



History and General Information

The UTSA Fact Book
Office of Institutional Research
Fall 2022

About The University of Texas System

The University of Texas System has served Texas for more than 140 years, improving the lives of Texans—and people all over the world—through education, health care and research at 13 academic and health institutions across the state. With an enrollment of more than 244,000 students and an operating budget of \$25.2 billion, the UT System is one of the nation’s largest public university systems of higher education.

UT institutions are powerful drivers of economic and social mobility in Texas, producing more than 68,000 degrees annually, including more than one-third of the state’s bachelor’s degrees and more than 60% of the state’s medical degrees. Almost half of all undergraduate degrees were awarded to students who qualified for a Pell grant based on financial need while enrolled at a UT institution. Sixty percent of undergraduates who received need-based financial aid double their parents’ income within five years of earning a UT degree.

More than three-fourths of undergraduate students secure jobs in Texas within a year after graduation, providing a skilled workforce and fueling the state’s economy. In fact, UT students who entered the Texas workforce between 2002 and 2019 had cumulative earnings through 2020 of \$350 billion.

The UT System also is one of the largest employers in Texas, with more than 22,000 faculty – including Nobel laureates and members of National Academies – and more than 116,000 non-faculty employees, including health care professionals, researchers, support staff and student workers.

Creating a healthier Texas is a fundamental mission of UT institutions. Collectively, UT-owned and affiliated hospitals and clinics accounted for more than 10 million outpatient visits and more than 2 million hospital days each year. The UT System is poised to open its seventh medical school in Tyler in 2023.

In addition to world-class patient care, UT researchers are on the front lines of advancing treatments and therapies for deadly and debilitating diseases. Total research spending across the 13 UT institutions exceeds \$3.5 billion, and the UT System is No. 1 in Texas and No. 2 in the nation in federal research expenditures among public higher education systems.

With the Texas population expected to grow dramatically in the years to come, the UT System will continue to lead in driving prosperity and health for the people of the Lone Star State.

The University of Texas System's Leadership

Board of Regents

- Kevin P. Eltife, Chairman
- Janiece Longoria, Vice Chairman
- James C. "Rad" Weaver, Vice Chairman
- Christina Melton Crain, Regent
- R. Steven Hicks, Regent
- Jodie Lee Jiles, Regent
- Nolan Perez, Regent
- Kelcy L. Warren, Regent
- Stuart W. Stedman, Regent
- Neelesh C "Neel" Mutyala, Student Regent

Visit the [UT System Board of Regents](#) webpage for the most up-to-date information.

Chancellor

- James B. Milliken

Visit the [UT System Chancellor's](#) webpage for the most up-to-date information.

About UTSA

The University of Texas at San Antonio (UTSA) is redefining higher education as a next-generation Hispanic-thriving university where students from all backgrounds can excel. With a focus on student success and research excellence, UTSA is serving as a model for the urban-serving public universities of the future. Through the transformational learning experiences that we provide, UTSA is creating bold futures for our students, the citizens of San Antonio and beyond.

As of Fall 2022, UTSA serves over 34,000 students in 176 degree programs in the colleges of Business, Education and Human Development, Engineering and Integrated Design, Honors, Liberal and Fine Arts, Health, Community and Policy, Sciences, University College, and the Graduate School.

UTSA's Leadership

- [Taylor Eighmy](#), President
- [Myron Anderson](#), Vice President for Inclusive Excellence
- [Jaelyn Shaw](#), Interim Vice President for Research, Economic Development and Knowledge Enterprise
- [Lisa Campos](#), Vice President for Intercollegiate Athletics and Athletics Director
- [Kimberly Andrews Espy](#), Provost and Senior Vice President for Academic Affairs
- [Kendra Ketchum](#), Vice President for Information Management and Technology
- [Carlos Martinez](#), Senior Vice President for Institutional Strategic Planning, Compliance Risk Management, and Office Operations Chief of Staff
- [Karl Miller-Lugo](#), Vice President for Development and Alumni Relations
- [Teresa Niño](#), Vice President for University Relations
- [Veronica Salazar](#), Chief Financial Officer and Senior Vice President for Business Affairs

Visit the [President's Cabinet](#) webpage for the most up-to-date information.

Deans of Colleges and Schools

- JoAnn Browning, Dean, Margie and Bill Klesse College of Engineering and Integrated Design
- Jonathon Halbesleben, Dean, Alvarez College of Business
- Mario Torres, Dean, College of Education and Human Development
- Ambika Mathur, Dean, Graduate School
- Lynne Cossman, Dean, College for Health, Community and Policy
- Jill Fleuriet, Acting Dean, Honors College
- Glenn Martinez, Dean, College of Liberal and Fine Arts
- David Silva, Dean, College of Sciences
- Heather Shipley, Dean, University College

Visit the [Academic Council](#) webpage for the most up-to-date information.

Mission Statement

The University of Texas at San Antonio is dedicated to the advancement of knowledge through research and discovery, teaching and learning, community engagement and public service. As an institution of access and excellence, UTSA embraces multicultural traditions and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development and the commercialization of intellectual property — for Texas, the nation, and the world.

Vision Statement

To be a premier public research university, providing access to educational excellence and preparing citizen leaders for the global environment.

Core Values

We encourage an environment of dialogue and discovery, where integrity, excellence, inclusiveness, respect, collaboration, and innovation are fostered.

UTSA's core values reflect how we have pursued our plan as well as how we will fulfill our mission and realize our vision. Each value reflects rich, shared meaning:

- **Integrity:** adhering to a standard of core values at UTSA and ensuring that one acts in a fair and ethical fashion.
- **Excellence:** commitment to delivering consistently high-quality service, teaching, and research through superior performance.
- **Inclusiveness:** fostering diversity and providing access to educational and socioeconomic opportunities for all - regardless of individual backgrounds and philosophies.
- **Respect:** treating others with civility and openness, recognizing the dignity inherent in each individual.
- **Collaboration:** working with others toward common goals while valuing teamwork, participation, and commitment to public service.
- **Innovation:** encouraging ingenuity, creativity, and discovery.

The Roadrunner Creed

The University of Texas at San Antonio is a community of scholars where integrity, excellence, inclusiveness, respect, collaboration, and innovation are fostered.

As a Roadrunner,

I will:

- Uphold the highest standards of academic and personal integrity by practicing and expecting fair and ethical conduct;
- Respect and accept individual differences, recognizing the inherent dignity of each person;
- Contribute to campus life and the larger community through my active engagement; and
- Support the fearless exploration of dreams and ideas in the advancement of ingenuity, creativity, and discovery.

Guided by these principles now and forever, I am a Roadrunner!

The School Colors
Blue, Orange and White

The Mascot
Roadrunner



The Alma Mater

“Hail UTSA”

From our hills of oak and cedar
To the Alamo
Voices raised will echo
As, in song, our praises flow
Hail Alma Mater!
Through the years our loyalty will grow
The University of Texas
San Antonio

UTSA Fight Song

“Go Roadrunners Go!”

Go, Roadrunners, Go!
On to vict'ry with all your might.
Fight, Roadrunners, Fight!
For the Blue and the Orange and the White.
We fight for U-T-S-A
Alma Mater proud and strong.
Win, Roadrunners, Win!
And unite in our battle song.
(Repeat for second verse)



Student Enrollment

The UTSA Fact Book
Office of Institutional Research and Analysis
Fall 2022

Student Enrollment

Enrollment data come from Census Day enrollment files. Students in fully online programs are included.

Enrollment information is also available from [interactive dashboards](#) at the Office of Institutional Research and Analysis web page.

Contact the Office the Institutional Research and Analysis with questions: Institutional.Research@utsa.edu

Number of Students Enrolled by Classification (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Freshmen	6,169 19%	5,828 18%	6,349 18%	6,574 19%	6,865 20%
Sophomore	5,614 17%	5,694 17%	5,567 16%	5,416 16%	5,345 16%
Junior	6,777 21%	7,039 22%	7,546 22%	7,482 22%	7,411 22%
Senior	9,046 28%	9,371 29%	10,097 29%	9,994 29%	9,705 28%
Post-Bac	496 2%	457 1%	524 2%	445 1%	438 1%
Masters	3,340 10%	3,300 10%	3,760 11%	3,867 11%	3,644 11%
Doctoral	822 3%	905 3%	899 3%	956 3%	936 3%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

Semester Credit Hours of Students Enrolled by Classification (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Freshmen	82,359 22%	75,869 20%	79,804 20%	80,215 21%	83,990 22%
Sophomore	71,894 19%	73,187 19%	71,655 18%	68,099 17%	66,643 17%
Junior	85,023 22%	87,357 23%	94,310 23%	90,560 23%	88,135 23%
Senior	105,874 28%	109,683 29%	118,358 29%	114,421 29%	109,202 28%
Post-Bac	3,865 1%	3,473 1%	3,957 1%	3,364 1%	3,402 1%
Masters	23,832 6%	24,137 6%	27,991 7%	27,904 7%	25,496 7%
Doctoral	5,507 1%	6,232 2%	6,085 2%	6,390 2%	6,325 2%
Total	378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Number of Students Enrolled by Level (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Undergraduate	27,606 86%	27,932 86%	29,559 85%	29,466 85%	29,326 85%
Post-Bac	496 2%	457 1%	524 2%	445 1%	438 1%
Masters	3,340 10%	3,300 10%	3,760 11%	3,867 11%	3,644 11%
Doctoral	822 3%	905 3%	899 3%	956 3%	936 3%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

Semester Credit Hours Students by Level (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Undergraduate	345,150 91%	346,096 91%	364,127 91%	353,295 90%	347,970 91%
Post-Bac	3,865 1%	3,473 1%	3,957 1%	3,364 1%	3,402 1%
Masters	23,832 6%	24,137 6%	27,991 7%	27,904 7%	25,496 7%
Doctoral	5,507 1%	6,232 2%	6,085 2%	6,390 2%	6,325 2%
Total	378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Number of Students Enrolled by Course Load (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Full Time	24,468 76%	24,484 75%	25,333 73%	24,350 70%	23,882 70%
Part Time	7,796 24%	8,110 25%	9,409 27%	10,384 30%	10,462 30%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

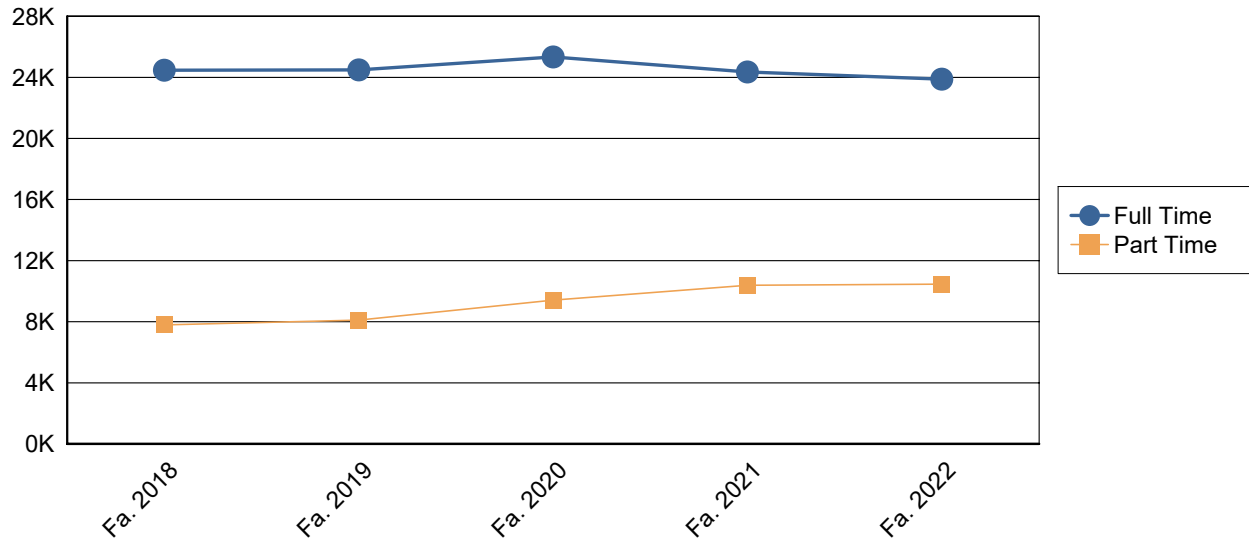
Semester Credit Hours Students by Course Load (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Full Time	327,779 87%	326,387 86%	338,469 84%	319,600 82%	311,996 81%
Part Time	50,576 13%	53,551 14%	63,691 16%	71,353 18%	71,197 19%
Total	378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Number of Students Enrolled by Level and Course Load (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Undergraduate	Full Time	22,403 81%	22,303 80%	22,895 77%	22,001 75%	21,605 74%
	Part Time	5,203 19%	5,629 20%	6,664 23%	7,465 25%	7,721 26%
	Total	27,606 100%	27,932 100%	29,559 100%	29,466 100%	29,326 100%
Post-Bac	Full Time	206 42%	183 40%	211 40%	187 42%	200 46%
	Part Time	290 58%	274 60%	313 60%	258 58%	238 54%
	Total	496 100%	457 100%	524 100%	445 100%	438 100%
Masters	Full Time	1,407 42%	1,488 45%	1,744 46%	1,689 44%	1,546 42%
	Part Time	1,933 58%	1,812 55%	2,016 54%	2,178 56%	2,098 58%
	Total	3,340 100%	3,300 100%	3,760 100%	3,867 100%	3,644 100%
Doctoral	Full Time	452 55%	510 56%	483 54%	473 49%	531 57%
	Part Time	370 45%	395 44%	416 46%	483 51%	405 43%
	Total	822 100%	905 100%	899 100%	956 100%	936 100%
Total		32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

Enrollment by Course Load



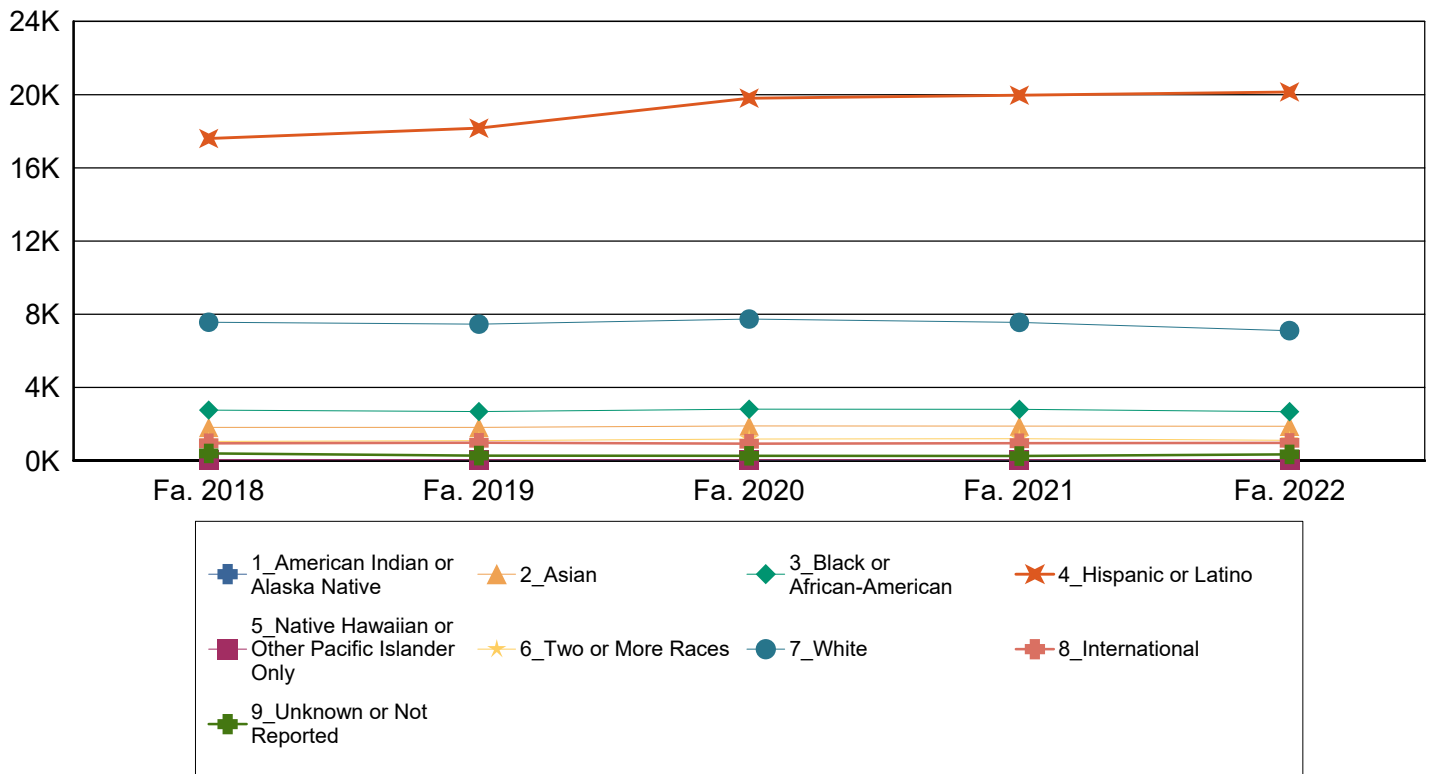
Number of Students Enrolled by Ethnicity (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
American Indian or Alaska Native	65 0%	54 0%	51 0%	47 0%	45 0%
Asian	1,819 6%	1,821 6%	1,899 5%	1,890 5%	1,880 5%
Black or African-American	2,760 9%	2,686 8%	2,812 8%	2,803 8%	2,679 8%
Hispanic or Latino	17,604 55%	18,168 56%	19,809 57%	19,969 57%	20,148 59%
Native Hawaiian or Other Pacific Islander	57 0%	57 0%	54 0%	59 0%	54 0%
Two or More Races	1,050 3%	1,091 3%	1,187 3%	1,202 3%	1,114 3%
White	7,562 23%	7,460 23%	7,739 22%	7,555 22%	7,105 21%
International	950 3%	980 3%	927 3%	956 3%	974 3%
Unknown or Not Reported	397 1%	277 1%	264 1%	253 1%	345 1%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

Semester Credit Hours by Ethnicity (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
American Indian or Alaska Native	719 0%	633 0%	529 0%	477 0%	415 0%
Asian	22,868 6%	22,571 6%	23,339 6%	22,402 6%	22,177 6%
Black or African-American	33,919 9%	32,573 9%	33,756 8%	32,531 8%	30,924 8%
Hispanic or Latino	206,070 54%	211,661 56%	229,977 57%	225,493 58%	225,037 59%
Native Hawaiian or Other Pacific Islander	677 0%	689 0%	602 0%	679 0%	590 0%
Two or More Races	13,035 3%	13,508 4%	14,462 4%	14,231 4%	12,928 3%
White	87,391 23%	85,249 22%	87,372 22%	82,916 21%	77,492 20%
International	10,197 3%	10,529 3%	9,701 2%	9,893 3%	9,968 3%
Unknown or Not Reported	3,479 1%	2,525 1%	2,422 1%	2,331 1%	3,662 1%
Total	378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Enrollment by Ethnicity



Enrollment by Level and Ethnicity (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Undergraduate	American Indian or Alaska Native	51 0%	42 0%	37 0%	35 0%	33 0%
	Asian	1,617 6%	1,607 6%	1,650 6%	1,645 6%	1,650 6%
	Black or African-American	2,444 9%	2,370 8%	2,460 8%	2,430 8%	2,376 8%
	Hispanic or Latino	15,674 57%	16,186 58%	17,528 59%	17,551 60%	17,826 61%
	Native Hawaiian or Other Pacific	45 0%	48 0%	42 0%	46 0%	46 0%
	Two or More Races	965 3%	1,014 4%	1,089 4%	1,105 4%	1,005 3%
	White	6,177 22%	6,052 22%	6,181 21%	6,091 21%	5,721 20%
	International	480 2%	483 2%	427 1%	404 1%	398 1%
	Unknown or Not Reported	153 1%	130 0%	145 0%	159 1%	271 1%
	Total	27,606 100%	27,932 100%	29,559 100%	29,466 100%	29,326 100%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Post-Bac	American Indian or Alaska Native	1 0%	0 0%	1 0%	2 0%	2 0%
	Asian	24 5%	26 6%	37 7%	26 6%	22 5%
	Black or African-American	41 8%	41 9%	45 9%	40 9%	32 7%
	Hispanic or Latino	212 43%	200 44%	220 42%	191 43%	192 44%
	Native Hawaiian or Other Pacific	1 0%	1 0%	1 0%	3 1%	1 0%
	Two or More Races	11 2%	8 2%	16 3%	8 2%	13 3%
	White	190 38%	170 37%	186 35%	159 36%	158 36%
	International	0 0%	3 1%	2 0%	6 1%	9 2%
	Unknown or Not Reported	16 3%	8 2%	16 3%	10 2%	9 2%
	Total	496 100%	457 100%	524 100%	445 100%	438 100%
Masters	American Indian or Alaska Native	8 0%	9 0%	9 0%	5 0%	4 0%
	Asian	146 4%	157 5%	183 5%	184 5%	176 5%
	Black or African-American	237 7%	237 7%	262 7%	288 7%	227 6%
	Hispanic or Latino	1,520 46%	1,560 47%	1,839 49%	1,955 51%	1,850 51%
	Native Hawaiian or Other Pacific	10 0%	7 0%	9 0%	8 0%	5 0%
	Two or More Races	65 2%	60 2%	73 2%	76 2%	78 2%
	White	968 29%	980 30%	1,110 30%	1,040 27%	965 26%
	International	194 6%	191 6%	201 5%	251 6%	293 8%
	Unknown or Not Reported	192 6%	99 3%	74 2%	60 2%	46 1%
	Total	3,340 100%	3,300 100%	3,760 100%	3,867 100%	3,644 100%
Doctoral	American Indian or Alaska Native	5 1%	3 0%	4 0%	5 1%	6 1%
	Asian	32 4%	31 3%	29 3%	35 4%	32 3%
	Black or African-American	38 5%	38 4%	45 5%	45 5%	44 5%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Doctoral	Hispanic or Latino	198 24%	222 25%	222 25%	272 28%	280 30%
	Native Hawaiian or Other Pacific	1 0%	1 0%	2 0%	2 0%	2 0%
	Two or More Races	9 1%	9 1%	9 1%	13 1%	18 2%
	White	227 28%	258 29%	262 29%	265 28%	261 28%
	International	276 34%	303 33%	297 33%	295 31%	274 29%
	Unknown or Not Reported	36 4%	40 4%	29 3%	24 3%	19 2%
	Total	822 100%	905 100%	899 100%	956 100%	936 100%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%	

Number of Students Enrolled by Gender (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Female	16,393 51%	16,690 51%	18,043 52%	18,313 53%	18,048 53%
Male	15,871 49%	15,904 49%	16,699 48%	16,421 47%	16,296 47%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

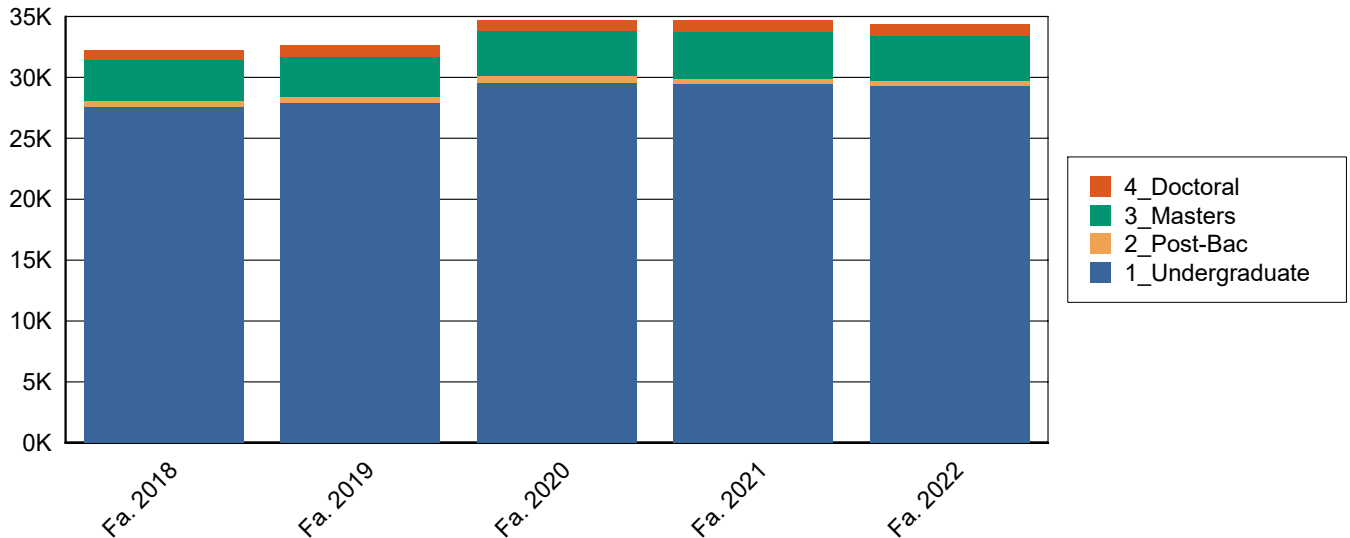
Semester Credit Hours of Students Enrolled by Gender (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Female	192,335 51%	195,158 51%	210,225 52%	207,753 53%	202,815 53%
Male	186,020 49%	184,780 49%	191,935 48%	183,200 47%	180,378 47%
Total	378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Enrollment by Level and Gender (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Undergraduate	Female	13,763 50%	14,058 50%	15,150 51%	15,402 52%	15,309 52%
	Male	13,843 50%	13,874 50%	14,409 49%	14,064 48%	14,017 48%
	Total	27,606 100%	27,932 100%	29,559 100%	29,466 100%	29,326 100%
Post-Bac	Female	270 54%	250 55%	281 54%	230 52%	230 53%
	Male	226 46%	207 45%	243 46%	215 48%	208 47%
	Total	496 100%	457 100%	524 100%	445 100%	438 100%
Masters	Female	1,968 59%	1,939 59%	2,182 58%	2,217 57%	2,048 56%
	Male	1,372 41%	1,361 41%	1,578 42%	1,650 43%	1,596 44%
	Total	3,340 100%	3,300 100%	3,760 100%	3,867 100%	3,644 100%
Doctoral	Female	392 48%	443 49%	430 48%	464 49%	461 49%
	Male	430 52%	462 51%	469 52%	492 51%	475 51%
	Total	822 100%	905 100%	899 100%	956 100%	936 100%
Total		32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

Enrollment by Student Level



Number of Students by Age Category (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Under 18	304 1%	383 1%	488 1%	403 1%	357 1%
18-22	20,878 65%	20,951 64%	21,887 63%	22,048 63%	22,128 64%
23-27	6,201 19%	6,317 19%	6,967 20%	6,813 20%	6,694 19%
28-32	2,193 7%	2,198 7%	2,427 7%	2,368 7%	2,173 6%
33-39	1,404 4%	1,412 4%	1,549 4%	1,642 5%	1,567 5%
40-49	901 3%	952 3%	1,006 3%	1,032 3%	1,012 3%
50+	383 1%	381 1%	418 1%	428 1%	413 1%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

Semester Credit Hours by Age Category (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Under 18	3,069 1%	3,320 1%	4,290 1%	3,874 1%	3,376 1%
18-22	273,442 72%	272,429 72%	282,888 70%	276,429 71%	274,774 72%
23-27	62,073 16%	63,602 17%	70,165 17%	66,430 17%	64,158 17%
28-32	19,376 5%	19,272 5%	21,650 5%	20,719 5%	18,590 5%
33-39	11,182 3%	11,685 3%	12,754 3%	13,273 3%	12,376 3%
40-49	6,762 2%	7,109 2%	7,641 2%	7,476 2%	7,336 2%
50+	2,450 1%	2,521 1%	2,772 1%	2,752 1%	2,583 1%
Total	378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Number of Students by Level and Age Category (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Undergraduate	Under 18	304 1%	383 1%	488 2%	403 1%	357 1%
	18-22	20,525 74%	20,538 74%	21,411 72%	21,604 73%	21,705 74%
	23-27	4,426 16%	4,622 17%	4,946 17%	4,762 16%	4,717 16%
	28-32	1,196 4%	1,198 4%	1,356 5%	1,310 4%	1,198 4%
	33-39	652 2%	683 2%	782 3%	776 3%	749 3%
	40-49	388 1%	389 1%	440 1%	471 2%	456 2%
	50+	115 0%	119 0%	136 0%	140 0%	144 0%
	Total	27,606 100%	27,932 100%	29,559 100%	29,466 100%	29,326 100%
Post-Bac	18-22	34 7%	39 9%	28 5%	31 7%	32 7%
	23-27	160 32%	136 30%	181 35%	139 31%	144 33%
	28-32	110 22%	94 21%	108 21%	92 21%	81 18%
	33-39	78 16%	80 18%	86 16%	69 16%	71 16%
	40-49	68 14%	60 13%	69 13%	68 15%	64 15%
	50+	46 9%	48 11%	52 10%	46 10%	46 11%
	Total	496 100%	457 100%	524 100%	445 100%	438 100%
Masters	18-22	312 9%	352 11%	434 12%	397 10%	379 10%
	23-27	1,411 42%	1,354 41%	1,640 44%	1,719 44%	1,631 45%
	28-32	635 19%	628 19%	678 18%	680 18%	619 17%
	33-39	483 14%	453 14%	493 13%	578 15%	538 15%
	40-49	338 10%	365 11%	353 9%	342 9%	334 9%
	50+	161 5%	148 4%	162 4%	151 4%	143 4%
	Total	3,340 100%	3,300 100%	3,760 100%	3,867 100%	3,644 100%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Doctoral	18-22	7 1%	22 2%	14 2%	16 2%	12 1%
	23-27	204 25%	205 23%	200 22%	193 20%	202 22%
	28-32	252 31%	278 31%	285 32%	286 30%	275 29%
	33-39	191 23%	196 22%	188 21%	219 23%	209 22%
	40-49	107 13%	138 15%	144 16%	151 16%	158 17%
	50+	61 7%	66 7%	68 8%	91 10%	80 9%
	Total	822 100%	905 100%	899 100%	956 100%	936 100%
Total		32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

Semester Credit Hours of Students by Level and Age Category (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Undergraduate	Under 18	3,069 1%	3,320 1%	4,290 1%	3,874 1%	3,376 1%
	18-22	270,250 78%	268,596 78%	278,426 76%	272,365 77%	271,134 78%
	23-27	48,438 14%	50,568 15%	54,440 15%	50,747 14%	49,344 14%
	28-32	12,495 4%	12,296 4%	14,166 4%	13,349 4%	11,842 3%
	33-39	6,488 2%	6,887 2%	7,629 2%	7,696 2%	7,100 2%
	40-49	3,498 1%	3,472 1%	4,072 1%	4,124 1%	4,018 1%
	50+	912 0%	957 0%	1,104 0%	1,140 0%	1,156 0%
	Total	345,150 100%	346,096 100%	364,127 100%	353,295 100%	347,970 100%
Post-Bac	18-22	238 6%	254 7%	193 5%	226 7%	229 7%
	23-27	1,348 35%	1,043 30%	1,357 34%	1,162 35%	1,176 35%
	28-32	896 23%	804 23%	865 22%	733 22%	671 20%
	33-39	601 16%	609 18%	697 18%	552 16%	617 18%
	40-49	500 13%	458 13%	526 13%	437 13%	426 13%
	50+	282 7%	305 9%	319 8%	254 8%	283 8%
	Total	3,865 100%	3,473 100%	3,957 100%	3,364 100%	3,402 100%
Masters	18-22	2,888 12%	3,378 14%	4,139 15%	3,691 13%	3,305 13%
	23-27	10,546 44%	10,227 42%	12,666 45%	12,895 46%	11,931 47%
	28-32	4,201 18%	4,164 17%	4,639 17%	4,523 16%	4,047 16%
	33-39	3,035 13%	2,964 12%	3,309 12%	3,745 13%	3,393 13%
	40-49	2,208 9%	2,447 10%	2,266 8%	2,154 8%	2,068 8%
	50+	954 4%	957 4%	972 3%	896 3%	752 3%
	Total	23,832 100%	24,137 100%	27,991 100%	27,904 100%	25,496 100%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Doctoral	18-22	66 1%	201 3%	130 2%	147 2%	106 2%
	23-27	1,741 32%	1,764 28%	1,702 28%	1,626 25%	1,707 27%
	28-32	1,784 32%	2,008 32%	1,980 33%	2,114 33%	2,030 32%
	33-39	1,058 19%	1,225 20%	1,119 18%	1,280 20%	1,266 20%
	40-49	556 10%	732 12%	777 13%	761 12%	824 13%
	50+	302 5%	302 5%	377 6%	462 7%	392 6%
	Total	5,507 100%	6,232 100%	6,085 100%	6,390 100%	6,325 100%
Total		378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Average Age by Level (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Undergraduate	22	22	22	22	22
Post-Bac	33	34	33	33	33
Masters	30	30	30	30	30
Doctoral	34	34	34	35	35
Total	23	23	23	23	23

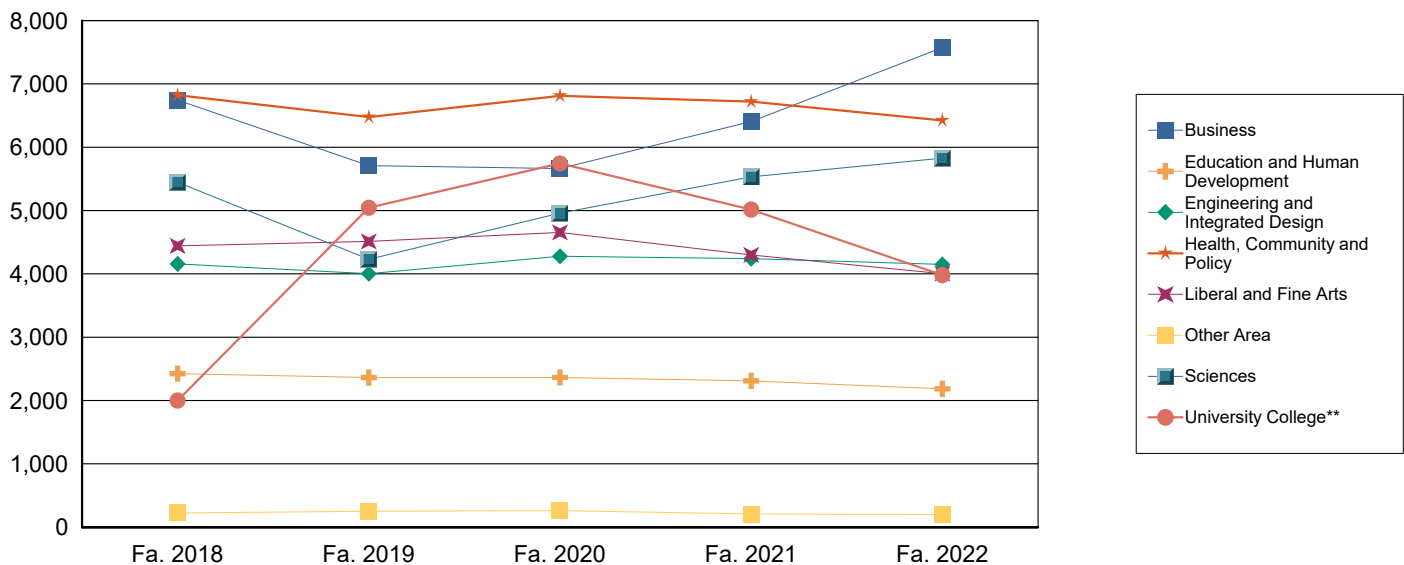
Number of Students Enrolled Based on Intended Program of Study (Fall Semester)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	6,743 21%	5,709 18%	5,664 16%	6,407 18%	7,574 22%
Education and Human Development	2,425 8%	2,364 7%	2,365 7%	2,311 7%	2,185 6%
Engineering and Integrated Design	4,158 13%	4,003 12%	4,278 12%	4,241 12%	4,149 12%
Health, Community and Policy	6,823 21%	6,477 20%	6,812 20%	6,720 19%	6,424 19%
Liberal and Fine Arts	4,443 14%	4,513 14%	4,656 13%	4,299 12%	4,005 12%
Other Area*	225 1%	251 1%	263 1%	208 1%	199 1%
Sciences	5,446 17%	4,232 13%	4,960 14%	5,532 16%	5,827 17%
University College**	2,001 6%	5,045 15%	5,744 17%	5,016 14%	3,981 12%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

**Increase in student enrollment in University College in Fall 2019 due to studies program implementation.

Enrollment by College



Number of University College Studies Students by Intended Program of Study

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Accounting	170 4%	257 5%	144 4%	72 2%
Actuarial Science	17 0%	17 0%	26 1%	7 0%
Biochemistry	56 1%	127 3%	106 3%	50 2%
Biomedical Engineering	42 1%	50 1%	38 1%	81 3%
Business Analytics	0 0%	0 0%	145 4%	50 2%
Chemical Engineering	23 1%	35 1%	26 1%	27 1%
Civil Engineering	65 2%	70 1%	91 2%	117 4%
Computer Engineering	35 1%	64 1%	56 1%	64 2%
Computer Science	256 6%	531 11%	270 7%	274 9%
Construction Science & Management	18 0%	33 1%	52 1%	43 1%
Cyber Security	235 6%	450 9%	264 6%	134 5%
Economics	30 1%	45 1%	47 1%	18 1%
Electrical Engineering	30 1%	53 1%	58 1%	68 2%
Finance	147 4%	285 6%	186 5%	77 3%
Health	142 4%	98 2%	39 1%	9 0%
Information Systems	42 1%	71 1%	55 1%	25 1%
Kinesiology	215 5%	178 4%	58 1%	12 0%
Management	337 8%	509 10%	350 9%	159 5%
Marketing	248 6%	367 8%	317 8%	148 5%
Mechanical Engineering	114 3%	152 3%	154 4%	185 6%
Music	27 1%	45 1%	28 1%	37 1%

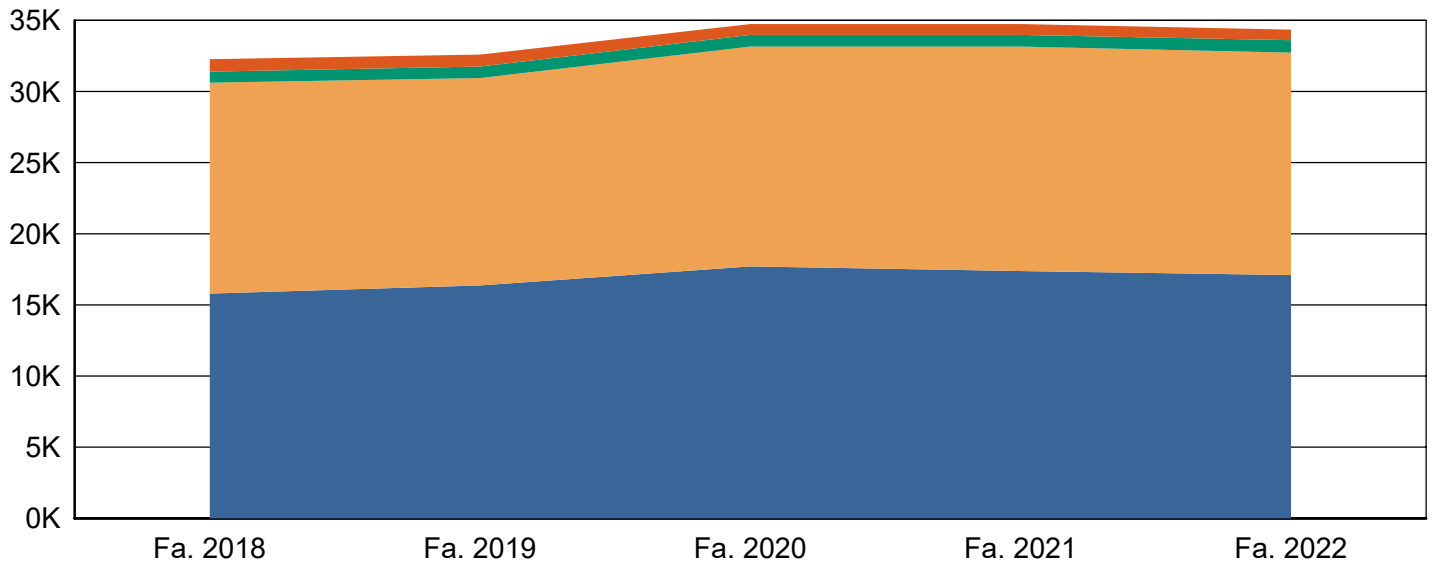
	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Nutrition and Dietetics	46 1%	89 2%	121 3%	104 3%
Online Cyber Security	0 0%	17 0%	61 2%	53 2%
Operations and Supply Chain Management	0 0%	0 0%	0 0%	6 0%
Other Program	883 22%	278 6%	99 2%	10 0%
Real Estate Finance & Development	46 1%	83 2%	88 2%	59 2%
Undeclared	749 19%	986 20%	1,185 29%	1,088 37%
Total	3,973 100%	4,890 100%	4,064 100%	2,977 100%

Note: Other program combines intended programs with fewer than 5 students. These were combined to maintain student confidentiality.

Enrollment by Residence Category (Fall Semesters)

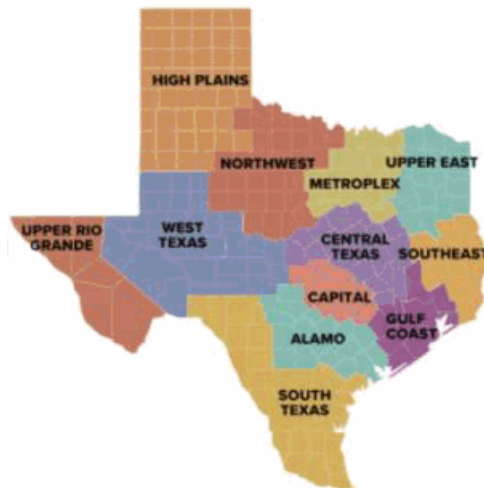
	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Bexar County	15,799 49%	16,370 50%	17,708 51%	17,378 50%	17,104 50%
Other Texas County	14,817 46%	14,579 45%	15,448 44%	15,777 45%	15,625 45%
Out of State	771 2%	801 2%	822 2%	820 2%	874 3%
Out of Country	877 3%	844 3%	764 2%	759 2%	741 2%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

Enrollment by Residence



Students Enrolled by Texas Economic Region (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Alamo	18,280 57%	18,807 58%	20,357 59%	20,057 58%	19,726 57%
Capital	2,099 7%	2,125 7%	2,338 7%	2,414 7%	2,395 7%
Central Texas	479 1%	492 2%	531 2%	543 2%	530 2%
Gulf Coast	3,900 12%	3,737 11%	3,819 11%	3,865 11%	3,867 11%
High Plains	69 0%	80 0%	95 0%	86 0%	120 0%
Metroplex	842 3%	807 2%	869 3%	816 2%	785 2%
Northwest	76 0%	77 0%	84 0%	86 0%	80 0%
South Texas	4,125 13%	4,086 13%	4,263 12%	4,455 13%	4,392 13%
Southeast	99 0%	97 0%	101 0%	101 0%	95 0%
Upper East	74 0%	78 0%	96 0%	95 0%	95 0%
Upper Rio Grande	382 1%	357 1%	362 1%	401 1%	394 1%
West Texas	191 1%	206 1%	241 1%	236 1%	250 1%
Not In Texas	1,648 5%	1,645 5%	1,586 5%	1,579 5%	1,615 5%
Total	32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%



The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is available on the following page.

