Regents’ Outstanding Teaching Award

Application for Phase I

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| Nominee:  | Department: |
| Please discuss your strengths and provide the evidence requested for the following Regents’ Award selection criteria. **Note**: This award is for Graduate and Undergraduateteaching. Limit this submission to six (6) pages. |
| **Required Skills Sets** |
| 1. Provide evidence of high performance in student Course Evaluation Surveys for at least two recent courses, at any level. Include (a.) a maximum of five student-written comments that illustrate innovative teaching and (b.) a chart that depicts a maximum of five years undergraduate course evaluation scores. |
| Comments: |
| 2. Describe how your commitment to teaching is demonstrated beyond the classroom, e.g., mentoring students, service learning, study sessions, availability to students, field experiences, advising (i.e. undergraduate /graduate research, and/or graduate/undergraduate thesis). |
| Comments: |
| 3. Briefly discuss how your research (a.) contributes to course development and (b.) is relevant to your teaching. Limit your response to one paragraph each. (Note: This question is optional for Fixed-Term Track faculty.) |
| Comments: |
| **Additional Desirable Qualities** |
| 4. Insert a table that summarizes the last five years of your departmental annual evaluations for teaching.  |
| Comments: |
| 5. Discuss ways in which your teaching has been enhanced by participation in teacher training or teaching related sessions at conferences or through the UTSA Faculty Center. Provide specific examples based on professional development experiences within the last five years (e.g., innovative use of technology, instructional strategies, etc.). |
| Comments: |
| 6. Briefly discuss your continuous improvement and innovation in the preparation of course materials. If you have used technologies to enhance student learning, please discuss here. |
| Comments: |
| 7. List all teaching awards received in the last five years at the department, college or university levels at UTSA or elsewhere (e.g., professional associations, previous institution(s), etc.).  |
| Comments: |
| 8. List and briefly annotate all discipline related extracurricular interaction with students beyond the classroom within the last five years, e.g., sponsorship of student organizations, sponsorship of scholastic fraternities.  |
| Comments: |