteenth and Twentieth Centuries**

(3-0) 3 hours credit.

A study of art and architecture in Europe and the U.S. from 1800 to the present.

**3123 Northern European Art: Fifteenth and Sixteenth Centuries**

(3-0) 3 hours credit.

A study of fifteenth and sixteenth century art of Northern Europe. Emphasis is placed on the development of the arts primarily in Flanders and Germany.

**3133 Southern European Art: Fifteenth and Sixteenth Centuries**

(3-0) 3 hours credit.

A study of painting, sculpture and architecture in Southern Europe in the fifteenth and sixteenth centuries, with primary emphasis on Renaissance Italy.

**3143 European Art: Seventeenth through Eighteenth Centuries**

(3-0) 3 hours credit.

A study of the Baroque and Rococo art of Europe in the seventeenth and eighteenth centuries.

**3223 Spanish Art**

(3-0) 3 hours credit.

Art and architecture in the Iberian Peninsula primarily from the seventh century to the nineteenth century.

**3363 European and United States Art: Nineteenth Century**

(3-0) 3 hours credit.

Painting, sculpture, and the graphic arts in Europe and the United States from 1790 to 1900. Credit cannot be received for both AHC 3363 and 3323.

**3373 European and United States Art: Twentieth Century**

(3-0) 3 hours credit.

Painting, sculpture, and the graphic arts in Europe and the United States from 1900 to the present. Credit cannot be received for both AHC 3373 and 3333.

**3423 Pre-Columbian Art and Architecture of Mesoamerica**

(3-0) 3 hours credit.

A study of art and architecture in ancient Guatemala, Mexico, Belize and Honduras.

**3463 New World Hispanic Art and Architecture**

(3-0) 3 hours credit.

A study of art and architecture of North and South America from the Colonial periods to the nineteenth century.

**3813 History of Photography**

(3-0) 3 hours credit.

The history of photography from its inception to the present.

**4113 Contemporary Art of the United States**

(3-0) 3 hours credit.

A study of the major movements in the visual arts in the United States from 1940 to the present.

**4133 Contemporary Hispanic American Art of the U.S.**

(3-0) 3 hours credit.

A study of twentieth century Spanish American, Mexican American Chicano, and other Latino Hispanic art in the United States.

**4423 Contemporary Art of Latin America**

(3-0) 3 hours credit.

A study of twentieth century art in Latin America.

**4813 Art Criticism**

(3-0) 3 hours credit. Prerequisite: AHC 1133 or consent of instructor.

An examination of the principles and methods of critical analysis of works of art, as well as the role and influence of the art critic.

**4911-3 Independent Study**

1-3 hours credit. Prerequisites: Permission in writing (form available) of the instructor, the student's advisor, and the Division Director and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

**4933 Art Gallery and Museum Internship**

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Supervised experience related to preparation and installation of exhibitions in gallery and museum settings.

**4951-3 Special Studies in Art History and Criticism**

1-3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

## BACHELOR OF FINE ARTS DEGREE IN ART AND DESIGN WITH A CONCENTRATION IN ARCHITECTURAL DESIGN

The Bachelor of Fine Arts Degree with a concentration in Architectural Design is a four-year degree. The minimum number of semester hours required for the degree, including 42 hours of General Education Requirements, is 139<sup>3</sup>.

All candidates for the degree must complete:

A. 90 semester hours in the *major*, 53 of which must be at the upper-division level.

1. 37 semester hours of required lower-division architectural courses are:

- ARC 1213 Architectural Design I
- ARC 1223 Architectural Design II
- ARC 1312 Architectural Graphics I
- ARC 1322 Architectural Graphics II
- ARC 1413 Architecture and Society
- ARC 2113 Architectural Design III
- ARC 2123 Architectural Design IV
- ARC 2214 Construction I
- ARC 2224 Construction II
- ARC 2312 Architectural Rendering I
- ARC 2322 Architectural Rendering II
- ARC 2413 History of Architecture I
- ARC 2423 History of Architecture II

2. 29 semester hours of required upper-division architectural courses are:

- ARC 3234 Construction III
- ARC 3244 Construction IV
- ARC 3313 Environmental Control Systems I
- ARC 3323 Environmental Control Systems II
- ARC 3413 Architectural Documents I
- ARC 3423 Architectural Documents II
- ARC 3613 History of Modern Architecture
- ARC 4513 Professional Practice
- ARC 4633 Site Planning and Landscaping

3. 24 semester hours of required upper-division Architectural Design Studio (ARC 4146) with a grade of at least C in each course.

B. 13 semester hours of *support work* are:

- MAT 1214 Calculus I
- PHY 1603 General Physics I
- PHY 1623 General Physics II
- URB 3523 The Contemporary City
- or
- URB 3723 Introduction to Urban Planning

C. Brochure Requirement.

Upon completion of 12 semester hours of upper-division Architectural Design Studio (ARC 4146) with a grade of at least C, each student must obtain written authorization to enter the final 12 semester hours of required upper-division Architectural Design Studio (ARC 4146). Such authorization is gained by submission of a satisfactory brochure of work upon completion of 12 semester hours in ARC 4146 with a grade of at least C. This brochure will show all work undertaken in previous and current design and visual communication classes.

<sup>3</sup>MAT 1214 and PHY 1603 may be used to satisfy the GER for mathematics and science.

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In addition, students may include any supplementary material which they feel will provide useful information for the review committee to evaluate their progress toward the Bachelor of Fine Arts degree with a concentration in Architectural Design.

The review committee, at its discretion, may require a student to resubmit a brochure at another time, to take additional course work before the student is permitted to register for the fourth-year courses, or to undertake specific courses in the fourth year.

### **BACHELOR OF FINE ARTS DEGREE IN ART AND DESIGN WITH A CONCENTRATION IN INTERIOR DESIGN**

The Bachelor of Fine Arts Degree with a concentration in Interior Design is a four-year degree. The minimum number of semester hours required for the degree, including 42 hours of General Education Requirements, is 131.

All candidates for the degree must complete:

- A. 74 semester hours in the *major*, 45 of which must be at the upper-division level.
  1. 29 semester hours of required lower-division interior design courses:
    - ARC 1213 Architectural Design I
    - ARC 1223 Architectural Design II
    - ARC 1312 Architectural Graphics I
    - ARC 1322 Architectural Graphics II
    - ARC 1413 Architecture and Society
    - ARC 2113 Architectural Design III
    - ARC 2123 Architectural Design IV
    - ARC 2214 Construction I
    - ARC 2413 History of Architecture I
    - ARC 2423 History of Architecture II
  2. 21 semester hours of required upper-division interior design courses:
    - ARC 3143 Interior Materials I
    - ARC 3153 Interior Materials II
    - ARC 3213 History of Furniture
    - ARC 3313 Environmental Control Systems I
    - ARC 3613 History of Modern Architecture
    - ARC 4213 Furniture Design
    - ARC 4513 Professional Practice
  3. 24 semester hours of required upper-division Interior Design Studio (ARC 4166) with a grade of at least C in each course.
- B. 15 semester hours of *support work*:
  1. 12 semester hours of required courses.
    - ART 1213 Drawing: Articulation
    - ART 1223 Drawing: Structure
    - ART 2513 Photography: Basic
    - ART 3013 Color
  2. 3 semester hours of approved electives.
- C. Brochure Requirement.

Upon completion of 12 semester hours of upper-division Interior Design Studio (ARC 4166) with a grade of at least C, each student must obtain written authorization to enter the final 12 semester hours of required upper-division Interior

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with a Concentration in Interior Design  
Architectural Design**

Design Studio (ARC 4166). Such authorization is gained by submission of a satisfactory brochure of work upon completion of 12 semester hours in ARC 4166 with a grade of at least C. This brochure will show all work undertaken in previous and current design and visual communication classes. In addition, students may include any supplementary material which they feel will provide useful information for the review committee to evaluate their progress toward the Bachelor of Fine Arts degree with a concentration in Interior Design.

The review committee, at its discretion, may require a student to resubmit a brochure at another time, to take additional course work before the student is permitted to register for the fourth-year courses, or to undertake specific courses in the fourth year.

**COURSE DESCRIPTIONS  
ARCHITECTURAL DESIGN  
(ARC)**

**1213 Architectural Design I**

(0-6) 3 hours credit.

Study of the visual elements and organization of two and three dimensional space as related to architectural form.

**1223 Architectural Design II**

(0-6) 3 hours credit. Prerequisite: ARC 1213.

Further investigation of three dimensional space with emphasis on movement and enclosure.

**1312 Architectural Graphics I**

(0-4) 2 hours credit.

Introduction to architectural graphic communication and the use of drafting materials and equipment.

**1322 Architectural Graphics II**

(0-4) 2 hours credit. Prerequisite: ARC 1312.

Introduction to the principles of descriptive geometry, perspective drawing, light and shadow.

**1413 Architecture and Society**

(3-0) 3 hours credit.

Introduction to the history, theory and practice of architecture.

**2113 Architectural Design III**

(0-6) 3 hours credit. Prerequisites: ARC 1223 and 1322.

A series of basic architectural and interior design problems with emphasis on both exterior and interior space, form and content.

**2123 Architectural Design IV**

(0-6) 3 hours credit. Prerequisite: ARC 2113.

A continuation of basic architectural and interior design problems with emphasis on specific design solutions.

**2203 Housing and Land Development**

(3-0) 3 hours credit. Prerequisites: ARC 1223 and 1312.

Analysis of the purchase and development of land for residential uses. Residential and site design considerations in terms of codes, zoning ordinance, utility needs, and engineering problems are examined.

**2214 Construction I**

(4-0) 4 hours credit. Prerequisites: ARC 1213 and 1312.

Introduction to building systems and materials.

**2224 Construction II**

(4-0) 4 hours credit. Prerequisites: ARC 2214, MAT 1214, PHY 1603.

A study of statics and strength of materials.

- 2312 Architectural Rendering I**  
(0-4) 2 hours credit. Prerequisites: ARC 1223 and 1322.  
The study of architectural rendering concepts and techniques, with practice in various media.
- 2322 Architectural Rendering II**  
(0-4) 2 hours credit. Prerequisite: ARC 2312.  
The study of color theory and its application in buildings and architectural renderings.
- 2413 History of Architecture I**  
(3-0) 3 hours credit.  
A survey of architecture from ancient history through 1750.
- 2423 History of Architecture II**  
(3-0) 3 hours credit. Prerequisite: ARC 2413.  
A survey of architecture from 1750 to the present.
- 3143 Interior Materials I**  
(3-0) 3 hours credit. Prerequisite: ARC 2123.  
Study of materials used in interior spaces: selection, use, and care.
- 3153 Interior Materials II**  
(3-0) 3 hours credit. Prerequisite: ARC 3143.  
A continued study of materials used in interior spaces, their specifications and installation.
- 3213 History of Furniture**  
(3-0) 3 hours credit. Prerequisite: ARC 2123.  
A history of periods of furniture design from antiquity to the present.
- 3234 Construction III**  
(3-2) 4 hours credit. Prerequisites: ARC 2123 or upper-division standing in the Building Development Concentration and 2224, or the equivalent; MAT 1214; PHY 1603 and 1623. The study of the design and behavior of structural steel and timber systems, including the application of building specifications.
- 3244 Construction IV**  
(3-2) 4 hours credit. Prerequisite: ARC 3234.  
The study of the design and behavior of structural concrete systems, including the application of building specifications.
- 3313 Environmental Control Systems I**  
(3-0) 3 hours credit. Prerequisite: ARC 2123 or the equivalent, or upper-division standing in the Building Development Concentration.  
A qualitative and quantitative study of acoustical, electrical, and illumination systems, and their integration into a building system.
- 3323 Environmental Control Systems II**  
(3-0) 3 hours credit. Prerequisite: ARC 3313.  
A qualitative and quantitative study of heating, ventilating, cooling, plumbing, and mechanical movement systems, and their integration into a building system.
- 3413 Architectural Documents I**  
(3-0) 3 hours credit. Prerequisites: ARC 2123 or upper-division standing in the Building Development Concentration and 2214, or the equivalent.  
An introduction to contract documents as used in the building industry, their preparation and use in communication between the architect, the owner, the contractor, and others.
- 3423 Architectural Documents II**  
(0-6) 3 hours credit. Prerequisite: ARC 3413.  
A continuation of the study of contract documents with emphasis on the preparation of working drawings and specifications.
- 3613 History of Modern Architecture**  
(3-0) 3 hours credit.  
A study of modern architecture — its origin, technological and philosophical evolution from the nineteenth century to the present.
- 4013 Building Construction Estimating**  
(3-0) 3 hours credit. Prerequisite: ARC 2224.

Introduction to estimating procedures related to quantity surveying and cost of materials and labor in light construction.

**4123 Architecture of the Southwest**

(3-0) 3 hours credit.

A study of the architecture of the American Southwest and Mexico.

**4146 Architectural Design Studio**

(1-10) 6 hours credit. Prerequisite: ARC 2123.

The study of the process of researching, programming, and developing physical design solutions to various building types, including the integration of structural and mechanical systems within the designs. May be repeated for credit.

**4166 Interior Design Studio**

(1-10) 6 hours credit. Prerequisite: ARC 2123.