Texas Economic Regions

Alamo: Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

Capital: Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

Central Texas: Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

Gulf Coast: Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

High Plains: Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

Metroplex: Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

Northwest: Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

South Texas: Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

Southeast: Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

Upper East: Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

Upper Rio Grande: Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

West Texas: Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

Current College Structure Enrollment by Gender (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	Female	2,525 37%	2,133 37%	2,144 38%	2,554 40%	2,989 39%
	Male	4,218 63%	3,576 63%	3,520 62%	3,853 60%	4,585 61%
	Total	6,743 100%	5,709 100%	5,664 100%	6,407 100%	7,574 100%
Education and Human Development	Female	2,069 85%	2,007 85%	2,021 85%	1,972 85%	1,867 85%
	Male	356 15%	357 15%	344 15%	339 15%	318 15%
	Total	2,425 100%	2,364 100%	2,365 100%	2,311 100%	2,185 100%
Engineering and Integrated Design	Female	1,001 24%	1,058 26%	1,222 29%	1,296 31%	1,316 32%
	Male	3,157 76%	2,945 74%	3,056 71%	2,945 69%	2,833 68%
	Total	4,158 100%	4,003 100%	4,278 100%	4,241 100%	4,149 100%
Health, Community and Policy	Female	4,498 66%	4,278 66%	4,590 67%	4,631 69%	4,465 70%
	Male	2,325 34%	2,199 34%	2,222 33%	2,089 31%	1,959 30%
	Total	6,823 100%	6,477 100%	6,812 100%	6,720 100%	6,424 100%
Liberal and Fine Arts	Female	2,640 59%	2,726 60%	2,838 61%	2,675 62%	2,535 63%
	Male	1,803 41%	1,787 40%	1,818 39%	1,624 38%	1,470 37%
	Total	4,443 100%	4,513 100%	4,656 100%	4,299 100%	4,005 100%
Other Area	Female	136 60%	139 55%	146 56%	98 47%	110 55%
	Male	89 40%	112 45%	117 44%	110 53%	89 45%
	Total	225 100%	251 100%	263 100%	208 100%	199 100%
Sciences	Female	2,538 47%	1,882 44%	2,506 51%	2,794 51%	2,962 51%
	Male	2,908 53%	2,350 56%	2,454 49%	2,738 49%	2,865 49%
	Total	5,446 100%	4,232 100%	4,960 100%	5,532 100%	5,827 100%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
University College**	Female	986 49%	2,467 49%	2,576 45%	2,293 46%	1,804 45%
	Male	1,015 51%	2,578 51%	3,168 55%	2,723 54%	2,177 55%
	Total	2,001 100%	5,045 100%	5,744 100%	5,016 100%	3,981 100%
Total		32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

**Increase in student enrollment in University College in Fall 2019 due to studies program implementation.

Current College Structure Enrollment by Ethnicity (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	American Indian or Alaska Native	15 0%	13 0%	12 0%	12 0%	14 0%
	Asian	423 6%	393 7%	383 7%	418 7%	483 6%
	Black or African-American	513 8%	437 8%	427 8%	481 8%	577 8%
	Hispanic or Latino	3,402 50%	2,875 50%	2,916 51%	3,429 54%	4,187 55%
	Native Hawaiian or Other Pacific	18 0%	19 0%	16 0%	18 0%	17 0%
	Two or More Races	206 3%	194 3%	171 3%	207 3%	234 3%
	White	1,818 27%	1,498 26%	1,473 26%	1,558 24%	1,741 23%
	International	243 4%	213 4%	208 4%	229 4%	253 3%
	Unknown or Not Reported	105 2%	67 1%	58 1%	55 1%	68 1%
	Total	6,743 100%	5,709 100%	5,664 100%	6,407 100%	7,574 100%
Education and Human Development	American Indian or Alaska Native	7 0%	7 0%	5 0%	7 0%	6 0%
	Asian	46 2%	42 2%	44 2%	40 2%	40 2%
	Black or African-American	158 7%	150 6%	153 6%	159 7%	137 6%
	Hispanic or Latino	1,475 61%	1,460 62%	1,474 62%	1,454 63%	1,430 65%
	Native Hawaiian or Other Pacific	0 0%	0 0%	1 0%	1 0%	2 0%
	Two or More Races	51 2%	40 2%	45 2%	46 2%	41 2%
	White	591 24%	589 25%	586 25%	550 24%	486 22%
	International	27 1%	34 1%	29 1%	33 1%	31 1%
	Unknown or Not Reported	70 3%	42 2%	28 1%	21 1%	12 1%
	Total	2,425 100%	2,364 100%	2,365 100%	2,311 100%	2,185 100%
Engineering and Integrated Design	American Indian or Alaska Native	12 0%	6 0%	7 0%	7 0%	7 0%
	Asian	248 6%	256 6%	239 6%	256 6%	211 5%
	Black or African-American	269 6%	233 6%	238 6%	251 6%	226 5%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Engineering and Integrated Design	Hispanic or Latino	2,205 53%	2,130 53%	2,347 55%	2,354 56%	2,400 58%
	Native Hawaiian or Other Pacific	7 0%	5 0%	9 0%	9 0%	8 0%
	Two or More Races	127 3%	108 3%	133 3%	128 3%	106 3%
	White	914 22%	902 23%	944 22%	898 21%	861 21%
	International	320 8%	323 8%	321 8%	304 7%	282 7%
	Unknown or Not Reported	56 1%	40 1%	40 1%	34 1%	48 1%
	Total	4,158 100%	4,003 100%	4,278 100%	4,241 100%	4,149 100%
Health, Community and Policy	American Indian or Alaska Native	12 0%	11 0%	6 0%	8 0%	2 0%
	Asian	334 5%	301 5%	299 4%	296 4%	295 5%
	Black or African-American	847 12%	747 12%	752 11%	705 10%	635 10%
	Hispanic or Latino	4,035 59%	3,978 61%	4,244 62%	4,200 63%	4,149 65%
	Native Hawaiian or Other Pacific	10 0%	6 0%	10 0%	12 0%	6 0%
	Two or More Races	209 3%	211 3%	241 4%	247 4%	200 3%
	White	1,277 19%	1,126 17%	1,170 17%	1,149 17%	1,026 16%
	International	53 1%	57 1%	58 1%	66 1%	62 1%
	Unknown or Not Reported	46 1%	40 1%	32 0%	37 1%	49 1%
	Total	6,823 100%	6,477 100%	6,812 100%	6,720 100%	6,424 100%
Liberal and Fine Arts	American Indian or Alaska Native	4 0%	5 0%	6 0%	6 0%	3 0%
	Asian	141 3%	146 3%	145 3%	126 3%	114 3%
	Black or African-American	408 9%	352 8%	365 8%	343 8%	302 8%
	Hispanic or Latino	2,547 57%	2,667 59%	2,766 59%	2,576 60%	2,413 60%
	Native Hawaiian or Other Pacific	4 0%	9 0%	6 0%	5 0%	5 0%
	Two or More Races	142 3%	170 4%	197 4%	172 4%	159 4%
	White	1,115 25%	1,093 24%	1,105 24%	1,007 23%	932 23%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Liberal and Fine Arts	International	37 1%	42 1%	39 1%	48 1%	47 1%
	Unknown or Not Reported	45 1%	29 1%	27 1%	16 0%	30 1%
	Total	4,443 100%	4,513 100%	4,656 100%	4,299 100%	4,005 100%
Other Area*	American Indian or Alaska Native	0 0%	0 0%	1 0%	0 0%	1 1%
	Asian	15 7%	20 8%	28 11%	10 5%	10 5%
	Black or African-American	17 8%	24 10%	20 8%	18 9%	16 8%
	Hispanic or Latino	95 42%	121 48%	120 46%	99 48%	96 48%
	Native Hawaiian or Other Pacific	0 0%	0 0%	0 0%	0 0%	2 1%
	Two or More Races	8 4%	6 2%	8 3%	6 3%	9 5%
	White	73 32%	68 27%	77 29%	64 31%	49 25%
	International	15 7%	8 3%	0 0%	7 3%	15 8%
	Unknown or Not Reported	2 1%	4 2%	9 3%	4 2%	1 1%
	Total	225 100%	251 100%	263 100%	208 100%	199 100%
Sciences	American Indian or Alaska Native	12 0%	7 0%	8 0%	5 0%	8 0%
	Asian	464 9%	347 8%	418 8%	458 8%	485 8%
	Black or African-American	364 7%	251 6%	330 7%	364 7%	417 7%
	Hispanic or Latino	2,759 51%	2,071 49%	2,528 51%	2,890 52%	3,074 53%
	Native Hawaiian or Other Pacific	14 0%	7 0%	7 0%	5 0%	7 0%
	Two or More Races	234 4%	170 4%	187 4%	216 4%	224 4%
	White	1,314 24%	1,132 27%	1,257 25%	1,340 24%	1,314 23%
	International	219 4%	212 5%	184 4%	207 4%	227 4%
	Unknown or Not Reported	66 1%	35 1%	41 1%	47 1%	71 1%
	Total	5,446 100%	4,232 100%	4,960 100%	5,532 100%	5,827 100%
University College**	American Indian or Alaska Native	3 0%	5 0%	6 0%	2 0%	4 0%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
University College**	Asian	148 7%	316 6%	343 6%	286 6%	242 6%
	Black or African-American	184 9%	492 10%	527 9%	482 10%	369 9%
	Hispanic or Latino	1,086 54%	2,866 57%	3,414 59%	2,967 59%	2,399 60%
	Native Hawaiian or Other Pacific	4 0%	11 0%	5 0%	9 0%	7 0%
	Two or More Races	73 4%	192 4%	205 4%	180 4%	141 4%
	White	460 23%	1,052 21%	1,127 20%	989 20%	696 17%
	International	36 2%	91 2%	88 2%	62 1%	57 1%
	Unknown or Not Reported	7 0%	20 0%	29 1%	39 1%	66 2%
	Total	2,001 100%	5,045 100%	5,744 100%	5,016 100%	3,981 100%
Total		32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

**Increase in student enrollment in University College beginning in Fall 2019 due to studies program implementation.

Current College Structure Enrollment by Course Load (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	Full Time	5,223 77%	4,293 75%	4,059 72%	4,479 70%	5,416 72%
	Part Time	1,520 23%	1,416 25%	1,605 28%	1,928 30%	2,158 28%
	Total	6,743 100%	5,709 100%	5,664 100%	6,407 100%	7,574 100%
Education and Human Development	Full Time	1,303 54%	1,301 55%	1,327 56%	1,261 55%	1,201 55%
	Part Time	1,122 46%	1,063 45%	1,038 44%	1,050 45%	984 45%
	Total	2,425 100%	2,364 100%	2,365 100%	2,311 100%	2,185 100%
Engineering and Integrated Design	Full Time	3,235 78%	3,060 76%	3,175 74%	3,066 72%	2,938 71%
	Part Time	923 22%	943 24%	1,103 26%	1,175 28%	1,211 29%
	Total	4,158 100%	4,003 100%	4,278 100%	4,241 100%	4,149 100%
Health, Community and Policy	Full Time	5,369 79%	5,035 78%	5,330 78%	5,116 76%	4,871 76%
	Part Time	1,454 21%	1,442 22%	1,482 22%	1,604 24%	1,553 24%
	Total	6,823 100%	6,477 100%	6,812 100%	6,720 100%	6,424 100%
Liberal and Fine Arts	Full Time	3,507 79%	3,553 79%	3,524 76%	3,070 71%	2,734 68%
	Part Time	936 21%	960 21%	1,132 24%	1,229 29%	1,271 32%
	Total	4,443 100%	4,513 100%	4,656 100%	4,299 100%	4,005 100%
Other Area*	Full Time	65 29%	57 23%	49 19%	58 28%	46 23%
	Part Time	160 71%	194 77%	214 81%	150 72%	153 77%
	Total	225 100%	251 100%	263 100%	208 100%	199 100%
Sciences	Full Time	4,223 78%	3,147 74%	3,743 75%	3,943 71%	4,228 73%
	Part Time	1,223 22%	1,085 26%	1,217 25%	1,589 29%	1,599 27%
	Total	5,446 100%	4,232 100%	4,960 100%	5,532 100%	5,827 100%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
University College**	Full Time	1,543 77%	4,038 80%	4,126 72%	3,357 67%	2,448 61%
	Part Time	458 23%	1,007 20%	1,618 28%	1,659 33%	1,533 39%
	Total	2,001 100%	5,045 100%	5,744 100%	5,016 100%	3,981 100%
Total		32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

**Increase in student enrollment in University College beginning in Fall 2019 due to studies program implementation.

Current College Structure Full Time Equivalent (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	Undergraduate	4,816.0 88%	3,909.7 86%	3,547.5 80%	3,958.9 81%	4,955.5 85%
	Post-Bac	39.6 1%	38.0 1%	35.3 1%	40.8 1%	58.3 1%
	Masters	537.8 10%	549.0 12%	793.1 18%	837.6 17%	734.8 13%
	Doctoral	55.7 1%	67.8 1%	67.1 2%	66.6 1%	61.3 1%
	Total	5,449.0 100%	4,564.4 100%	4,442.9 100%	4,903.8 100%	5,809.9 100%
Education and Human Development	Undergraduate	932.0 56%	905.5 55%	930.3 57%	918.8 58%	849.5 58%
	Post-Bac	28.4 2%	21.0 1%	17.8 1%	16.5 1%	13.1 1%
	Masters	555.2 34%	558.7 34%	549.0 33%	483.3 31%	459.3 31%
	Doctoral	138.8 8%	150.6 9%	143.3 9%	160.3 10%	152.0 10%
	Total	1,654.3 100%	1,635.8 100%	1,640.4 100%	1,579.0 100%	1,473.8 100%
Engineering and Integrated Design	Undergraduate	2,948.4 87%	2,819.3 87%	2,982.3 86%	2,851.8 85%	2,771.5 86%
	Post-Bac	39.8 1%	38.0 1%	49.7 1%	37.1 1%	37.8 1%
	Masters	242.8 7%	212.2 7%	250.4 7%	272.9 8%	256.1 8%
	Doctoral	150.8 4%	176.3 5%	175.1 5%	181.9 5%	175.9 5%
	Total	3,381.8 100%	3,245.8 100%	3,457.5 100%	3,343.7 100%	3,241.3 100%
Health, Community and Policy	Undergraduate	5,129.6 92%	4,801.5 92%	5,113.3 92%	4,927.8 92%	4,699.6 93%
	Post-Bac	38.0 1%	30.1 1%	27.6 0%	21.9 0%	17.4 0%
	Masters	342.4 6%	356.4 7%	372.8 7%	341.5 6%	305.7 6%
	Doctoral	36.8 1%	44.7 1%	43.7 1%	43.4 1%	48.8 1%
	Total	5,546.8 100%	5,232.6 100%	5,557.3 100%	5,334.7 100%	5,071.5 100%
Liberal and Fine Arts	Undergraduate	3,437.5 95%	3,460.5 94%	3,535.5 94%	3,100.7 93%	2,779.7 92%
	Post-Bac	27.0 1%	27.7 1%	26.3 1%	15.4 0%	24.2 1%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Liberal and Fine Arts	Masters	129.4 4%	155.4 4%	175.7 5%	190.2 6%	161.4 5%
	Doctoral	37.9 1%	40.2 1%	31.0 1%	40.3 1%	50.3 2%
	Total	3,631.8 100%	3,683.9 100%	3,768.4 100%	3,346.6 100%	3,015.7 100%
Other Area*	Undergraduate	32.0 29%	36.6 35%	27.7 25%	23.0 23%	25.5 31%
	Post-Bac	76.7 71%	67.3 65%	82.0 75%	75.2 77%	57.8 69%
	Total	108.7 100%	103.9 100%	109.7 100%	98.2 100%	83.3 100%
Sciences	Undergraduate	4,106.6 91%	3,041.9 88%	3,660.8 89%	3,998.7 90%	4,204.6 90%
	Post-Bac	62.1 1%	43.3 1%	44.4 1%	44.5 1%	55.8 1%
	Masters	178.3 4%	179.7 5%	191.7 5%	199.8 4%	200.2 4%
	Doctoral	187.6 4%	210.2 6%	212.2 5%	213.8 5%	210.0 4%
	Total	4,534.5 100%	3,475.1 100%	4,109.1 100%	4,456.8 100%	4,670.6 100%
University College**	Undergraduate	1,608.1 99%	4,098.2 99%	4,477.7 99%	3,773.3 99%	2,912.2 99%
	Post-Bac	10.4 1%	23.9 1%	46.8 1%	29.0 1%	18.9 1%
	Masters	0.0 0%	0.0 0%	0.0 0%	0.0 0%	7.3 0%
	Doctoral	4.4 0%	2.7 0%	3.7 0%	3.7 0%	4.4 0%
	Total	1,623.0 100%	4,124.8 100%	4,528.2 100%	3,805.9 100%	2,942.9 100%
Total		25,930.0 100%	26,066.3 100%	27,613.6 100%	26,868.7 100%	26,308.9 100%

Current College Structure Enrollment by Level (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	Undergraduate	5,739 85%	4,716 83%	4,320 76%	4,920 77%	6,163 81%
	Post-Bac	53 1%	54 1%	56 1%	60 1%	81 1%
	Masters	870 13%	856 15%	1,208 21%	1,342 21%	1,252 17%
	Doctoral	81 1%	83 1%	80 1%	85 1%	78 1%
	Total	6,743 100%	5,709 100%	5,664 100%	6,407 100%	7,574 100%
Education and Human Development	Undergraduate	1,154 48%	1,113 47%	1,157 49%	1,144 50%	1,055 48%
	Post-Bac	61 3%	47 2%	43 2%	46 2%	42 2%
	Masters	987 41%	969 41%	938 40%	855 37%	827 38%
	Doctoral	223 9%	235 10%	227 10%	266 12%	261 12%
	Total	2,425 100%	2,364 100%	2,365 100%	2,311 100%	2,185 100%
Engineering and Integrated Design	Undergraduate	3,532 85%	3,396 85%	3,603 84%	3,526 83%	3,448 83%
	Post-Bac	56 1%	53 1%	71 2%	54 1%	51 1%
	Masters	380 9%	327 8%	369 9%	431 10%	425 10%
	Doctoral	190 5%	227 6%	235 5%	230 5%	225 5%
	Total	4,158 100%	4,003 100%	4,278 100%	4,241 100%	4,149 100%
Health, Community and Policy	Undergraduate	6,132 90%	5,788 89%	6,105 90%	6,062 90%	5,843 91%
	Post-Bac	59 1%	38 1%	37 1%	34 1%	25 0%
	Masters	577 8%	587 9%	607 9%	559 8%	494 8%
	Doctoral	55 1%	64 1%	63 1%	65 1%	62 1%
	Total	6,823 100%	6,477 100%	6,812 100%	6,720 100%	6,424 100%
Liberal and Fine Arts	Undergraduate	4,106 92%	4,142 92%	4,245 91%	3,868 90%	3,593 90%
	Post-Bac	46 1%	39 1%	36 1%	27 1%	33 1%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Liberal and Fine Arts	Masters	233 5%	265 6%	312 7%	336 8%	300 7%
	Doctoral	58 1%	67 1%	63 1%	68 2%	79 2%
	Total	4,443 100%	4,513 100%	4,656 100%	4,299 100%	4,005 100%
Other Area*	Undergraduate	104 46%	128 51%	112 43%	91 44%	95 48%
	Post-Bac	121 54%	123 49%	151 57%	117 56%	104 52%
	Total	225 100%	251 100%	263 100%	208 100%	199 100%
Sciences	Undergraduate	4,867 89%	3,646 86%	4,348 88%	4,893 88%	5,196 89%
	Post-Bac	82 2%	67 2%	62 1%	61 1%	70 1%
	Masters	293 5%	296 7%	326 7%	344 6%	336 6%
	Doctoral	204 4%	223 5%	224 5%	234 4%	225 4%
	Total	5,446 100%	4,232 100%	4,960 100%	5,532 100%	5,827 100%
University College**	Undergraduate	1,972 99%	5,003 99%	5,669 99%	4,962 99%	3,933 99%
	Post-Bac	18 1%	36 1%	68 1%	46 1%	32 1%
	Masters	0 0%	0 0%	0 0%	0 0%	10 0%
	Doctoral	11 1%	6 0%	7 0%	8 0%	6 0%
	Total	2,001 100%	5,045 100%	5,744 100%	5,016 100%	3,981 100%
Total		32,264 100%	32,594 100%	34,742 100%	34,734 100%	34,344 100%

* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

**Increase in student enrollment in University College in Fall 2019 due to studies program implementation.



Course Enrollment

The UTSA Fact Book
Office of Institutional Research and Analysis
Fall 2022

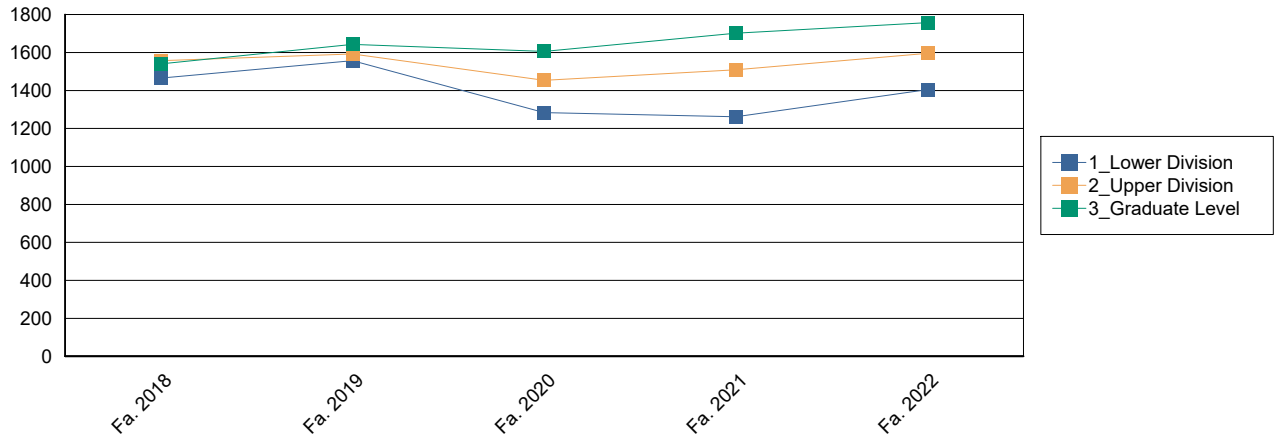
Courses Taught at UTSA

The courses taught information comes from the Coordinating Board Course Report (CBM004) which is certified by the state. The Course level comes from the Course Inventory. For each section the number of courses offered, the number of students enrolled, and the number of semester credit hours generated are included. The section on college comes from the subject of the course based on the course inventory.

Number Of Courses by Level and Course Type (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Lower Division	Organized Courses	1,192 81%	1,285 83%	1,040 81%	1,039 82%	1,107 79%
	Laboratory Courses	204 14%	208 13%	178 14%	162 13%	234 17%
	Individual Instruction	69 5%	64 4%	66 5%	61 5%	64 5%
	Total	1,465 100%	1,557 100%	1,284 100%	1,262 100%	1,405 100%
Upper Division	Organized Courses	1,110 71%	1,169 73%	1,153 79%	1,186 79%	1,234 77%
	Laboratory Courses	143 9%	141 9%	100 7%	105 7%	117 7%
	Individual Instruction	304 20%	282 18%	201 14%	218 14%	245 15%
	Total	1,557 100%	1,592 100%	1,454 100%	1,509 100%	1,596 100%
Graduate Level	Organized Courses	562 36%	567 35%	583 36%	604 35%	620 35%
	Laboratory Courses	21 1%	21 1%	22 1%	21 1%	21 1%
	Individual Instruction	957 62%	1,055 64%	1,001 62%	1,077 63%	1,116 64%
	Total	1,540 100%	1,643 100%	1,606 100%	1,702 100%	1,757 100%
Total		4,562 100%	4,792 100%	4,344 100%	4,473 100%	4,758 100%

Courses by Level



Enrollment in Courses Offered by Level and Course Type (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Lower Division	Organized Courses	65,322 94%	63,499 94%	67,055 94%	65,068 95%	66,028 94%
	Laboratory Courses	4,009 6%	4,066 6%	4,081 6%	3,563 5%	4,396 6%
	Individual Instruction	184 0%	215 0%	194 0%	180 0%	188 0%
	Total	69,515 100%	67,780 100%	71,330 100%	68,811 100%	70,612 100%
Upper Division	Organized Courses	47,378 93%	49,497 94%	51,570 95%	49,750 95%	47,513 95%
	Laboratory Courses	2,347 5%	2,288 4%	1,932 4%	1,854 4%	1,609 3%
	Individual Instruction	1,135 2%	993 2%	553 1%	715 1%	807 2%
	Total	50,860 100%	52,778 100%	54,055 100%	52,319 100%	49,929 100%
Graduate Level	Organized Courses	8,302 81%	8,723 81%	9,949 84%	9,823 83%	8,941 81%
	Laboratory Courses	221 2%	220 2%	235 2%	256 2%	240 2%
	Individual Instruction	1,759 17%	1,818 17%	1,671 14%	1,797 15%	1,806 16%
	Total	10,282 100%	10,761 100%	11,855 100%	11,876 100%	10,987 100%
Total	130,657 100%	131,319 100%	137,240 100%	133,006 100%	131,528 100%	

Semester Credit Hours (SCH) in Courses Offered by Level and Course Type (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Lower Division	Organized Courses	194,119 97%	188,477 96%	201,098 97%	195,158 97%	195,724 96%
	Laboratory Courses	6,178 3%	6,454 3%	6,819 3%	6,218 3%	7,078 3%
	Individual Instruction	354 0%	441 0%	374 0%	342 0%	404 0%
	Total	200,651 100%	195,372 100%	208,291 100%	201,718 100%	203,206 100%
Upper Division	Organized Courses	139,315 94%	145,365 95%	153,250 96%	147,973 95%	140,851 95%
	Laboratory Courses	4,437 3%	4,572 3%	4,219 3%	4,531 3%	4,254 3%
	Individual Instruction	4,358 3%	3,869 3%	2,186 1%	2,448 2%	2,868 2%
	Total	148,110 100%	153,806 100%	159,655 100%	154,952 100%	147,973 100%
Graduate Level	Organized Courses	23,950 81%	24,952 81%	28,653 84%	28,349 83%	26,164 82%
	Laboratory Courses	783 3%	729 2%	879 3%	940 3%	917 3%
	Individual Instruction	4,860 16%	5,079 17%	4,682 14%	4,994 15%	4,933 15%
	Total	29,593 100%	30,760 100%	34,214 100%	34,283 100%	32,014 100%
Total		378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Number Of Courses by Level and Tenure Status (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Lower Division	Tenured	154 11%	132 8%	162 13%	135 11%	122 9%
	Tenure Track	59 4%	44 3%	56 4%	56 4%	49 3%
	Not on Tenure Track	1,252 85%	1,381 89%	1,066 83%	1,071 85%	1,234 88%
	Total	1,465 100%	1,557 100%	1,284 100%	1,262 100%	1,405 100%
Upper Division	Tenured	450 29%	468 29%	437 30%	464 31%	473 30%
	Tenure Track	216 14%	175 11%	178 12%	162 11%	180 11%
	Not on Tenure Track	891 57%	949 60%	839 58%	883 59%	943 59%
	Total	1,557 100%	1,592 100%	1,454 100%	1,509 100%	1,596 100%
Graduate Level	Tenured	933 61%	1,021 62%	1,018 63%	1,066 63%	1,106 63%
	Tenure Track	353 23%	341 21%	334 21%	345 20%	330 19%
	Not on Tenure Track	254 16%	281 17%	254 16%	291 17%	321 18%
	Total	1,540 100%	1,643 100%	1,606 100%	1,702 100%	1,757 100%
Total		4,562 100%	4,792 100%	4,344 100%	4,473 100%	4,758 100%

Enrollment in Courses Offered by Level and Tenure Status (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Lower Division	Tenured	9,630 14%	7,794 11%	12,444 17%	10,614 15%	8,662 12%
	Tenure Track	2,563 4%	2,077 3%	3,011 4%	3,347 5%	2,243 3%
	Not on Tenure Track	57,322 82%	57,909 85%	55,875 78%	54,850 80%	59,707 85%
	Total	69,515 100%	67,780 100%	71,330 100%	68,811 100%	70,612 100%
Upper Division	Tenured	13,075 26%	14,333 27%	15,986 30%	16,163 31%	13,912 28%
	Tenure Track	6,303 12%	5,554 11%	5,997 11%	5,502 11%	4,999 10%
	Not on Tenure Track	31,482 62%	32,891 62%	32,072 59%	30,654 59%	31,018 62%
	Total	50,860 100%	52,778 100%	54,055 100%	52,319 100%	49,929 100%
Graduate Level	Tenured	4,764 46%	5,029 47%	5,694 48%	5,882 50%	5,280 48%
	Tenure Track	1,940 19%	2,107 20%	2,582 22%	2,241 19%	1,785 16%
	Not on Tenure Track	3,578 35%	3,625 34%	3,579 30%	3,753 32%	3,922 36%
	Total	10,282 100%	10,761 100%	11,855 100%	11,876 100%	10,987 100%
Total		130,657 100%	131,319 100%	137,240 100%	133,006 100%	131,528 100%

Semester Credit Hours (SCH) in Courses Offered by Level and Tenure Status (Fall Semesters)

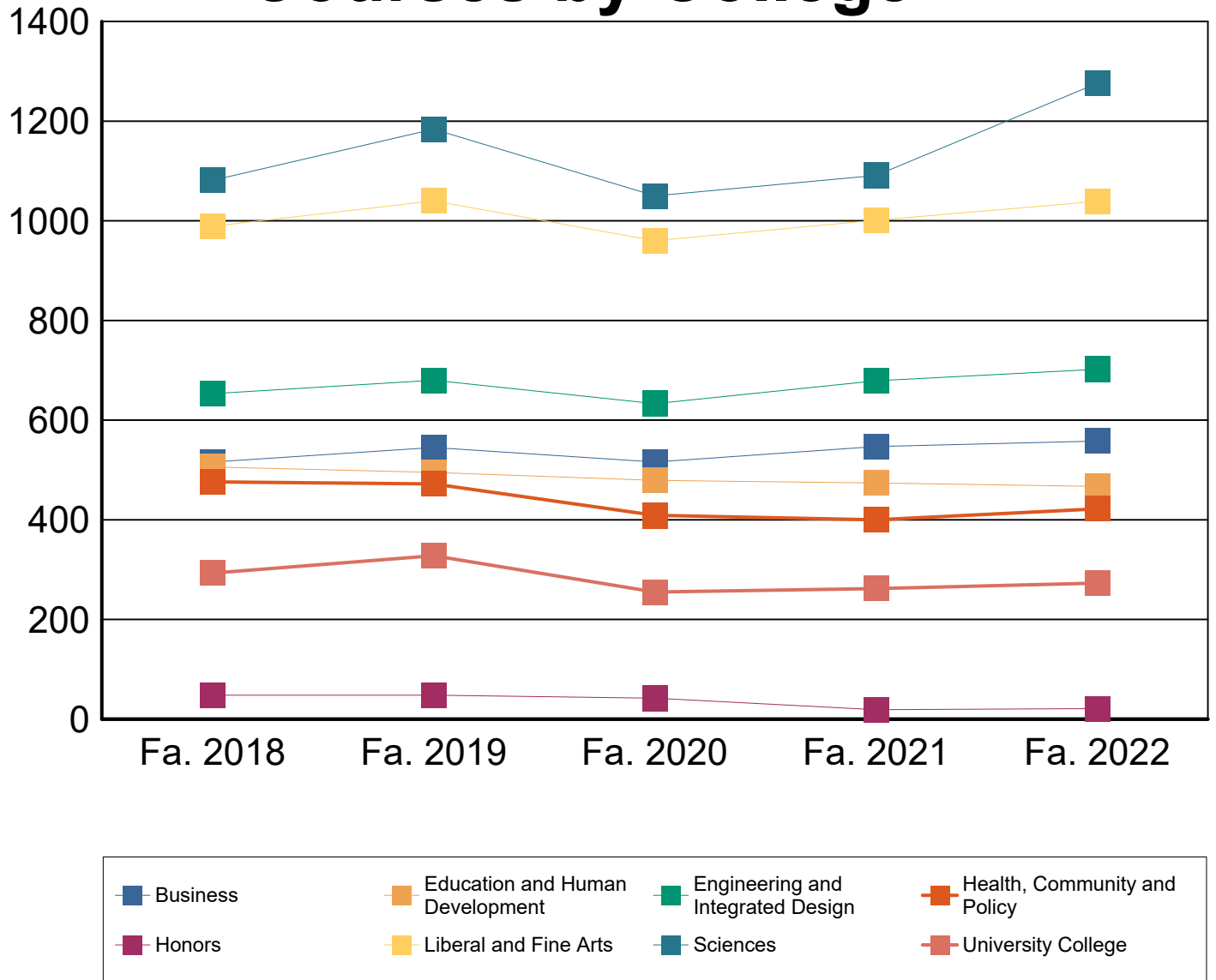
		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Lower Division	Tenured	28,830 14%	23,181 12%	38,069 18%	32,485 16%	25,707 13%
	Tenure Track	7,863 4%	6,084 3%	8,957 4%	10,095 5%	6,685 3%
	Not on Tenure Track	163,958 82%	166,107 85%	161,265 77%	159,138 79%	170,814 84%
	Total	200,651 100%	195,372 100%	208,291 100%	201,718 100%	203,206 100%
Upper Division	Tenured	38,866 26%	41,904 27%	47,095 29%	47,704 31%	41,070 28%
	Tenure Track	17,976 12%	16,553 11%	17,802 11%	16,300 11%	14,933 10%
	Not on Tenure Track	91,268 62%	95,349 62%	94,758 59%	90,948 59%	91,970 62%
	Total	148,110 100%	153,806 100%	159,655 100%	154,952 100%	147,973 100%
Graduate Level	Tenured	13,451 45%	14,379 47%	16,329 48%	16,724 49%	15,121 47%
	Tenure Track	5,685 19%	6,045 20%	7,657 22%	6,725 20%	5,302 17%
	Not on Tenure Track	10,457 35%	10,336 34%	10,228 30%	10,834 32%	11,591 36%
	Total	29,593 100%	30,760 100%	34,214 100%	34,283 100%	32,014 100%
Total		378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

Number Of Courses by College (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	516 11%	545 11%	516 12%	547 12%	558 12%
Education and Human Development	506 11%	495 10%	479 11%	474 11%	467 10%
Engineering and Integrated Design	653 14%	680 14%	633 15%	679 15%	702 15%
Health, Community and Policy	476 10%	472 10%	409 9%	400 9%	422 9%
Honors	48 1%	48 1%	42 1%	19 0%	21 0%
Liberal and Fine Arts	989 22%	1,040 22%	960 22%	1,001 22%	1,039 22%
Sciences	1,081 24%	1,184 25%	1,050 24%	1,091 24%	1,276 27%
University College*	293 6%	328 7%	255 6%	262 6%	273 6%
Total	4,562 100%	4,792 100%	4,344 100%	4,473 100%	4,758 100%

*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

Courses by College



*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

Enrollment in Courses Offered by College (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	24,367 19%	25,116 19%	27,593 20%	27,629 21%	27,506 21%
Education and Human Development	8,099 6%	7,930 6%	7,846 6%	7,940 6%	7,468 6%
Engineering and Integrated Design	10,095 8%	10,150 8%	11,118 8%	10,935 8%	10,818 8%
Health, Community and Policy	19,742 15%	20,151 15%	20,594 15%	19,810 15%	18,651 14%
Honors	565 0%	664 1%	788 1%	407 0%	343 0%
Liberal and Fine Arts	28,102 22%	27,283 21%	29,008 21%	27,215 20%	27,471 21%
Sciences	32,790 25%	32,308 25%	33,659 25%	32,535 24%	32,654 25%
University College*	6,897 5%	7,717 6%	6,634 5%	6,535 5%	6,617 5%
Total	130,657 100%	131,319 100%	137,240 100%	133,006 100%	131,528 100%

*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

Semester Credit Hours (SCH) in Courses Offered by College (Fall Semesters)

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	71,440 19%	73,461 19%	81,824 20%	82,597 21%	82,470 22%
Education and Human Development	24,512 6%	24,013 6%	23,862 6%	23,982 6%	22,429 6%
Engineering and Integrated Design	29,360 8%	29,737 8%	32,733 8%	32,597 8%	32,095 8%
Health, Community and Policy	57,844 15%	58,838 15%	60,675 15%	58,656 15%	55,639 15%
Honors	1,322 0%	1,686 0%	1,859 0%	831 0%	725 0%
Liberal and Fine Arts	83,455 22%	80,911 21%	86,572 22%	80,784 21%	81,361 21%
Sciences	90,944 24%	89,473 24%	95,664 24%	92,871 24%	89,599 23%
University College*	19,477 5%	21,819 6%	18,971 5%	18,635 5%	18,875 5%
Total	378,354 100%	379,938 100%	402,160 100%	390,953 100%	383,193 100%

*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

Semester Credit Hours by College and Course Level (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	UG	64,518	66,228	71,822	72,003	73,052
	MA	6,367	6,599	9,365	9,977	8,842
	DR	555	634	637	617	576
	Total	71,440	73,461	81,824	82,597	82,470
Education and Human Development	UG	16,303	15,694	15,807	16,583	15,389
	MA	6,964	6,982	6,780	5,977	5,691
	DR	1,245	1,337	1,275	1,422	1,349
	Total	24,512	24,013	23,862	23,982	22,429
Engineering and Integrated Design	UG	25,288	25,855	28,407	28,020	27,730
	MA	2,860	2,475	2,990	3,177	3,144
	DR	1,212	1,407	1,336	1,400	1,221
	Total	29,360	29,737	32,733	32,597	32,095
Health, Community and Policy	UG	53,399	54,162	55,807	54,167	51,532
	MA	4,101	4,236	4,472	4,086	3,677
	DR	344	440	396	403	430
	Total	57,844	58,838	60,675	58,656	55,639
Honors	UG	1,322	1,686	1,859	831	725
	MA	0	0	0	0	0
	DR	0	0	0	0	0
	Total	1,322	1,686	1,859	831	725
Liberal and Fine Arts	UG	81,547	78,687	84,164	78,198	78,982
	MA	1,599	1,897	2,138	2,275	1,968
	DR	309	327	270	311	411
	Total	83,455	80,911	86,572	80,784	81,361
Sciences	UG	87,099	85,275	91,276	88,365	84,987
	MA	2,127	2,214	2,328	2,429	2,500
	DR	1,718	1,984	2,060	2,077	2,112
	Total	90,944	89,473	95,664	92,871	89,599
University College*	UG	19,477	21,819	18,959	18,602	18,830
	MA	0	0	9	21	39
	DR	0	0	3	12	6
	Total	19,477	21,819	18,971	18,635	18,875
Total		348,953	349,406	368,101	356,769	351,227
		24,018	24,403	28,082	27,942	25,861
		5,383	6,129	5,977	6,242	6,105
		378,354	379,938	402,160	390,953	383,193

*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

Student Full Time Equivalent by College and Course Level (Fall Semesters)

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Business	UG	4,301.2	4,415.2	4,788.1	4,800.2	4,870.1
	MA	530.6	549.9	780.4	831.4	736.8
	DR	61.7	70.4	70.8	68.6	64.0
	Total	4,893.5	5,035.6	5,639.3	5,700.2	5,671.0
Education and Human Development	UG	1,086.9	1,046.3	1,053.8	1,105.5	1,025.9
	MA	580.3	581.8	565.0	498.1	474.3
	DR	138.3	148.6	141.7	158.0	149.9
	Total	1,805.5	1,776.7	1,760.5	1,761.6	1,650.1
Engineering and Integrated Design	UG	1,685.9	1,723.7	1,893.8	1,868.0	1,848.7
	MA	238.3	206.3	249.2	264.8	262.0
	DR	134.7	156.3	148.4	155.6	135.7
	Total	2,058.9	2,086.3	2,291.4	2,288.3	2,246.3
Health, Community and Policy	UG	3,559.9	3,610.8	3,720.5	3,611.1	3,435.5
	MA	341.8	353.0	372.7	340.5	306.4
	DR	38.2	48.9	44.0	44.8	47.8
	Total	3,939.9	4,012.7	4,137.1	3,996.4	3,789.7
Honors	UG	88.1	112.4	123.9	55.4	48.3
	MA	0.0	0.0	0.0	0.0	0.0
	DR	0.0	0.0	0.0	0.0	0.0
	Total	88.1	112.4	123.9	55.4	48.3
Liberal and Fine Arts	UG	5,436.5	5,245.8	5,610.9	5,213.2	5,265.5
	MA	133.3	158.1	178.2	189.6	164.0
	DR	34.3	36.3	30.0	34.6	45.7
	Total	5,604.1	5,440.2	5,819.1	5,437.3	5,475.1
Sciences	UG	5,806.6	5,685.0	6,085.1	5,891.0	5,665.8
	MA	177.3	184.5	194.0	202.4	208.3
	DR	190.9	220.4	228.9	230.8	234.7
	Total	6,174.7	6,089.9	6,508.0	6,324.2	6,108.8
University College	UG	1,298.5	1,454.6	1,263.9	1,240.1	1,255.3
	MA	0.0	0.0	0.8	1.8	3.3
	DR	0.0	0.0	0.3	1.3	0.7
	Total	1,298.5	1,454.6	1,265.0	1,243.2	1,259.3
Total		23,263.6	23,293.7	24,540.1	23,784.6	23,415.1
		2,001.5	2,033.6	2,340.2	2,328.5	2,155.1
		598.1	681.0	664.1	693.6	678.3
		25,863.2	26,008.3	27,544.3	26,806.7	26,248.6

*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.



