



# History and General Information

The UTSA Fact Book  
Office of Institutional Research  
Fall 2023

## About The University of Texas System

For nearly 140 years, The University of Texas System has improved the lives of Texans — and people all over the world — through education, health care and research. With an enrollment of more than 256,000 students at academic and health institutions across the state as well as an operating budget of \$29.1 billion, the UT System is one of the largest public university systems in the nation and the world.

UT institutions are powerful drivers of economic and social mobility in Texas, producing more than 63,000 graduates annually, including more than one-third of the state's undergraduate degrees and more than 60% of the state's medical degrees. Almost half of all undergraduate degrees were awarded to students who qualified for a Pell grant based on financial need while enrolled at a UT institution.

More than three-fourths of undergraduate students secure jobs in Texas within a year after graduation, providing a skilled workforce and fueling the state's economy. In fact, UT students who entered the Texas workforce between 2002 and 2019 had cumulative earnings through 2020 of \$350 billion.

The UT System also is one of the largest employers in Texas, with more than 122,000 faculty, health care professionals, researchers, support staff and student workers.

Creating a healthier Texas is a fundamental mission of UT institutions. Collectively, UT-owned and affiliated hospitals and clinics accounted for more than 10.6 million outpatient visits and more than 2 million hospital days last year. The UT System has opened its seventh medical school in Tyler.

In addition to world-class patient care, UT researchers are on the front lines of advancing treatments and therapies for deadly and debilitating diseases. Total annual research spending across the UT institutions exceeds \$4.3 billion, and the UT System ranks No. 1 in Texas and No. 2 in the nation in federal research expenditures among public higher education systems.

With the Texas population expected to grow dramatically in the years to come, the UT System will continue to lead in driving prosperity, innovation and health for the people of the Lone Star State.

# **The University of Texas System's Leadership**

## **Board of Regents**

- Kevin P. Eltife, Chairman
- Janiece Longoria, Vice Chairman
- James C. “Rad” Weaver, Vice Chairman
- Christina Melton Crain, Regent
- Jodie Lee Jiles, Regent
- Kelcy L. Warren, Regent
- Nolan Perez M.D., Regent
- Stuart W. Stedman, Regent
- Robert P. Gauntt, Regent
- John Michael Austin, Student Regent

Visit the [UT System Board of Regents](#) webpage for the most up-to-date information.

## **Chancellor**

- James B. Milliken

Visit the [UT System Chancellor's](#) webpage for the most up-to-date information.

## About UTSA

The University of Texas at San Antonio (UTSA) is redefining higher education as a next-generation Hispanic-thriving university where students from all backgrounds can excel. With a focus on student success and research excellence, UTSA is serving as a model for the urban-serving public universities of the future. Through the transformational learning experiences that we provide, UTSA is creating bold futures for our students, the citizens of San Antonio and beyond.

As of Fall 2023, UTSA serves nearly 35,000 students in 181 degree programs in the colleges of Sciences, Business, Liberal and Fine Arts, Engineering and Integrated Design, Education and Human Development, Health, Community and Policy, and University College.

### UTSA's Leadership

- [Taylor Eighmy](#), President
- [JoAnn Browning](#), Interim Vice President for Research, Economic Development and Knowledge Enterprise
- [Lisa Campos](#), Vice President for Intercollegiate Athletics
- [Heather Shipley](#), Interim Provost and Senior Vice President for Academic Affairs
- [Kendra Ketchum](#), Vice President for Information Management and Technology
- [Carlos Martinez](#), Senior Vice President for Institutional Strategic Planning, Compliance Risk Management, and Office Operations Chief of Staff
- [Karl Miller-Lugo](#), Vice President for Advancement and Alumni Relations
- [Teresa Niño](#), Vice President for University Relations
- [Veronica Salazar](#), Chief Enterprise Development Officer and Senior Vice President for Business Affairs

Visit the [President's Cabinet](#) webpage for the most up-to-date information.

## **Deans of Colleges and Schools**

- Eric Brey, Interim Dean, Margie and Bill Klesse College of Engineering and Integrated Design
- Jonathon Halbesleben, Dean, Alvarez College of Business
- Mario Torres, Dean, College of Education and Human Development
- Ambika Mathur, Dean, Graduate School
- Lynne Cossman, Dean, College for Health, Community and Policy
- Glenn Martinez, Dean, College of Liberal and Fine Arts
- David Silva, Dean, College of Sciences
- Jianwei Niu, Interim Dean, University College

Visit the [Academic Council](#) webpage for the most up-to-date information.

## Mission Statement

The University of Texas at San Antonio is dedicated to the advancement of knowledge through research and discovery, teaching and learning, community engagement and public service. As an institution of access and excellence, UTSA embraces multicultural traditions and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development and the commercialization of intellectual property — for Texas, the nation, and the world.

## Vision Statement

To be a premier public research university, providing access to educational excellence and preparing citizen leaders for the global environment.

## Core Values

We encourage an environment of dialogue and discovery, where integrity, excellence, inclusiveness, respect, collaboration, and innovation are fostered.

UTSA's core values reflect how we have pursued our plan as well as how we will fulfill our mission and realize our vision. Each value reflects rich, shared meaning:

- **Integrity:** adhering to a standard of core values at UTSA and ensuring that one acts in a fair and ethical fashion.
- **Excellence:** commitment to delivering consistently high-quality service, teaching, and research through superior performance.
- **Inclusiveness:** fostering diversity and providing access to educational and socioeconomic opportunities for all - regardless of individual backgrounds and philosophies.
- **Respect:** treating others with civility and openness, recognizing the dignity inherent in each individual.
- **Collaboration:** working with others toward common goals while valuing teamwork, participation, and commitment to public service.
- **Innovation:** encouraging ingenuity, creativity, and discovery.

## **The Roadrunner Creed**

The University of Texas at San Antonio is a community of scholars where integrity, excellence, inclusiveness, respect, collaboration, and innovation are fostered.

**As a Roadrunner,**

I will:

- Uphold the highest standards of academic and personal integrity by practicing and expecting fair and ethical conduct;
- Respect and accept individual differences, recognizing the inherent dignity of each person;
- Contribute to campus life and the larger community through my active engagement; and
- Support the fearless exploration of dreams and ideas in the advancement of ingenuity, creativity, and discovery.

Guided by these principles now and forever, I am a Roadrunner!

**The School Colors**  
Blue, Orange and White

**The Mascot**  
Roadrunner



**The Alma Mater**

**“Hail UTSA”**

From the hills of oak and cedar  
To the Alamo  
Voices raised will echo  
As, in song, our praises flow  
Hail Alma Mater!  
Through the years our loyalty will grow  
The University of Texas  
San Antonio

**UTSA Fight Song**

**“Go Roadrunners Go!”**

Go, Roadrunners, Go!  
On to vict'ry with all your might.  
Fight, Roadrunners, Fight!  
For the Blue and the Orange and the White.  
We fight for U-T-S-A  
Alma Mater proud and strong.  
Win, Roadrunners, Win!  
And unite in our battle song.  
(Repeat for second verse)





# **Student Enrollment**

The UTSA Fact Book  
Office of Institutional Research and Analysis  
Fall 2023

## Student Enrollment

Enrollment data come from Census Day enrollment files. Students in fully online programs are included.

Enrollment information is also available from [interactive dashboards](#) at the Office of Institutional Research and Analysis web page.

Contact the Office the Institutional Research and Analysis with questions: [Institutional.Research@utsa.edu](mailto:Institutional.Research@utsa.edu)

### Number of Students Enrolled by Classification (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Freshmen</b>	5,828 18%	6,349 18%	6,574 19%	6,865 20%	7,061 20%
<b>Sophomore</b>	5,694 17%	5,567 16%	5,416 16%	5,345 16%	5,628 16%
<b>Junior</b>	7,039 22%	7,546 22%	7,482 22%	7,411 22%	7,609 22%
<b>Senior</b>	9,371 29%	10,097 29%	9,994 29%	9,705 28%	9,722 28%
<b>Post-Bac</b>	457 1%	524 2%	445 1%	438 1%	411 1%
<b>Masters</b>	3,300 10%	3,760 11%	3,867 11%	3,644 11%	3,490 10%
<b>Doctoral</b>	905 3%	899 3%	956 3%	936 3%	943 3%
<b>Total</b>	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

### Semester Credit Hours of Students Enrolled by Classification (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Freshmen</b>	75,869 20%	79,804 20%	80,215 21%	83,990 22%	87,047 22%
<b>Sophomore</b>	73,187 19%	71,655 18%	68,099 17%	66,643 17%	72,024 18%
<b>Junior</b>	87,357 23%	94,310 23%	90,560 23%	88,135 23%	92,390 23%
<b>Senior</b>	109,683 29%	118,358 29%	114,421 29%	109,202 28%	109,850 28%
<b>Post-Bac</b>	3,473 1%	3,957 1%	3,364 1%	3,402 1%	3,043 1%
<b>Masters</b>	24,137 6%	27,991 7%	27,904 7%	25,496 7%	25,234 6%
<b>Doctoral</b>	6,232 2%	6,085 2%	6,390 2%	6,325 2%	6,605 2%
<b>Total</b>	379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

**Number of Students Enrolled by Level (Fall Semesters)**

	<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Undergraduate</b>	27,932 86%	29,559 85%	29,466 85%	29,326 85%	30,020 86%
<b>Post-Bac</b>	457 1%	524 2%	445 1%	438 1%	411 1%
<b>Masters</b>	3,300 10%	3,760 11%	3,867 11%	3,644 11%	3,490 10%
<b>Doctoral</b>	905 3%	899 3%	956 3%	936 3%	943 3%
<b>Total</b>	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

**Semester Credit Hours Students by Level (Fall Semesters)**

	<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Undergraduate</b>	346,096 91%	364,127 91%	353,295 90%	347,970 91%	361,311 91%
<b>Post-Bac</b>	3,473 1%	3,957 1%	3,364 1%	3,402 1%	3,043 1%
<b>Masters</b>	24,137 6%	27,991 7%	27,904 7%	25,496 7%	25,234 6%
<b>Doctoral</b>	6,232 2%	6,085 2%	6,390 2%	6,325 2%	6,605 2%
<b>Total</b>	379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

**Number of Students Enrolled by Course Load (Fall Semesters)**

	<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Full Time</b>	24,484 75%	25,333 73%	24,350 70%	23,882 70%	24,873 71%
<b>Part Time</b>	8,110 25%	9,409 27%	10,384 30%	10,462 30%	9,991 29%
<b>Total</b>	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

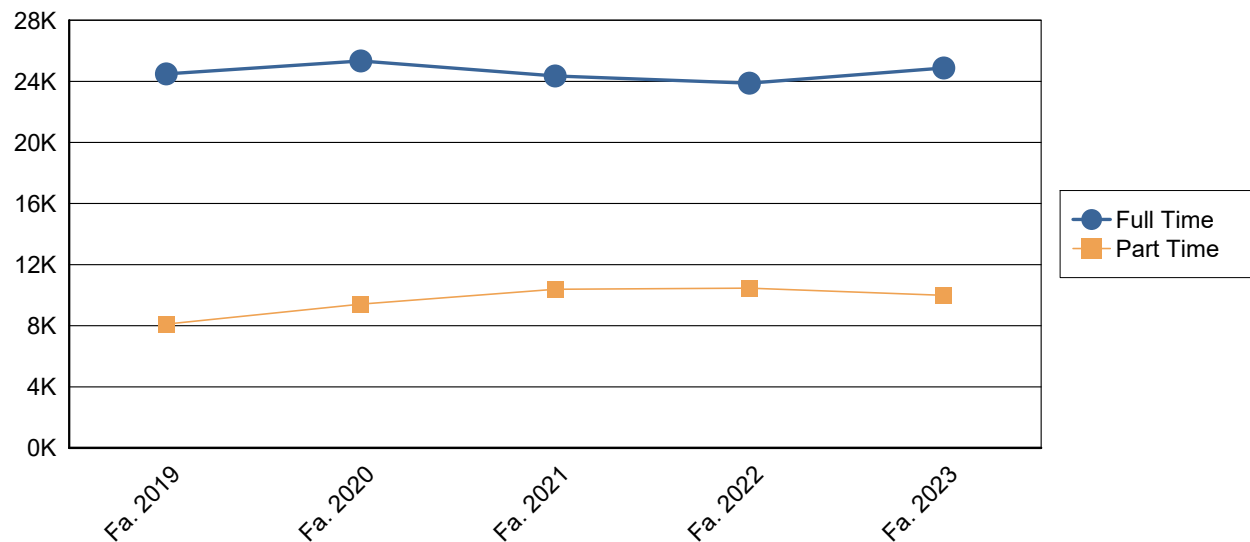
**Semester Credit Hours Students by Course Load (Fall Semesters)**

	<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Full Time</b>	326,387 86%	338,469 84%	319,600 82%	311,996 81%	328,198 83%
<b>Part Time</b>	53,551 14%	63,691 16%	71,353 18%	71,197 19%	67,995 17%
<b>Total</b>	379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

## Number of Students Enrolled by Level and Course Load (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Undergraduate	Full Time	22,303 80%	22,895 77%	22,001 75%	21,605 74%	22,521 75%
	Part Time	5,629 20%	6,664 23%	7,465 25%	7,721 26%	7,499 25%
	Total	27,932 100%	29,559 100%	29,466 100%	29,326 100%	30,020 100%
Post-Bac	Full Time	183 40%	211 40%	187 42%	200 46%	159 39%
	Part Time	274 60%	313 60%	258 58%	238 54%	252 61%
	Total	457 100%	524 100%	445 100%	438 100%	411 100%
Masters	Full Time	1,488 45%	1,744 46%	1,689 44%	1,546 42%	1,622 46%
	Part Time	1,812 55%	2,016 54%	2,178 56%	2,098 58%	1,868 54%
	Total	3,300 100%	3,760 100%	3,867 100%	3,644 100%	3,490 100%
Doctoral	Full Time	510 56%	483 54%	473 49%	531 57%	571 61%
	Part Time	395 44%	416 46%	483 51%	405 43%	372 39%
	Total	905 100%	899 100%	956 100%	936 100%	943 100%
Total		32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

## Enrollment by Course Load



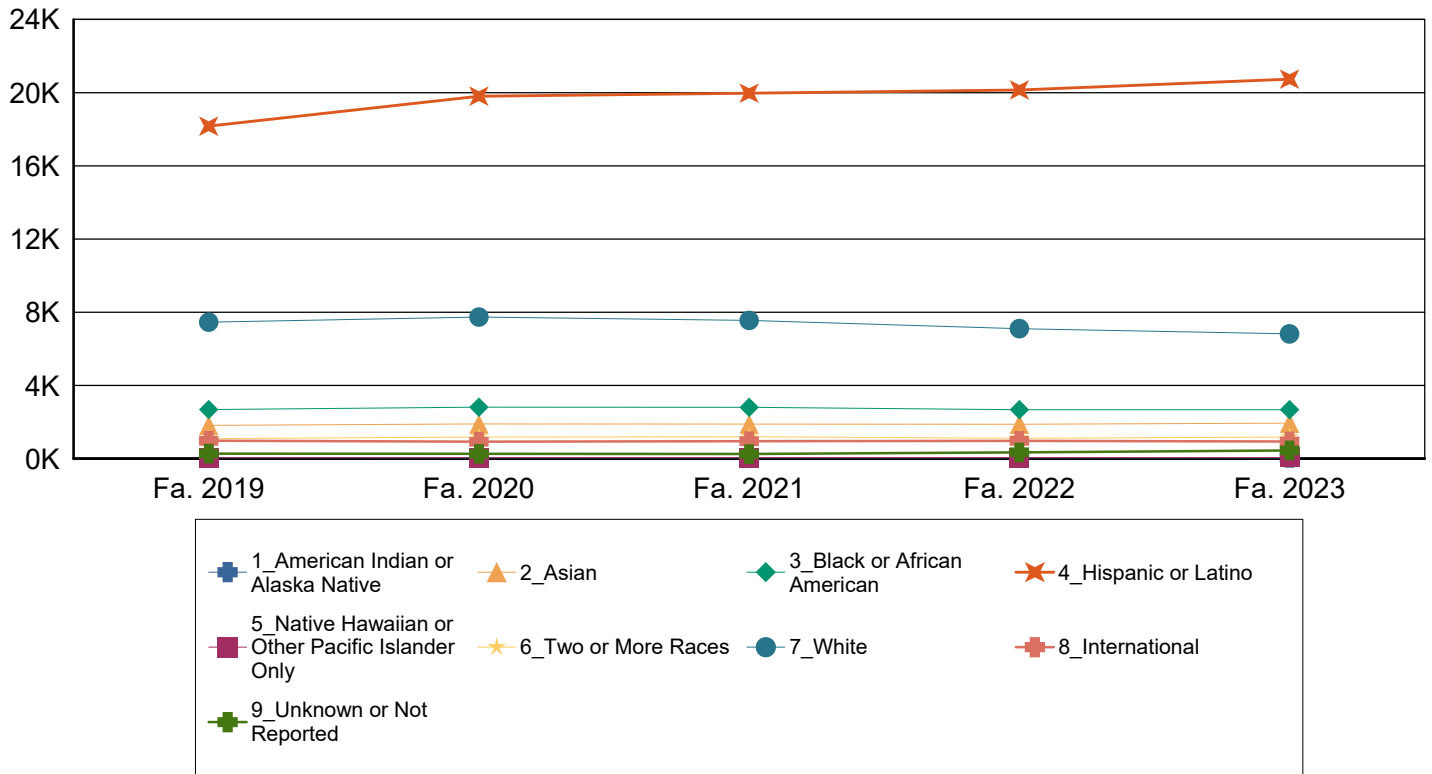
### Number of Students Enrolled by Ethnicity (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>American Indian or Alaska Native</b>	54 0%	51 0%	47 0%	45 0%	42 0%
<b>Asian</b>	1,821 6%	1,899 5%	1,890 5%	1,880 5%	1,941 6%
<b>Black or African American</b>	2,686 8%	2,812 8%	2,803 8%	2,679 8%	2,679 8%
<b>Hispanic or Latino</b>	18,168 56%	19,809 57%	19,969 57%	20,148 59%	20,739 59%
<b>Native Hawaiian or Other Pacific Islander</b>	57 0%	54 0%	59 0%	54 0%	65 0%
<b>Two or More Races</b>	1,091 3%	1,187 3%	1,202 3%	1,114 3%	1,183 3%
<b>White</b>	7,460 23%	7,739 22%	7,555 22%	7,105 21%	6,820 20%
<b>International</b>	980 3%	927 3%	956 3%	974 3%	942 3%
<b>Unknown or Not Reported</b>	277 1%	264 1%	253 1%	345 1%	453 1%
<b>Total</b>	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

### Semester Credit Hours by Ethnicity (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>American Indian or Alaska Native</b>	633 0%	529 0%	477 0%	415 0%	422 0%
<b>Asian</b>	22,571 6%	23,339 6%	22,402 6%	22,177 6%	23,111 6%
<b>Black or African American</b>	32,573 9%	33,756 8%	32,531 8%	30,924 8%	31,630 8%
<b>Hispanic or Latino</b>	211,661 56%	229,977 57%	225,493 58%	225,037 59%	235,212 59%
<b>Native Hawaiian or Other Pacific Islander</b>	689 0%	602 0%	679 0%	590 0%	669 0%
<b>Two or More Races</b>	13,508 4%	14,462 4%	14,231 4%	12,928 3%	13,924 4%
<b>White</b>	85,249 22%	87,372 22%	82,916 21%	77,492 20%	76,231 19%
<b>International</b>	10,529 3%	9,701 2%	9,893 3%	9,968 3%	9,944 3%
<b>Unknown or Not Reported</b>	2,525 1%	2,422 1%	2,331 1%	3,662 1%	5,050 1%
<b>Total</b>	379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

# Enrollment by Ethnicity



## Enrollment by Level and Ethnicity (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Undergraduate	American Indian or Alaska Native	42 0%	37 0%	35 0%	33 0%	34 0%
	Asian	1,607 6%	1,650 6%	1,645 6%	1,650 6%	1,730 6%
	Black or African American	2,370 8%	2,460 8%	2,430 8%	2,376 8%	2,402 8%
	Hispanic or Latino	16,186 58%	17,528 59%	17,551 60%	17,826 61%	18,396 61%
	Native Hawaiian or Other Pacific	48 0%	42 0%	46 0%	46 0%	47 0%
	Two or More Races	1,014 4%	1,089 4%	1,105 4%	1,005 3%	1,028 3%
	White	6,052 22%	6,181 21%	6,091 21%	5,721 20%	5,623 19%
	International	483 2%	427 1%	404 1%	398 1%	381 1%
	Unknown or Not Reported	130 0%	145 0%	159 1%	271 1%	379 1%
	Total	27,932 100%	29,559 100%	29,466 100%	29,326 100%	30,020 100%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Post-Bac	American Indian or Alaska Native	0 0%	1 0%	2 0%	2 0%	1 0%
	Asian	26 6%	37 7%	26 6%	22 5%	24 6%
	Black or African American	41 9%	45 9%	40 9%	32 7%	30 7%
	Hispanic or Latino	200 44%	220 42%	191 43%	192 44%	195 47%
	Native Hawaiian or Other Pacific	1 0%	1 0%	3 1%	1 0%	1 0%
	Two or More Races	8 2%	16 3%	8 2%	13 3%	18 4%
	White	170 37%	186 35%	159 36%	158 36%	126 31%
	International	3 1%	2 0%	6 1%	9 2%	4 1%
	Unknown or Not Reported	8 2%	16 3%	10 2%	9 2%	12 3%
	Total	457 100%	524 100%	445 100%	438 100%	411 100%
Masters	American Indian or Alaska Native	9 0%	9 0%	5 0%	4 0%	2 0%
	Asian	157 5%	183 5%	184 5%	176 5%	155 4%
	Black or African American	237 7%	262 7%	288 7%	227 6%	210 6%
	Hispanic or Latino	1,560 47%	1,839 49%	1,955 51%	1,850 51%	1,862 53%
	Native Hawaiian or Other Pacific	7 0%	9 0%	8 0%	5 0%	12 0%
	Two or More Races	60 2%	73 2%	76 2%	78 2%	118 3%
	White	980 30%	1,110 30%	1,040 27%	965 26%	821 24%
	International	191 6%	201 5%	251 6%	293 8%	270 8%
	Unknown or Not Reported	99 3%	74 2%	60 2%	46 1%	40 1%
	Total	3,300 100%	3,760 100%	3,867 100%	3,644 100%	3,490 100%
Doctoral	American Indian or Alaska Native	3 0%	4 0%	5 1%	6 1%	5 1%
	Asian	31 3%	29 3%	35 4%	32 3%	32 3%
	Black or African American	38 4%	45 5%	45 5%	44 5%	37 4%



		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Doctoral</b>	<b>Hispanic or Latino</b>	222 25%	222 25%	272 28%	280 30%	286 30%
	<b>Native Hawaiian or Other Pacific</b>	1 0%	2 0%	2 0%	2 0%	5 1%
	<b>Two or More Races</b>	9 1%	9 1%	13 1%	18 2%	19 2%
	<b>White</b>	258 29%	262 29%	265 28%	261 28%	250 27%
	<b>International</b>	303 33%	297 33%	295 31%	274 29%	287 30%
	<b>Unknown or Not Reported</b>	40 4%	29 3%	24 3%	19 2%	22 2%
	<b>Total</b>	905 100%	899 100%	956 100%	936 100%	943 100%
<b>Total</b>		32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

#### Number of Students Enrolled by Gender (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Female</b>	16,690 51%	18,043 52%	18,313 53%	18,048 53%	18,310 53%
<b>Male</b>	15,904 49%	16,699 48%	16,421 47%	16,296 47%	16,554 47%
<b>Total</b>	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

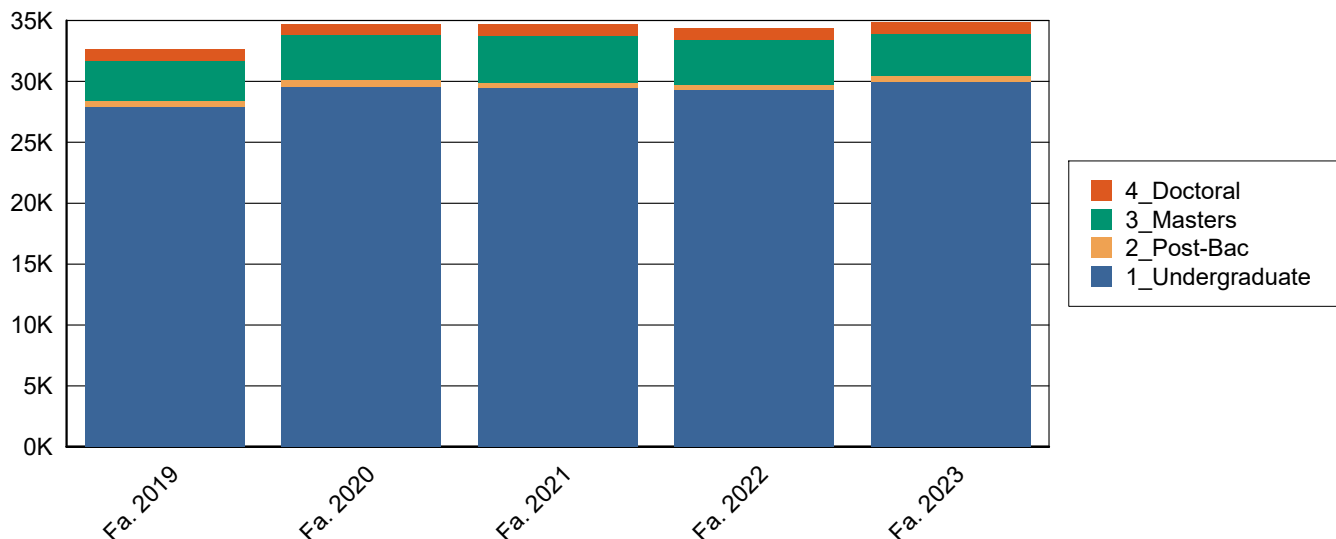
#### Semester Credit Hours of Students Enrolled by Gender (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Female</b>	195,158 51%	210,225 52%	207,753 53%	202,815 53%	209,350 53%
<b>Male</b>	184,780 49%	191,935 48%	183,200 47%	180,378 47%	186,843 47%
<b>Total</b>	379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

## Enrollment by Level and Gender (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Undergraduate	Female	14,058 50%	15,150 51%	15,402 52%	15,309 52%	15,647 52%
	Male	13,874 50%	14,409 49%	14,064 48%	14,017 48%	14,373 48%
	Total	27,932 100%	29,559 100%	29,466 100%	29,326 100%	30,020 100%
Post-Bac	Female	250 55%	281 54%	230 52%	230 53%	221 54%
	Male	207 45%	243 46%	215 48%	208 47%	190 46%
	Total	457 100%	524 100%	445 100%	438 100%	411 100%
Masters	Female	1,939 59%	2,182 58%	2,217 57%	2,048 56%	1,979 57%
	Male	1,361 41%	1,578 42%	1,650 43%	1,596 44%	1,511 43%
	Total	3,300 100%	3,760 100%	3,867 100%	3,644 100%	3,490 100%
Doctoral	Female	443 49%	430 48%	464 49%	461 49%	463 49%
	Male	462 51%	469 52%	492 51%	475 51%	480 51%
	Total	905 100%	899 100%	956 100%	936 100%	943 100%
Total		32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

## Enrollment by Student Level



### Number of Students by Age Category (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Under 18</b>	383 1%	488 1%	403 1%	357 1%	463 1%
<b>18-22</b>	20,951 64%	21,887 63%	22,048 63%	22,128 64%	22,789 65%
<b>23-27</b>	6,317 19%	6,967 20%	6,813 20%	6,694 19%	6,515 19%
<b>28-32</b>	2,198 7%	2,427 7%	2,368 7%	2,173 6%	2,136 6%
<b>33-39</b>	1,412 4%	1,549 4%	1,642 5%	1,567 5%	1,513 4%
<b>40-49</b>	952 3%	1,006 3%	1,032 3%	1,012 3%	1,045 3%
<b>50+</b>	381 1%	418 1%	428 1%	413 1%	403 1%
<b>Total</b>	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

### Semester Credit Hours by Age Category (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Under 18</b>	3,320 1%	4,290 1%	3,874 1%	3,376 1%	3,939 1%
<b>18-22</b>	272,429 72%	282,888 70%	276,429 71%	274,774 72%	288,095 73%
<b>23-27</b>	63,602 17%	70,165 17%	66,430 17%	64,158 17%	63,288 16%
<b>28-32</b>	19,272 5%	21,650 5%	20,719 5%	18,590 5%	18,773 5%
<b>33-39</b>	11,685 3%	12,754 3%	13,273 3%	12,376 3%	12,060 3%
<b>40-49</b>	7,109 2%	7,641 2%	7,476 2%	7,336 2%	7,460 2%
<b>50+</b>	2,521 1%	2,772 1%	2,752 1%	2,583 1%	2,578 1%
<b>Total</b>	379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

## Number of Students by Level and Age Category (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Undergraduate</b>	<b>Under 18</b>	383 1%	488 2%	403 1%	357 1%	463 2%
	<b>18-22</b>	20,538 74%	21,411 72%	21,604 73%	21,705 74%	22,328 74%
	<b>23-27</b>	4,622 17%	4,946 17%	4,762 16%	4,717 16%	4,635 15%
	<b>28-32</b>	1,198 4%	1,356 5%	1,310 4%	1,198 4%	1,217 4%
	<b>33-39</b>	683 2%	782 3%	776 3%	749 3%	763 3%
	<b>40-49</b>	389 1%	440 1%	471 2%	456 2%	461 2%
	<b>50+</b>	119 0%	136 0%	140 0%	144 0%	153 1%
	<b>Total</b>	27,932 100%	29,559 100%	29,466 100%	29,326 100%	30,020 100%
<b>Post-Bac</b>	<b>18-22</b>	39 9%	28 5%	31 7%	32 7%	32 8%
	<b>23-27</b>	136 30%	181 35%	139 31%	144 33%	135 33%
	<b>28-32</b>	94 21%	108 21%	92 21%	81 18%	69 17%
	<b>33-39</b>	80 18%	86 16%	69 16%	71 16%	81 20%
	<b>40-49</b>	60 13%	69 13%	68 15%	64 15%	63 15%
	<b>50+</b>	48 11%	52 10%	46 10%	46 11%	31 8%
	<b>Total</b>	457 100%	524 100%	445 100%	438 100%	411 100%
<b>Masters</b>	<b>18-22</b>	352 11%	434 12%	397 10%	379 10%	412 12%
	<b>23-27</b>	1,354 41%	1,640 44%	1,719 44%	1,631 45%	1,522 44%
	<b>28-32</b>	628 19%	678 18%	680 18%	619 17%	582 17%
	<b>33-39</b>	453 14%	493 13%	578 15%	538 15%	460 13%
	<b>40-49</b>	365 11%	353 9%	342 9%	334 9%	365 10%
	<b>50+</b>	148 4%	162 4%	151 4%	143 4%	149 4%
	<b>Total</b>	3,300 100%	3,760 100%	3,867 100%	3,644 100%	3,490 100%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Doctoral</b>	<b>18-22</b>	22 2%	14 2%	16 2%	12 1%	17 2%
	<b>23-27</b>	205 23%	200 22%	193 20%	202 22%	223 24%
	<b>28-32</b>	278 31%	285 32%	286 30%	275 29%	268 28%
	<b>33-39</b>	196 22%	188 21%	219 23%	209 22%	209 22%
	<b>40-49</b>	138 15%	144 16%	151 16%	158 17%	156 17%
	<b>50+</b>	66 7%	68 8%	91 10%	80 9%	70 7%
	<b>Total</b>	905 100%	899 100%	956 100%	936 100%	943 100%
<b>Total</b>		32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

# Semester Credit Hours of Students by Level and Age Category (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Undergraduate</b>	<b>Under 18</b>	3,320 1%	4,290 1%	3,874 1%	3,376 1%	3,939 1%
	<b>18-22</b>	268,596 78%	278,426 76%	272,365 77%	271,134 78%	283,948 79%
	<b>23-27</b>	50,568 15%	54,440 15%	50,747 14%	49,344 14%	48,773 13%
	<b>28-32</b>	12,296 4%	14,166 4%	13,349 4%	11,842 3%	12,218 3%
	<b>33-39</b>	6,887 2%	7,629 2%	7,696 2%	7,100 2%	7,201 2%
	<b>40-49</b>	3,472 1%	4,072 1%	4,124 1%	4,018 1%	3,967 1%
	<b>50+</b>	957 0%	1,104 0%	1,140 0%	1,156 0%	1,265 0%
	<b>Total</b>	346,096 100%	364,127 100%	353,295 100%	347,970 100%	361,311 100%
<b>Post-Bac</b>	<b>18-22</b>	254 7%	193 5%	226 7%	229 7%	234 8%
	<b>23-27</b>	1,043 30%	1,357 34%	1,162 35%	1,176 35%	1,043 34%
	<b>28-32</b>	804 23%	865 22%	733 22%	671 20%	563 19%
	<b>33-39</b>	609 18%	697 18%	552 16%	617 18%	591 19%
	<b>40-49</b>	458 13%	526 13%	437 13%	426 13%	415 14%
	<b>50+</b>	305 9%	319 8%	254 8%	283 8%	197 6%
	<b>Total</b>	3,473 100%	3,957 100%	3,364 100%	3,402 100%	3,043 100%
<b>Masters</b>	<b>18-22</b>	3,378 14%	4,139 15%	3,691 13%	3,305 13%	3,743 15%
	<b>23-27</b>	10,227 42%	12,666 45%	12,895 46%	11,931 47%	11,541 46%
	<b>28-32</b>	4,164 17%	4,639 17%	4,523 16%	4,047 16%	3,921 16%
	<b>33-39</b>	2,964 12%	3,309 12%	3,745 13%	3,393 13%	2,977 12%
	<b>40-49</b>	2,447 10%	2,266 8%	2,154 8%	2,068 8%	2,272 9%
	<b>50+</b>	957 4%	972 3%	896 3%	752 3%	780 3%
	<b>Total</b>	24,137 100%	27,991 100%	27,904 100%	25,496 100%	25,234 100%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Doctoral</b>	<b>18-22</b>	201 3%	130 2%	147 2%	106 2%	170 3%
	<b>23-27</b>	1,764 28%	1,702 28%	1,626 25%	1,707 27%	1,931 29%
	<b>28-32</b>	2,008 32%	1,980 33%	2,114 33%	2,030 32%	2,071 31%
	<b>33-39</b>	1,225 20%	1,119 18%	1,280 20%	1,266 20%	1,291 20%
	<b>40-49</b>	732 12%	777 13%	761 12%	824 13%	806 12%
	<b>50+</b>	302 5%	377 6%	462 7%	392 6%	336 5%
	<b>Total</b>	6,232 100%	6,085 100%	6,390 100%	6,325 100%	6,605 100%
<b>Total</b>		379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