The study of the process of researching, programming, and developing physical design solutions to various interior types, including the integration of finishes, fixtures, and furnishings within the design. May be repeated for credit.

**4213 Furniture Design**

(1-4) 3 hours credit. Prerequisite: ARC 3213.

A studio course in the design, detailing and construction of furniture.

**4513 Professional Practice**

(3-0) 3 hours credit. Prerequisite: ARC 2123.

A study of the standards of architectural practice, professional responsibilities, contracts, bonds and ordinances, architectural partnerships, and other considerations of professional practice.

**4613 Construction Management**

(3-0) 3 hours credit. Prerequisite: Upper-division standing.

The study of the process of construction and its management.

**4623 Historic Preservation**

(3-0) 3 hours credit. Prerequisite: Upper-division standing.

A study of the preservation of old structures and their re-use in terms of legal, technical, and aesthetic factors, with special emphasis on regional architecture.

**4633 Site Planning and Landscaping**

(3-0) 3 hours credit. Prerequisite: ARC 2123.

A study of the form and organization of natural and constructed sites with emphasis on landscaping and the placement of buildings and other site considerations.

**4911-3 Independent Study**

1-3 hours credit. Prerequisites: Permission in writing (form available) of the instructor, the student's Advisor, the Division Director, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, may apply to a bachelor's degree.

**4951-3 Special Studies in Architecture**

1-3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

## **DIVISION OF ENGLISH, CLASSICS, AND PHILOSOPHY**

### **BACHELOR OF ARTS DEGREE IN ENGLISH**

The minimum number of semester hours required for this degree, including the 42 hours of General Education Requirements, is 120.<sup>4</sup>

All candidates for the degree, except those with Technical Writing Emphasis, must complete:

- A. 30 semester hours in English (in addition to the 6 hours of Composition in the General Education Requirements), 21 of which must be at the upper-division level.
  1. 15 semester hours of required courses are:
    - ENG 2223 Major British Writers I
    - ENG 2233 Major British Writers II
    - ENG 2263 Major American Writers
    - ENG 3223 Shakespeare: The Early Plays
    - or
    - ENG 3233 Shakespeare: The Later Plays
    - ENG 4973 Seminar For English Majors
  2. 15 additional semester hours are required in English.
- B. 12 semester hours of approved support work in *one* of the following categories (at least 6 hours of which must be at the upper-division level):
  1. foreign languages, literature (including foreign literatures in translation), and culture and civilization
  2. linguistics (including linguistics courses designated ENG provided that they have not been counted toward the required 30 semester hours in English)
  3. communication
  4. American studies, anthropology, history, political science, psychology, and sociology
  5. classics, philosophy, and humanities
  6. history and theory of art and of music
  7. creative writing, technical writing, and/or expository writing
  8. other subjects as may be individually justified by the student and approved by the Undergraduate Advisor.

Students who select a support category other than number 5 may apply 6 semester hours of upper-division humanities courses or classics courses toward the English major.

- C. 36 semester hours of *electives*.

A student whose grade-point average in English prior to the beginning of his or her final year at UT San Antonio is 3.5 or above may petition the English advisor for permission to work for honors in English. A student seeking honors in English must complete ENG 4973 during his or her final year; a project beyond the normal requirements of the course must be submitted and approved by the Honors Committee. To graduate with honors in English, a student must have a final grade-point average of 3.5 or above in the major. The 3.5 grade-point average required for honors shall be based on all transfer work as well as work taken at UT San Antonio.

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<sup>4</sup>Thirty-nine of the total semester hours required for the degree must be at the upper-division level. ENG 2213 must be used to satisfy the General Education Requirement in Literary Studies.

Students seeking teacher certification should consult the Undergraduate Certification Programs in Education brochure for information.

## TECHNICAL WRITING EMPHASIS

All candidates for the degree with Technical Writing emphasis must complete:

- A. 30 semester hours in English (in addition to the 6 hours of Composition in the General Education Requirements), 21 of which must be at the upper-division level.
- 15 semester hours of required courses are:
    - ENG 2223 Major British Writers I
    - ENG 2233 Major British Writers II
    - ENG 2263 Major American Writers
    - ENG 3223 Shakespeare: The Early Plays
    - or
    - ENG 3233 Shakespeare: The Later Plays
    - ENG 4973 Seminar for English Majors
  - 15 additional semester hours are required in English.
- B. 40 semester hours of approved *support work*.

- 34 hours of required support work
  - \*CS 2033 Fundamentals of Computer Concepts I 3 hours
  - \*ECO 2023 Introductory Microeconomics 3 hours
  - ENG 2413 Technical Writing 3 hours
  - ENG 3313 Advanced Composition 3 hours
  - ENG 4413 Topics in Writing 3 hours
  - ENG 4933 Internship 3 hours
  - \*MAT 1013 Algebra 3 hours
  - \*MAT 1033 Algebra with Calculus for Business 3 hours
  - MGT 3013 Organization and Management Theory 3 hours
  - MGT 3043 Business Communication 3 hours
  - \*STA 1064 Basic Statistics for Business and Economics 4 hours

Since ENG 4413 and ENG 4933 may be repeated for credit, any additional credit hours earned may be counted under A.2 above.

- A minimum of 6 hours of support work to be drawn from the following:

COM 1043	Introduction to Communication	3 hours
ENG 3333	Structure of Modern English	3 hours
HUM 3313	The Humanistic Impact of Scientific Revolutions	3 hours
MAT 1093	Precalculus	3 hours
PHI 2043	Introductory Logic	3 hours
PHI 3033	Philosophy of Science	3 hours

- C. 8 semester hours of electives.

## COURSE DESCRIPTIONS

### ENGLISH (ENG)

#### 1013 Freshman Composition

(3-0) 3 hours credit.

Practical instruction in the principles and methods of clear, effective writing, including that which incorporates external source material. Emphasis is on the writing process and its attendant skills, such as invention, assessment of purpose and audience, organization

\*If a student takes these courses as General Education Requirements, he/she must take other courses to satisfy the 120 hours required for graduation. These additional courses require the permission of the Undergraduate Advisor of Record.

and development, revision, editing, style, grammar and mechanics. To receive credit for the course, students will be required to pass a standard exit examination. (This course or the equivalent is required of all undergraduates in fulfilling the General Education Requirements and is normally taken during the first semester of the freshman year.)

**1023 Informative and Persuasive Writing**

(3-0) 3 hours credit. Prerequisite: ENG 1013 or the equivalent.

Study and practice of informative and persuasive writing techniques and synthesis. (This course or the equivalent is required of all undergraduates in fulfilling the General Education Requirements and should be taken as the continuation of ENG 1013.)

**1013 Masterpieces of British and American Literature**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Introductory study of great works of literature with an emphasis on novels, plays, and poetry by British and American authors. Designed for non-majors.

**2213 Introduction to the Study of Literature**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

A study of poetry, fiction, and drama, with close attention to literary terms, literary criticism, and the characteristics of each genre.

**2223 Major British Writers I**

(3-0) 3 hours credit. Prerequisite: ENG 2213 or Completion of the General Education Requirement in Literary Studies.

Study of representative works of major British writers from Chaucer to Milton, exclusive of Shakespeare. Required of students majoring in English.

**2233 Major British Writers II**

(3-0) 3 hours credit. Prerequisite: ENG 2213 or Completion of the General Education Requirement in Literary Studies.

Study of representative works of major British writers from the Age of Pope to the early twentieth century. Required of students majoring in English.

**2263 Major American Writers**

(3-0) 3 hours credit. Prerequisite: ENG 2213 or Completion of the General Education Requirement in Literary Studies.

Study of representative work of major American writers. Required of students majoring in English.

**2273 Topics in Popular Literature**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Critical readings in a popular mode such as Science Fiction, Gothic Fiction, Western Fiction, Detective Fiction, or Fantasy. May be repeated for credit when topics vary. Designed for non-majors.

**2323 Creative Writing: Prose**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Offers the opportunity for intensive practice and development of techniques in the writing of creative prose.

**2333 Creative Writing: Poetry**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Offers the opportunity for intensive practice and development of techniques in the writing of poetry.

**2413 Technical Writing**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Techniques of expository writing, particularly adapted to students in technological and scientific subjects.

**2423 Literature of Texas and the Southwest.**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Study of the literature of Texas and the Southwest, including an examination of the region's multicultural heritage. Designed for non-majors.

**2513 The Bible as Literature**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Offers the opportunity to survey major themes, stories, and motifs in the Old and New Testament with emphasis on those elements fundamental to the western literary and humanistic tradition. Major issues may include the nature of Biblical narrative, history, prophecy, character, and vision.

**2813 The Latin and Greek Element in English**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Study of the Latin and Greek origins of English vocabulary, including common Latin and Greek prefixes, suffixes, and roots. Attention to the changes in meaning of selected words.

**3033 Contemporary American Literature**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Critical study of major American writers of the past three decades.

**3043 Black Literature in America**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Survey of the works of Black writers in America from the eighteenth century to the present.

**3053 Classic American Literature**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Study of the major American writers of the nineteenth century, with emphasis on Irving, Cooper, Hawthorne, Poe, Whitman, and Melville.

**3063 Modern American Literature**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Study of the major American writers of the late nineteenth and early twentieth centuries, including Twain, Eliot, Hemingway, and Faulkner.

**3113 Studies in Individual Authors**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Study of the works of an individual British or American author, or of several authors studied in relation to one another. May be repeated for credit when authors vary.

**3123 Modern Fiction**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Critical survey of American, British, and Continental fiction of the twentieth century studied intensively in relation to the development of characteristically modern techniques.

**3133 Women in Literature**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Critical study of the presentation of women and feminist issues in various literary forms.

**3143 Modern Drama**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Study of representative plays in the modern dramatic tradition, from the time of Ibsen and Strindberg through contemporary dramatists, with an emphasis on British and American playwrights.

**3213 Chaucer**

(3-0) 3 hours credit. Prerequisite: ENG 2223 or the equivalent.

Critical study of the *Canterbury Tales* and other poems. Texts in Middle English.

**3223 Shakespeare: The Early Plays**

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.

Critical study of comedies, histories, and tragedies from the earlier period (1590-1601).

- 3233 Shakespeare: The Later Plays**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Critical study of comedies, tragedies, and romances from the later period (1602-1613).
- 3243 The English Novel**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Critical survey of English novels selected chiefly from the eighteenth and nineteenth centuries.
- 3253 The American Novel**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Reading and discussion of representative American Novels.
- 3303 Composition for Teachers**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Study of theory and research in composition, with emphasis on application to the teaching of writing.
- 3313 Advanced Composition**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Study of the principles and procedures of expository and argumentative prose. Emphasis on coherence, liveliness, persuasiveness, and originality. Extensive writing practice.
- 3323 History of the English Language**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Historical survey of the development of the English language.
- 3333 Structure of Modern English**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Description of English syntax; the concept of Standard English; the variety (both regional and social) of modern English. Attention to the pedagogical and social questions raised concerning bidialectalism.
- 3343 Introduction to English Linguistics**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Introduction to the goals and procedures of modern linguistics, emphasizing the description of English phonology, morphology, and semantics. Discussion of such topics as language acquisition and the foundations of language ability.
- 3373 Children's Literature**  
(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirement in Literary Studies.  
Survey from a literary perspective of the kinds of reading available for children and young adolescents; poetry, drama, fairy tale, myth, biography, science fiction, mystery, fantasy, modern realism. Both the traditional "classics" and the current trends in children's literature will be considered.
- 4033 Literary Modes and Genres**  
(3-0) 3 hours credit. Prerequisite: ENG 2223 or 2233 or the equivalent.  
Intensive study of a single mode or genre such as comedy, tragedy, allegory, satire, or epic. May be repeated for credit when topics vary.
- 4053 Modern British and American Poetry**  
(3-0) 3 hours credit. Prerequisite: ENG 2233 or 2263 or the equivalent.  
Offers the opportunity for an intensive study of the chief modern poets with emphasis on Yeats, Eliot, Pound, Auden, Stevens, Williams, and Lowell.
- 4063 Medieval English Literature**  
(3-0) 3 hours credit. Prerequisite: ENG 2223 or the equivalent.

Study of the major English writings from the Anglo-Saxon and Middle English periods, excluding Chaucer, with special emphasis on *Beowulf* and Chaucer's contemporaries. Some works in translation, but original texts wherever possible.

**4113 Renaissance Literature**

(3-0) 3 hours credit. Prerequisite: ENG 2223 or the equivalent.

Selected readings from major writers of the sixteenth and seventeenth centuries (exclusive of Shakespeare) with emphasis on Spenser, Donne, Herbert, Milton, and Marvell.

**4143 Victorian Literature**

(3-0) 3 hours credit. Prerequisite: ENG 2233 or the equivalent.

Selected readings in the fiction, poetry, and non-fiction prose of major Victorian writers with emphasis on Tennyson, Browning, Eliot, Dickens, Hardy, and Hopkins.

**4413 Topics in Writing**

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Offers the opportunity for intensive development of a particular type of writing, such as persuasive writing, writing for medicine, writing for law, and other types of technical writing. May be repeated for credit when topics vary.

**4513 Writer's Workshop: Advanced Creative Writing**

(3-0) 3 hours credit. Prerequisite: ENG 2323, 2333, or consent of instructor.