Undergraduate Admissions

The UTSA Fact Book
Office of Institutional Research and Analysis
Fall 2022

First Time Undergraduate Student Applications

Applied, accepted, and enrolled data come from the Coordinating Board Admissions file (CBM00B) and contains summer and fall applications, while enrollment data is for the fall semester. Only students who have never applied at the undergraduate level are included here. Only the first-time, degree-seeking students are included in the cohorts for graduation and retention information. Contact the Office the Institutional Research and Analysis with questions: Institutional.Research@utsa.edu

First Time Undergraduate Applied, Accepted, and Enrolled

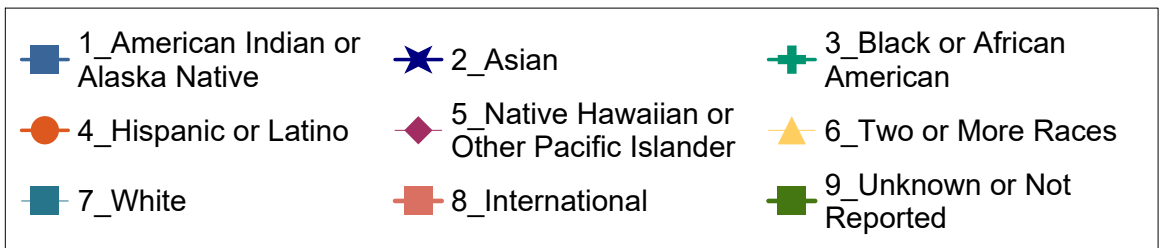
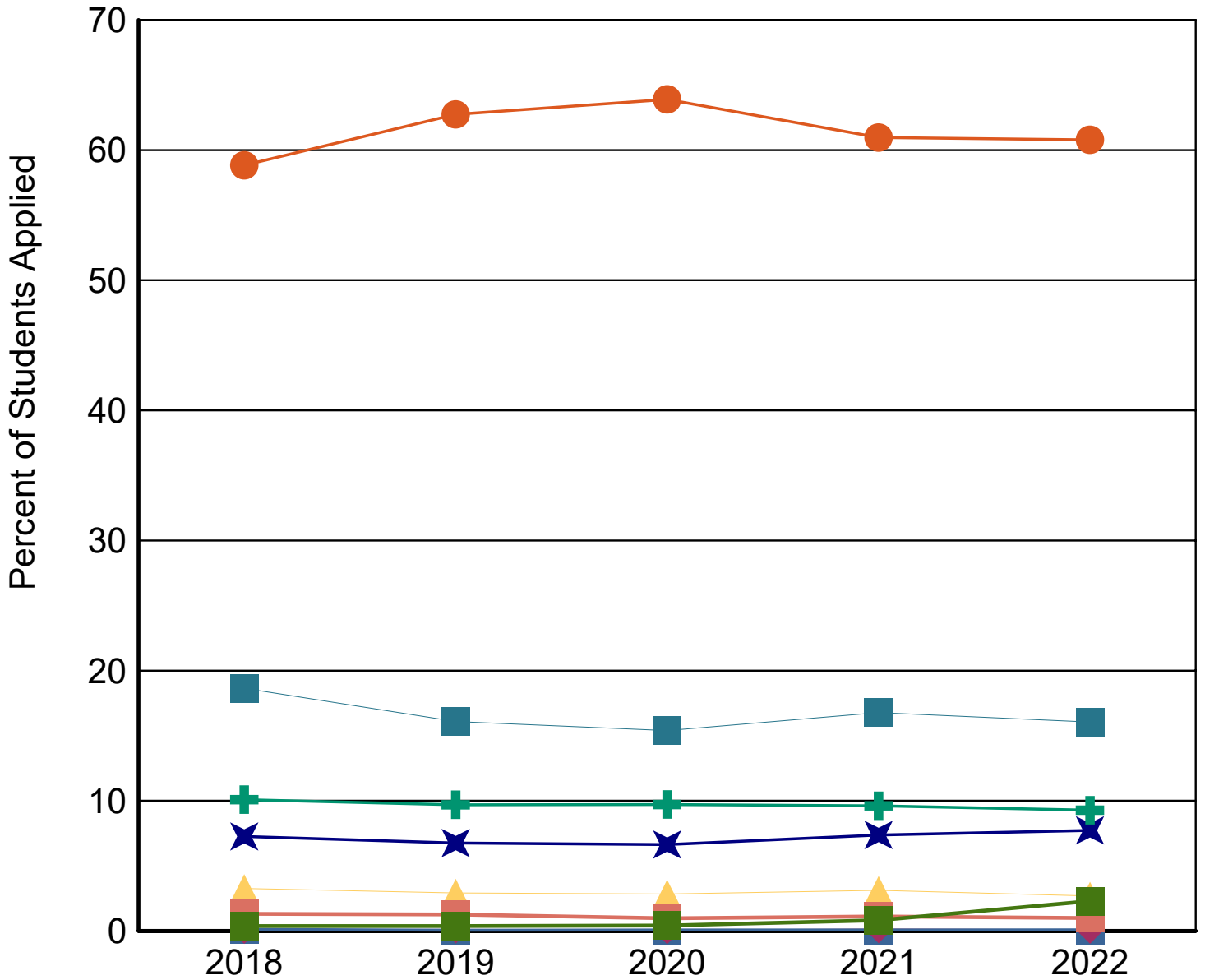
		2018	2019	2020	2021	2022
First Time	Applied	16,943	17,143	21,618	21,777	23,295
	Accepted	13,393	13,129	18,063	19,711	20,243
	% Accepted	79%	77%	84%	91%	87%
	Enrolled	4,974	4,597	5,336	5,523	5,697
	% Enrolled	37%	35%	30%	28%	28%

First Time Undergraduate Applied, Accepted, and Enrolled by Ethnicity

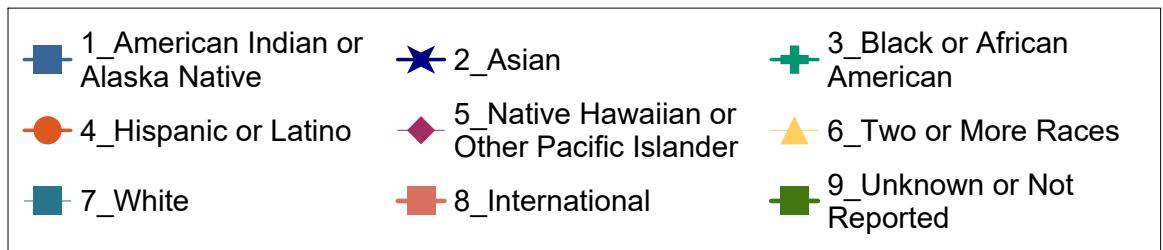
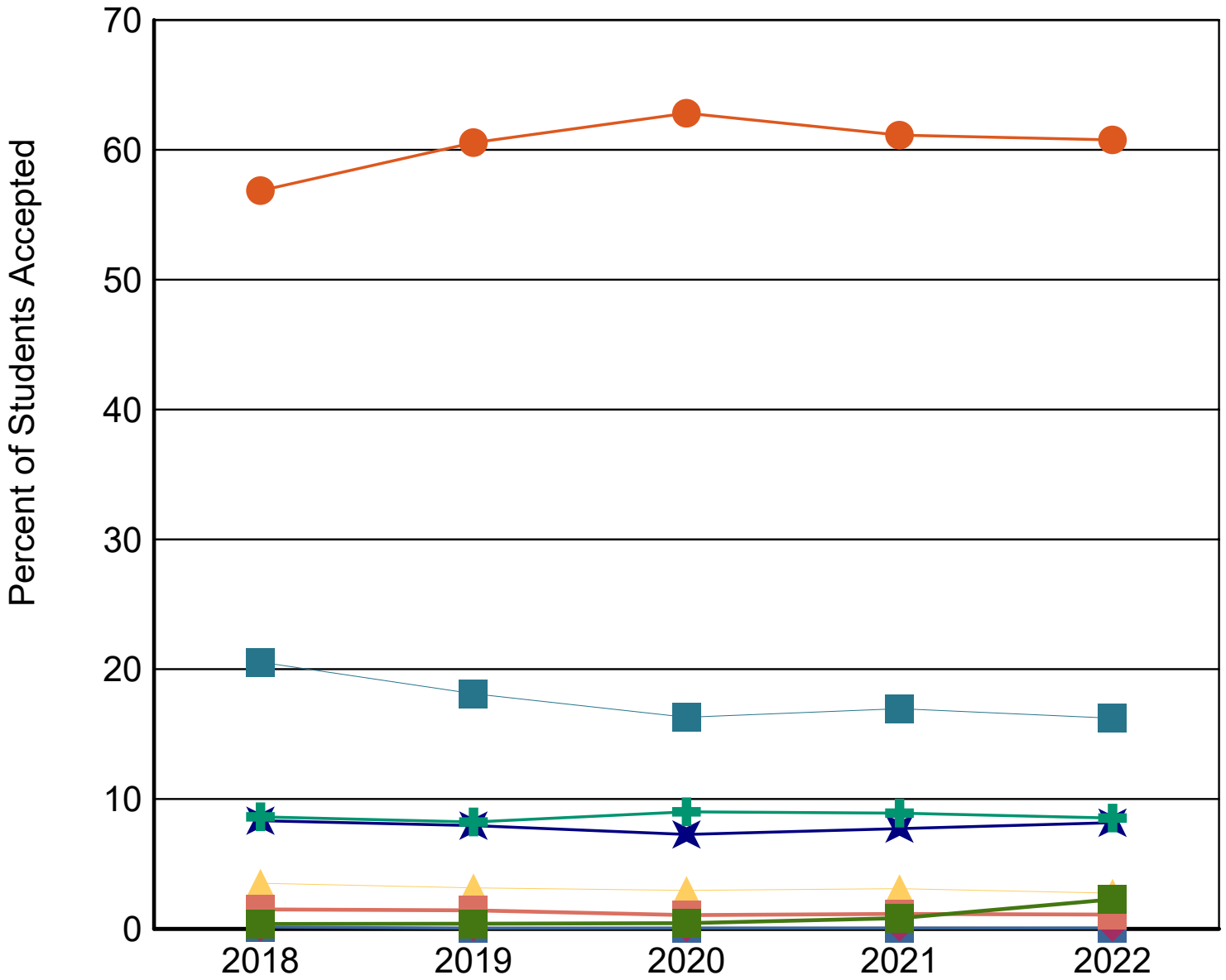
		2018	2019	2020	2021	2022
American Indian or Alaska Native	Applied	21	9	15	15	19
	Accepted	19	7	11	13	15
	% Accepted	90%	78%	73%	87%	79%
	Enrolled	12	2	2	3	4
	% Enrolled	63%	29%	18%	23%	27%
Asian	Applied	1,230	1,157	1,434	1,606	1,800
	Accepted	1,116	1,044	1,314	1,522	1,655
	% Accepted	91%	90%	92%	95%	92%
	Enrolled	381	303	365	418	406
	% Enrolled	34%	29%	28%	27%	25%
Black or African American	Applied	1,709	1,662	2,100	2,093	2,161
	Accepted	1,156	1,081	1,629	1,758	1,728
	% Accepted	68%	65%	78%	84%	80%
	Enrolled	450	399	457	452	483
	% Enrolled	39%	37%	28%	26%	28%
Hispanic or Latino	Applied	9,968	10,756	13,813	13,276	14,160
	Accepted	7,615	7,950	11,347	12,049	12,301
	% Accepted	76%	74%	82%	91%	87%
	Enrolled	2,840	2,694	3,227	3,268	3,450
	% Enrolled	37%	34%	28%	27%	28%
Native Hawaiian or Other Pacific Islander	Applied	16	21	16	32	24
	Accepted	13	15	13	25	21
	% Accepted	81%	71%	81%	78%	88%
	Enrolled	7	7	3	10	6
	% Enrolled	54%	47%	23%	40%	29%
Two or More Races	Applied	553	500	614	680	626
	Accepted	471	415	535	611	557
	% Accepted	85%	83%	87%	90%	89%
	Enrolled	188	179	199	213	183
	% Enrolled	40%	43%	37%	35%	33%
White	Applied	3,159	2,758	3,327	3,654	3,739
	Accepted	2,751	2,378	2,943	3,343	3,284
	% Accepted	87%	86%	88%	91%	88%
	Enrolled	1,020	925	1,007	1,064	1,013
	% Enrolled	37%	39%	34%	32%	31%
International	Applied	223	216	210	243	232
	Accepted	201	187	192	228	222
	% Accepted	90%	87%	91%	94%	96%
	Enrolled	62	74	53	60	59
	% Enrolled	31%	40%	28%	26%	27%

		2018	2019	2020	2021	2022
Unknown or Not Reported	Applied	64	64	89	178	534
	Accepted	51	52	79	162	460
	% Accepted	80%	81%	89%	91%	86%
	Enrolled	14	14	23	35	93
	% Enrolled	27%	27%	29%	22%	20%
Total	Applied	16,943	17,143	21,618	21,777	23,295
	Accepted	13,393	13,129	18,063	19,711	20,243
	% Accepted	79%	77%	84%	91%	87%
	Enrolled	4,974	4,597	5,336	5,523	5,697
	% Enrolled	37%	35%	30%	28%	28%

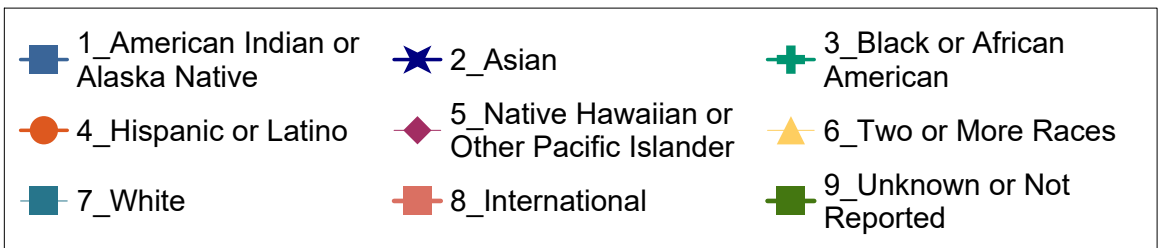
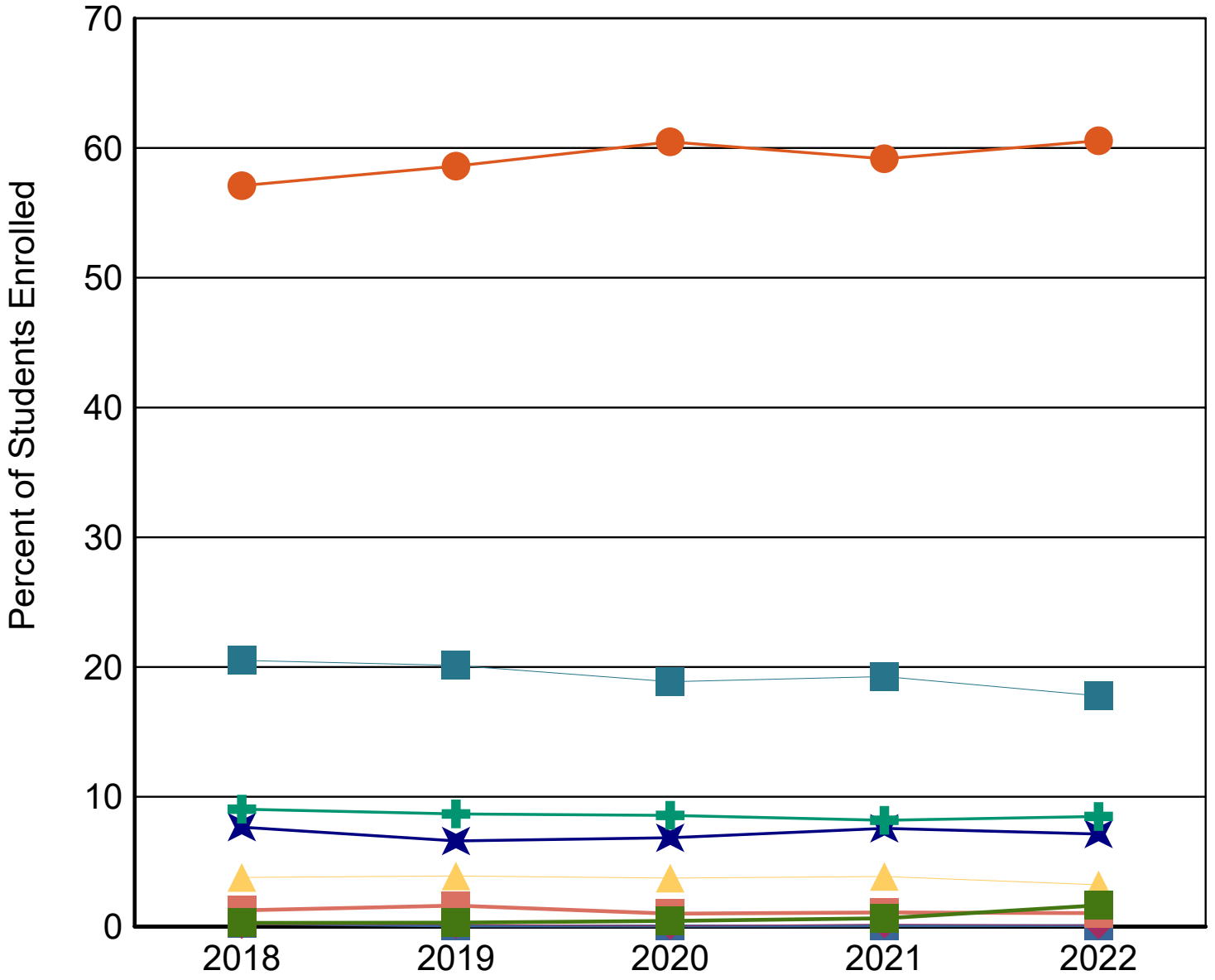
First Time Undergraduate Applied by Ethnicity



First Time Undergraduate Accepted by Ethnicity



First Time Undergraduate Enrolled by Ethnicity



First Time Undergraduate Applied, Accepted, and Enrolled by Gender

		2018	2019	2020	2021	2022
Female	Applied	9,481	9,821	12,625	12,923	13,733
	Accepted	7,657	7,685	10,686	11,980	12,264
	% Accepted	81%	78%	85%	93%	89%
	Enrolled	2,691	2,468	2,963	3,078	3,185
	% Enrolled	35%	32%	28%	26%	26%
Male	Applied	7,462	7,322	8,993	8,854	9,562
	Accepted	5,736	5,444	7,377	7,731	7,979
	% Accepted	77%	74%	82%	87%	83%
	Enrolled	2,283	2,129	2,373	2,445	2,512
	% Enrolled	40%	39%	32%	32%	31%
Total	Applied	16,943	17,143	21,618	21,777	23,295
	Accepted	13,393	13,129	18,063	19,711	20,243
	% Accepted	79%	77%	84%	91%	87%
	Enrolled	4,974	4,597	5,336	5,523	5,697
	% Enrolled	37%	35%	30%	28%	28%

First Time Undergraduate Applied, Accepted, and Enrolled by Economic Region

		2018	2019	2020	2021	2022
Alamo	Applied	5,340	5,243	6,297	6,346	6,457
	Accepted	4,277	3,980	5,250	5,752	5,590
	% Accepted	80%	76%	83%	91%	87%
	Enrolled	2,119	2,006	2,403	2,310	2,442
	% Enrolled	50%	50%	46%	40%	44%
Capital	Applied	1,827	1,769	2,422	2,413	2,659
	Accepted	1,430	1,373	1,980	2,164	2,272
	% Accepted	78%	78%	82%	90%	85%
	Enrolled	532	455	560	605	606
	% Enrolled	37%	33%	28%	28%	27%
Central Texas	Applied	261	313	375	358	368
	Accepted	202	252	330	325	327
	% Accepted	77%	81%	88%	91%	89%
	Enrolled	80	101	119	133	111
	% Enrolled	40%	40%	36%	41%	34%
Gulf Coast	Applied	4,134	3,894	5,022	4,760	5,235
	Accepted	3,270	3,029	4,238	4,267	4,514
	% Accepted	79%	78%	84%	90%	86%
	Enrolled	1,000	836	936	985	1,030
	% Enrolled	31%	28%	22%	23%	23%
High Plains	Applied	39	43	50	57	183
	Accepted	31	30	44	53	174
	% Accepted	79%	70%	88%	93%	95%
	Enrolled	11	12	19	9	52
	% Enrolled	35%	40%	43%	17%	30%
Metroplex	Applied	851	787	1,163	1,158	1,245
	Accepted	657	602	981	1,061	1,074
	% Accepted	77%	76%	84%	92%	86%
	Enrolled	157	149	183	164	181
	% Enrolled	24%	25%	19%	15%	17%
Northwest	Applied	42	47	50	49	136
	Accepted	32	36	44	44	126
	% Accepted	76%	77%	88%	90%	93%
	Enrolled	16	15	15	14	27
	% Enrolled	50%	42%	34%	32%	21%
South Texas	Applied	3,378	4,014	4,863	4,669	4,980
	Accepted	2,612	3,003	4,050	4,314	4,412
	% Accepted	77%	75%	83%	92%	89%
	Enrolled	777	754	823	1,005	913
	% Enrolled	30%	25%	20%	23%	21%
Southeast	Applied	83	75	104	90	98
	Accepted	72	62	90	85	88
	% Accepted	87%	83%	87%	94%	90%
	Enrolled	26	19	27	27	18
	% Enrolled	36%	31%	30%	32%	20%
Upper East	Applied	39	36	51	52	99
	Accepted	33	32	46	49	91
	% Accepted	85%	89%	90%	94%	92%
	Enrolled	11	13	20	10	22
	% Enrolled	33%	41%	43%	20%	24%

		2018	2019	2020	2021	2022
Upper Rio Grande	Applied	257	267	384	427	391
	Accepted	197	201	309	380	364
	% Accepted	77%	75%	80%	89%	93%
	Enrolled	60	47	55	102	73
	% Enrolled	30%	23%	18%	27%	20%
West Texas	Applied	100	143	213	146	216
	Accepted	78	110	167	126	196
	% Accepted	78%	77%	78%	86%	91%
	Enrolled	27	53	53	37	65
	% Enrolled	35%	48%	32%	29%	33%
Not in Texas	Applied	592	512	624	1,252	1,228
	Accepted	502	419	534	1,091	1,015
	% Accepted	85%	82%	86%	87%	83%
	Enrolled	158	137	123	122	157
	% Enrolled	31%	33%	23%	11%	15%
Total	Applied	16,943	17,143	21,618	21,777	23,295
	Accepted	13,393	13,129	18,063	19,711	20,243
	% Accepted	79%	77%	84%	91%	87%
	Enrolled	4,974	4,597	5,336	5,523	5,697
	% Enrolled	37%	35%	30%	28%	28%

The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is on following page.



Texas Economic Regions

Alamo: Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

Capital: Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

Central Texas: Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

Gulf Coast: Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

High Plains: Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

Metroplex: Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

Northwest: Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

South Texas: Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

Southeast: Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

Upper East: Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

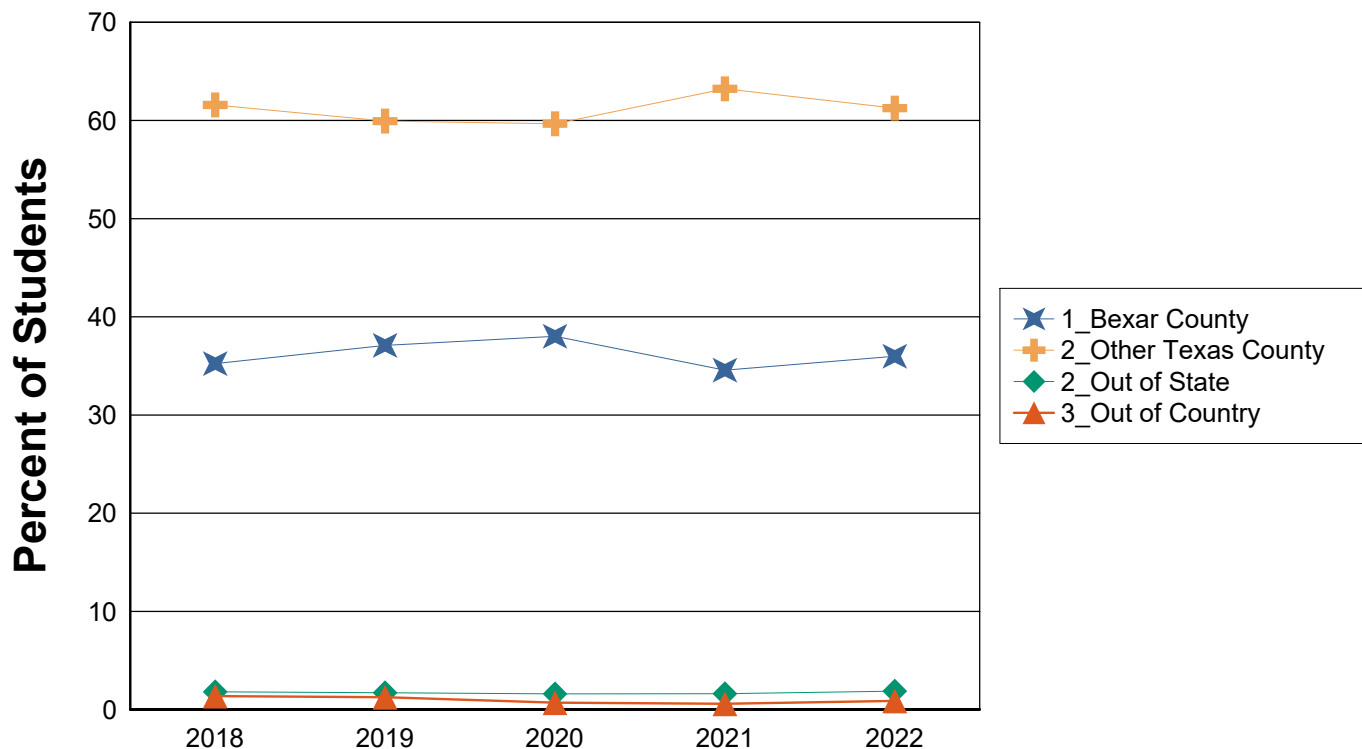
Upper Rio Grande: Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

West Texas: Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

First Time Undergraduate Applied, Accepted, and Enrolled by Residence Category

		2018	2019	2020	2021	2022
Bexar County	Applied	4,362	4,370	5,228	5,224	5,259
	Accepted	3,475	3,281	4,328	4,741	4,546
	% Accepted	80%	75%	83%	91%	86%
	Enrolled	1,753	1,705	2,029	1,909	2,050
	% Enrolled	50%	52%	47%	40%	45%
Other Texas County	Applied	11,989	12,261	15,766	15,301	16,808
	Accepted	9,416	9,429	13,201	13,879	14,682
	% Accepted	79%	77%	84%	91%	87%
	Enrolled	3,063	2,755	3,184	3,492	3,490
	% Enrolled	33%	29%	24%	25%	24%
Out of State	Applied	358	344	448	1,134	999
	Accepted	294	270	375	982	804
	% Accepted	82%	78%	84%	87%	80%
	Enrolled	90	79	85	89	107
	% Enrolled	31%	29%	23%	9%	13%
Out of Country	Applied	234	168	176	118	229
	Accepted	208	149	159	109	211
	% Accepted	89%	89%	90%	92%	92%
	Enrolled	68	58	38	33	50
	% Enrolled	33%	39%	24%	30%	24%
Total	Applied	16,943	17,143	21,618	21,777	23,295
	Accepted	13,393	13,129	18,063	19,711	20,243
	% Applied	79%	77%	84%	91%	87%
	Enrolled	4,974	4,597	5,336	5,523	5,697
	% Enrolled	37%	35%	30%	28%	28%

First Time Undergraduate Applied, Accepted, and Enrolled by Residence Category



First Time Undergraduate Applied, Accepted, and Enrolled by Admission Decision

		2018	2019	2020	2021	2022
Accepted and Ranked in Top 10% of High School	Applied	2,710	2,881	3,799	3,917	4,349
	Accepted	2,710	2,881	3,799	3,917	4,349
	% Accepted	100%	100%	100%	100%	100%
	Enrolled	809	851	937	880	952
	% Enrolled	30%	30%	25%	22%	22%
Accepted and Ranked in 11 - 25% of High School	Applied	4,493	5,576	7,188	7,313	7,660
	Accepted	4,493	5,576	7,188	7,313	7,660
	% Accepted	100%	100%	100%	100%	100%
	Enrolled	1,722	1,840	2,051	1,969	2,046
	% Enrolled	38%	33%	29%	27%	27%
Accepted on Other Criteria	Applied	6,190	4,672	7,076	8,481	8,234
	Accepted	6,190	4,672	7,076	8,481	8,234
	% Accepted	100%	100%	100%	100%	100%
	Enrolled	2,443	1,906	2,348	2,674	2,699
	% Enrolled	39%	41%	33%	32%	33%
Denied	Applied	3,550	4,014	3,555	2,066	3,052
	Accepted	0	0	0	0	0
	% Accepted	0%	0%	0%	0%	0%
	Enrolled	0	0	0	0	0
	% Enrolled					
Total	Applied	16,943	17,143	21,618	21,777	23,295
	Accepted	13,393	13,129	18,063	19,711	20,243
	% Accepted	79	77	84	91	87
	Enrolled	4,974	4,597	5,336	5,523	5,697
	% Enrolled	37	35	30	28	28

Transfer Undergraduate Student Applications

Applied, accepted, and enrolled data come from the Coordinating Board Admissions file (CBM00B) and contains summer and fall applications, while enrollment data is for the fall semester. Only students who have never applied at the undergraduate level are included here. Only the first-time, degree-seeking students are included in the cohorts for graduation and retention information. Contact the Office the Institutional Research and Analysis with questions: Institutional.Research@utsa.edu

Transfer Undergraduate Applied, Accepted, and Enrolled

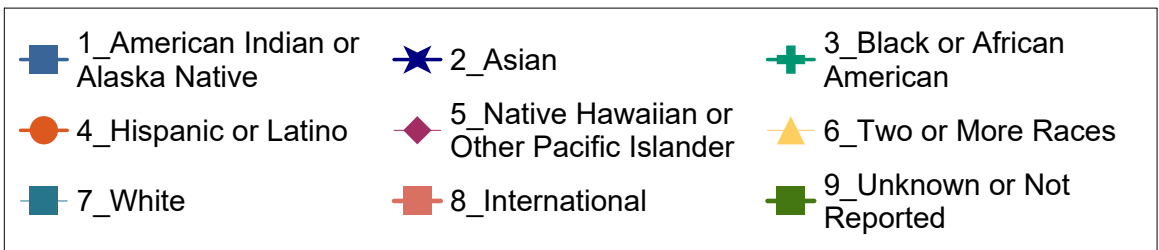
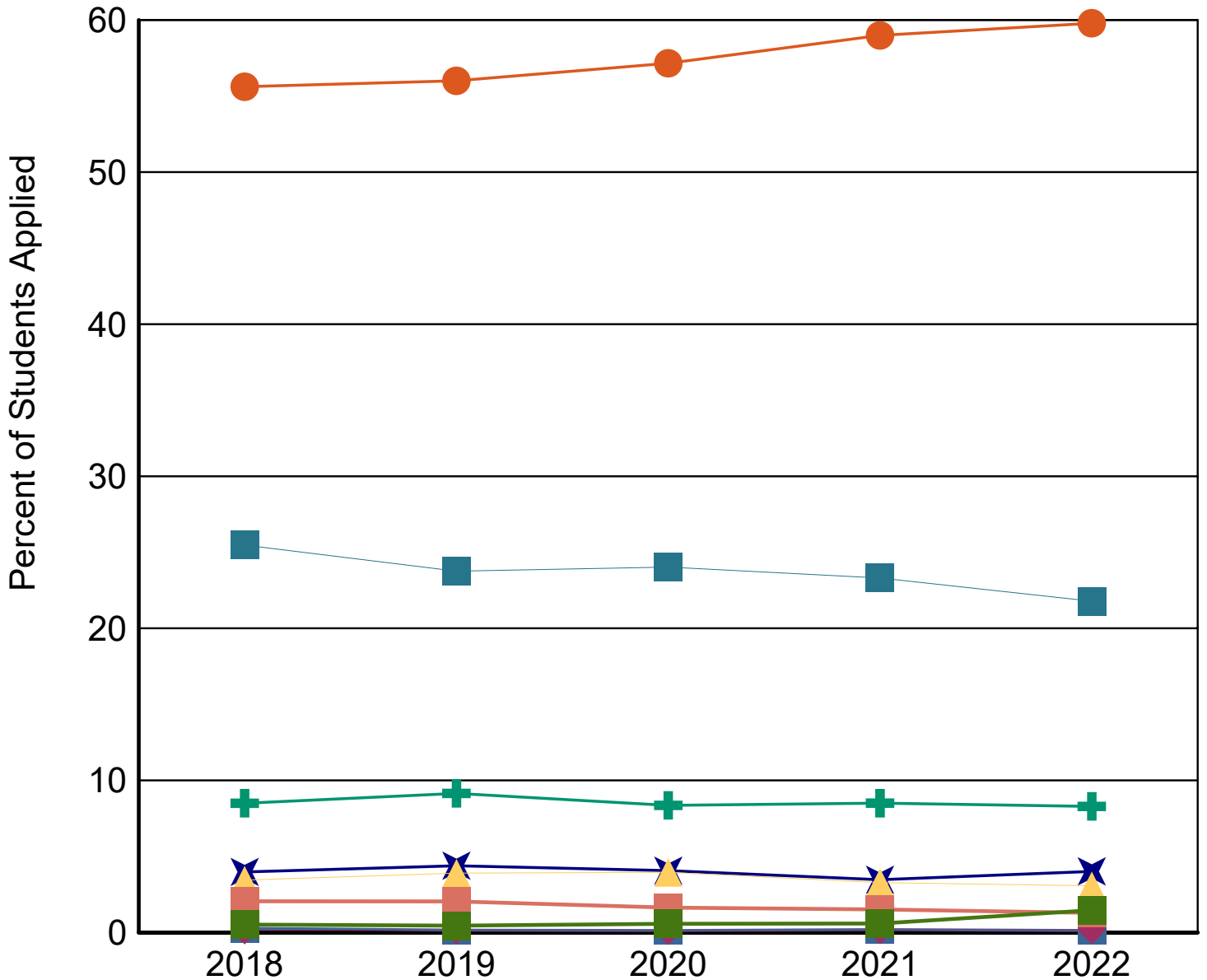
		2018	2019	2020	2021	2022
Transfer	Applied	5,402	5,127	5,265	5,281	4,655
	Accepted	4,734	4,578	4,703	4,784	4,181
	% Accepted	88%	89%	89%	91%	90%
	Enrolled	3,203	3,229	3,252	3,195	2,918
	% Enrolled	68%	71%	69%	67%	70%

Transfer Undergraduate Applied, Accepted, and Enrolled by Ethnicity

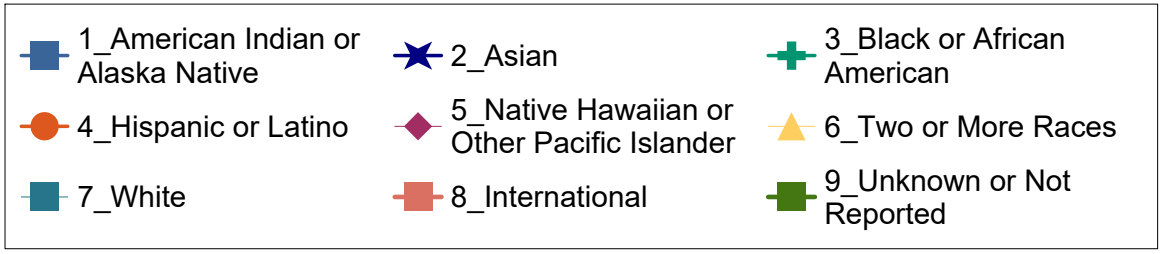
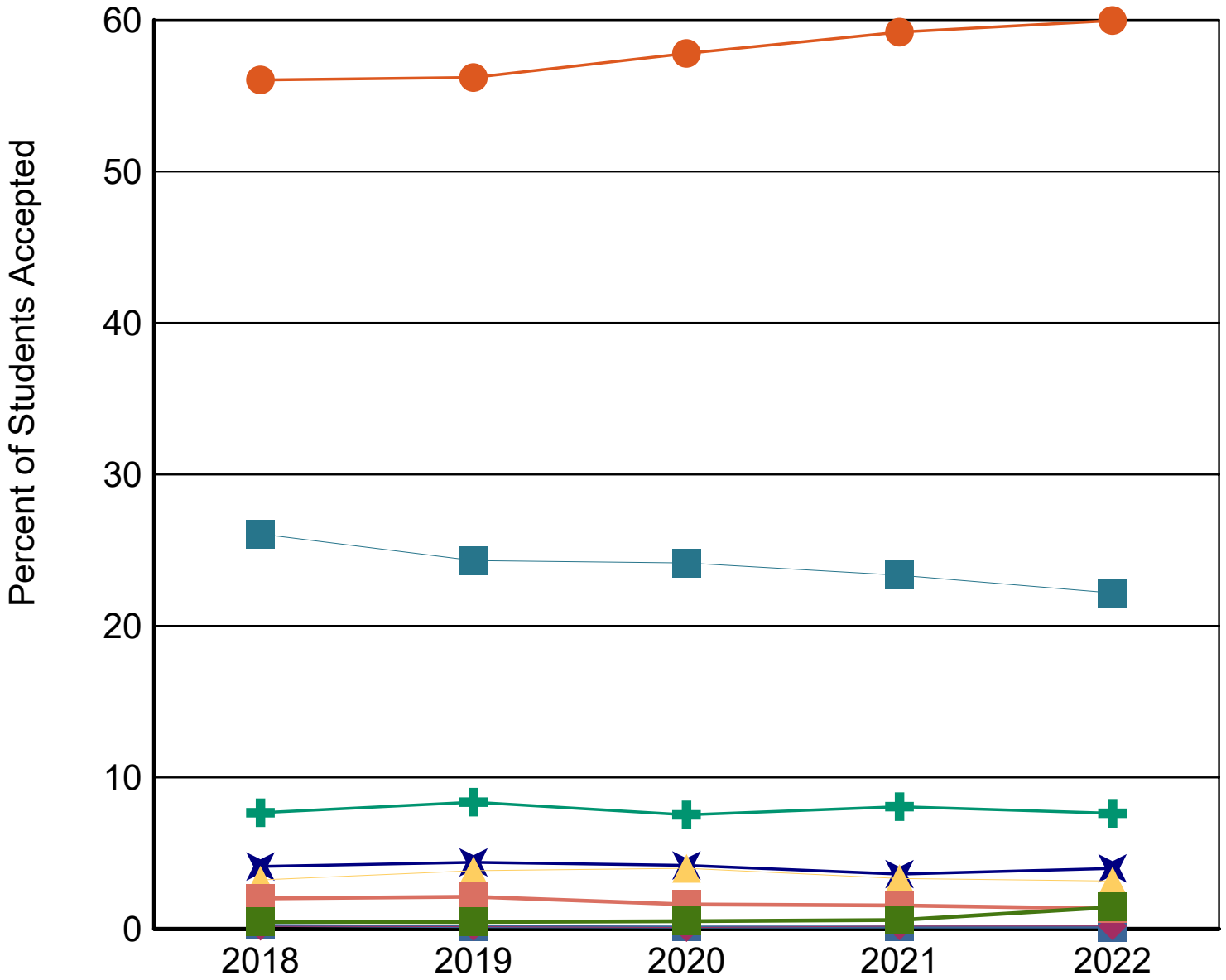
		2018	2019	2020	2021	2022
American Indian or Alaska Native	Applied	15	8	7	10	6
	Accepted	11	7	6	6	5
	% Accepted	73%	88%	86%	60%	83%
	Enrolled	4	4	5	4	4
	% Enrolled	36%	57%	83%	67%	80%
Asian	Applied	215	225	214	183	187
	Accepted	195	201	197	173	167
	% Accepted	91%	89%	92%	95%	89%
	Enrolled	134	136	120	103	111
	% Enrolled	69%	68%	61%	60%	66%
Black or African American	Applied	459	469	440	449	386
	Accepted	363	383	354	386	319
	% Accepted	79%	82%	80%	86%	83%
	Enrolled	220	256	234	246	201
	% Enrolled	61%	67%	66%	64%	63%
Hispanic or Latino	Applied	3,004	2,871	3,009	3,115	2,783
	Accepted	2,653	2,573	2,718	2,832	2,507
	% Accepted	88%	90%	90%	91%	90%
	Enrolled	1,845	1,859	1,951	1,942	1,819
	% Enrolled	70%	72%	72%	69%	73%
Native Hawaiian or Other Pacific Islander	Applied	8	8	6	9	8
	Accepted	8	7	4	9	8
	% Accepted	100%	88%	67%	100%	100%
	Enrolled	3	5	3	8	4
	% Enrolled	38%	71%	75%	89%	50%
Two or More Races	Applied	186	200	208	173	143
	Accepted	153	176	188	159	132
	% Accepted	82%	88%	90%	92%	92%
	Enrolled	100	125	124	105	91
	% Enrolled	65%	71%	66%	66%	69%
White	Applied	1,376	1,218	1,265	1,231	1,014
	Accepted	1,234	1,113	1,136	1,117	927
	% Accepted	90%	91%	90%	91%	91%
	Enrolled	842	779	768	727	614
	% Enrolled	68%	70%	68%	65%	66%
International	Applied	111	105	86	80	60
	Accepted	95	97	76	74	56
	% Accepted	86%	92%	88%	93%	93%
	Enrolled	42	51	35	43	34
	% Enrolled	44%	53%	46%	58%	61%

		2018	2019	2020	2021	2022
Unknown or Not Reported	Applied	28	23	30	31	68
	Accepted	22	21	24	28	60
	% Accepted	79%	91%	80%	90%	88%
	Enrolled	13	14	12	17	40
	% Enrolled	59%	67%	50%	61%	67%
Total	Applied	5,402	5,127	5,265	5,281	4,655
	Accepted	4,734	4,578	4,703	4,784	4,181
	% Accepted	88%	89%	89%	91%	90%
	Enrolled	3,203	3,229	3,252	3,195	2,918
	% Enrolled	68%	71%	69%	67%	70%

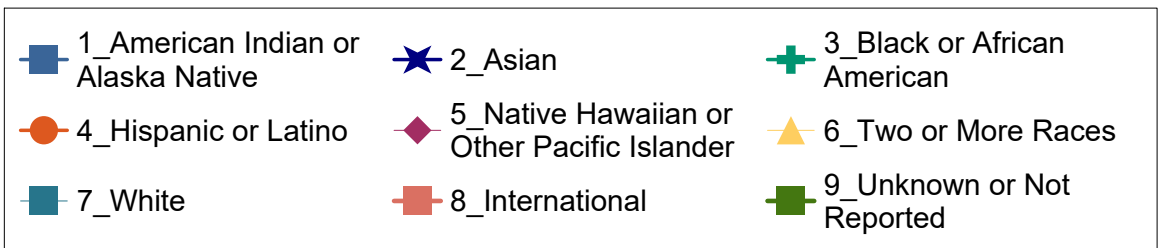
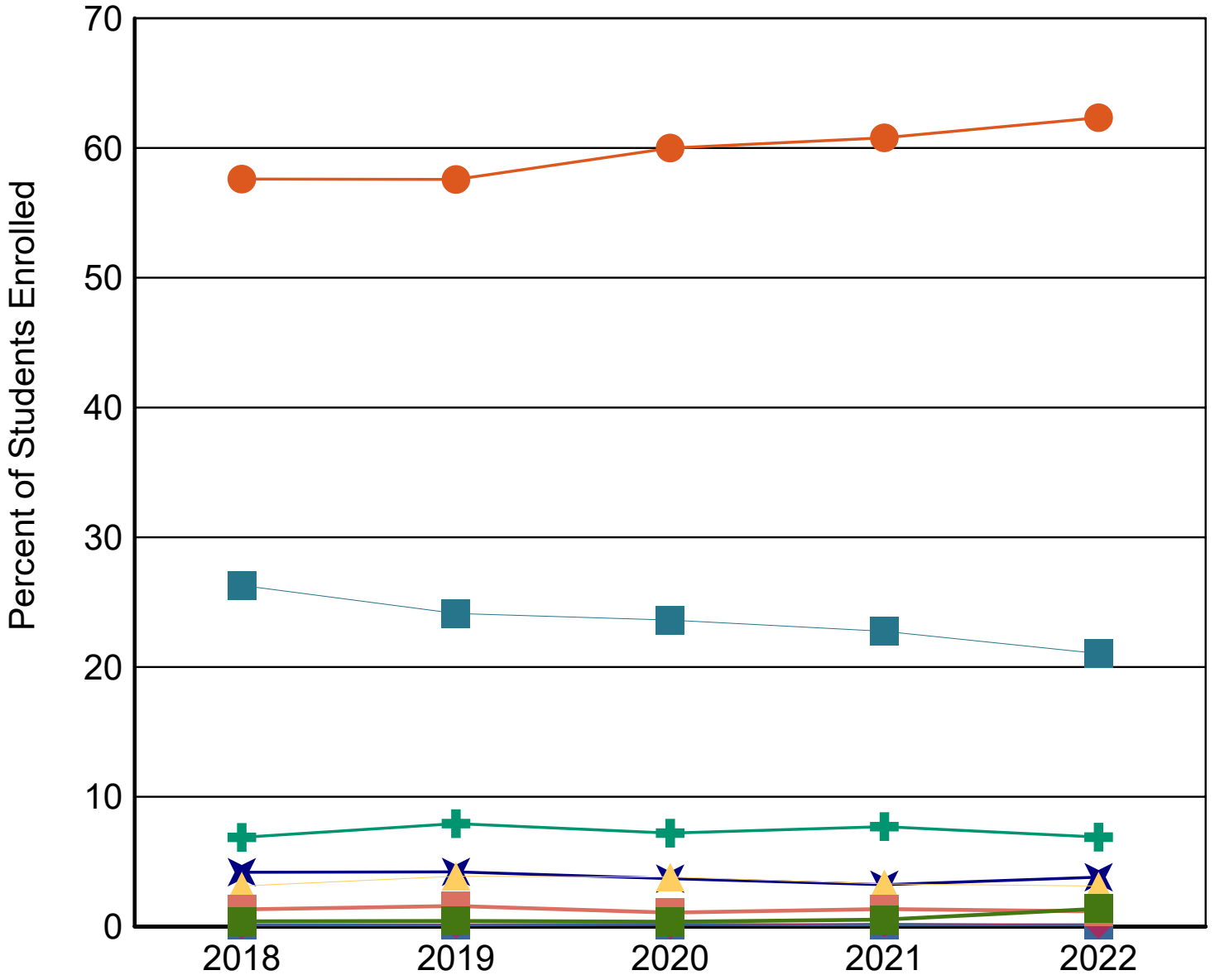
Transfer Undergraduate Applied by Ethnicity



Transfer Undergraduate Accepted by Ethnicity



Transfer Undergraduate Enrolled by Ethnicity



Transfer Undergraduate Applied, Accepted, and Enrolled by Gender

		2018	2019	2020	2021	2022
Female	Applied	2,582	2,482	2,657	2,760	2,279
	Accepted	2,329	2,281	2,426	2,566	2,102
	% Accepted	90%	92%	91%	93%	92%
	Enrolled	1,538	1,629	1,692	1,690	1,442
	% Enrolled	66%	71%	70%	66%	69%
Male	Applied	2,820	2,645	2,608	2,521	2,376
	Accepted	2,405	2,297	2,277	2,218	2,079
	% Accepted	85%	87%	87%	88%	88%
	Enrolled	1,665	1,600	1,560	1,505	1,476
	% Enrolled	69%	70%	69%	68%	71%
Total	Applied	5,402	5,127	5,265	5,281	4,655
	Accepted	4,734	4,578	4,703	4,784	4,181
	% Accepted	88%	89%	89%	91%	90%
	Enrolled	3,203	3,229	3,252	3,195	2,918
	% Enrolled	68%	71%	69%	67%	70%

Transfer Undergraduate Applied, Accepted, and Enrolled by Economic Region

		2018	2019	2020	2021	2022
Alamo	Applied	3,209	3,100	3,250	3,009	2,852
	Accepted	2,830	2,799	2,931	2,747	2,595
	% Accepted	88%	90%	90%	91%	91%
	Enrolled	2,095	2,140	2,249	2,061	2,005
	% Enrolled	74%	76%	77%	75%	77%
Capital	Applied	312	296	305	318	222
	Accepted	274	258	270	289	196
	% Accepted	88%	87%	89%	91%	88%
	Enrolled	157	141	140	132	98
	% Enrolled	57%	55%	52%	46%	50%
Central Texas	Applied	70	100	82	77	68
	Accepted	62	88	71	68	57
	% Accepted	89%	88%	87%	88%	84%
	Enrolled	37	62	50	34	40
	% Enrolled	60%	70%	70%	50%	70%
Gulf Coast	Applied	473	448	430	503	392
	Accepted	401	392	371	443	341
	% Accepted	85%	88%	86%	88%	87%
	Enrolled	204	227	186	244	193
	% Enrolled	51%	58%	50%	55%	57%
High Plains	Applied	17	16	16	20	13
	Accepted	15	16	15	17	12
	% Accepted	88%	100%	94%	85%	92%
	Enrolled	8	15	6	11	9
	% Enrolled	53%	94%	40%	65%	75%
Metroplex	Applied	178	156	167	178	120
	Accepted	151	134	149	162	110
	% Accepted	85%	86%	89%	91%	92%
	Enrolled	80	81	82	78	55
	% Enrolled	53%	60%	55%	48%	50%
Northwest	Applied	16	17	17	16	8
	Accepted	15	17	13	14	7
	% Accepted	94%	100%	76%	88%	88%
	Enrolled	7	9	11	11	5
	% Enrolled	47%	53%	85%	79%	71%
South Texas	Applied	634	576	561	697	553
	Accepted	560	500	495	634	492
	% Accepted	88%	87%	88%	91%	89%
	Enrolled	385	350	343	420	327
	% Enrolled	69%	70%	69%	66%	66%
Southeast	Applied	12	14	6	14	7
	Accepted	12	11	5	8	7
	% Accepted	100%	79%	83%	57%	100%
	Enrolled	6	9	3	4	4
	% Enrolled	50%	82%	60%	50%	57%
Upper East	Applied	19	17	22	26	20
	Accepted	16	16	20	25	17
	% Accepted	84%	94%	91%	96%	85%
	Enrolled	10	9	11	13	6
	% Enrolled	63%	56%	55%	52%	35%

		2018	2019	2020	2021	2022
Upper Rio Grande	Applied	82	60	72	80	71
	Accepted	72	55	66	71	62
	% Accepted	88%	92%	92%	89%	87%
	Enrolled	47	33	34	52	35
	% Enrolled	65%	60%	52%	73%	56%
West Texas	Applied	36	49	50	54	40
	Accepted	28	39	43	47	31
	% Accepted	78%	80%	86%	87%	78%
	Enrolled	16	26	30	24	20
	% Enrolled	57%	67%	70%	51%	65%
Not in Texas	Applied	344	278	287	289	289
	Accepted	298	253	254	259	254
	% Accepted	87%	91%	89%	90%	88%
	Enrolled	151	127	107	111	121
	% Enrolled	51%	50%	42%	43%	48%
Total	Applied	5,402	5,127	5,265	5,281	4,655
	Accepted	4,734	4,578	4,703	4,784	4,181
	% Accepted	88%	89%	89%	91%	90%
	Enrolled	3,203	3,229	3,252	3,195	2,918
	% Enrolled	68%	71%	69%	67%	70%

The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is on following page.