#### Average Age by Level (Fall Semesters)

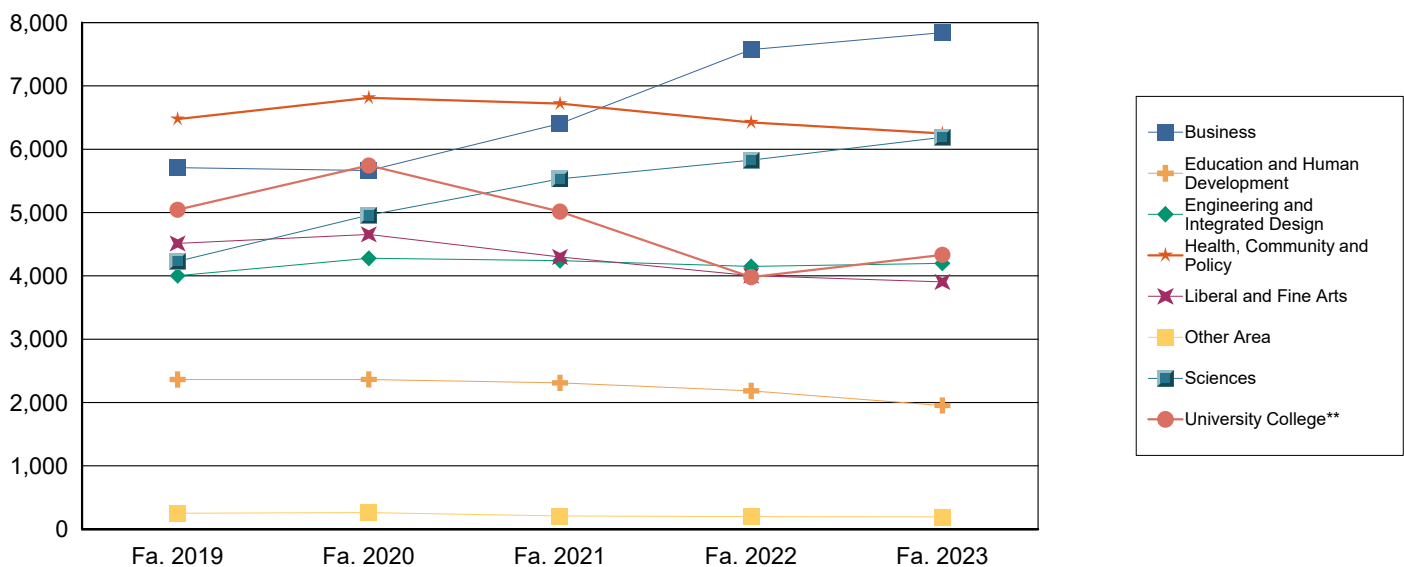
	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Undergraduate</b>	22	22	22	22	22
<b>Post-Bac</b>	34	33	33	33	33
<b>Masters</b>	30	30	30	30	30
<b>Doctoral</b>	34	34	35	35	34
<b>Total</b>	23	23	23	23	23

## Number of Students Enrolled by College (Fall Semester)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Business</b>	5,709 18%	5,664 16%	6,407 18%	7,574 22%	7,841 22%
<b>Education and Human Development</b>	2,364 7%	2,365 7%	2,311 7%	2,185 6%	1,954 6%
<b>Engineering and Integrated Design</b>	4,003 12%	4,278 12%	4,241 12%	4,149 12%	4,199 12%
<b>Health, Community and Policy</b>	6,477 20%	6,812 20%	6,720 19%	6,424 19%	6,249 18%
<b>Liberal and Fine Arts</b>	4,513 14%	4,656 13%	4,299 12%	4,005 12%	3,905 11%
<b>Other Area*</b>	251 1%	263 1%	208 1%	199 1%	193 1%
<b>Sciences</b>	4,232 13%	4,960 14%	5,532 16%	5,827 17%	6,190 18%
<b>University College**</b>	5,045 15%	5,744 17%	5,016 14%	3,981 12%	4,333 12%
<b>Total</b>	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

\* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

## Enrollment by College





## Number of University College Studies Students by Intended Program of Study

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Accounting</b>	170 4%	257 5%	144 4%	72 2%	59 2%
<b>Biochemistry</b>	56 1%	127 3%	106 3%	50 2%	16 1%
<b>Biomedical Engineering</b>	42 1%	50 1%	38 1%	81 3%	59 2%
<b>Business Analytics</b>	0 0%	0 0%	145 4%	50 2%	88 3%
<b>Chemical Engineering</b>	23 1%	35 1%	26 1%	27 1%	28 1%
<b>Civil Engineering</b>	65 2%	70 1%	91 2%	117 4%	124 4%
<b>Computer Engineering</b>	35 1%	64 1%	56 1%	64 2%	47 2%
<b>Computer Science</b>	256 6%	531 11%	270 7%	274 9%	178 6%
<b>Construction Science &amp; Management</b>	18 0%	33 1%	52 1%	43 1%	48 2%
<b>Cyber Security</b>	235 6%	450 9%	264 6%	134 5%	189 6%
<b>Cyber Security Online</b>	0 0%	17 0%	61 2%	53 2%	31 1%
<b>Economics</b>	30 1%	45 1%	47 1%	18 1%	39 1%
<b>Electrical Engineering</b>	30 1%	53 1%	58 1%	68 2%	71 2%
<b>Finance</b>	147 4%	285 6%	186 5%	77 3%	114 4%
<b>Health</b>	142 4%	98 2%	39 1%	9 0%	0 0%
<b>Information Systems</b>	42 1%	71 1%	55 1%	25 1%	27 1%
<b>Kinesiology</b>	215 5%	178 4%	58 1%	12 0%	0 0%
<b>Management</b>	337 8%	509 10%	350 9%	159 5%	159 5%
<b>Marketing</b>	248 6%	367 8%	317 8%	148 5%	152 5%
<b>Mechanical Engineering</b>	114 3%	152 3%	154 4%	185 6%	207 7%
<b>Music</b>	27 1%	45 1%	28 1%	37 1%	44 1%

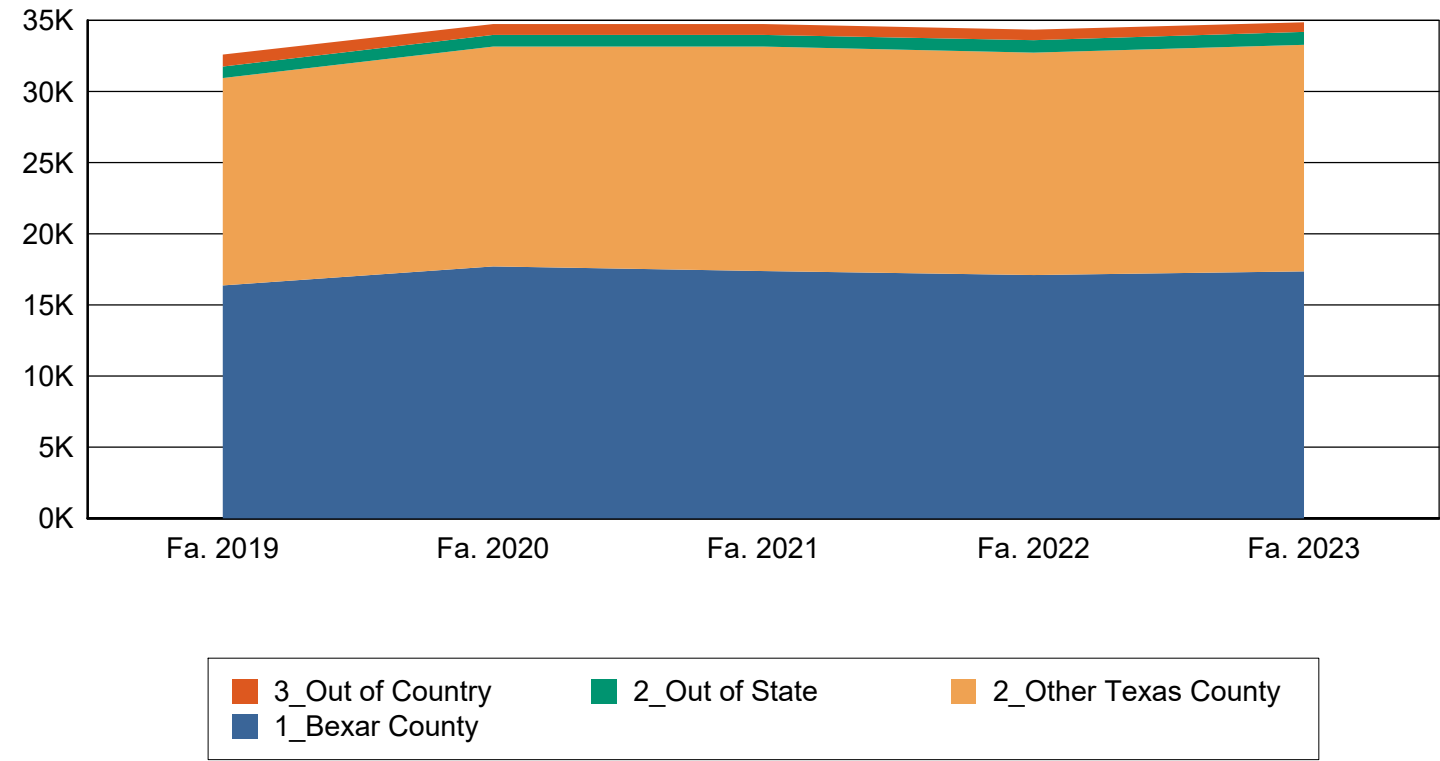
	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Nutrition and Dietetics</b>	46 1%	89 2%	121 3%	104 3%	93 3%
<b>Operations and Supply Chain Management</b>	0 0%	0 0%	0 0%	6 0%	6 0%
<b>Other Program</b>	900 23%	295 6%	125 3%	17 1%	26 1%
<b>Real Estate Finance &amp; Development</b>	46 1%	83 2%	88 2%	59 2%	53 2%
<b>Social Work</b>	0 0%	0 0%	0 0%	0 0%	7 0%
<b>Undeclared</b>	749 19%	986 20%	1,185 29%	1,088 37%	1,164 38%
<b>Total</b>	3,973 100%	4,890 100%	4,064 100%	2,977 100%	3,029 100%

Note: Other program combines intended programs with fewer than 5 students. These were combined to maintain student confidentiality.

Enrollment by Residence Category (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Bexar County	16,370 50%	17,708 51%	17,378 50%	17,104 50%	17,352 50%
Other Texas County	14,579 45%	15,448 44%	15,777 45%	15,625 45%	15,927 46%
Out of State	801 2%	822 2%	820 2%	874 3%	908 3%
Out of Country	844 3%	764 2%	759 2%	741 2%	677 2%
Total	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

Enrollment by Residence



## Students Enrolled by Texas Economic Region (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Alamo</b>	18,807 58%	20,357 59%	20,057 58%	19,726 57%	20,141 58%
<b>Capital</b>	2,125 7%	2,338 7%	2,414 7%	2,395 7%	2,473 7%
<b>Central</b>	492 2%	531 2%	543 2%	530 2%	483 1%
<b>Gulf Coast</b>	3,737 11%	3,819 11%	3,865 11%	3,867 11%	3,819 11%
<b>High Plains</b>	80 0%	95 0%	86 0%	120 0%	113 0%
<b>Metroplex</b>	807 2%	869 3%	816 2%	785 2%	818 2%
<b>Northwest Texas</b>	77 0%	84 0%	86 0%	80 0%	68 0%
<b>South Texas</b>	4,086 13%	4,263 12%	4,455 13%	4,392 13%	4,463 13%
<b>Southeast Texas</b>	97 0%	101 0%	101 0%	95 0%	114 0%
<b>Upper East Texas</b>	78 0%	96 0%	95 0%	95 0%	101 0%
<b>Upper Rio Grande</b>	357 1%	362 1%	401 1%	394 1%	423 1%
<b>West Texas</b>	206 1%	241 1%	236 1%	250 1%	263 1%
<b>Not In Texas</b>	1,645 5%	1,586 5%	1,579 5%	1,615 5%	1,585 5%
<b>Total</b>	32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%



The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is available on the following page.

## Texas Economic Regions

**Alamo:** Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

**Capital:** Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

**Central:** Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

**Gulf Coast:** Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

**High Plains:** Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

**Metroplex:** Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

**Northwest Texas:** Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

**South Texas:** Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

**Southeast Texas:** Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

**Upper East Texas:** Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

**Upper Rio Grande:** Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

**West Texas:** Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

## Current College Structure Enrollment by Gender (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Business</b>	<b>Female</b>	2,133 37%	2,144 38%	2,554 40%	2,989 39%	3,108 40%
	<b>Male</b>	3,576 63%	3,520 62%	3,853 60%	4,585 61%	4,733 60%
	<b>Total</b>	5,709 100%	5,664 100%	6,407 100%	7,574 100%	7,841 100%
<b>Education and Human Development</b>	<b>Female</b>	2,007 85%	2,021 85%	1,972 85%	1,867 85%	1,670 85%
	<b>Male</b>	357 15%	344 15%	339 15%	318 15%	284 15%
	<b>Total</b>	2,364 100%	2,365 100%	2,311 100%	2,185 100%	1,954 100%
<b>Engineering and Integrated Design</b>	<b>Female</b>	1,058 26%	1,222 29%	1,296 31%	1,316 32%	1,365 33%
	<b>Male</b>	2,945 74%	3,056 71%	2,945 69%	2,833 68%	2,834 67%
	<b>Total</b>	4,003 100%	4,278 100%	4,241 100%	4,149 100%	4,199 100%
<b>Health, Community and Policy</b>	<b>Female</b>	4,278 66%	4,590 67%	4,631 69%	4,465 70%	4,379 70%
	<b>Male</b>	2,199 34%	2,222 33%	2,089 31%	1,959 30%	1,870 30%
	<b>Total</b>	6,477 100%	6,812 100%	6,720 100%	6,424 100%	6,249 100%
<b>Liberal and Fine Arts</b>	<b>Female</b>	2,726 60%	2,838 61%	2,675 62%	2,535 63%	2,521 65%
	<b>Male</b>	1,787 40%	1,818 39%	1,624 38%	1,470 37%	1,384 35%
	<b>Total</b>	4,513 100%	4,656 100%	4,299 100%	4,005 100%	3,905 100%
<b>Other Area</b>	<b>Female</b>	139 55%	146 56%	98 47%	110 55%	88 46%
	<b>Male</b>	112 45%	117 44%	110 53%	89 45%	105 54%
	<b>Total</b>	251 100%	263 100%	208 100%	199 100%	193 100%
<b>Sciences</b>	<b>Female</b>	1,882 44%	2,506 51%	2,794 51%	2,962 51%	3,130 51%
	<b>Male</b>	2,350 56%	2,454 49%	2,738 49%	2,865 49%	3,060 49%
	<b>Total</b>	4,232 100%	4,960 100%	5,532 100%	5,827 100%	6,190 100%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>University College**</b>	<b>Female</b>	2,467 49%	2,576 45%	2,293 46%	1,804 45%	2,049 47%
	<b>Male</b>	2,578 51%	3,168 55%	2,723 54%	2,177 55%	2,284 53%
	<b>Total</b>	5,045 100%	5,744 100%	5,016 100%	3,981 100%	4,333 100%
<b>Total</b>		32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

\* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

\*\*Increase in student enrollment in University College in Fall 2019 due to studies program implementation.

## Current College Structure Enrollment by Ethnicity (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Business	American Indian or Alaska Native	13 0%	12 0%	12 0%	14 0%	10 0%
	Asian	393 7%	383 7%	418 7%	483 6%	515 7%
	Black or African American	437 8%	427 8%	481 8%	577 8%	577 7%
	Hispanic or Latino	2,875 50%	2,916 51%	3,429 54%	4,187 55%	4,527 58%
	Native Hawaiian or Other Pacific	19 0%	16 0%	18 0%	17 0%	26 0%
	Two or More Races	194 3%	171 3%	207 3%	234 3%	269 3%
	White	1,498 26%	1,473 26%	1,558 24%	1,741 23%	1,602 20%
	International	213 4%	208 4%	229 4%	253 3%	216 3%
	Unknown or Not Reported	67 1%	58 1%	55 1%	68 1%	99 1%
	Total	5,709 100%	5,664 100%	6,407 100%	7,574 100%	7,841 100%
Education and Human Development	American Indian or Alaska Native	7 0%	5 0%	7 0%	6 0%	6 0%
	Asian	42 2%	44 2%	40 2%	40 2%	41 2%
	Black or African American	150 6%	153 6%	159 7%	137 6%	119 6%
	Hispanic or Latino	1,460 62%	1,474 62%	1,454 63%	1,430 65%	1,311 67%
	Native Hawaiian or Other Pacific	0 0%	1 0%	1 0%	2 0%	1 0%
	Two or More Races	40 2%	45 2%	46 2%	41 2%	37 2%
	White	589 25%	586 25%	550 24%	486 22%	396 20%
	International	34 1%	29 1%	33 1%	31 1%	31 2%
	Unknown or Not Reported	42 2%	28 1%	21 1%	12 1%	12 1%
	Total	2,364 100%	2,365 100%	2,311 100%	2,185 100%	1,954 100%
Engineering and Integrated Design	American Indian or Alaska Native	6 0%	7 0%	7 0%	7 0%	7 0%
	Asian	256 6%	239 6%	256 6%	211 5%	197 5%
	Black or African American	233 6%	238 6%	251 6%	226 5%	232 6%



		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Engineering and Integrated Design</b>	<b>Hispanic or Latino</b>	2,130 53%	2,347 55%	2,354 56%	2,400 58%	2,491 59%
	<b>Native Hawaiian or Other Pacific</b>	5 0%	9 0%	9 0%	8 0%	11 0%
	<b>Two or More Races</b>	108 3%	133 3%	128 3%	106 3%	109 3%
	<b>White</b>	902 23%	944 22%	898 21%	861 21%	823 20%
	<b>International</b>	323 8%	321 8%	304 7%	282 7%	275 7%
	<b>Unknown or Not Reported</b>	40 1%	40 1%	34 1%	48 1%	54 1%
	<b>Total</b>	4,003 100%	4,278 100%	4,241 100%	4,149 100%	4,199 100%
<b>Health, Community and Policy</b>	<b>American Indian or Alaska Native</b>	11 0%	6 0%	8 0%	2 0%	3 0%
	<b>Asian</b>	301 5%	299 4%	296 4%	295 5%	277 4%
	<b>Black or African American</b>	747 12%	752 11%	705 10%	635 10%	607 10%
	<b>Hispanic or Latino</b>	3,978 61%	4,244 62%	4,200 63%	4,149 65%	4,069 65%
	<b>Native Hawaiian or Other Pacific</b>	6 0%	10 0%	12 0%	6 0%	4 0%
	<b>Two or More Races</b>	211 3%	241 4%	247 4%	200 3%	208 3%
	<b>White</b>	1,126 17%	1,170 17%	1,149 17%	1,026 16%	952 15%
	<b>International</b>	57 1%	58 1%	66 1%	62 1%	60 1%
	<b>Unknown or Not Reported</b>	40 1%	32 0%	37 1%	49 1%	69 1%
	<b>Total</b>	6,477 100%	6,812 100%	6,720 100%	6,424 100%	6,249 100%
<b>Liberal and Fine Arts</b>	<b>American Indian or Alaska Native</b>	5 0%	6 0%	6 0%	3 0%	2 0%
	<b>Asian</b>	146 3%	145 3%	126 3%	114 3%	94 2%
	<b>Black or African American</b>	352 8%	365 8%	343 8%	302 8%	288 7%
	<b>Hispanic or Latino</b>	2,667 59%	2,766 59%	2,576 60%	2,413 60%	2,384 61%
	<b>Native Hawaiian or Other Pacific</b>	9 0%	6 0%	5 0%	5 0%	7 0%
	<b>Two or More Races</b>	170 4%	197 4%	172 4%	159 4%	140 4%
	<b>White</b>	1,093 24%	1,105 24%	1,007 23%	932 23%	899 23%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Liberal and Fine Arts</b>	<b>International</b>	42 1%	39 1%	48 1%	47 1%	48 1%
	<b>Unknown or Not Reported</b>	29 1%	27 1%	16 0%	30 1%	43 1%
	<b>Total</b>	4.513 100%	4.656 100%	4.299 100%	4.005 100%	3.905 100%
<b>Other Area*</b>	<b>American Indian or Alaska Native</b>	0 0%	1 0%	0 0%	1 1%	0 0%
	<b>Asian</b>	20 8%	28 11%	10 5%	10 5%	10 5%
	<b>Black or African American</b>	24 10%	20 8%	18 9%	16 8%	20 10%
	<b>Hispanic or Latino</b>	121 48%	120 46%	99 48%	96 48%	94 49%
	<b>Native Hawaiian or Other Pacific</b>	0 0%	0 0%	0 0%	2 1%	2 1%
	<b>Two or More Races</b>	6 2%	8 3%	6 3%	9 5%	9 5%
	<b>White</b>	68 27%	77 29%	64 31%	49 25%	39 20%
	<b>International</b>	8 3%	0 0%	7 3%	15 8%	12 6%
	<b>Unknown or Not Reported</b>	4 2%	9 3%	4 2%	1 1%	7 4%
	<b>Total</b>	251 100%	263 100%	208 100%	199 100%	193 100%
<b>Sciences</b>	<b>American Indian or Alaska Native</b>	7 0%	8 0%	5 0%	8 0%	8 0%
	<b>Asian</b>	347 8%	418 8%	458 8%	485 8%	548 9%
	<b>Black or African American</b>	251 6%	330 7%	364 7%	417 7%	444 7%
	<b>Hispanic or Latino</b>	2,071 49%	2,528 51%	2,890 52%	3,074 53%	3,263 53%
	<b>Native Hawaiian or Other Pacific</b>	7 0%	7 0%	5 0%	7 0%	6 0%
	<b>Two or More Races</b>	170 4%	187 4%	216 4%	224 4%	251 4%
	<b>White</b>	1,132 27%	1,257 25%	1,340 24%	1,314 23%	1,345 22%
	<b>International</b>	212 5%	184 4%	207 4%	227 4%	241 4%
	<b>Unknown or Not Reported</b>	35 1%	41 1%	47 1%	71 1%	84 1%
	<b>Total</b>	4.232 100%	4.960 100%	5.532 100%	5.827 100%	6.190 100%
<b>University College**</b>	<b>American Indian or Alaska Native</b>	5 0%	6 0%	2 0%	4 0%	6 0%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
University College**	Asian	316 6%	343 6%	286 6%	242 6%	259 6%
	Black or African American	492 10%	527 9%	482 10%	369 9%	392 9%
	Hispanic or Latino	2,866 57%	3,414 59%	2,967 59%	2,399 60%	2,600 60%
	Native Hawaiian or Other Pacific	11 0%	5 0%	9 0%	7 0%	8 0%
	Two or More Races	192 4%	205 4%	180 4%	141 4%	160 4%
	White	1,052 21%	1,127 20%	989 20%	696 17%	764 18%
	International	91 2%	88 2%	62 1%	57 1%	59 1%
	Unknown or Not Reported	20 0%	29 1%	39 1%	66 2%	85 2%
	Total	5,045 100%	5,744 100%	5,016 100%	3,981 100%	4,333 100%
Total		32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

\* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

\*\*Increase in student enrollment in University College beginnig in Fall 2019 due to studies program implementation.

Current College Structure Enrollment by Course Load (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Business	Full Time	4,293 75%	4,059 72%	4,479 70%	5,416 72%	5,764 74%
	Part Time	1,416 25%	1,605 28%	1,928 30%	2,158 28%	2,077 26%
	Total	5,709 100%	5,664 100%	6,407 100%	7,574 100%	7,841 100%
Education and Human Development	Full Time	1,301 55%	1,327 56%	1,261 55%	1,201 55%	1,116 57%
	Part Time	1,063 45%	1,038 44%	1,050 45%	984 45%	838 43%
	Total	2,364 100%	2,365 100%	2,311 100%	2,185 100%	1,954 100%
Engineering and Integrated Design	Full Time	3,060 76%	3,175 74%	3,066 72%	2,938 71%	3,009 72%
	Part Time	943 24%	1,103 26%	1,175 28%	1,211 29%	1,190 28%
	Total	4,003 100%	4,278 100%	4,241 100%	4,149 100%	4,199 100%
Health, Community and Policy	Full Time	5,035 78%	5,330 78%	5,116 76%	4,871 76%	4,864 78%
	Part Time	1,442 22%	1,482 22%	1,604 24%	1,553 24%	1,385 22%
	Total	6,477 100%	6,812 100%	6,720 100%	6,424 100%	6,249 100%
Liberal and Fine Arts	Full Time	3,553 79%	3,524 76%	3,070 71%	2,734 68%	2,638 68%
	Part Time	960 21%	1,132 24%	1,229 29%	1,271 32%	1,267 32%
	Total	4,513 100%	4,656 100%	4,299 100%	4,005 100%	3,905 100%
Other Area*	Full Time	57 23%	49 19%	58 28%	46 23%	33 17%
	Part Time	194 77%	214 81%	150 72%	153 77%	160 83%
	Total	251 100%	263 100%	208 100%	199 100%	193 100%
Sciences	Full Time	3,147 74%	3,743 75%	3,943 71%	4,228 73%	4,685 76%
	Part Time	1,085 26%	1,217 25%	1,589 29%	1,599 27%	1,505 24%
	Total	4,232 100%	4,960 100%	5,532 100%	5,827 100%	6,190 100%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>University College**</b>	<b>Full Time</b>	4,038 80%	4,126 72%	3,357 67%	2,448 61%	2,764 64%
	<b>Part Time</b>	1,007 20%	1,618 28%	1,659 33%	1,533 39%	1,569 36%
	<b>Total</b>	5,045 100%	5,744 100%	5,016 100%	3,981 100%	4,333 100%
<b>Total</b>		32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

\* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

\*\*Increase in student enrollment in University College beginning in Fall 2019 due to studies program implementation.

# Current College Structure Full Time Equivalent (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Business	Undergraduate	3,909.7 86%	3,547.5 80%	3,958.9 81%	4,955.5 85%	5,271.4 86%
	Post-Bac	38.0 1%	35.3 1%	40.8 1%	58.3 1%	47.7 1%
	Masters	549.0 12%	793.1 18%	837.6 17%	734.8 13%	748.8 12%
	Doctoral	67.8 1%	67.1 2%	66.6 1%	61.3 1%	65.1 1%
	Total	4,564.4 100%	4,442.9 100%	4,903.8 100%	5,809.9 100%	6,132.9 100%
Education and Human Development	Undergraduate	905.5 55%	930.3 57%	918.8 58%	849.5 58%	747.9 55%
	Post-Bac	21.0 1%	17.8 1%	16.5 1%	13.1 1%	12.8 1%
	Masters	558.7 34%	549.0 33%	483.3 31%	459.3 31%	448.3 33%
	Doctoral	150.6 9%	143.3 9%	160.3 10%	152.0 10%	141.6 10%
	Total	1,635.8 100%	1,640.4 100%	1,579.0 100%	1,473.8 100%	1,350.6 100%
Engineering and Integrated Design	Undergraduate	2,819.3 87%	2,982.3 86%	2,851.8 85%	2,771.5 86%	2,834.5 85%
	Post-Bac	38.0 1%	49.7 1%	37.1 1%	37.8 1%	31.8 1%
	Masters	212.2 7%	250.4 7%	272.9 8%	256.1 8%	244.2 7%
	Doctoral	176.3 5%	175.1 5%	181.9 5%	175.9 5%	209.3 6%
	Total	3,245.8 100%	3,457.5 100%	3,343.7 100%	3,241.3 100%	3,319.8 100%
Health, Community and Policy	Undergraduate	4,801.5 92%	5,113.3 92%	4,927.8 92%	4,699.6 93%	4,660.7 93%
	Post-Bac	30.1 1%	27.6 0%	21.9 0%	17.4 0%	14.7 0%
	Masters	356.4 7%	372.8 7%	341.5 6%	305.7 6%	310.8 6%
	Doctoral	44.7 1%	43.7 1%	43.4 1%	48.8 1%	47.2 1%
	Total	5,232.6 100%	5,557.3 100%	5,334.7 100%	5,071.5 100%	5,033.4 100%
Liberal and Fine Arts	Undergraduate	3,460.5 94%	3,535.5 94%	3,100.7 93%	2,779.7 92%	2,748.6 93%
	Post-Bac	27.7 1%	26.3 1%	15.4 0%	24.2 1%	17.8 1%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
Liberal and Fine Arts	Masters	155.4 4%	175.7 5%	190.2 6%	161.4 5%	145.1 5%
	Doctoral	40.2 1%	31.0 1%	40.3 1%	50.3 2%	49.3 2%
	Total	3,683.9 100%	3,768.4 100%	3,346.6 100%	3,015.7 100%	2,960.8 100%
Other Area*	Undergraduate	36.6 35%	27.7 25%	23.0 23%	25.5 31%	26.4 35%
	Post-Bac	67.3 65%	82.0 75%	75.2 77%	57.8 69%	48.4 65%
	Total	103.9 100%	109.7 100%	98.2 100%	83.3 100%	74.8 100%
Sciences	Undergraduate	3,041.9 88%	3,660.8 89%	3,998.7 90%	4,204.6 90%	4,626.1 91%
	Post-Bac	43.3 1%	44.4 1%	44.5 1%	55.8 1%	48.1 1%
	Masters	179.7 5%	191.7 5%	199.8 4%	200.2 4%	190.6 4%
	Doctoral	210.2 6%	212.2 5%	213.8 5%	210.0 4%	216.9 4%
	Total	3,475.1 100%	4,109.1 100%	4,456.8 100%	4,670.6 100%	5,081.6 100%
University College**	Undergraduate	4,098.2 99%	4,477.7 99%	3,773.3 99%	2,912.2 99%	3,171.9 98%
	Post-Bac	23.9 1%	46.8 1%	29.0 1%	18.9 1%	32.3 1%
	Masters	0.0 0%	0.0 0%	0.0 0%	7.3 0%	15.1 0%
	Doctoral	2.7 0%	3.7 0%	3.7 0%	4.4 0%	4.4 0%
	Total	4,124.8 100%	4,528.2 100%	3,805.9 100%	2,942.9 100%	3,223.7 100%
Total		26,066.3 100%	27,613.6 100%	26,868.7 100%	26,308.9 100%	27,177.7 100%

## Current College Structure Enrollment by Level (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Business</b>	<b>Undergraduate</b>	4,716 83%	4,320 76%	4,920 77%	6,163 81%	6,482 83%
	<b>Post-Bac</b>	54 1%	56 1%	60 1%	81 1%	65 1%
	<b>Masters</b>	856 15%	1,208 21%	1,342 21%	1,252 17%	1,216 16%
	<b>Doctoral</b>	83 1%	80 1%	85 1%	78 1%	78 1%
	<b>Total</b>	5,709 100%	5,664 100%	6,407 100%	7,574 100%	7,841 100%
<b>Education and Human Development</b>	<b>Undergraduate</b>	1,113 47%	1,157 49%	1,144 50%	1,055 48%	910 47%
	<b>Post-Bac</b>	47 2%	43 2%	46 2%	42 2%	34 2%
	<b>Masters</b>	969 41%	938 40%	855 37%	827 38%	774 40%
	<b>Doctoral</b>	235 10%	227 10%	266 12%	261 12%	236 12%
	<b>Total</b>	2,364 100%	2,365 100%	2,311 100%	2,185 100%	1,954 100%
<b>Engineering and Integrated Design</b>	<b>Undergraduate</b>	3,396 85%	3,603 84%	3,526 83%	3,448 83%	3,503 83%
	<b>Post-Bac</b>	53 1%	71 2%	54 1%	51 1%	40 1%
	<b>Masters</b>	327 8%	369 9%	431 10%	425 10%	407 10%
	<b>Doctoral</b>	227 6%	235 5%	230 5%	225 5%	249 6%
	<b>Total</b>	4,003 100%	4,278 100%	4,241 100%	4,149 100%	4,199 100%
<b>Health, Community and Policy</b>	<b>Undergraduate</b>	5,788 89%	6,105 90%	6,062 90%	5,843 91%	5,673 91%
	<b>Post-Bac</b>	38 1%	37 1%	34 1%	25 0%	19 0%
	<b>Masters</b>	587 9%	607 9%	559 8%	494 8%	494 8%
	<b>Doctoral</b>	64 1%	63 1%	65 1%	62 1%	63 1%
	<b>Total</b>	6,477 100%	6,812 100%	6,720 100%	6,424 100%	6,249 100%
<b>Liberal and Fine Arts</b>	<b>Undergraduate</b>	4,142 92%	4,245 91%	3,868 90%	3,593 90%	3,539 91%
	<b>Post-Bac</b>	39 1%	36 1%	27 1%	33 1%	29 1%



		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Liberal and Fine Arts</b>	<b>Masters</b>	265 6%	312 7%	336 8%	300 7%	261 7%
	<b>Doctoral</b>	67 1%	63 1%	68 2%	79 2%	76 2%
	<b>Total</b>	4,513 100%	4,656 100%	4,299 100%	4,005 100%	3,905 100%
<b>Other Area*</b>	<b>Undergraduate</b>	128 51%	112 43%	91 44%	95 48%	98 51%
	<b>Post-Bac</b>	123 49%	151 57%	117 56%	104 52%	95 49%
	<b>Total</b>	251 100%	263 100%	208 100%	199 100%	193 100%
<b>Sciences</b>	<b>Undergraduate</b>	3,646 86%	4,348 88%	4,893 88%	5,196 89%	5,580 90%
	<b>Post-Bac</b>	67 2%	62 1%	61 1%	70 1%	61 1%
	<b>Masters</b>	296 7%	326 7%	344 6%	336 6%	314 5%
	<b>Doctoral</b>	223 5%	224 5%	234 4%	225 4%	235 4%
	<b>Total</b>	4,232 100%	4,960 100%	5,532 100%	5,827 100%	6,190 100%
<b>University College**</b>	<b>Undergraduate</b>	5,003 99%	5,669 99%	4,962 99%	3,933 99%	4,235 98%
	<b>Post-Bac</b>	36 1%	68 1%	46 1%	32 1%	68 2%
	<b>Masters</b>	0 0%	0 0%	0 0%	10 0%	24 1%
	<b>Doctoral</b>	6 0%	7 0%	8 0%	6 0%	6 0%
	<b>Total</b>	5,045 100%	5,744 100%	5,016 100%	3,981 100%	4,333 100%
<b>Total</b>		32,594 100%	34,742 100%	34,734 100%	34,344 100%	34,864 100%

\* Other Area includes students who are majoring in Honors Studies, Translational Science and students who are not degree seeking. These were combined to maintain student confidentiality.