Designed for students who have already demonstrated their potential as poets or fiction writers. The workshop will aim at developing advanced creative writing skills. May be repeated once for credit.

**4911-3 Independent Study**

1-3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, and the Division Director and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

**4933 Internship**

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Supervised experience relevant to English. May be repeated once for credit.

**4951-3 Special Studies in English**

1-3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

**4973 Seminar for English Majors**

(3-0) 3 hours credit. Prerequisite: ENG 2223 or the equivalent.

This undergraduate seminar, limited to English majors in their final year, offers the opportunity to study a genre, author, or period in English or American literature. Content varies with each instructor; may be repeated once for credit when topics vary.

## BACHELOR OF ARTS DEGREE IN HUMANITIES

The Bachelor of Arts Degree in Humanities is an interdisciplinary degree program consisting of courses drawn from a number of academic disciplines.

The minimum number of semester hours required for this degree, including the 42 hours of General Education Requirements, is 120.<sup>5</sup>

All candidates for the degree must complete:

- A. 42 semester hours in an interdisciplinary *major*, consisting of:

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<sup>5</sup>Thirty-nine of the total semester hours required for the degree must be at the upper-division level.

## 124 / Bachelor of Arts Degree in Humanities Humanities

1. 9 semester hours of core courses:
  - CLA 2013 Introduction to Ancient Greece  
or
  - CLA 2023 Introduction to Ancient Rome
  - HUM 2013 Theory of Literature
  - HUM 3413 Man and the Cosmos
2. 12 semester hours of upper-division work in Humanities, including HUM 4973, Seminar for Humanities Majors.
3. 21 semester hours, at least 12 hours of which must be at the upper-division level, in the following areas:
  - (a) classics
  - (b) philosophy
  - (c) art history and criticism
  - (d) a modern literature (Spanish, French, German, Russian, or English); including foreign language literature courses in translation, and culture and civilization courses.

The student must take 3 semester hours in each of these 4 areas.

The remaining 9 hours may be selected from these 4 areas (no more than 6 additional hours in any one) or, with the approval of the Undergraduate Advisor, may be selected from other relevant areas such as history, music history, or the social sciences. The whole group should form an interdisciplinary course of study developed in conjunction with the Undergraduate Advisor and designed to aid the student's integration of his or her program in terms of central themes, focal problems, or fields of historical interest.

### B. 36 semester hours of *electives*.

A student whose grade-point average in the Humanities major prior to the beginning of his or her final year is 3.5 or above may petition the Humanities advisor for permission to work for honors in Humanities. A student seeking honors must complete HUM 4973 during his or her final year; a project beyond the normal requirements of the course must be submitted and approved by the Honors Committee. To graduate with honors in Humanities, a student must have a grade-point average of 3.5 or above in the major. The 3.5 grade-point average required for honors shall be based on all transfer work as well as work taken at UT San Antonio.

## **COURSE DESCRIPTIONS HUMANITIES (HUM)**

### **1011-3 Topics in the Humanities**

1-3 hours credit.

Introductory study of a topic or issue in the humanities. May be repeated for credit when topics vary, but no more than 3 hours will apply to a bachelor's degree.

### **2013 Theory of Literature**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Critical study of the nature and function of literature and the relationship of literature to philosophy, history, and the other arts, attention to such topics as stylistics, genres, and literary history.

### **2643 Introduction to Film**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Viewing and discussion of classic and contemporary film, selected to illustrate specific film techniques and themes.

**3013 History of Ideas**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Survey of the development and influence of major philosophical, ethical, and aesthetic conceptions in Western civilization from ancient times to the present.

**3023 The Medieval World**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Interdisciplinary investigation of medieval thought and culture as exemplified in major works of literature, philosophy, theology, and history.

**3033 The Renaissance Idea of Man**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Interdisciplinary investigation of Renaissance thought and culture as exemplified in major works of literature, philosophy, theology, and history; emphasis on the fundamental changes in the Western man's view of his world and of himself.

**3043 Classicism and Enlightenment**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Interdisciplinary investigation of European thought and culture in the later seventeenth and the eighteenth centuries, as exemplified in major works of philosophy, literature, and the fine arts.

**3053 The Romantic Age**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Interdisciplinary investigation of the development of ideas in literature, philosophy, art, politics, and society at the end of the eighteenth and beginning of the nineteenth century. Such figures as Rousseau, Kant, Wordsworth, Goethe, and Goya will be considered.

**3083 Religion in America**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Examination of religion and religious life in America and its relation to other aspects of American Culture.

**3093 World Religions**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Examination of the origins, teachings, and development of the world's chief religious movements, including Hinduism, Buddhism, Shinto, Confucianism, Taoism, Sikhism, Janism, Islam, Zoroastrianism, Judaism, and Christianity. (Formerly PHI 3063. Credit cannot be earned for both PHI 3063 and HUM 3093.)

**3213 The Christian Classics**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

The opportunity for an intensive survey of selected works of such writers as Augustine, Dante, Milton, Bunyan, Pascal, Hopkins, and Eliot, studied in the context of Christian thought.

**3263 Modern European Novel**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Critical study of selected Continental novelists of the last hundred years.

**3313 The Humanistic Impact of Scientific Revolutions**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Critical, interdisciplinary study of one or more major scientific revolutions — e.g., the Copernican, Galilean-Newtonian, Darwinian, or Einsteinian Revolutions — and of humanistic responses to such emergent scientific world-views. May be repeated for credit when topics vary.

**3413 Man and the Cosmos**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Critical interdisciplinary study of man's search for his place in the universe; the impact of scientific and philosophical inquiry on man's world-view as expressed in literature.

**3513 Topics in Fiction, Drama, and Film**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Interdisciplinary study of thematic, stylistic, technical, and formal interactions and correlations in literary, dramatic, and cinematic art. May be repeated for credit when topics vary.

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Classics

**3523 Interactions in the Arts**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Interdisciplinary study of historical or thematic interactions and correlations in the literary, visual, and performing arts. Topics include specific themes in art within a national artistic expression, across cultural traditions and within particular periods. May be repeated for credit when topics vary.

**3623 Topics in National Cultures and Civilizations**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
The cultural life of the respective geographic regions and social strata of individual nations of Europe and America as reflected in, and interpreted by their artistic production. Individual topics may focus on a single nation or several nations. May be repeated for credit when topics vary.

**4911-3 Independent Study**

1-3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, and the Division Director and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

**4951-3 Special Studies in Humanities**

1-3 hours credit. Prerequisite: Consent of instructor.  
Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

**4973 Seminar for Humanities Majors**

(3-0) 3 hours credit.  
Undergraduate seminar limited to Humanities majors in their final year. Content varies with each instructor. May be repeated once for credit when topics vary.

**COURSE DESCRIPTIONS  
CLASSICS  
(CLA)**

**2013 Introduction to Ancient Greece**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Introduction to the civilization and cultural achievements of ancient Greece, including highlights of history, religion, philosophy, literature, and art.

**2023 Introduction to Ancient Rome**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Introduction to the civilization and cultural achievements of ancient Rome, including highlights of history, religion, philosophy, literature, and art.

**3023 Classical Mythology**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Critical survey of ancient Greek and Roman mythology, both religious and secular; attention to current theories of myth and to the use of myth in ancient literature.

**3033 Homer and the Tragic Vision**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Critical study of the tragic literature of ancient Greece with emphasis on the *Iliad* and the dramas of Aeschylus, Sophocles, and Euripides.

**3043 Classical Comedy**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Critical study of the comic literature of ancient Greece and Rome with emphasis on the works of Aristophanes, Menander, Plautus and Terence, Petronius, and Apuleius.

**3143 Rome and the Vision of Empire**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.

Critical study of the literature of the Roman Empire. Selections will be drawn from the works of Cicero, Vergil, Ovid, Juvenal, Tacitus, and Petronius.

## **COURSE DESCRIPTIONS COMMUNICATION (COM)**

### **1043 Introduction to Communication**

(3-0) 3 hours credit.

Survey of communication theory including interpersonal communication and public speaking. Oral and written practice in communication skills such as perception, listening, group work, and persuasive and informative speaking.

### **2113 Public Speaking**

(3-0) 3 hours credit. Prerequisite: COM 1043 or consent of instructor.

Theory and practice of speaking in formal settings. Exercises in preparation, adaptation and delivery of oral presentations.

### **2343 Introduction to Mass Communication**

(3-0) 3 hours credit.

Survey of mass communication media including print and broadcast media.

### **2383 Relational Communication**

(3-0) 3 hours credit.

A focus on research and theory concerning the role and effects of communication in the creation and maintenance of human relationships such as friendships, marriage, and family. (Formerly COM 3213. Credit cannot be earned for both COM 2383 and COM 3213.)

### **2801 Forensic Activities**

(1-0) 1 hour credit. Prerequisite: Consent of instructor.

Opportunity to study the preparation and presentation of oral argument or speaking in competitive situations. May be repeated for credit. Does not count toward major requirements.

### **3013 Oral Interpretation**

(3-0) 3 hours credit.

Theory and practice of oral delivery of readings. Selection and organization of materials for various audiences and consideration of presentational techniques.

### **3083 Language and Communication Theory**

(3-0) 3 hours credit. Prerequisite: COM 1043 or consent of instructor.

An overview of concepts, literature, and research concerning the role of language as approached from general semantics, information theory, psycho- and sociolinguistics with emphasis on the interpretive and motivational effects of language.

### **3113 Argumentation and Debate**

(3-0) 3 hours credit. Prerequisite: COM 1043 or consent of instructor.

Offers the opportunity to train in the preparation, construction, and critical analysis of argumentation. Exercises in oral communication in adversary situations.

### **3243 Persuasion**

(3-0) 3 hours credit. Prerequisite: COM 1043 or consent of instructor.

The study of the use of oral communication to secure social cooperation through change of belief, attitude, and opinion with emphasis on application of theory to message construction and design and execution of persuasive campaigns.

### **3523 Public Relations**

(3-0) 3 hours credit. Prerequisite: COM 1043 or consent of instructor.

An introduction to principles and practices of public relations including consideration of interviewing and conference methods.

## COURSE DESCRIPTIONS

### PHILOSOPHY (PHI)

**2013 Basic Philosophical Problems**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Introduction to philosophy through general problems in metaphysics, epistemology, ethics, political philosophy, and philosophy of religion; emphasis on the writings of philosophers of various historical periods, especially as these doctrines apply to contemporary problems.

**2023 Introduction to Ancient Philosophy**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Introduction to ancient philosophy through the study of Plato, Aristotle, Epicurus, and others; emphasis on the Greek contribution to the moral and political ideas of the Western world.

**2033 Introduction to Modern Philosophy**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Introduction to modern philosophy, from the Renaissance to the present, through the study of Descartes, Locke, Hume, Leibniz, Kant, Kierkegaard, and others; emphasis on the relations of philosophy to the development of modern science, the social and political history of the Western world, and man's attempt to achieve a satisfactory world-view.

**2043 Introductory Logic**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Study of the principles of valid argument: definition, deductive and inductive inference, fallacies.

**2053 Moral Issues in Contemporary America**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Examination of ethical issues facing American society with emphasis on business ethics, medical ethics, and social ethics.

**3013 Philosophy of Religion**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Examination of traditional religious beliefs and such concepts as faith and knowledge, mysticism and theology, existence and the nature of God, and the relation of religion to experience and social life.

**3033 Philosophy of Science**

(3-0) 3 hours credit. Prerequisite: PHI 2013 or PHI 2043 or the equivalent.  
Examination of major issues in the philosophical foundations of the natural and social sciences, including scientific explanation, laws and theories, probability and induction, and the relation of scientific inquiry to the Western philosophical tradition.

**3053 Philosophy of Art**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or the equivalent.  
Examination of major philosophical theories of art, beauty, and aesthetic judgment with emphasis on such problems as form and structure, communication in art, and meaning in aesthetic judgment.

**3073 Oriental Philosophy**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or PHI 2013 or the equivalent.  
Examination of the philosophical and religious traditions of the East, with emphasis on China, India, and Japan.

**3213 Ethics**

(3-0) 3 hours credit. Prerequisite: ENG 1023 or PHI 2013 or the equivalent.  
Examination of ethical theory and of the nature and scope of ethical discourse with emphasis upon the concepts of the good, human happiness, self-realization, virtue, duty, responsibility, and the means-ends relationship; reading of selected classical and contemporary texts.

**3223 Approaches to Knowledge and Reality**

(3-0) 3 hours credit. Prerequisite: PHI 2013 or PHI 2043 or the equivalent.

Examination of the interrelations between theory of knowledge and theory of reality with emphasis on: the nature and scope of human knowledge, sensation and understanding, truth and error, change and causality, possibility and actuality, meaning and existence; reading and selected classical and contemporary texts.

**3313 Contemporary Philosophy**

(3-0) 3 hours credit. Prerequisite: PHI 2013 or PHI 2043 or the equivalent.

Offers the opportunity for an intensive study of one or more of the major branches of twentieth-century thought: analytic philosophy, phenomenology, existentialism, and process philosophy. May be repeated for credit when topics vary.

**3323 Individual Philosophers**

(3-0) 3 hours credit. Prerequisite: PHI 2023 or PHI 2033.

Examination of the works of an individual philosopher, or of several philosophers studied in relationship to one another. May be repeated for credit when topics vary.