Texas Economic Regions

Alamo: Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

Capital: Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

Central Texas: Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

Gulf Coast: Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

High Plains: Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

Metroplex: Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

Northwest: Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

South Texas: Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

Southeast: Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

Upper East: Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

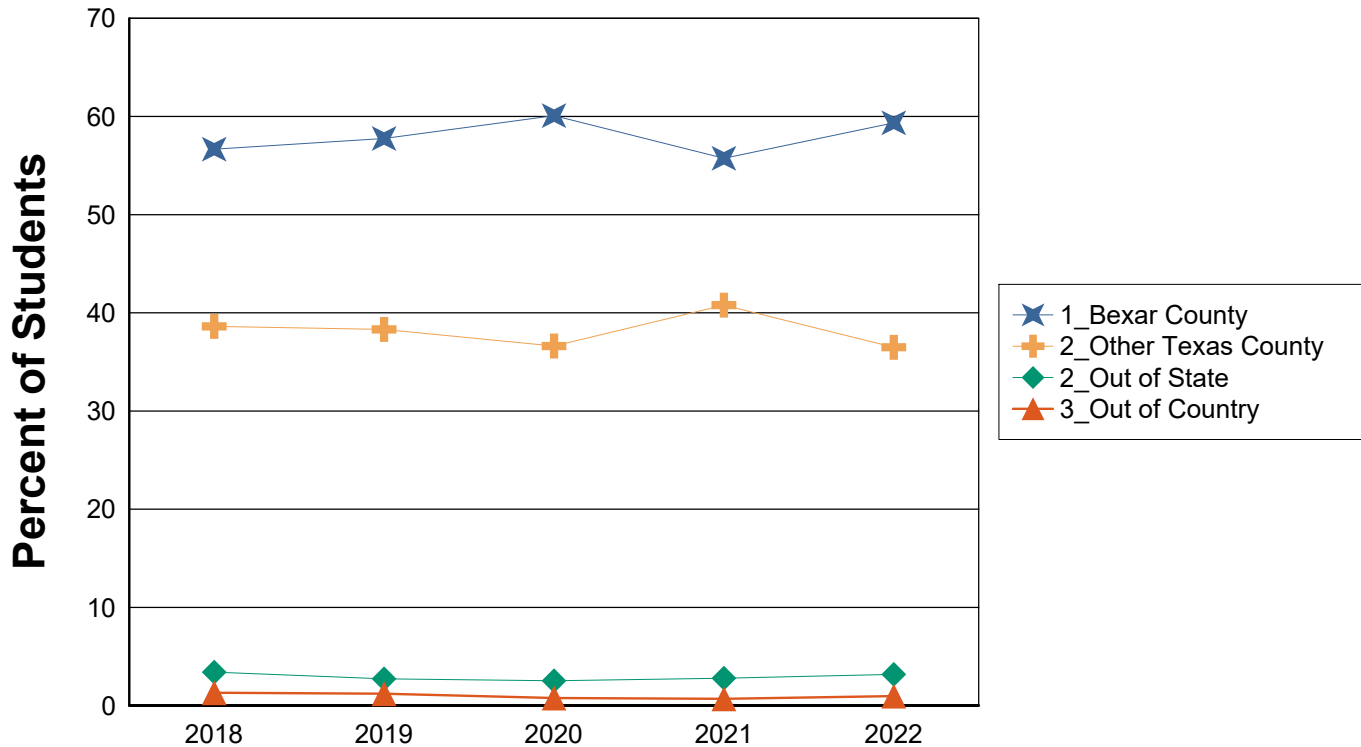
Upper Rio Grande: Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

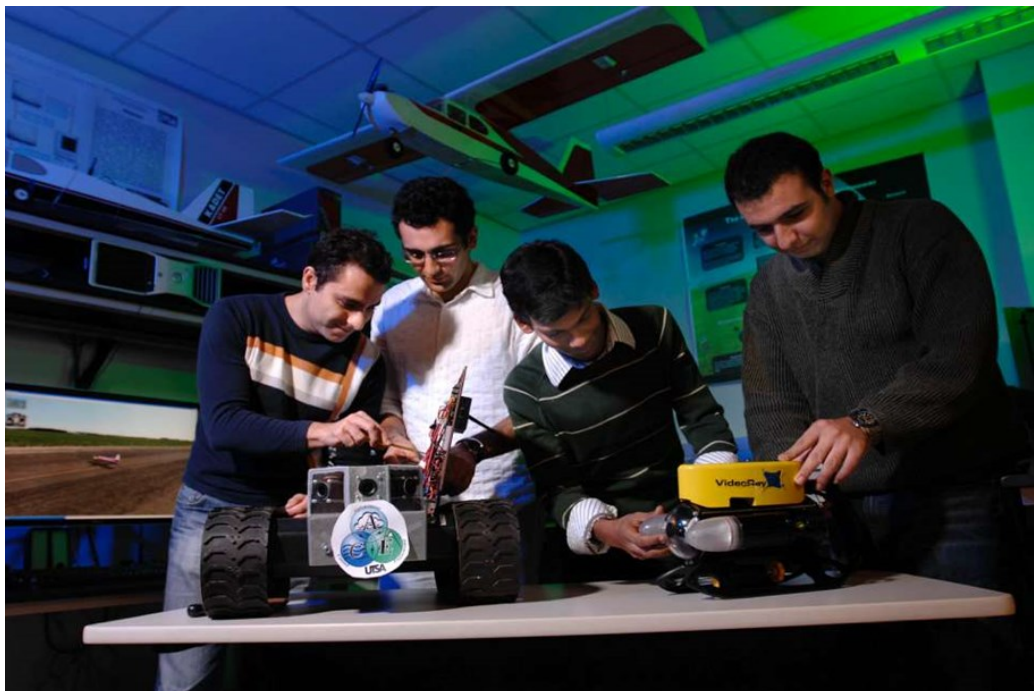
West Texas: Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

Transfer Undergraduate Applied, Accepted, and Enrolled by Residence Category

		2018	2019	2020	2021	2022
Bexar County	Applied	2,757	2,669	2,798	2,575	2,439
	Accepted	2,435	2,415	2,526	2,354	2,219
	% Accepted	88%	90%	90%	91%	91%
	Enrolled	1,815	1,865	1,954	1,781	1,732
	% Enrolled	75%	77%	77%	76%	78%
Other Texas County	Applied	2,301	2,180	2,180	2,417	1,927
	Accepted	2,001	1,910	1,923	2,171	1,708
	% Accepted	87%	88%	88%	90%	89%
	Enrolled	1,237	1,237	1,191	1,303	1,065
	% Enrolled	62%	65%	62%	60%	62%
Out of State	Applied	239	204	233	247	238
	Accepted	208	181	205	219	207
	% Accepted	87%	89%	88%	89%	87%
	Enrolled	109	88	82	89	93
	% Enrolled	52%	49%	40%	41%	45%
Out of Country	Applied	105	74	54	42	51
	Accepted	90	72	49	40	47
	% Accepted	86%	97%	91%	95%	92%
	Enrolled	42	39	25	22	28
	% Enrolled	47%	54%	51%	55%	60%
Total	Applied	5,402	5,127	5,265	5,281	4,655
	Accepted	4,734	4,578	4,703	4,784	4,181
	% Applied	88%	89%	89%	91%	90%
	Enrolled	3,203	3,229	3,252	3,195	2,918
	% Enrolled	68%	71%	69%	67%	70%

Transfer Undergraduate Applied, Accepted, and Enrolled by Residence Category





Graduate Admissions

The UTSA Fact Book
Office of Institutional Research and Analysis
Fall 2022

First Time Masters Student Applications

Applied, accepted, and enrolled data come from the Coordinating Board Admissions file (CBM00B) and contains summer and fall applications, while enrollment data is for the fall semester. Only students who have never applied at the Masters level are included here. Only the first-time, degree-seeking students are included in the cohorts for graduation and retention information. Contact the Office of Institutional Research and Analysis with questions: Institutional.Research@utsa.edu

First Time Masters Applied, Accepted, and Enrolled

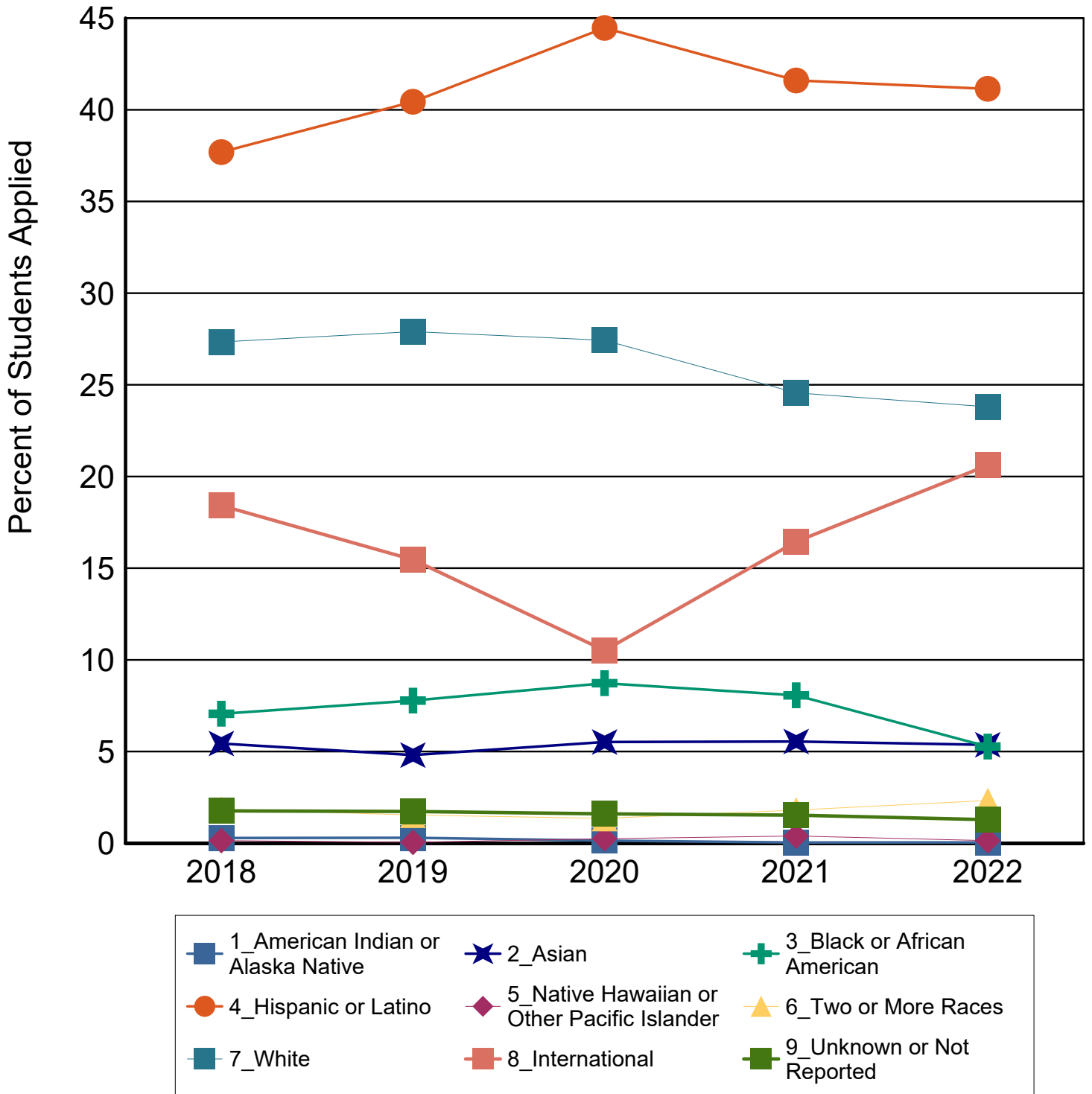
		2018	2019	2020	2021	2022
First Time	Applied	2,096	2,018	2,807	2,541	2,105
	Accepted	1,763	1,744	2,384	2,126	1,735
	% Accepted	84%	86%	85%	84%	82%
	Enrolled	1,039	1,131	1,573	1,274	1,079
	% Enrolled	59%	65%	66%	60%	62%

First Time Masters Applied, Accepted, and Enrolled by Ethnicity

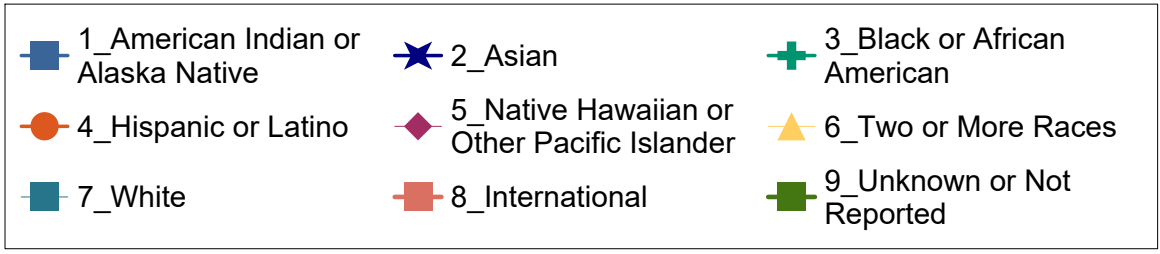
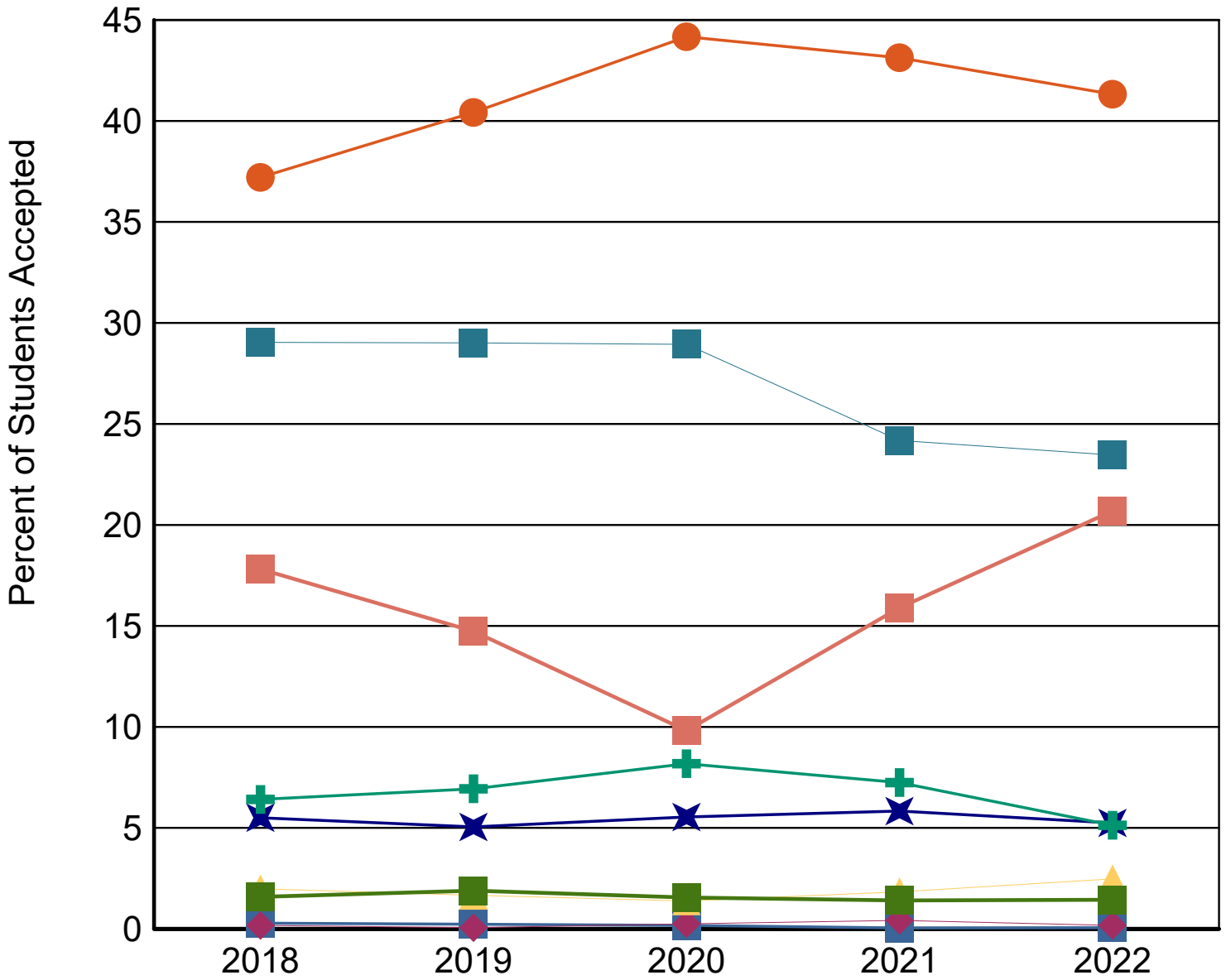
		2018	2019	2020	2021	2022
American Indian or Alaska Native	Applied	6	6	4	1	1
	Accepted	5	4	4	1	1
	% Accepted	83%	67%	100%	100%	100%
	Enrolled	4	3	2	1	1
	% Enrolled	80%	75%	50%	100%	100%
Asian	Applied	114	97	155	141	113
	Accepted	97	88	132	124	91
	% Accepted	85%	91%	85%	88%	81%
	Enrolled	63	55	87	65	55
	% Enrolled	65%	63%	66%	52%	60%
Black or African American	Applied	148	157	245	205	111
	Accepted	113	121	195	154	89
	% Accepted	76%	77%	80%	75%	80%
	Enrolled	80	87	123	92	61
	% Enrolled	71%	72%	63%	60%	69%
Hispanic or Latino	Applied	790	816	1,248	1,057	866
	Accepted	656	705	1,053	917	717
	% Accepted	83%	86%	84%	87%	83%
	Enrolled	473	541	779	666	543
	% Enrolled	72%	77%	74%	73%	76%
Native Hawaiian or Other Pacific Islander	Applied	3	1	7	10	3
	Accepted	3	1	6	9	3
	% Accepted	100%	100%	86%	90%	100%
	Enrolled	2	1	4	4	2
	% Enrolled	67%	100%	67%	44%	67%
Two or More Races	Applied	39	31	38	46	49
	Accepted	35	29	33	39	43
	% Accepted	90%	94%	87%	85%	88%
	Enrolled	25	20	24	24	28
	% Enrolled	71%	69%	73%	62%	65%
White	Applied	573	563	770	624	501
	Accepted	512	506	690	514	407
	% Accepted	89%	90%	90%	82%	81%
	Enrolled	326	330	452	300	270
	% Enrolled	64%	65%	66%	58%	66%
International	Applied	386	312	295	418	434
	Accepted	314	257	234	338	359
	% Accepted	81%	82%	79%	81%	83%
	Enrolled	48	71	75	101	108
	% Enrolled	15%	28%	32%	30%	30%

		2018	2019	2020	2021	2022
Unknown or Not Reported	Applied	37	35	45	39	27
	Accepted	28	33	37	30	25
	% Accepted	76%	94%	82%	77%	93%
	Enrolled	18	23	27	21	11
	% Enrolled	64%	70%	73%	70%	44%
Total	Applied	2,096	2,018	2,807	2,541	2,105
	Accepted	1,763	1,744	2,384	2,126	1,735
	% Accepted	84%	86%	85%	84%	82%
	Enrolled	1,039	1,131	1,573	1,274	1,079
	% Enrolled	59%	65%	66%	60%	62%

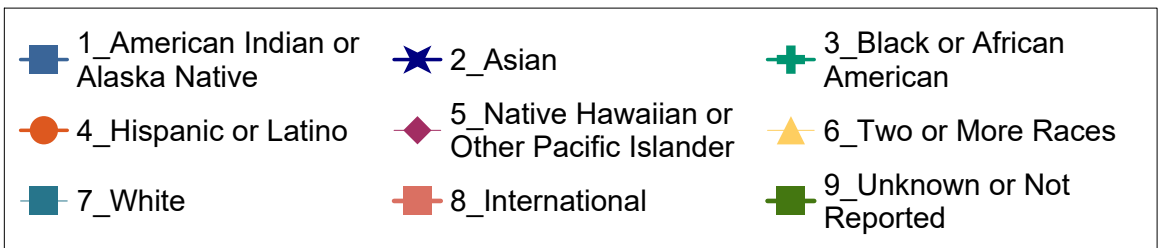
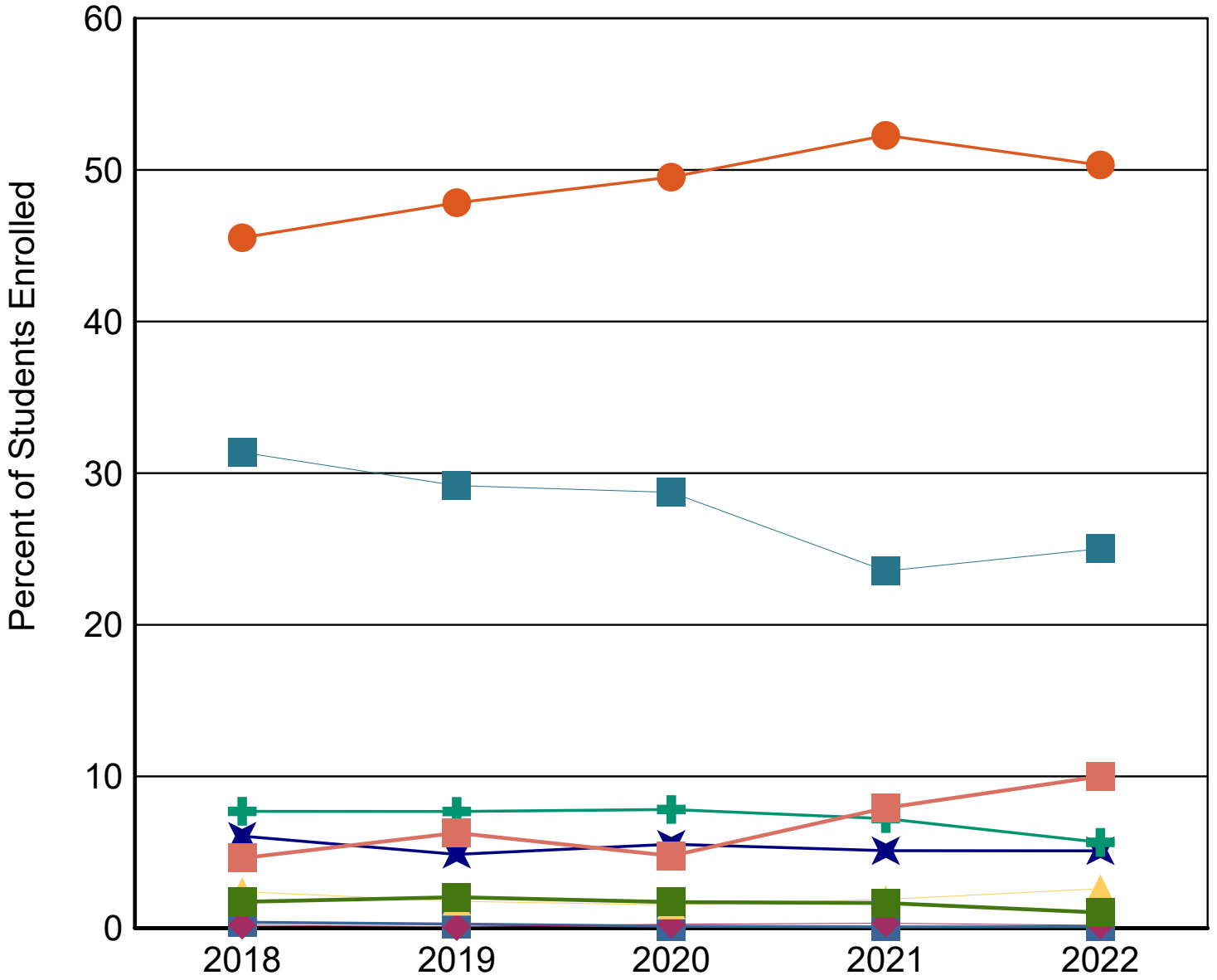
First Time Masters Applied by Ethnicity



First Time Masters Accepted by Ethnicity



First Time Masters Enrolled by Ethnicity



First Time Masters Applied, Accepted, and Enrolled by Gender

		2018	2019	2020	2021	2022
Female	Applied	1,128	1,108	1,556	1,452	1,171
	Accepted	953	982	1,324	1,224	958
	% Accepted	84%	89%	85%	84%	82%
	Enrolled	577	644	879	745	611
	% Enrolled	61%	66%	66%	61%	64%
Male	Applied	968	910	1,251	1,089	934
	Accepted	810	762	1,060	902	777
	% Accepted	84%	84%	85%	83%	83%
	Enrolled	462	487	694	529	468
	% Enrolled	57%	64%	65%	59%	60%
Total	Applied	2,096	2,018	2,807	2,541	2,105
	Accepted	1,763	1,744	2,384	2,126	1,735
	% Accepted	84%	86%	85%	84%	82%
	Enrolled	1,039	1,131	1,573	1,274	1,079
	% Enrolled	59%	65%	66%	60%	62%

First Time Masters Applied, Accepted, and Enrolled by Economic Region

		2018	2019	2020	2021	2022
Alamo	Applied	1,158	1,159	1,746	1,430	1,233
	Accepted	999	1,027	1,506	1,251	1,040
	% Accepted	86%	89%	86%	87%	84%
	Enrolled	774	822	1,158	914	809
	% Enrolled	77%	80%	77%	73%	78%
Capital	Applied	68	75	131	138	111
	Accepted	61	64	110	107	81
	% Accepted	90%	85%	84%	78%	73%
	Enrolled	25	35	64	70	36
	% Enrolled	41%	55%	58%	65%	44%
Central Texas	Applied	25	27	26	20	18
	Accepted	19	23	23	16	13
	% Accepted	76%	85%	88%	80%	72%
	Enrolled	8	14	13	7	5
	% Enrolled	42%	61%	57%	44%	38%
Gulf Coast	Applied	117	105	172	120	79
	Accepted	95	93	140	90	67
	% Accepted	81%	89%	81%	75%	85%
	Enrolled	54	43	75	43	38
	% Enrolled	57%	46%	54%	48%	57%
High Plains	Applied	5	6	7	14	9
	Accepted	4	3	4	11	5
	% Accepted	80%	50%	57%	79%	56%
	Enrolled	0	3	3	5	2
	% Enrolled	0%	100%	75%	45%	40%
Metroplex	Applied	39	47	79	80	45
	Accepted	31	39	65	53	37
	% Accepted	79%	83%	82%	66%	82%
	Enrolled	10	21	29	24	11
	% Enrolled	32%	54%	45%	45%	30%
Northwest	Applied	3	4	8	3	5
	Accepted	3	4	6	3	3
	% Accepted	100%	100%	75%	100%	60%
	Enrolled	3	4	1	2	0
	% Enrolled	100%	100%	17%	67%	0%
South Texas	Applied	149	134	181	123	80
	Accepted	122	112	153	108	67
	% Accepted	82%	84%	85%	88%	84%
	Enrolled	79	70	113	69	44
	% Enrolled	65%	63%	74%	64%	66%
Southeast	Applied	14	10	10	5	4
	Accepted	10	8	8	3	2
	% Accepted	71%	80%	80%	60%	50%
	Enrolled	3	2	4	1	2
	% Enrolled	30%	25%	50%	33%	100%
Upper East	Applied	4	8	11	9	4
	Accepted	3	6	10	7	2
	% Accepted	75%	75%	91%	78%	50%
	Enrolled	1	5	5	3	1
	% Enrolled	33%	83%	50%	43%	50%

		2018	2019	2020	2021	2022
Upper Rio Grande	Applied	20	13	21	14	24
	Accepted	15	10	21	11	19
	% Accepted	75%	77%	100%	79%	79%
	Enrolled	11	7	14	6	11
	% Enrolled	73%	70%	67%	55%	58%
West Texas	Applied	9	14	10	9	7
	Accepted	9	12	9	7	5
	% Accepted	100%	86%	90%	78%	71%
	Enrolled	5	8	5	4	5
	% Enrolled	56%	67%	56%	57%	100%
Not in Texas	Applied	485	416	405	576	486
	Accepted	392	343	329	459	394
	% Accepted	81%	82%	81%	80%	81%
	Enrolled	66	97	89	126	115
	% Enrolled	17%	28%	27%	27%	29%
Total	Applied	2,096	2,018	2,807	2,541	2,105
	Accepted	1,763	1,744	2,384	2,126	1,735
	% Accepted	84%	86%	85%	84%	82%
	Enrolled	1,039	1,131	1,573	1,274	1,079
	% Enrolled	59%	65%	66%	60%	62%

The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is on following page.



Texas Economic Regions

Alamo: Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

Capital: Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

Central Texas: Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

Gulf Coast: Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

High Plains: Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

Metroplex: Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

Northwest: Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

South Texas: Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

Southeast: Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

Upper East: Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

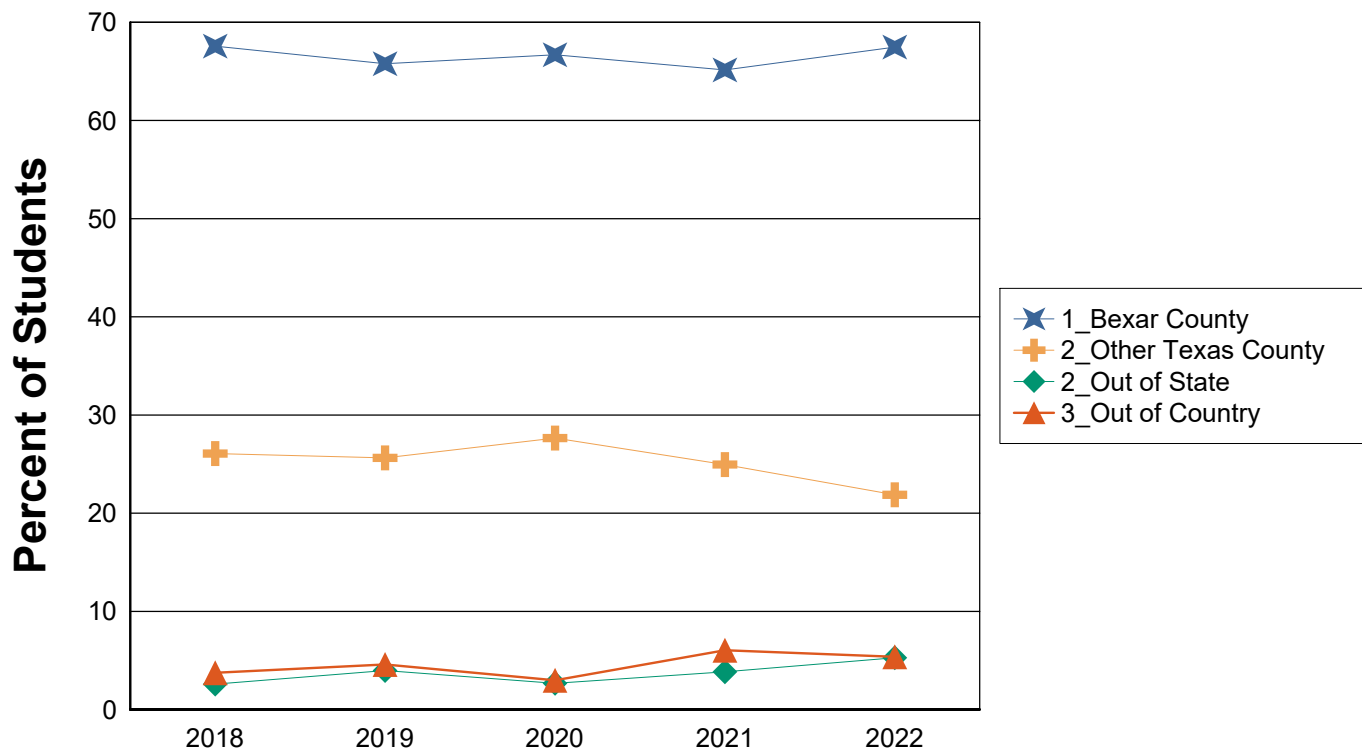
Upper Rio Grande: Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

West Texas: Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

First Time Masters Applied, Accepted, and Enrolled by Residence Category

		2018	2019	2020	2021	2022
Bexar County	Applied	1,047	1,048	1,560	1,288	1,098
	Accepted	902	928	1,355	1,128	928
	% Accepted	86%	89%	87%	88%	85%
	Enrolled	702	744	1,049	830	728
	% Enrolled	78%	80%	77%	74%	78%
Other Texas County	Applied	564	554	842	677	521
	Accepted	469	473	700	539	413
	% Accepted	83%	85%	83%	80%	79%
	Enrolled	271	290	435	318	236
	% Enrolled	58%	61%	62%	59%	57%
Out of State	Applied	121	153	156	199	197
	Accepted	96	129	134	158	153
	% Accepted	79%	84%	86%	79%	78%
	Enrolled	27	45	42	49	57
	% Enrolled	28%	35%	31%	31%	37%
Out of Country	Applied	364	263	249	377	289
	Accepted	296	214	195	301	241
	% Accepted	81%	81%	78%	80%	83%
	Enrolled	39	52	47	77	58
	% Enrolled	13%	24%	24%	26%	24%
Total	Applied	2,096	2,018	2,807	2,541	2,105
	Accepted	1,763	1,744	2,384	2,126	1,735
	% Applied	84%	86%	85%	84%	82%
	Enrolled	1,039	1,131	1,573	1,274	1,079
	% Enrolled	59%	65%	66%	60%	62%

First Time Masters Applied, Accepted, and Enrolled by Residence Category



First Time Doctoral Student Applications

Applied, accepted, and enrolled data come from the Coordinating Board Admissions file (CBM00B) and contains summer and fall applications, while enrollment data is for the fall semester. Only students who have never applied at the Doctoral level are included here. Only the first-time, degree-seeking students are included in the cohorts for graduation and retention information. Contact the Office of Institutional Research and Analysis with questions: Institutional.Research@utsa.edu

First Time Doctoral Applied, Accepted, and Enrolled

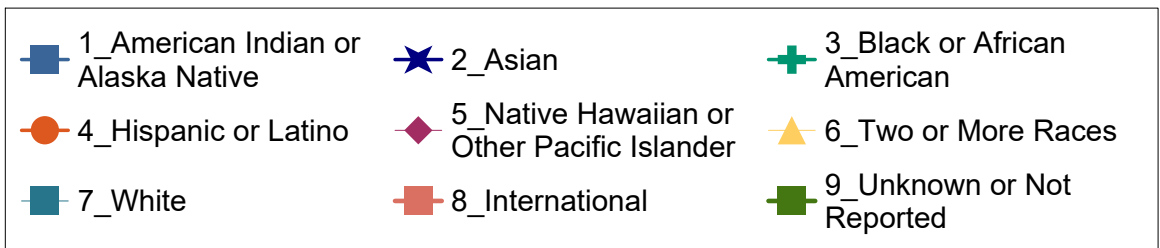
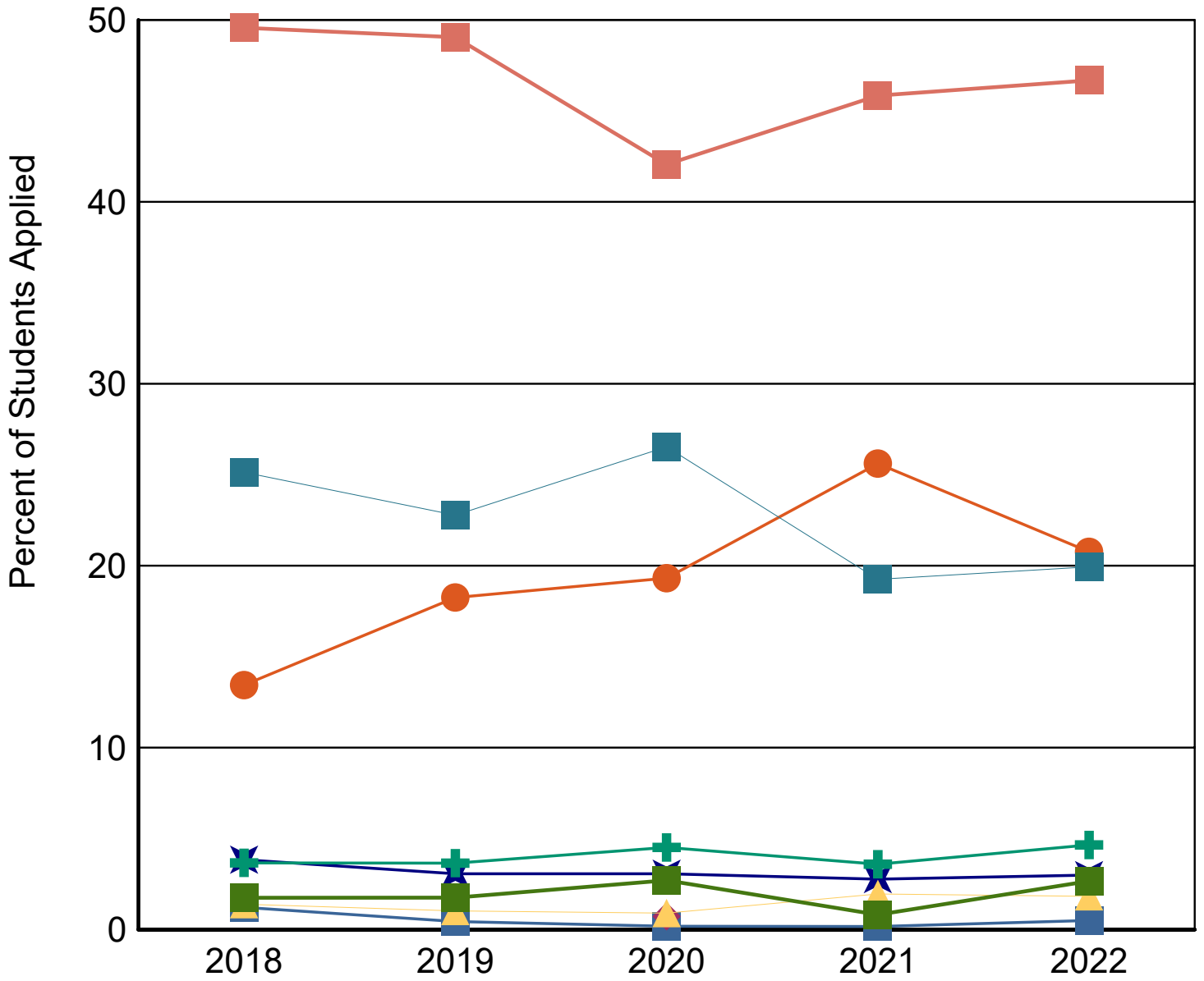
		2018	2019	2020	2021	2022
First Time	Applied	573	685	554	613	602
	Accepted	301	336	304	290	308
	% Accepted	53%	49%	55%	47%	51%
	Enrolled	178	209	170	188	175
	% Enrolled	59%	62%	56%	65%	57%

First Time Doctoral Applied, Accepted, and Enrolled by Ethnicity

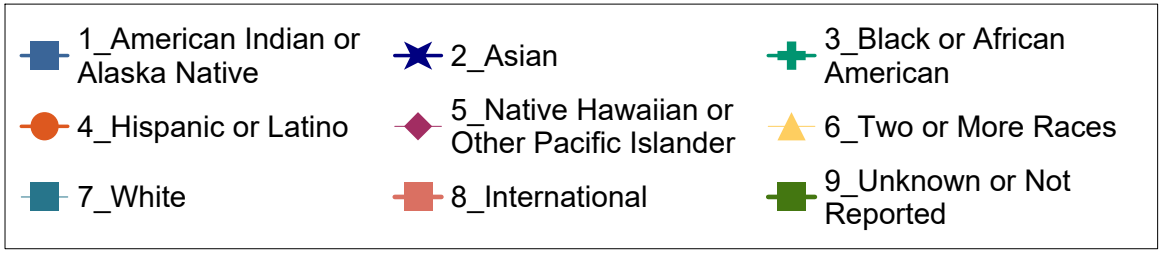
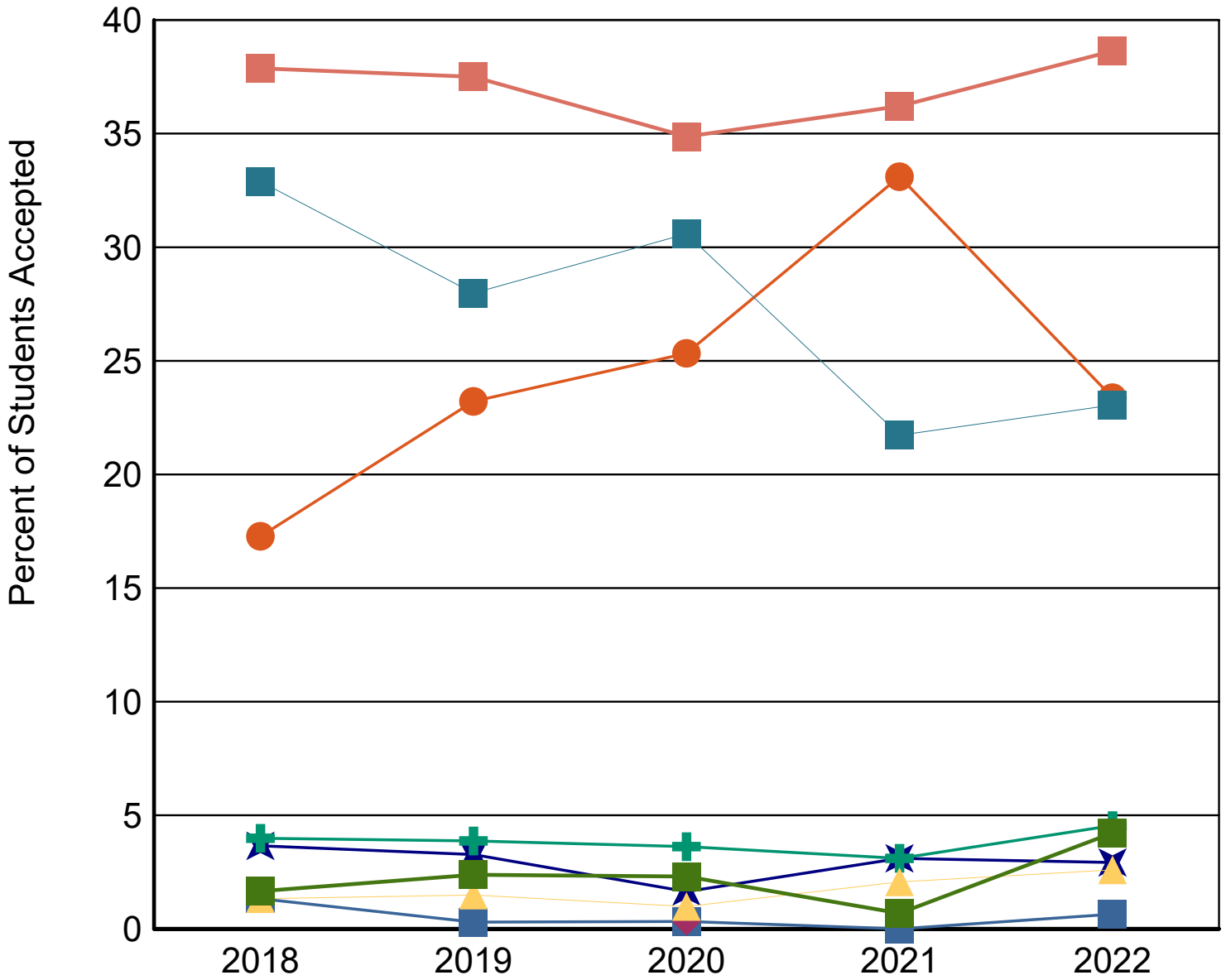
		2018	2019	2020	2021	2022
American Indian or Alaska Native	Applied	7	3	1	1	3
	Accepted	4	1	1	0	2
	% Accepted	57%	33%	100%	0%	67%
	Enrolled	4	0	1	0	2
	% Enrolled	100%	0%	100%		100%
Asian	Applied	22	21	17	17	18
	Accepted	11	11	5	9	9
	% Accepted	50%	52%	29%	53%	50%
	Enrolled	6	5	3	7	8
	% Enrolled	55%	45%	60%	78%	89%
Black or African American	Applied	21	25	25	22	28
	Accepted	12	13	11	9	14
	% Accepted	57%	52%	44%	41%	50%
	Enrolled	11	9	7	6	9
	% Enrolled	92%	69%	64%	67%	64%
Hispanic or Latino	Applied	77	125	107	157	125
	Accepted	52	78	77	96	72
	% Accepted	68%	62%	72%	61%	58%
	Enrolled	40	58	54	79	51
	% Enrolled	77%	74%	70%	82%	71%
Native Hawaiian or Other Pacific Islander	Applied	0	0	4	0	0
	Accepted	0	0	1	0	0
	% Accepted	0%	0%	25%	0%	0%
	Enrolled	0	0	1	0	0
	% Enrolled			100%		
Two or More Races	Applied	8	7	5	12	11
	Accepted	4	5	3	6	8
	% Accepted	50%	71%	60%	50%	73%
	Enrolled	3	1	1	5	6
	% Enrolled	75%	20%	33%	83%	75%
White	Applied	144	156	147	118	120
	Accepted	99	94	93	63	71
	% Accepted	69%	60%	63%	53%	59%
	Enrolled	56	65	58	40	49
	% Enrolled	57%	69%	62%	63%	69%
International	Applied	284	336	233	281	281
	Accepted	114	126	106	105	119
	% Accepted	40%	38%	45%	37%	42%
	Enrolled	55	66	43	49	47
	% Enrolled	48%	52%	41%	47%	39%