\*\*Increase in student enrollment in University College in Fall 2019 due to studies program implementation.



# Course Enrollment

The UTSA Fact Book  
Office of Institutional Research and Analysis  
Fall 2023

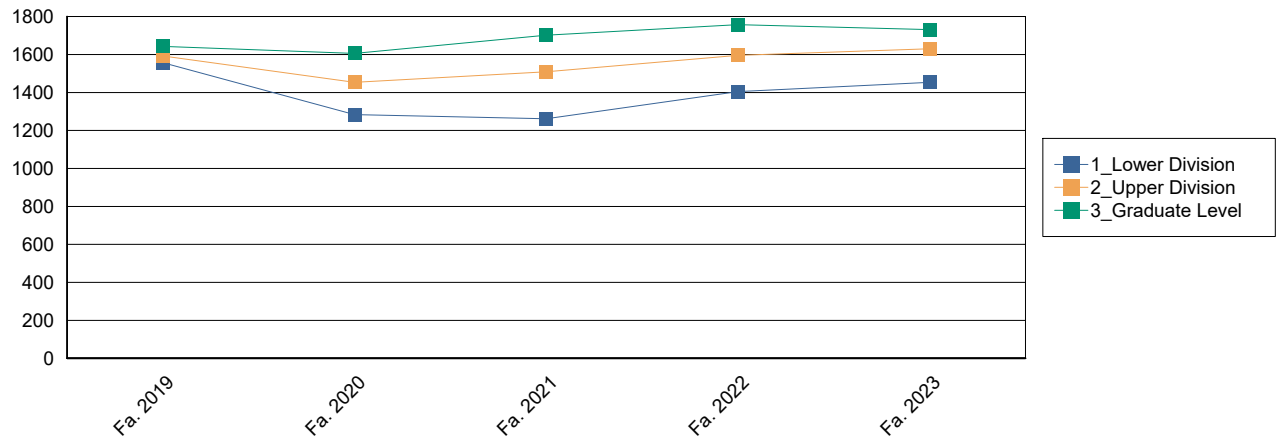
## Courses Taught at UTSA

The courses taught information comes from the Coordinating Board Course Report (CBM004) which is certified by the state. The Course level comes from the Course Inventory. For each section the number of courses offered, the number of students enrolled, and the number of semester credit hours generated are included. The section on college comes from the subject of the course based on the course inventory.

### Number Of Courses by Level and Course Type (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Lower Division</b>	<b>Organized Courses</b>	1,285 83%	1,040 81%	1,039 82%	1,107 79%	1,149 79%
	<b>Laboratory Courses</b>	208 13%	178 14%	162 13%	234 17%	230 16%
	<b>Individual Instruction</b>	64 4%	66 5%	61 5%	64 5%	75 5%
	<b>Total</b>	1,557 100%	1,284 100%	1,262 100%	1,405 100%	1,454 100%
<b>Upper Division</b>	<b>Organized Courses</b>	1,169 73%	1,153 79%	1,186 79%	1,234 77%	1,255 77%
	<b>Laboratory Courses</b>	141 9%	100 7%	105 7%	117 7%	108 7%
	<b>Individual Instruction</b>	282 18%	201 14%	218 14%	245 15%	267 16%
	<b>Total</b>	1,592 100%	1,454 100%	1,509 100%	1,596 100%	1,630 100%
<b>Graduate Level</b>	<b>Organized Courses</b>	567 35%	583 36%	604 35%	620 35%	638 37%
	<b>Laboratory Courses</b>	21 1%	22 1%	21 1%	21 1%	22 1%
	<b>Individual Instruction</b>	1,055 64%	1,001 62%	1,077 63%	1,116 64%	1,071 62%
	<b>Total</b>	1,643 100%	1,606 100%	1,702 100%	1,757 100%	1,731 100%
<b>Total</b>		4,792 100%	4,344 100%	4,473 100%	4,758 100%	4,815 100%

## Courses by Level



### Enrollment in Courses Offered by Level and Course Type (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Lower Division</b>	<b>Organized Courses</b>	63,499 94%	67,055 94%	65,068 95%	66,028 94%	68,714 93%
	<b>Laboratory Courses</b>	4,066 6%	4,081 6%	3,563 5%	4,396 6%	4,665 6%
	<b>Individual Instruction</b>	215 0%	194 0%	180 0%	188 0%	203 0%
	<b>Total</b>	67,780 100%	71,330 100%	68,811 100%	70,612 100%	73,582 100%
<b>Upper Division</b>	<b>Organized Courses</b>	49,497 94%	51,570 95%	49,750 95%	47,513 95%	49,003 95%
	<b>Laboratory Courses</b>	2,288 4%	1,932 4%	1,854 4%	1,609 3%	1,582 3%
	<b>Individual Instruction</b>	993 2%	553 1%	715 1%	807 2%	856 2%
	<b>Total</b>	52,778 100%	54,055 100%	52,319 100%	49,929 100%	51,441 100%
<b>Graduate Level</b>	<b>Organized Courses</b>	8,723 81%	9,949 84%	9,823 83%	8,941 81%	8,949 81%
	<b>Laboratory Courses</b>	220 2%	235 2%	256 2%	240 2%	267 2%
	<b>Individual Instruction</b>	1,818 17%	1,671 14%	1,797 15%	1,806 16%	1,799 16%
	<b>Total</b>	10,761 100%	11,855 100%	11,876 100%	10,987 100%	11,015 100%
<b>Total</b>		131,319 100%	137,240 100%	133,006 100%	131,528 100%	136,038 100%

# Semester Credit Hours (SCH) in Courses Offered by Level and Course Type (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Lower Division</b>	<b>Organized Courses</b>	188,477 96%	201,098 97%	195,158 97%	195,724 96%	203,794 96%
	<b>Laboratory Courses</b>	6,454 3%	6,819 3%	6,218 3%	7,078 3%	7,576 4%
	<b>Individual Instruction</b>	441 0%	374 0%	342 0%	404 0%	432 0%
	<b>Total</b>	195,372 100%	208,291 100%	201,718 100%	203,206 100%	211,802 100%
<b>Upper Division</b>	<b>Organized Courses</b>	145,365 95%	153,250 96%	147,973 95%	140,851 95%	145,134 95%
	<b>Laboratory Courses</b>	4,572 3%	4,219 3%	4,531 3%	4,254 3%	4,462 3%
	<b>Individual Instruction</b>	3,869 3%	2,186 1%	2,448 2%	2,868 2%	2,776 2%
	<b>Total</b>	153,806 100%	159,655 100%	154,952 100%	147,973 100%	152,372 100%
<b>Graduate Level</b>	<b>Organized Courses</b>	24,952 81%	28,653 84%	28,349 83%	26,164 82%	26,198 82%
	<b>Laboratory Courses</b>	729 2%	879 3%	940 3%	917 3%	842 3%
	<b>Individual Instruction</b>	5,079 17%	4,682 14%	4,994 15%	4,933 15%	4,979 16%
	<b>Total</b>	30,760 100%	34,214 100%	34,283 100%	32,014 100%	32,019 100%
<b>Total</b>		379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

# Number Of Courses by Level and Tenure Status (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Lower Division</b>	<b>Tenured</b>	132 8%	162 13%	135 11%	122 9%	107 7%
	<b>Tenure Track</b>	44 3%	56 4%	56 4%	49 3%	47 3%
	<b>Not on Tenure Track</b>	1,381 89%	1,066 83%	1,071 85%	1,234 88%	1,300 89%
	<b>Total</b>	1,557 100%	1,284 100%	1,262 100%	1,405 100%	1,454 100%
<b>Upper Division</b>	<b>Tenured</b>	468 29%	437 30%	464 31%	473 30%	459 28%
	<b>Tenure Track</b>	175 11%	178 12%	162 11%	180 11%	173 11%
	<b>Not on Tenure Track</b>	949 60%	839 58%	883 59%	943 59%	998 61%
	<b>Total</b>	1,592 100%	1,454 100%	1,509 100%	1,596 100%	1,630 100%
<b>Graduate Level</b>	<b>Tenured</b>	1,021 62%	1,018 63%	1,066 63%	1,106 63%	1,070 62%
	<b>Tenure Track</b>	341 21%	334 21%	345 20%	330 19%	323 19%
	<b>Not on Tenure Track</b>	281 17%	254 16%	291 17%	321 18%	338 20%
	<b>Total</b>	1,643 100%	1,606 100%	1,702 100%	1,757 100%	1,731 100%
<b>Total</b>		4,792 100%	4,344 100%	4,473 100%	4,758 100%	4,815 100%

# Enrollment in Courses Offered by Level and Tenure Status (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Lower Division</b>	<b>Tenured</b>	7,794 11%	12,444 17%	10,614 15%	8,662 12%	6,211 8%
	<b>Tenure Track</b>	2,077 3%	3,011 4%	3,347 5%	2,243 3%	1,935 3%
	<b>Not on Tenure Track</b>	57,909 85%	55,875 78%	54,850 80%	59,707 85%	65,436 89%
	<b>Total</b>	67,780 100%	71,330 100%	68,811 100%	70,612 100%	73,582 100%
<b>Upper Division</b>	<b>Tenured</b>	14,333 27%	15,986 30%	16,163 31%	13,912 28%	13,012 25%
	<b>Tenure Track</b>	5,554 11%	5,997 11%	5,502 11%	4,999 10%	5,372 10%
	<b>Not on Tenure Track</b>	32,891 62%	32,072 59%	30,654 59%	31,018 62%	33,057 64%
	<b>Total</b>	52,778 100%	54,055 100%	52,319 100%	49,929 100%	51,441 100%
<b>Graduate Level</b>	<b>Tenured</b>	5,029 47%	5,694 48%	5,882 50%	5,280 48%	4,889 44%
	<b>Tenure Track</b>	2,107 20%	2,582 22%	2,241 19%	1,785 16%	1,811 16%
	<b>Not on Tenure Track</b>	3,625 34%	3,579 30%	3,753 32%	3,922 36%	4,315 39%
	<b>Total</b>	10,761 100%	11,855 100%	11,876 100%	10,987 100%	11,015 100%
<b>Total</b>		131,319 100%	137,240 100%	133,006 100%	131,528 100%	136,038 100%

**Semester Credit Hours (SCH) in Courses Offered by Level and Tenure Status (Fall Semesters)**

		<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Lower Division</b>	<b>Tenured</b>	23,181 12%	38,069 18%	32,485 16%	25,707 13%	18,682 9%
	<b>Tenure Track</b>	6,084 3%	8,957 4%	10,095 5%	6,685 3%	5,557 3%
	<b>Not on Tenure Track</b>	166,107 85%	161,265 77%	159,138 79%	170,814 84%	187,563 89%
	<b>Total</b>	195,372 100%	208,291 100%	201,718 100%	203,206 100%	211,802 100%
<b>Upper Division</b>	<b>Tenured</b>	41,904 27%	47,095 29%	47,704 31%	41,070 28%	38,338 25%
	<b>Tenure Track</b>	16,553 11%	17,802 11%	16,300 11%	14,933 10%	16,118 11%
	<b>Not on Tenure Track</b>	95,349 62%	94,758 59%	90,948 59%	91,970 62%	97,916 64%
	<b>Total</b>	153,806 100%	159,655 100%	154,952 100%	147,973 100%	152,372 100%
<b>Graduate Level</b>	<b>Tenured</b>	14,379 47%	16,329 48%	16,724 49%	15,121 47%	13,981 44%
	<b>Tenure Track</b>	6,045 20%	7,657 22%	6,725 20%	5,302 17%	5,161 16%
	<b>Not on Tenure Track</b>	10,336 34%	10,228 30%	10,834 32%	11,591 36%	12,877 40%
	<b>Total</b>	30,760 100%	34,214 100%	34,283 100%	32,014 100%	32,019 100%
<b>Total</b>		379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

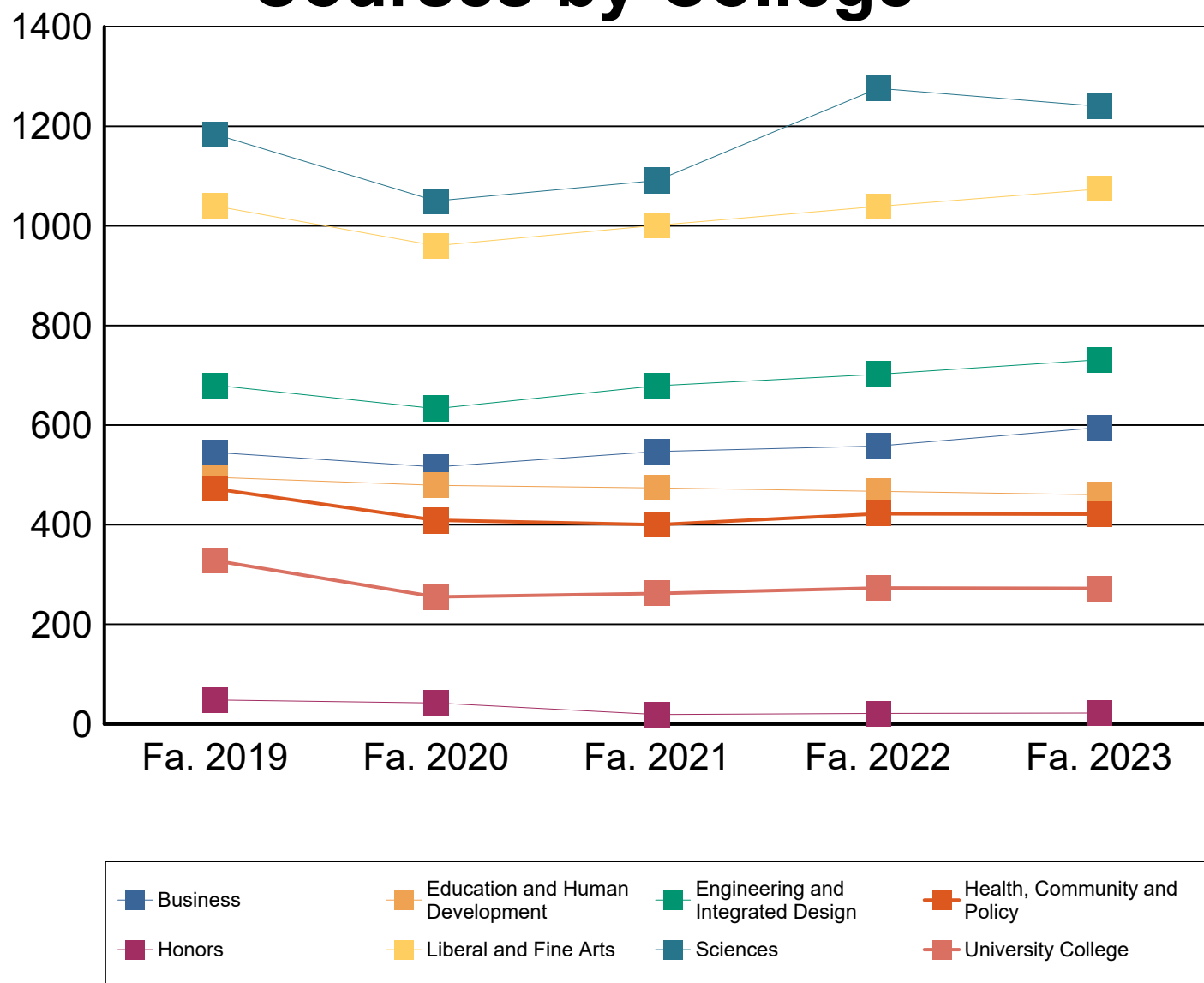


## Number Of Courses by College (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Business</b>	545 11%	516 12%	547 12%	558 12%	595 12%
<b>Education and Human Development</b>	495 10%	479 11%	474 11%	467 10%	460 10%
<b>Engineering and Integrated Design</b>	680 14%	633 15%	679 15%	702 15%	731 15%
<b>Health, Community and Policy</b>	472 10%	409 9%	400 9%	422 9%	421 9%
<b>Honors</b>	48 1%	42 1%	19 0%	21 0%	22 0%
<b>Liberal and Fine Arts</b>	1,040 22%	960 22%	1,001 22%	1,039 22%	1,074 22%
<b>Sciences</b>	1,184 25%	1,050 24%	1,091 24%	1,276 27%	1,240 26%
<b>University College*</b>	328 7%	255 6%	262 6%	273 6%	272 6%
<b>Total</b>	4,792 100%	4,344 100%	4,473 100%	4,758 100%	4,815 100%

\*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

# Courses by College



\*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

## Enrollment in Courses Offered by College (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Business</b>	25,116 19%	27,593 20%	27,629 21%	27,506 21%	29,699 22%
<b>Education and Human Development</b>	7,930 6%	7,846 6%	7,940 6%	7,468 6%	7,027 5%
<b>Engineering and Integrated Design</b>	10,150 8%	11,118 8%	10,935 8%	10,818 8%	11,256 8%
<b>Health, Community and Policy</b>	20,151 15%	20,594 15%	19,810 15%	18,651 14%	18,537 14%
<b>Honors</b>	664 1%	788 1%	407 0%	343 0%	358 0%
<b>Liberal and Fine Arts</b>	27,283 21%	29,008 21%	27,215 20%	27,471 21%	28,121 21%
<b>Sciences</b>	32,308 25%	33,659 25%	32,535 24%	32,654 25%	33,993 25%
<b>University College*</b>	7,717 6%	6,634 5%	6,535 5%	6,617 5%	7,047 5%
<b>Total</b>	131,319 100%	137,240 100%	133,006 100%	131,528 100%	136,038 100%

\*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

### Semester Credit Hours (SCH) in Courses Offered by College (Fall Semesters)

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Business</b>	73,461 19%	81,824 20%	82,597 21%	82,470 22%	88,990 22%
<b>Education and Human Development</b>	24,013 6%	23,862 6%	23,982 6%	22,429 6%	20,970 5%
<b>Engineering and Integrated Design</b>	29,737 8%	32,733 8%	32,597 8%	32,095 8%	33,599 8%
<b>Health, Community and Policy</b>	58,838 15%	60,675 15%	58,656 15%	55,639 15%	55,131 14%
<b>Honors</b>	1,686 0%	1,859 0%	831 0%	725 0%	682 0%
<b>Liberal and Fine Arts</b>	80,911 21%	86,572 22%	80,784 21%	81,361 21%	83,202 21%
<b>Sciences</b>	89,473 24%	95,664 24%	92,871 24%	89,599 23%	93,380 24%
<b>University College*</b>	21,819 6%	18,971 5%	18,635 5%	18,875 5%	20,239 5%
<b>Total</b>	379,938 100%	402,160 100%	390,953 100%	383,193 100%	396,193 100%

\*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

# Semester Credit Hours by College and Course Level (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Business</b>	<b>UG</b>	66,228	71,822	72,003	73,052	79,285
	<b>MA</b>	6,599	9,365	9,977	8,842	9,101
	<b>DR</b>	634	637	617	576	604
	<b>Total</b>	73,461	81,824	82,597	82,470	88,990
<b>Education and Human Development</b>	<b>UG</b>	15,694	15,807	16,583	15,389	14,243
	<b>MA</b>	6,982	6,780	5,977	5,691	5,450
	<b>DR</b>	1,337	1,275	1,422	1,349	1,277
	<b>Total</b>	24,013	23,862	23,982	22,429	20,970
<b>Engineering and Integrated Design</b>	<b>UG</b>	25,855	28,407	28,020	27,730	29,022
	<b>MA</b>	2,475	2,990	3,177	3,144	2,990
	<b>DR</b>	1,407	1,336	1,400	1,221	1,587
	<b>Total</b>	29,737	32,733	32,597	32,095	33,599
<b>Health, Community and Policy</b>	<b>UG</b>	54,162	55,807	54,167	51,532	50,948
	<b>MA</b>	4,236	4,472	4,086	3,677	3,767
	<b>DR</b>	440	396	403	430	416
	<b>Total</b>	58,838	60,675	58,656	55,639	55,131
<b>Honors</b>	<b>UG</b>	1,686	1,859	831	725	682
	<b>MA</b>	0	0	0	0	0
	<b>DR</b>	0	0	0	0	0
	<b>Total</b>	1,686	1,859	831	725	682
<b>Liberal and Fine Arts</b>	<b>UG</b>	78,687	84,164	78,198	78,982	81,025
	<b>MA</b>	1,897	2,138	2,275	1,968	1,745
	<b>DR</b>	327	270	311	411	432
	<b>Total</b>	80,911	86,572	80,784	81,361	83,202
<b>Sciences</b>	<b>UG</b>	85,275	91,276	88,365	84,987	88,937
	<b>MA</b>	2,214	2,328	2,429	2,500	2,349
	<b>DR</b>	1,984	2,060	2,077	2,112	2,094
	<b>Total</b>	89,473	95,664	92,871	89,599	93,380
<b>University College*</b>	<b>UG</b>	21,819	18,959	18,602	18,830	20,113
	<b>MA</b>	0	9	21	39	120
	<b>DR</b>	0	3	12	6	6
	<b>Total</b>	21,819	18,971	18,635	18,875	20,239
<b>Total</b>		349,406	368,101	356,769	351,227	364,255
		24,403	28,082	27,942	25,861	25,522
		6,129	5,977	6,242	6,105	6,416
		379,938	402,160	390,953	383,193	396,193

\*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.

# Student Full Time Equivalent by College and Course Level (Fall Semesters)

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Business</b>	<b>UG</b>	4,415.2	4,788.1	4,800.2	4,870.1	5,285.7
	<b>MA</b>	549.9	780.4	831.4	736.8	758.4
	<b>DR</b>	70.4	70.8	68.6	64.0	67.1
	<b>Total</b>	5,035.6	5,639.3	5,700.2	5,671.0	6,111.2
<b>Education and Human Development</b>	<b>UG</b>	1,046.3	1,053.8	1,105.5	1,025.9	949.5
	<b>MA</b>	581.8	565.0	498.1	474.3	454.2
	<b>DR</b>	148.6	141.7	158.0	149.9	141.9
	<b>Total</b>	1,776.7	1,760.5	1,761.6	1,650.1	1,545.6
<b>Engineering and Integrated Design</b>	<b>UG</b>	1,723.7	1,893.8	1,868.0	1,848.7	1,934.8
	<b>MA</b>	206.3	249.2	264.8	262.0	249.2
	<b>DR</b>	156.3	148.4	155.6	135.7	176.3
	<b>Total</b>	2,086.3	2,291.4	2,288.3	2,246.3	2,360.3
<b>Health, Community and Policy</b>	<b>UG</b>	3,610.8	3,720.5	3,611.1	3,435.5	3,396.5
	<b>MA</b>	353.0	372.7	340.5	306.4	313.9
	<b>DR</b>	48.9	44.0	44.8	47.8	46.2
	<b>Total</b>	4,012.7	4,137.1	3,996.4	3,789.7	3,756.7
<b>Honors</b>	<b>UG</b>	112.4	123.9	55.4	48.3	45.5
	<b>MA</b>	0.0	0.0	0.0	0.0	0.0
	<b>DR</b>	0.0	0.0	0.0	0.0	0.0
	<b>Total</b>	112.4	123.9	55.4	48.3	45.5
<b>Liberal and Fine Arts</b>	<b>UG</b>	5,245.8	5,610.9	5,213.2	5,265.5	5,401.7
	<b>MA</b>	158.1	178.2	189.6	164.0	145.4
	<b>DR</b>	36.3	30.0	34.6	45.7	48.0
	<b>Total</b>	5,440.2	5,819.1	5,437.3	5,475.1	5,595.1
<b>Sciences</b>	<b>UG</b>	5,685.0	6,085.1	5,891.0	5,665.8	5,929.1
	<b>MA</b>	184.5	194.0	202.4	208.3	195.8
	<b>DR</b>	220.4	228.9	230.8	234.7	232.7
	<b>Total</b>	6,089.9	6,508.0	6,324.2	6,108.8	6,357.6
<b>University College</b>	<b>UG</b>	1,454.6	1,263.9	1,240.1	1,255.3	1,340.9
	<b>MA</b>	0.0	0.8	1.8	3.3	10.0
	<b>DR</b>	0.0	0.3	1.3	0.7	0.7
	<b>Total</b>	1,454.6	1,265.0	1,243.2	1,259.3	1,351.5
<b>Total</b>		23,293.7	24,540.1	23,784.6	23,415.1	24,283.7
		2,033.6	2,340.2	2,328.5	2,155.1	2,126.8
		681.0	664.1	693.6	678.3	712.9
		26,008.3	27,544.3	26,806.7	26,248.5	27,123.4

\*For this report University College includes courses which were previously in the Freshmen Initiative or Undergraduate Studies.



# Undergraduate Admissions

The UTSA Fact Book  
Office of Institutional Research and Analysis  
Fall 2023

## **First Time Undergraduate Student Applications**

Applied, accepted, and enrolled data come from the Coordinating Board Admissions file (CBM00B) and contains summer and fall applications, while enrollment data is for the fall semester. Only students who have never applied at the undergraduate level are included here. Only the first-time, degree-seeking students are included in the cohorts for graduation and retention information. Contact the Office the Institutional Research and Analysis with questions: [Institutional.Research@utsa.edu](mailto:Institutional.Research@utsa.edu)



## First Time Undergraduate Applied, Accepted, and Enrolled

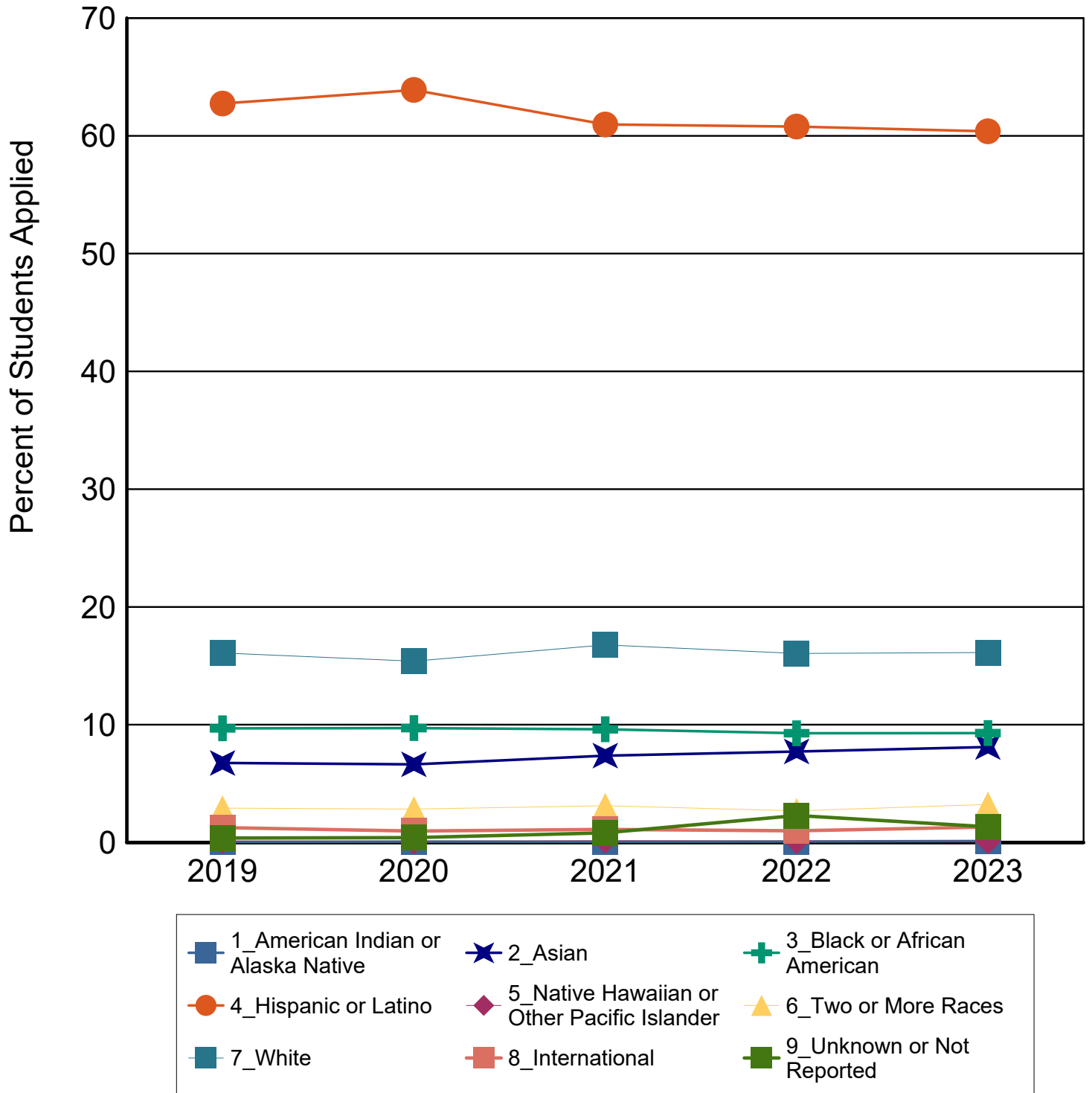
		2019	2020	2021	2022	2023
First Time	Applied	17,143	21,618	21,777	23,295	22,497
	Accepted	13,129	18,063	19,711	20,243	19,900
	% Accepted	77%	84%	91%	87%	88%
	Enrolled	4,597	5,336	5,523	5,697	5,885
	% Enrolled	35%	30%	28%	28%	30%

## First Time Undergraduate Applied, Accepted, and Enrolled by Ethnicity

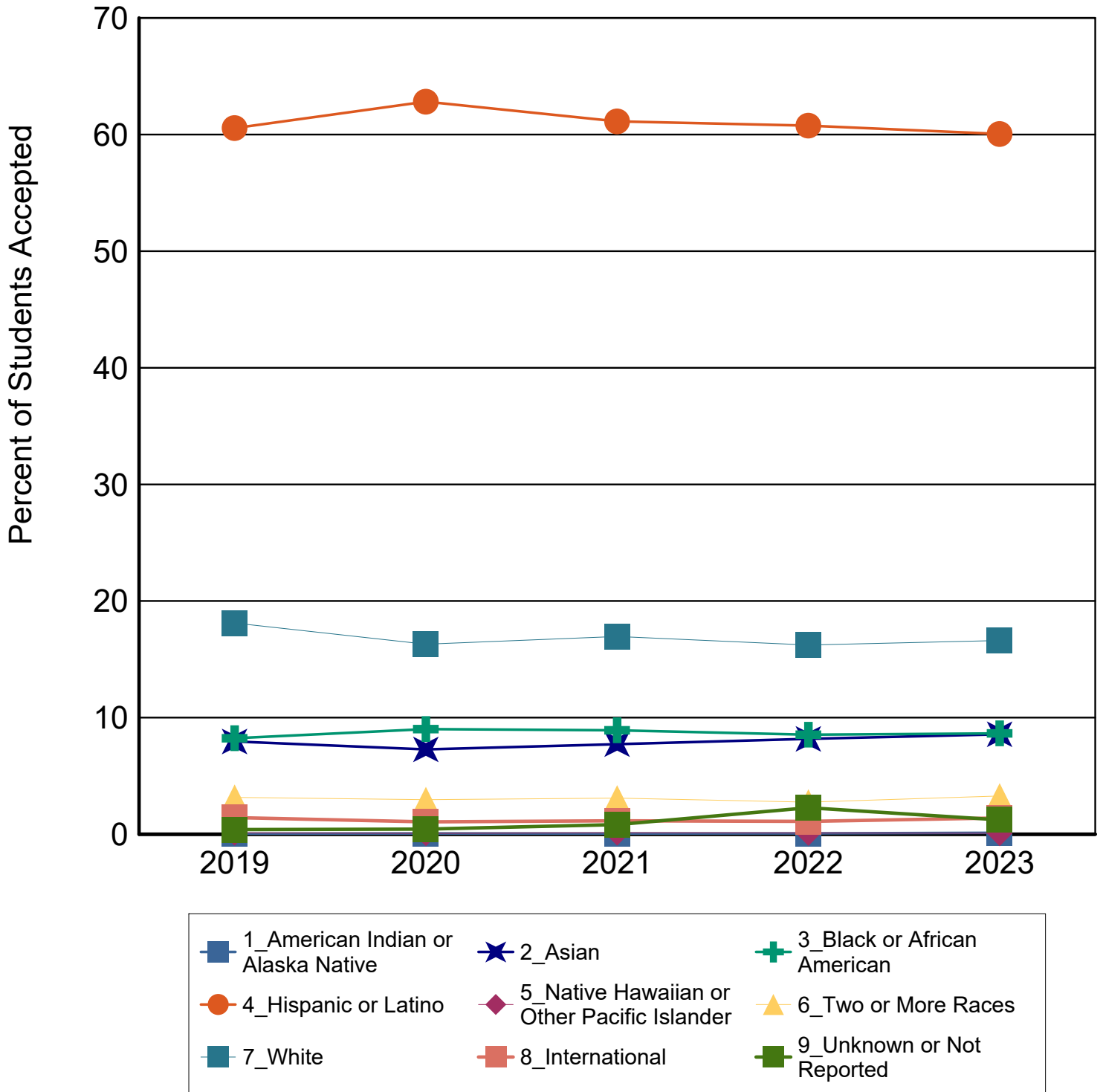
		2019	2020	2021	2022	2023
American Indian or Alaska Native	Applied	9	15	15	19	28
	Accepted	7	11	13	15	24
	% Accepted	78%	73%	87%	79%	86%
	Enrolled	2	2	3	4	7
	% Enrolled	29%	18%	23%	27%	29%
Asian	Applied	1,157	1,434	1,606	1,800	1,823
	Accepted	1,044	1,314	1,522	1,655	1,706
	% Accepted	90%	92%	95%	92%	94%
	Enrolled	303	365	418	406	451
	% Enrolled	29%	28%	27%	25%	26%
Black or African American	Applied	1,662	2,100	2,093	2,161	2,090
	Accepted	1,081	1,629	1,758	1,728	1,722
	% Accepted	65%	78%	84%	80%	82%
	Enrolled	399	457	452	483	485
	% Enrolled	37%	28%	26%	28%	28%
Hispanic or Latino	Applied	10,756	13,813	13,276	14,160	13,585
	Accepted	7,950	11,347	12,049	12,301	11,950
	% Accepted	74%	82%	91%	87%	88%
	Enrolled	2,694	3,227	3,268	3,450	3,579
	% Enrolled	34%	28%	27%	28%	30%
Native Hawaiian or Other Pacific Islander	Applied	21	16	32	24	21
	Accepted	15	13	25	21	16
	% Accepted	71%	81%	78%	88%	76%
	Enrolled	7	3	10	6	5
	% Enrolled	47%	23%	40%	29%	31%
Two or More Races	Applied	500	614	680	626	726
	Accepted	415	535	611	557	653
	% Accepted	83%	87%	90%	89%	90%
	Enrolled	179	199	213	183	224
	% Enrolled	43%	37%	35%	33%	34%
White	Applied	2,758	3,327	3,654	3,739	3,628
	Accepted	2,378	2,943	3,343	3,284	3,306
	% Accepted	86%	88%	91%	88%	91%
	Enrolled	925	1,007	1,064	1,013	1,021
	% Enrolled	39%	34%	32%	31%	31%
International	Applied	216	210	243	232	295
	Accepted	187	192	228	222	277
	% Accepted	87%	91%	94%	96%	94%
	Enrolled	74	53	60	59	74
	% Enrolled	40%	28%	26%	27%	27%