**3343 Issues in Contemporary Philosophy**

(3-0) 3 hours credit. Prerequisite: PHI 2013 or the equivalent.

In-depth study of contemporary works with focus on specific issues in one or more of the following areas: philosophy of language; philosophy of mind; logic; philosophy of religion; philosophy of science; epistemology; political philosophy; or ethics, including medical and legal ethics. May be repeated for credit when topics vary.

## DIVISION OF FOREIGN LANGUAGES

The Division of Foreign Languages provides skills development courses and courses leading to Bachelor of Arts degree programs in French, German and Spanish and offers the opportunity for skills development courses in other languages including Hebrew, Italian, Latin, and Russian. Skills development courses facilitate speaking, reading, writing and understanding the target language and assist students to use language as a tool in their major field of study and/or future profession as well as meet General Education Requirements. Course work in linguistics focuses on general concepts of structure and meaning in expression and relates linguistic development to other areas of human understanding. Courses in Comparative Studies in the Humanities relate literatures, literature and the other arts, and general themes of culture and humanistic thought. The majors in French, German and Spanish are designed to offer the opportunity to broadly develop general knowledge of the culture, literature and language in each of the respective areas. Support work for the major, chosen in consultation with the undergraduate advisor, provides the opportunity for the student to broaden their perspective in these areas. Through a careful selection of elective courses, students may combine their foreign language major with another language and/or with other areas in the Colleges of Fine Arts and Humanities, Business, Sciences and Engineering, or Social and Behavioral Sciences.

### BACHELOR OF ARTS DEGREE IN FRENCH

The minimum number of semester hours required for this degree, including the 42 hours of General Education Requirements, is 120.<sup>6</sup>

All candidates for the degree must complete:

- A. 24 semester hours in the *major*, all of which must be at the upper-division level, as follows:
  1. 9 semester hours of required courses:
    - FRN 3023 Advanced Composition and Conversation
    - FRN 3413 French Literature and Culture until 1700
    - FRN 3423 French Literature and Culture since 1700
  2. 15 additional semester hours are required in French.
- B. 12 semester hours of *support work*, as follows:
  1. 6 semester hours of required courses:
    - CSH 2313 Introduction to Literary Studies
    - LNG 3813 Introduction to Linguistics
  2. 6 additional semester hours outside the major in (1) another foreign language or (2) a related area including other literature, culture or linguistics courses, to be chosen in consultation with the Undergraduate Advisor.
- C. 42 semester hours of *electives*.

### COURSE DESCRIPTIONS

#### FRENCH (FRN)

**1006 Elementary French-Accelerated**  
(4-4) 6 hours credit.

<sup>6</sup>Thirty-nine of the total semester hours required for the degree must be at the upper-division level.

Students seeking teacher certification should consult the Undergraduate Certification Programs in Education brochure for information.

A one-semester course offering the student the opportunity for developing abilities in understanding, speaking, reading, and writing French. Equivalent to FRN 1013 and FRN 1023.

**1013 Elementary French I**

(2-2) 3 hours credit.

Fundamentals of French, aimed at offering the opportunity for developing abilities in understanding, speaking, reading, and writing.

**1023 Elementary French II**

(2-2) 3 hours credit. Prerequisite: FRN 1013 or the equivalent.

Fundamentals of French, aimed at offering the opportunity for developing abilities in understanding, speaking, reading, and writing.

**1101 Intensive Skill Development I**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with FRN 1013. Credit not applicable to General Education Requirements.

**1201 Intensive Skill Development II**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with FRN 1023. Credit not applicable to General Education Requirements.

**2006 Intermediate French-Accelerated**

(4-4) 6 hours credit. Prerequisite: FRN 1006 or 1023 or the equivalent.

A one-semester course offering the student continued opportunity for developing abilities in understanding, speaking, reading, and writing French. Includes grammar review and culture. Equivalent to FRN 2013 and FRN 2023.

**2013 Intermediate French I**

(2-2) 3 hours credit. Prerequisite: FRN 1023 or the equivalent.

Continued practice in developing abilities in understanding, speaking, reading, and writing French. Review of French grammar, and exposure to French culture.

**2023 Intermediate French II**

(2-2) 3 hours credit. Prerequisite: FRN 2013 or the equivalent.

Continued practice in developing abilities in understanding, speaking, reading, and writing French. Review of French grammar, and exposure to French culture.

**2101 Intensive Skill Development III**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with FRN 2013. Credit not applicable to General Education Requirements.

**2201 Intensive Skill Development IV**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with FRN 2023. Credit not applicable to General Education Requirements.

**3013 French Phonetics and Pronunciation**

(3-1) 3 hours credit. Prerequisite: FRN 2006 or 2023 or consent of instructor.

Articulatory description of the sounds of standard French. Exercises in sound discrimination, pronunciation, intonation and phonetic transcription.

**3023 Advanced Composition and Conversation**

(3-0) 3 hours credit. Prerequisite: FRN 2006 or 2023 or consent of instructor.

Conversation correlated with readings, reports, and expository writing aimed at increasing oral and written fluency by vocabulary expansion and the active formation and use of grammatical sentences. May be repeated once for credit.

**3033 Advanced Grammar and Stylistics**

(3-0) 3 hours credit. Prerequisite: FRN 2006 or 2023 or consent of instructor.

- A study of selected syntactic characteristics of the language with special attention to subordination and the verb system. Grammatical and stylistic analysis of literary and non-literary prose, formal and informal speech.
- 3053 French Business and Business Language**  
(3-0) 3 hours credit. Prerequisite: FRN 2006 or 2023 or consent of instructor.  
Introduction to the basic workings of the French economy and business world. Offers the opportunity to develop practical language skills to deal with matters such as commercial correspondence, documents, reports, telecommunications, and conferences. Attention to vocabulary and style specific to French business. Practice in translation on business-related topics.
- 3123 Applied French Linguistics**  
(3-0) 3 hours credit. Prerequisites: FRN 2006 or 2023, and LNG 3813 or consent of instructor.  
Practical application of linguistic principles to the teaching of French. Attention given to problems involving the contrasting structure of French and English.
- 3333 French Literature in English Translation**  
(3-0) 3 hours credit.  
A study in English of major works of French literature. Themes, genres, movements. May not be applied to a major in French.
- 3413 French Literature and Culture until 1700**  
(3-0) 3 hours credit. Prerequisite: FRN 2006 or 2023 or consent of instructor.  
Selections from French literature are studied as reflections and interpretations of central moments in French literary and cultural history until 1700. The course examines France's literary heritage in relation to artistic, philosophical, social, political, and economic forces. Emphasis on poetry and drama.
- 3423 French Literature and Culture since 1700**  
(3-0) 3 hours credit. Prerequisite: FRN 2006 or 2023 or consent of instructor.  
Selections from French literature are studied as reflections and interpretations of central moments in French literary and cultural history since 1700. The course examines France's literary heritage in relation to artistic, philosophical, social, political, and economic forces. Emphasis on poetry and the novel.
- 3613 Contemporary French Culture and Society**  
(3-0) 3 hours credit. Prerequisite: FRN 2006 or 2023 or consent of instructor.  
Social, political, economic, and cultural aspects of contemporary France as seen mainly through essays and informational publications, newspaper and magazine articles, and radio and television broadcasts. Attention to current national and regional problems and conflicts.
- 4413 Genre Studies**  
(3-0) 3 hours credit. Prerequisite: An upper division French course or consent of instructor.  
Study of the history, characteristics, and major achievements in a particular French literary genre: novel, short narrative; lyric, drama, or film. May be repeated for credit when topics vary.
- 4613 Periods and Schools of French Literature**  
(3-0) 3 hours credit. Prerequisite: An upper-division French course or consent of instructor.  
Study of the major figures and the principal literary and cultural achievements of a single period: Middle Ages, Renaissance and Baroque, Classicism, Enlightenment, Nineteenth Century, La Belle Epoque, or Twentieth Century. May be repeated for credit when topics vary.
- 4911-3 Independent Study**  
1-3 hours credit. Prerequisites: Permission in writing (form available) of the instructor, the student's advisor, and the Division Director and Dean of the College in which the course is offered.  
Independent reading, research, discussion and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

**4933-6 Internship in French**

3 or 6 hours credit. Prerequisite: Permission of Division Director.  
Supervised experience in a setting which provides the opportunity to integrate theory and practice in language usage. A maximum of 6 credit hours may be earned through internships in French.

**4951-3 Special Studies in French**

1-3 hours credit. Prerequisite: Consent of instructor.  
An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

## BACHELOR OF ARTS DEGREE IN GERMAN

The minimum number of semester hours required for this degree, including the 42 hours of General Education Requirements, is 120.<sup>7</sup>

All candidates for the degree must complete:

- A. 24 semester hours in the *major*, all of which must be at the upper-division level, as follows:
  - 1. 9 semester hours of required courses:
    - GER 3023 Advanced Composition and Conversation
    - GER 3413 German Literature and Culture I: Middle Ages to 1700
    - GER 3423 German Literature and Culture II: 1700 to the Present
  - 2. 15 additional semester hours are required in German, 6 of which must be at the 4000 level, exclusive of Independent Study.
- B. 12 semester hours of *support work*, as follows:
  - 1. CSH 2313 Introduction to Literary Studies
  - LNG 3813 Introduction to Linguistics
  - 2. CSH 1103 Literary Masterpieces of World Culture I
  - CSH 1113 Literary Masterpieces of World Culture II
- C. 42 semester hours of *electives*.

## COURSE DESCRIPTIONS

### GERMAN (GER)

**1006 Elementary German-Accelerated**

(4-4) 6 hours credit.

A one-semester course offering the student the opportunity for developing abilities in understanding, speaking, reading, and writing German. Equivalent to GER 1013 and GER 1023.

**1013 Elementary German I**

(2-2) 3 hours credit.

Fundamentals of German aimed at offering the opportunity for developing abilities in speaking, understanding, reading, and writing.

**1023 Elementary German II**

(2-2) 3 hours credit. Prerequisite: GER 1013 or the equivalent.

Fundamentals of German, aimed at offering the opportunity for developing abilities in speaking, understanding, reading, and writing.

<sup>7</sup>Thirty-nine of the total semester hours required for the degree must be at the upper-division level.

Students seeking teacher certification should consult the Undergraduate Certification Programs in Education brochure for information.

**2006 Intermediate German-Accelerated**

(4-4) 6 hours credit.

A one-semester course offering the student continued opportunity for developing abilities in understanding, speaking, reading, and writing German. Includes grammar review and culture. Equivalent to GER 2013 and GER 2023.

**2013 Intermediate German I**

(2-2) 3 hours credit. Prerequisite: GER 1006 or 1023 or consent of instructor.

Continued practice in developing abilities in understanding, speaking, reading, and writing German. Review of German grammar and exposure to German culture.

**2023 Intermediate German II**

(2-2) 3 hours credit. Prerequisite: GER 2013 or the equivalent.

Continued practice in developing abilities in understanding, speaking, reading, and writing German. Review of German grammar and exposure to German culture.

**3023 Advanced Composition and Conversation**

(3-0) 3 hours credit. Prerequisite: GER 2006 or 2023 or consent of instructor.

Conversation correlated with readings, reports and expository writing, aimed at increasing oral and written fluency by vocabulary expansion and formation of grammatical sentences. Attention given to individual student's pronunciation, word choice, and syntax. Readings deal with contemporary social, political, intellectual and artistic interests and issues. May be repeated once for credit when topics vary.

**3053 Advanced German Grammar and Stylistics**

(3-0) 3 hours credit. Prerequisite: GER 3023 or consent of instructor.

A study of selected syntactic characteristics of the language with special attention to grammatical categories, subordination and verb systems including verbal aspects. May be repeated once for credit when topics vary.

**3333 German Literature in English Translation**

(3-0) 3 hours credit.

Major works of German literature. Themes, genres, and movements. May not be applied to a major in German.

**3413 German Literature and Culture I: Middle Ages to 1700**

(3-0) 3 hours credit. Prerequisite: GER 2006 or 2023 or consent of instructor.

Selected works from the medieval period to 1700 are studied as examples of central moments in German culture and literary history. The course presents the shape of German civilization, emphasizing the major literary periods, styles, movements, and generations.

**3423 German Literature and Culture II: 1700 to the Present**

(3-0) 3 hours credit. Prerequisite: GER 2006 or 2023 or consent of instructor.

Selected works from 1700 to the present area are studied as examples of central moments in German culture and literary history. The course presents the shape of German civilization, emphasizing the major literary periods, styles, movements, and generations.

**4003 Topics in Periods of German Literature and Culture**

(3-0) 3 hours credit. Prerequisite: GER 3413 or 3423 or consent of instructor.

Focus on a selected period of German literature and culture such as Medieval, Renaissance and Reformation, Baroque, 18th Century, 19th Century. Selected works are studied as examples of representative moments in German culture and literary history. May be repeated for credit when topics vary.

**4013 Genre Studies**

(3-0) 3 hours credit. Prerequisite: GER 3413 or GER 3423 or consent of instructor.

Study of a single genre or sub-genre in German culture such as lyric, drama, novel, and film. May be repeated for credit when topics vary.

**4133 Major German Authors**

(3-0) 3 hours credit. Prerequisite: GER 3413 or GER 3423 or consent of instructor.