		2018	2019	2020	2021	2022
Unknown or Not Reported	Applied	10	12	15	5	16
	Accepted	5	8	7	2	13
	% Accepted	50%	67%	47%	40%	81%
	Enrolled	3	5	2	2	3
	% Enrolled	60%	63%	29%	100%	23%
Total	Applied	573	685	554	613	602
	Accepted	301	336	304	290	308
	% Accepted	53%	49%	55%	47%	51%
	Enrolled	178	209	170	188	175
	% Enrolled	59%	62%	56%	65%	57%

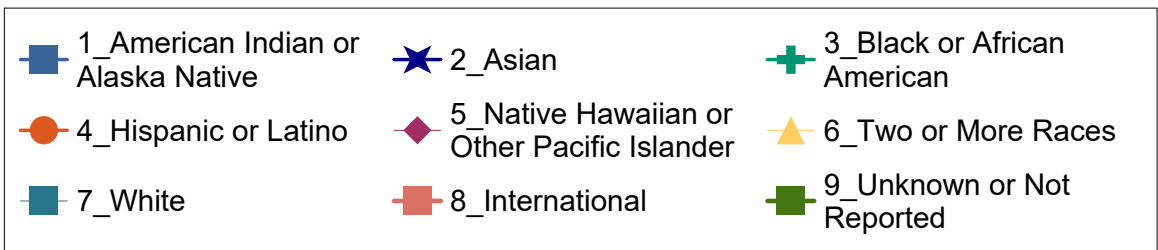
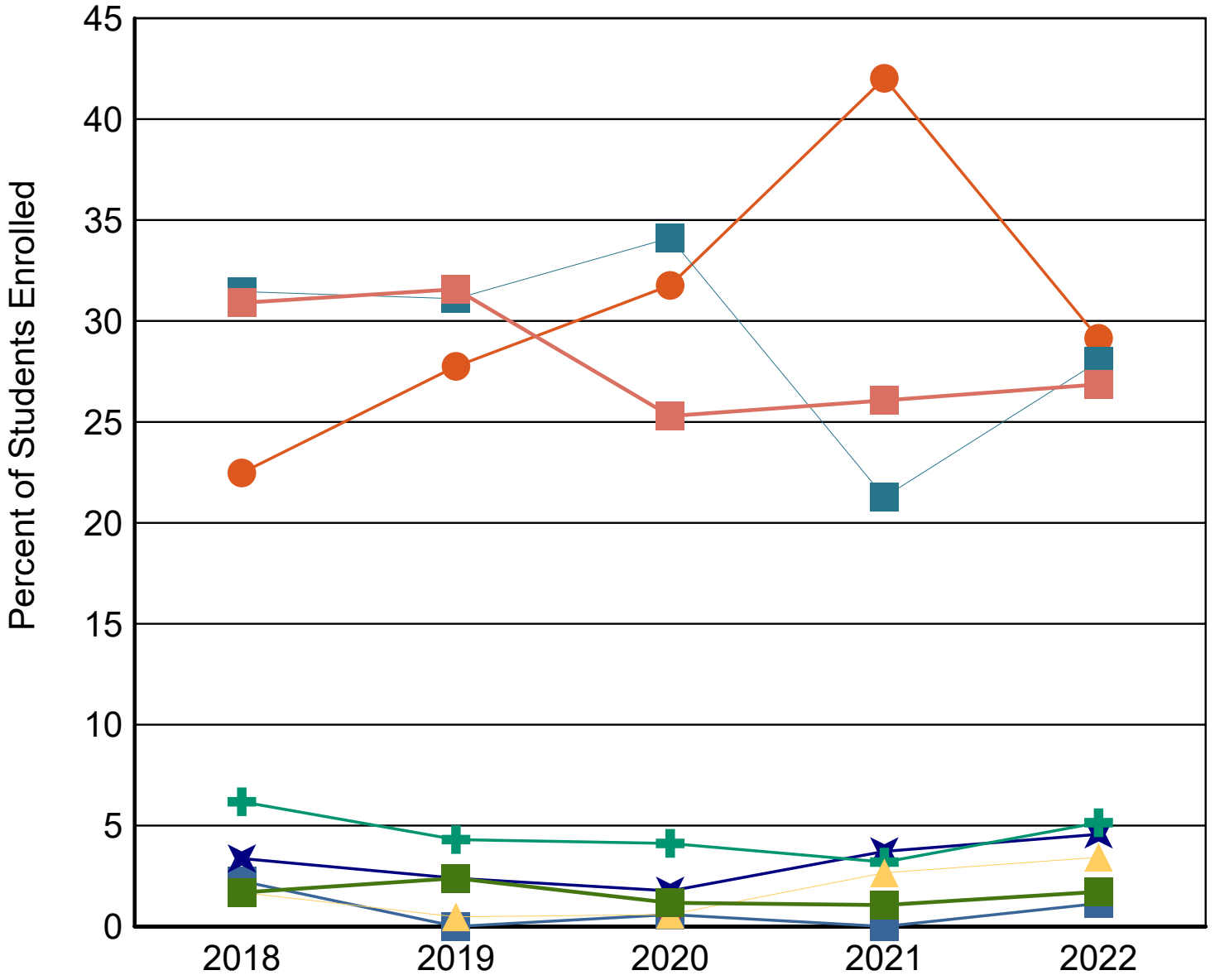
First Time Doctoral Applied by Ethnicity



First Time Doctoral Accepted by Ethnicity



First Time Doctoral Enrolled by Ethnicity



First Time Doctoral Applied, Accepted, and Enrolled by Gender

		2018	2019	2020	2021	2022
Female	Applied	257	311	251	293	305
	Accepted	141	153	133	155	163
	% Accepted	55%	49%	53%	53%	53%
	Enrolled	88	103	74	112	95
	% Enrolled	62%	67%	56%	72%	58%
Male	Applied	316	374	303	320	297
	Accepted	160	183	171	135	145
	% Accepted	51%	49%	56%	42%	49%
	Enrolled	90	106	96	76	80
	% Enrolled	56%	58%	56%	56%	55%
Total	Applied	573	685	554	613	602
	Accepted	301	336	304	290	308
	% Accepted	53%	49%	55%	47%	51%
	Enrolled	178	209	170	188	175
	% Enrolled	59%	62%	56%	65%	57%

First Time Doctoral Applied, Accepted, and Enrolled by Economic Region

		2018	2019	2020	2021	2022
Alamo	Applied	180	216	176	209	184
	Accepted	122	134	121	131	123
	% Accepted	68%	62%	69%	63%	67%
	Enrolled	96	103	95	107	96
	% Enrolled	79%	77%	79%	82%	78%
Capital	Applied	16	25	21	21	25
	Accepted	11	15	14	9	14
	% Accepted	69%	60%	67%	43%	56%
	Enrolled	7	6	5	4	8
	% Enrolled	64%	40%	36%	44%	57%
Central Texas	Applied	2	2	4	6	9
	Accepted	2	1	0	3	4
	% Accepted	100%	50%	0%	50%	44%
	Enrolled	0	1	0	0	2
	% Enrolled	0%	100%		0%	50%
Gulf Coast	Applied	11	23	13	24	23
	Accepted	6	7	6	10	7
	% Accepted	55%	30%	46%	42%	30%
	Enrolled	4	4	4	4	4
	% Enrolled	67%	57%	67%	40%	57%
High Plains	Applied	1	2	3	2	3
	Accepted	0	0	2	0	2
	% Accepted	0%	0%	67%	0%	67%
	Enrolled	0	0	0	0	1
	% Enrolled			0%		50%
Metroplex	Applied	12	13	9	12	22
	Accepted	4	8	4	2	9
	% Accepted	33%	62%	44%	17%	41%
	Enrolled	1	2	0	1	6
	% Enrolled	25%	25%	0%	50%	67%
Northwest	Applied	1	1	0	0	1
	Accepted	1	1	0	0	0
	% Accepted	100%	100%	0%	0%	0%
	Enrolled	0	0	0	0	0
	% Enrolled	0%	0%			
South Texas	Applied	23	24	22	37	19
	Accepted	15	11	13	29	7
	% Accepted	65%	46%	59%	78%	37%
	Enrolled	10	7	7	25	5
	% Enrolled	67%	64%	54%	86%	71%
Southeast	Applied	1	1	2	0	2
	Accepted	0	1	0	0	1
	% Accepted	0%	100%	0%	0%	50%
	Enrolled	0	0	0	0	0
	% Enrolled		0%			0%
Upper East	Applied	2	3	1	2	0
	Accepted	1	1	1	2	0
	% Accepted	50%	33%	100%	100%	0%
	Enrolled	0	0	1	1	0
	% Enrolled	0%	0%	100%	50%	

		2018	2019	2020	2021	2022
Upper Rio Grande	Applied	1	4	2	2	3
	Accepted	0	3	1	1	1
	% Accepted	0%	75%	50%	50%	33%
	Enrolled	0	1	0	1	1
	% Enrolled		33%	0%	100%	100%
West Texas	Applied	0	0	2	0	1
	Accepted	0	0	1	0	1
	% Accepted	0%	0%	50%	0%	100%
	Enrolled	0	0	1	0	1
	% Enrolled			100%		100%
Not in Texas	Applied	323	371	299	298	310
	Accepted	139	154	141	103	139
	% Accepted	43%	42%	47%	35%	45%
	Enrolled	60	85	57	45	51
	% Enrolled	43%	55%	40%	44%	37%
Total	Applied	573	685	554	613	602
	Accepted	301	336	304	290	308
	% Accepted	53%	49%	55%	47%	51%
	Enrolled	178	209	170	188	175
	% Enrolled	59%	62%	56%	65%	57%

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Texas Economic Regions

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Capital: Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

Central Texas: Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

Gulf Coast: Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

High Plains: Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

Metroplex: Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

Northwest: Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

South Texas: Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

Southeast: Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

Upper East: Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

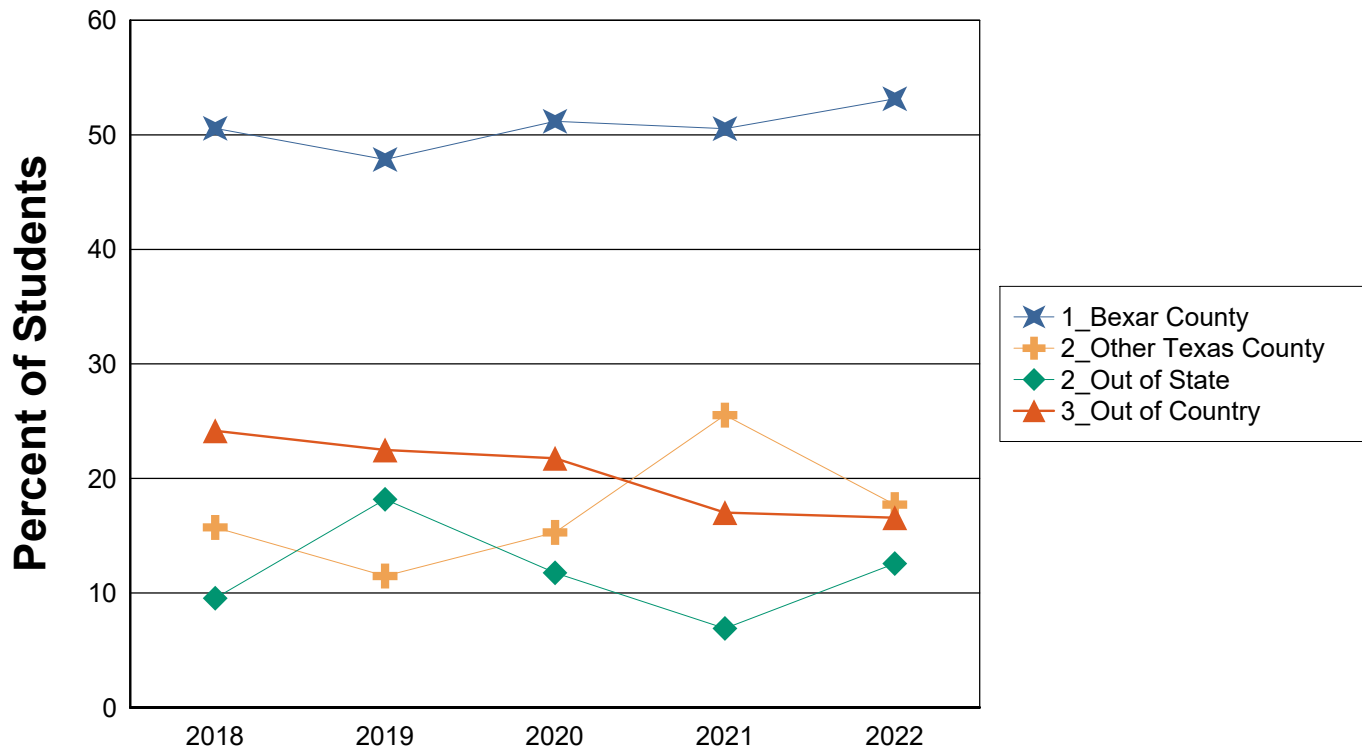
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West Texas: Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

First Time Doctoral Applied, Accepted, and Enrolled by Residence Category

		2018	2019	2020	2021	2022
Bexar County	Applied	173	208	162	193	169
	Accepted	116	130	109	119	116
	% Accepted	67%	63%	67%	62%	69%
	Enrolled	90	100	87	95	93
	% Enrolled	78%	77%	80%	80%	80%
Other Texas County	Applied	77	106	93	122	123
	Accepted	46	52	54	68	53
	% Accepted	60%	49%	58%	56%	43%
	Enrolled	28	24	26	48	31
	% Enrolled	61%	46%	48%	71%	58%
Out of State	Applied	107	133	90	102	108
	Accepted	40	72	46	29	48
	% Accepted	37%	54%	51%	28%	44%
	Enrolled	17	38	20	13	22
	% Enrolled	43%	53%	43%	45%	46%
Out of Country	Applied	216	238	209	196	202
	Accepted	99	82	95	74	91
	% Accepted	46%	34%	45%	38%	45%
	Enrolled	43	47	37	32	29
	% Enrolled	43%	57%	39%	43%	32%
Total	Applied	573	685	554	613	602
	Accepted	301	336	304	290	308
	% Applied	53%	49%	55%	47%	51%
	Enrolled	178	209	170	188	175
	% Enrolled	59%	62%	56%	65%	57%

First Time Doctoral Applied, Accepted, and Enrolled by Residence Category





New Undergraduates

The UTSA Fact Book
Office of Institutional Research and Analysis
Fall 2022

UTSA First Time Undergraduate Information

This section includes data about part-time and full-time students who are first-time enrolled undergraduates at UTSA. Students who are part of the Coordinated Admissions Program (CAP) at UT Austin, and non-degree seeking students are included. Contact the Office the Institutional Research and Analysis with questions: Institutional.Research@utsa.edu

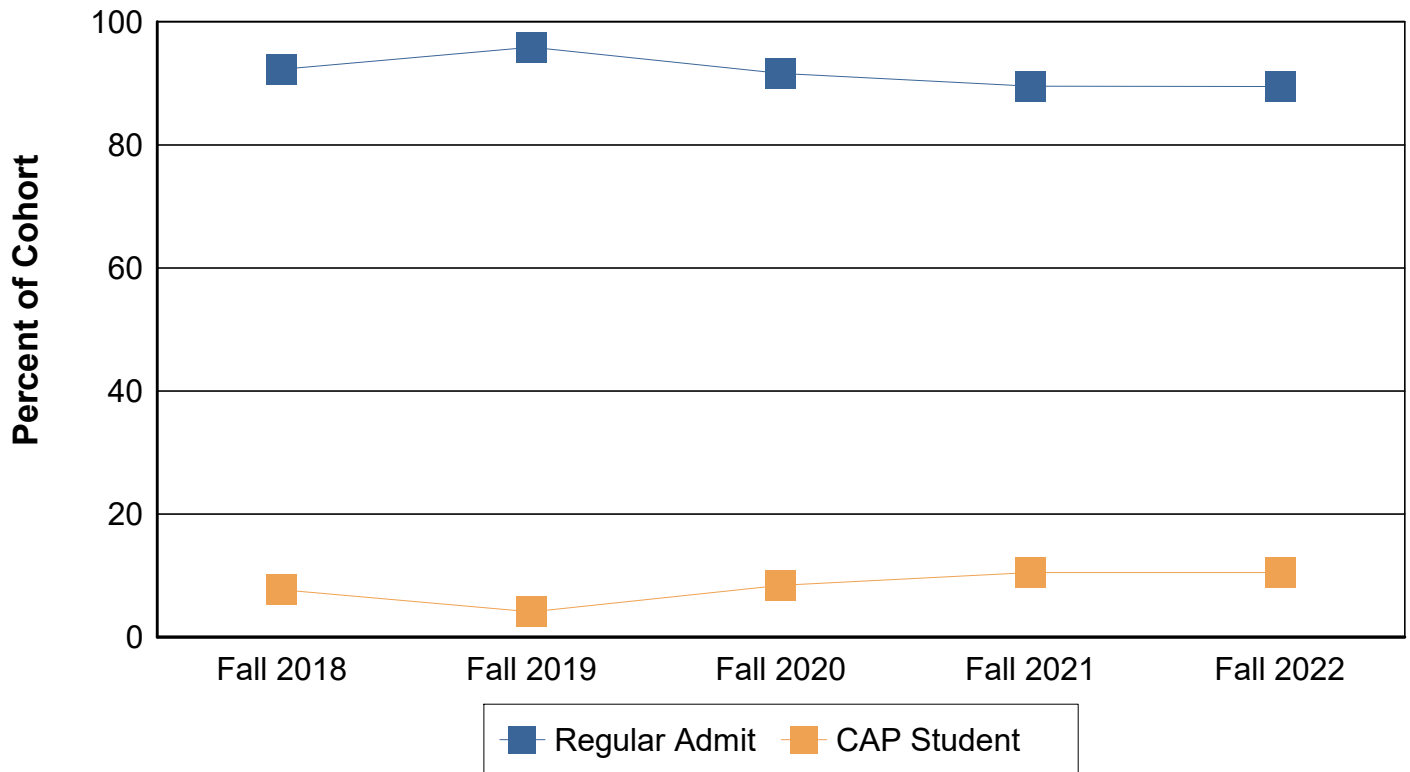
Note: Due to changes in SAT scoring and content beginning in spring 2016, SAT scores before fall 2017 in previous Fact Books are not comparable to new scores. Beginning in fall 2017, the majority of admissions decisions considered the new version of SAT scores, so only the newer score is reported.

UTSA First Time Undergraduates by Admission Type (UTSA degree seeking and CAP students)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	4,599 92%	4,410 96%	4,885 92%	4,943 90%	5,094 89%
CAP Student	385 8%	189 4%	448 8%	579 10%	598 11%
Total	4,984 100%	4,599 100%	5,333 100%	5,522 100%	5,692 100%

Note: The Provisional admissions program was discontinued after fall 2014.

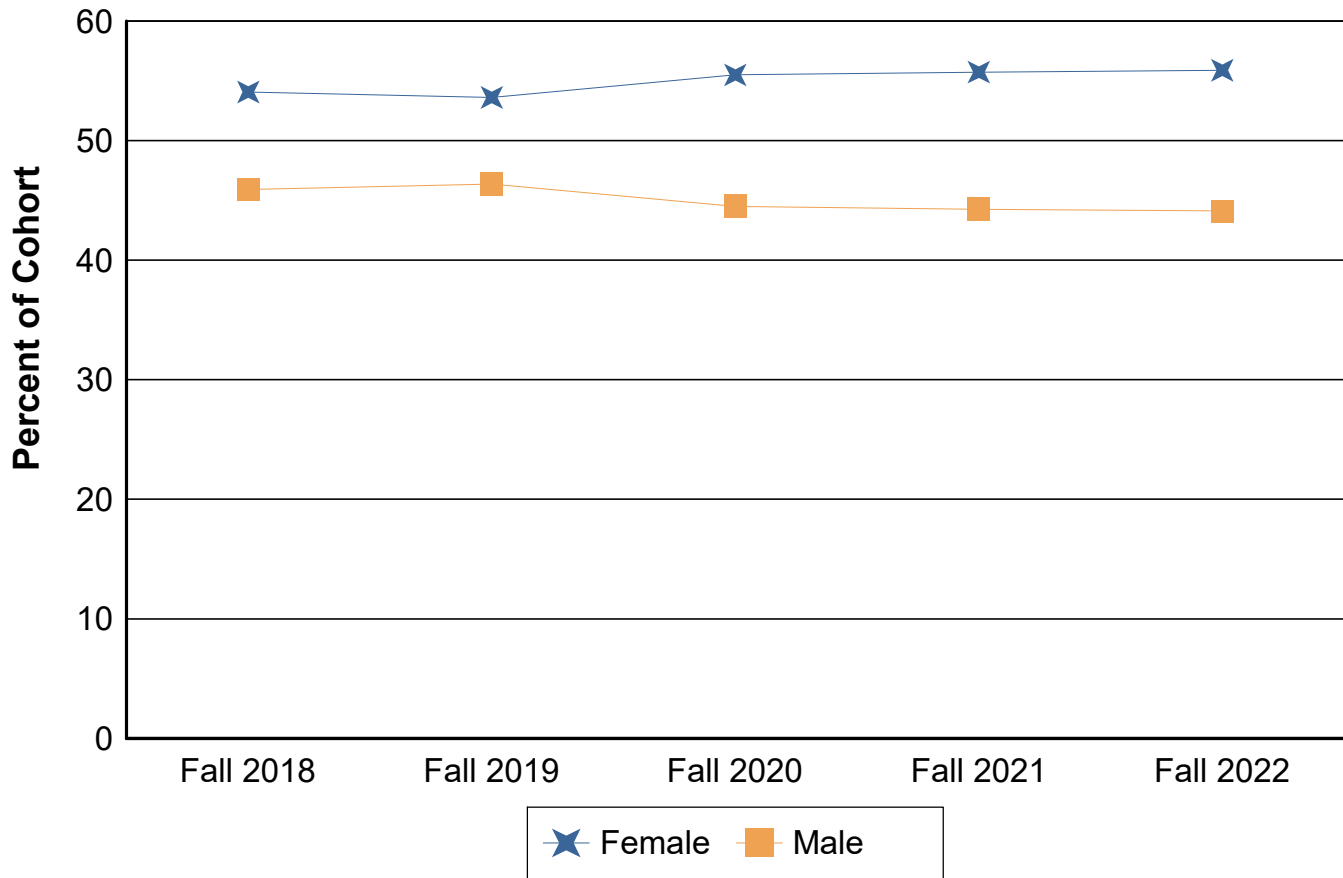
UTSA First Time Undergraduates by Admission Type



UTSA First Time Undergraduates by Gender (UTSA degree seeking and CAP students)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	2,695 54%	2,466 54%	2,960 56%	3,078 56%	3,181 56%
Male	2,289 46%	2,133 46%	2,373 44%	2,444 44%	2,511 44%
Total	4,984 100%	4,599 100%	5,333 100%	5,522 100%	5,692 100%

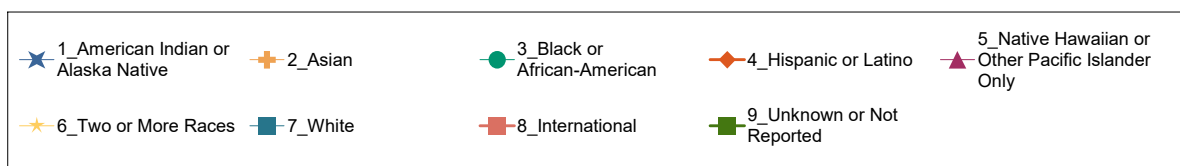
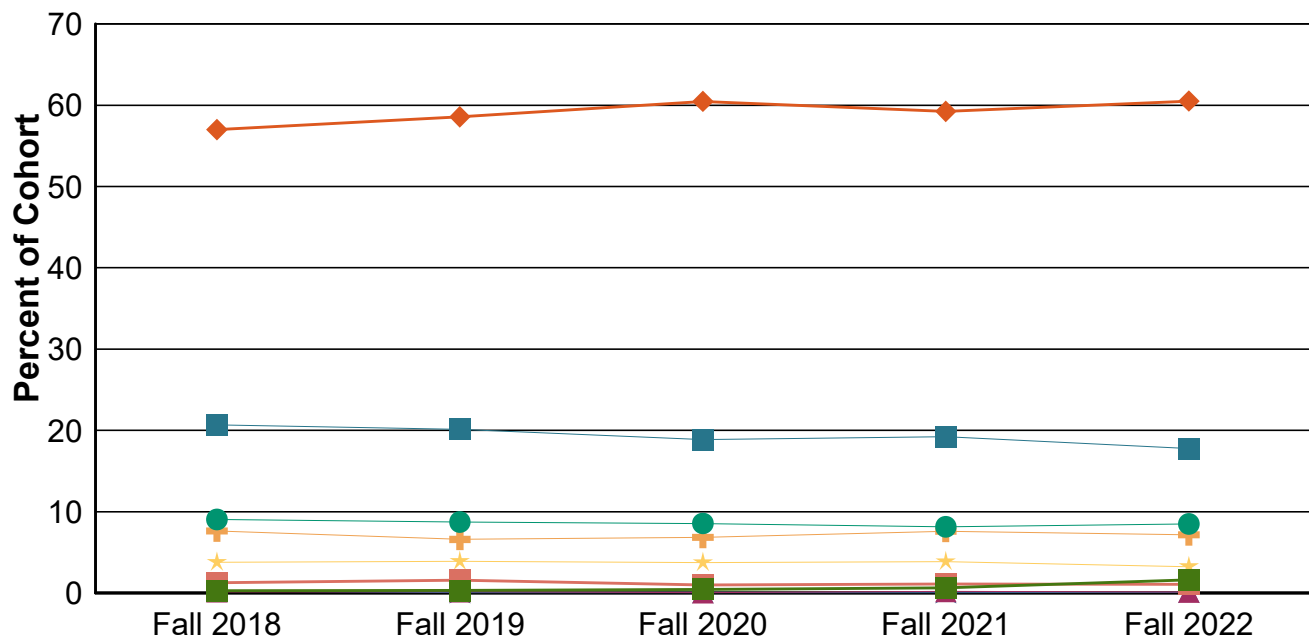
UTSA First Time Undergraduates by Gender



UTSA First Time Undergraduates by Ethnicity (UTSA degree seeking and CAP students)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	12 0%	2 0%	2 0%	3 0%	4 0%
Asian	380 8%	303 7%	365 7%	419 8%	407 7%
Black or African-American	451 9%	402 9%	456 9%	450 8%	483 8%
Hispanic or Latino	2,840 57%	2,693 59%	3,225 60%	3,271 59%	3,444 61%
Native Hawaiian or Other Pacific Islander Only	7 0%	7 0%	3 0%	10 0%	6 0%
Two or More Races	188 4%	179 4%	199 4%	213 4%	184 3%
White	1,030 21%	926 20%	1,007 19%	1,061 19%	1,011 18%
International	62 1%	73 2%	53 1%	60 1%	60 1%
Unknown or Not Reported	14 0%	14 0%	23 0%	35 1%	93 2%
Total	4,984 100%	4,599 100%	5,333 100%	5,522 100%	5,692 100%

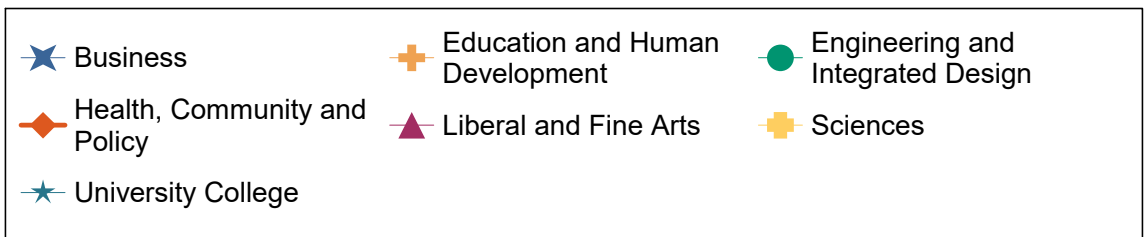
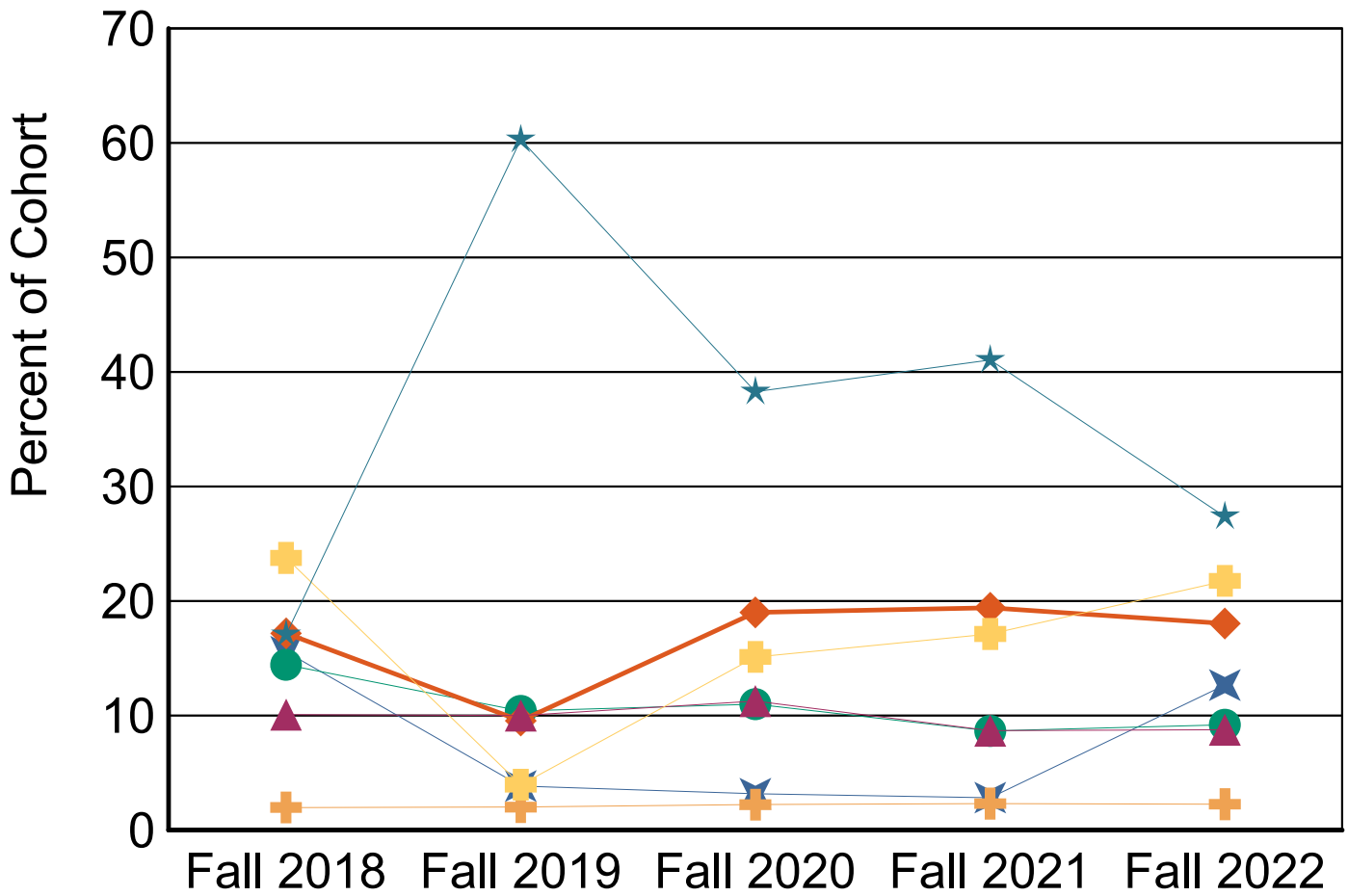
UTSA First Time Undergraduates by Ethnicity



UTSA First Time Undergraduates by College (UTSA degree seeking and CAP students)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Business	775 16%	176 4%	169 3%	156 3%	720 13%
Education and Human Development	98 2%	92 2%	118 2%	127 2%	128 2%
Engineering and Integrated Design	719 14%	478 10%	586 11%	478 9%	523 9%
Health, Community and Policy	856 17%	439 10%	1,013 19%	1,071 19%	1,026 18%
Liberal and Fine Arts	502 10%	460 10%	600 11%	479 9%	499 9%
Sciences	1,184 24%	182 4%	806 15%	945 17%	1,238 22%
University College	850 17%	2,772 60%	2,041 38%	2,266 41%	1,558 27%
Total	4,984 100%	4,599 100%	5,333 100%	5,522 100%	5,692 100%

UTSA First Time Undergraduates by College



UTSA First Time Undergraduates by High School Rank Percentile (UTSA degree seeking and CAP students)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Top 10%	812 16%	853 19%	939 18%	880 16%	951 17%
Next 15%	1,950 39%	1,838 40%	2,050 38%	1,958 35%	2,041 36%
Second Quarter	1,657 33%	1,397 30%	1,555 29%	1,778 32%	2,067 36%
Third Quarter	384 8%	379 8%	515 10%	715 13%	472 8%
Fourth Quarter	63 1%	47 1%	131 2%	152 3%	47 1%
Missing	118 2%	85 2%	143 3%	39 1%	114 2%
Total	4,984 100%	4,599 100%	5,333 100%	5,522 100%	5,692 100%

UTSA First Time Undergraduates by Region (UTSA degree seeking and CAP students)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Alamo	2,120 43%	2,004 44%	2,400 45%	2,309 42%	2,437 43%
Capital	533 11%	455 10%	560 11%	606 11%	606 11%
Central Texas	80 2%	102 2%	119 2%	134 2%	111 2%
Gulf Coast	1,005 20%	837 18%	935 18%	985 18%	1,030 18%
High Plains	11 0%	12 0%	19 0%	9 0%	52 1%
Metroplex	157 3%	149 3%	183 3%	165 3%	181 3%
Northwest	16 0%	15 0%	15 0%	14 0%	27 0%
South Texas	778 16%	756 16%	824 15%	1,008 18%	912 16%
Southeast	26 1%	19 0%	27 1%	27 0%	18 0%
Upper East	12 0%	13 0%	20 0%	10 0%	22 0%
Upper Rio Grande	60 1%	47 1%	55 1%	102 2%	73 1%
West Texas	27 1%	53 1%	53 1%	38 1%	65 1%
Not in Texas	159 3%	137 3%	123 2%	115 2%	158 3%
Total	4,984 100%	4,599 100%	5,333 100%	5,522 100%	5,692 100%



The map of the regions comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is available on the following page.

Texas Economic Regions

Alamo: Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

Capital: Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

Central Texas: Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

Gulf Coast: Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

High Plains: Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

Metroplex: Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

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SAT Scores (UTSA degree seeking and CAP students)

UTSA First Time Undergraduates Average SAT Total

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	1,121	1,121	1,105	1,109	1,102
CAP Student	1,228	1,244	1,229	1,203	1,202
Total	1,130	1,126	1,116	1,123	1,116

UTSA First Time Undergraduates 25th and 75th Percentile SAT Total

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	25%	1,040	1,040	1,020	1,020	1,000
	75%	1,200	1,200	1,190	1,200	1,200
CAP Student	25%	1,160	1,185	1,170	1,110	1,110
	75%	1,300	1,320	1,300	1,290	1,300
Total		1,050	1,040	1,030	1,030	1,010
		1,210	1,200	1,200	1,220	1,210

UTSA First Time Undergraduates Average SAT Math

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	556	555	548	550	544
CAP Student	612	619	606	595	595
Total	561	558	553	557	551

UTSA First Time Undergraduates 25th and 75th Percentile SAT Math

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	25%	510	510	500	510	490
	75%	590	600	590	600	590
CAP Student	25%	560	565	560	540	540
	75%	660	670	650	650	650
Total		510	510	510	510	500
		600	600	600	600	600

SAT Scores (UTSA degree seeking and CAP students)

UTSA First Time Undergraduates Average SAT Read Write

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	565	566	557	559	558
CAP Student	617	626	623	609	607
Total	570	568	563	566	565

UTSA First Time Undergraduates 25th and 75th Percentile SAT Read Write

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	25%	520	520	510	510	500
	75%	610	610	600	610	610
CAP Student	25%	575	585	580	560	560
	75%	660	670	670	650	655
Total		520	520	510	510	510
		620	620	610	620	620

UTSA First Time Undergraduates Average ACT Composite

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	22	22	22	21	22
CAP Student	25	26	26	25	25
Total	22	22	22	22	23

UTSA First Time Undergraduates 25th and 75th Percentile ACT Composite

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	25%	19	19	19	18	18
	75%	24	24	24	24	25
CAP Student	25%	22	24	24	22	21
	75%	27	29	29	28	29
Total		20	19	19	18	19
		25	25	25	26	26

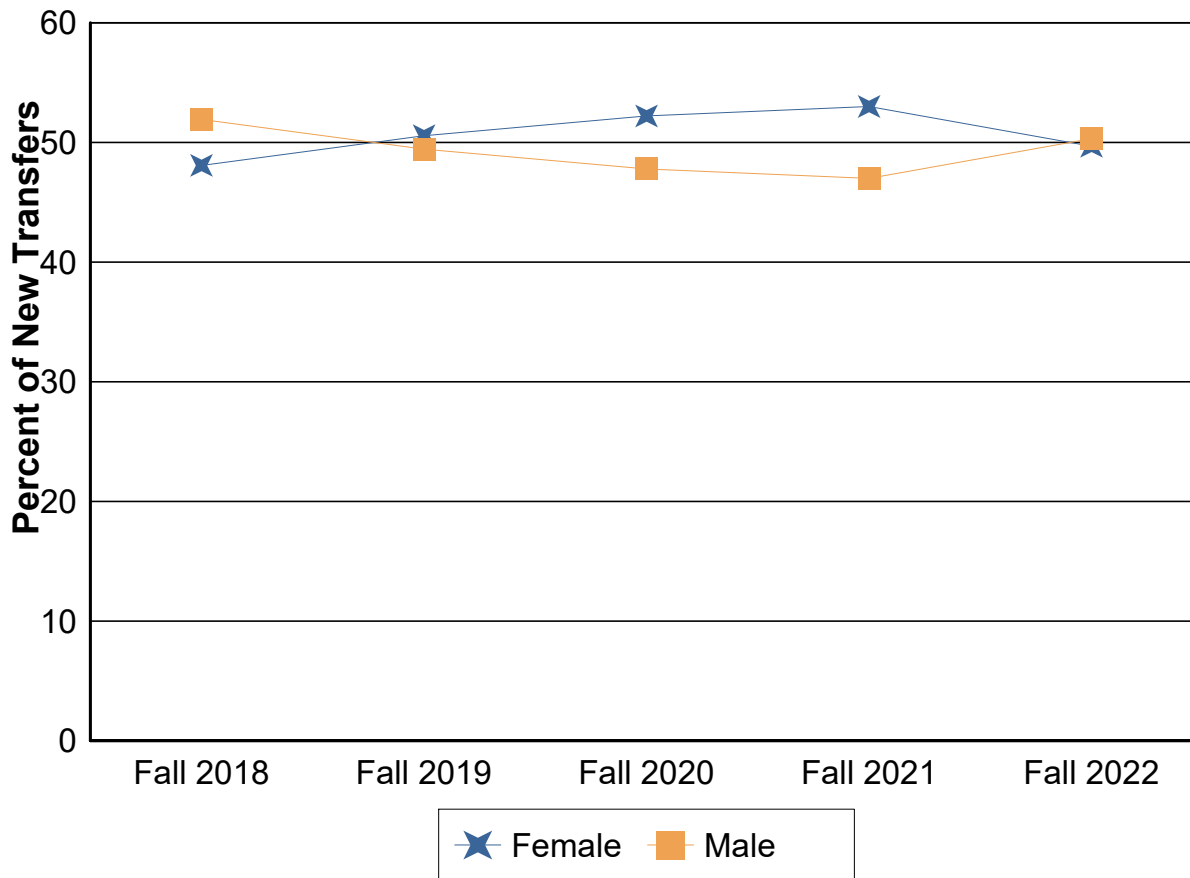
UTSA New Transfer Student Information

This section includes data about newly enrolled students who transferred to UTSA from another university or community college. Contact the Office of Institutional Research and Analysis with questions: Institutional.Research@utsa.edu

UTSA New Transfer Students by Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	1,527 48%	1,619 51%	1,699 52%	1,685 53%	1,477 50%
Male	1,649 52%	1,583 49%	1,555 48%	1,494 47%	1,496 50%
Total	3,176 100%	3,202 100%	3,254 100%	3,179 100%	2,973 100%