		2019	2020	2021	2022	2023
Unknown or Not Reported	Applied	64	89	178	534	301
	Accepted	52	79	162	460	246
	% Accepted	81%	89%	91%	86%	82%
	Enrolled	14	23	35	93	39
	% Enrolled	27%	29%	22%	20%	16%
Total	Applied	17,143	21,618	21,777	23,295	22,497
	Accepted	13,129	18,063	19,711	20,243	19,900
	% Accepted	77%	84%	91%	87%	88%
	Enrolled	4,597	5,336	5,523	5,697	5,885
	% Enrolled	35%	30%	28%	28%	30%

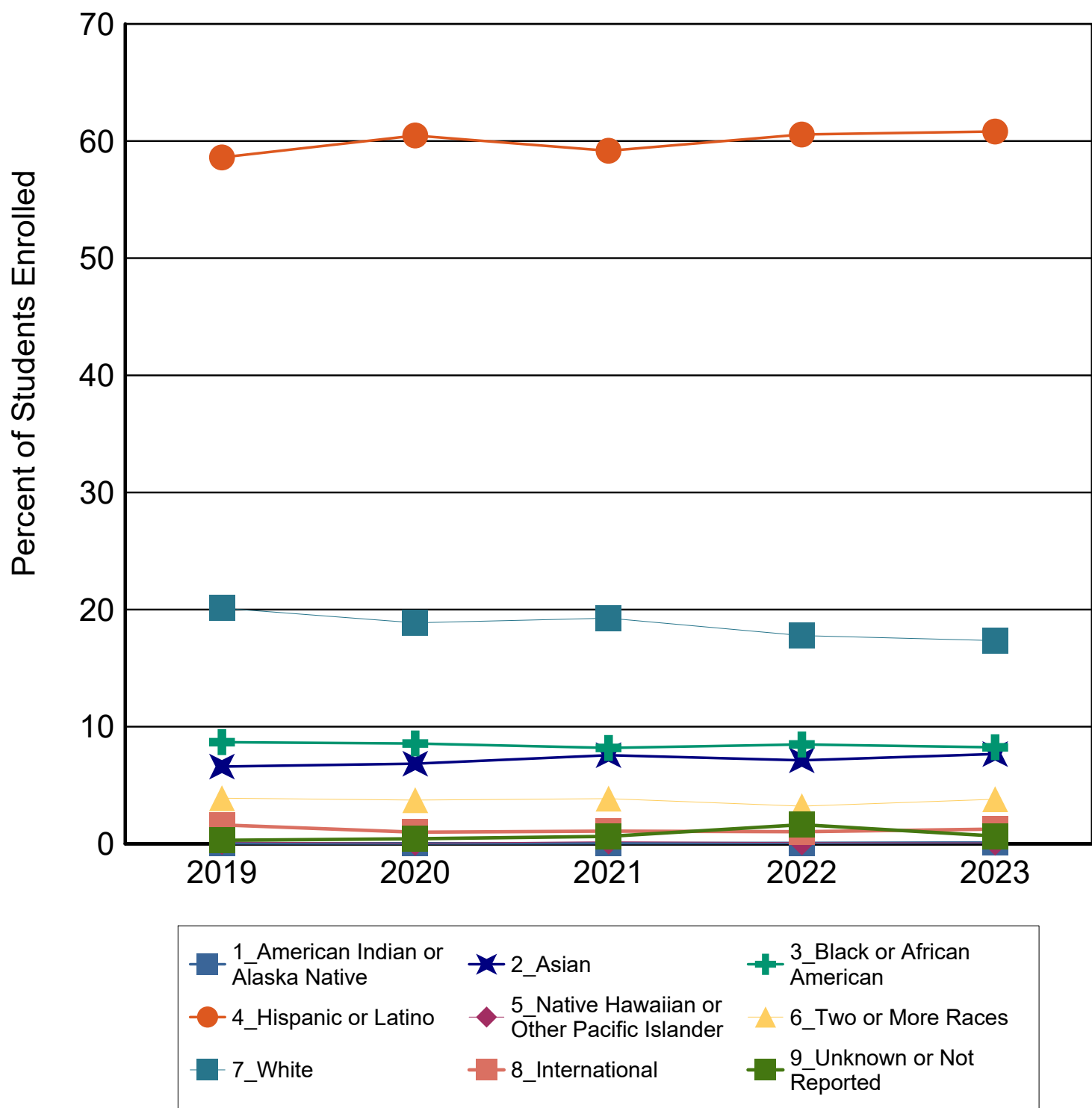
First Time Undergraduate Applied by Ethnicity



# First Time Undergraduate Accepted by Ethnicity



First Time Undergraduate Enrolled by Ethnicity



## First Time Undergraduate Applied, Accepted, and Enrolled by Gender

		2019	2020	2021	2022	2023
<b>Female</b>	<b>Applied</b>	9,821	12,625	12,923	13,733	12,847
	<b>Accepted</b>	7,685	10,686	11,980	12,264	11,596
	<b>% Accepted</b>	78%	85%	93%	89%	90%
	<b>Enrolled</b>	2,468	2,963	3,078	3,185	3,237
	<b>% Enrolled</b>	32%	28%	26%	26%	28%
<b>Male</b>	<b>Applied</b>	7,322	8,993	8,854	9,562	9,650
	<b>Accepted</b>	5,444	7,377	7,731	7,979	8,304
	<b>% Accepted</b>	74%	82%	87%	83%	86%
	<b>Enrolled</b>	2,129	2,373	2,445	2,512	2,648
	<b>% Enrolled</b>	39%	32%	32%	31%	32%
<b>Total</b>	<b>Applied</b>	17,143	21,618	21,777	23,295	22,497
	<b>Accepted</b>	13,129	18,063	19,711	20,243	19,900
	<b>% Accepted</b>	77%	84%	91%	87%	88%
	<b>Enrolled</b>	4,597	5,336	5,523	5,697	5,885
	<b>% Enrolled</b>	35%	30%	28%	28%	30%

# First Time Undergraduate Applied, Accepted, and Enrolled by Economic Region

		2019	2020	2021	2022	2023
<b>Alamo</b>	<b>Applied</b>	5,243	6,297	6,346	6,457	6,999
	<b>Accepted</b>	3,980	5,250	5,752	5,590	6,221
	<b>% Accepted</b>	76%	83%	91%	87%	89%
	<b>Enrolled</b>	2,006	2,403	2,310	2,442	2,639
	<b>% Enrolled</b>	50%	46%	40%	44%	42%
<b>Capital</b>	<b>Applied</b>	1,769	2,422	2,413	2,659	2,722
	<b>Accepted</b>	1,373	1,980	2,164	2,272	2,401
	<b>% Accepted</b>	78%	82%	90%	85%	88%
	<b>Enrolled</b>	455	560	605	606	667
	<b>% Enrolled</b>	33%	28%	28%	27%	28%
<b>Central Texas</b>	<b>Applied</b>	313	375	358	368	315
	<b>Accepted</b>	252	330	325	327	282
	<b>% Accepted</b>	81%	88%	91%	89%	90%
	<b>Enrolled</b>	101	119	133	111	76
	<b>% Enrolled</b>	40%	36%	41%	34%	27%
<b>Gulf Coast</b>	<b>Applied</b>	3,894	5,022	4,760	5,235	4,938
	<b>Accepted</b>	3,029	4,238	4,267	4,514	4,340
	<b>% Accepted</b>	78%	84%	90%	86%	88%
	<b>Enrolled</b>	836	936	985	1,030	955
	<b>% Enrolled</b>	28%	22%	23%	23%	22%
<b>High Plains</b>	<b>Applied</b>	43	50	57	183	65
	<b>Accepted</b>	30	44	53	174	61
	<b>% Accepted</b>	70%	88%	93%	95%	94%
	<b>Enrolled</b>	12	19	9	52	19
	<b>% Enrolled</b>	40%	43%	17%	30%	31%
<b>Metroplex</b>	<b>Applied</b>	787	1,163	1,158	1,245	1,292
	<b>Accepted</b>	602	981	1,061	1,074	1,121
	<b>% Accepted</b>	76%	84%	92%	86%	87%
	<b>Enrolled</b>	149	183	164	181	200
	<b>% Enrolled</b>	25%	19%	15%	17%	18%
<b>Northwest</b>	<b>Applied</b>	47	50	49	136	49
	<b>Accepted</b>	36	44	44	126	45
	<b>% Accepted</b>	77%	88%	90%	93%	92%
	<b>Enrolled</b>	15	15	14	27	9
	<b>% Enrolled</b>	42%	34%	32%	21%	20%
<b>South Texas</b>	<b>Applied</b>	4,014	4,863	4,669	4,980	4,246
	<b>Accepted</b>	3,003	4,050	4,314	4,412	3,803
	<b>% Accepted</b>	75%	83%	92%	89%	90%
	<b>Enrolled</b>	754	823	1,005	913	943
	<b>% Enrolled</b>	25%	20%	23%	21%	25%
<b>Southeast</b>	<b>Applied</b>	75	104	90	98	104
	<b>Accepted</b>	62	90	85	88	95
	<b>% Accepted</b>	83%	87%	94%	90%	91%
	<b>Enrolled</b>	19	27	27	18	29
	<b>% Enrolled</b>	31%	30%	32%	20%	31%
<b>Upper East</b>	<b>Applied</b>	36	51	52	99	78
	<b>Accepted</b>	32	46	49	91	71
	<b>% Accepted</b>	89%	90%	94%	92%	91%
	<b>Enrolled</b>	13	20	10	22	17
	<b>% Enrolled</b>	41%	43%	20%	24%	24%

		2019	2020	2021	2022	2023
<b>Upper Rio Grande</b>	<b>Applied</b>	267	384	427	391	492
	<b>Accepted</b>	201	309	380	364	441
	<b>% Accepted</b>	75%	80%	89%	93%	90%
	<b>Enrolled</b>	47	55	102	73	100
	<b>% Enrolled</b>	23%	18%	27%	20%	23%
<b>West Texas</b>	<b>Applied</b>	143	213	146	216	212
	<b>Accepted</b>	110	167	126	196	193
	<b>% Accepted</b>	77%	78%	86%	91%	91%
	<b>Enrolled</b>	53	53	37	65	71
	<b>% Enrolled</b>	48%	32%	29%	33%	37%
<b>Not in Texas</b>	<b>Applied</b>	512	624	1,252	1,228	985
	<b>Accepted</b>	419	534	1,091	1,015	826
	<b>% Accepted</b>	82%	86%	87%	83%	84%
	<b>Enrolled</b>	137	123	122	157	160
	<b>% Enrolled</b>	33%	23%	11%	15%	19%
<b>Total</b>	<b>Applied</b>	17,143	21,618	21,777	23,295	22,497
	<b>Accepted</b>	13,129	18,063	19,711	20,243	19,900
	<b>% Accepted</b>	77%	84%	91%	87%	88%
	<b>Enrolled</b>	4,597	5,336	5,523	5,697	5,885
	<b>% Enrolled</b>	35%	30%	28%	28%	30%

The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is on following page.





## Texas Economic Regions

**Alamo:** Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

**Capital:** Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

**Central Texas:** Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

**Gulf Coast:** Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

**High Plains:** Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

**Metroplex:** Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

**Northwest:** Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

**South Texas:** Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

**Southeast:** Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

**Upper East:** Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

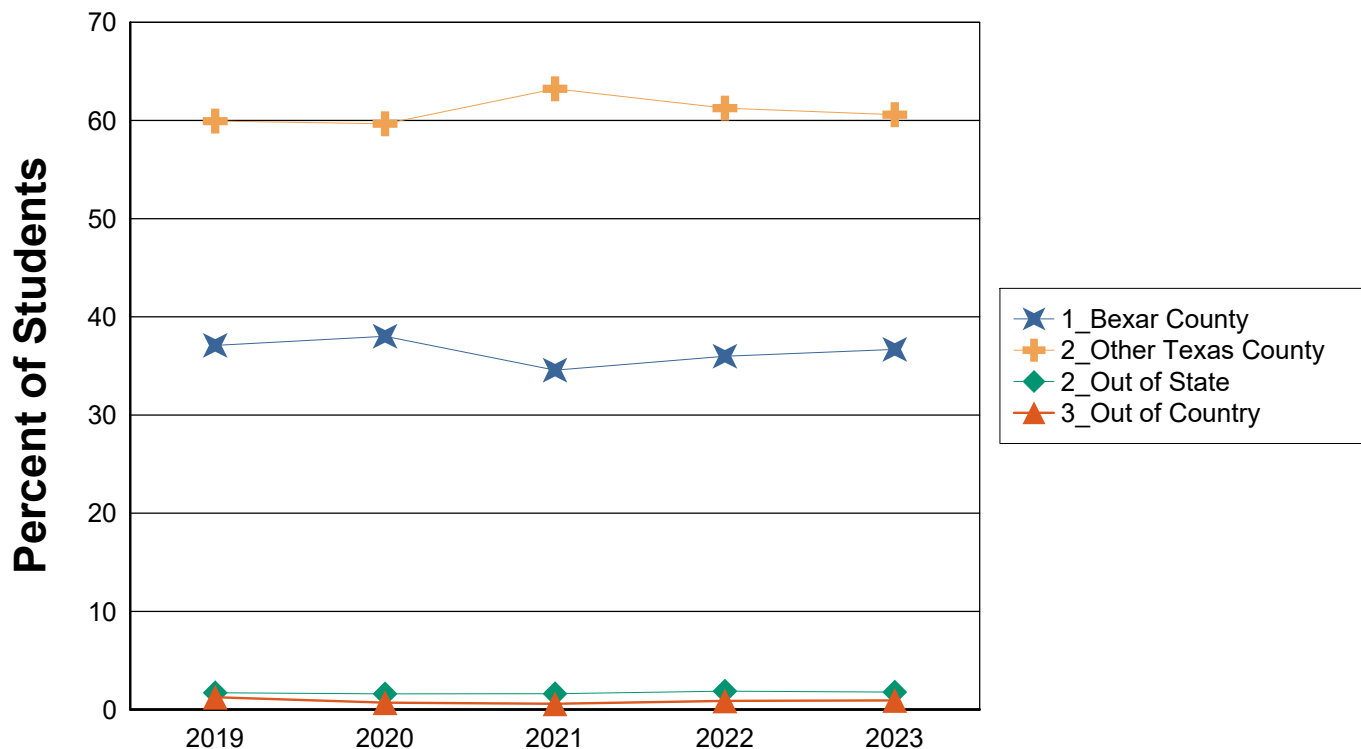
**Upper Rio Grande:** Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

**West Texas:** Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

## First Time Undergraduate Applied, Accepted, and Enrolled by Residence Category

		2019	2020	2021	2022	2023
<b>Bexar County</b>	<b>Applied</b>	4,370	5,228	5,224	5,259	5,677
	<b>Accepted</b>	3,281	4,328	4,741	4,546	5,019
	<b>% Accepted</b>	75%	83%	91%	86%	88%
	<b>Enrolled</b>	1,705	2,029	1,909	2,050	2,159
	<b>% Enrolled</b>	52%	47%	40%	45%	43%
<b>Other Texas County</b>	<b>Applied</b>	12,261	15,766	15,301	16,808	15,835
	<b>Accepted</b>	9,429	13,201	13,879	14,682	14,055
	<b>% Accepted</b>	77%	84%	91%	87%	89%
	<b>Enrolled</b>	2,755	3,184	3,492	3,490	3,566
	<b>% Enrolled</b>	29%	24%	25%	24%	25%
<b>Out of State</b>	<b>Applied</b>	344	448	1,134	999	748
	<b>Accepted</b>	270	375	982	804	614
	<b>% Accepted</b>	78%	84%	87%	80%	82%
	<b>Enrolled</b>	79	85	89	107	105
	<b>% Enrolled</b>	29%	23%	9%	13%	17%
<b>Out of Country</b>	<b>Applied</b>	168	176	118	229	237
	<b>Accepted</b>	149	159	109	211	212
	<b>% Accepted</b>	89%	90%	92%	92%	89%
	<b>Enrolled</b>	58	38	33	50	55
	<b>% Enrolled</b>	39%	24%	30%	24%	26%
<b>Total</b>	<b>Applied</b>	17,143	21,618	21,777	23,295	22,497
	<b>Accepted</b>	13,129	18,063	19,711	20,243	19,900
	<b>% Applied</b>	77%	84%	91%	87%	88%
	<b>Enrolled</b>	4,597	5,336	5,523	5,697	5,885
	<b>% Enrolled</b>	35%	30%	28%	28%	30%

## First Time Undergraduate Applied, Accepted, and Enrolled by Residence Category



## First Time Undergraduate Applied, Accepted, and Enrolled by Admission Decision

		2019	2020	2021	2022	2023
<b>Accepted and Ranked in Top 10% of High School</b>	<b>Applied</b>	2,881	3,799	3,917	4,349	3,709
	<b>Accepted</b>	2,881	3,799	3,917	4,349	3,709
	<b>% Accepted</b>	100%	100%	100%	100%	100%
	<b>Enrolled</b>	851	937	880	952	977
	<b>% Enrolled</b>	30%	25%	22%	22%	26%
<b>Accepted and Ranked in 11 - 25% of High School</b>	<b>Applied</b>	5,576	7,188	7,313	7,660	7,259
	<b>Accepted</b>	5,576	7,188	7,313	7,660	7,259
	<b>% Accepted</b>	100%	100%	100%	100%	100%
	<b>Enrolled</b>	1,840	2,051	1,969	2,046	2,120
	<b>% Enrolled</b>	33%	29%	27%	27%	29%
<b>Accepted on Other Criteria</b>	<b>Applied</b>	4,672	7,076	8,481	8,234	8,932
	<b>Accepted</b>	4,672	7,076	8,481	8,234	8,932
	<b>% Accepted</b>	100%	100%	100%	100%	100%
	<b>Enrolled</b>	1,906	2,348	2,674	2,699	2,788
	<b>% Enrolled</b>	41%	33%	32%	33%	31%
<b>Denied</b>	<b>Applied</b>	4,014	3,555	2,066	3,052	2,597
	<b>Accepted</b>	0	0	0	0	0
	<b>% Accepted</b>	0%	0%	0%	0%	0%
	<b>Enrolled</b>	0	0	0	0	0
	<b>% Enrolled</b>					
<b>Total</b>	<b>Applied</b>	17,143	21,618	21,777	23,295	22,497
	<b>Accepted</b>	13,129	18,063	19,711	20,243	19,900
	<b>% Accepted</b>	77	84	91	87	88
	<b>Enrolled</b>	4,597	5,336	5,523	5,697	5,885
	<b>% Enrolled</b>	35	30	28	28	30

## **Transfer Undergraduate Student Applications**

Applied, accepted, and enrolled data come from the Coordinating Board Admissions file (CBM00B) and contains summer and fall applications, while enrollment data is for the fall semester. Only students who have never applied at the undergraduate level are included here. Only the first-time, degree-seeking students are included in the cohorts for graduation and retention information. Contact the Office the Institutional Research and Analysis with questions: [Institutional.Research@utsa.edu](mailto:Institutional.Research@utsa.edu)

## Transfer Undergraduate Applied, Accepted, and Enrolled

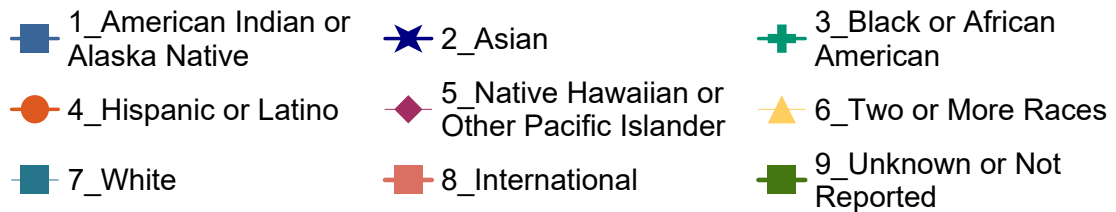
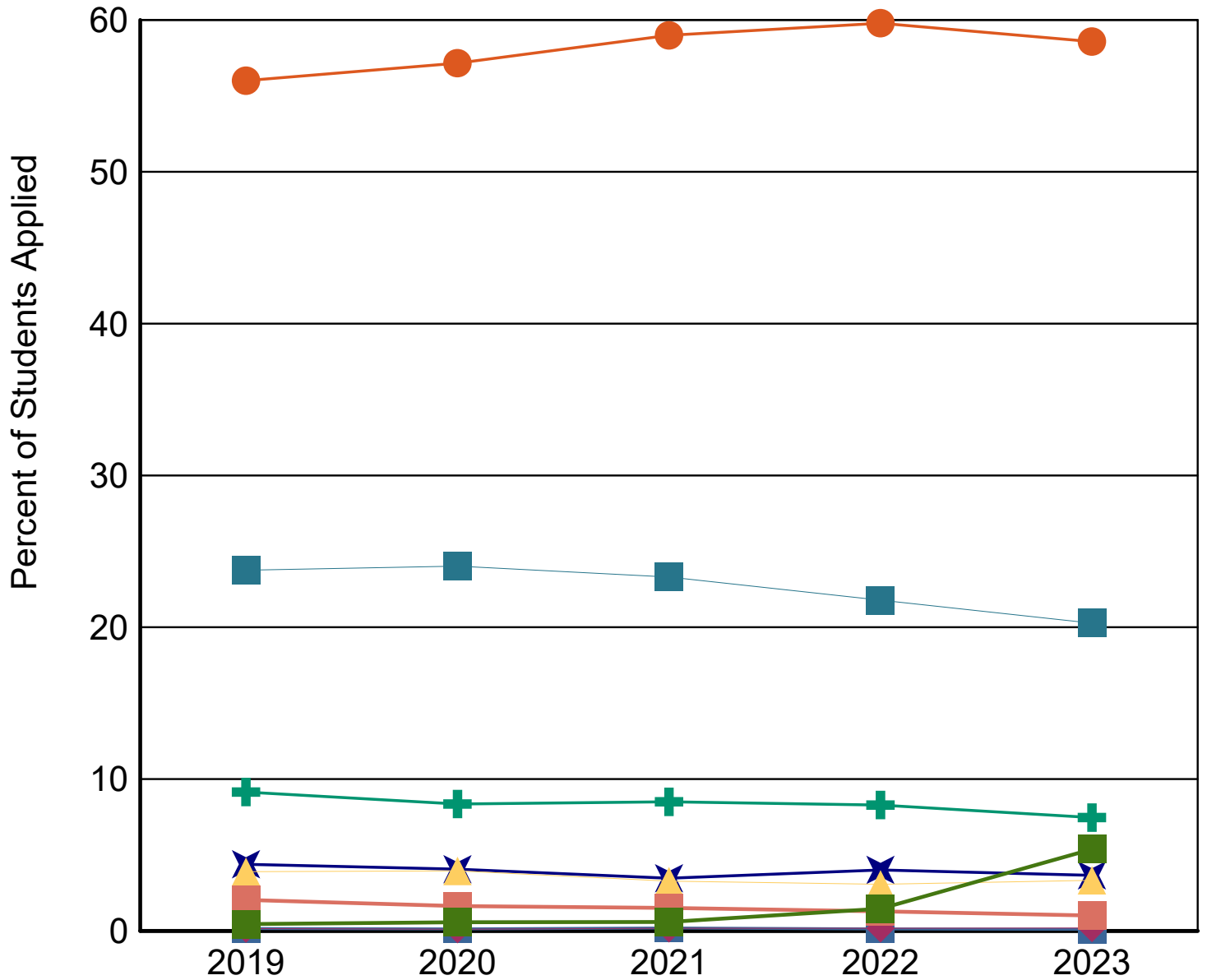
		2019	2020	2021	2022	2023
<b>Transfer</b>	<b>Applied</b>	5,127	5,265	5,281	4,655	4,647
	<b>Accepted</b>	4,578	4,703	4,784	4,181	4,104
	<b>% Accepted</b>	89%	89%	91%	90%	88%
	<b>Enrolled</b>	3,229	3,252	3,195	2,918	2,876
	<b>% Enrolled</b>	71%	69%	67%	70%	70%

## Transfer Undergraduate Applied, Accepted, and Enrolled by Ethnicity

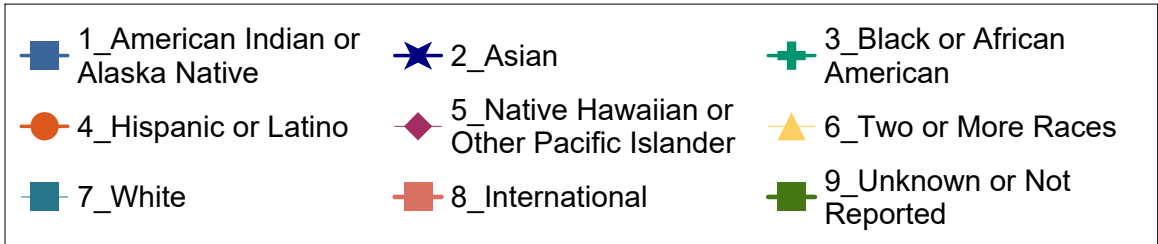
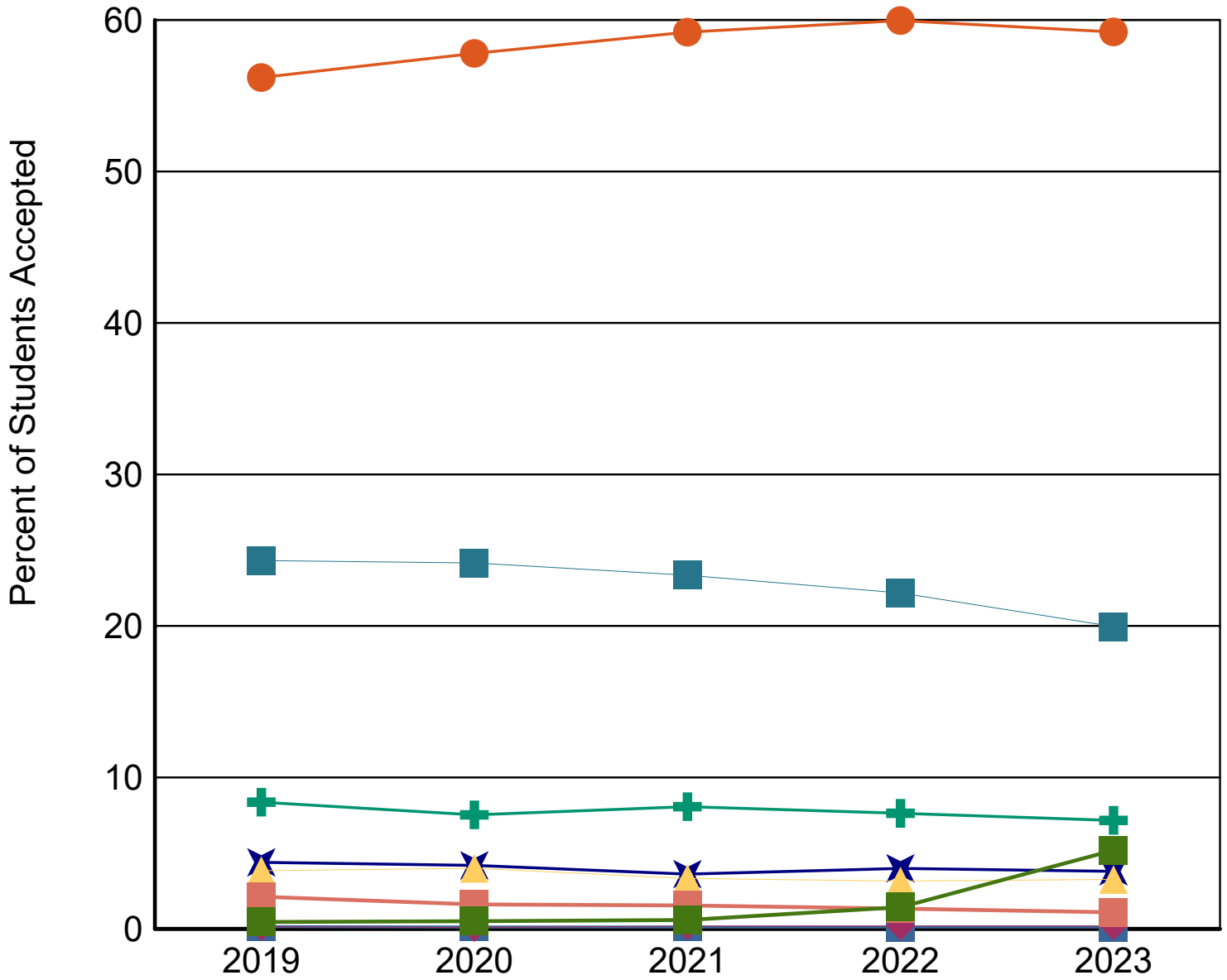
		2019	2020	2021	2022	2023
<b>American Indian or Alaska Native</b>	<b>Applied</b>	8	7	10	6	5
	<b>Accepted</b>	7	6	6	5	5
	<b>% Accepted</b>	88%	86%	60%	83%	100%
	<b>Enrolled</b>	4	5	4	4	2
	<b>% Enrolled</b>	57%	83%	67%	80%	40%
<b>Asian</b>	<b>Applied</b>	225	214	183	187	170
	<b>Accepted</b>	201	197	173	167	156
	<b>% Accepted</b>	89%	92%	95%	89%	92%
	<b>Enrolled</b>	136	120	103	111	93
	<b>% Enrolled</b>	68%	61%	60%	66%	60%
<b>Black or African American</b>	<b>Applied</b>	469	440	449	386	347
	<b>Accepted</b>	383	354	386	319	294
	<b>% Accepted</b>	82%	80%	86%	83%	85%
	<b>Enrolled</b>	256	234	246	201	180
	<b>% Enrolled</b>	67%	66%	64%	63%	61%
<b>Hispanic or Latino</b>	<b>Applied</b>	2,871	3,009	3,115	2,783	2,722
	<b>Accepted</b>	2,573	2,718	2,832	2,507	2,430
	<b>% Accepted</b>	90%	90%	91%	90%	89%
	<b>Enrolled</b>	1,859	1,951	1,942	1,819	1,793
	<b>% Enrolled</b>	72%	72%	69%	73%	74%
<b>Native Hawaiian or Other Pacific Islander</b>	<b>Applied</b>	8	6	9	8	9
	<b>Accepted</b>	7	4	9	8	8
	<b>% Accepted</b>	88%	67%	100%	100%	89%
	<b>Enrolled</b>	5	3	8	4	7
	<b>% Enrolled</b>	71%	75%	89%	50%	88%
<b>Two or More Races</b>	<b>Applied</b>	200	208	173	143	155
	<b>Accepted</b>	176	188	159	132	134
	<b>% Accepted</b>	88%	90%	92%	92%	86%
	<b>Enrolled</b>	125	124	105	91	102
	<b>% Enrolled</b>	71%	66%	66%	69%	76%
<b>White</b>	<b>Applied</b>	1,218	1,265	1,231	1,014	942
	<b>Accepted</b>	1,113	1,136	1,117	927	819
	<b>% Accepted</b>	91%	90%	91%	91%	87%
	<b>Enrolled</b>	779	768	727	614	552
	<b>% Enrolled</b>	70%	68%	65%	66%	67%
<b>International</b>	<b>Applied</b>	105	86	80	60	47
	<b>Accepted</b>	97	76	74	56	45
	<b>% Accepted</b>	92%	88%	93%	93%	96%
	<b>Enrolled</b>	51	35	43	34	29
	<b>% Enrolled</b>	53%	46%	58%	61%	64%

		2019	2020	2021	2022	2023
Unknown or Not Reported	Applied	23	30	31	68	250
	Accepted	21	24	28	60	213
	% Accepted	91%	80%	90%	88%	85%
	Enrolled	14	12	17	40	118
	% Enrolled	67%	50%	61%	67%	55%
Total	Applied	5,127	5,265	5,281	4,655	4,647
	Accepted	4,578	4,703	4,784	4,181	4,104
	% Accepted	89%	89%	91%	90%	88%
	Enrolled	3,229	3,252	3,195	2,918	2,876
	% Enrolled	71%	69%	67%	70%	70%