Study of one or several German literary or intellectual figures, such as Luther, Goethe, Nietzsche, Brecht. May be repeated for credit when topics vary.

**4213 German Studies**

(3-0) 3 hours credit. Prerequisite: GER 3413 or GER 3423 or consent of instructor.

Course focuses on selected topics of literary and cultural history such as the rise of aesthetic theory in the eighteenth century, Vienna 1890-1914, Expressionism in literature and the plastic arts. May be repeated for credit when topics vary.

**4333 Studies in German Linguistics**

(3-0) 3 hours credit. Prerequisite: GER 2006 or 2023 or consent of instructor.  
Focus on a selected topic of linguistics. May be repeated for credit when topics vary.

**4911-3 Independent Study**

1-3 hours credit. Prerequisites: Permission in writing (form available) of the instructor, the student's advisor, and the Division Director and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

**4933 Internship in German**

1-6 hours credit. Prerequisite: Permission of Division Director.  
Supervised experience in a setting which provides the opportunity to integrate theory and practice in language usage. A maximum of 6 credit hours may be earned through internships.

**4951-3 Special Studies in German**

1-3 hours credit. Prerequisite: Consent of instructor.  
An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

## BACHELOR OF ARTS DEGREE IN SPANISH

The minimum number of semester hours required for this degree, including 42 hours of General Education Requirements, is 120.<sup>8</sup>

All candidates for the degree must complete:

- A. 30 semester hours in the *major*, all of which must be at the upper-division level, as follows:
  1. 21 semester hours of required courses:
    - SPN 3023 Advanced Composition
    - SPN 3033 Advanced Conversation
    - SPN 3113 Introduction to Spanish Linguistics
    - or
    - SPN 3123 Applied Spanish Linguistics -
    - SPN 3413 Spanish Literature to 1700
    - or
    - SPN 3423 Spanish Literature since 1700
    - SPN 3463 Spanish-American Literature to Modernism
    - or
    - SPN 3473 Spanish-American Literature since Modernism
    - SPN 3613 Spanish Culture and Civilization
    - SPN 3623 Spanish-American Culture and Civilization
  2. 9 additional semester hours of Spanish.
- B. 9 additional semester hours outside the major in a single area or in combined areas from among the following: literature, culture, linguistics, or another foreign language to be chosen in consultation with the Undergraduate Advisor.

<sup>8</sup>Thirty-nine of the total semester hours required for the degree must be at the upper-division level.

Students seeking teacher certification should consult the Undergraduate Certification Programs in Education brochure for information.

**136 / Bachelor of Arts Degree in Spanish  
Spanish**

C. 39 semester hours of *electives*.

**COURSE DESCRIPTIONS**

**SPANISH  
(SPN)**

**1006 Elementary Spanish-Accelerated**

(4-4) 6 hours credit.

A one-semester course offering the student the opportunity for developing abilities in understanding, speaking, reading, and writing Spanish. Equivalent to SPN 1013 and SPN 1023.

**1013 Elementary Spanish I**

(2-2) 3 hours credit.

Fundamentals of Spanish, offering the opportunity for developing abilities in understanding, speaking, reading, and writing.

**1023 Elementary Spanish II**

(2-2) 3 hours credit. Prerequisite: SPN 1013 or the equivalent.

Fundamentals of Spanish, offering the opportunity for developing abilities in understanding, speaking, reading, and writing.

**1101 Intensive Skill Development I**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with SPN 1013. Credit not applicable to General Education Requirements.

**1201 Intensive Skill Development II**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with SPN 1023. Credit not applicable to General Education Requirements.

**2006 Intermediate Spanish-Accelerated**

(4-4) 6 hours credit. Prerequisite: SPN 1006 or 1023 or the equivalent.

A one-semester course offering the student continued opportunity for developing abilities in understanding, speaking, reading, and writing Spanish. Includes grammar review and culture. Equivalent to SPN 2013 and SPN 2023.

**2013 Intermediate Spanish I**

(2-2) 3 hours credit. Prerequisite: SPN 1006 or 1023 or the equivalent.

Continued practice in developing abilities in understanding, speaking, reading, and writing Spanish. Review of Spanish grammar and exposure to Hispanic culture.

**2023 Intermediate Spanish II**

(2-2) 3 hours credit. Prerequisite: SPN 2013 or the equivalent.

Continued practice in developing abilities in understanding, speaking, reading, and writing Spanish. Review of Spanish grammar and exposure to Hispanic culture.

**2101 Intensive Skill Development III**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with SPN 2013. Credit not applicable to General Education Requirements.

**2201 Intensive Skill Development IV**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with SPN 2023. Credit not applicable to General Education Requirements.

**2513 Spanish for Special Purposes**

(3-1) 3 hours credit. Prerequisite: SPN 1006 or 1023 or consent of instructor.

Foreign language skills relevant to the following areas: business, health care, law, education, science, technology. May be repeated for credit when topics vary.

- 3013 Spanish Phonetics and Pronunciation**  
(3-1) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
Offers the opportunity for intensive patterned pronunciation drill and exercises in sound discrimination and transcription, based on detailed articulatory description of various dialects of Spanish.
- 3023 Advanced Composition**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
Selected grammar review. Offers the opportunity for perfection of skill in writing Spanish through practice. Development of an awareness of style, levels of usage, and the difference between written and spoken language.
- 3033 Advanced Conversation**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
Offers the opportunity for development of oral and aural language skills through free and directed class conversation and individually prepared oral presentations. May be repeated up to a maximum of 6 hours.
- 3113 Introduction to Spanish Linguistics**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
Offers the opportunity for application to Spanish of the basic principles of analysis and description of language structure. Attention given to structural regularities at the levels of sound, word formation, and syntax; also to the relationship between some irregularities and historical change and to dialectal variation.
- 3123 Applied Spanish Linguistics**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
Practical application of linguistic principles to the teaching of Spanish. Attention given to problems involved with the contrast between the structures of Spanish and English.
- 3133 Advanced Spanish Grammar**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
An opportunity for intensive study of Spanish grammar with special emphasis on problem areas such as mood, aspect, and word order. Attention will also be given to problems of usage. (Formerly SPN 4133. Credit cannot be earned for both SPN 3133 and 4133.)
- 3153 Spanish for the Business/Management Fields**  
(3-0) 3 hours credit. Prerequisite: SPN 2513 (business) or consent of instructor.  
Foreign language skills relevant to careers in business fields. Emphasis on reading skills and simple conversations on business topics. Exposure to terminology from contracts, financial statements, business law, marketing, banking, etc. Intended for students with some background in Spanish. May be repeated once for credit when topics vary.
- 3333 Hispanic Literature in English Translation**  
(3-0) 3 hours credit.  
Major works in Hispanic literatures: themes, genres, movements. May not be applied to a major in Spanish.
- 3413 Spanish Literature to 1700**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
The literature of Spain from the Middle Ages to 1700. Readings of selections and complete works. Practice in critical analysis through papers and examinations.
- 3423 Spanish Literature Since 1700**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
The literature of Spain from 1700 to the present. Reading of selections and complete works. Practice in critical analysis through papers and examinations.
- 3463 Spanish-American Literature to Modernism**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.  
The literature of Spanish America, from Pre-Columbian times to Modernism. Readings of selections and complete works. Practice in critical analysis through papers and examinations.
- 3473 Spanish-American Literature Since Modernism**  
(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor.

The literature of Spanish America from Modernism to the present. Readings of selections and complete works. Practice in critical analysis through papers and examinations.

**3493 Mexican-American Literature**

(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor. Readings and discussion of works by Mexican-American writers. The expression through poetry, the novel, the short story and the theater, of the Mexican-American cultural experience as well as universal themes and literary concerns. Selections from popular literature including the oral tradition. May be repeated for credit when topics vary.

**3613 Spanish Culture and Civilization**

(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor. Emergence of the Spanish peoples from pre-Roman times to the present. The reflection in literature of cultural traditions, myths, values, and life-view.

**3623 Spanish-American Culture and Civilization**

(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor. The cultural life of the respective geographic regions and social strata of Spanish America from before the Conquest to the present as reflected in and interpreted by its literature and arts.

**3653 Contemporary Spain**

(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor. Problems and conflicts determining the cultural development of contemporary Spain. Social, political, economic and cultural characteristics as seen through intellectual currents and the role of intellectual leaders in forming Spain's cultural expression.

**3663 Contemporary Spanish America**

(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor. Problems and conflicts determining the cultural development of contemporary Spanish America. Ethnic, social, political, economic and cultural characteristics. Intellectual currents and the role of the intellectual leaders in forming the cultural expression of Spanish America.

**3673 Hispanic Cultural Systems**

(3-0) 3 hours credit. Prerequisite: SPN 2006 or 2023 or consent of instructor. Aspects of everyday culture which affect interaction with native speakers of Spanish in the Hispanic world. Social norms, language styles, cultural patterns of social interaction. Practice in using appropriate behavior and language in culturally complex situations.

**4123 The Spanish of The Mexican American**

(3-0) 3 hours credit. Prerequisite: SPN 3113 or consent of instructor. A description of the Spanish language as used by Mexican Americans. Particular attention placed on its historical ties with other Hispanic dialects, including other varieties spoken in the United States.

**4213 Classic Spanish Literature**

(3-0) 3 hours credit. Prerequisite: An upper-division course in literature in Spanish or consent of instructor. An intensive study of the literature of Spain from either the Medieval or Golden Age period. May be repeated when topics vary.

**4223 Twentieth Century Spanish Literature**

(3-0) 3 hours credit. Prerequisite: An upper-division course in literature in Spanish or consent of instructor. Spanish literature from the Generation of 1898 to the present. May be repeated for credit when topics vary.

**4233 Nineteenth Century Spanish-American Literature**

(3-0) 3 hours credit. Prerequisite: An upper-division course in literature in Spanish or consent of instructor. An intensive study of Spanish-American literature from its eighteenth century ideological and vital roots through the Modernist movement. May be repeated when topics vary.

**4243 Twentieth Century Spanish-American Literature**

(3-0) 3 hours credit. Prerequisite: An upper-division course in literature in Spanish or consent of instructor.

## Comparative Studies in the Humanities

An intensive study of Spanish-American prose, poetry and/or drama from Modernism to the present day. May be repeated when topics vary.

**4323 Cervantes' *Don Quijote***

(3-0) 3 hours credit. Prerequisite: An upper-division course in literature in Spanish or consent of instructor.

A reading of *Don Quijote*; analysis of the novel's structure and themes with special consideration of its stylistic patterns, ideological framework, and symbolic meanings.

**4483 National Literatures of Spanish America**

(3-0) 3 hours credit. Prerequisite: An upper-division course in literature in Spanish or consent of instructor.

Representative works from the national literatures of Spanish America. May be repeated for credit when topics vary.

**4911-3 Independent Study**

1-3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, and the Division Director and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

**4933 Internship in Spanish**

(3-0) 3 hours credit. Prerequisite: Permission of Division Director.

Supervised experience in a setting which provides the opportunity to integrate theory and practice in language usage. A maximum of 6 credit hours may be earned through internships.

**4951-3 Special Studies in Spanish**

1-3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

**COURSE DESCRIPTIONS****COMPARATIVE STUDIES IN THE HUMANITIES  
(CSH)****1103 Literary Masterpieces of World Culture I**

(3-0) 3 hours credit.

Representative masterworks of world literature in translation. An examination of major texts from antiquity to the Renaissance which have shaped and expressed our cultural traditions. Situation of literary works in the context of the development of civilization.

**1113 Literary Masterpieces of World Culture II**

(3-0) 3 hours credit.

Representative masterworks of world literature in translation. An examination of major texts from Renaissance to the present which have shaped and expressed our cultural traditions. Situation of literary works in the context of the development of civilization.

**1203 Introduction to Hispanic Cultures**

(3-0) 3 hours credit.

An overview of the cultures of Spain, Spanish America, and Hispanic groups in the United States as revealed through their literatures and other forms of expression. Exploration of the unifying and diversifying elements in Hispanic Civilization from its beginnings. All readings from English language or translated materials. May not be applied to the major in Spanish.

**1213 Topics in World Cultures**

(3-0) 3 hours credit.

Introductory overview of a specific culture or cultural area as revealed through the diversity of its heritage. Includes topics such as: Hispanic, Francophone, German, Slavic,

## 140 / Comparative Studies in the Humanities

### Foreign Languages

#### Hebrew

Judaic, Latin, Oriental, or African culture. All readings from English language or translated materials. May be repeated for credit when topics vary, but not more than 6 hours will apply to bachelor's degree.

#### 2113 The Foreign Film

(3-0) 3 hours credit.

An introduction to film as art and as cultural expression. Emphasis on cinematic techniques, national traditions, genres, and on the distinctive features of film as a humanistic medium. May be repeated for credit when topics vary.

#### 2313 Introduction to Literary Studies

(3-0) 3 hours credit. Prerequisite: ENG 1023 or equivalent.

Offers the opportunity for development of an awareness of literature and the skills with which to approach and understand it. Examination of the particularities of individual national traditions and of the interrelationship of all literary traditions. Emphasis on the nature of genre, period, and style. (Formerly CSH 3313. Credit cannot be earned for both 2313 and 3313.)