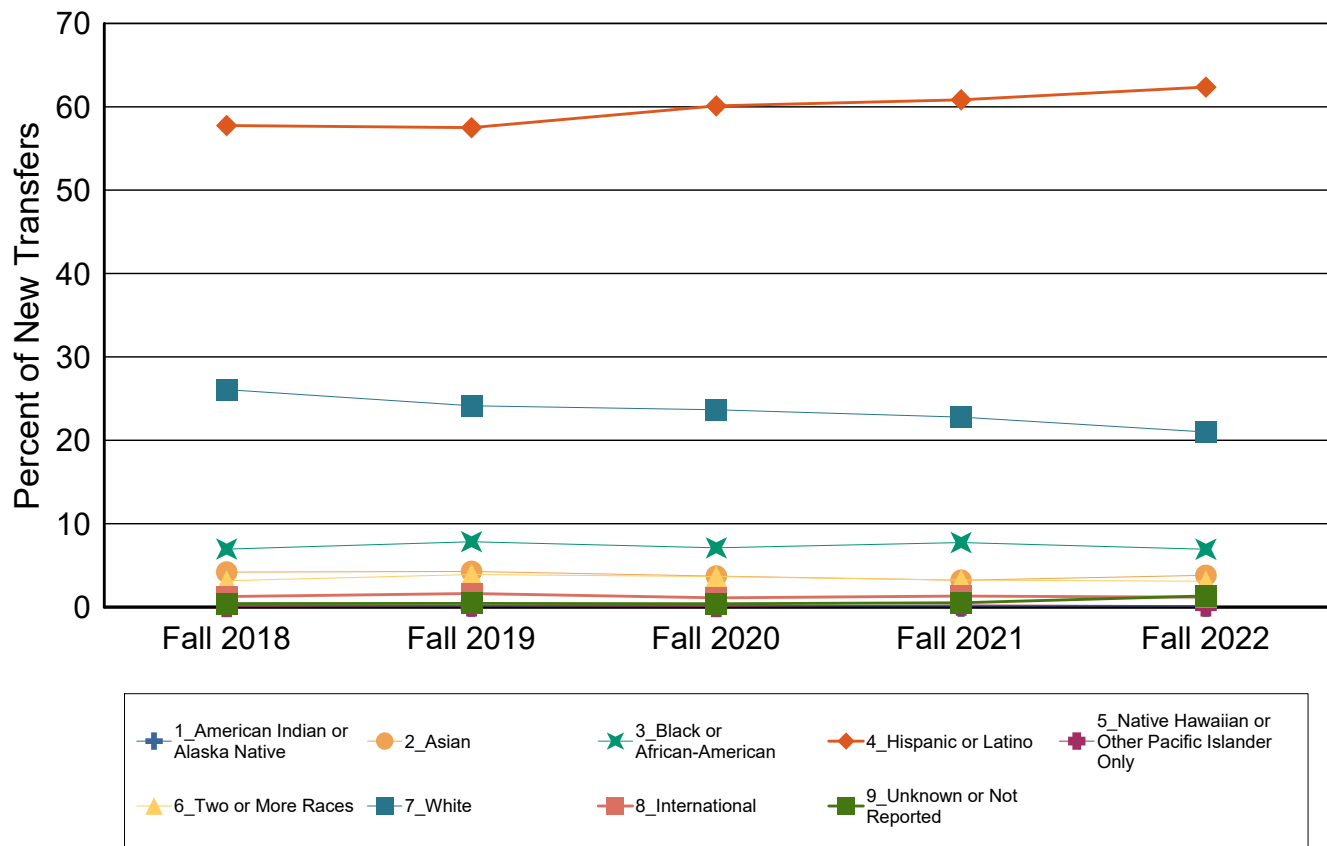
UTSA New Transfer Students by Gender



UTSA New Transfer Students by Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	4 0%	4 0%	5 0%	4 0%	4 0%
Asian	133 4%	137 4%	121 4%	102 3%	113 4%
Black or African-American	221 7%	251 8%	231 7%	246 8%	206 7%
Hispanic or Latino	1,834 58%	1,841 57%	1,956 60%	1,934 61%	1,854 62%
Native Hawaiian or Other Pacific Islander Only	3 0%	5 0%	3 0%	8 0%	5 0%
Two or More Races	100 3%	125 4%	119 4%	103 3%	92 3%
White	828 26%	773 24%	770 24%	724 23%	624 21%
International	40 1%	52 2%	36 1%	42 1%	35 1%
Unknown or Not Reported	13 0%	14 0%	13 0%	16 1%	40 1%
Total	3,176 100%	3,202 100%	3,254 100%	3,179 100%	2,973 100%

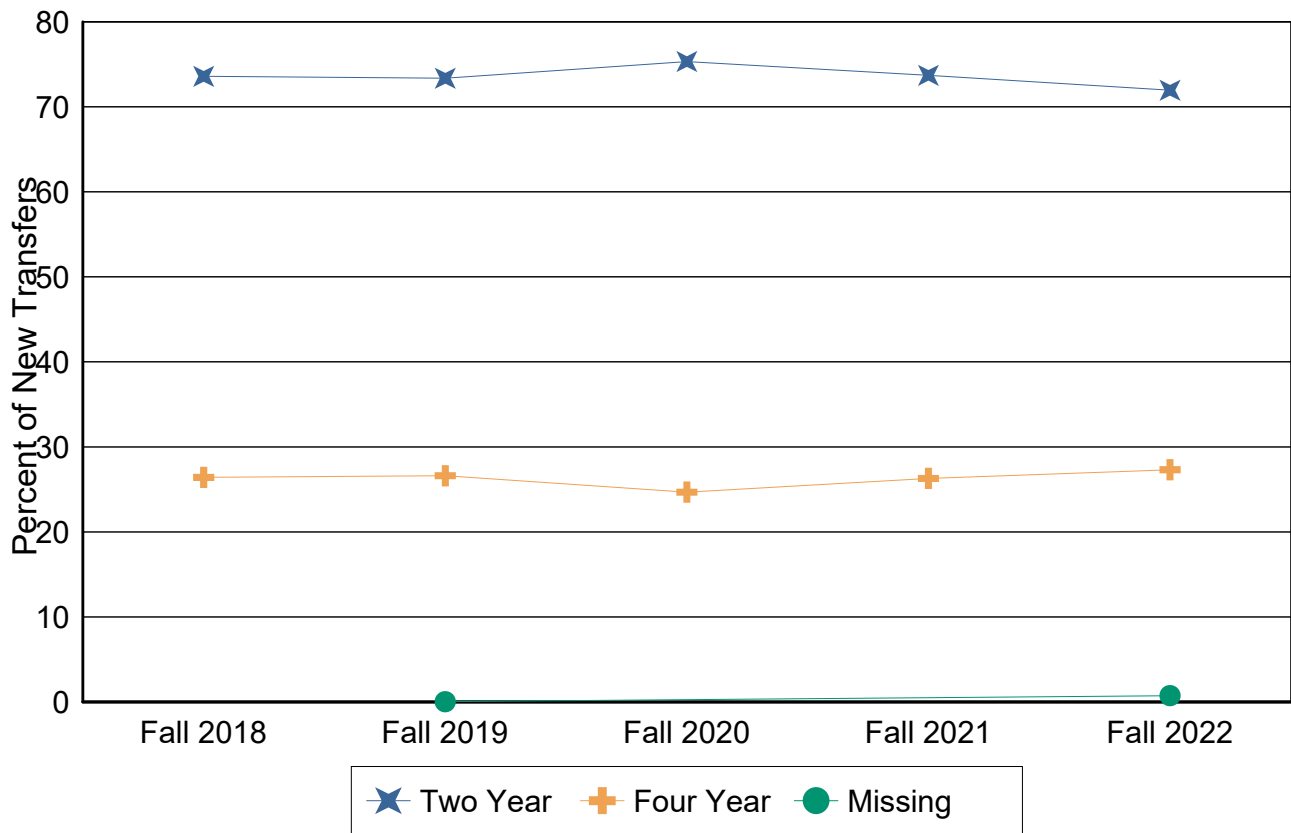
UTSA Transfer Students by Ethnicity



UTSA Transfer Students by College Type

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Four Year	839 26%	852 27%	803 25%	836 26%	812 27%
Two Year	2,337 74%	2,349 73%	2,451 75%	2,343 74%	2,139 72%
Missing	0 0%	1 0%	0 0%	0 0%	22 1%
Total	3,176 100%	3,202 100%	3,254 100%	3,179 100%	2,973 100%

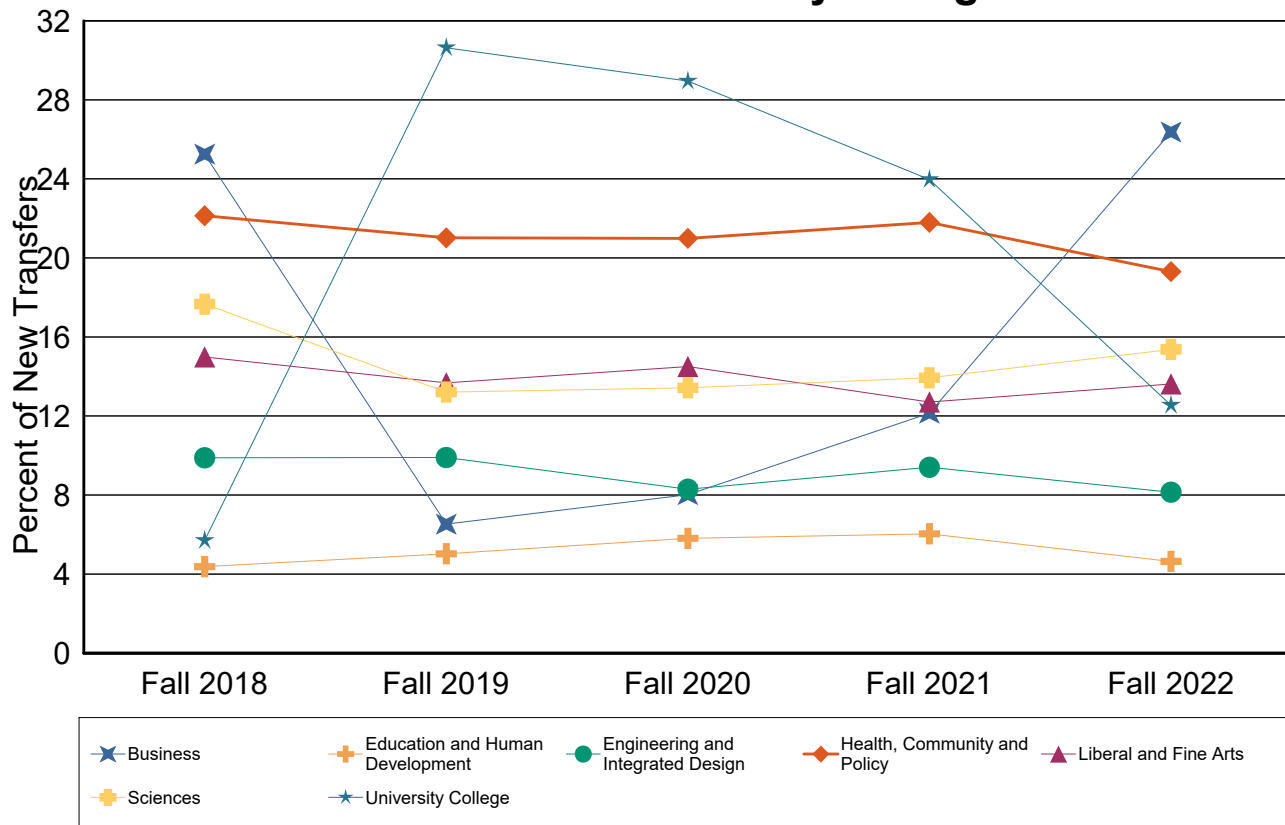
UTSA Transfer Students by College Type



UTSA Transfer Students by College

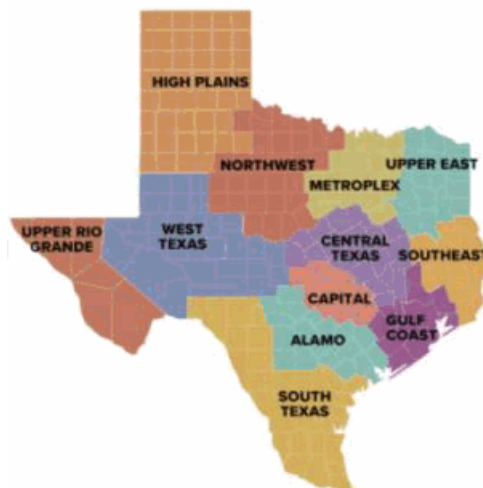
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Business	802 25%	209 7%	261 8%	386 12%	784 26%
Education and Human Development	139 4%	161 5%	189 6%	192 6%	138 5%
Engineering and Integrated Design	314 10%	317 10%	270 8%	299 9%	242 8%
Health, Community and Policy	703 22%	673 21%	683 21%	693 22%	574 19%
Liberal and Fine Arts	476 15%	438 14%	472 15%	404 13%	405 14%
Sciences	561 18%	423 13%	437 13%	443 14%	457 15%
University College	181 6%	981 31%	942 29%	762 24%	373 13%
Total	3,176 100%	3,202 100%	3,254 100%	3,179 100%	2,973 100%

UTSA Transfer Students by College



UTSA Transfer Undergraduates by Region (UTSA degree seeking and CAP students)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Alamo	2,079 65%	2,119 66%	2,254 69%	2,049 64%	2,048 69%
Capital	156 5%	141 4%	140 4%	132 4%	99 3%
Central Texas	37 1%	60 2%	48 1%	34 1%	41 1%
Gulf Coast	200 6%	226 7%	186 6%	239 8%	195 7%
High Plains	8 0%	15 0%	6 0%	11 0%	9 0%
Metroplex	80 3%	81 3%	83 3%	78 2%	57 2%
Northwest	7 0%	9 0%	11 0%	11 0%	6 0%
South Texas	384 12%	348 11%	343 11%	417 13%	328 11%
Southeast	6 0%	9 0%	3 0%	4 0%	4 0%
Upper East	9 0%	9 0%	11 0%	14 0%	8 0%
Upper Rio Grande	47 1%	32 1%	33 1%	51 2%	36 1%
West Texas	16 1%	26 1%	30 1%	28 1%	20 1%
Not in Texas	147 5%	127 4%	106 3%	111 3%	122 4%
Total	3,176 100%	3,202 100%	3,254 100%	3,179 100%	2,973 100%



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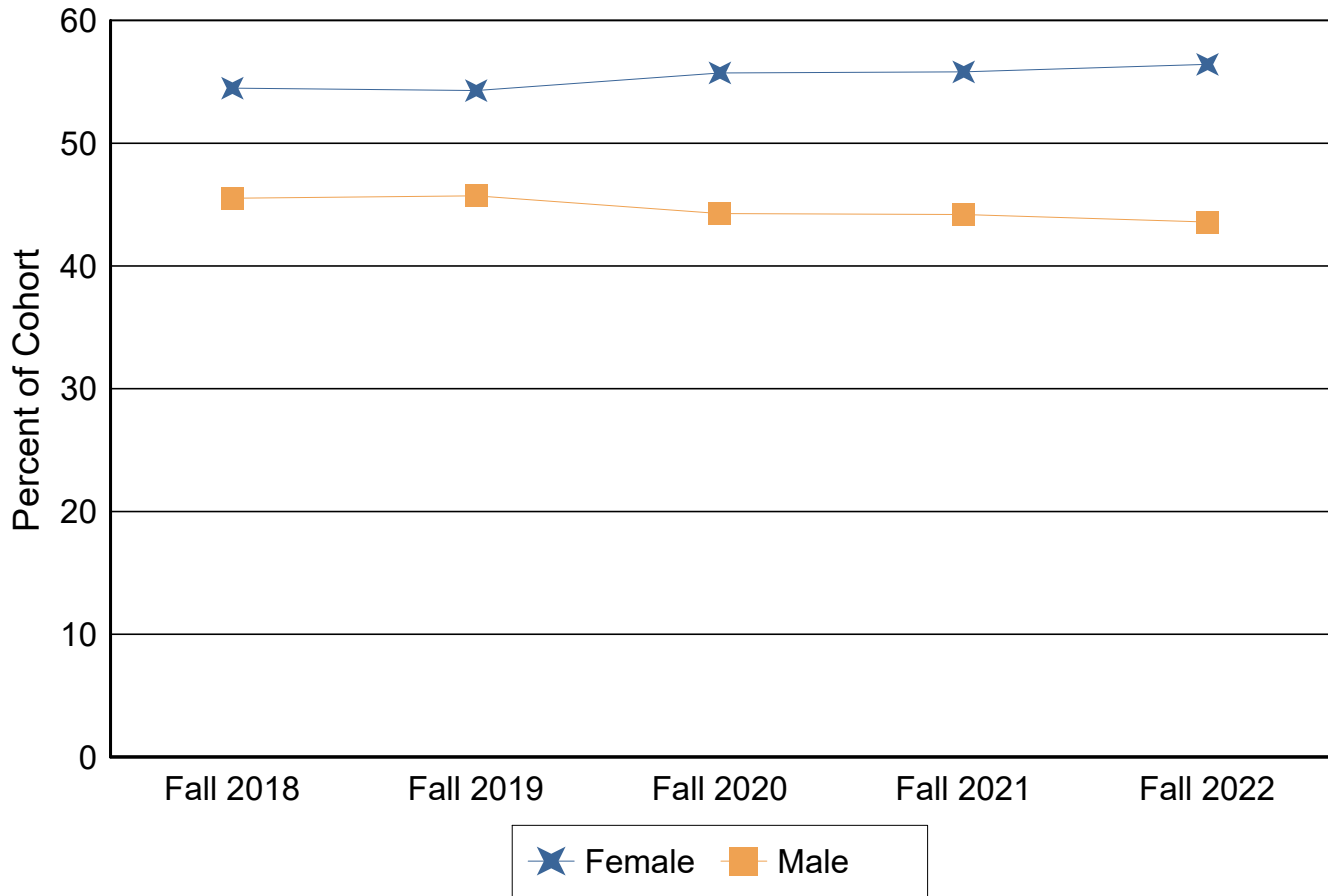
UTSA First Time Full Time Cohort Information

This section includes newly enrolled degree-seeking students at UTSA who are not part of the Coordinated Admissions Program (CAP) at UT Austin. In prior Fact Books students seeking clinical laboratory degrees were excluded, but are now included. Contact the Office the Institutional Research and Analysis with questions: Institutional.Research@utsa.edu

First Time Full Time Undergraduate Cohort by Gender (students seeking degrees at UTSA)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	2,442 54%	2,255 54%	2,510 56%	2,477 56%	2,600 56%
Male	2,040 46%	1,899 46%	1,994 44%	1,961 44%	2,008 44%
Total	4,482 100%	4,154 100%	4,504 100%	4,438 100%	4,608 100%

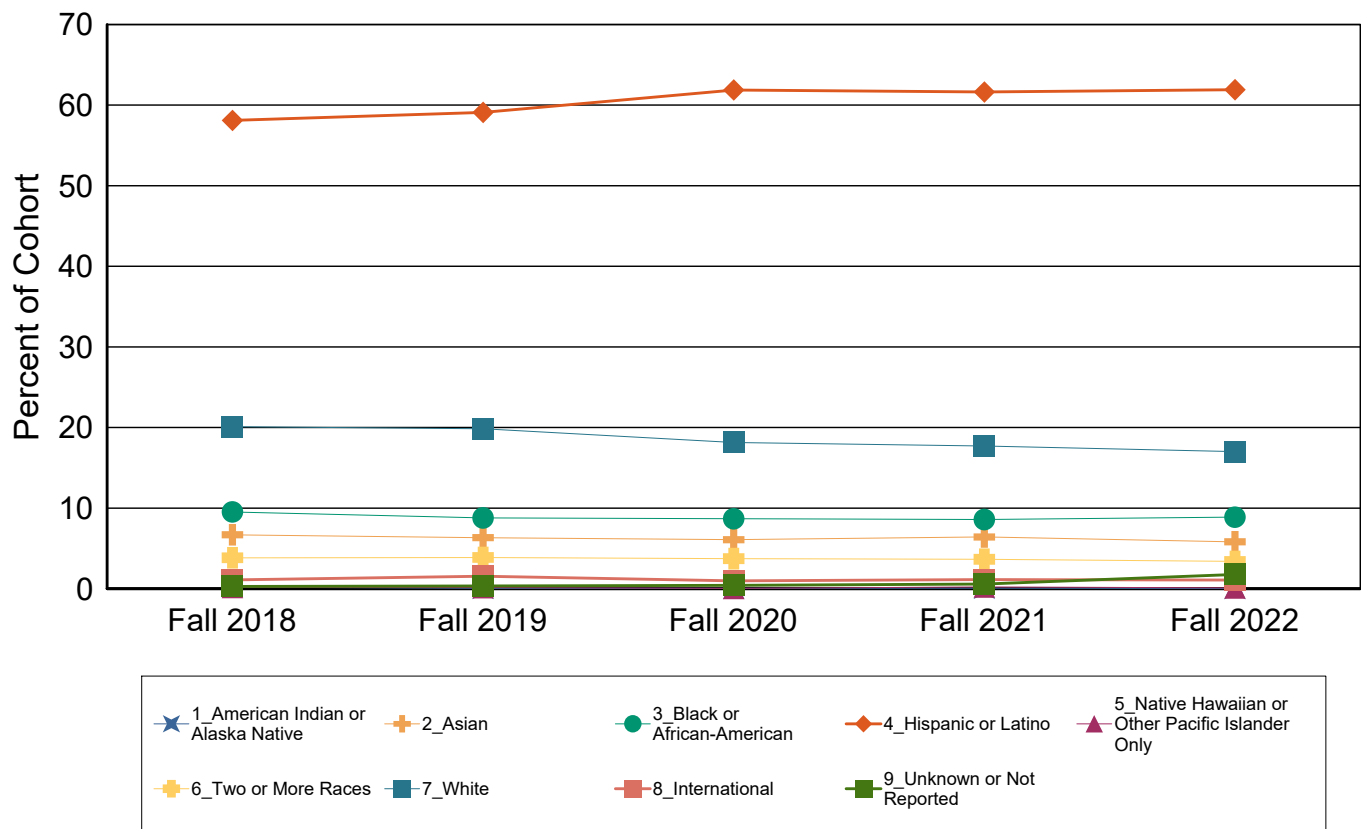
UTSA Degree Seeking Cohort by Gender



First Time Full Time Undergraduate Cohort by Ethnicity (students seeking degrees at UTSA)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	9 0%	2 0%	2 0%	3 0%	1 0%
Asian	300 7%	263 6%	274 6%	285 6%	268 6%
Black or African-American	427 10%	365 9%	391 9%	381 9%	409 9%
Hispanic or Latino	2,604 58%	2,455 59%	2,787 62%	2,735 62%	2,853 62%
Native Hawaiian or Other Pacific Islander Only	7 0%	6 0%	2 0%	10 0%	5 0%
Two or More Races	172 4%	161 4%	168 4%	162 4%	156 3%
White	901 20%	824 20%	817 18%	786 18%	784 17%
International	49 1%	64 2%	44 1%	50 1%	50 1%
Unknown or Not Reported	13 0%	14 0%	19 0%	26 1%	82 2%
Total	4,482 100%	4,154 100%	4,504 100%	4,438 100%	4,608 100%

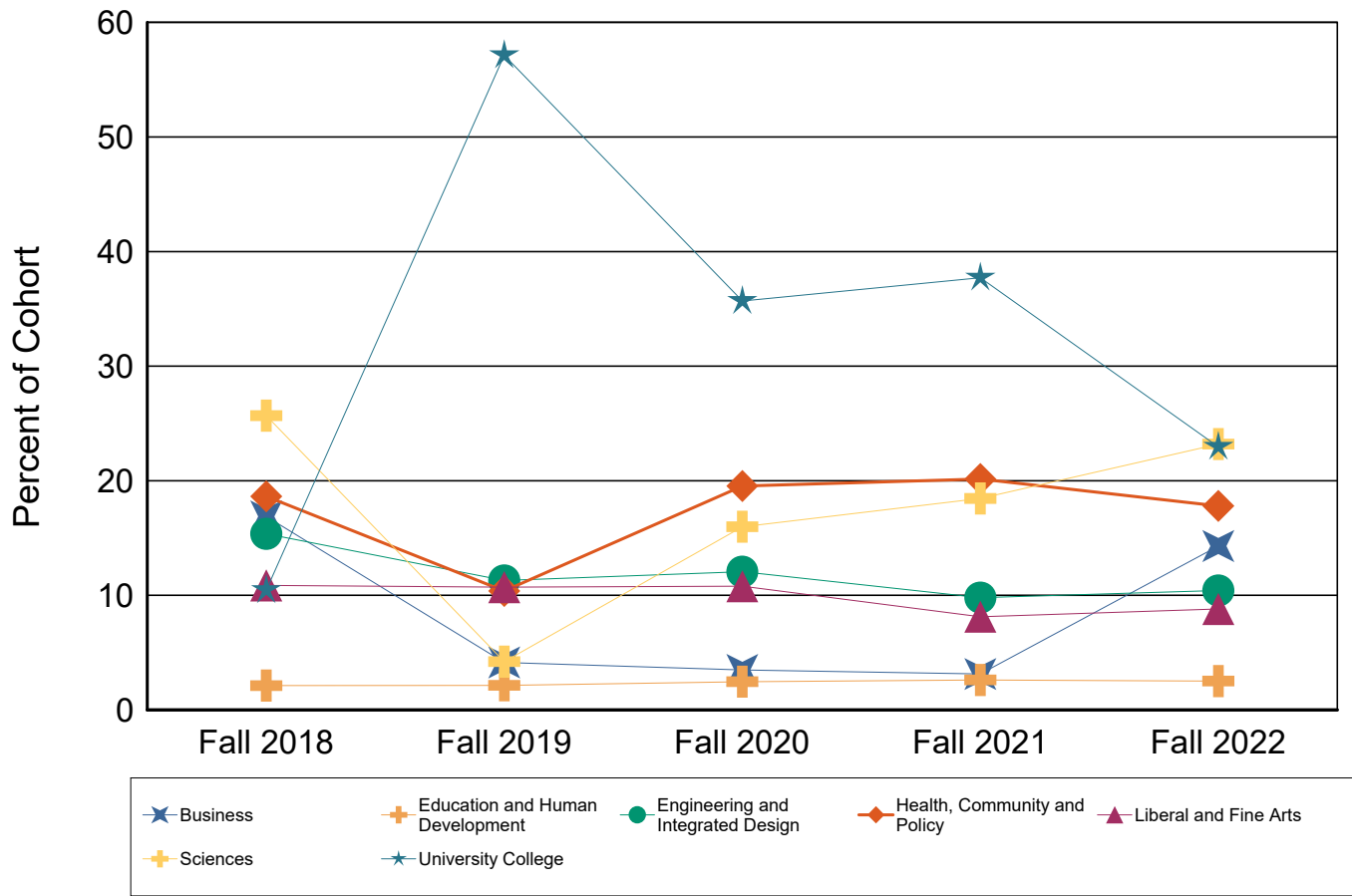
UTSA Degree Seeking Cohort by Ethnicity



First Time Full Time Undergraduate Cohort by College* (students seeking degrees at UTSA)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Business	757 17%	172 4%	157 3%	139 3%	659 14%
Education and Human Development	95 2%	89 2%	111 2%	116 3%	116 3%
Engineering and Integrated Design	689 15%	469 11%	543 12%	435 10%	480 10%
Health, Community and Policy	835 19%	431 10%	880 20%	894 20%	820 18%
Liberal and Fine Arts	487 11%	445 11%	486 11%	361 8%	406 9%
Sciences	1,151 26%	175 4%	720 16%	819 18%	1,069 23%
University College	468 10%	2,373 57%	1,607 36%	1,674 38%	1,058 23%
Total	4,482 100%	4,154 100%	4,504 100%	4,438 100%	4,608 100%

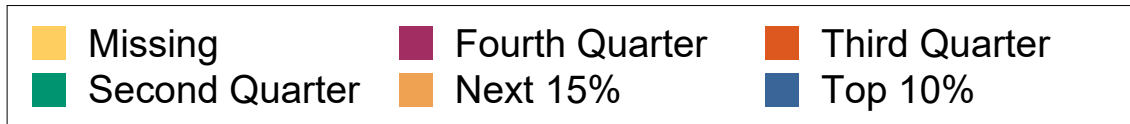
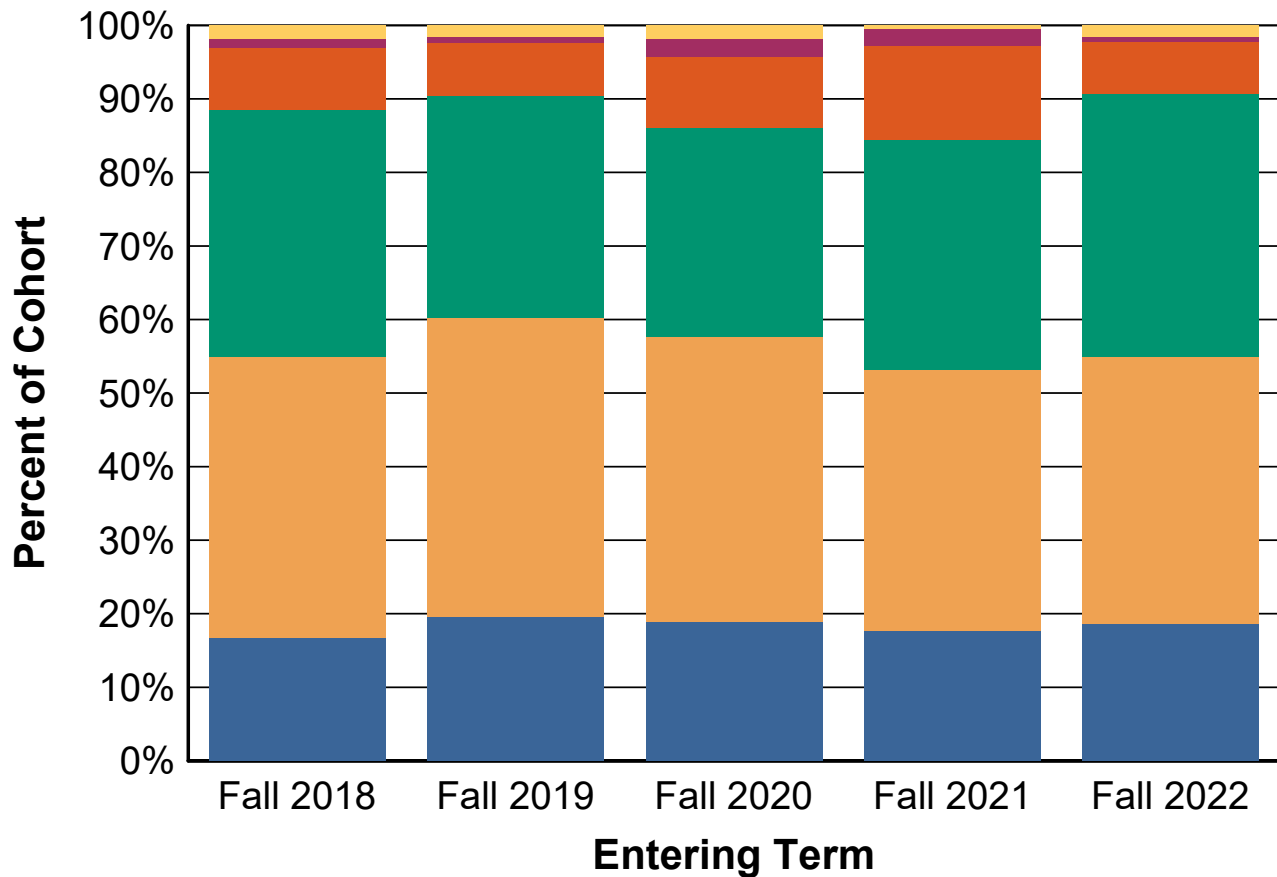
UTSA Degree Seeking Cohort by College



First Time Full Time Undergraduate Cohort by High School Percentile (students seeking degrees at UTSA)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Top 10%	751 17%	815 20%	850 19%	784 18%	863 19%
Next 15%	1,711 38%	1,686 41%	1,746 39%	1,579 36%	1,667 36%
Second Quarter	1,509 34%	1,252 30%	1,283 28%	1,385 31%	1,645 36%
Third Quarter	374 8%	304 7%	433 10%	566 13%	332 7%
Fourth Quarter	57 1%	30 1%	107 2%	100 2%	31 1%
Missing	80 2%	67 2%	85 2%	24 1%	70 2%
Total	4,482 100%	4,154 100%	4,504 100%	4,438 100%	4,608 100%

High School Percentile Rank



First Time Full Time Undergraduate Cohort by Region (students seeking degrees at UTSA)

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Alamo	1,963 44%	1,828 44%	2,106 47%	1,953 44%	2,062 45%
Capital	443 10%	387 9%	387 9%	361 8%	390 8%
Central Texas	72 2%	100 2%	103 2%	114 3%	92 2%
Gulf Coast	872 19%	721 17%	753 17%	720 16%	770 17%
High Plains	10 0%	11 0%	15 0%	6 0%	47 1%
Metroplex	130 3%	125 3%	132 3%	121 3%	134 3%
Northwest	16 0%	13 0%	14 0%	13 0%	22 0%
South Texas	731 16%	715 17%	747 17%	900 20%	794 17%
Southeast	19 0%	17 0%	24 1%	23 1%	15 0%
Upper Rio Grande	51 1%	44 1%	48 1%	87 2%	67 1%
Upper East	10 0%	13 0%	17 0%	6 0%	20 0%
West Texas	24 1%	51 1%	45 1%	30 1%	56 1%
Not in Texas	141 3%	129 3%	113 3%	104 2%	139 3%
Total	4,482 100%	4,154 100%	4,504 100%	4,438 100%	4,608 100%



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SAT Scores (students seeking degrees at UTSA)**First Time Full Time Undergraduate Cohort Average SAT Total**

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	1,123	1,123	1,108	1,114	1,106
Total	1,123	1,123	1,108	1,114	1,106

First Time Full Time Undergraduate Cohort 25th and 75th Percentile SAT Total

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	25%	1,040	1,040	1,020	1,030	1,000
	75%	1,200	1,200	1,190	1,210	1,200
Total		1,040 1,200	1,040 1,200	1,020 1,190	1,030 1,210	1,000 1,200

First Time Full Time Undergraduate Cohort Average SAT Math Score

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	557	556	549	553	546
Total	557	556	549	553	546

First Time Full Time Undergraduate Cohort 25th and 75th Percentile SAT Math Score

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	25%	510	510	510	510	500
	75%	590	600	590	600	600
Total		510 590	510 600	510 590	510 600	500 600

First Time Full Time Undergraduate Cohort Average SAT Reading and Writing

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	566	567	558	562	560
Total	566	567	558	562	560

First Time Full Time Undergraduate Cohort 25th and 75th Percentile SAT Reading and Writing

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	25%	520	520	510	510	500
	75%	610	610	610	610	610
Total		520 610	520 610	510 610	510 610	500 610

ACT Scores (students seeking degrees at UTSA)

First Time Full Time Undergraduate Cohort Average ACT Composite

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	22	22	22	22	22
Total	22	22	22	22	22

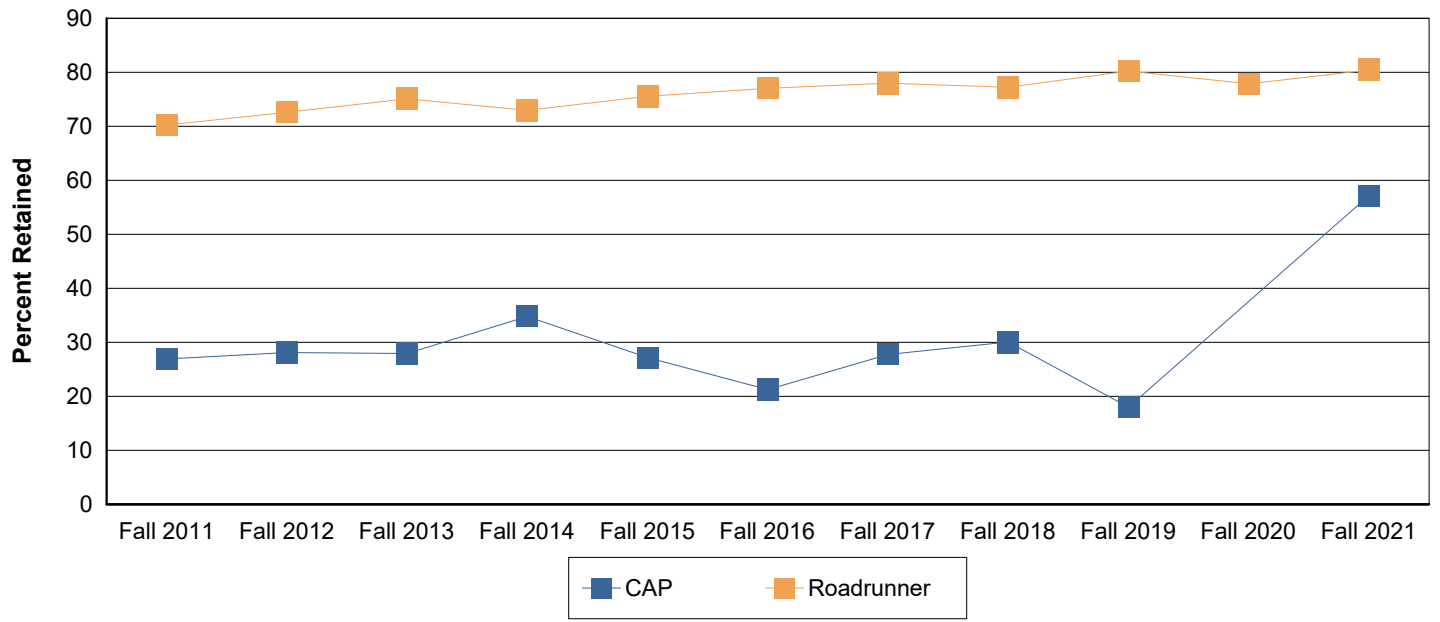
First Time Full Time Undergraduate Cohort 25th and 75th Percentile ACT Composite

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regular Admit	25%	19	19	19	18	18
	75%	24	24	24	25	25
Total		19 24	19 24	19 24	18 25	18 25

Retention and Graduation for First Time Full Time Cohort

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2011	Roadrunner	4,024	70%	56%	49%	17%	34%	41%
	CAP	877	27%	23%	21%	8%	15%	18%
	Total	4,901	62%	50%	44%	15%	31%	37%
Fall 2012	Roadrunner	3,632	73%	59%	50%	20%	38%	44%
	CAP	825	28%	23%	21%	8%	16%	19%
	Total	4,457	64%	52%	45%	18%	34%	40%
Fall 2013	Roadrunner	2,686	75%	62%	53%	27%	45%	51%
	CAP	873	28%	21%	18%	7%	13%	16%
	Total	3,559	64%	52%	44%	22%	37%	42%
Fall 2014	Roadrunner	4,258	73%	60%	52%	27%	44%	50%
	CAP	690	35%	29%	27%	12%	21%	24%
	Total	4,948	68%	55%	49%	25%	41%	46%
Fall 2015	Roadrunner	4,401	76%	64%	56%	31%	49%	54%
	CAP	497	27%	26%	23%	13%	21%	22%
	Total	4,898	71%	60%	52%	29%	46%	51%
Fall 2016	Roadrunner	4,042	77%	65%	57%	34%	51%	56%
	CAP	264	21%	19%	17%	9%	15%	17%
	Total	4,306	74%	63%	54%	32%	49%	53%
Fall 2017	Roadrunner	4,499	78%	65%	58%	34%	49%	
	CAP	447	28%	23%	19%	15%	20%	
	Total	4,946	73%	61%	54%	32%	46%	
Fall 2018	Roadrunner	4,482	77%	67%	57%	34%		
	CAP	383	30%	26%	24%	14%		
	Total	4,865	73%	64%	55%	32%		
Fall 2019	Roadrunner	4,154	80%	66%	55%			
	CAP	189	18%	16%	14%			
	Total	4,343	78%	64%	53%			
Fall 2020	Roadrunner	4,504	78%	64%				
	Total	4,504	78%	64%				
Fall 2021	Roadrunner	4,438	80%					
	CAP	7	57%					
	Total	4,445	80%					

One Year Retention Rate by Student Type



Retention and Graduation for First Time Full Time Cohort by Gender

Gender: Female

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2011	Roadrunner	1,905	71%	58%	50%	21%	38%	45%
	CAP	394	28%	25%	23%	11%	19%	21%
	Total	2,299	64%	52%	45%	19%	35%	41%
Fall 2012	Roadrunner	1,786	74%	60%	51%	25%	44%	49%
	CAP	382	31%	25%	21%	11%	19%	22%
	Total	2,168	66%	54%	46%	23%	40%	44%
Fall 2013	Roadrunner	1,480	77%	62%	53%	30%	48%	53%
	CAP	435	28%	23%	18%	10%	17%	19%
	Total	1,915	66%	53%	45%	26%	41%	45%
Fall 2014	Roadrunner	2,293	74%	60%	52%	31%	48%	53%
	CAP	317	36%	31%	28%	16%	25%	27%
	Total	2,610	69%	57%	49%	30%	45%	50%
Fall 2015	Roadrunner	2,387	76%	64%	55%	35%	52%	56%
	CAP	254	28%	26%	22%	15%	22%	24%
	Total	2,641	72%	61%	52%	33%	49%	53%
Fall 2016	Roadrunner	2,159	78%	66%	56%	39%	54%	58%
	CAP	152	22%	20%	18%	13%	17%	19%
	Total	2,311	75%	63%	53%	37%	52%	55%
Fall 2017	Roadrunner	2,338	80%	67%	58%	39%	53%	██████
	CAP	239	31%	26%	20%	18%	23%	██████
	Total	2,577	75%	63%	55%	37%	50%	██████
Fall 2018	Roadrunner	2,442	79%	68%	57%	39%	██████	██████
	CAP	200	30%	28%	23%	17%	██████	██████
	Total	2,642	75%	65%	54%	37%	██████	██████
Fall 2019	Roadrunner	2,255	82%	67%	54%	██████	██████	██████
	CAP	109	19%	17%	14%	██████	██████	██████
	Total	2,364	79%	65%	52%	██████	██████	██████
Fall 2020	Roadrunner	2,510	80%	65%	██████	██████	██████	██████
	Total	2,510	80%	65%	██████	██████	██████	██████
Fall 2021	Roadrunner	2,477	81%	██████	██████	██████	██████	██████
	CAP	6	67%	██████	██████	██████	██████	██████
	Total	2,483	81%	██████	██████	██████	██████	██████

Retention and Graduation for First Time Full Time Cohort by Gender

Gender: Male

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2011	Roadrunner	2,119	70%	54%	47%	13%	30%	37%
	CAP	483	26%	20%	20%	5%	13%	16%
	Total	2,602	61%	48%	42%	12%	27%	33%
Fall 2012	Roadrunner	1,846	71%	57%	50%	15%	32%	40%
	CAP	443	26%	21%	20%	5%	12%	16%
	Total	2,289	62%	50%	44%	13%	29%	35%
Fall 2013	Roadrunner	1,206	73%	61%	53%	22%	40%	48%
	CAP	438	28%	19%	17%	4%	9%	13%
	Total	1,644	61%	50%	43%	17%	32%	39%
Fall 2014	Roadrunner	1,965	72%	59%	52%	22%	39%	46%
	CAP	373	34%	28%	25%	9%	18%	21%
	Total	2,338	66%	54%	48%	20%	36%	42%
Fall 2015	Roadrunner	2,014	75%	63%	57%	25%	45%	51%
	CAP	243	26%	25%	23%	11%	20%	21%
	Total	2,257	69%	59%	53%	24%	42%	48%
Fall 2016	Roadrunner	1,883	75%	65%	57%	28%	47%	53%
	CAP	112	20%	18%	16%	5%	12%	13%
	Total	1,995	72%	62%	55%	27%	45%	51%
Fall 2017	Roadrunner	2,161	76%	63%	57%	28%	44%	██████
	CAP	208	25%	20%	19%	11%	17%	██████
	Total	2,369	72%	59%	54%	26%	42%	██████
Fall 2018	Roadrunner	2,040	75%	66%	58%	28%	██████	██████
	CAP	183	30%	25%	26%	12%	██████	██████
	Total	2,223	72%	63%	56%	27%	██████	██████
Fall 2019	Roadrunner	1,899	79%	66%	56%	██████	██████	██████
	CAP	80	16%	16%	14%	██████	██████	██████
	Total	1,979	76%	64%	54%	██████	██████	██████
Fall 2020	Roadrunner	1,994	75%	62%	██████	██████	██████	██████
	Total	1,994	75%	62%	██████	██████	██████	██████
Fall 2021	Roadrunner	1,961	80%	██████	██████	██████	██████	██████
	CAP	1	0%	██████	██████	██████	██████	██████
	Total	1,962	80%	██████	██████	██████	██████	██████

Retention and Graduation for First Time Full Time Cohort by Ethnicity

Race/Ethnicity: Black or African-American

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2011	Roadrunner	487	74%	59%	51%	14%	29%	38%
	CAP	40	58%	50%	38%	15%	30%	40%
	Total	527	72%	58%	50%	14%	29%	38%
Fall 2012	Roadrunner	451	73%	60%	51%	19%	37%	43%
	CAP	43	44%	33%	26%	12%	21%	26%
	Total	494	70%	58%	49%	19%	35%	41%
Fall 2013	Roadrunner	272	79%	59%	54%	28%	44%	48%
	CAP	41	29%	27%	29%	10%	15%	22%
	Total	313	73%	55%	51%	26%	40%	45%
Fall 2014	Roadrunner	460	84%	67%	60%	28%	50%	55%
	CAP	43	58%	47%	44%	23%	35%	44%
	Total	503	82%	65%	59%	27%	49%	54%
Fall 2015	Roadrunner	470	83%	68%	60%	31%	53%	56%
	CAP	14	36%	29%	21%	7%	21%	21%
	Total	484	82%	67%	59%	31%	52%	55%
Fall 2016	Roadrunner	432	83%	69%	60%	35%	53%	57%
	CAP	8	25%	25%	25%	0%	0%	0%
	Total	440	82%	68%	60%	35%	52%	56%
Fall 2017	Roadrunner	460	81%	66%	60%	30%	44%	██████
	CAP	15	60%	53%	40%	40%	53%	██████
	Total	475	80%	65%	59%	30%	45%	██████
Fall 2018	Roadrunner	427	79%	71%	61%	31%	██████	██████
	CAP	14	43%	36%	29%	21%	██████	██████
	Total	441	78%	70%	60%	31%	██████	██████
Fall 2019	Roadrunner	365	82%	68%	59%	██████	██████	██████
	CAP	6	17%	17%	0%	██████	██████	██████
	Total	371	81%	67%	58%	██████	██████	██████
Fall 2020	Roadrunner	391	81%	66%	██████	██████	██████	██████
	Total	391	81%	66%	██████	██████	██████	██████
Fall 2021	Roadrunner	381	80%	██████	██████	██████	██████	██████
	Total	381	80%	██████	██████	██████	██████	██████