# Transfer Undergraduate Applied by Ethnicity

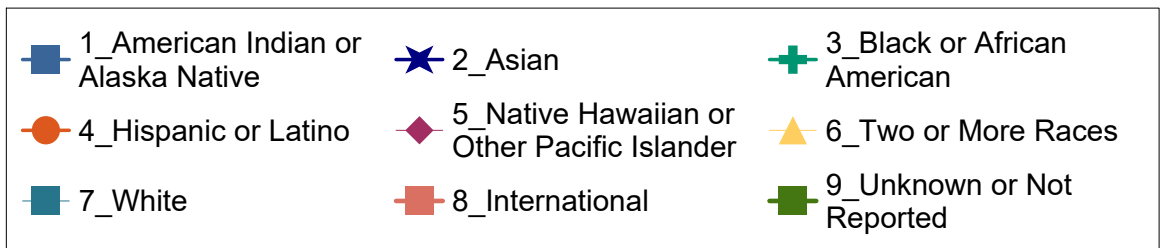
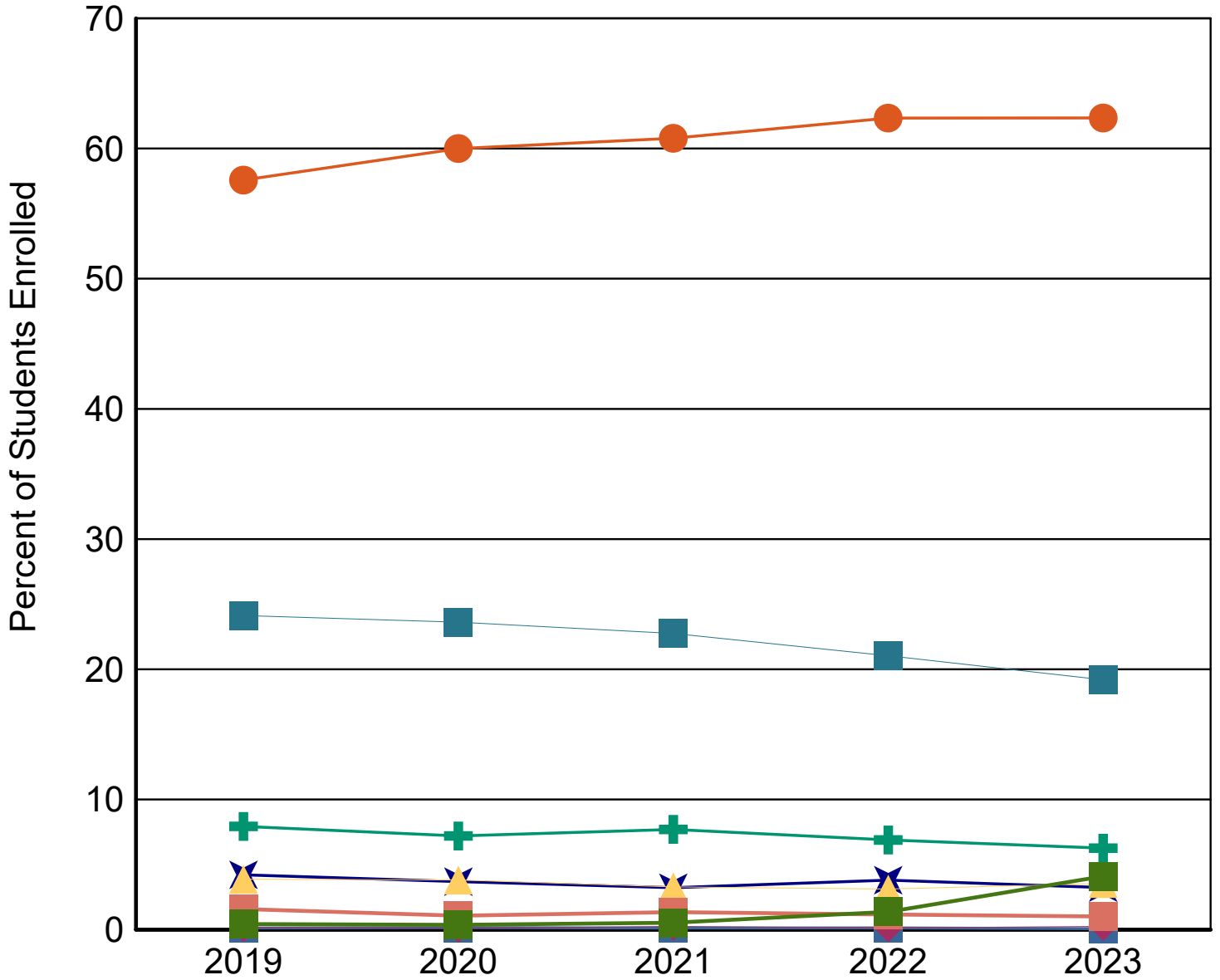


# Transfer Undergraduate Accepted by Ethnicity





## Transfer Undergraduate Enrolled by Ethnicity



## Transfer Undergraduate Applied, Accepted, and Enrolled by Gender

		2019	2020	2021	2022	2023
<b>Female</b>	<b>Applied</b>	2,482	2,657	2,760	2,279	2,294
	<b>Accepted</b>	2,281	2,426	2,566	2,102	2,067
	<b>% Accepted</b>	92%	91%	93%	92%	90%
	<b>Enrolled</b>	1,629	1,692	1,690	1,442	1,414
	<b>% Enrolled</b>	71%	70%	66%	69%	68%
<b>Male</b>	<b>Applied</b>	2,645	2,608	2,521	2,376	2,353
	<b>Accepted</b>	2,297	2,277	2,218	2,079	2,037
	<b>% Accepted</b>	87%	87%	88%	88%	87%
	<b>Enrolled</b>	1,600	1,560	1,505	1,476	1,462
	<b>% Enrolled</b>	70%	69%	68%	71%	72%
<b>Total</b>	<b>Applied</b>	5,127	5,265	5,281	4,655	4,647
	<b>Accepted</b>	4,578	4,703	4,784	4,181	4,104
	<b>% Accepted</b>	89%	89%	91%	90%	88%
	<b>Enrolled</b>	3,229	3,252	3,195	2,918	2,876
	<b>% Enrolled</b>	71%	69%	67%	70%	70%

## Transfer Undergraduate Applied, Accepted, and Enrolled by Economic Region

		2019	2020	2021	2022	2023
<b>Alamo</b>	<b>Applied</b>	3,100	3,250	3,009	2,852	2,898
	<b>Accepted</b>	2,799	2,931	2,747	2,595	2,589
	<b>% Accepted</b>	90%	90%	91%	91%	89%
	<b>Enrolled</b>	2,140	2,249	2,061	2,005	2,010
	<b>% Enrolled</b>	76%	77%	75%	77%	78%
<b>Capital</b>	<b>Applied</b>	296	305	318	222	286
	<b>Accepted</b>	258	270	289	196	252
	<b>% Accepted</b>	87%	89%	91%	88%	88%
	<b>Enrolled</b>	141	140	132	98	140
	<b>% Enrolled</b>	55%	52%	46%	50%	56%
<b>Central Texas</b>	<b>Applied</b>	100	82	77	68	65
	<b>Accepted</b>	88	71	68	57	56
	<b>% Accepted</b>	88%	87%	88%	84%	86%
	<b>Enrolled</b>	62	50	34	40	37
	<b>% Enrolled</b>	70%	70%	50%	70%	66%
<b>Gulf Coast</b>	<b>Applied</b>	448	430	503	392	393
	<b>Accepted</b>	392	371	443	341	336
	<b>% Accepted</b>	88%	86%	88%	87%	85%
	<b>Enrolled</b>	227	186	244	193	188
	<b>% Enrolled</b>	58%	50%	55%	57%	56%
<b>High Plains</b>	<b>Applied</b>	16	16	20	13	18
	<b>Accepted</b>	16	15	17	12	16
	<b>% Accepted</b>	100%	94%	85%	92%	89%
	<b>Enrolled</b>	15	6	11	9	9
	<b>% Enrolled</b>	94%	40%	65%	75%	56%
<b>Metroplex</b>	<b>Applied</b>	156	167	178	120	152
	<b>Accepted</b>	134	149	162	110	125
	<b>% Accepted</b>	86%	89%	91%	92%	82%
	<b>Enrolled</b>	81	82	78	55	58
	<b>% Enrolled</b>	60%	55%	48%	50%	46%
<b>Northwest</b>	<b>Applied</b>	17	17	16	8	11
	<b>Accepted</b>	17	13	14	7	9
	<b>% Accepted</b>	100%	76%	88%	88%	82%
	<b>Enrolled</b>	9	11	11	5	6
	<b>% Enrolled</b>	53%	85%	79%	71%	67%
<b>South Texas</b>	<b>Applied</b>	576	561	697	553	462
	<b>Accepted</b>	500	495	634	492	413
	<b>% Accepted</b>	87%	88%	91%	89%	89%
	<b>Enrolled</b>	350	343	420	327	276
	<b>% Enrolled</b>	70%	69%	66%	66%	67%
<b>Southeast</b>	<b>Applied</b>	14	6	14	7	13
	<b>Accepted</b>	11	5	8	7	10
	<b>% Accepted</b>	79%	83%	57%	100%	77%
	<b>Enrolled</b>	9	3	4	4	5
	<b>% Enrolled</b>	82%	60%	50%	57%	50%
<b>Upper East</b>	<b>Applied</b>	17	22	26	20	13
	<b>Accepted</b>	16	20	25	17	12
	<b>% Accepted</b>	94%	91%	96%	85%	92%
	<b>Enrolled</b>	9	11	13	6	6
	<b>% Enrolled</b>	56%	55%	52%	35%	50%

		2019	2020	2021	2022	2023
<b>Upper Rio Grande</b>	<b>Applied</b>	60	72	80	71	58
	<b>Accepted</b>	55	66	71	62	53
	<b>% Accepted</b>	92%	92%	89%	87%	91%
	<b>Enrolled</b>	33	34	52	35	34
	<b>% Enrolled</b>	60%	52%	73%	56%	64%
<b>West Texas</b>	<b>Applied</b>	49	50	54	40	40
	<b>Accepted</b>	39	43	47	31	28
	<b>% Accepted</b>	80%	86%	87%	78%	70%
	<b>Enrolled</b>	26	30	24	20	15
	<b>% Enrolled</b>	67%	70%	51%	65%	54%
<b>Not in Texas</b>	<b>Applied</b>	278	287	289	289	238
	<b>Accepted</b>	253	254	259	254	205
	<b>% Accepted</b>	91%	89%	90%	88%	86%
	<b>Enrolled</b>	127	107	111	121	92
	<b>% Enrolled</b>	50%	42%	43%	48%	45%
<b>Total</b>	<b>Applied</b>	5,127	5,265	5,281	4,655	4,647
	<b>Accepted</b>	4,578	4,703	4,784	4,181	4,104
	<b>% Accepted</b>	89%	89%	91%	90%	88%
	<b>Enrolled</b>	3,229	3,252	3,195	2,918	2,876
	<b>% Enrolled</b>	71%	69%	67%	70%	70%

The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is on following page.



## Texas Economic Regions

**Alamo:** Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

**Capital:** Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

**Central Texas:** Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

**Gulf Coast:** Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

**High Plains:** Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

**Metroplex:** Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

**Northwest:** Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

**South Texas:** Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

**Southeast:** Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

**Upper East:** Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

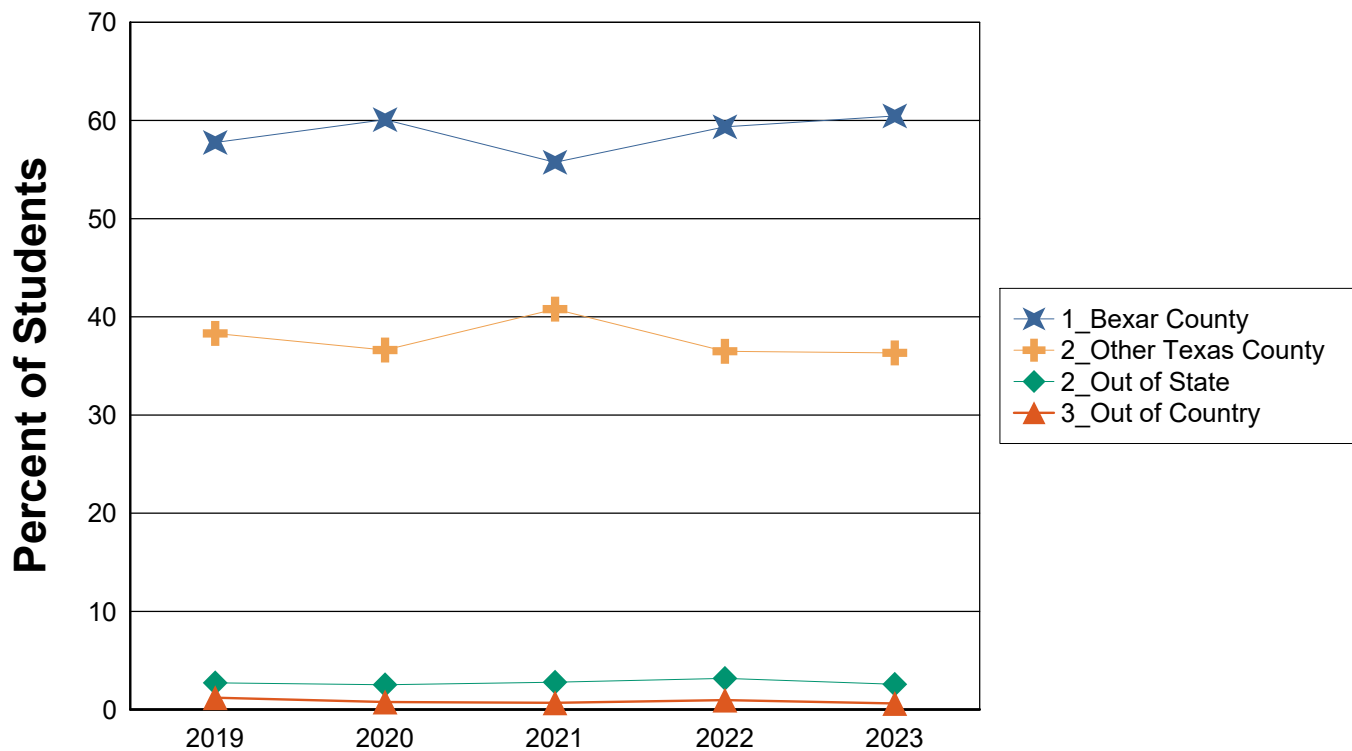
**Upper Rio Grande:** Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

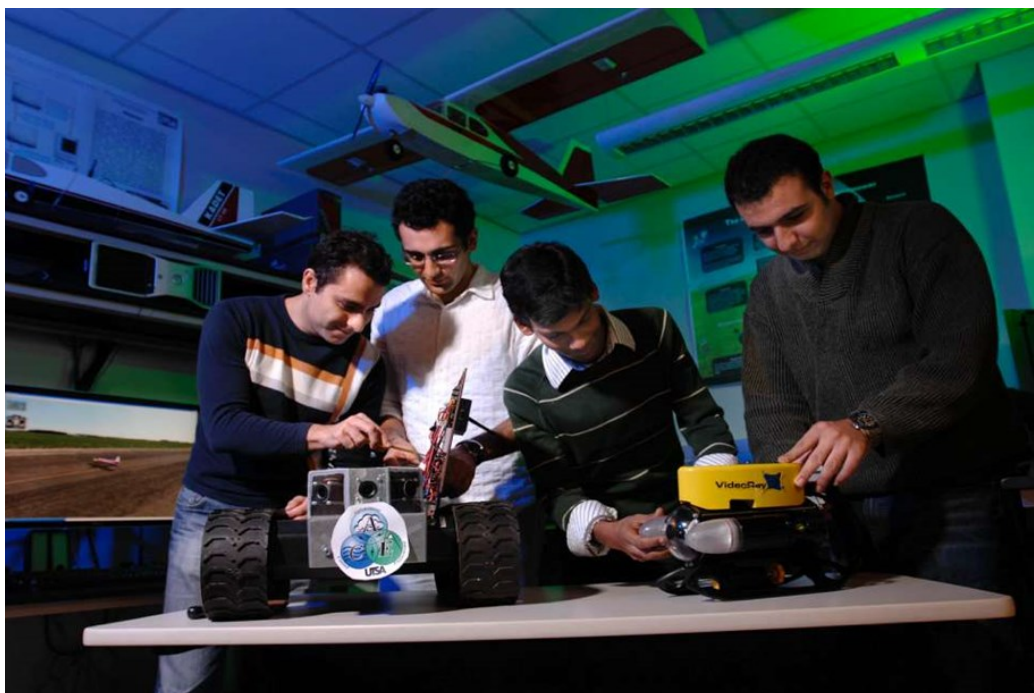
**West Texas:** Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

## Transfer Undergraduate Applied, Accepted, and Enrolled by Residence Category

		2019	2020	2021	2022	2023
<b>Bexar County</b>	<b>Applied</b>	2,669	2,798	2,575	2,439	2,477
	<b>Accepted</b>	2,415	2,526	2,354	2,219	2,216
	<b>% Accepted</b>	90%	90%	91%	91%	89%
	<b>Enrolled</b>	1,865	1,954	1,781	1,732	1,739
	<b>% Enrolled</b>	77%	77%	76%	78%	78%
<b>Other Texas County</b>	<b>Applied</b>	2,180	2,180	2,417	1,927	1,932
	<b>Accepted</b>	1,910	1,923	2,171	1,708	1,683
	<b>% Accepted</b>	88%	88%	90%	89%	87%
	<b>Enrolled</b>	1,237	1,191	1,303	1,065	1,045
	<b>% Enrolled</b>	65%	62%	60%	62%	62%
<b>Out of State</b>	<b>Applied</b>	204	233	247	238	197
	<b>Accepted</b>	181	205	219	207	167
	<b>% Accepted</b>	89%	88%	89%	87%	85%
	<b>Enrolled</b>	88	82	89	93	74
	<b>% Enrolled</b>	49%	40%	41%	45%	44%
<b>Out of Country</b>	<b>Applied</b>	74	54	42	51	41
	<b>Accepted</b>	72	49	40	47	38
	<b>% Accepted</b>	97%	91%	95%	92%	93%
	<b>Enrolled</b>	39	25	22	28	18
	<b>% Enrolled</b>	54%	51%	55%	60%	47%
<b>Total</b>	<b>Applied</b>	5,127	5,265	5,281	4,655	4,647
	<b>Accepted</b>	4,578	4,703	4,784	4,181	4,104
	<b>% Applied</b>	89%	89%	91%	90%	88%
	<b>Enrolled</b>	3,229	3,252	3,195	2,918	2,876
	<b>% Enrolled</b>	71%	69%	67%	70%	70%

## Transfer Undergraduate Applied, Accepted, and Enrolled by Residence Category





# Graduate Admissions

The UTSA Fact Book  
Office of Institutional Research and Analysis  
Fall 2023

## **First Time Masters Student Applications**

Applied, accepted, and enrolled data come from the Coordinating Board Admissions file (CBM00B) and contains summer and fall applications, while enrollment data is for the fall semester. Only students who have never applied at the Masters level are included here. Only the first-time, degree-seeking students are included in the cohorts for graduation and retention information. Contact the Office of Institutional Research and Analysis with questions: [Institutional.Research@utsa.edu](mailto:Institutional.Research@utsa.edu)



## First Time Masters Applied, Accepted, and Enrolled

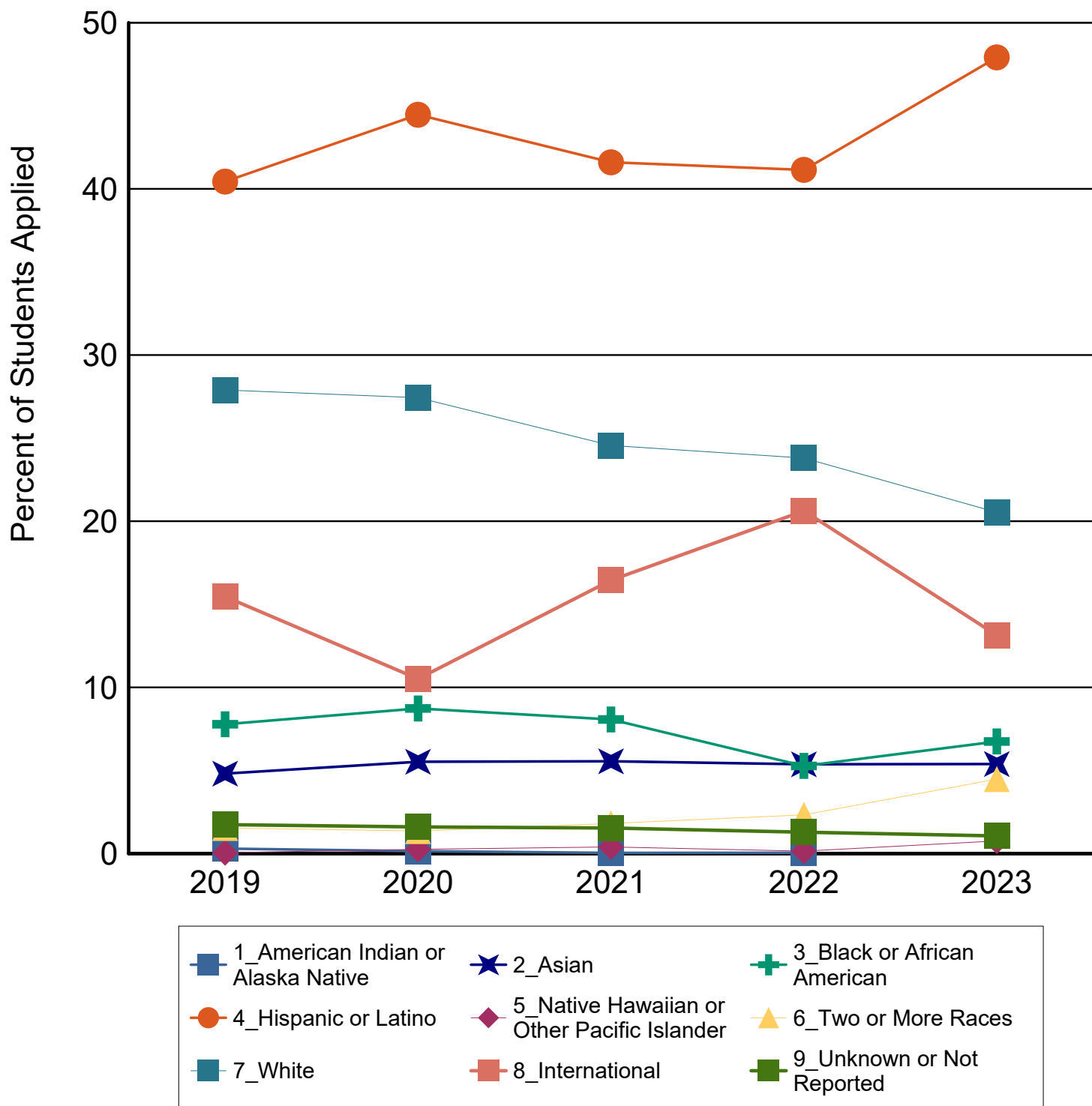
		2019	2020	2021	2022	2023
First Time	Applied	2,018	2,807	2,541	2,105	1,987
	Accepted	1,744	2,384	2,126	1,735	1,736
	% Accepted	86%	85%	84%	82%	87%
	Enrolled	1,131	1,573	1,274	1,079	1,123
	% Enrolled	65%	66%	60%	62%	65%

## First Time Masters Applied, Accepted, and Enrolled by Ethnicity

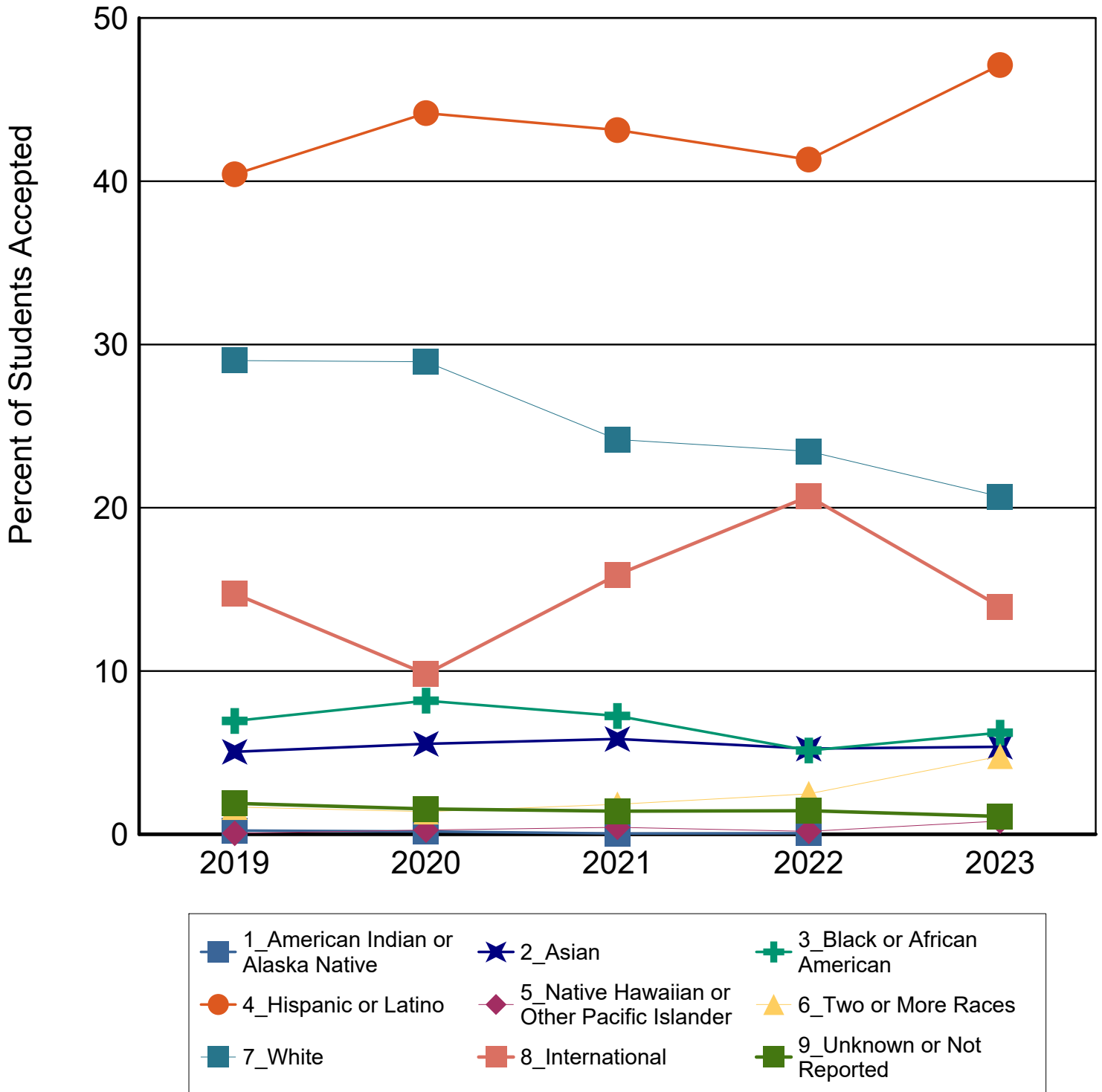
		2019	2020	2021	2022	2023
American Indian or Alaska Native	Applied	6	4	1	1	0
	Accepted	4	4	1	1	0
	% Accepted	67%	100%	100%	100%	0%
	Enrolled	3	2	1	1	0
	% Enrolled	75%	50%	100%	100%	
Asian	Applied	97	155	141	113	107
	Accepted	88	132	124	91	93
	% Accepted	91%	85%	88%	81%	87%
	Enrolled	55	87	65	55	59
	% Enrolled	63%	66%	52%	60%	63%
Black or African American	Applied	157	245	205	111	134
	Accepted	121	195	154	89	108
	% Accepted	77%	80%	75%	80%	81%
	Enrolled	87	123	92	61	76
	% Enrolled	72%	63%	60%	69%	70%
Hispanic or Latino	Applied	816	1,248	1,057	866	952
	Accepted	705	1,053	917	717	818
	% Accepted	86%	84%	87%	83%	86%
	Enrolled	541	779	666	543	616
	% Enrolled	77%	74%	73%	76%	75%
Native Hawaiian or Other Pacific Islander	Applied	1	7	10	3	15
	Accepted	1	6	9	3	14
	% Accepted	100%	86%	90%	100%	93%
	Enrolled	1	4	4	2	8
	% Enrolled	100%	67%	44%	67%	57%
Two or More Races	Applied	31	38	46	49	89
	Accepted	29	33	39	43	83
	% Accepted	94%	87%	85%	88%	93%
	Enrolled	20	24	24	28	58
	% Enrolled	69%	73%	62%	65%	70%
White	Applied	563	770	624	501	408
	Accepted	506	690	514	407	359
	% Accepted	90%	90%	82%	81%	88%
	Enrolled	330	452	300	270	209
	% Enrolled	65%	66%	58%	66%	58%
International	Applied	312	295	418	434	261
	Accepted	257	234	338	359	242
	% Accepted	82%	79%	81%	83%	93%
	Enrolled	71	75	101	108	88
	% Enrolled	28%	32%	30%	30%	36%

		2019	2020	2021	2022	2023
Unknown or Not Reported	Applied	35	45	39	27	21
	Accepted	33	37	30	25	19
	% Accepted	94%	82%	77%	93%	90%
	Enrolled	23	27	21	11	9
	% Enrolled	70%	73%	70%	44%	47%
Total	Applied	2,018	2,807	2,541	2,105	1,987
	Accepted	1,744	2,384	2,126	1,735	1,736
	% Accepted	86%	85%	84%	82%	87%
	Enrolled	1,131	1,573	1,274	1,079	1,123
	% Enrolled	65%	66%	60%	62%	65%

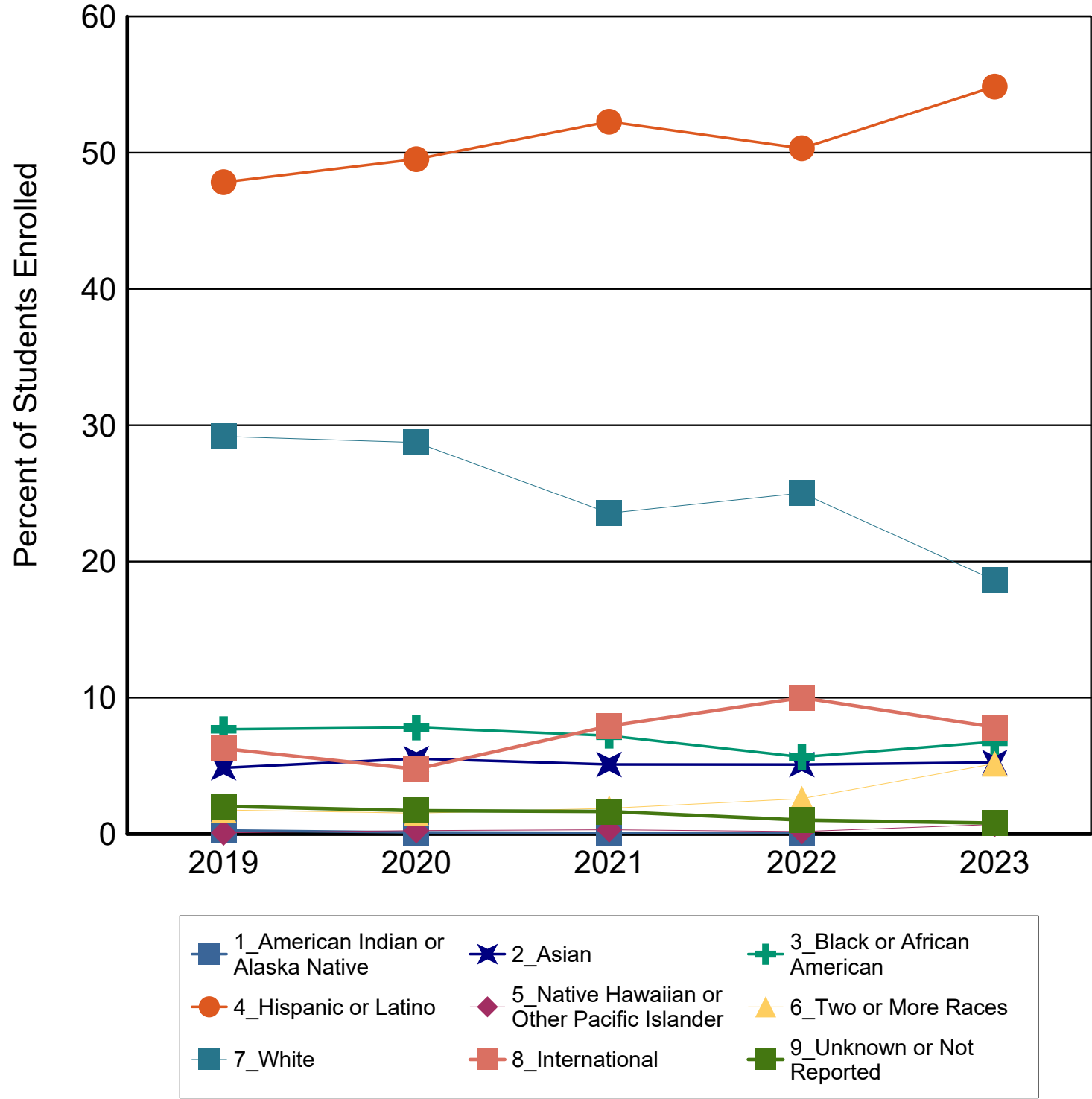
# First Time Masters Applied by Ethnicity



# First Time Masters Accepted by Ethnicity



First Time Masters Enrolled by Ethnicity



## First Time Masters Applied, Accepted, and Enrolled by Gender

		2019	2020	2021	2022	2023
<b>Female</b>	<b>Applied</b>	1,108	1,556	1,452	1,171	1,110
	<b>Accepted</b>	982	1,324	1,224	958	945
	<b>% Accepted</b>	89%	85%	84%	82%	85%
	<b>Enrolled</b>	644	879	745	611	623
	<b>% Enrolled</b>	66%	66%	61%	64%	66%
<b>Male</b>	<b>Applied</b>	910	1,251	1,089	934	877
	<b>Accepted</b>	762	1,060	902	777	791
	<b>% Accepted</b>	84%	85%	83%	83%	90%
	<b>Enrolled</b>	487	694	529	468	500
	<b>% Enrolled</b>	64%	65%	59%	60%	63%
<b>Total</b>	<b>Applied</b>	2,018	2,807	2,541	2,105	1,987
	<b>Accepted</b>	1,744	2,384	2,126	1,735	1,736
	<b>% Accepted</b>	86%	85%	84%	82%	87%
	<b>Enrolled</b>	1,131	1,573	1,274	1,079	1,123
	<b>% Enrolled</b>	65%	66%	60%	62%	65%

## First Time Masters Applied, Accepted, and Enrolled by Economic Region

		2019	2020	2021	2022	2023
<b>Alamo</b>	<b>Applied</b>	1,159	1,746	1,430	1,233	1,172
	<b>Accepted</b>	1,027	1,506	1,251	1,040	1,047
	<b>% Accepted</b>	89%	86%	87%	84%	89%
	<b>Enrolled</b>	822	1,158	914	809	794
	<b>% Enrolled</b>	80%	77%	73%	78%	76%
<b>Capital</b>	<b>Applied</b>	75	131	138	111	109
	<b>Accepted</b>	64	110	107	81	91
	<b>% Accepted</b>	85%	84%	78%	73%	83%
	<b>Enrolled</b>	35	64	70	36	51
	<b>% Enrolled</b>	55%	58%	65%	44%	56%
<b>Central Texas</b>	<b>Applied</b>	27	26	20	18	33
	<b>Accepted</b>	23	23	16	13	30
	<b>% Accepted</b>	85%	88%	80%	72%	91%
	<b>Enrolled</b>	14	13	7	5	10
	<b>% Enrolled</b>	61%	57%	44%	38%	33%
<b>Gulf Coast</b>	<b>Applied</b>	105	172	120	79	104
	<b>Accepted</b>	93	140	90	67	86
	<b>% Accepted</b>	89%	81%	75%	85%	83%
	<b>Enrolled</b>	43	75	43	38	49
	<b>% Enrolled</b>	46%	54%	48%	57%	57%
<b>High Plains</b>	<b>Applied</b>	6	7	14	9	12
	<b>Accepted</b>	3	4	11	5	9
	<b>% Accepted</b>	50%	57%	79%	56%	75%
	<b>Enrolled</b>	3	3	5	2	5
	<b>% Enrolled</b>	100%	75%	45%	40%	56%
<b>Metroplex</b>	<b>Applied</b>	47	79	80	45	59
	<b>Accepted</b>	39	65	53	37	46
	<b>% Accepted</b>	83%	82%	66%	82%	78%
	<b>Enrolled</b>	21	29	24	11	21
	<b>% Enrolled</b>	54%	45%	45%	30%	46%
<b>Northwest</b>	<b>Applied</b>	4	8	3	5	7
	<b>Accepted</b>	4	6	3	3	5
	<b>% Accepted</b>	100%	75%	100%	60%	71%
	<b>Enrolled</b>	4	1	2	0	3
	<b>% Enrolled</b>	100%	17%	67%	0%	60%
<b>South Texas</b>	<b>Applied</b>	134	181	123	80	112
	<b>Accepted</b>	112	153	108	67	86
	<b>% Accepted</b>	84%	85%	88%	84%	77%
	<b>Enrolled</b>	70	113	69	44	61
	<b>% Enrolled</b>	63%	74%	64%	66%	71%
<b>Southeast</b>	<b>Applied</b>	10	10	5	4	5
	<b>Accepted</b>	8	8	3	2	4
	<b>% Accepted</b>	80%	80%	60%	50%	80%
	<b>Enrolled</b>	2	4	1	2	2
	<b>% Enrolled</b>	25%	50%	33%	100%	50%
<b>Upper East</b>	<b>Applied</b>	8	11	9	4	6
	<b>Accepted</b>	6	10	7	2	6
	<b>% Accepted</b>	75%	91%	78%	50%	100%
	<b>Enrolled</b>	5	5	3	1	3
	<b>% Enrolled</b>	83%	50%	43%	50%	50%