#### 2513 The Americas Seen from Abroad

(3-0) 3 hours credit.

A study of foreign impressions of North and South America from the early travels and explorations to the present. An examination of the central themes and concerns of selected foreign authors. May be repeated for credit when topics vary.

#### 3713 Topics in Twentieth-Century Comparative Studies

(3-0) 3 hours credit.

Topics chosen from among authors, genres, themes, and movements of the twentieth century and studied from a perspective transcending national and linguistic boundaries.

## COURSE DESCRIPTIONS

### FOREIGN LANGUAGES

#### (FL)

#### 2013 Introduction to Translation

(3-0) 3 hours credit. Prerequisite: at least two semesters of a single foreign language.

Principles of translation, with practice in translating short documents of a general nature.

#### 3013 Translation for The Language Specialist

(3-0) 3 hours credit. Prerequisite: At least one course at the 3000 level in the selected foreign language.

The linguistic and cultural issues involved in the act of translation. Practice in translating documents from selected professional areas: business, health care, law, technology, or the arts. May be repeated for credit when topics vary.

#### 4243 Second and Foreign Language Instruction

(3-0) 3 hours credit. Prerequisite: Completion of the General Education Requirements in foreign language or culture.

A study of second language teaching and learning theories. Emphasis on instruction as it relates to second languages and cultures.

## COURSE DESCRIPTIONS

### HEBREW

#### (HBR)

#### 1013 Elementary Hebrew I

(2-2) 3 hours credit.

Fundamentals of Hebrew aimed at offering the opportunity for developing abilities in speaking, understanding, reading, and writing.

#### 1023 Elementary Hebrew II

(2-2) 3 hours credit. Prerequisite: HBR 1013 or the equivalent.

Fundamentals of Hebrew aimed at offering the opportunity for developing abilities in speaking, understanding, reading, and writing.

**1101 Intensive Skill Development I**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.  
Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with HBR 1013. Credit not applicable to General Education Requirements.

**1201 Intensive Skill Development II**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.  
Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with HBR 1023. Credit not applicable to General Education Requirements.

**2013 Intermediate Hebrew I**

(2-2) 3 hours credit. Prerequisite: HBR 1023 or the equivalent.  
Continued practice in developing abilities in understanding, speaking, reading, and writing Hebrew. Review of Hebrew grammar and exposure to Hebrew culture.

**2023 Intermediate Hebrew II**

(2-2) 3 hours credit. Prerequisite: HBR 2013 or the equivalent.  
Continued practice in developing abilities in understanding, speaking, reading, and writing Hebrew. Review of Hebrew grammar and exposure to Hebrew culture.

**2101 Intensive Skill Development III**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.  
Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with HBR 2013. Credit not applicable to General Education Requirements.

**2201 Intensive Skill Development IV**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.  
Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with HBR 2023. Credit not applicable to General Education Requirements.

**3333 Hebrew Literature in English Translation**

(3-0) 3 hours credit.  
Major works of Hebrew literature: themes, genres, movements.

## COURSE DESCRIPTIONS

### ITALIAN (ITL)

**1013 Elementary Italian I**

(2-2) 3 hours credit.  
Fundamentals of Italian aimed at offering the opportunity for developing abilities in speaking, understanding, reading, and writing.

**1023 Elementary Italian II**

(2-2) 3 hours credit. Prerequisite: ITL 1013 or the equivalent.  
Fundamentals of Italian aimed at offering the opportunity for developing abilities in speaking, understanding, reading, and writing.

**1101 Intensive Skill Development I**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.  
Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with ITL 1013. Credit not applicable to General Education Requirements.

**1201 Intensive Skill Development II**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.  
Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with ITL 1023. Credit not applicable to General Education Requirements.

**142 / Italian**

**Latin**

**Linguistics**

**2013 Intermediate Italian I**

(2-2) 3 hours credit. Prerequisite: ITL 1023 or the equivalent.

Continued practice in developing abilities in understanding, speaking, reading, and writing Italian. Review of Italian grammar and exposure to Italian culture.

**2023 Intermediate Italian II**

(2-2) 3 hours credit. Prerequisite: ITL 2013 or the equivalent.

Continued practice in developing abilities in understanding, speaking, reading, and writing Italian. Review of Italian grammar and exposure to Italian culture.

**2101 Intensive Skill Development III**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with ITL 2013. Credit not applicable to General Education Requirements.

**2201 Intensive Skill Development IV**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with ITL 2023. Credit not applicable to General Education Requirements.

**3333 Italian Literature in English Translation**

(3-0) 3 hours credit.

Major works of Italian literature: themes, genres, movements.

**COURSE DESCRIPTIONS**

**LATIN**

**(LAT)**

**1013 Elementary Latin I**

(3-1) 3 hours credit

Fundamentals of Latin grammar and readings in Latin.

**1023 Elementary Latin II**

(3-1) 3 hours credit. Prerequisite: LAT 1013.

Fundamentals of Latin grammar and readings in Latin.

**COURSE DESCRIPTIONS**

**LINGUISTICS**

**(LNG)**

**3813 Introduction to Linguistics**

(3-0) 3 hours credit.

Basic principles of analysis and description of the structure of language. Attention given to the various levels: sound, syntax, and semantics.

**3833 Sociology of Language**

(3-0) 3 hours credit.

Societal patterns regarding language variation and their implications for language maintenance and shift. Degree of mutual interrelations between language and culture. The study of language in its social context. Language variation and linguistic change.

**3913 Topics in Linguistic Theory**

(3-0) 3 hours credit.

Focus on recent developments in linguistic theory. Topics may include current approaches to phonology, syntax, semantics, and pragmatics. May be repeated for credit when topics vary.

**COURSE DESCRIPTIONS**  
**RUSSIAN**  
**(RUS)**

**1013 Elementary Russian I**

(2-2) 3 hours credit.

Fundamentals of Russian, aimed at offering the opportunity for developing abilities in speaking, understanding, reading, and writing.

**1023 Elementary Russian II**

(2-2) 3 hours credit. Prerequisite: RUS 1013 or the equivalent.

Fundamentals of Russian, aimed at offering the opportunity for developing abilities in speaking, understanding, reading, and writing.

**1101 Intensive Skill Development I**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with RUS 1013. Credit not applicable to General Education Requirements.

**1201 Intensive Skill Development II**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with RUS 1023. Credit not applicable to General Education Requirements.

**2101 Intensive Skill Development III**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with RUS 2013. Credit not applicable to General Education Requirements.

**2201 Intensive Skill Development IV**

(0-3) 1 hour credit. Prerequisite: Consent of instructor.

Emphasis on perfecting language skills through additional practice and drill. Must be taken concurrently with RUS 2023. Credit not applicable to General Education Requirements.

**3333 Russian Literature in English Translation**

(3-0) 3 hours credit.

Major works of Russian literature: themes, genres, movements.

## DIVISION OF MUSIC

The Division of Music is authorized to award a Bachelor of Music Degree and a Bachelor of Music Education Degree. Both of these degrees are fully accredited by the National Association of Schools of Music. Students may select one of three emphases in the Bachelor of Music program: music performance, music theory-composition, or music marketing. Students may select one of three emphases in the Bachelor of Music Education program: secondary choral, all-level choral, or all-level instrumental.

Diagnostic examinations in music theory and music history are given to music majors entering UTSA for the first time. These examinations are given at the beginning of each semester and are used as an aid in counseling.

Auditions are required of all music majors for placement into ensembles.

A student may be awarded Honors in Music in special recognition of outstanding achievement in his or her area of specialization. To qualify for the award, the student must (1) have an overall university GPA of at least 3.0 and a GPA of at least 3.5 in music courses; and (2) successfully complete MUS 4983, Honors Seminar, including a lecture or lecture-recital appearance in which Seminar research is presented.

### BACHELOR OF MUSIC DEGREE

The minimum number of semester hours required for this degree, including the 42 hours of General Education Requirements, is 128, in all except the music marketing emphasis, where it is 135.

All candidates for the Bachelor of Music degree, regardless of emphasis, must complete the following 32 semester hours of required music courses:

- MUS 1102 Aural Skills I
- MUS 1112 Basic Skills of Music I
- MUS 1122 Aural Skills II
- MUS 1132 Basic Skills of Music II
- MUS 1251 Basic Repertoire
- MUS 2102 Aural Skills III
- MUS 2112 Aural Skills IV
- MUS 2152 Basic Skills of Music III
- MUS 2162 Basic Skills of Music IV
- MUS 2253 Introduction to Music Literature
- MUS 2403 Conducting I
- MUS 3113 Analysis
- MUS 3213 Music in Western Civilization I
- MUS 3223 Music in Western Civilization II

**Special degree requirements.** All students pursuing the Bachelor of Music degree are required (a) to make one recital appearance during the last semester of required study on their principal instrument; (b) to perform in an assigned university ensemble a minimum of eight semesters; (c) to meet music performance proficiency standards established for principal instruments (students not meeting those standards must repeat music performance courses until the proficiency standards have been met); (d) to register in MUS 2001 Concert Music each semester in residence as a full-time student. Performance majors are required to make a minimum of one recital appearance each semester on their principal instrument.

In addition, a candidate for the Bachelor of Music degree must complete the course requirements for the emphasis declared by the candidate.

## MUSIC PERFORMANCE EMPHASIS

- A. 28 semester hours of music performance are required from the following courses some of which may be repeated for credit to fulfill the 28-hour requirement. Students must satisfy either the Keyboard Principal Instrument requirements or the Non-Keyboard Principal Instrument requirements.

Keyboard Principal Instrument:

*Principal Instrument:*

- MUS 1542 Music Performance-Private Instruction I (2 semesters)
- MUS 2542 Music Performance-Private Instruction II (2 semesters)
- MUS 3544 Music Performance-Private Instruction IV (2 semesters)
- MUS 4544 Music Performance-Private Instruction V (2 semesters)

*Secondary Instrument(s):*

- MUS 1552 Functional Piano for Keyboard Principals

Two semester hours from the following:

- MUS 1511 Music Performance-Secondary Instrument
- MUS 1531 Class Voice
- MUS 1542 Music Performance-Private Instruction I

Non-Keyboard Principal Instrument:

*Principal Instrument:*

- MUS 1542 Music Performance-Private Instruction I (2 semesters)
- MUS 2542 Music Performance-Private Instruction II (2 semesters)
- MUS 3544 Music Performance-Private Instruction IV (2 semesters)
- MUS 4544 Music Performance-Private Instruction V (2 semesters)

*Secondary Instrument(s):*

- MUS 1532 Functional Piano for Non-Keyboard Principals

Two semester hours from the following:

- MUS 1511 Music Performance-Secondary Instrument
- MUS 1522 Class Piano
- MUS 1531 Class Voice
- MUS 1542 Music Performance-Private Instruction I

- B. 6 semester hours of music theory are required and may be fulfilled by selecting from the following courses:

- MUS 3013 Choral Arranging
- MUS 3143 Orchestration
- MUS 4113 Counterpoint

(Exception: a student whose principal instrument is an orchestral instrument is required to take MUS 3143 Orchestration.)

- C. 3 semester hours of music literature are required as follows:

- MUS 3253 Advanced Studies in Music Literature and Analysis  
History of Song required of voice principals.  
History and Literature of the Guitar required of classical guitar principals.  
Literature of the Pianoforte required of piano principals.  
Organ Literature required of organ principals.  
Orchestral Literature or Wind Literature required of instrumental principals.

- D. Piano principals are required to complete 4 semester hours of accompanying.  
MUS 2501 Accompanying may be repeated for credit to fulfill this requirement.

- E. All music performance majors are required to complete 2 semester hours of MUS 4532 Music Pedagogy.

- F. Voice principals are required to complete 6 semester hours of diction. MUS 3503 Diction for Singers and Conductors may be repeated for credit to fulfill this requirement.
- G. Free electives are required depending upon principal instrument: 10 semester hours for piano principals, 8 semester hours for voice principals, 14 semester hours for other music performance principals.
- H. A qualifying recital of approximately 30 minutes in length must be presented and approved by the appropriate Qualifying Recital Committee before the student can be approved as a major in music performance at the upper-division level. A senior recital of approximately one hour in length must be presented and approved by the appropriate Recital Committee.

### **MUSIC THEORY-COMPOSITION EMPHASIS**

- A. 16 semester hours of music performance courses are required from the following courses some of which may be repeated for credit to fulfill the 16-hour requirement. Students must satisfy either the Keyboard Principal Instrument requirements or the Non-Keyboard Principal Instrument requirements.