Retention and Graduation for First Time Full Time Cohort by Ethnicity

Race/Ethnicity: Hispanic or Latino

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2011	Roadrunner	1,890	69%	55%	47%	16%	33%	40%
	CAP	275	34%	29%	27%	9%	17%	23%
	Total	2,165	65%	51%	44%	15%	31%	38%
Fall 2012	Roadrunner	1,718	72%	59%	52%	19%	38%	45%
	CAP	252	41%	33%	31%	10%	20%	25%
	Total	1,970	68%	56%	49%	18%	36%	42%
Fall 2013	Roadrunner	1,477	74%	62%	54%	26%	44%	51%
	CAP	295	38%	31%	26%	8%	19%	23%
	Total	1,772	68%	57%	49%	23%	40%	46%
Fall 2014	Roadrunner	2,388	71%	58%	51%	26%	42%	49%
	CAP	225	44%	37%	33%	14%	27%	29%
	Total	2,613	69%	56%	50%	25%	41%	47%
Fall 2015	Roadrunner	2,466	74%	62%	55%	28%	47%	53%
	CAP	189	34%	33%	34%	16%	29%	32%
	Total	2,655	72%	60%	53%	28%	46%	51%
Fall 2016	Roadrunner	2,222	78%	66%	57%	31%	50%	55%
	CAP	98	30%	27%	23%	11%	19%	24%
	Total	2,320	76%	64%	55%	31%	49%	54%
Fall 2017	Roadrunner	2,543	78%	65%	58%	33%	50%	████████
	CAP	156	40%	33%	28%	20%	28%	████████
	Total	2,699	76%	63%	56%	33%	48%	████████
Fall 2018	Roadrunner	2,604	76%	67%	57%	32%	████████	████████
	CAP	160	40%	36%	33%	17%	████████	████████
	Total	2,764	74%	65%	55%	32%	████████	████████
Fall 2019	Roadrunner	2,455	80%	67%	56%	████████	████████	████████
	CAP	78	24%	22%	19%	████████	████████	████████
	Total	2,533	78%	65%	55%	████████	████████	████████
Fall 2020	Roadrunner	2,787	78%	63%	████████	████████	████████	████████
	Total	2,787	78%	63%	████████	████████	████████	████████
Fall 2021	Roadrunner	2,735	81%	████████	████████	████████	████████	████████
	CAP	4	50%	████████	████████	████████	████████	████████
	Total	2,739	81%	████████	████████	████████	████████	████████

Retention and Graduation for First Time Full Time Cohort by Ethnicity

Race/Ethnicity: White

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2011	Roadrunner	1,055	65%	51%	46%	18%	33%	39%
	CAP	351	20%	16%	16%	5%	12%	13%
	Total	1,406	54%	42%	38%	15%	28%	32%
Fall 2012	Roadrunner	959	70%	54%	46%	19%	37%	43%
	CAP	341	21%	19%	17%	7%	14%	17%
	Total	1,300	57%	45%	38%	16%	31%	36%
Fall 2013	Roadrunner	588	71%	59%	51%	26%	43%	49%
	CAP	292	24%	15%	12%	6%	10%	12%
	Total	880	55%	44%	38%	19%	32%	37%
Fall 2014	Roadrunner	891	72%	58%	51%	29%	45%	49%
	CAP	231	27%	24%	22%	10%	18%	21%
	Total	1,122	62%	51%	45%	25%	39%	44%
Fall 2015	Roadrunner	954	73%	63%	53%	32%	48%	53%
	CAP	169	27%	24%	17%	11%	19%	20%
	Total	1,123	66%	57%	48%	28%	44%	48%
Fall 2016	Roadrunner	859	71%	61%	52%	36%	49%	53%
	CAP	78	14%	13%	12%	6%	9%	9%
	Total	937	66%	57%	49%	33%	46%	49%
Fall 2017	Roadrunner	915	72%	61%	52%	32%	46%	████████
	CAP	153	15%	11%	9%	9%	10%	████████
	Total	1,068	64%	54%	46%	29%	41%	████████
Fall 2018	Roadrunner	901	76%	66%	56%	37%	████████	████████
	CAP	106	24%	19%	21%	13%	████████	████████
	Total	1,007	71%	61%	52%	35%	████████	████████
Fall 2019	Roadrunner	824	78%	63%	49%	████████	████████	████████
	CAP	60	17%	17%	17%	████████	████████	████████
	Total	884	73%	60%	47%	████████	████████	████████
Fall 2020	Roadrunner	817	75%	62%	████████	████████	████████	████████
	Total	817	75%	62%	████████	████████	████████	████████
Fall 2021	Roadrunner	786	77%	████████	████████	████████	████████	████████
	CAP	1	100%	████████	████████	████████	████████	████████
	Total	787	77%	████████	████████	████████	████████	████████

Retention and Graduation for First Time Full Time Cohort by Ethnicity

Race/Ethnicity: Other Race/Ethnicity

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2011	Roadrunner	592	79%	65%	58%	21%	43%	49%
	CAP	211	24%	21%	19%	9%	16%	17%
	Total	803	64%	53%	48%	18%	36%	40%
Fall 2012	Roadrunner	504	79%	63%	52%	23%	43%	48%
	CAP	189	20%	15%	14%	6%	11%	12%
	Total	693	63%	50%	42%	19%	34%	39%
Fall 2013	Roadrunner	349	82%	68%	52%	31%	50%	56%
	CAP	245	20%	14%	12%	5%	9%	11%
	Total	594	56%	46%	35%	20%	33%	38%
Fall 2014	Roadrunner	519	73%	61%	52%	32%	47%	51%
	CAP	191	28%	23%	20%	10%	15%	17%
	Total	710	61%	51%	44%	26%	38%	42%
Fall 2015	Roadrunner	511	79%	68%	60%	38%	56%	60%
	CAP	125	15%	16%	14%	11%	12%	12%
	Total	636	67%	58%	51%	33%	47%	51%
Fall 2016	Roadrunner	529	79%	69%	60%	40%	56%	61%
	CAP	80	18%	16%	15%	11%	16%	16%
	Total	609	71%	62%	54%	36%	51%	56%
Fall 2017	Roadrunner	581	84%	71%	63%	40%	54%	████████
	CAP	123	24%	21%	19%	12%	20%	████████
	Total	704	73%	63%	55%	35%	48%	████████
Fall 2018	Roadrunner	550	81%	70%	60%	36%	████████	████████
	CAP	103	19%	17%	14%	11%	████████	████████
	Total	653	71%	61%	53%	32%	████████	████████
Fall 2019	Roadrunner	510	85%	70%	58%	████████	████████	████████
	CAP	45	9%	7%	2%	████████	████████	████████
	Total	555	79%	65%	54%	████████	████████	████████
Fall 2020	Roadrunner	509	81%	67%	████████	████████	████████	████████
	Total	509	81%	67%	████████	████████	████████	████████
Fall 2021	Roadrunner	536	85%	████████	████████	████████	████████	████████
	CAP	2	50%	████████	████████	████████	████████	████████
	Total	538	85%	████████	████████	████████	████████	████████



Degrees Awarded

The UTSA Fact Book
Office of Institutional Research and Analysis
Fall 2022

Degrees Awarded by Year

Degrees awarded information comes from a Banner table and student demographic information table, and the data included is for the full academic year (fall, spring, and summer semesters). College information is based on the current college structure.

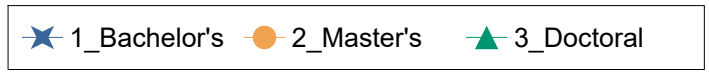
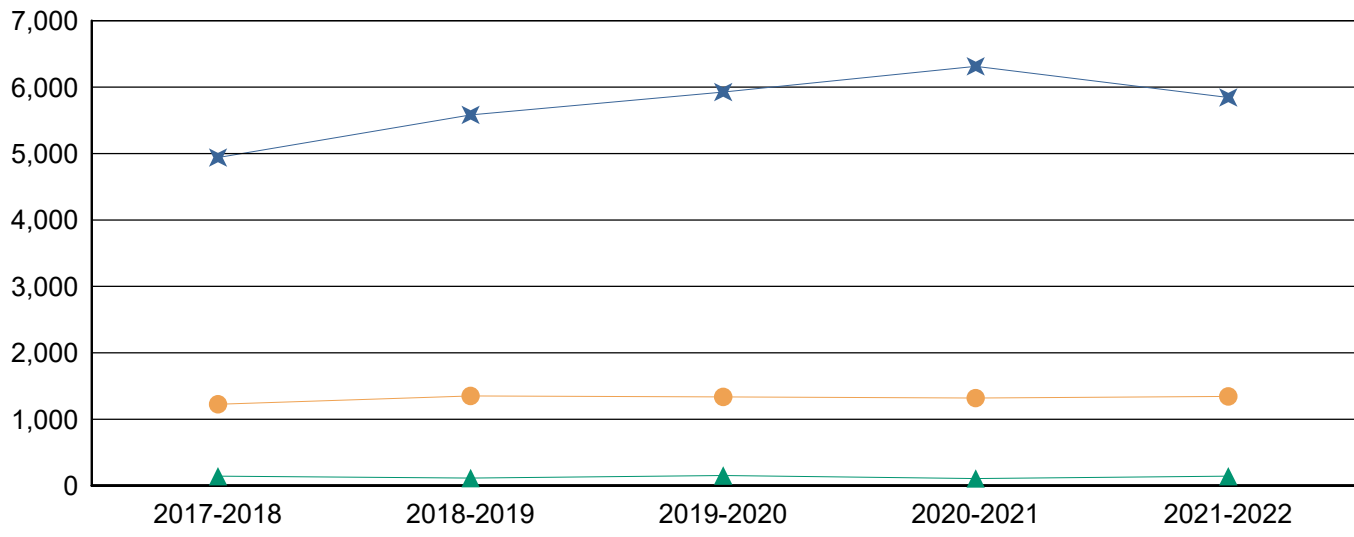
Degrees awarded information is also available in an [interactive dashboard](https://www.utsa.edu/ir/content/dashboards/degrees-awarded.html) [<https://www.utsa.edu/ir/content/dashboards/degrees-awarded.html>](https://www.utsa.edu/ir/content/dashboards/degrees-awarded.html) on the Institutional Research and Analysis web page.

Contact the Office the Institutional Research and Analysis with questions: InstitutionalResearch@utsa.edu [<mailto:InstitutionalResearch@utsa.edu>](mailto:InstitutionalResearch@utsa.edu)

Degrees Awarded by Level

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bachelor's	4,938 78%	5,580 79%	5,925 80%	6,313 82%	5,844 80%
Master's	1,226 19%	1,351 19%	1,336 18%	1,319 17%	1,343 18%
Doctoral	143 2%	116 2%	153 2%	109 1%	143 2%
Total	6,307 100%	7,047 100%	7,414 100%	7,741 100%	7,330 100%

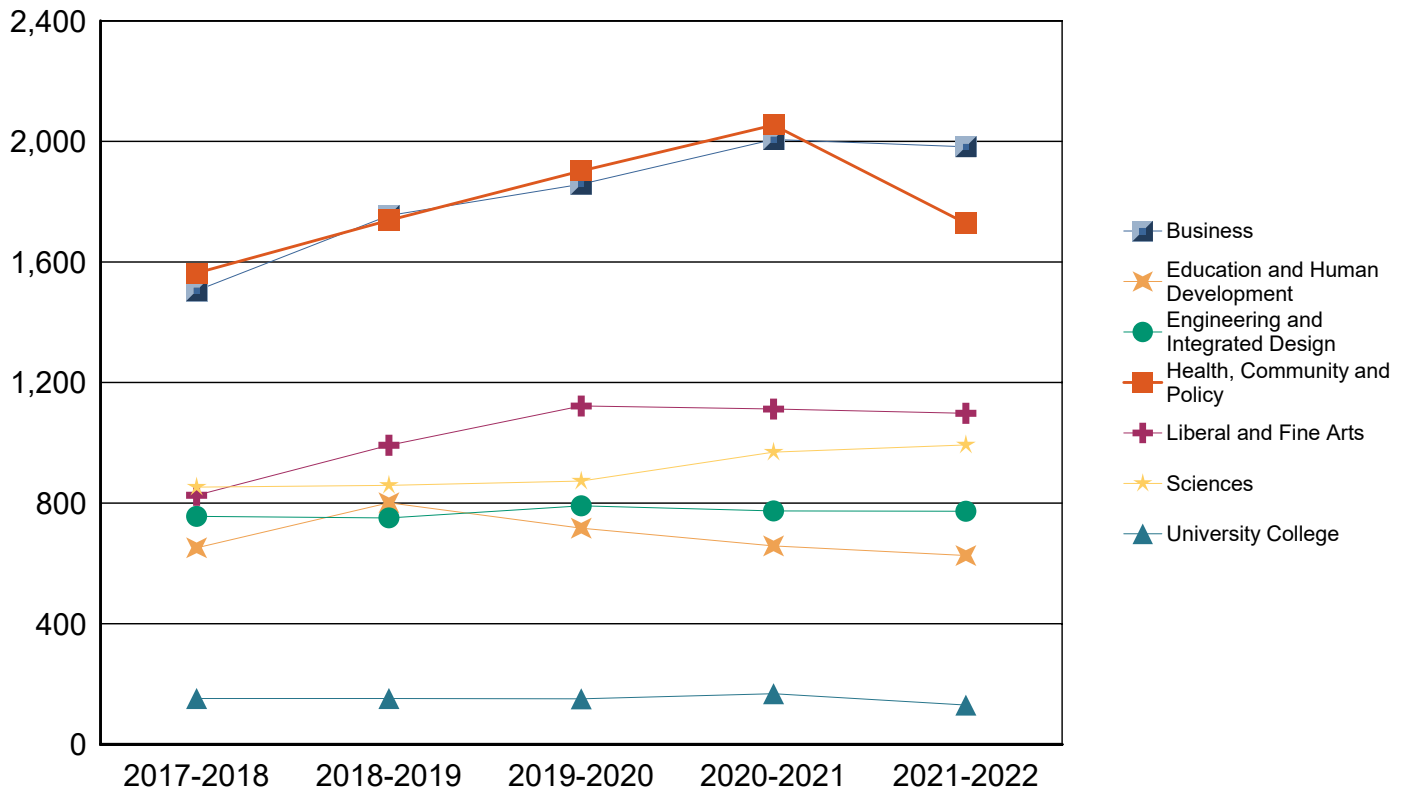
Degrees Awarded by Level



Degrees Awarded by College Based on the Current College Structure

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Business	1,505 24%	1,754 25%	1,858 25%	2,006 26%	1,982 27%
Education and Human Development	652 10%	801 11%	717 10%	658 9%	626 9%
Engineering and Integrated Design	756 12%	751 11%	791 11%	774 10%	773 11%
Health, Community and Policy	1,563 25%	1,738 25%	1,902 26%	2,054 27%	1,728 24%
Liberal and Fine Arts	826 13%	992 14%	1,122 15%	1,112 14%	1,098 15%
Sciences	853 14%	859 12%	873 12%	969 13%	993 14%
University College	152 2%	152 2%	151 2%	168 2%	130 2%
Total	6,307 100%	7,047 100%	7,414 100%	7,741 100%	7,330 100%

Degrees Awarded by College



Degrees Awarded by College Based on the Current College Structure

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Business	Bachelor's	1,110 74%	1,312 75%	1,381 74%	1,513 75%	1,462 74%
	Master's	379 25%	427 24%	460 25%	486 24%	503 25%
	Doctoral	16 1%	15 1%	17 1%	7 0%	17 1%
	Total	1,505 100%	1,754 100%	1,858 100%	2,006 100%	1,982 100%
Education and Human Development	Bachelor's	283 43%	340 42%	320 45%	298 45%	285 46%
	Master's	339 52%	423 53%	347 48%	335 51%	310 50%
	Doctoral	30 5%	38 5%	50 7%	25 4%	31 5%
	Total	652 100%	801 100%	717 100%	658 100%	626 100%
Engineering and Integrated Design	Bachelor's	579 77%	581 77%	633 80%	622 80%	604 78%
	Master's	145 19%	154 21%	126 16%	116 15%	129 17%
	Doctoral	32 4%	16 2%	32 4%	36 5%	40 5%
	Total	756 100%	751 100%	791 100%	774 100%	773 100%
Health, Community and Policy	Bachelor's	1,343 86%	1,548 89%	1,671 88%	1,849 90%	1,525 88%
	Master's	206 13%	176 10%	218 11%	197 10%	193 11%
	Doctoral	14 1%	14 1%	13 1%	8 0%	10 1%
	Total	1,563 100%	1,738 100%	1,902 100%	2,054 100%	1,728 100%
Liberal and Fine Arts	Bachelor's	755 91%	915 92%	1,038 93%	1,030 93%	1,005 92%
	Master's	65 8%	71 7%	76 7%	74 7%	90 8%
	Doctoral	6 1%	6 1%	8 1%	8 1%	3 0%
	Total	826 100%	992 100%	1,122 100%	1,112 100%	1,098 100%
Sciences	Bachelor's	716 84%	733 85%	732 84%	834 86%	833 84%

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Sciences	Master's	92 11%	100 12%	109 12%	111 11%	118 12%
	Doctoral	45 5%	26 3%	32 4%	24 2%	42 4%
	Total	853 100%	859 100%	873 100%	969 100%	993 100%
University College	Bachelor's	152 100%	151 99%	150 99%	167 99%	130 100%
	Doctoral	0 0%	1 1%	1 1%	1 1%	0 0%
	Total	152 100%	152 100%	151 100%	168 100%	130 100%
Total		6,307 100%	7,047 100%	7,414 100%	7,741 100%	7,330 100%

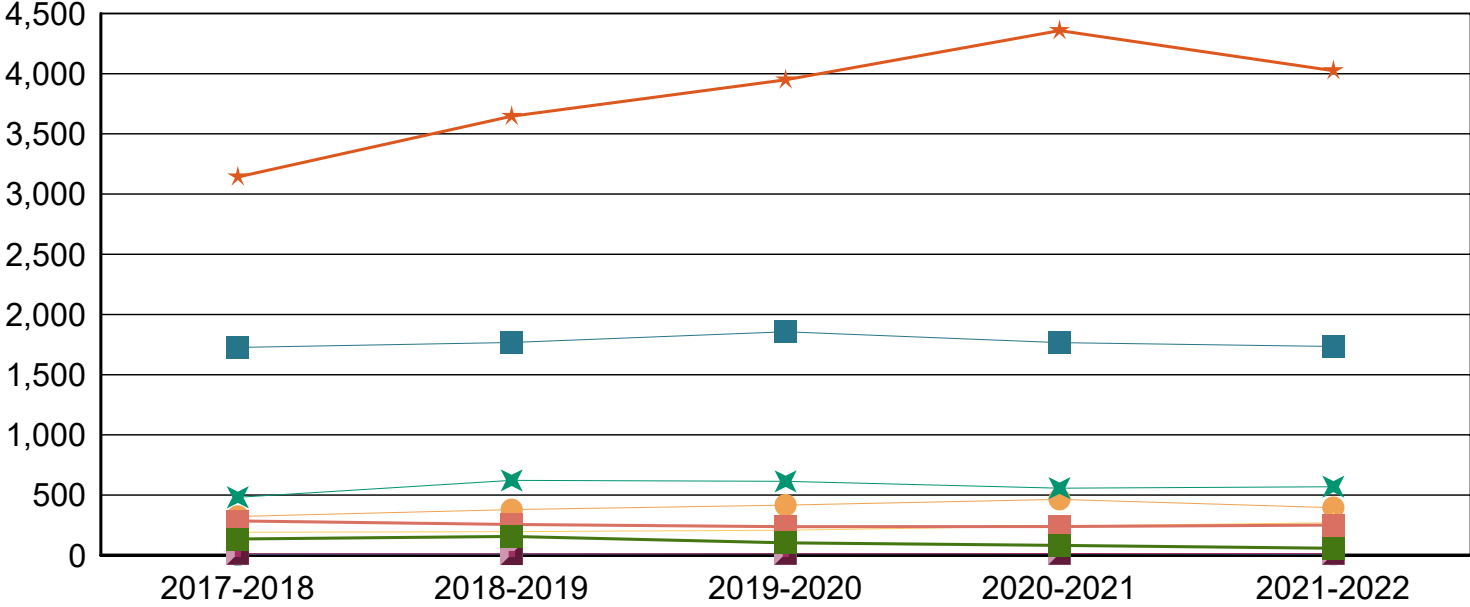
* The Honors College includes only students who are graduated with a major of Honors Studies. This does not include students who have graduated in other fields but are in the Honors program.

Degrees Awarded by Level and Ethnicity

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bachelor's	American Indian or Alaska Native	6 0%	8 0%	12 0%	9 0%	7 0%
	Asian	267 5%	320 6%	332 6%	390 6%	325 6%
	Black or African-American	394 8%	520 9%	511 9%	475 8%	471 8%
	Hispanic or Latino	2,633 53%	3,021 54%	3,310 56%	3,727 59%	3,362 58%
	Native Hawaiian or Other Pacific	12 0%	10 0%	10 0%	10 0%	9 0%
	Two or More Races	169 3%	164 3%	190 3%	215 3%	238 4%
	White	1,299 26%	1,372 25%	1,414 24%	1,354 21%	1,310 22%
	International	116 2%	110 2%	107 2%	94 1%	92 2%
	Unknown or Not Reported	42 1%	55 1%	39 1%	39 1%	30 1%
	Total	4,938 100%	5,580 100%	5,925 100%	6,313 100%	5,844 100%
Master's	American Indian or Alaska Native	2 0%	3 0%	1 0%	5 0%	2 0%
	Asian	52 4%	57 4%	79 6%	73 6%	64 5%
	Black or African-American	80 7%	95 7%	99 7%	79 6%	93 7%
	Hispanic or Latino	474 39%	590 44%	602 45%	617 47%	644 48%
	Native Hawaiian or Other Pacific	2 0%	2 0%	4 0%	5 0%	6 0%
	Two or More Races	19 2%	33 2%	18 1%	26 2%	33 2%
	White	389 32%	359 27%	398 30%	383 29%	387 29%
	International	116 9%	115 9%	81 6%	97 7%	97 7%
	Unknown or Not Reported	92 8%	97 7%	54 4%	34 3%	17 1%
	Total	1,226 100%	1,351 100%	1,336 100%	1,319 100%	1,343 100%
Doctoral	American Indian or Alaska Native	0 0%	0 0%	0 0%	0 0%	1 1%
	Asian	4 3%	2 2%	6 4%	2 2%	7 5%

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Doctoral	Black or African-American	8 6%	7 6%	4 3%	4 4%	6 4%
	Hispanic or Latino	36 25%	35 30%	37 24%	14 13%	19 13%
	Two or More Races	3 2%	0 0%	0 0%	2 2%	0 0%
	White	38 27%	37 32%	45 29%	30 28%	37 26%
	International	53 37%	31 27%	50 33%	48 44%	62 43%
	Unknown or Not Reported	1 1%	4 3%	11 7%	9 8%	11 8%
	Total	143 100%	116 100%	153 100%	109 100%	143 100%
Total	6,307 100%	7,047 100%	7,414 100%	7,741 100%	7,330 100%	

Degrees Awarded by Ethnicity



Degrees Awarded by Level and Gender

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Bachelor's	Female	2,610 53%	2,910 52%	3,150 53%	3,327 53%	3,094 53%
	Male	2,328 47%	2,670 48%	2,775 47%	2,986 47%	2,750 47%
	Total	4,938 100%	5,580 100%	5,925 100%	6,313 100%	5,844 100%
Master's	Female	709 58%	805 60%	795 60%	771 58%	783 58%
	Male	517 42%	546 40%	541 40%	548 42%	560 42%
	Total	1,226 100%	1,351 100%	1,336 100%	1,319 100%	1,343 100%
Doctoral	Female	69 48%	51 44%	81 53%	52 48%	63 44%
	Male	74 52%	65 56%	72 47%	57 52%	80 56%
	Total	143 100%	116 100%	153 100%	109 100%	143 100%
Total		6,307 100%	7,047 100%	7,414 100%	7,741 100%	7,330 100%



Faculty Information

The UTSA Fact Book
Office of Institutional Research and Analysis
Fall 2022

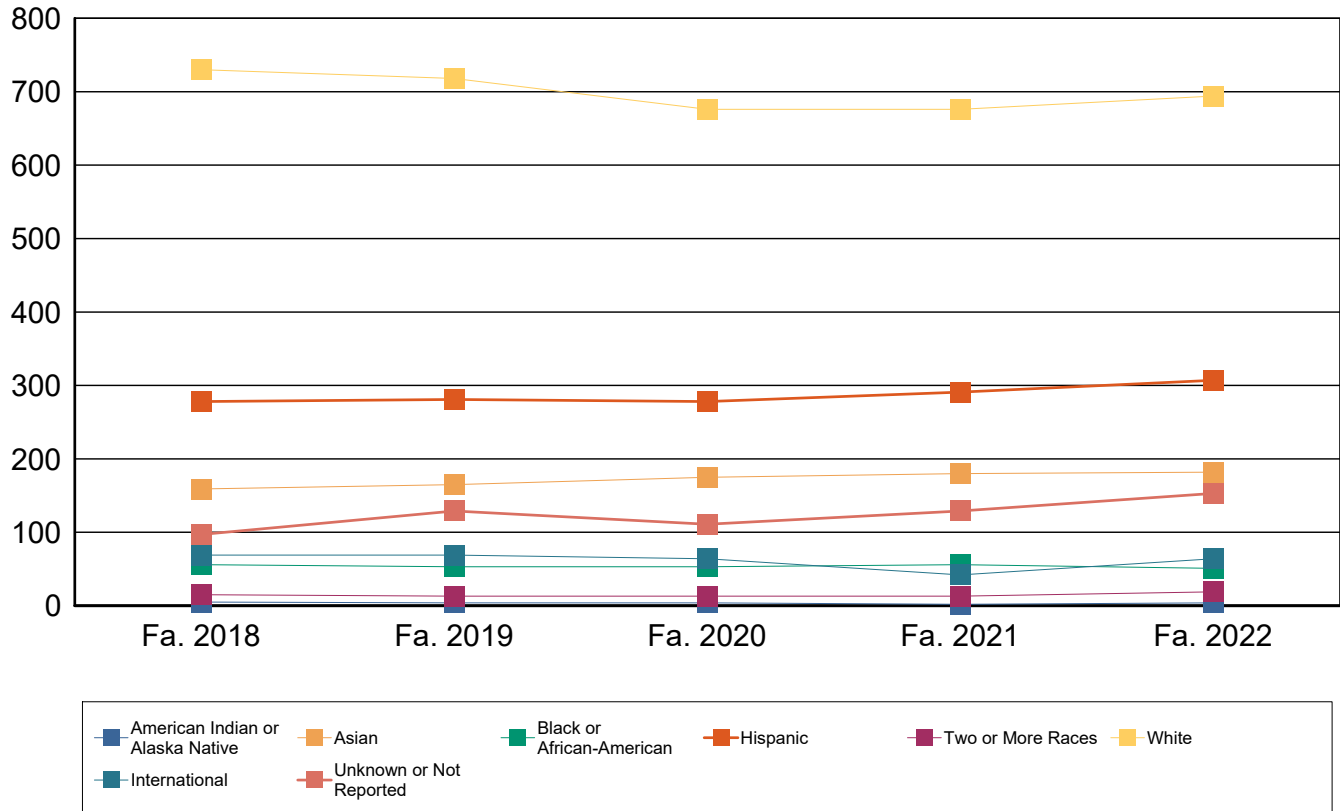
All Faculty Members

Faculty data come from Banner and PeopleSoft faculty files. The data exclude teaching assistants, and include faculty who are not teaching courses. Subsequent sections disaggregate by Tenure/Tenure Track status, Teaching Assistants and Instructional Faculty members.

Faculty Members by Ethnicity

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
American Indian or Alaska Native	5 0%	4 0%	4 0%	2 0%	4 0%
Asian	159 11%	165 12%	175 13%	180 13%	182 12%
Black or African-American	56 4%	53 4%	53 4%	56 4%	51 3%
Hispanic	278 20%	281 20%	278 20%	291 21%	307 21%
Two or More Races	15 1%	13 1%	13 1%	13 1%	19 1%
White	730 52%	718 50%	676 49%	676 49%	694 47%
International	69 5%	69 5%	64 5%	42 3%	64 4%
Unknown or Not Reported	97 7%	129 9%	111 8%	129 9%	153 10%
Total	1,409 100%	1,432 100%	1,374 100%	1,389 100%	1,474 100%

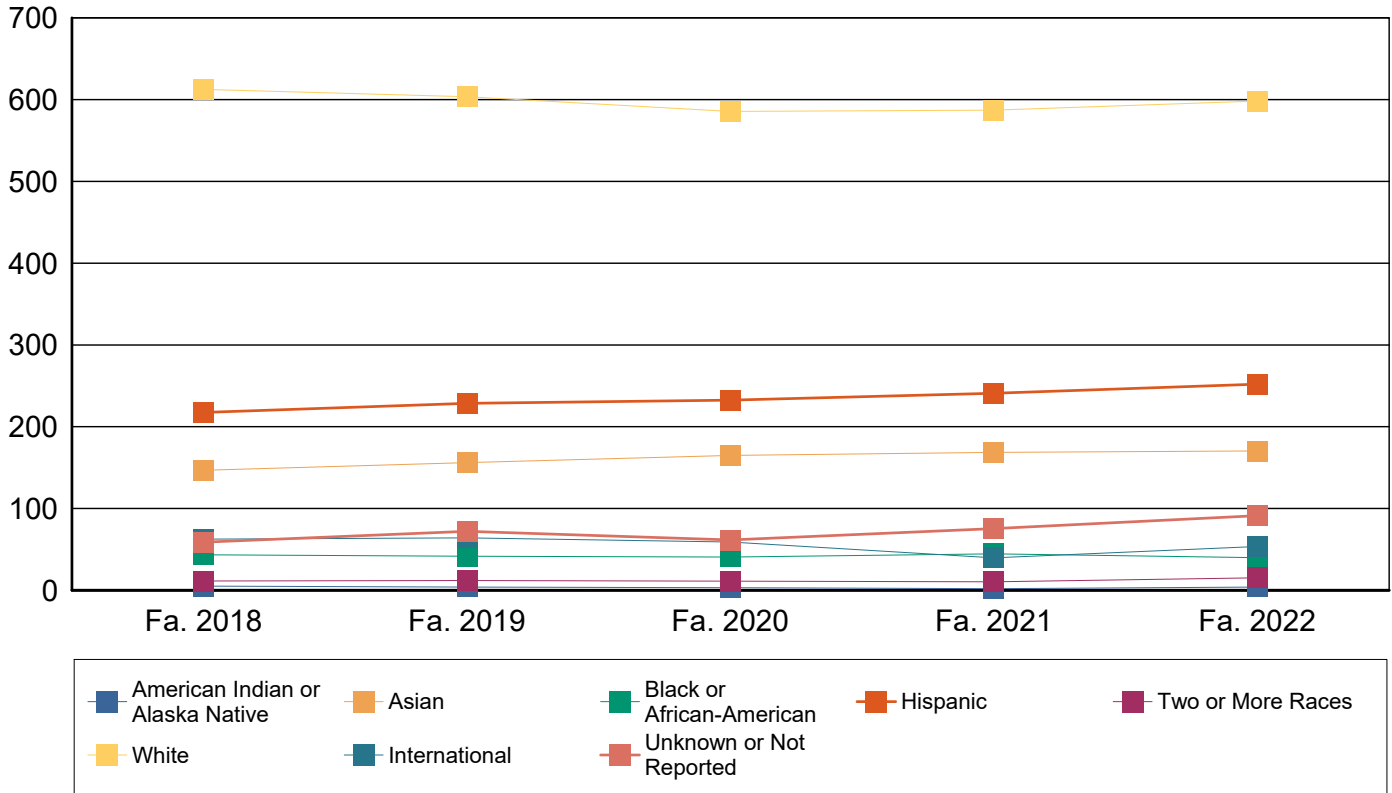
Faculty Members by Ethnicity



FTE of Faculty Members by Ethnicity

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
American Indian or Alaska Native	5.0 0%	4.0 0%	3.2 0%	2.0 0%	4.0 0%
Asian	146.7 13%	156.2 13%	164.9 14%	168.7 14%	170.4 14%
Black or African-American	43.5 4%	41.8 4%	40.7 4%	44.6 4%	39.9 3%
Hispanic	217.6 19%	228.7 19%	232.6 20%	241.0 21%	252.2 21%
Two or More Races	11.3 1%	12.0 1%	11.1 1%	10.4 1%	15.3 1%
White	612.5 53%	603.6 51%	585.7 51%	587.2 50%	598.3 49%
International	62.6 5%	64.2 5%	59.1 5%	39.7 3%	53.6 4%
Unknown or Not Reported	58.7 5%	72.1 6%	61.5 5%	75.5 6%	91.3 7%
Total	1,157.8 100%	1,182.4 100%	1,158.9 100%	1,169.0 100%	1,224.8 100%

Faculty Members by Ethnicity



Faculty Members by Gender

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Female	599 43%	607 42%	595 43%	592 43%	622 42%
Male	810 57%	825 58%	779 57%	797 57%	852 58%
Total	1,409 100%	1,432 100%	1,374 100%	1,389 100%	1,474 100%

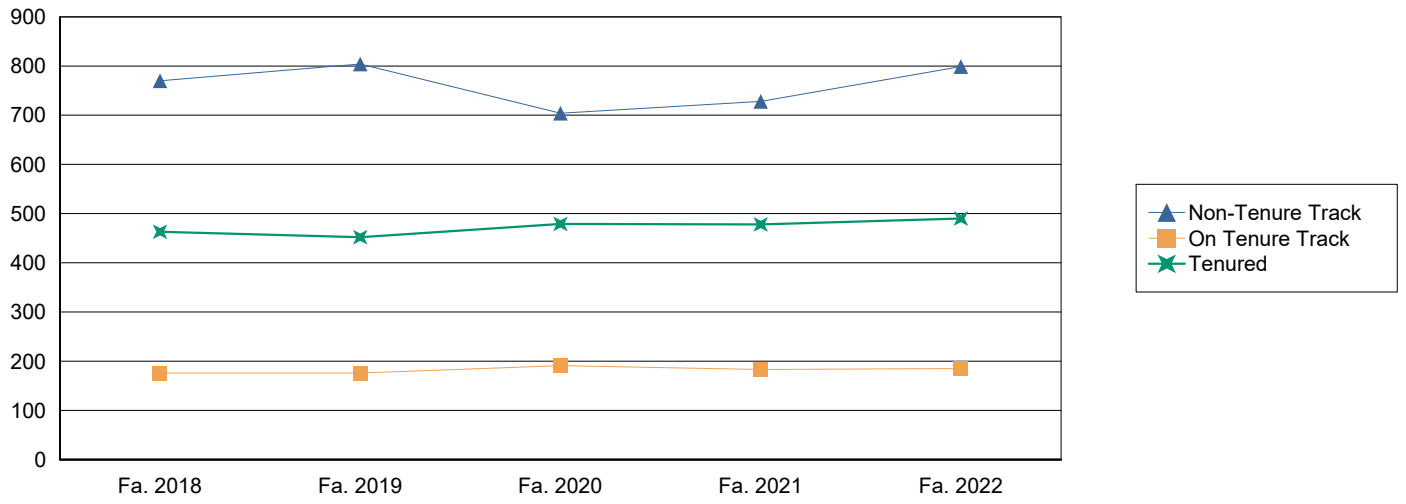
FTE Faculty Members by Gender

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Female	482.0 42%	496.3 42%	495.9 43%	495.6 42%	519.7 42%
Male	675.8 58%	686.1 58%	663.0 57%	673.4 58%	705.1 58%
Total	1,157.8 100%	1,182.4 100%	1,158.9 100%	1,169.0 100%	1,224.8 100%

Faculty Members by Tenure Status

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Tenured	463 33%	452 32%	479 35%	478 34%	490 33%
On Tenure Track	176 12%	176 12%	191 14%	183 13%	185 13%
Non-Tenure Track	770 55%	804 56%	704 51%	728 52%	799 54%
Total	1,409 100%	1,432 100%	1,374 100%	1,389 100%	1,474 100%

Faculty Members by Tenure Status



FTE of Faculty Members by Tenure Status

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Tenured	457.6 40%	448.6 38%	471.2 41%	472.4 40%	480.8 39%
On Tenure Track	173.9 15%	174.7 15%	189.4 16%	182.1 16%	179.0 15%
Non-Tenure Track	526.3 45%	559.1 47%	498.3 43%	514.5 44%	565.0 46%
Total	1,157.8 100%	1,182.4 100%	1,158.9 100%	1,169.0 100%	1,224.8 100%

Faculty Members by Rank

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Professor	266 19%	257 18%	271 20%	278 20%	282 19%
Associate Professor	205 15%	206 14%	216 16%	207 15%	213 14%
Assistant Professor	168 12%	165 12%	183 13%	176 13%	180 12%
Other Faculty	770 55%	804 56%	704 51%	728 52%	799 54%
Total	1,409 100%	1,432 100%	1,374 100%	1,389 100%	1,474 100%

FTE of Faculty Members by Rank

	Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Professor	262.6 23%	253.8 21%	264.9 23%	272.9 23%	275.6 23%
Associate Professor	203.1 18%	205.5 17%	214.3 18%	206.5 18%	210.2 17%
Assistant Professor	165.9 14%	164.0 14%	181.4 16%	175.1 15%	174.0 14%
Other Faculty	526.3 45%	559.1 47%	498.3 43%	514.5 44%	565.0 46%
Total	1,157.8 100%	1,182.4 100%	1,158.9 100%	1,169.0 100%	1,224.8 100%

Faculty Members by Rank and Ethnicity

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Professor	American Indian or Alaska Native	2 1%	1 0%	1 0%	1 0%	1 0%
	Asian	62 23%	67 26%	66 24%	66 24%	65 23%
	Black or African-American	8 3%	8 3%	10 4%	9 3%	9 3%
	Hispanic	43 16%	38 15%	42 15%	47 17%	49 17%
	Two or More Races	0 0%	0 0%	0 0%	1 0%	1 0%
	White	144 54%	138 54%	144 53%	144 52%	149 53%
	Unknown or Not Reported	7 3%	5 2%	8 3%	10 4%	8 3%
	Total	266 100%	257 100%	271 100%	278 100%	282 100%
Associate Professor	American Indian or Alaska Native	2 1%	2 1%	2 1%	1 0%	1 0%
	Asian	29 14%	28 14%	30 14%	39 19%	42 20%
	Black or African-American	7 3%	6 3%	6 3%	8 4%	8 4%
	Hispanic	39 19%	32 16%	30 14%	26 13%	26 12%
	Two or More Races	1 0%	1 0%	1 0%	1 0%	1 0%
	White	113 55%	113 55%	120 56%	121 58%	120 56%
	International	11 5%	18 9%	20 9%	3 1%	2 1%
	Unknown or Not Reported	3 1%	6 3%	7 3%	8 4%	13 6%
	Total	205 100%	206 100%	216 100%	207 100%	213 100%
Assistant Professor	American Indian or Alaska Native	0 0%	0 0%	0 0%	0 0%	1 1%
	Asian	25 15%	28 17%	32 17%	23 13%	24 13%
	Black or African-American	4 2%	3 2%	4 2%	3 2%	3 2%
	Hispanic	19 11%	29 18%	40 22%	45 26%	49 27%

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Assistant Professor	Two or More Races	2 1%	3 2%	2 1%	2 1%	3 2%
	White	66 39%	60 36%	67 37%	66 38%	58 32%
	International	33 20%	22 13%	21 11%	23 13%	26 14%
	Unknown or Not Reported	19 11%	20 12%	17 9%	14 8%	16 9%
	Total	168 100%	165 100%	183 100%	176 100%	180 100%
Other Faculty	American Indian or Alaska Native	1 0%	1 0%	1 0%	0 0%	1 0%
	Asian	43 6%	42 5%	47 7%	52 7%	51 6%
	Black or African-American	37 5%	36 4%	33 5%	36 5%	31 4%
	Hispanic	177 23%	182 23%	166 24%	173 24%	183 23%
	Two or More Races	12 2%	9 1%	10 1%	9 1%	14 2%
	White	407 53%	407 51%	345 49%	345 47%	367 46%
	International	25 3%	29 4%	23 3%	16 2%	36 5%
	Unknown or Not Reported	68 9%	98 12%	79 11%	97 13%	116 15%
	Total	770 100%	804 100%	704 100%	728 100%	799 100%
Total		1,409 100%	1,432 100%	1,374 100%	1,389 100%	1,474 100%

Faculty Members by Rank and Gender

		Fa. 2018	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022
Professor	Female	66 25%	63 25%	71 26%	79 28%	78 28%
	Male	200 75%	194 75%	200 74%	199 72%	204 72%
	Total	266.0 100%	257.0 100%	271.0 100%	278.0 100%	282.0 100%
Associate Professor	Female	76 37%	75 36%	82 38%	76 37%	80 38%
	Male	129 63%	131 64%	134 62%	131 63%	133 62%
	Total	205.0 100%	206.0 100%	216.0 100%	207.0 100%	213.0 100%
Assistant Professor	Female	69 41%	80 48%	87 48%	84 48%	85 47%
	Male	99 59%	85 52%	96 52%	92 52%	95 53%
	Total	168.0 100%	165.0 100%	183.0 100%	176.0 100%	180.0 100%
Other Faculty	Female	388 50%	389 48%	355 50%	353 48%	379 47%
	Male	382 50%	415 52%	349 50%	375 52%	420 53%
	Total	770.0 100%	804.0 100%	704.0 100%	728.0 100%	799.0 100%
Total		1,409 100%	1,432 100%	1,374 100%	1,389 100%	1,474 100%

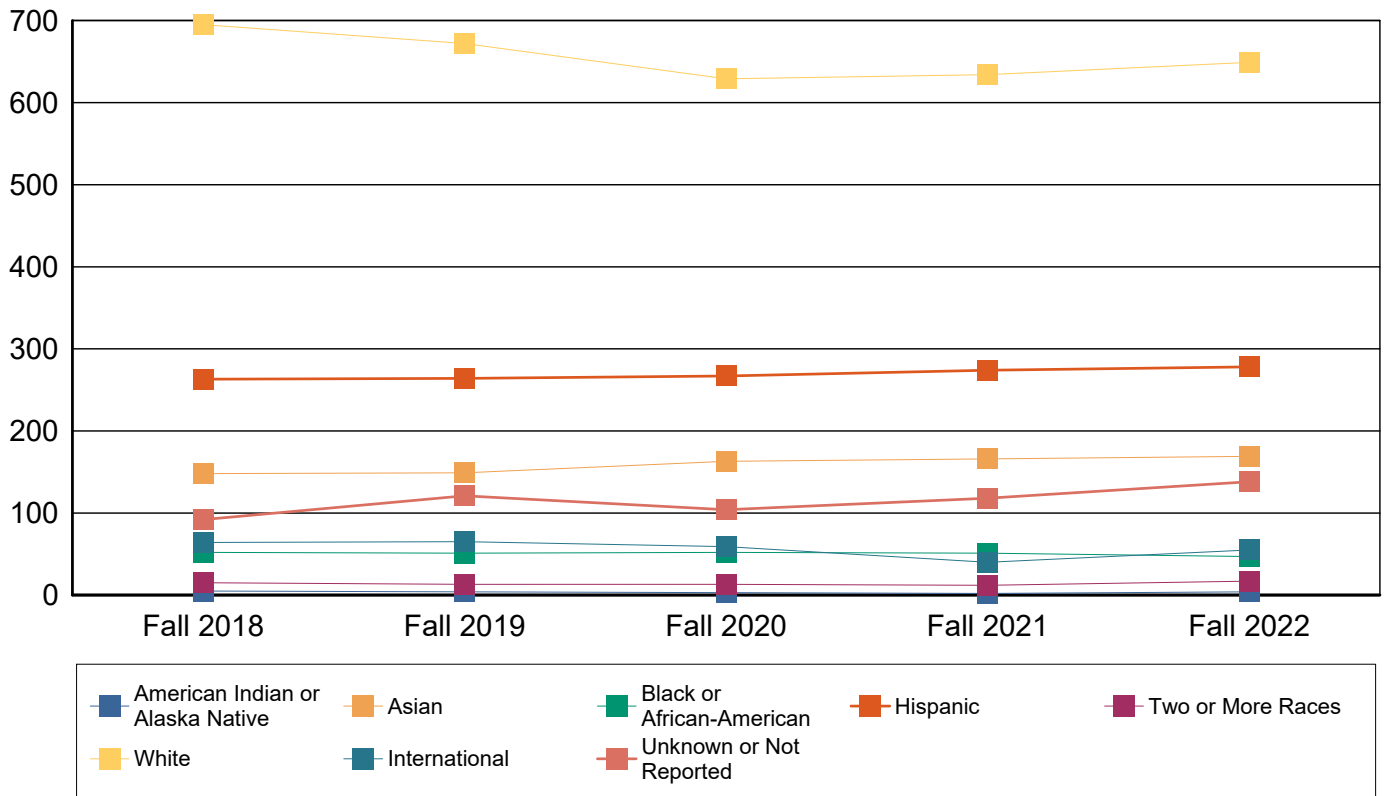
Instructional Faculty Members

This section contains information about faculty who teach at least one course. The full-time equivalent (FTE) in this section includes only teaching appointments.