		2019	2020	2021	2022	2023
<b>Upper Rio Grande</b>	<b>Applied</b>	13	21	14	24	16
	<b>Accepted</b>	10	21	11	19	13
	<b>% Accepted</b>	77%	100%	79%	79%	81%
	<b>Enrolled</b>	7	14	6	11	9
	<b>% Enrolled</b>	70%	67%	55%	58%	69%
<b>West Texas</b>	<b>Applied</b>	14	10	9	7	9
	<b>Accepted</b>	12	9	7	5	5
	<b>% Accepted</b>	86%	90%	78%	71%	56%
	<b>Enrolled</b>	8	5	4	5	4
	<b>% Enrolled</b>	67%	56%	57%	100%	80%
<b>Not in Texas</b>	<b>Applied</b>	416	405	576	486	343
	<b>Accepted</b>	343	329	459	394	308
	<b>% Accepted</b>	82%	81%	80%	81%	90%
	<b>Enrolled</b>	97	89	126	115	111
	<b>% Enrolled</b>	28%	27%	27%	29%	36%
<b>Total</b>	<b>Applied</b>	2,018	2,807	2,541	2,105	1,987
	<b>Accepted</b>	1,744	2,384	2,126	1,735	1,736
	<b>% Accepted</b>	86%	85%	84%	82%	87%
	<b>Enrolled</b>	1,131	1,573	1,274	1,079	1,123
	<b>% Enrolled</b>	65%	66%	60%	62%	65%

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## Texas Economic Regions

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**Capital:** Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

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**High Plains:** Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

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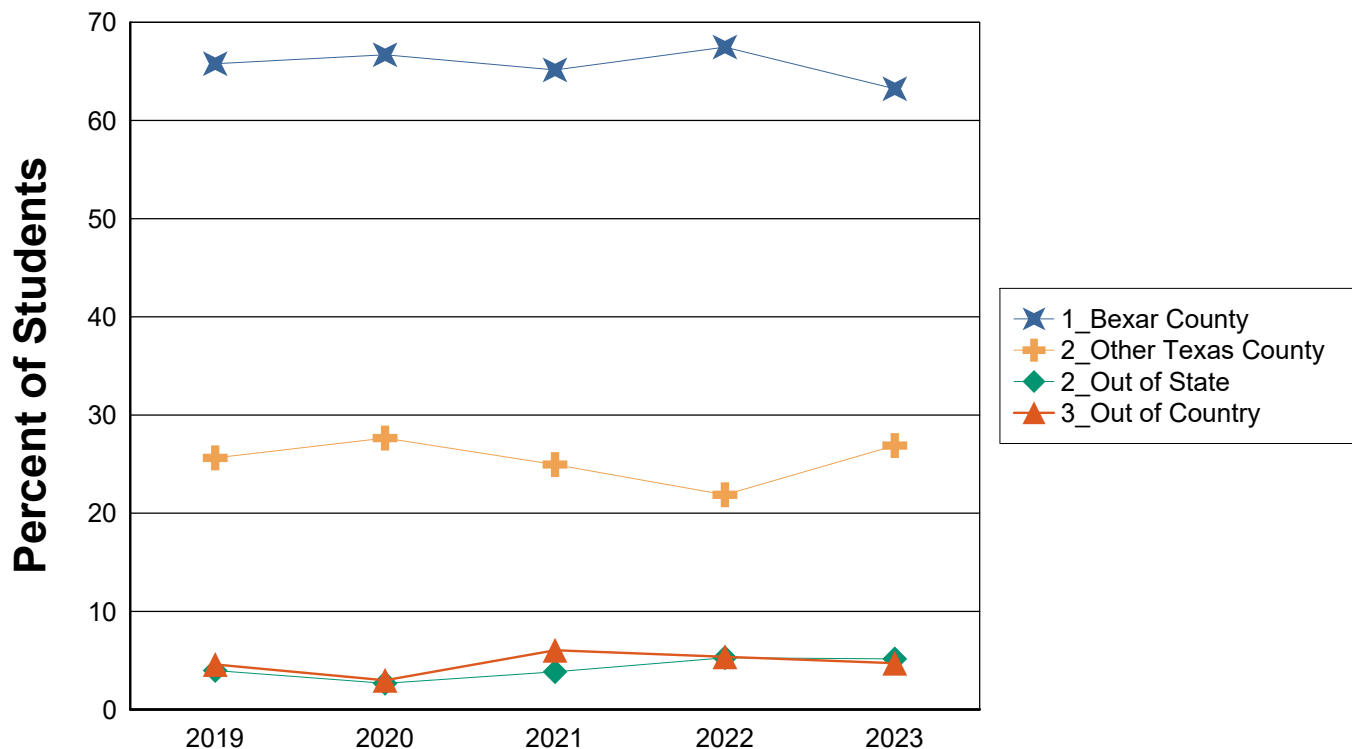
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## First Time Masters Applied, Accepted, and Enrolled by Residence Category

		2019	2020	2021	2022	2023
<b>Bexar County</b>	<b>Applied</b>	1,048	1,560	1,288	1,098	1,043
	<b>Accepted</b>	928	1,355	1,128	928	935
	<b>% Accepted</b>	89%	87%	88%	85%	90%
	<b>Enrolled</b>	744	1,049	830	728	710
	<b>% Enrolled</b>	80%	77%	74%	78%	76%
<b>Other Texas County</b>	<b>Applied</b>	554	842	677	521	601
	<b>Accepted</b>	473	700	539	413	493
	<b>% Accepted</b>	85%	83%	80%	79%	82%
	<b>Enrolled</b>	290	435	318	236	302
	<b>% Enrolled</b>	61%	62%	59%	57%	61%
<b>Out of State</b>	<b>Applied</b>	153	156	199	197	166
	<b>Accepted</b>	129	134	158	153	147
	<b>% Accepted</b>	84%	86%	79%	78%	89%
	<b>Enrolled</b>	45	42	49	57	58
	<b>% Enrolled</b>	35%	31%	31%	37%	39%
<b>Out of Country</b>	<b>Applied</b>	263	249	377	289	177
	<b>Accepted</b>	214	195	301	241	161
	<b>% Accepted</b>	81%	78%	80%	83%	91%
	<b>Enrolled</b>	52	47	77	58	53
	<b>% Enrolled</b>	24%	24%	26%	24%	33%
<b>Total</b>	<b>Applied</b>	2,018	2,807	2,541	2,105	1,987
	<b>Accepted</b>	1,744	2,384	2,126	1,735	1,736
	<b>% Applied</b>	86%	85%	84%	82%	87%
	<b>Enrolled</b>	1,131	1,573	1,274	1,079	1,123
	<b>% Enrolled</b>	65%	66%	60%	62%	65%

## First Time Masters Applied, Accepted, and Enrolled by Residence Category



## **First Time Doctoral Student Applications**

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## First Time Doctoral Applied, Accepted, and Enrolled

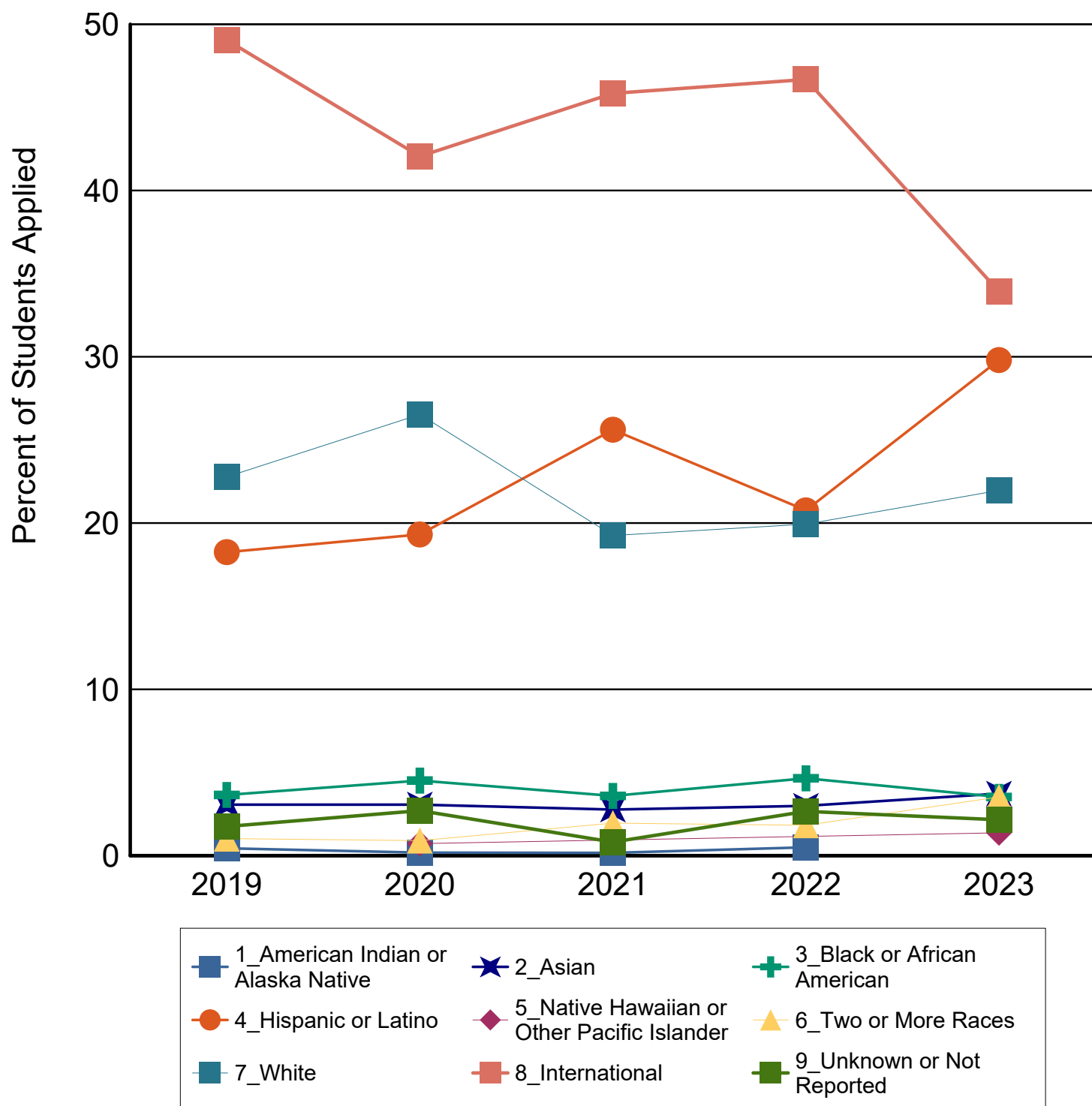
		2019	2020	2021	2022	2023
First Time	Applied	685	554	613	602	510
	Accepted	336	304	290	308	304
	% Accepted	49%	55%	47%	51%	60%
	Enrolled	209	170	188	175	183
	% Enrolled	62%	56%	65%	57%	60%

## First Time Doctoral Applied, Accepted, and Enrolled by Ethnicity

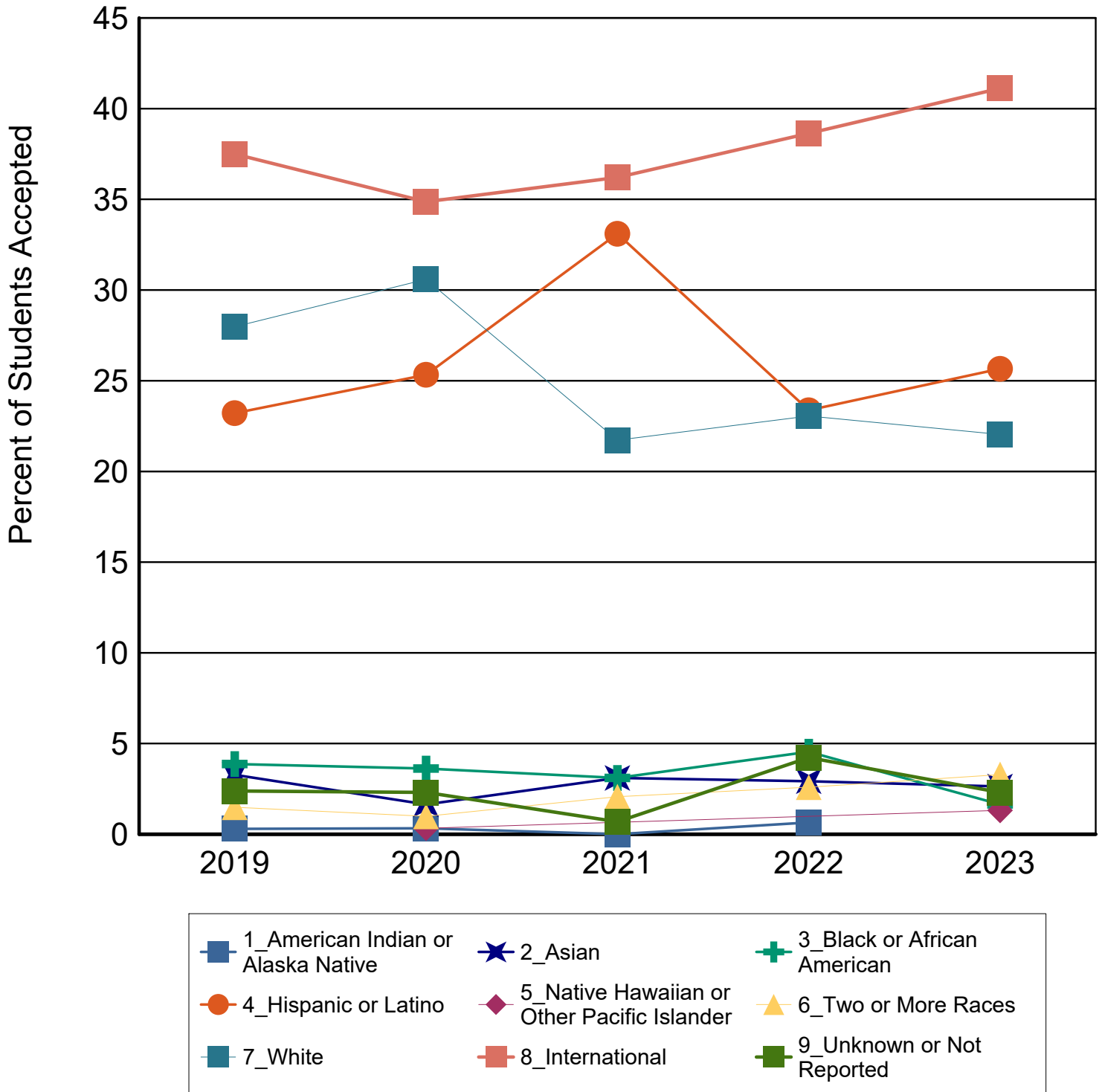
		2019	2020	2021	2022	2023
American Indian or Alaska Native	Applied	3	1	1	3	0
	Accepted	1	1	0	2	0
	% Accepted	33%	100%	0%	67%	0%
	Enrolled	0	1	0	2	0
	% Enrolled	0%	100%		100%	
Asian	Applied	21	17	17	18	19
	Accepted	11	5	9	9	8
	% Accepted	52%	29%	53%	50%	42%
	Enrolled	5	3	7	8	4
	% Enrolled	45%	60%	78%	89%	50%
Black or African American	Applied	25	25	22	28	18
	Accepted	13	11	9	14	5
	% Accepted	52%	44%	41%	50%	28%
	Enrolled	9	7	6	9	3
	% Enrolled	69%	64%	67%	64%	60%
Hispanic or Latino	Applied	125	107	157	125	152
	Accepted	78	77	96	72	78
	% Accepted	62%	72%	61%	58%	51%
	Enrolled	58	54	79	51	57
	% Enrolled	74%	70%	82%	71%	73%
Native Hawaiian or Other Pacific Islander	Applied	0	4	0	0	7
	Accepted	0	1	0	0	4
	% Accepted	0%	25%	0%	0%	57%
	Enrolled	0	1	0	0	3
	% Enrolled		100%			75%
Two or More Races	Applied	7	5	12	11	18
	Accepted	5	3	6	8	10
	% Accepted	71%	60%	50%	73%	56%
	Enrolled	1	1	5	6	7
	% Enrolled	20%	33%	83%	75%	70%
White	Applied	156	147	118	120	112
	Accepted	94	93	63	71	67
	% Accepted	60%	63%	53%	59%	60%
	Enrolled	65	58	40	49	40
	% Enrolled	69%	62%	63%	69%	60%
International	Applied	336	233	281	281	173
	Accepted	126	106	105	119	125
	% Accepted	38%	45%	37%	42%	72%
	Enrolled	66	43	49	47	64
	% Enrolled	52%	41%	47%	39%	51%

		2019	2020	2021	2022	2023
Unknown or Not Reported	Applied	12	15	5	16	11
	Accepted	8	7	2	13	7
	% Accepted	67%	47%	40%	81%	64%
	Enrolled	5	2	2	3	5
	% Enrolled	63%	29%	100%	23%	71%
Total	Applied	685	554	613	602	510
	Accepted	336	304	290	308	304
	% Accepted	49%	55%	47%	51%	60%
	Enrolled	209	170	188	175	183
	% Enrolled	62%	56%	65%	57%	60%

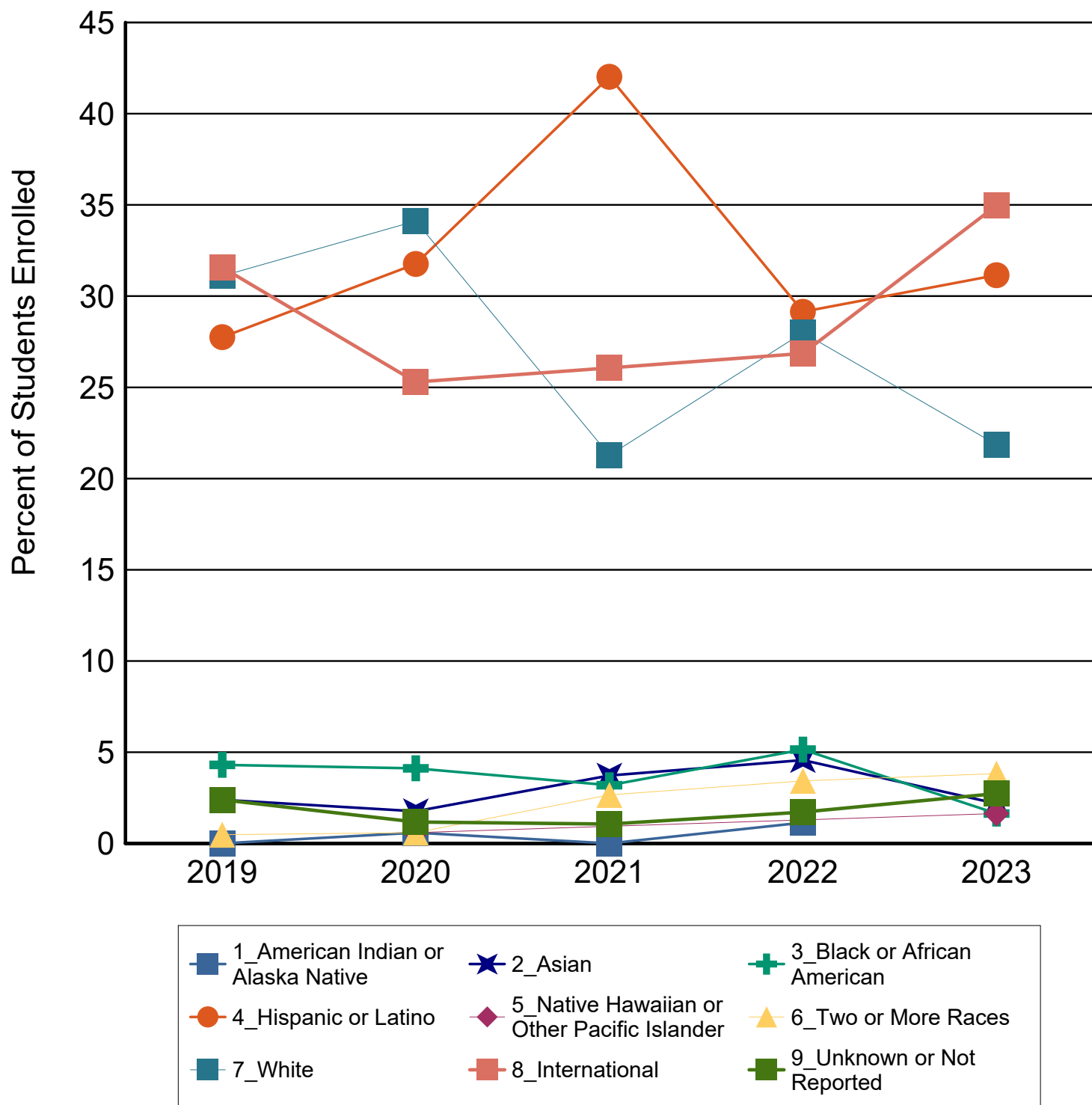
# First Time Doctoral Applied by Ethnicity



# First Time Doctoral Accepted by Ethnicity



# First Time Doctoral Enrolled by Ethnicity





## First Time Doctoral Applied, Accepted, and Enrolled by Gender

		2019	2020	2021	2022	2023
<b>Female</b>	<b>Applied</b>	311	251	293	305	259
	<b>Accepted</b>	153	133	155	163	151
	<b>% Accepted</b>	49%	53%	53%	53%	58%
	<b>Enrolled</b>	103	74	112	95	90
	<b>% Enrolled</b>	67%	56%	72%	58%	60%
<b>Male</b>	<b>Applied</b>	374	303	320	297	251
	<b>Accepted</b>	183	171	135	145	153
	<b>% Accepted</b>	49%	56%	42%	49%	61%
	<b>Enrolled</b>	106	96	76	80	93
	<b>% Enrolled</b>	58%	56%	56%	55%	61%
<b>Total</b>	<b>Applied</b>	685	554	613	602	510
	<b>Accepted</b>	336	304	290	308	304
	<b>% Accepted</b>	49%	55%	47%	51%	60%
	<b>Enrolled</b>	209	170	188	175	183
	<b>% Enrolled</b>	62%	56%	65%	57%	60%

# First Time Doctoral Applied, Accepted, and Enrolled by Economic Region

		2019	2020	2021	2022	2023
<b>Alamo</b>	<b>Applied</b>	216	176	209	184	209
	<b>Accepted</b>	134	121	131	123	135
	<b>% Accepted</b>	62%	69%	63%	67%	65%
	<b>Enrolled</b>	103	95	107	96	105
	<b>% Enrolled</b>	77%	79%	82%	78%	78%
<b>Capital</b>	<b>Applied</b>	25	21	21	25	16
	<b>Accepted</b>	15	14	9	14	5
	<b>% Accepted</b>	60%	67%	43%	56%	31%
	<b>Enrolled</b>	6	5	4	8	2
	<b>% Enrolled</b>	40%	36%	44%	57%	40%
<b>Central Texas</b>	<b>Applied</b>	2	4	6	9	8
	<b>Accepted</b>	1	0	3	4	4
	<b>% Accepted</b>	50%	0%	50%	44%	50%
	<b>Enrolled</b>	1	0	0	2	3
	<b>% Enrolled</b>	100%		0%	50%	75%
<b>Gulf Coast</b>	<b>Applied</b>	23	13	24	23	10
	<b>Accepted</b>	7	6	10	7	4
	<b>% Accepted</b>	30%	46%	42%	30%	40%
	<b>Enrolled</b>	4	4	4	4	2
	<b>% Enrolled</b>	57%	67%	40%	57%	50%
<b>High Plains</b>	<b>Applied</b>	2	3	2	3	2
	<b>Accepted</b>	0	2	0	2	2
	<b>% Accepted</b>	0%	67%	0%	67%	100%
	<b>Enrolled</b>	0	0	0	1	1
	<b>% Enrolled</b>		0%		50%	50%
<b>Metroplex</b>	<b>Applied</b>	13	9	12	22	17
	<b>Accepted</b>	8	4	2	9	7
	<b>% Accepted</b>	62%	44%	17%	41%	41%
	<b>Enrolled</b>	2	0	1	6	5
	<b>% Enrolled</b>	25%	0%	50%	67%	71%
<b>Northwest</b>	<b>Applied</b>	1	0	0	1	1
	<b>Accepted</b>	1	0	0	0	0
	<b>% Accepted</b>	100%	0%	0%	0%	0%
	<b>Enrolled</b>	0	0	0	0	0
	<b>% Enrolled</b>	0%				
<b>South Texas</b>	<b>Applied</b>	24	22	37	19	21
	<b>Accepted</b>	11	13	29	7	8
	<b>% Accepted</b>	46%	59%	78%	37%	38%
	<b>Enrolled</b>	7	7	25	5	4
	<b>% Enrolled</b>	64%	54%	86%	71%	50%
<b>Southeast</b>	<b>Applied</b>	1	2	0	2	2
	<b>Accepted</b>	1	0	0	1	2
	<b>% Accepted</b>	100%	0%	0%	50%	100%
	<b>Enrolled</b>	0	0	0	0	1
	<b>% Enrolled</b>	0%			0%	50%
<b>Upper East</b>	<b>Applied</b>	3	1	2	0	0
	<b>Accepted</b>	1	1	2	0	0
	<b>% Accepted</b>	33%	100%	100%	0%	0%
	<b>Enrolled</b>	0	1	1	0	0
	<b>% Enrolled</b>	0%	100%	50%		

		2019	2020	2021	2022	2023
<b>Upper Rio Grande</b>	<b>Applied</b>	4	2	2	3	6
	<b>Accepted</b>	3	1	1	1	0
	<b>% Accepted</b>	75%	50%	50%	33%	0%
	<b>Enrolled</b>	1	0	1	1	0
	<b>% Enrolled</b>	33%	0%	100%	100%	
<b>West Texas</b>	<b>Applied</b>	0	2	0	1	2
	<b>Accepted</b>	0	1	0	1	2
	<b>% Accepted</b>	0%	50%	0%	100%	100%
	<b>Enrolled</b>	0	1	0	1	1
	<b>% Enrolled</b>		100%		100%	50%
<b>Not in Texas</b>	<b>Applied</b>	371	299	298	310	216
	<b>Accepted</b>	154	141	103	139	135
	<b>% Accepted</b>	42%	47%	35%	45%	63%
	<b>Enrolled</b>	85	57	45	51	59
	<b>% Enrolled</b>	55%	40%	44%	37%	44%
<b>Total</b>	<b>Applied</b>	685	554	613	602	510
	<b>Accepted</b>	336	304	290	308	304
	<b>% Accepted</b>	49%	55%	47%	51%	60%
	<b>Enrolled</b>	209	170	188	175	183
	<b>% Enrolled</b>	62%	56%	65%	57%	60%

The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is on following page.



## Texas Economic Regions

**Alamo:** Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

**Capital:** Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

**Central Texas:** Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

**Gulf Coast:** Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

**High Plains:** Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

**Metroplex:** Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

**Northwest:** Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

**South Texas:** Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

**Southeast:** Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

**Upper East:** Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

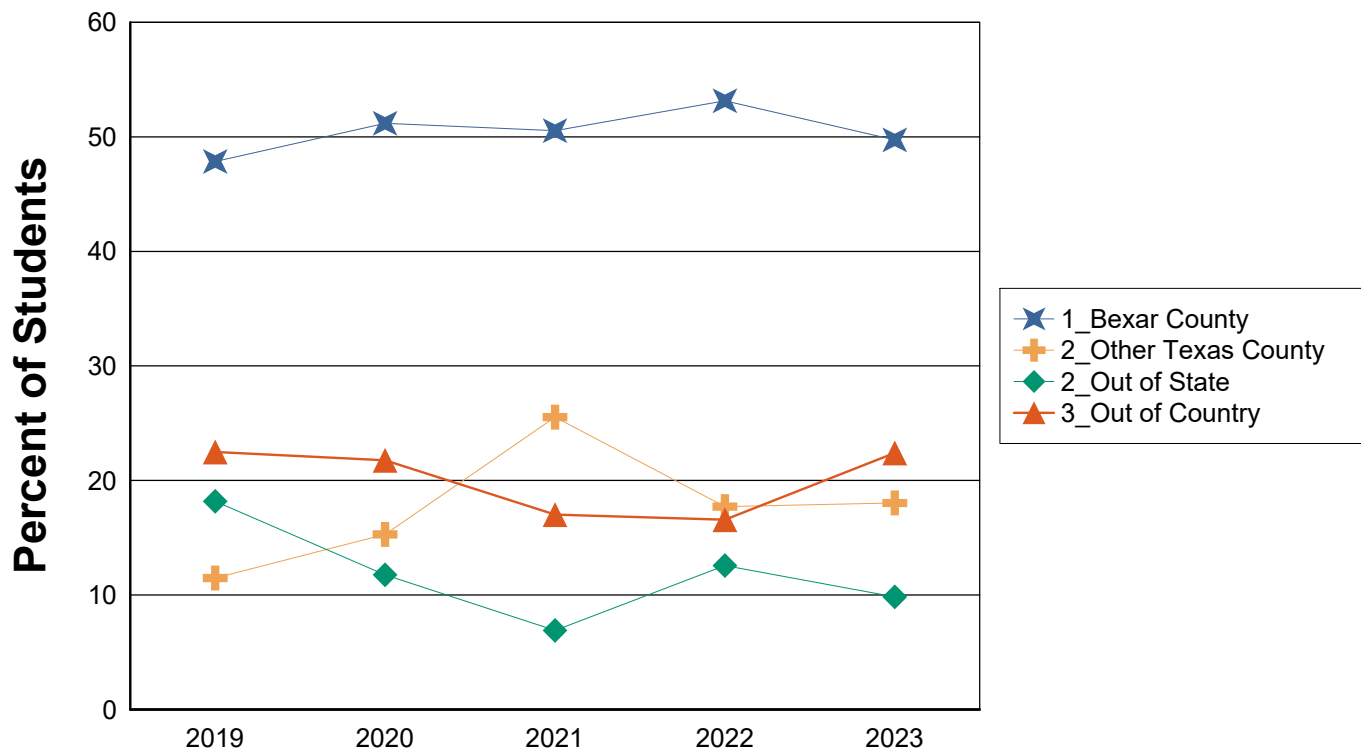
**Upper Rio Grande:** Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

**West Texas:** Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

## First Time Doctoral Applied, Accepted, and Enrolled by Residence Category

		2019	2020	2021	2022	2023
<b>Bexar County</b>	<b>Applied</b>	208	162	193	169	183
	<b>Accepted</b>	130	109	119	116	120
	<b>% Accepted</b>	63%	67%	62%	69%	66%
	<b>Enrolled</b>	100	87	95	93	91
	<b>% Enrolled</b>	77%	80%	80%	80%	76%
<b>Other Texas County</b>	<b>Applied</b>	106	93	122	123	111
	<b>Accepted</b>	52	54	68	53	49
	<b>% Accepted</b>	49%	58%	56%	43%	44%
	<b>Enrolled</b>	24	26	48	31	33
	<b>% Enrolled</b>	46%	48%	71%	58%	67%
<b>Out of State</b>	<b>Applied</b>	133	90	102	108	88
	<b>Accepted</b>	72	46	29	48	47
	<b>% Accepted</b>	54%	51%	28%	44%	53%
	<b>Enrolled</b>	38	20	13	22	18
	<b>% Enrolled</b>	53%	43%	45%	46%	38%
<b>Out of Country</b>	<b>Applied</b>	238	209	196	202	128
	<b>Accepted</b>	82	95	74	91	88
	<b>% Accepted</b>	34%	45%	38%	45%	69%
	<b>Enrolled</b>	47	37	32	29	41
	<b>% Enrolled</b>	57%	39%	43%	32%	47%
<b>Total</b>	<b>Applied</b>	685	554	613	602	510
	<b>Accepted</b>	336	304	290	308	304
	<b>% Applied</b>	49%	55%	47%	51%	60%
	<b>Enrolled</b>	209	170	188	175	183
	<b>% Enrolled</b>	62%	56%	65%	57%	60%

## First Time Doctoral Applied, Accepted, and Enrolled by Residence Category





# Degrees Awarded

The UTSA Fact Book  
Office of Institutional Research and Analysis  
Fall 2023

## **Degrees Awarded by Year**

Degrees awarded information comes from a Banner table and student demographic information table, and the data included is for the full academic year (fall, spring, and summer semesters). College information is based on the current college structure.