Keyboard Principal Instrument:

*Principal Instrument:*

- MUS 1542 Music Performance-Private Instruction I (2 semesters)
- MUS 2542 Music Performance-Private Instruction II (2 semesters)
- MUS 3532 Music Performance-Private Instruction III (2 semesters)

*Secondary Instrument(s):*

MUS 1552 Functional Piano for Keyboard Principals

Two semester hours from the following:

- MUS 1511 Music Performance-Secondary Instrument
- MUS 1531 Class Voice
- MUS 1542 Music Performance-Private Instruction I

Non-Keyboard Principal Instrument:

*Principal Instrument:*

- MUS 1542 Music Performance-Private Instruction I (2 semesters)
- MUS 2542 Music Performance-Private Instruction II (2 semesters)
- MUS 3532 Music Performance-Private Instruction III (2 semesters)

*Secondary Instrument(s):*

MUS 1532 Functional Piano for Non-Keyboard Principals

Two semester hours from the following:

- MUS 1511 Music Performance-Secondary Instrument
- MUS 1522 Class Piano
- MUS 1531 Class Voice
- MUS 1542 Music Performance-Private Instruction I

- B. 16 additional semester hours of music theory and composition are required. This requirement may be fulfilled by the following:

- MUS 2142 Composition I
- MUS 3143 Orchestration
- MUS 3162 Composition II
- MUS 3313 Microcomputer Programming Applications in Music
- MUS 4113 Counterpoint
- MUS 4142 Composition III (may be repeated for credit)

- C. 6 semester hours of MUS 3253 Advanced Studies in Music Literature and Analysis are required in the following topics: Music Since 1950 and Advanced Analytical Techniques.
- D. 3 semester hours of MUS 3123 Introduction to Electronic Music.
- E. 12 semester hours of electives.
- F. Students electing the theory-composition emphasis must interview with the Theory-Composition Committee for approval to pursue the theory-composition emphasis at the upper-division level. MUS 4561 Senior Recital is required of all students in the theory-composition emphasis.
- G. The student's Senior Recital (MUS 4561) shall include a selection of the student's compositions totaling a minimum of 20 minutes. The student will submit completed scores representing a majority of the proposed recital program to an examining committee the semester prior to that of the recital.  
The examining committee shall determine the acceptability of the recital program.

### **MUSIC MARKETING EMPHASIS**

- A. 16 semester hours of music performance courses are required from the following courses some of which may be repeated for credit to fulfill the 16-hour requirement. Students must satisfy either the Keyboard Principal Instrument requirements or the Non-Keyboard Principal Instrument requirements.

Keyboard Principal Instrument:

*Principal Instrument:*

- MUS 1542 Music Performance-Private Instruction I (2 semesters)
- MUS 2542 Music Performance-Private Instruction II (2 semesters)
- MUS 3532 Music Performance-Private Instruction III (2 semesters)

*Secondary Instrument(s):*

- MUS 1552 Functional Piano for Keyboard Principals

Two semester hours from the following:

- MUS 1511 Music Performance-Secondary Instrument
- MUS 1531 Class Voice
- MUS 1542 Music Performance-Private Instruction I

Non-Keyboard Principal Instrument:

*Principal Instrument:*

- MUS 1542 Music Performance-Private Instruction I (2 semesters)
- MUS 2542 Music Performance-Private Instruction II (2 semesters)
- MUS 3532 Music Performance-Private Instruction III (2 semesters)

*Secondary Instrument(s):*

- MUS 1532 Functional Piano for Non-Keyboard Principals

Two semester hours from the following:

- MUS 1511 Music Performance-Secondary Instrument
- MUS 1522 Class Piano
- MUS 1531 Class Voice
- MUS 1542 Music Performance-Private Instruction I

- B. MUS 3613 Music in Contemporary Life  
MUS 4803 Seminar in Music Marketing
- C. 33 hours of support work are required. This requirement may be fulfilled by completing the following:

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Bachelor of Music Education Degree**

- ACC 2013 Accounting Principles I
- ACC 2033 Accounting Principles II
- BLW 3013 Business Law
- CS 1043 Computer Programming for Business Applications
- ECO 2013 Introductory Macroeconomics
- ECO 2023 Introductory Microeconomics
- FIN 3013 The Finance Function
- MGT 3013 Organization and Management Theory
- MGT 3023 Organizational Behavior
- MKT 3013 Principles of Marketing
- MKT 4933 Internship in Marketing

D. 6 additional hours of music or music marketing are required. This may be fulfilled by selecting from the following:

- MUS 3313 Microcomputer Programming Applications in Music
- MUS 4953 Special Studies in Music (Music Marketing topic)
- MKT 3113 Retailing
- MKT 4093 Consumer Behavior
- MKT 4103 Current Topics in Marketing

E. Students selecting the music marketing emphasis must interview with the Music Marketing Committee for approval to pursue the music marketing emphasis at the upper-division level.

### **BACHELOR OF MUSIC EDUCATION DEGREE**

The minimum number of semester hours required for this degree, including the UTSA General Education Requirements, and the Texas Education Agency Certification requirements, is 133.<sup>9</sup>

All candidates for the Bachelor of Music Education Degree, regardless of emphasis, must complete the following 32 semester hours of required music courses:

- MUS 1102 Aural Skills I
- MUS 1112 Basic Skills of Music I
- MUS 1122 Aural Skills II
- MUS 1132 Basic Skills of Music II
- MUS 1251 Basic Repertoire
- MUS 2102 Aural Skills III
- MUS 2112 Aural Skills IV
- MUS 2152 Basic Skills of Music III
- MUS 2162 Basic Skills of Music IV
- MUS 2253 Introduction to Music Literature
- MUS 2403 Conducting I
- MUS 3113 Analysis
- MUS 3213 Music in Western Civilization I
- MUS 3223 Music in Western Civilization II

In addition, all candidates for the Bachelor of Music Education degree, regardless of emphasis, must complete the following 12 hours of private instruction in a principal instrument:

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<sup>9</sup>Thirty-nine of the total semester hours required for the degree must be at the upper-division level. 30 semester hours of music courses must be at the upper-division level.

Students entering the Bachelor of Music Education Program in Fall 1986 or later may be required to satisfy additional certification requirements. Students are advised to consult the Undergraduate Certification Programs in Education brochure.

MUS 1542 Music Performance-Private Instruction I (2 semesters)

MUS 2542 Music Performance-Private Instruction II (2 semesters)

MUS 3532 Music Performance-Private Instruction III (2 semesters)

**Special degree requirements.** All students pursuing the Bachelor of Music Education degree are required (a) to make one recital appearance during the last semester of required study on their principal instrument; (b) to perform in an assigned university ensemble a minimum of eight semesters; (c) to meet music performance proficiency standards established for principal instruments (students not meeting those standards must repeat music performance courses until the proficiency standards have been met); (d) to register in MUS 2001 Concert Music each semester in residence as a full-time student; (e) to interview with the Music Education Committee for approval as a music education major at the upper-division level; (f) to successfully complete competency tests related to certification as specified by the Texas Education Agency.

### **SECONDARY CHORAL EMPHASIS (Grades 6-12)**

A. 19 semester hours in music.

1. 15 semester hours of music education courses:

MUS 2413 Conducting II: Secondary Schools

MUS 3253 Advanced Studies in Music Literature and Analysis (Choral Literature topic)

MUS 3413 Introduction to Music Education

MUS 3463 General Music in the Junior High School

MUS 3503 Diction for Singers and Conductors

2. 4 semester hours of additional music performance study:

MUS 1532 Functional Piano for Non-Keyboard Principals  
or

MUS 1552 Functional Piano for Keyboard Principals

MUS 4532 Music Pedagogy (Vocal Pedagogy topic)

B. 24 semester hours in professional education courses (including 9 hours of student teaching):

C&I 3003 The Secondary School Curriculum

EDP 3003 Introduction to Educational Psychology

EDU 3003 Educational Sociology

EDU 3013 The School Environment and Learning Resources

EDU 4049 Student Teaching: Secondary or

EDU 4059 Student Teaching: Secondary ESL

EDU 4093 Teaching in the Secondary School

### **ALL-LEVEL CHORAL EMPHASIS (Grades K-12)**

A. 19 semester hours in music.

1. 15 semester hours of music education courses:

MUS 2413 Conducting II: Secondary Schools

MUS 3253 Advanced Studies in Music Literature and Analysis (Choral Literature topic)

MUS 3413 Introduction to Music Education

MUS 3463 General Music in the Junior High School

MUS 4423 Music in the Elementary School

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Music**

2. 4 semester hours of additional music performance study:
  - MUS 1532 Functional Piano for Non-Keyboard Principals
  - or
  - MUS 1552 Functional Piano for Keyboard Principals
  - MUS 4532 Music Pedagogy (Vocal Pedagogy topic)
- B. 24 semester hours in professional education courses (including 9 hours of student teaching):
  - C&I 3003 The Secondary School Curriculum
  - EDP 3003 Introduction to Educational Psychology
  - EDU 3003 Educational Sociology
  - EDU 3013 The School Environment and Learning Resources
  - EDU 4013 Classroom Climate in the Elementary School
  - EDU 4069 Student Teaching: All-Level

**ALL-LEVEL INSTRUMENTAL EMPHASIS  
(Grades K-12)**

- A. 19 semester hours in music.
  1. 15 semester hours of music education courses:
    - MUS 2413 Conducting II: Secondary Schools
    - MUS 3253 Advanced Studies in Music Literature and Analysis (Wind Literature topic)
    - MUS 3401 Brass Techniques: Elementary School
    - MUS 3413 Introduction to Music Education
    - MUS 3451 Woodwind Techniques: Elementary School
    - MUS 3471 String Techniques: Elementary School
    - MUS 3481 Percussion Techniques: Elementary School
    - MUS 3463 General Music in the Junior High School
    - or
    - MUS 4452 Marching Band Techniques
  2. 4 semester hours of additional music performance study:
    - MUS 1532 Functional Piano for Non-Keyboard Principals
    - MUS 4532 Music Pedagogy (Instrumental Ensemble Pedagogy topic)
- B. 24 semester hours in professional education courses (including 9 hours of student teaching):
  - C&I 3003 The Secondary School Curriculum
  - EDP 3003 Introduction to Educational Psychology
  - EDU 3003 Educational Sociology
  - EDU 3013 The School Environment and Learning Resources
  - EDU 4013 Classroom Climate in the Elementary School
  - EDU 4069 Student Teaching: All-Level

**COURSE DESCRIPTIONS**

**MUSIC  
(MUS)**

**1102 Aural Skills I**

(2-1) 2 hours credit.

Offers the opportunity for training in sight singing, aural skills, and keyboard application. Should be taken concurrently with MUS 1112.

**1112 Basic Skills of Music I**

(2-0) 2 hours credit.

A survey of fundamentals and concepts of music. Emphasis on rudiments and melody with an introduction to harmony. Materials from a variety of style periods are studied. Should be taken concurrently with MUS 1102.

**1122 Aural Skills II**

(2-1) 2 hours credit. Prerequisite: MUS 1102 or the equivalent.

Offers the opportunity to continue training in sight singing, aural skills, and keyboard with emphasis on harmonic skills and twentieth century materials. Should be taken concurrently with MUS 1132.

**1132 Basic Skills of Music II**

(2-0) 2 hours credit. Prerequisite: MUS 1112 or the equivalent.

Offers the opportunity for development of harmonic analytical and writing skills. Analytical techniques applied to music from a variety of style periods.

**1251 Basic Repertoire**

(1-0) 1 hour credit. A listening-discussion course covering principal works from the current concert repertoire. As far as possible, works studied will coordinate with programs of the San Antonio Symphony and other major civic series.

**1511 Music Performance-Secondary Instrument**

1 hour credit.

Private instruction for students desiring or required to study as secondary instrument the following: baritone, bassoon, clarinet, contrabass, cornet, flute, classical guitar, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, voice. Seminar attendance may be required. May be repeated for credit.

**1522 Class Piano**

(2-1) 2 hours credit.

For students with little or no piano background. Basic musical and technical skills of hand position, tone production, memorization, sight-reading, and musical style are introduced through the study of technical exercises and solo literature. May be repeated for credit at a more advanced level.

**1531 Class Voice**

(1-0) 1 hour credit. Prerequisite: Placement examination.

For students with no previous vocal training. Offers the opportunity for development of fundamentals of voice technique through in-class performances of suitable songs. May be repeated for credit.

**1532 Functional Piano for Non-Keyboard Principals**

(2-0) 2 hours credit. Prerequisite: 2 semesters of MUS 1511 or audition.

For non-keyboard majors to have the opportunity to develop score-reading, transposition, and multiple-part reading.

**1542 Music Performance-Private Instruction I**

2 hours credit. Prerequisite: Placement by examination.

Private instruction for students desiring or required to study the following instruments: baritone, bassoon, clarinet, contrabass, cornet, flute, classical guitar, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, voice. Seminar attendance may be required. May be repeated for credit.

**1552 Functional Piano for Keyboard Principals**

(2-0) 2 hours credit.

Offers the opportunity for development of keyboard skills, harmonization, transposition, and improvisation of accompaniments to melodies, sight-reading, score-reading, and multiple-part reading.

**2001 Concert Music**

(1-0) 1 hour credit. Enrollment limited to students enrolled in music degree program.

Required attendance at a selected number of approved music concerts and recitals as determined by the Division of Music. May be repeated for credit.