Instructional Faculty Members by Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	5 0%	4 0%	3 0%	2 0%	4 0%
Asian	148 11%	149 11%	163 13%	166 13%	169 12%
Black or African-American	52 4%	51 4%	52 4%	51 4%	47 3%
Hispanic	263 20%	264 20%	267 21%	274 21%	278 20%
Two or More Races	15 1%	13 1%	13 1%	12 1%	17 1%
White	695 52%	672 50%	629 49%	634 49%	649 48%
International	64 5%	65 5%	59 5%	40 3%	55 4%
Unknown or Not Reported	92 7%	121 9%	104 8%	118 9%	138 10%
Total	1,334 100%	1,339 100%	1,290 100%	1,297 100%	1,357 100%

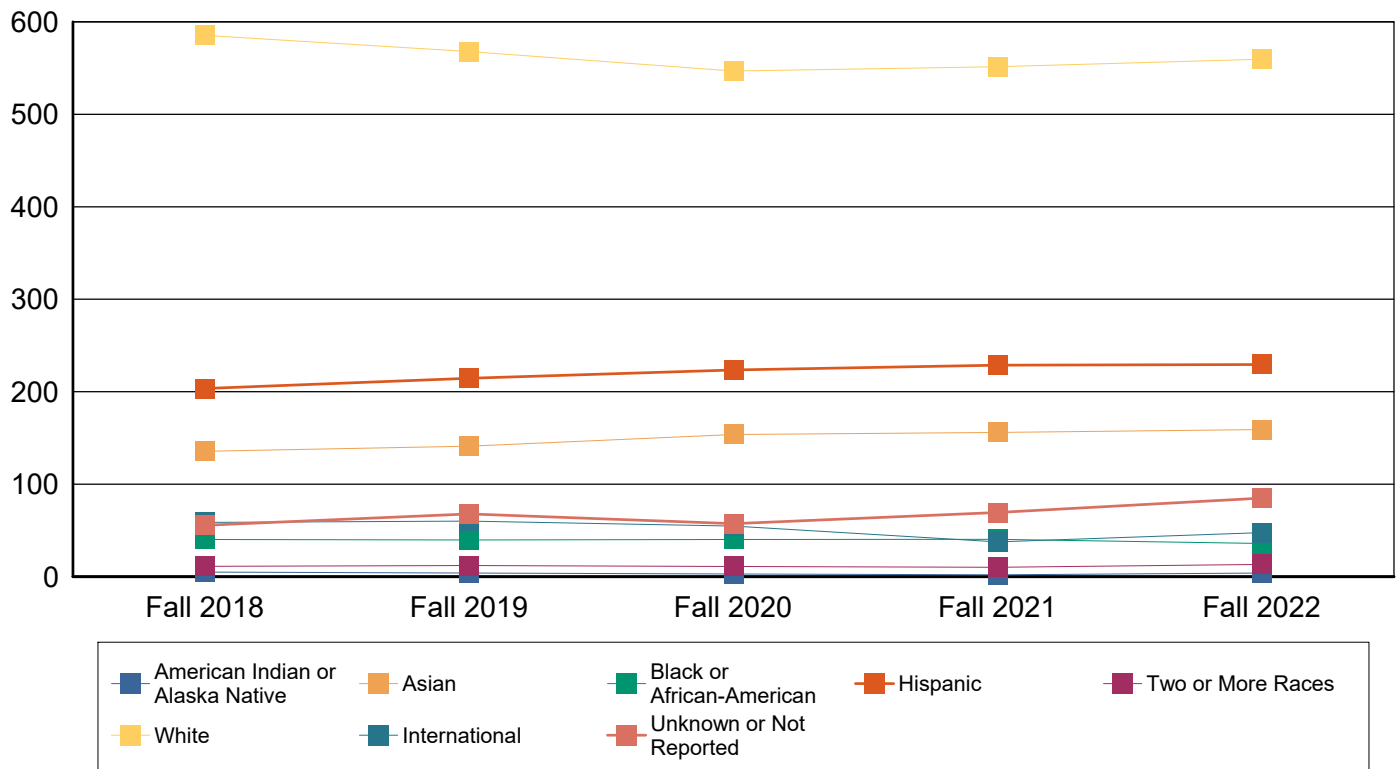
Instructional Faculty Members by Ethnicity



Instructional FTE of Faculty Members by Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	5.0 0%	4.0 0%	3.0 0%	2.0 0%	3.7 0%
Asian	131.4 13%	136.3 13%	149.5 14%	151.5 14%	153.5 14%
Black or African-American	36.4 3%	37.5 4%	38.6 4%	38.6 4%	35.5 3%
Hispanic	190.8 18%	202.4 19%	209.4 20%	216.6 20%	216.1 20%
Two or More Races	10.4 1%	12.0 1%	10.4 1%	10.3 1%	12.7 1%
White	559.4 54%	542.5 51%	532.3 51%	533.8 51%	542.3 50%
International	55.5 5%	57.2 5%	52.2 5%	36.9 3%	46.3 4%
Unknown or Not Reported	53.3 5%	66.4 6%	56.2 5%	67.2 6%	82.0 8%
Total	1,042.1 100%	1,058.3 100%	1,051.4 100%	1,056.9 100%	1,092.2 100%

Instructional Faculty Members by Ethnicity



Instructional Faculty Members by Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	566 42%	561 42%	560 43%	551 42%	574 42%
Male	768 58%	778 58%	730 57%	746 58%	783 58%
Total	1,334 100%	1,339 100%	1,290 100%	1,297 100%	1,357 100%

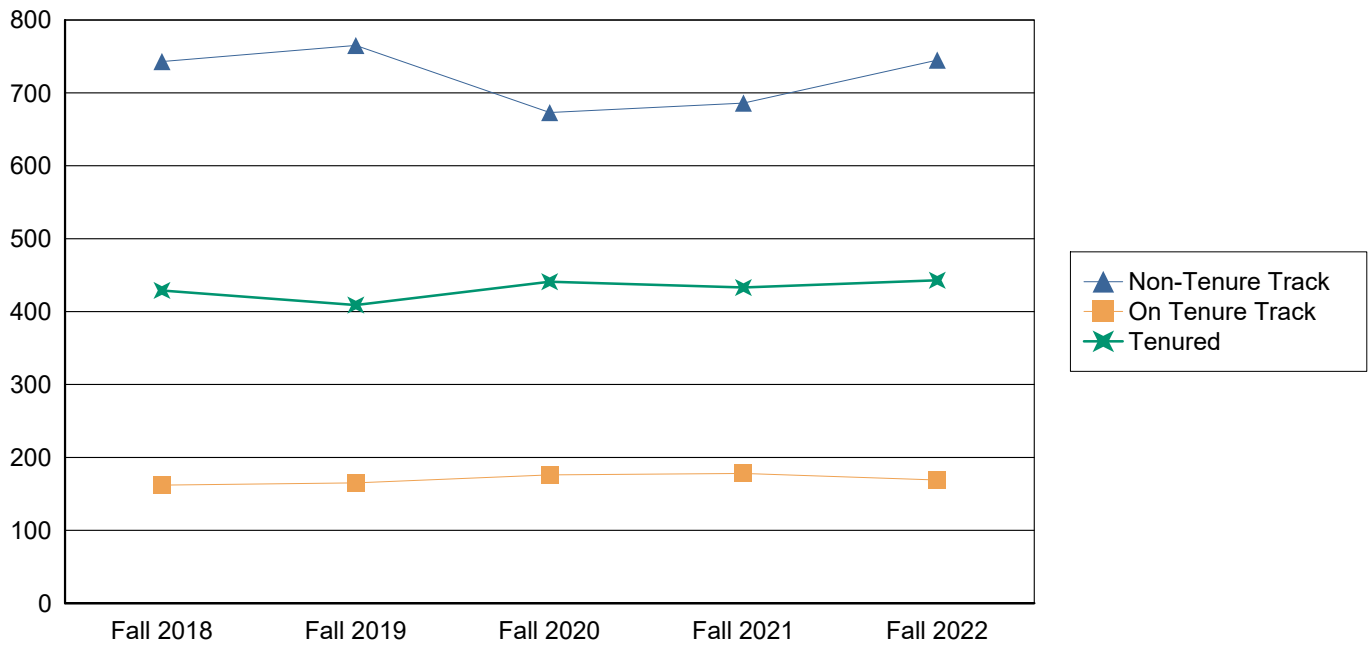
Instructional FTE of Faculty Members by Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	426.4 41%	436.9 41%	445.4 42%	445.6 42%	455.4 42%
Male	615.7 59%	621.4 59%	606.1 58%	611.3 58%	636.8 58%
Total	1,042.1 100%	1,058.3 100%	1,051.4 100%	1,056.9 100%	1,092.2 100%

Instructional Faculty Members by Tenure Status

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Tenured	429 32%	409 31%	441 34%	433 33%	443 33%
On Tenure Track	162 12%	165 12%	176 14%	178 14%	169 12%
Non-Tenure Track	743 56%	765 57%	673 52%	686 53%	745 55%
Total	1,334 100%	1,339 100%	1,290 100%	1,297 100%	1,357 100%

Instructional Faculty Members by Tenure Status



Instructional FTE of Faculty Members by Tenure Status

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Tenured	404.5 39%	389.8 37%	428.3 41%	417.0 39%	421.8 39%
On Tenure Track	160.4 15%	163.5 15%	174.4 17%	176.6 17%	167.5 15%
Non-Tenure Track	477.2 46%	505.0 48%	448.7 43%	463.3 44%	502.9 46%
Total	1,042.1 100%	1,058.3 100%	1,051.4 100%	1,056.9 100%	1,092.2 100%

Instructional Faculty Members by Rank

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	242 18%	228 17%	243 19%	245 19%	255 19%
Associate Professor	195 15%	192 14%	205 16%	195 15%	193 14%
Assistant Professor	154 12%	154 12%	169 13%	171 13%	164 12%
Other Faculty	743 56%	765 57%	673 52%	686 53%	745 55%
Total	1,334 100%	1,339 100%	1,290 100%	1,297 100%	1,357 100%

Instructional FTE of Faculty Members by Rank

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	227.6 22%	214.3 20%	234.3 22%	235.4 22%	239.2 22%
Associate Professor	184.6 18%	186.3 18%	201.0 19%	188.3 18%	187.6 17%
Assistant Professor	152.6 15%	152.7 14%	167.4 16%	169.8 16%	162.5 15%
Other Faculty	477.2 46%	505.0 48%	448.7 43%	463.3 44%	502.9 46%
Total	1,042.1 100%	1,058.3 100%	1,051.4 100%	1,056.9 100%	1,092.2 100%

Instructional Faculty Members by Rank and Ethnicity

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	American Indian or Alaska Native	2.0 1%	1.0 0%	1.0 0%	1.0 0%	1.0 0%
	Asian	59.0 24%	61.0 27%	62.0 26%	62.0 25%	61.0 24%
	Black or African-American	7.0 3%	8.0 4%	10.0 4%	7.0 3%	9.0 4%
	Hispanic	35.0 14%	31.0 14%	38.0 16%	41.0 17%	45.0 18%
	White	134.0 55%	124.0 54%	129.0 53%	130.0 53%	135.0 53%
	Unknown or Not Reported	5.0 2%	3.0 1%	3.0 1%	4.0 2%	4.0 2%
	Total	242.0 100%	228.0 100%	243.0 100%	245.0 100%	255.0 100%
Associate Professor	American Indian or Alaska Native	2.0 1%	2.0 1%	1.0 0%	1.0 1%	1.0 1%
	Asian	28.0 14%	27.0 14%	29.0 14%	38.0 19%	40.0 21%
	Black or African-American	6.0 3%	5.0 3%	6.0 3%	8.0 4%	6.0 3%
	Hispanic	37.0 19%	29.0 15%	30.0 15%	25.0 13%	23.0 12%
	Two or More Races	1.0 1%	1.0 1%	1.0 0%	1.0 1%	1.0 1%
	White	108.0 55%	105.0 55%	111.0 54%	112.0 57%	110.0 57%
	International	10.0 5%	18.0 9%	20.0 10%	3.0 2%	1.0 1%
	Unknown or Not Reported	3.0 2%	5.0 3%	7.0 3%	7.0 4%	11.0 6%
	Total	195.0 100%	192.0 100%	205.0 100%	195.0 100%	193.0 100%
Assistant Professor	American Indian or Alaska Native	0.0 0%	0.0 0%	0.0 0%	0.0 0%	1.0 1%
	Asian	23.0 15%	25.0 16%	30.0 18%	22.0 13%	23.0 14%
	Black or African-American	4.0 3%	3.0 2%	4.0 2%	3.0 2%	3.0 2%
	Hispanic	15.0 10%	26.0 17%	38.0 22%	44.0 26%	41.0 25%

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Assistant Professor	Two or More Races	2.0 1%	3.0 2%	2.0 1%	2.0 1%	3.0 2%
	White	61.0 40%	57.0 37%	59.0 35%	65.0 38%	55.0 34%
	International	31.0 20%	21.0 14%	20.0 12%	22.0 13%	25.0 15%
	Unknown or Not Reported	18.0 12%	19.0 12%	16.0 9%	13.0 8%	13.0 8%
	Total	154.0 100%	154.0 100%	169.0 100%	171.0 100%	164.0 100%
Other Faculty	American Indian or Alaska Native	1.0 0%	1.0 0%	1.0 0%	0.0 0%	1.0 0%
	Asian	38.0 5%	36.0 5%	42.0 6%	44.0 6%	45.0 6%
	Black or African-American	35.0 5%	35.0 5%	32.0 5%	33.0 5%	29.0 4%
	Hispanic	176.0 24%	178.0 23%	161.0 24%	164.0 24%	169.0 23%
	Two or More Races	12.0 2%	9.0 1%	10.0 1%	9.0 1%	13.0 2%
	White	392.0 53%	386.0 50%	330.0 49%	327.0 48%	349.0 47%
	International	23.0 3%	26.0 3%	19.0 3%	15.0 2%	29.0 4%
	Unknown or Not Reported	66.0 9%	94.0 12%	78.0 12%	94.0 14%	110.0 15%
	Total	743.0 100%	765.0 100%	673.0 100%	686.0 100%	745.0 100%
Total	1,334.0 100%	1,339.0 100%	1,290.0 100%	1,297.0 100%	1,357.0 100%	

For details on new Race/Ethnicity categories please see page one of this document

Instructional Faculty Members by Rank and Gender

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	Female	58 24%	51 22%	62 26%	68 28%	69 27%
	Male	184 76%	177 78%	181 74%	177 72%	186 73%
	Total	242 100%	228 100%	243 100%	245 100%	255 100%
Associate Professor	Female	71 36%	65 34%	75 37%	71 36%	71 37%
	Male	124 64%	127 66%	130 63%	124 64%	122 63%
	Total	195 100%	192 100%	205 100%	195 100%	193 100%
Assistant Professor	Female	61 40%	71 46%	78 46%	81 47%	76 46%
	Male	93 60%	83 54%	91 54%	90 53%	88 54%
	Total	154 100%	154 100%	169 100%	171 100%	164 100%
Other Faculty	Female	376 51%	374 49%	345 51%	331 48%	358 48%
	Male	367 49%	391 51%	328 49%	355 52%	387 52%
	Total	743 100%	765 100%	673 100%	686 100%	745 100%
Total		1,334 100%	1,339 100%	1,290 100%	1,297 100%	1,357 100%

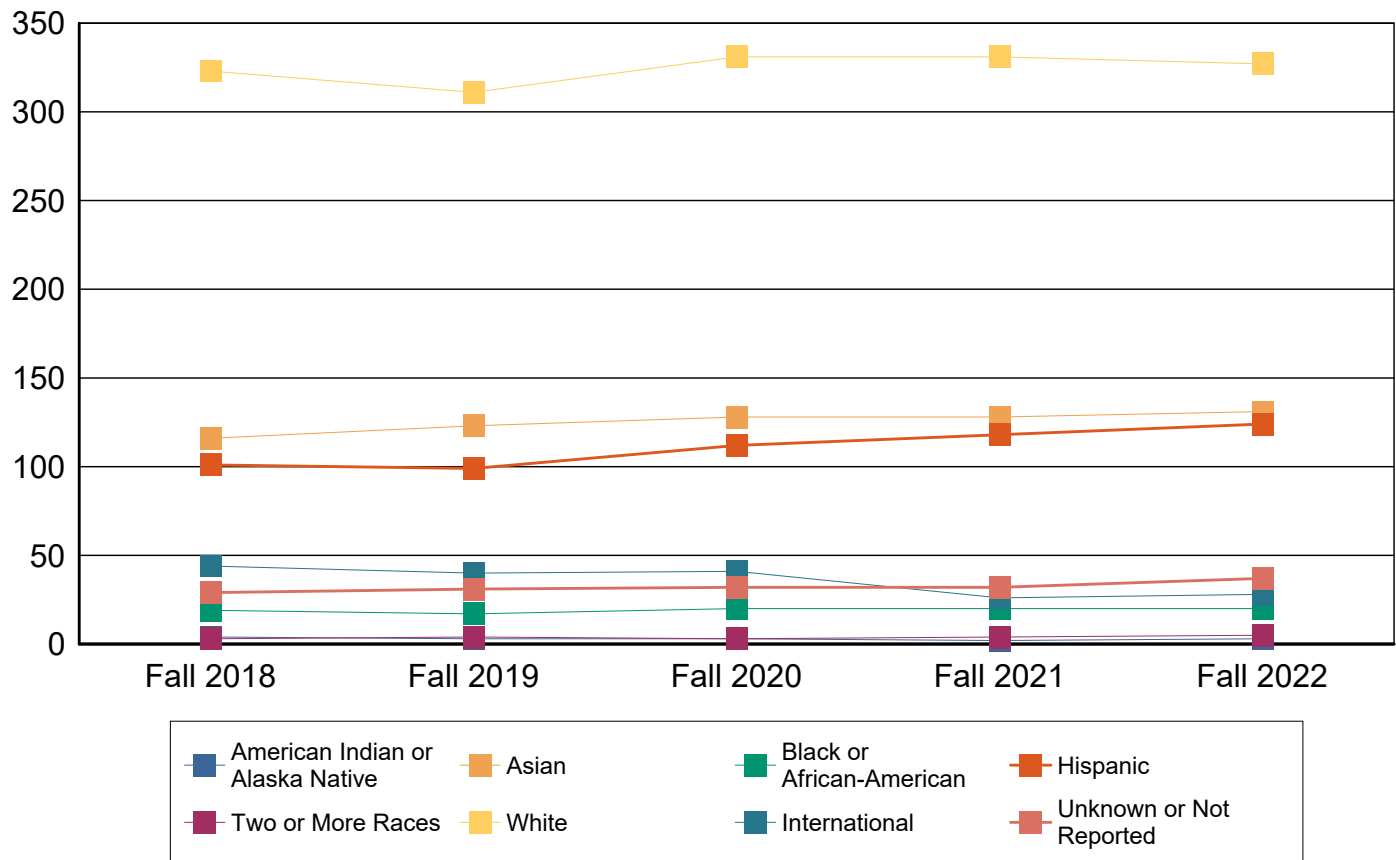
Tenured/Tenure Track Members

This section contains information about tenured and tenure-track faculty only. Faculty who are not teaching courses are included.

Tenured/Tenure Track Faculty Members by Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	4 1%	3 0%	3 0%	2 0%	3 0%
Asian	116 18%	123 20%	128 19%	128 19%	131 19%
Black or African-American	19 3%	17 3%	20 3%	20 3%	20 3%
Hispanic	101 16%	99 16%	112 17%	118 18%	124 18%
Two or More Races	3 0%	4 1%	3 0%	4 1%	5 1%
White	323 51%	311 50%	331 49%	331 50%	327 48%
International	44 7%	40 6%	41 6%	26 4%	28 4%
Unknown or Not Reported	29 5%	31 5%	32 5%	32 5%	37 5%
Total	639 100%	628 100%	670 100%	661 100%	675 100%

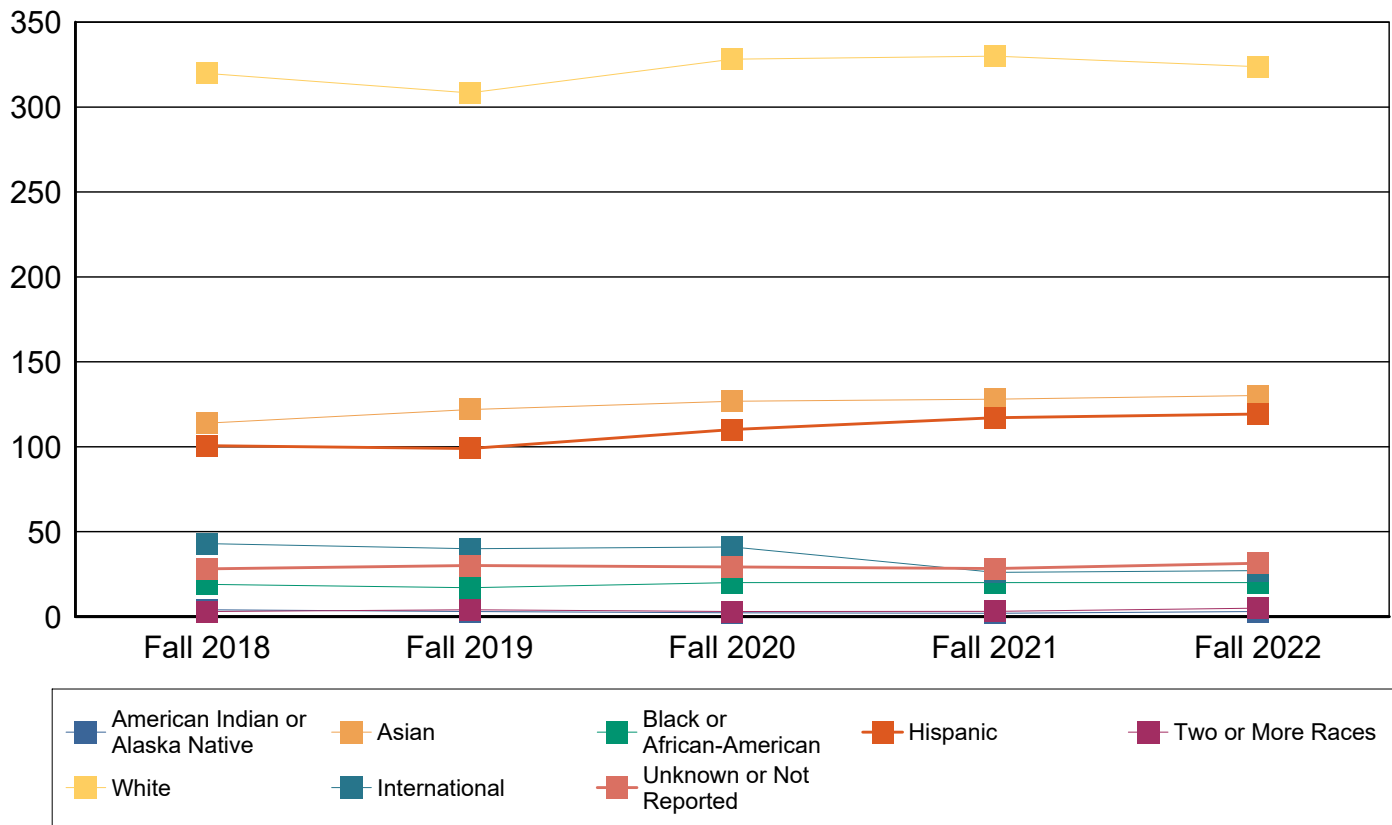
Faculty Members by Ethnicity



FTE of Tenured/Tenure Track Faculty Members by Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	4.0 1%	3.0 0%	2.2 0%	2.0 0%	3.0 0%
Asian	113.9 18%	121.9 20%	126.8 19%	128.0 20%	130.2 20%
Black or African-American	19.0 3%	17.0 3%	20.0 3%	20.0 3%	20.0 3%
Hispanic	100.7 16%	99.0 16%	110.1 17%	117.1 18%	119.3 18%
Two or More Races	3.0 0%	4.0 1%	3.0 0%	3.1 0%	5.0 1%
White	319.9 51%	308.3 49%	328.2 50%	330.0 50%	323.8 49%
International	43.0 7%	40.0 6%	41.0 6%	26.0 4%	27.1 4%
Unknown or Not Reported	28.1 4%	30.1 5%	29.3 4%	28.3 4%	31.4 5%
Total	631.5 100%	623.3 100%	660.5 100%	654.5 100%	659.8 100%

Tenured/Tenure Track Faculty Members by Ethnicity



Tenured/Tenure Track Faculty Members by Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	211 33%	218 35%	240 36%	239 36%	243 36%
Male	428 67%	410 65%	430 64%	422 64%	432 64%
Total	639 100%	628 100%	670 100%	661 100%	675 100%

FTE of Tenured/Tenure Track Faculty Members by Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	208.9 33%	216.1 35%	237.7 36%	237.5 36%	236.5 36%
Male	422.7 67%	407.2 65%	422.8 64%	417.0 64%	423.3 64%
Total	631.5 100%	623.3 100%	660.5 100%	654.5 100%	659.8 100%

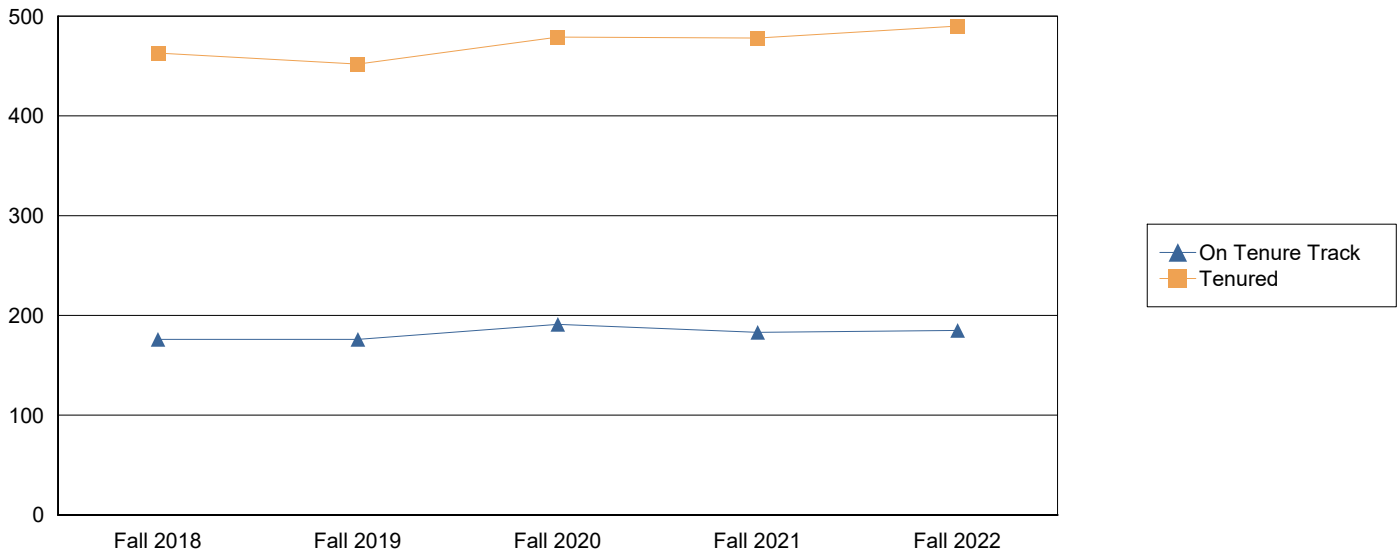
Tenured/Tenure Track Faculty Members by Tenure Status

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Tenured	463 72%	452 72%	479 71%	478 72%	490 73%
On Tenure Track	176 28%	176 28%	191 29%	183 28%	185 27%
Total	639 100%	628 100%	670 100%	661 100%	675 100%

FTE of Tenured/Tenure Track Faculty Members by Tenure Status

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Tenured	457.6 72%	448.6 72%	471.2 71%	472.4 72%	480.8 73%
On Tenure Track	173.9 28%	174.7 28%	189.4 29%	182.1 28%	179.0 27%
Total	631.5 100%	623.3 100%	660.5 100%	654.5 100%	659.8 100%

Tenured/Tenure Track Faculty Members by Tenure Status



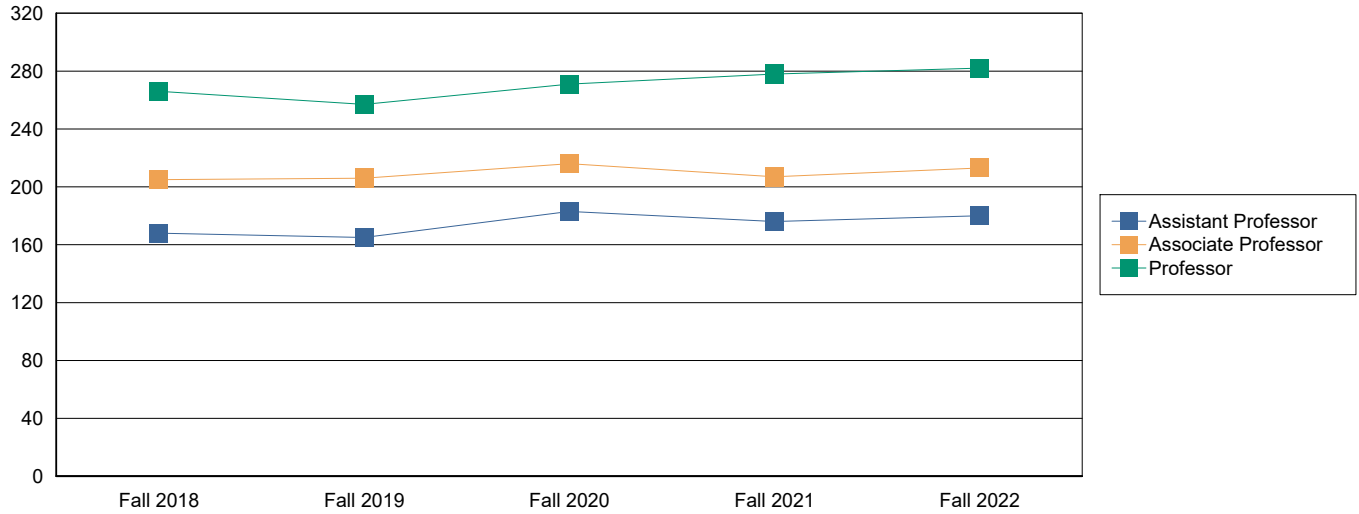
Tenured/Tenure Track Faculty Members by Rank

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	266 42%	257 41%	271 40%	278 42%	282 42%
Associate Professor	205 32%	206 33%	216 32%	207 31%	213 32%
Assistant Professor	168 26%	165 26%	183 27%	176 27%	180 27%
Total	639 100%	628 100%	670 100%	661 100%	675 100%

FTE of Tenured/Tenure Track Faculty Members by Rank

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	262.6 42%	253.8 41%	264.9 40%	272.9 42%	275.6 42%
Associate Professor	203.1 32%	205.5 33%	214.3 32%	206.5 32%	210.2 32%
Assistant Professor	165.9 26%	164.0 26%	181.4 27%	175.1 27%	174.0 26%
Total	631.5 100%	623.3 100%	660.5 100%	654.5 100%	659.8 100%

Faculty Ranks by Year



Tenured/Tenure Track Faculty Members by Rank and Ethnicity

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	American Indian or Alaska Native	2 1%	1 0%	1 0%	1 0%	1 0%
	Asian	62 23%	67 26%	66 24%	66 24%	65 23%
	Black or African-America	8 3%	8 3%	10 4%	9 3%	9 3%
	Hispanic	43 16%	38 15%	42 15%	47 17%	49 17%
	Two or More Races	0 0%	0 0%	0 0%	1 0%	1 0%
	White	144 54%	138 54%	144 53%	144 52%	149 53%
	Unknown or Not Reported	7 3%	5 2%	8 3%	10 4%	8 3%
	Total	266 100%	257 100%	271 100%	278 100%	282 100%
Associate Professor	American Indian or Alaska Native	2 1%	2 1%	2 1%	1 0%	1 0%
	Asian	29 14%	28 14%	30 14%	39 19%	42 20%
	Black or African-America	7 3%	6 3%	6 3%	8 4%	8 4%
	Hispanic	39 19%	32 16%	30 14%	26 13%	26 12%
	Two or More Races	1 0%	1 0%	1 0%	1 0%	1 0%
	White	113 55%	113 55%	120 56%	121 58%	120 56%

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Associate Professor	International	11 5%	18 9%	20 9%	3 1%	2 1%
	Unknown or Not Reported	3 1%	6 3%	7 3%	8 4%	13 6%
	Total	205 100%	206 100%	216 100%	207 100%	213 100%
Assistant Professor	American Indian or Alaska Native	0 0%	0 0%	0 0%	0 0%	1 1%
	Asian	25 15%	28 17%	32 17%	23 13%	24 13%
	Black or African-America	4 2%	3 2%	4 2%	3 2%	3 2%
	Hispanic	19 11%	29 18%	40 22%	45 26%	49 27%
	Two or More Races	2 1%	3 2%	2 1%	2 1%	3 2%
	White	66 39%	60 36%	67 37%	66 38%	58 32%
	International	33 20%	22 13%	21 11%	23 13%	26 14%
	Unknown or Not Reported	19 11%	20 12%	17 9%	14 8%	16 9%
	Total	168 100%	165 100%	183 100%	176 100%	180 100%
Total		639 100%	628 100%	670 100%	661 100%	675 100%

Tenured/Tenure Track Faculty Members by Rank and Gender

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Professor	Female	66 25%	63 25%	71 26%	79 28%	78 28%
	Male	200 75%	194 75%	200 74%	199 72%	204 72%
	Total	266 100%	257 100%	271 100%	278 100%	282 100%
Associate Professor	Female	76 37%	75 36%	82 38%	76 37%	80 38%
	Male	129 63%	131 64%	134 62%	131 63%	133 62%
	Total	205 100%	206 100%	216 100%	207 100%	213 100%
Assistant Professor	Female	69 41%	80 48%	87 48%	84 48%	85 47%
	Male	99 59%	85 52%	96 52%	92 52%	95 53%
	Total	168 100%	165 100%	183 100%	176 100%	180 100%
Total		639 100%	628 100%	670 100%	661 100%	675 100%

Teaching Assistants

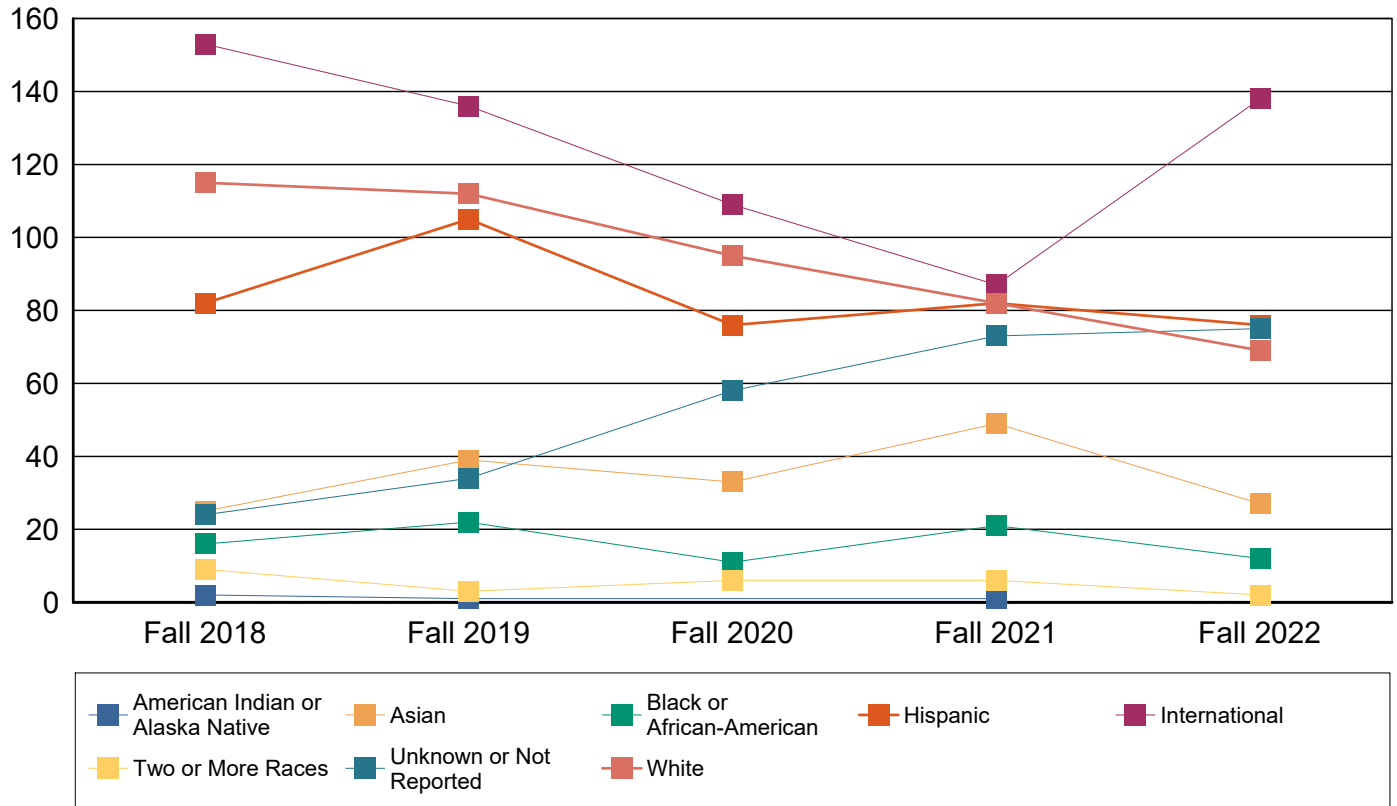
This section contains information about teaching assistants. Teaching assistants who are not teaching courses are included.

Teaching Assistants by Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	2 0%	1 0%	0 0%	1 0%	0 0%
Asian	25 6%	39 9%	33 9%	49 12%	27 7%
Black or African-American	16 4%	22 5%	11 3%	21 5%	12 3%
Hispanic	82 19%	105 23%	76 20%	82 20%	76 19%
International	153 36%	136 30%	109 28%	87 22%	138 35%
Two or More Races	9 2%	3 1%	6 2%	6 1%	2 1%
Unknown or Not Reported	24 6%	34 8%	58 15%	73 18%	75 19%
White	115 27%	112 25%	95 24%	82 20%	69 17%
Total	426 100%	452 100%	388 100%	401 100%	399 100%

For details on new Race/Ethnicity categories please see page one of this document

Teaching Assistants by Ethnicity

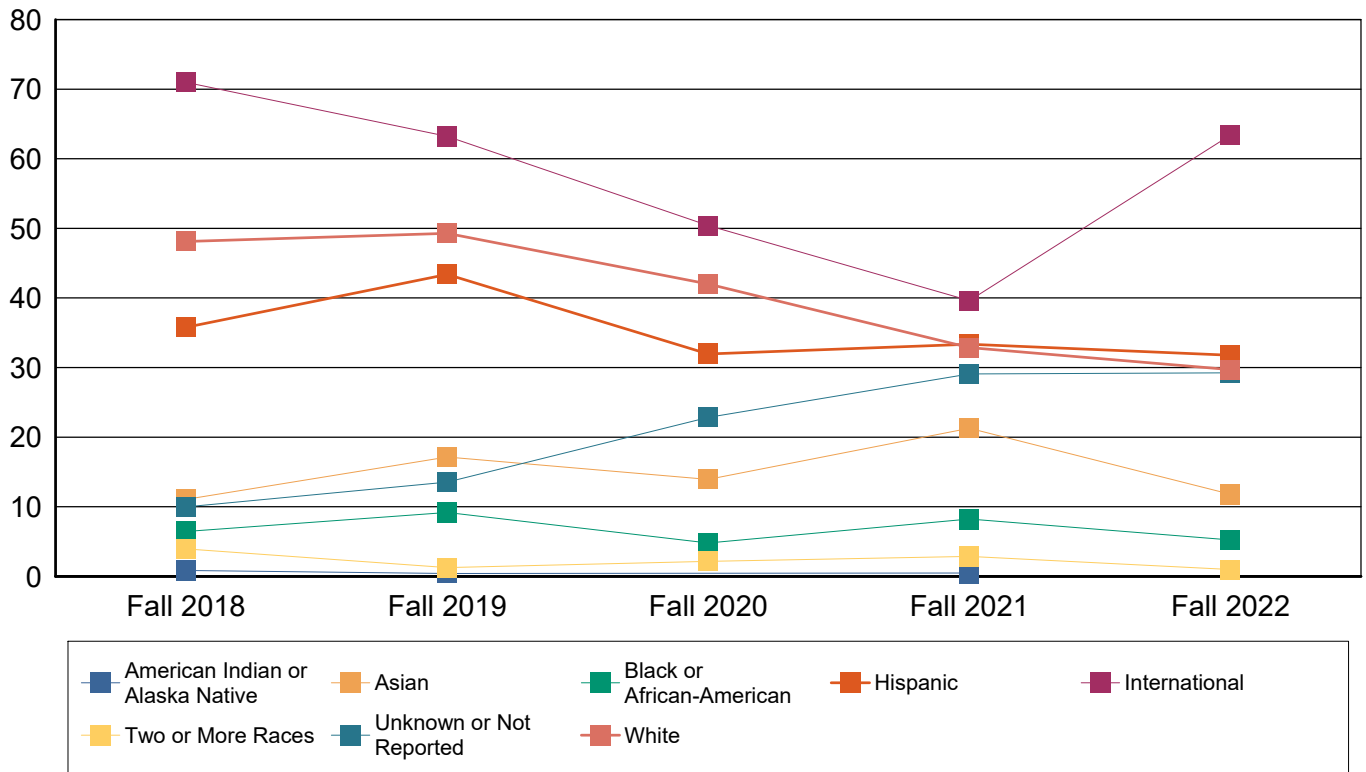


FTE of Teaching Assistants by Ethnicity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	0.9 0%	0.4 0%	0.0 0%	0.5 0%	0.0 0%
Asian	11.1 6%	17.2 9%	13.9 8%	21.3 13%	11.8 7%
Black or African-American	6.5 3%	9.2 5%	4.8 3%	8.2 5%	5.2 3%
Hispanic	35.8 19%	43.4 22%	32.0 19%	33.4 20%	31.8 18%
International	71.0 38%	63.2 32%	50.4 30%	39.6 24%	63.4 37%
Two or More Races	3.9 2%	1.3 1%	2.2 1%	2.9 2%	1.0 1%
Unknown or Not Reported	10.0 5%	13.5 7%	22.8 14%	29.1 17%	29.2 17%
White	48.1 26%	49.3 25%	42.0 25%	32.9 20%	29.7 17%
Total	187.2 100%	197.4 100%	168.1 100%	167.8 100%	172.1 100%

For details on new Race/Ethnicity categories please see page one of this document

Teaching Assistants by Ethnicity



Teaching Assistants by Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	189 44%	209 46%	178 46%	175 44%	203 51%
Male	237 56%	243 54%	210 54%	226 56%	196 49%
Total	426 100%	452 100%	388 100%	401 100%	399 100%

FTE of Teaching Assistants by Gender

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	81.7 44%	88.6 45%	77.3 46%	71.7 43%	86.5 50%
Male	105.5 56%	108.8 55%	90.8 54%	96.1 57%	85.6 50%
Total	187.2 100%	197.4 100%	168.1 100%	167.8 100%	172.1 100%