Teacher Residency Program
College of Education and Human Development

**OVERVIEW**
As one of the leading providers of education professionals in the San Antonio area, the College of Education and Human Development (COEHD) has historically afforded its students opportunities to practice their clinical studies in classrooms across San Antonio’s school districts for one semester. For the last several years, the college has been piloting a program with a small number of one-year residency experiences with plans to expand to a full-year, two semester experience for all its teaching candidates. The practice model was created through close collaboration with school district partners to develop well-rounded teachers through a professional network that includes teacher candidates, professors, mentor teachers, and an online e-community platform. The Teacher Residency Program helps education students develop expertise in diverse cultural practices and establish professional relationships. The college’s ultimate goal is to enable our roadrunners to be better prepared to educate students in the classroom from day one, and successfully navigate the increasingly challenging field of teaching.

**CHALLENGE**
Years of research has demonstrated that the single greatest catalyst for driving high levels of student achievement in the classroom is having an effective teacher. However, roughly 50 percent of all urban public school teachers leave teaching within five years. Statistically, this is largely attributed to new teachers being neither prepared nor supported as they enter the classroom after completing teacher preparation programs. This creates long-term economic consequences for urban school districts and negatively impacts their futures. Coupled with the fact that the quality of teacher certification programs varies significantly throughout the state, there is a great need to ensure that newly hired teachers are equipped with high-quality preparation upon entering classrooms. As a model for academic excellence, research, and community service, the COEHD has a responsibility to respond to this need, and is committed to doing so by expanding its innovative Teacher Residency Program to more school districts throughout the region.
The University of Texas at San Antonio has launched a comprehensive campaign to support UTSA’s 10-Year Strategic Vision introduced by President Taylor Eighmy in 2017. **Be Bold: A Campaign for Our Future**, which also extends 10 years and has a working goal of $500 million, is focused on providing the infrastructure and resources needed to become a model for student success and research discovery. There are several philanthropic opportunities within the College of Education and Human Development.

**Undergraduate Scholarships and Graduate Student Fellowships** make a tremendous difference in helping UTSA attract and recognize high-achieving students. **Endowed Faculty Positions** help foster excellence in research and support efforts to recruit and retain highly qualified educators, researchers, and administrators. **Capital Projects** provide the necessary spaces to stimulate learning, research, creativity, and collaboration among students and faculty. Our endowment levels include:

- $2,000,000+ Distinguished University Chair
- $1,500,000+ Distinguished Chair
- $1,000,000+ Chair
- $500,000+ Distinguished Professorship
- $250,000+ Professorship
- $100,000+ Faculty Fellowship
- $100,000+ Graduate Fellowship
- $25,000+ Undergraduate or Graduate Scholarship

UTSA has multiple avenues available to make an incredible impact. Gifts made annually can provide scholarship, research, and programmatic support across all areas. Gifts made through certain assets also have many benefits and include stock, IRAs, donor advised funds, real estate, life insurance, intellectual property, collectibles, matching gifts, in-kind gifts, estate gifts, and more.

**Naming Opportunities**
The University of Texas at San Antonio also welcomes the opportunity to discuss a naming opportunity that can provide support beyond bricks and mortar. Supporting a naming opportunity can allow for major academic and programmatic transformations that will elevate UTSA to greater levels of excellence and increase its competitiveness on a global scale.

**IMPACT**
While it is common for many first-year educators to feel nervous and underprepared to handle their jobs when they first enter the professional world, the COEHD Teacher Residency Program helps to eliminate these fears by ensuring that our UTSA alumni are confident in their teaching abilities from day one of the school year. The college’s residencies transform students into high-quality educators, addressing the gap between theory and practice while simultaneously increasing the number of teacher candidates who pursue and commit to the profession as a life-long career. With the success of the pilot program in the largest school districts in the area, the COEHD is ready to move forward with the expansion of the Teacher Residency Program across all other San Antonio school districts. UTSA plans to have a gradual implementation to phase out of the traditional clinical teaching semester within the next few years.

**CONTACT INFORMATION**

David Onion  
Senior Associate Vice President for Development  
David.Onion@utsa.edu