- 2102 Aural Skills III**  
(2-1) 2 hours credit. Prerequisite: MUS 1122 or the equivalent.  
Sight singing, aural skills, and keyboard techniques applied to literature and theory drawn from MUS 2152. Should be taken concurrently with MUS 2152.
- 2112 Aural Skills IV**  
(2-1) 2 hours credit. Prerequisites: MUS 2102 and 2152 or the equivalents.  
Application of skills to materials drawn from MUS 2162. Should be taken concurrently with MUS 2162.
- 2132 Improvisation**  
(2-0) 2 hours credit. Prerequisite: MUS 1132 or consent of instructor.  
Offers the opportunity for development of creative skills applied to melodic, rhythmic, and harmonic elaboration techniques adapted to the student's instrument. Stylistic elements according to the section offered: Jazz Improvisation, Improvisation in Traditional Styles.
- 2142 Composition I**  
2 hours credit. Prerequisites: MUS 1102, 1112, and consent of instructor.  
Fundamentals of composition through small forms. Seminar attendance may be required.
- 2152 Basic Skills of Music III**  
(2-0) 2 hours credit. Prerequisite: MUS 1132 or equivalent.  
A survey of the chromatic materials of music with emphasis on writing and analytical skills. Includes an introduction to Schenkerian concepts of structural analysis. Should be taken concurrently with MUS 2102.
- 2162 Basic Skills of Music IV**  
(2-0) 2 hours credit. Prerequisite: MUS 2152 or equivalent.  
The continued study of chromatic materials of music and of Schenkerian concepts of analysis. Includes a survey of form as well as an introduction to analytical techniques for early twentieth-century music. Should be taken concurrently with MUS 2112.
- 2253 Introduction to Music Literature**  
(2-0) 3 hours credit. Prerequisite: MUS 1132 or permission of instructor.  
A study of music literature and the concepts associated with the principal performance genres. Includes biography, style analysis, and social and aesthetic backgrounds.
- 2403 Conducting I: Elementary Schools**  
(3-1) 3 hours credit. Prerequisite: MUS 1132 or the equivalent.  
Fundamentals of beat patterns, score mechanics and score-reading, regular and irregular meters, gesture design, left hand cueing, and rehearsal techniques.
- 2413 Conducting II: Secondary Schools**  
(3-1) 3 hours credit. Prerequisite: MUS 2403 or the equivalent.  
Offers the opportunity for continued training in conducting emphasizing score-reading, rehearsal techniques, expressive conducting, score interpretation, and repertoire.
- 2501 Accompanying**  
(0-2) 1 hour credit.  
The study of the skills and aesthetic principles needed to accompany vocal and instrumental music. Practical experience may be accomplished through accompanying activities. May be repeated for credit.
- 2542 Music Performance Private Instruction II**  
2 hours credit. Prerequisite: MUS 1542 or placement by examination.  
Private instruction for students desiring or required to study the following instruments: baritone, bassoon, clarinet, contrabass, cornet, flute, classical guitar, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, voice. Seminar attendance may be required. May be repeated for credit.
- 2603 Class Guitar**  
(3-0) 3 hours credit.  
An introductory course intended primarily for the non-music major. Emphasis will be on music in the first position (through the fourth fret) while learning technical aspects as defined by the early nineteenth-century guitar masters.

**2613 Intermediate Guitar**

(3-0) 3 hours credit. Prerequisite: MUS 2603 or equivalent.

Designed primarily for the non-music major. Continued study of rudimentary classical guitar repertoire and basic elements of classic guitar technique.

**2623 Music Reading and Notation for the Non-Music Major**

(3-0) 3 hours credit.

Basic elements of reading pitch, rhythm, and meter in traditional music notation. Application of these principles to writing melodic lines and harmonizations.

**2653 Jazz and Rock Music**

(3-0) 3 hours credit.

A survey of the evolution of style, contributions of important performers, and techniques involved in creating these American art forms.

**3013 Choral Arranging**

(3-0) 3 hours credit. Prerequisites: MUS 2162 and 2253 or the equivalents.

Practical studies in arranging for choral ensembles with emphasis on successful writing for secondary school choirs.

**3113 Analysis**

(3-0) 3 hours credit. Prerequisites: MUS 2112, 2162, and 2253 or the equivalents.

Analytical techniques applied to all parameters in selected works from a variety of style periods. Structural analysis of musical forms.

**3123 Introduction to Electronic Music**

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

A conceptual and practical introduction to synthesizers, tape recorders, mixers, and out-board devices such as equalizers and reverberation chambers. Includes a survey of electronic music history and literature.

**3143 Orchestration**

(3-0) 3 hours credit. Prerequisites: MUS 2112, 2162, and 2253.

Applied instrumentation, emphasizing idiomatic scoring for various orchestral and wind combinations with an approach to writing for full orchestra and symphonic band.

**3162 Composition II**

2 hours credit. Prerequisites: MUS 2112, 2142, 2162, 2253, and consent of instructor.

Private study in applied composition with emphasis on expansion of musical materials to larger forms. Seminar attendance may be required.

**3213 Music in Western Civilization I**

(3-0) 3 hours credit. Prerequisites: MUS 2162 and 2253 or the equivalents.

A study of musical styles and literature in the Medieval, Renaissance, and Baroque periods.

**3223 Music in Western Civilization II**

(3-0) 3 hours credit. Prerequisites: MUS 2162 and 2253 or the equivalents.

A study of musical styles and literature in the Classic, Romantic, and Contemporary periods.

**3253 Advanced Studies in Music Literature and Analysis**

(3-1) 3 hours credit. Prerequisite: Upper-division standing and consent of instructor.

Topics include: Chamber Music; Wind Literature (Secondary Schools); History of Song; Orchestral Literature; History and Literature of the Guitar; Choral Literature (Secondary Schools); Literature of the Pianoforte; Organ Literature; The Operatic Tradition; Advanced Analytical Techniques; Music Since 1950; and The Instrumental Concerto. Two or more topics may be taken concurrently. May be repeated for credit when topics vary.

**3313 Microcomputer Programming Applications in Music**

(3-0) 3 hours credit. Prerequisite: CS 2033 or consent of instructor.

Fundamentals of the BASIC language, graphics, and musical programming for microcomputers. Machine language routines, onboard synthesizers, and synthesizer systems for microcomputers.

- 3401 Brass Techniques: Elementary School**  
(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.  
A study of the playing and teaching techniques, selection of materials, and maintenance care for brass instruments. Designed for the public school instrumental teacher.
- 3413 Introduction to Music Education**  
(3-1) 3 hours credit. Prerequisites: MUS 2162 and 2253 or the equivalents and upper-division standing in music.  
A general orientation to the music education profession. Philosophy of music education, methods of music instruction, and materials for music learning in the elementary and secondary schools.
- 3451 Woodwind Techniques: Elementary School**  
(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.  
A study of the playing and teaching techniques, selection of materials, and maintenance care for woodwind instruments. Designed for the public school instrumental teacher.
- 3463 General Music in the Junior High School**  
(3-0) 3 hours credit. Prerequisite: Upper-division standing in music.  
The objectives, contents, and methods in the teaching of general music in the middle or junior high school. Special attention is given to problems related to the changing voice.
- 3471 String Techniques: Elementary School**  
(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.  
A study of the playing and teaching techniques, selection of materials, and maintenance care for string instruments. Designed for the public school instrumental teacher.
- 3481 Percussion Techniques: Elementary School**  
(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.  
A study of the playing and teaching techniques, selection of materials, and maintenance care for percussion instruments. Designed for the public school instrumental teacher.
- 3503 Diction for Singers and Conductors**  
(3-0) 3 hours credit.  
A study of English and foreign language pronunciation as applied to public performance. Topics include: English and French; Italian and German. May be repeated for credit when topics vary.
- 3532 Music Performance-Private Instruction III**  
2 hours credit. Prerequisite: MUS 2542 or placement by examination.  
Private instruction for students desiring or required to study the following instruments: baritone, bassoon, clarinet, contrabass, cornet, flute, classical guitar, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, voice. Seminar attendance may be required. May be repeated for credit.
- 3544 Music Performance-Private Instruction IV**  
4 hours credit. Prerequisite: Upper-division standing and consent of instructor.  
Limited to students accepted to upper-division standing in the performance emphasis of the Bachelor of Music Degree program. Private instruction at an advanced level in baritone, bassoon, clarinet, contrabass, cornet, flute, classical guitar, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, voice. Seminar attendance may be required. May be repeated for credit.
- 3613 Music in Contemporary Life**  
(3-0) 3 hours credit.  
Designed to offer the opportunity to increase the student's awareness of the varied functions of music in our society. Film and television music; environmental music; the recording industry; the publishing industry; music in the schools; ceremonial music; and concert life.

**3643 Masterpieces of Music**

(3-0) 3 hours credit.

A study of individual works selected from and representative of the musical traditions of the Western world. Background information on social setting and function, historical importance, aesthetics, and composers' biographies.

**3653 Music for the Classroom Teacher**

(3-1) 3 hours credit.

Development of the classroom music program in the elementary school, including techniques and materials.

**3701 Madrigal Singers**

(0-3) 1 hour credit. Prerequisite: Consent of instructor by audition.

An ensemble specializing in the performance of outstanding chamber choral music from the Middle Ages to the present. Previous musical experience and reading ability required. The ensemble performs on and off campus. May be repeated for credit.

**3712 Concert Choir**

(0-5) 2 hours credit. Prerequisite: Consent of instructor by audition.

A select ensemble open to all students by audition. The group performs a variety of repertoire from all historical periods. May be repeated for credit.

**3721 UTSA Chorus**

(0-3) 1 hour credit.

This choral ensemble is open to all students without audition. No previous choral experience is necessary. Many types of music are studied, and the repertoire is moderate in difficulty. May be repeated for credit.

**3742 UTSA Wind Ensemble**

(0-5) 2 hours credit. Prerequisite: Consent of instructor.

The wind ensemble studies, rehearses, and performs the repertoire for various combinations of wind instruments. May be repeated for credit.

**3751 Symphonic Band**

(0-3) 1 hour credit. Open to all students by audition.

Ensemble performs traditional repertoire for the full symphonic band. May be repeated for credit.

**3761 Orchestra**

(0-3) 1 hour credit. Open to all students by audition.

The UTSA orchestra studies, rehearses, and performs literature from the basic orchestral repertoire. May be repeated for credit.

**3771 Jazz Ensemble**

(0-3) 1 hour credit. Open to all students by audition.

An ensemble specializing in the performance of the various streams of jazz and other music appropriate to stage bands and jazz ensembles. May be repeated for credit.

**3781 UTSA Roadrunner Band**

(0-3) 1 hour credit. Open to all students by audition.

An instrumental ensemble performing contemporary popular literature at UTSA athletic events and other university-related functions. May be repeated for credit.

**3793 Opera Workshop**

(0-6) 3 hours credit. Open to all students by audition.

The study and performance of opera and other types of musical theatre from the Baroque period to the present. May be repeated for credit.

**4113 Counterpoint**

(3-0) 3 hours credit. Prerequisites: MUS 2112, 2162, and 2253.

Contrapuntal techniques of the 16th, 18th, and 20th centuries developed through writing and analysis.

**4142 Composition III**

2 hours credit. Prerequisites: MUS 3113 and 3162, or consent of instructor.

Writing in the larger forms for small and large ensembles and electronic media. Seminar attendance may be required. May be repeated for credit.

**4423 Music in the Elementary School**

(3-1) 3 hours credit. Prerequisite: MUS 3413 or 3653, or consent of instructor.

Examination of current and historical methodologies such as Kodaly, Orff, and CMP. Classroom instruments will be studied.

**4452 Marching Band Techniques**

(2-1) 2 hours credit. Prerequisites: MUS 2162 and 2253.

Techniques for the development of a marching band are presented for prospective band directors.

**4532 Music Pedagogy**

(2-1) 2 hours credit. Prerequisite: Upper-division standing in music.

Survey of techniques, practices, and materials of teaching the orchestral and solo instruments. Review of materials for beginning, intermediate, and advanced students. Topics include Strings, Brass, Woodwinds, Percussion, Guitar, Piano, Organ, Voice, and Instrumental Ensemble Pedagogy. May be repeated for credit when topics vary.

**4544 Music Performance-Private Instruction V**

4 hours credit. Prerequisites: MUS 3544 or equivalent and consent of instructor. Limited to students accepted to upper-division standing in the performance emphasis of the Bachelor of Music degree program.

Private instruction at an advanced level in baritone, bassoon, clarinet, contrabass, cornet, flute, classical guitar, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, voice. Seminar attendance may be required. May be repeated for credit.

**4561 Senior Recital**

1 hour credit. Prerequisite: Consent of instructor.

A public performance presented as a culmination of the student's private instruction. Concurrent enrollment with MUS 4544 is required of performance majors.

**4581 Chamber Music**

(0-3) 1 hour credit. Prerequisite: Upper-division standing in music.

Designed to offer students the opportunity to gain knowledge of chamber music literature and to perform this repertoire. Instruction in brass ensemble, woodwind ensemble, percussion ensemble, string ensemble, mixed ensemble. May be repeated for credit.

**4803 Seminar in Music Marketing**

(3-0) 3 hours credit. Prerequisite: MUS 3613 or consent of instructor.

An intensive study of music markets, channels of distribution, strategies and musical product management.

**4911-3 Independent Study**

1-3 hours credit. Prerequisites: Permission in writing (form available) of the instructor, the student's advisor, and the Division Director and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

**4951-3 Special Studies in Music**

1-3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

**4983 Honors Seminar**

3 hours credit. Prerequisites: Overall university GPA of 3.0 and GPA of 3.5 in music courses, and consent of instructor.

An undergraduate seminar limited to music majors in one of their last two semesters who qualify to graduate with Division honors in Music. Intensive study of a topic within each student's area of concentration. Students present research in the form of a lecture or lecture-recital.