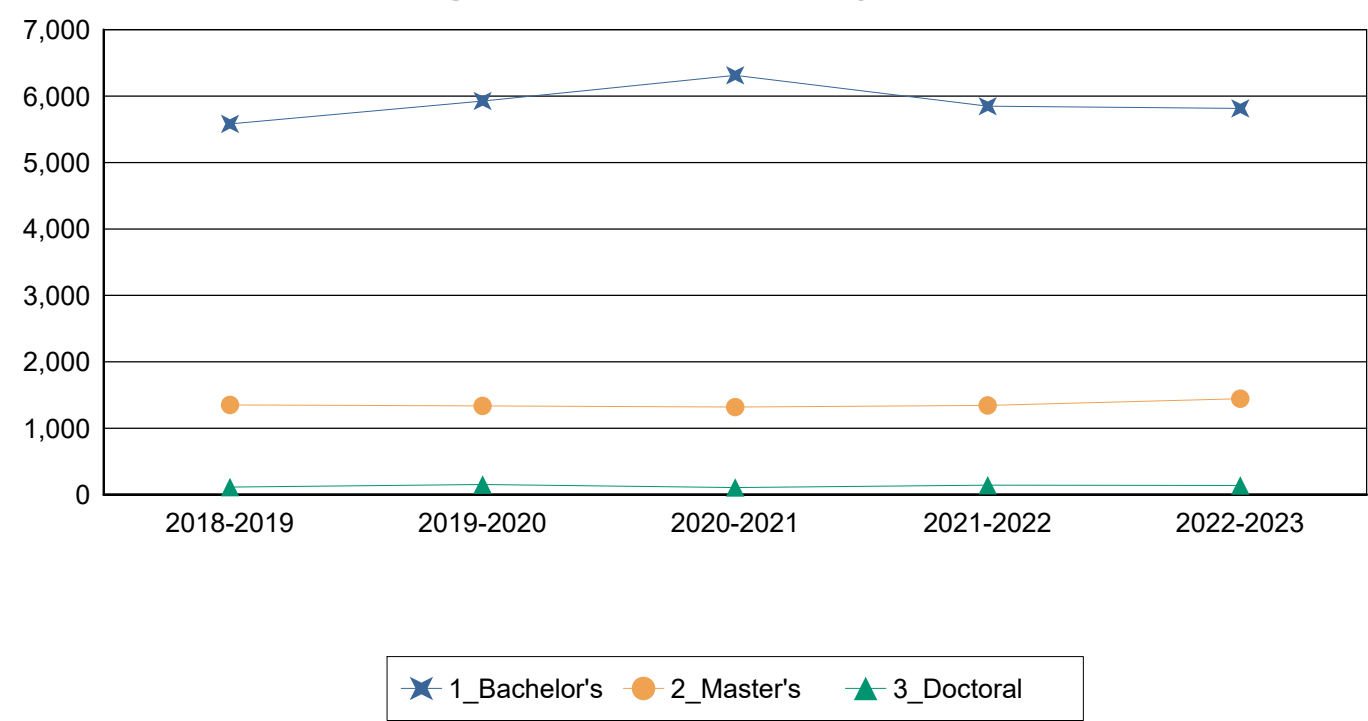
Degrees awarded information is also available in an [interactive dashboard](https://www.utsa.edu/ir/content/dashboards/degrees-awarded.html) [<https://www.utsa.edu/ir/content/dashboards/degrees-awarded.html>](https://www.utsa.edu/ir/content/dashboards/degrees-awarded.html) on the Institutional Research and Analysis web page.

Contact the Office the Institutional Research and Analysis with questions: [InstitutionalResearch@utsa.edu](mailto:InstitutionalResearch@utsa.edu) [<mailto:InstitutionalResearch@utsa.edu>](mailto:InstitutionalResearch@utsa.edu)

Degrees Awarded by Level

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bachelor's	5,580 79%	5,926 80%	6,313 82%	5,847 80%	5,815 79%
Master's	1,351 19%	1,336 18%	1,319 17%	1,343 18%	1,445 20%
Doctoral	116 2%	153 2%	109 1%	143 2%	140 2%
Total	7,047 100%	7,415 100%	7,741 100%	7,333 100%	7,400 100%

Degrees Awarded by Level

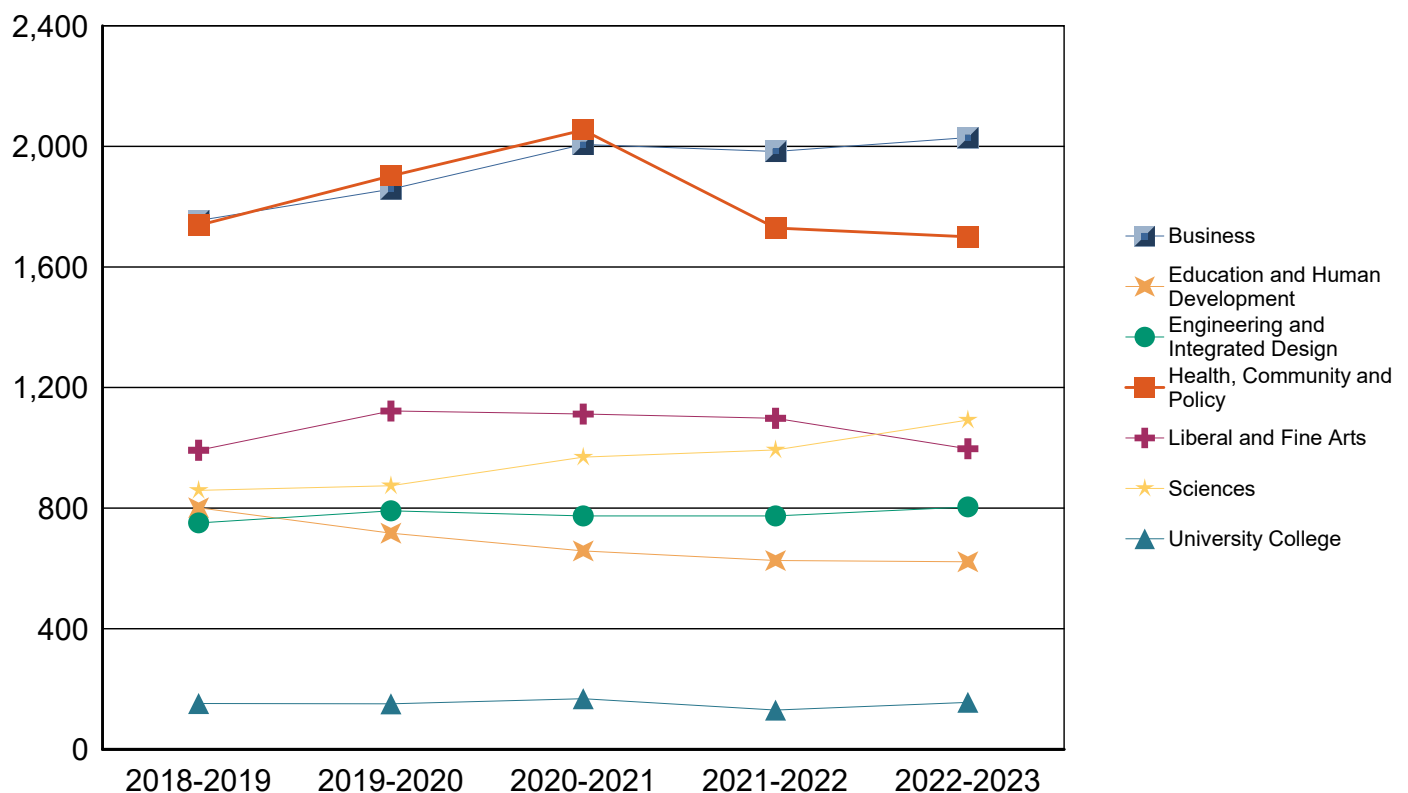




## Degrees Awarded by College Based on the Current College Structure

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Business</b>	1,754 25%	1,858 25%	2,006 26%	1,983 27%	2,029 27%
<b>Education and Human Development</b>	801 11%	717 10%	658 9%	626 9%	622 8%
<b>Engineering and Integrated Design</b>	751 11%	791 11%	774 10%	774 11%	804 11%
<b>Health, Community and Policy</b>	1,738 25%	1,902 26%	2,054 27%	1,729 24%	1,700 23%
<b>Liberal and Fine Arts</b>	992 14%	1,122 15%	1,112 14%	1,098 15%	997 13%
<b>Sciences</b>	859 12%	874 12%	969 13%	993 14%	1,092 15%
<b>University College</b>	152 2%	151 2%	168 2%	130 2%	156 2%
<b>Total</b>	7,047 100%	7,415 100%	7,741 100%	7,333 100%	7,400 100%

## Degrees Awarded by College



## Degrees Awarded by College Based on the Current College Structure

		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Business</b>	<b>Bachelor's</b>	1,312 75%	1,381 74%	1,513 75%	1,463 74%	1,477 73%
	<b>Master's</b>	427 24%	460 25%	486 24%	503 25%	540 27%
	<b>Doctoral</b>	15 1%	17 1%	7 0%	17 1%	12 1%
	<b>Total</b>	1,754 100%	1,858 100%	2,006 100%	1,983 100%	2,029 100%
<b>Education and Human Development</b>	<b>Bachelor's</b>	340 42%	320 45%	298 45%	285 46%	283 45%
	<b>Master's</b>	423 53%	347 48%	335 51%	310 50%	303 49%
	<b>Doctoral</b>	38 5%	50 7%	25 4%	31 5%	36 6%
	<b>Total</b>	801 100%	717 100%	658 100%	626 100%	622 100%
<b>Engineering and Integrated Design</b>	<b>Bachelor's</b>	581 77%	633 80%	622 80%	605 78%	630 78%
	<b>Master's</b>	154 21%	126 16%	116 15%	129 17%	139 17%
	<b>Doctoral</b>	16 2%	32 4%	36 5%	40 5%	35 4%
	<b>Total</b>	751 100%	791 100%	774 100%	774 100%	804 100%
<b>Health, Community and Policy</b>	<b>Bachelor's</b>	1,548 89%	1,671 88%	1,849 90%	1,526 88%	1,481 87%
	<b>Master's</b>	176 10%	218 11%	197 10%	193 11%	205 12%
	<b>Doctoral</b>	14 1%	13 1%	8 0%	10 1%	14 1%
	<b>Total</b>	1,738 100%	1,902 100%	2,054 100%	1,729 100%	1,700 100%
<b>Liberal and Fine Arts</b>	<b>Bachelor's</b>	915 92%	1,038 93%	1,030 93%	1,005 92%	882 88%
	<b>Master's</b>	71 7%	76 7%	74 7%	90 8%	110 11%
	<b>Doctoral</b>	6 1%	8 1%	8 1%	3 0%	5 1%
	<b>Total</b>	992 100%	1,122 100%	1,112 100%	1,098 100%	997 100%
<b>Sciences</b>	<b>Bachelor's</b>	733 85%	733 84%	834 86%	833 84%	907 83%

		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Sciences</b>	<b>Master's</b>	100 12%	109 12%	111 11%	118 12%	148 14%
	<b>Doctoral</b>	26 3%	32 4%	24 2%	42 4%	37 3%
	<b>Total</b>	859 100%	874 100%	969 100%	993 100%	1,092 100%
<b>University College</b>	<b>Bachelor's</b>	151 99%	150 99%	167 99%	130 100%	155 99%
	<b>Doctoral</b>	1 1%	1 1%	1 1%	0 0%	1 1%
	<b>Total</b>	152 100%	151 100%	168 100%	130 100%	156 100%
<b>Total</b>		7,047 100%	7,415 100%	7,741 100%	7,333 100%	7,400 100%

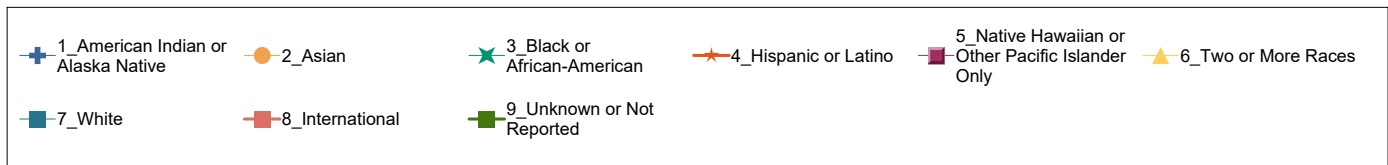
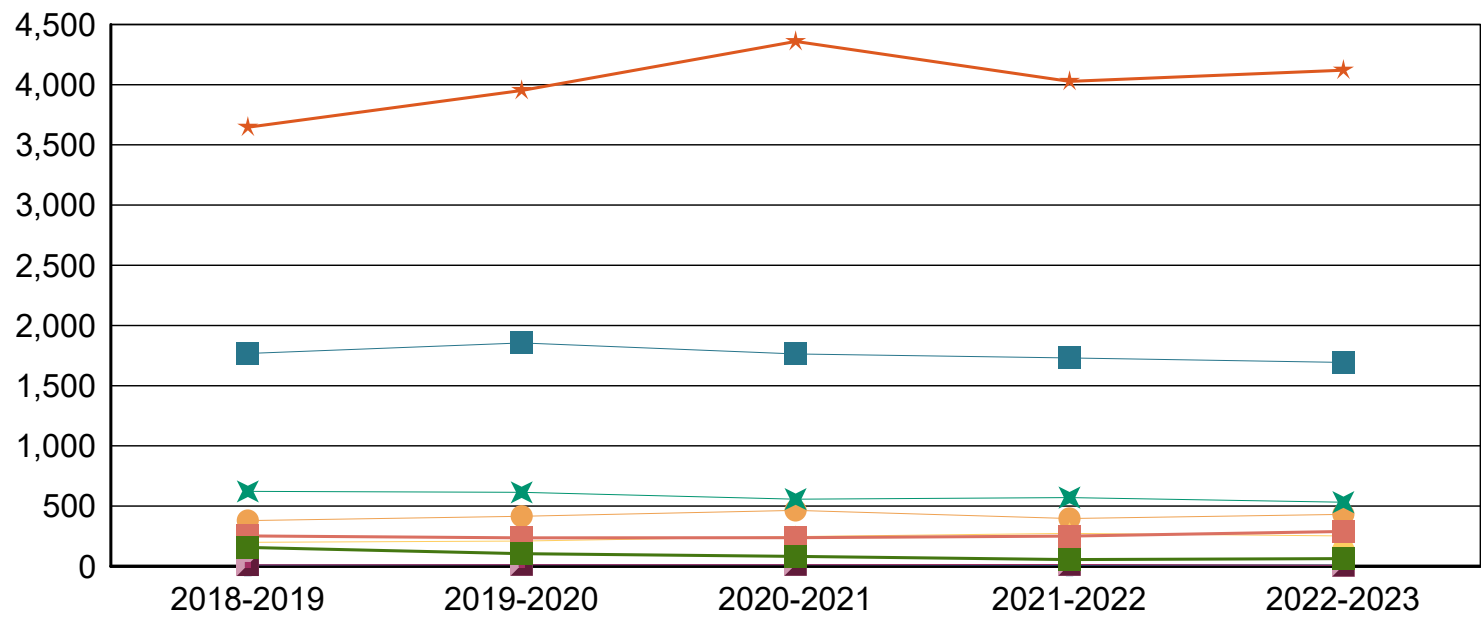
\* The Honors College includes only students who are graduated with a major of Honors Studies. This does not include students who have graduated in other fields but are in the Honors program.

## Degrees Awarded by Level and Ethnicity

		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Bachelor's</b>	<b>American Indian or Alaska Native</b>	8 0%	12 0%	9 0%	7 0%	7 0%
	<b>Asian</b>	321 6%	332 6%	389 6%	326 6%	347 6%
	<b>Black or African-American</b>	519 9%	511 9%	475 8%	472 8%	425 7%
	<b>Hispanic or Latino</b>	3,022 54%	3,313 56%	3,728 59%	3,364 58%	3,411 59%
	<b>Native Hawaiian or Other Pacific</b>	10 0%	10 0%	9 0%	9 0%	7 0%
	<b>Two or More Races</b>	166 3%	191 3%	218 3%	241 4%	213 4%
	<b>White</b>	1,370 25%	1,412 24%	1,352 21%	1,306 22%	1,264 22%
	<b>International</b>	108 2%	105 2%	94 1%	92 2%	100 2%
	<b>Unknown or Not Reported</b>	56 1%	40 1%	39 1%	30 1%	41 1%
	<b>Total</b>	5,580 100%	5,926 100%	6,313 100%	5,847 100%	5,815 100%
<b>Master's</b>	<b>American Indian or Alaska Native</b>	3 0%	1 0%	5 0%	2 0%	3 0%
	<b>Asian</b>	57 4%	78 6%	73 6%	64 5%	80 6%
	<b>Black or African-American</b>	96 7%	99 7%	79 6%	93 7%	101 7%
	<b>Hispanic or Latino</b>	590 44%	602 45%	617 47%	645 48%	677 47%
	<b>Native Hawaiian or Other Pacific</b>	2 0%	4 0%	5 0%	6 0%	1 0%
	<b>Two or More Races</b>	33 2%	19 1%	27 2%	33 2%	34 2%
	<b>White</b>	361 27%	398 30%	382 29%	388 29%	390 27%
	<b>International</b>	113 8%	81 6%	96 7%	97 7%	141 10%
	<b>Unknown or Not Reported</b>	96 7%	54 4%	35 3%	15 1%	18 1%
	<b>Total</b>	1,351 100%	1,336 100%	1,319 100%	1,343 100%	1,445 100%
<b>Doctoral</b>	<b>American Indian or Alaska Native</b>	0 0%	0 0%	0 0%	1 1%	0 0%
	<b>Asian</b>	2 2%	6 4%	2 2%	7 5%	5 4%

		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Doctoral	Black or African-American	7 6%	4 3%	4 4%	6 4%	6 4%
	Hispanic or Latino	35 30%	37 24%	14 13%	19 13%	33 24%
	Two or More Races	0 0%	0 0%	2 2%	0 0%	5 4%
	White	37 32%	45 29%	30 28%	37 26%	39 28%
	International	31 27%	50 33%	48 44%	62 43%	48 34%
	Unknown or Not Reported	4 3%	11 7%	9 8%	11 8%	4 3%
	Total	116 100%	153 100%	109 100%	143 100%	140 100%
Total		7,047 100%	7,415 100%	7,741 100%	7,333 100%	7,400 100%

# Degrees Awarded by Ethnicity



## Degrees Awarded by Level and Gender

		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Bachelor's</b>	<b>Female</b>	2,910 52%	3,151 53%	3,327 53%	3,096 53%	3,106 53%
	<b>Male</b>	2,670 48%	2,775 47%	2,986 47%	2,751 47%	2,709 47%
	<b>Total</b>	5,580 100%	5,926 100%	6,313 100%	5,847 100%	5,815 100%
<b>Master's</b>	<b>Female</b>	805 60%	795 60%	771 58%	783 58%	835 58%
	<b>Male</b>	546 40%	541 40%	548 42%	560 42%	610 42%
	<b>Total</b>	1,351 100%	1,336 100%	1,319 100%	1,343 100%	1,445 100%
<b>Doctoral</b>	<b>Female</b>	51 44%	81 53%	52 48%	63 44%	69 49%
	<b>Male</b>	65 56%	72 47%	57 52%	80 56%	71 51%
	<b>Total</b>	116 100%	153 100%	109 100%	143 100%	140 100%
<b>Total</b>		7,047 100%	7,415 100%	7,741 100%	7,333 100%	7,400 100%



# New Undergraduates

The UTSA Fact Book  
Office of Institutional Research and Analysis  
Fall 2023



**UTSA First Time Undergraduate Information**

This section includes data about part-time and full-time students who are first-time enrolled undergraduates at UTSA. Students who are part of the Coordinated Admissions Program (CAP) at UT Austin, and non-degree seeking students are included. Contact the Office the Institutional Research and Analysis with questions: [Institutional.Research@utsa.edu](mailto:Institutional.Research@utsa.edu)

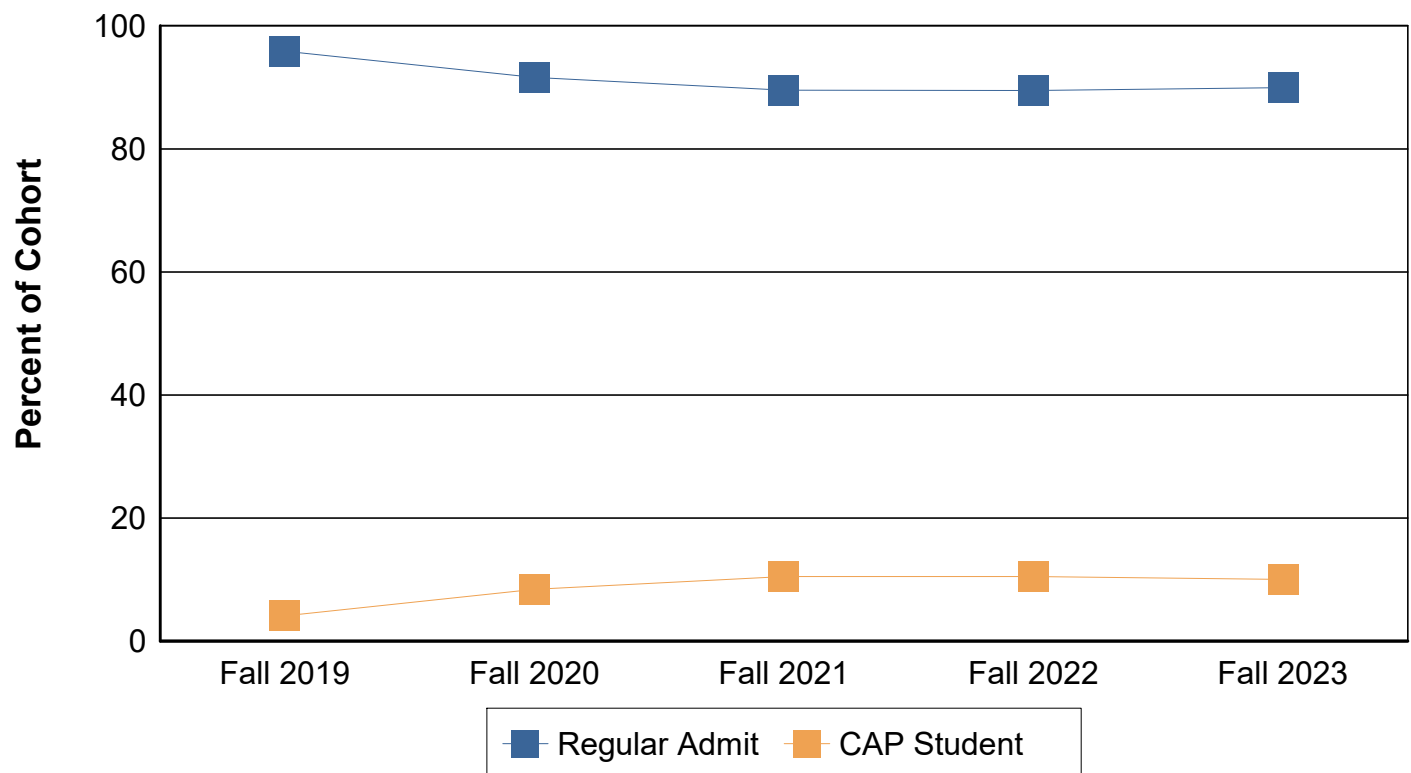
Note: Due to changes in SAT scoring and content beginning in spring 2016, SAT scores before fall 2017 in previous Fact Books are not comparable to new scores. Beginning in fall 2017, the majority of admissions decisions considered the new version of SAT scores, so only the newer score is reported.

## UTSA First Time Undergraduates by Admission Type (UTSA degree seeking and CAP students)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Regular Admit</b>	4,410 96%	4,885 92%	4,943 90%	5,094 89%	5,277 90%
<b>CAP Student</b>	189 4%	448 8%	579 10%	598 11%	589 10%
<b>Total</b>	4,599 100%	5,333 100%	5,522 100%	5,692 100%	5,866 100%

*Note: The Provisional admissions program was discontinued after fall 2014.*

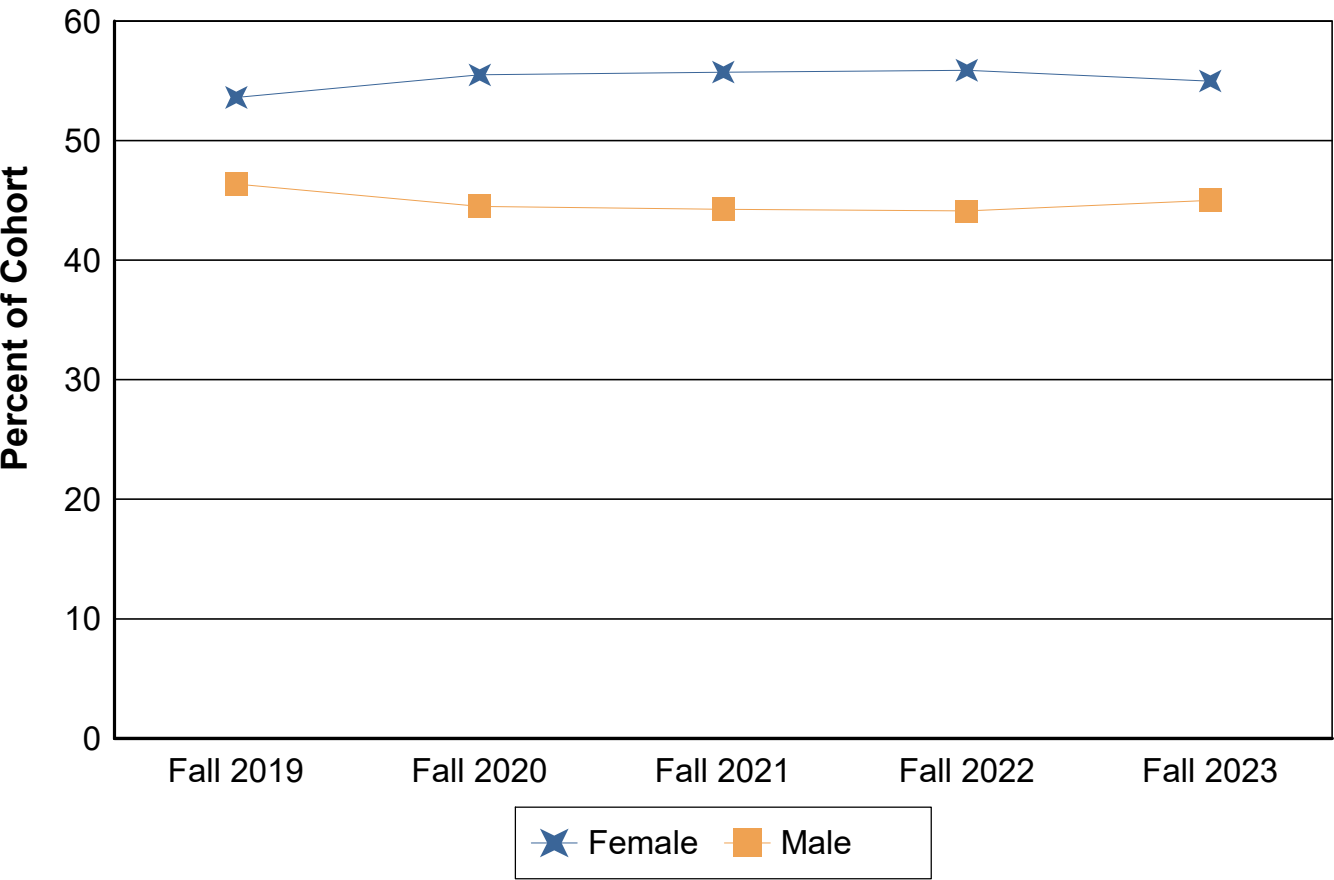
## UTSA First Time Undergraduates by Admission Type



UTSA First Time Undergraduates by Gender (UTSA degree seeking and CAP students)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	2,466 54%	2,960 56%	3,078 56%	3,181 56%	3,226 55%
Male	2,133 46%	2,373 44%	2,444 44%	2,511 44%	2,640 45%
Total	4,599 100%	5,333 100%	5,522 100%	5,692 100%	5,866 100%

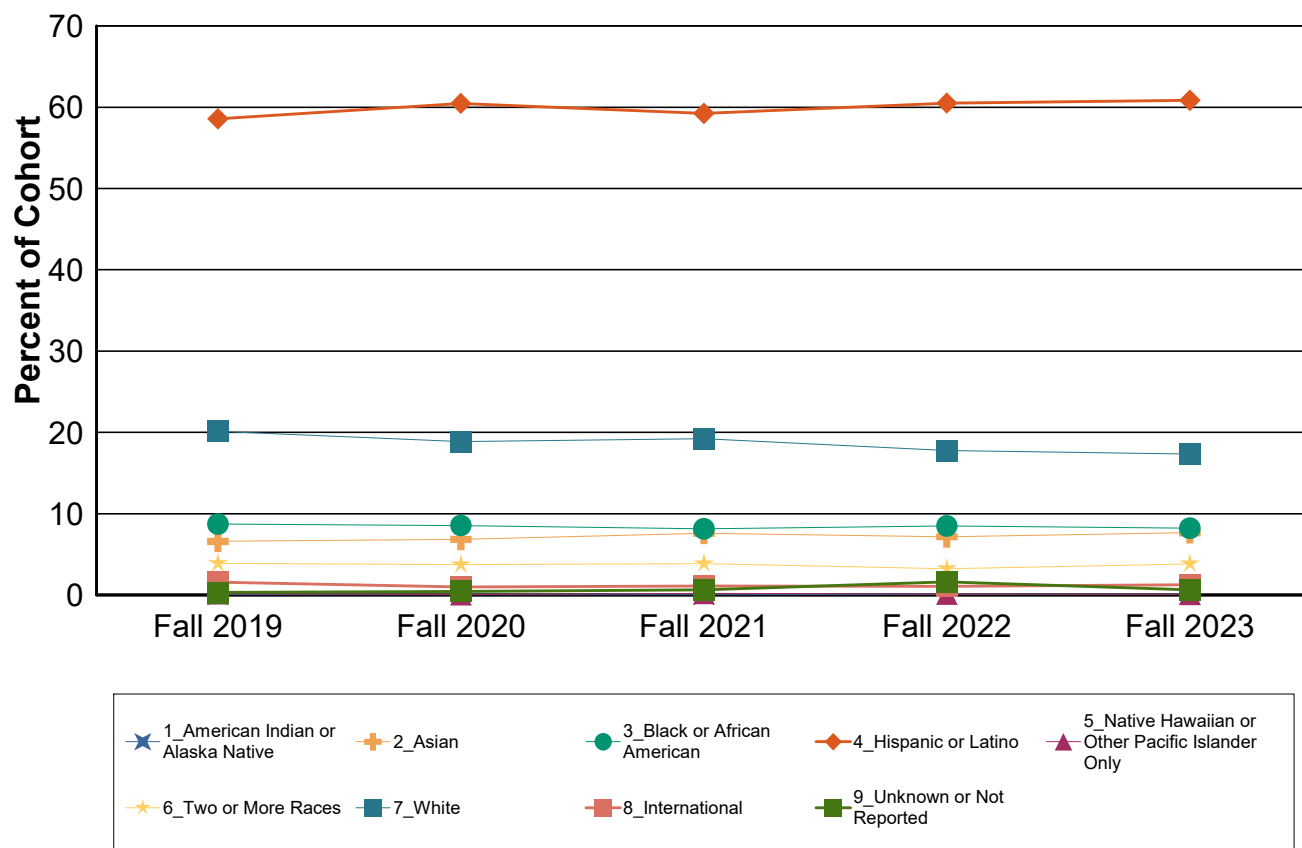
## UTSA First Time Undergraduates by Gender



## UTSA First Time Undergraduates by Ethnicity (UTSA degree seeking and CAP students)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	2 0%	2 0%	3 0%	4 0%	7 0%
<b>Asian</b>	303 7%	365 7%	419 8%	407 7%	449 8%
<b>Black or African American</b>	402 9%	456 9%	450 8%	483 8%	482 8%
<b>Hispanic or Latino</b>	2,693 59%	3,225 60%	3,271 59%	3,444 61%	3,570 61%
<b>Native Hawaiian or Other Pacific Islander Only</b>	7 0%	3 0%	10 0%	6 0%	5 0%
<b>Two or More Races</b>	179 4%	199 4%	213 4%	184 3%	224 4%
<b>White</b>	926 20%	1,007 19%	1,061 19%	1,011 18%	1,017 17%
<b>International</b>	73 2%	53 1%	60 1%	60 1%	74 1%
<b>Unknown or Not Reported</b>	14 0%	23 0%	35 1%	93 2%	38 1%
<b>Total</b>	4,599 100%	5,333 100%	5,522 100%	5,692 100%	5,866 100%

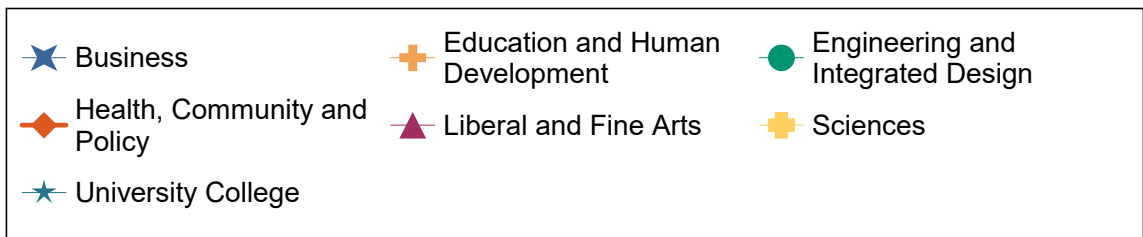
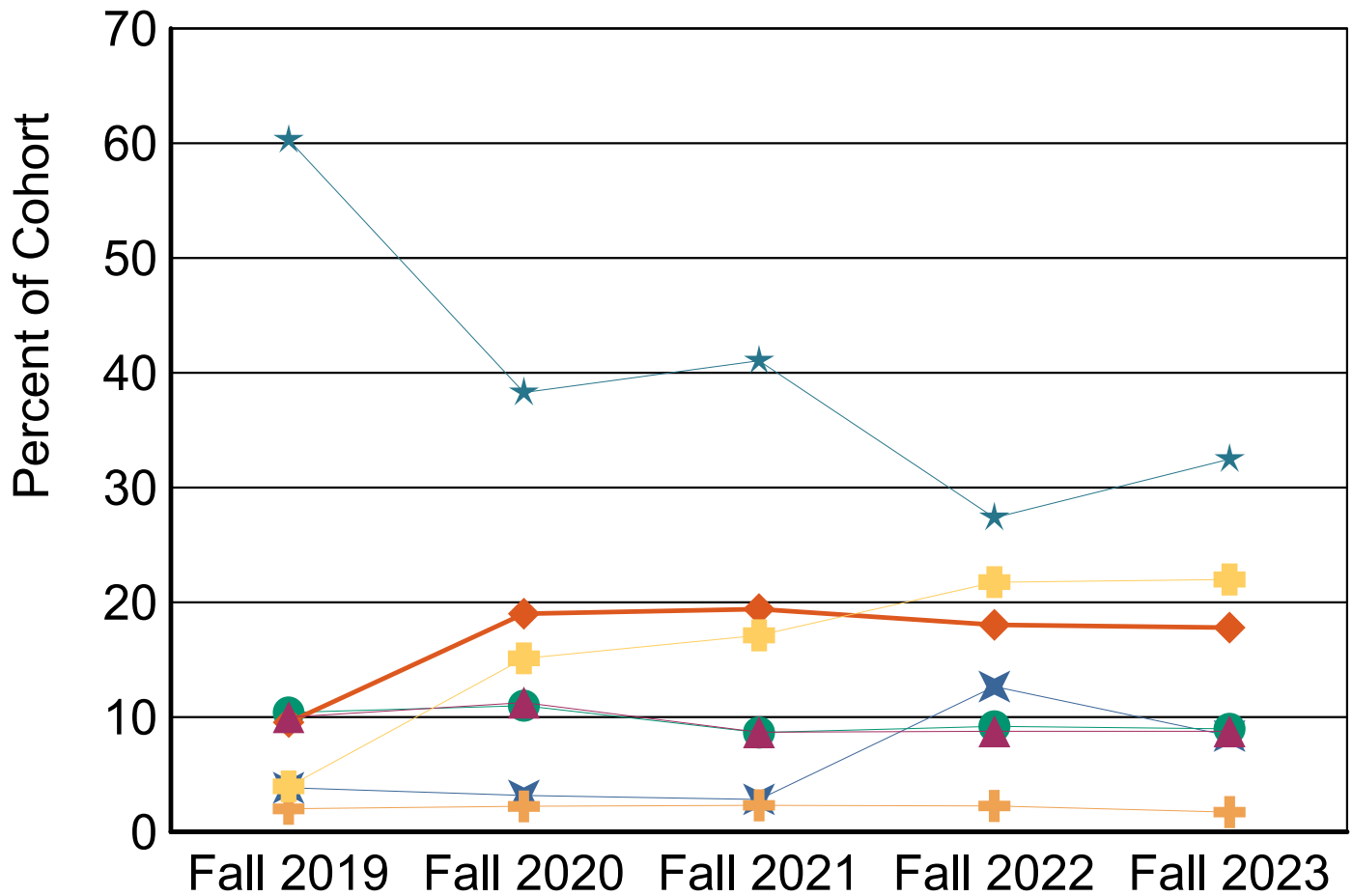
## UTSA First Time Undergraduates by Ethnicity



# UTSA First Time Undergraduates by College (UTSA degree seeking and CAP students)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Business</b>	176 4%	169 3%	156 3%	720 13%	490 8%
<b>Education and Human Development</b>	92 2%	118 2%	127 2%	128 2%	100 2%
<b>Engineering and Integrated Design</b>	478 10%	586 11%	478 9%	523 9%	526 9%
<b>Health, Community and Policy</b>	439 10%	1,013 19%	1,071 19%	1,026 18%	1,043 18%
<b>Liberal and Fine Arts</b>	460 10%	600 11%	479 9%	499 9%	514 9%
<b>Sciences</b>	182 4%	806 15%	945 17%	1,238 22%	1,289 22%
<b>University College</b>	2,772 60%	2,041 38%	2,266 41%	1,558 27%	1,904 32%
<b>Total</b>	4,599 100%	5,333 100%	5,522 100%	5,692 100%	5,866 100%

# UTSA First Time Undergraduates by College



**UTSA First Time Undergraduates by High School Rank Percentile (UTSA degree seeking and CAP students)**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Top 10%</b>	853 19%	939 18%	880 16%	952 17%	975 17%
<b>Next 15%</b>	1,838 40%	2,051 38%	1,958 35%	2,042 36%	2,120 36%
<b>Second Quarter</b>	1,397 30%	1,555 29%	1,778 32%	2,065 36%	1,799 31%
<b>Third Quarter</b>	379 8%	514 10%	715 13%	472 8%	634 11%
<b>Fourth Quarter</b>	47 1%	131 2%	152 3%	47 1%	93 2%
<b>Missing</b>	85 2%	143 3%	39 1%	114 2%	245 4%
<b>Total</b>	4,599 100%	5,333 100%	5,522 100%	5,692 100%	5,866 100%

## UTSA First Time Undergraduates by Region (UTSA degree seeking and CAP students)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Alamo</b>	2,004 44%	2,400 45%	2,309 42%	2,437 43%	2,630 45%
<b>Capital</b>	455 10%	560 11%	606 11%	606 11%	664 11%
<b>Central Texas</b>	102 2%	119 2%	134 2%	111 2%	76 1%
<b>Gulf Coast</b>	837 18%	935 18%	985 18%	1,030 18%	952 16%
<b>High Plains</b>	12 0%	19 0%	9 0%	52 1%	19 0%
<b>Metroplex</b>	149 3%	183 3%	165 3%	181 3%	200 3%
<b>Northwest</b>	15 0%	15 0%	14 0%	27 0%	9 0%
<b>South Texas</b>	756 16%	824 15%	1,008 18%	912 16%	941 16%
<b>Southeast</b>	19 0%	27 1%	27 0%	18 0%	29 0%
<b>Upper East</b>	13 0%	20 0%	10 0%	22 0%	17 0%
<b>Upper Rio Grande</b>	47 1%	55 1%	102 2%	73 1%	99 2%
<b>West Texas</b>	53 1%	53 1%	38 1%	65 1%	71 1%
<b>Not in Texas</b>	137 3%	123 2%	115 2%	158 3%	159 3%
<b>Total</b>	4,599 100%	5,333 100%	5,522 100%	5,692 100%	5,866 100%



The map of the regions comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is available on the following page.



## **Texas Economic Regions**

**Alamo:** Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

**Capital:** Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

**Central Texas:** Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

**Gulf Coast:** Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

**High Plains:** Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

**Metroplex:** Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

**Northwest:** Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

**South Texas:** Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

**Southeast:** Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

**Upper East:** Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

**Upper Rio Grande:** Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

**West Texas:** Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

SAT Scores (UTSA degree seeking and CAP students)  
 UTSA First Time Undergraduates Average SAT Total

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	1,121	1,105	1,109	1,102	1,091
CAP Student	1,244	1,229	1,203	1,202	1,189
Total	1,126	1,116	1,123	1,116	1,104

UTSA First Time Undergraduates 25th and 75th Percentile SAT Total

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	25%	1,040	1,020	1,020	1,000	995
	75%	1,200	1,190	1,200	1,200	1,180
CAP Student	25%	1,185	1,170	1,110	1,110	1,090
	75%	1,320	1,300	1,290	1,300	1,290
Total		1,040 1,200	1,030 1,200	1,030 1,220	1,010 1,210	1,005 1,200

UTSA First Time Undergraduates Average SAT Math

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	555	548	550	544	536
CAP Student	619	606	595	595	585
Total	558	553	557	551	542

UTSA First Time Undergraduates 25th and 75th Percentile SAT Math

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	25%	510	500	510	490	480
	75%	600	590	600	590	580
CAP Student	25%	565	560	540	540	530
	75%	670	650	650	650	645
Total		510 600	510 600	510 600	500 600	490 590

SAT Scores (UTSA degree seeking and CAP students)

UTSA First Time Undergraduates Average SAT Read Write

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	566	557	559	558	555
CAP Student	626	623	609	607	604
Total	568	563	566	565	562

UTSA First Time Undergraduates 25th and 75th Percentile SAT Read Write

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	25%	520	510	510	500	500
	75%	610	600	610	610	610
CAP Student	25%	585	580	560	560	560
	75%	670	670	650	655	660
Total		520 620	510 610	510 620	510 620	510 610

UTSA First Time Undergraduates Average ACT Composite

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	22	22	21	22	22
CAP Student	26	26	25	25	27
Total	22	22	22	23	22

UTSA First Time Undergraduates 25th and 75th Percentile ACT Composite

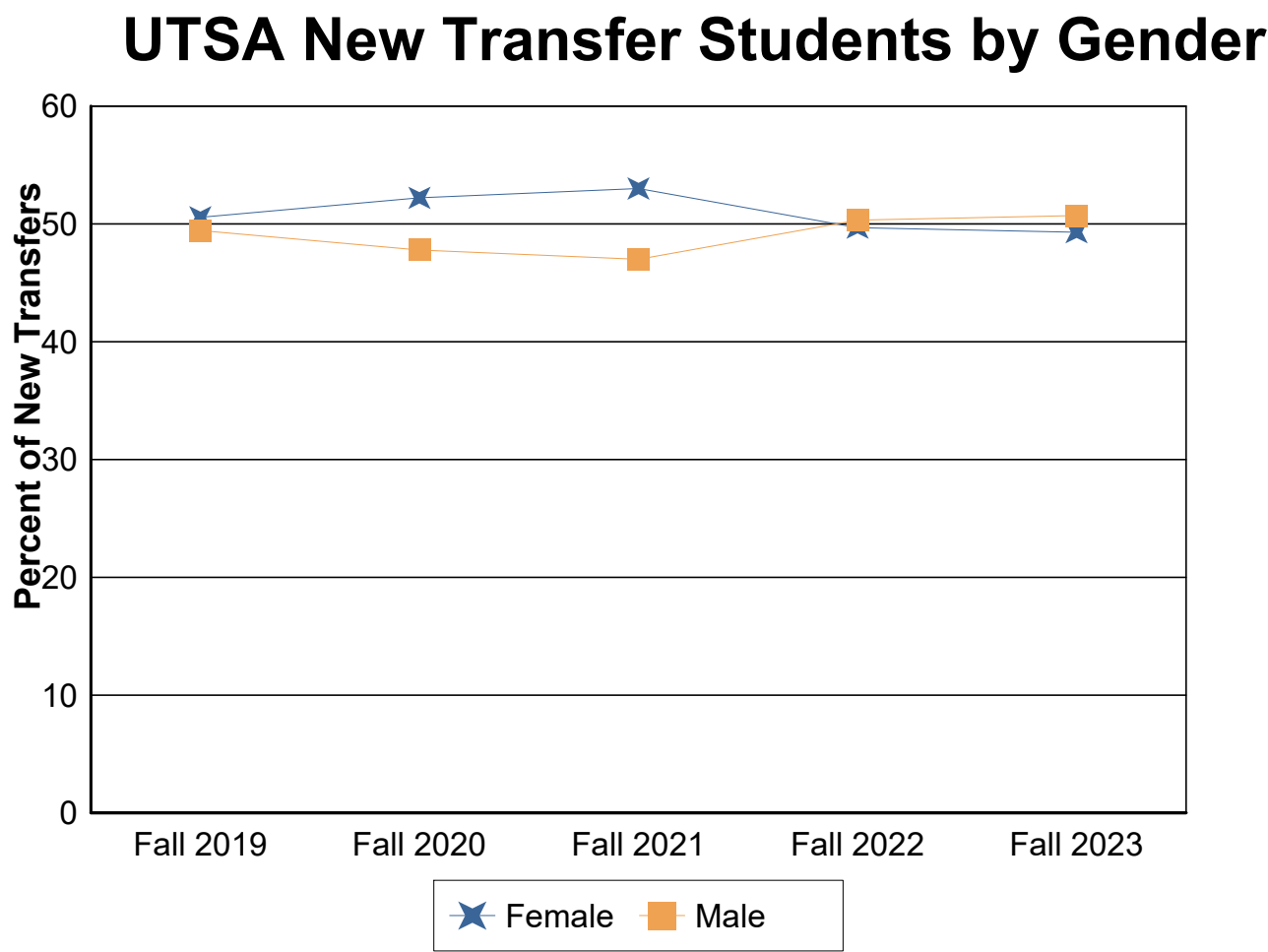
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	25% 75%	19 24	19 24	18 24	18 25	18 25
CAP Student	25% 75%	24 29	24 29	22 28	21 29	23 30
Total		19 25	19 25	18 26	19 26	19 26

## **UTSA New Transfer Student Information**

This section includes data about newly enrolled students who transferred to UTSA from another university or community college. Contact the Office of Institutional Research and Analysis with questions: [Institutional.Research@utsa.edu](mailto:Institutional.Research@utsa.edu)

UTSA New Transfer Students by Gender

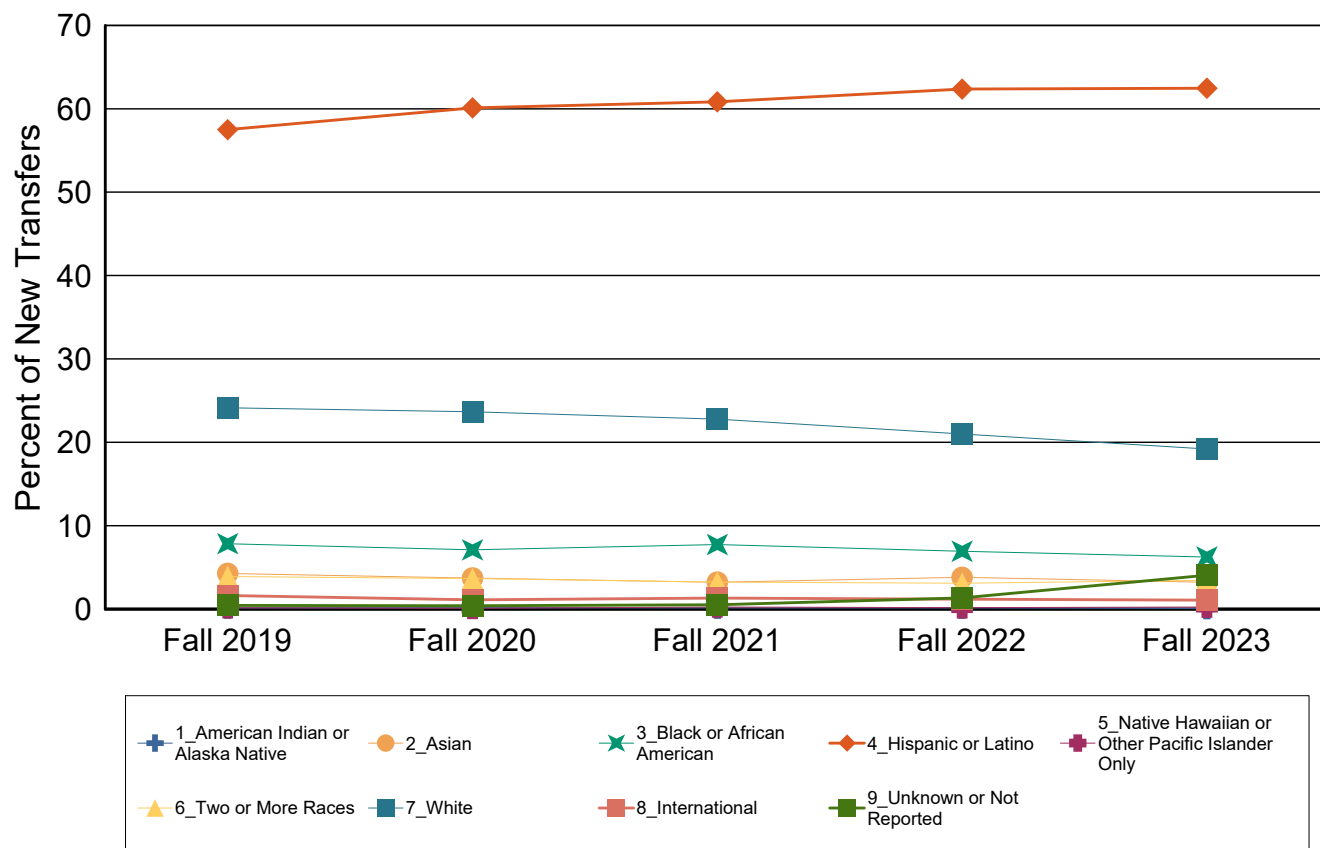
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	1,619 51%	1,699 52%	1,685 53%	1,477 50%	1,430 49%
Male	1,583 49%	1,555 48%	1,494 47%	1,496 50%	1,471 51%
Total	3,202 100%	3,254 100%	3,179 100%	2,973 100%	2,901 100%



## UTSA New Transfer Students by Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	4 0%	5 0%	4 0%	4 0%	2 0%
<b>Asian</b>	137 4%	121 4%	102 3%	113 4%	93 3%
<b>Black or African American</b>	251 8%	231 7%	246 8%	206 7%	181 6%
<b>Hispanic or Latino</b>	1,841 57%	1,956 60%	1,934 61%	1,854 62%	1,812 62%
<b>Native Hawaiian or Other Pacific Islander Only</b>	5 0%	3 0%	8 0%	5 0%	7 0%
<b>Two or More Races</b>	125 4%	119 4%	103 3%	92 3%	100 3%
<b>White</b>	773 24%	770 24%	724 23%	624 21%	557 19%
<b>International</b>	52 2%	36 1%	42 1%	35 1%	31 1%
<b>Unknown or Not Reported</b>	14 0%	13 0%	16 1%	40 1%	118 4%
<b>Total</b>	3,202 100%	3,254 100%	3,179 100%	2,973 100%	2,901 100%

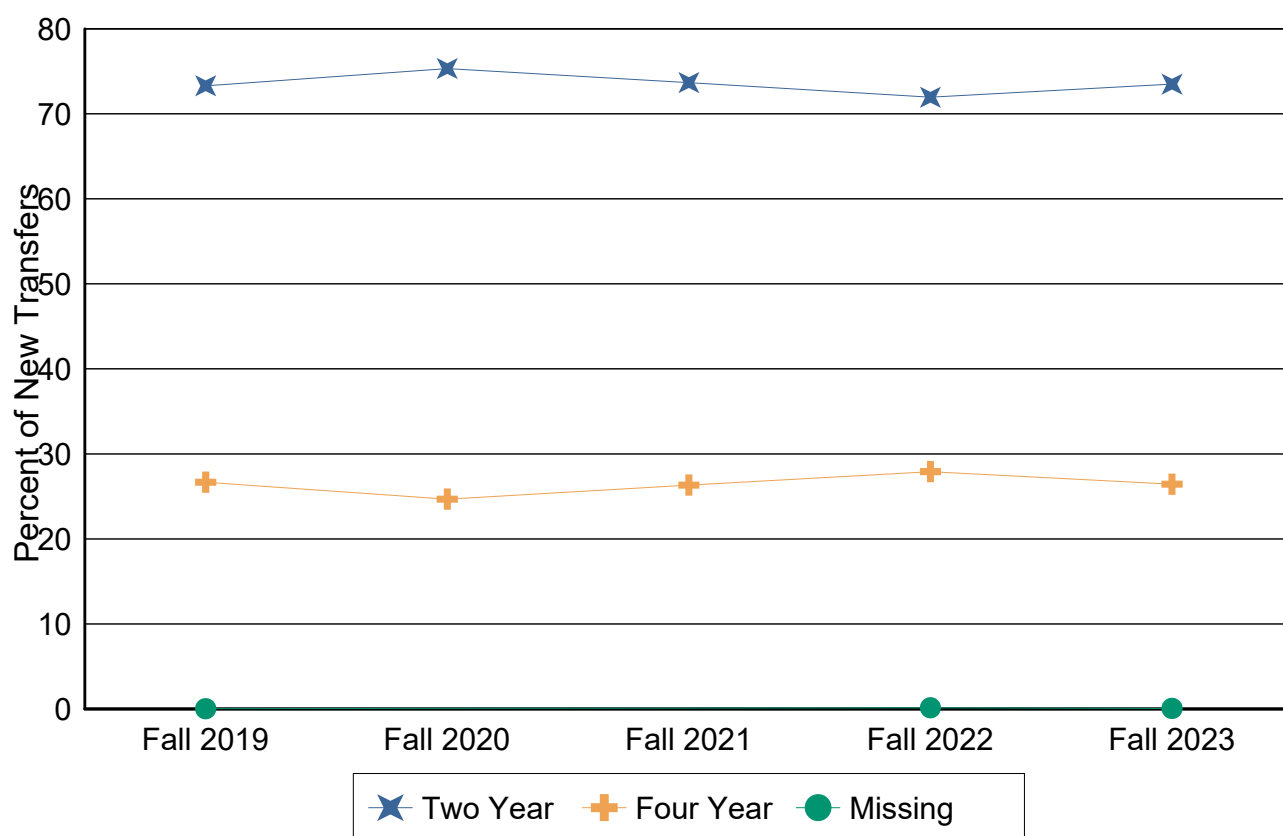
## UTSA Transfer Students by Ethnicity



## UTSA Transfer Students by College Type

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Four Year</b>	854 27%	803 25%	837 26%	830 28%	767 26%
<b>Two Year</b>	2,347 73%	2,451 75%	2,342 74%	2,139 72%	2,132 73%
<b>Missing</b>	1 0%	0 0%	0 0%	4 0%	2 0%
<b>Total</b>	3,202 100%	3,254 100%	3,179 100%	2,973 100%	2,901 100%

## UTSA Transfer Students by College Type

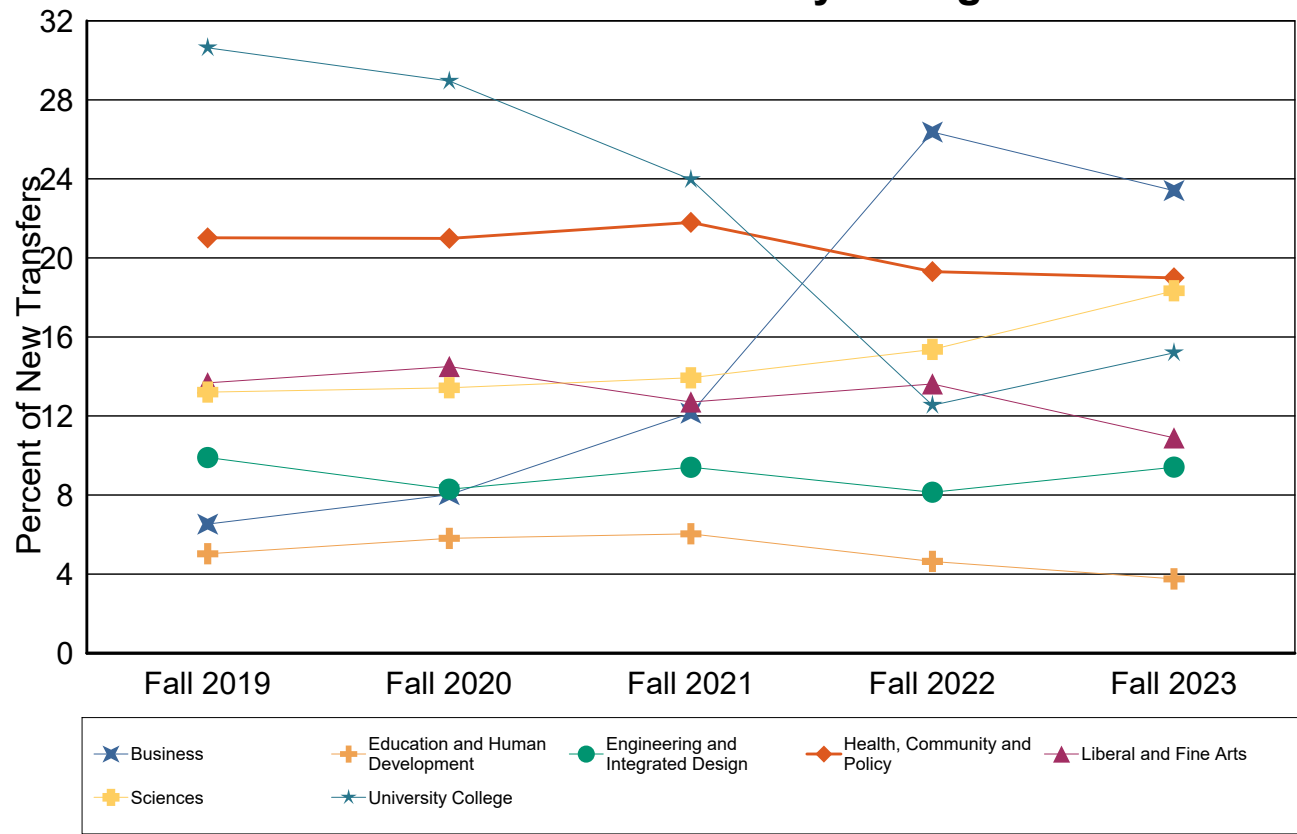




UTSA Transfer Students by College

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Business	209 7%	261 8%	386 12%	784 26%	679 23%
Education and Human Development	161 5%	189 6%	192 6%	138 5%	109 4%
Engineering and Integrated Design	317 10%	270 8%	299 9%	242 8%	273 9%
Health, Community and Policy	673 21%	683 21%	693 22%	574 19%	551 19%
Liberal and Fine Arts	438 14%	472 15%	404 13%	405 14%	316 11%
Sciences	423 13%	437 13%	443 14%	457 15%	532 18%
University College	981 31%	942 29%	762 24%	373 13%	441 15%
Total	3,202 100%	3,254 100%	3,179 100%	2,973 100%	2,901 100%

UTSA Transfer Students by College



## UTSA Transfer Undergraduates by Region (UTSA degree seeking and CAP students)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Alamo</b>	2,119 66%	2,254 69%	2,049 64%	2,048 69%	2,025 70%
<b>Capital</b>	141 4%	140 4%	132 4%	99 3%	142 5%
<b>Central Texas</b>	60 2%	48 1%	34 1%	41 1%	37 1%
<b>Gulf Coast</b>	226 7%	186 6%	239 8%	195 7%	191 7%
<b>High Plains</b>	15 0%	6 0%	11 0%	9 0%	9 0%
<b>Metroplex</b>	81 3%	83 3%	78 2%	57 2%	58 2%
<b>Northwest</b>	9 0%	11 0%	11 0%	6 0%	6 0%
<b>South Texas</b>	348 11%	343 11%	417 13%	328 11%	279 10%
<b>Southeast</b>	9 0%	3 0%	4 0%	4 0%	5 0%
<b>Upper East</b>	9 0%	11 0%	14 0%	8 0%	6 0%
<b>Upper Rio Grande</b>	32 1%	33 1%	51 2%	36 1%	35 1%
<b>West Texas</b>	26 1%	30 1%	28 1%	20 1%	15 1%
<b>Not in Texas</b>	127 4%	106 3%	111 3%	122 4%	93 3%
<b>Total</b>	3,202 100%	3,254 100%	3,179 100%	2,973 100%	2,901 100%



The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is available on the following page.

## **Texas Economic Regions**

**Alamo:** Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

**Capital:** Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

**Central Texas:** Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

**Gulf Coast:** Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

**High Plains:** Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

**Metroplex:** Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

**Northwest:** Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

**South Texas:** Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

**Southeast:** Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

**Upper East:** Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

**Upper Rio Grande:** Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

**West Texas:** Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

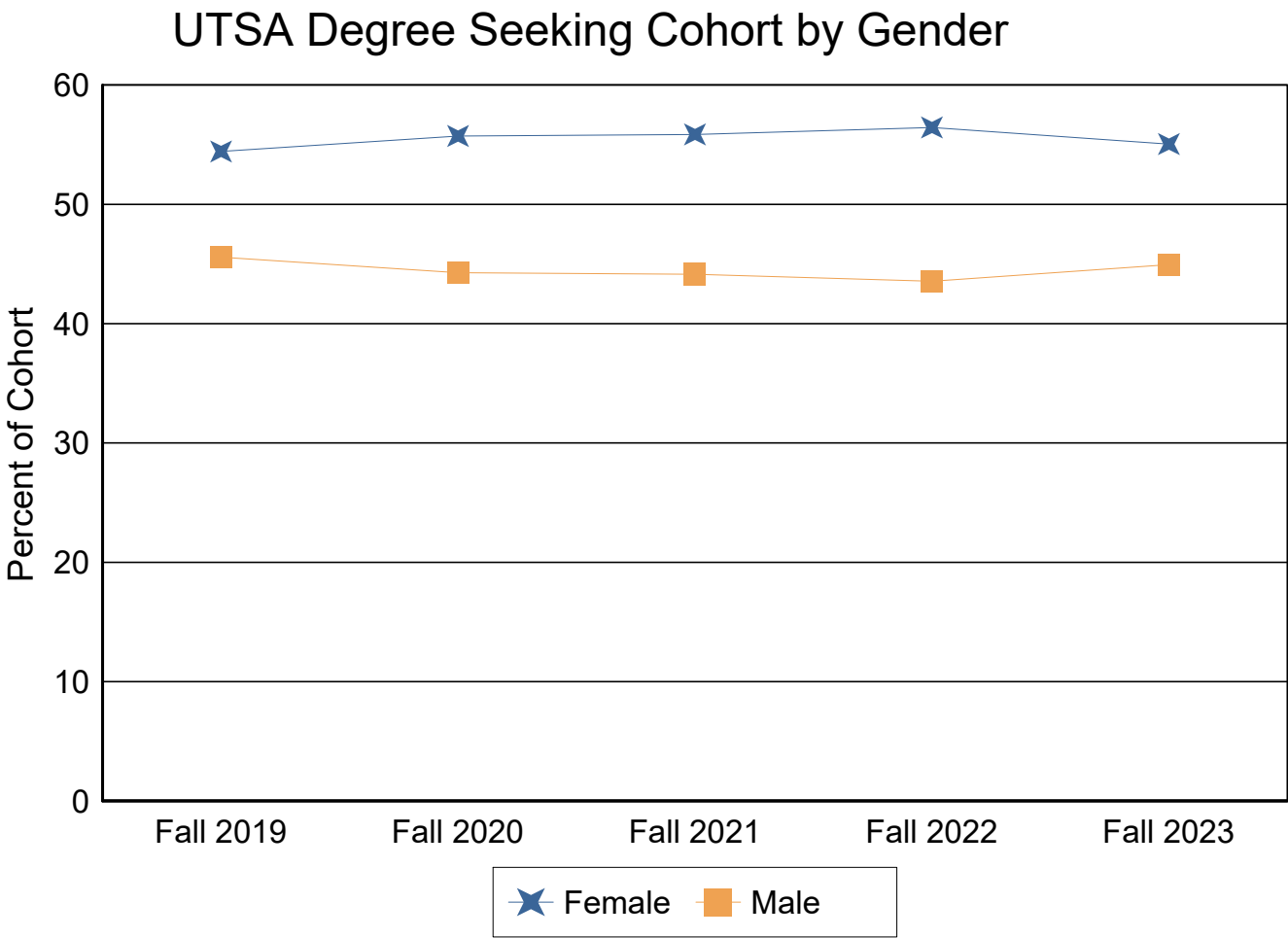
### **UTSA First Time Full Time Cohort Information**

This section includes newly enrolled, full-time, degree-seeking students at UTSA, including student who are part of the Coordinated Admissions Program (CAP) at UT Austin. Contact the Office the Institutional Research and Analysis with questions:

[Institutional.Research@utsa.edu](mailto:Institutional.Research@utsa.edu)

First Time Full Time Undergraduate Cohort by Gender (students seeking degrees at UTSA)

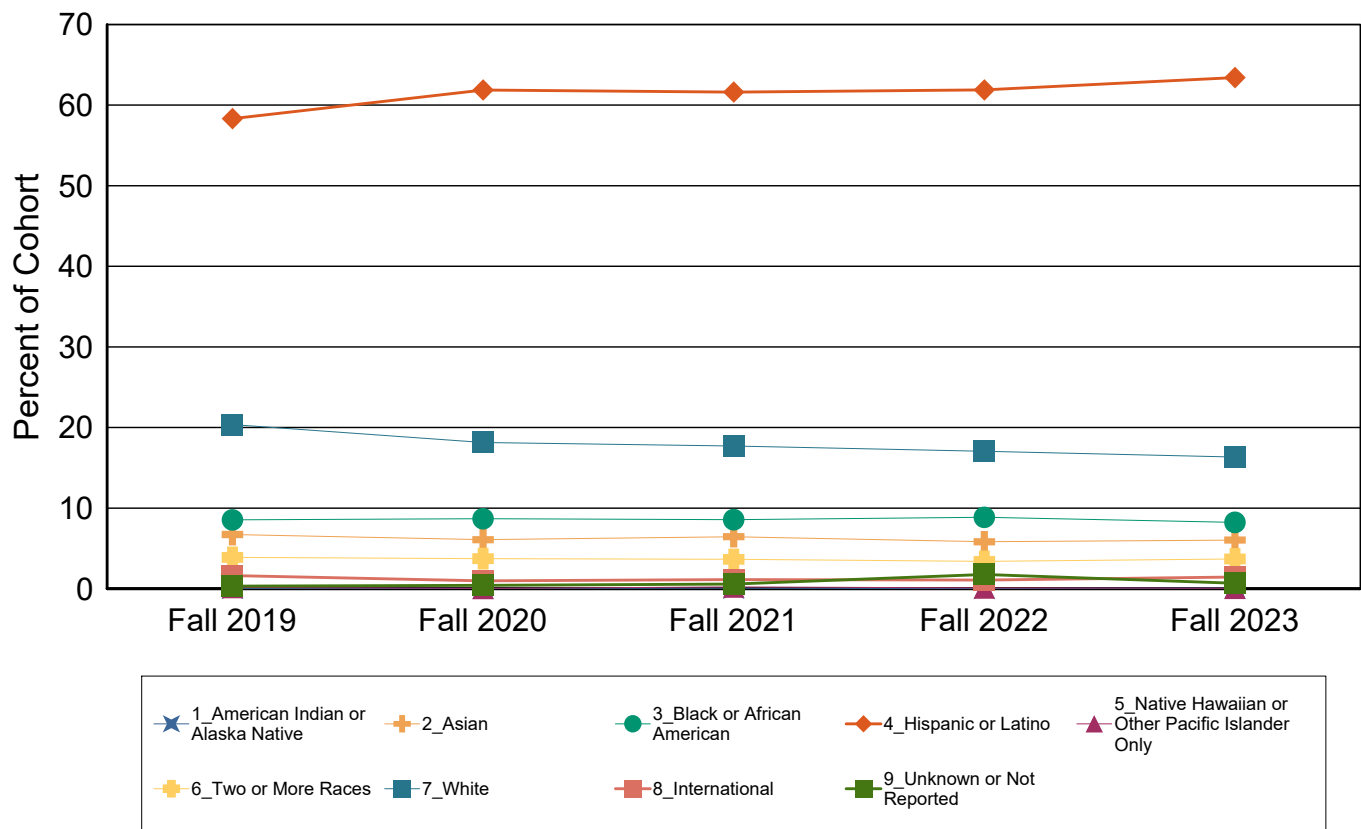
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	2,364 54%	2,510 56%	2,483 56%	2,606 56%	2,682 55%
Male	1,979 46%	1,994 44%	1,962 44%	2,011 44%	2,190 45%
Total	4,343 100%	4,504 100%	4,445 100%	4,617 100%	4,872 100%



## First Time Full Time Undergraduate Cohort by Ethnicity (students seeking degrees at UTSA)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	2 0%	2 0%	3 0%	1 0%	4 0%
<b>Asian</b>	292 7%	274 6%	287 6%	269 6%	294 6%
<b>Black or African American</b>	371 9%	391 9%	381 9%	409 9%	401 8%
<b>Hispanic or Latino</b>	2,533 58%	2,787 62%	2,739 62%	2,857 62%	3,090 63%
<b>Native Hawaiian or Other Pacific Islander Only</b>	7 0%	2 0%	10 0%	5 0%	3 0%
<b>Two or More Races</b>	169 4%	168 4%	162 4%	157 3%	180 4%
<b>White</b>	884 20%	817 18%	787 18%	787 17%	796 16%
<b>International</b>	71 2%	44 1%	50 1%	50 1%	71 1%
<b>Unknown or Not Reported</b>	14 0%	19 0%	26 1%	82 2%	33 1%
<b>Total</b>	4,343 100%	4,504 100%	4,445 100%	4,617 100%	4,872 100%

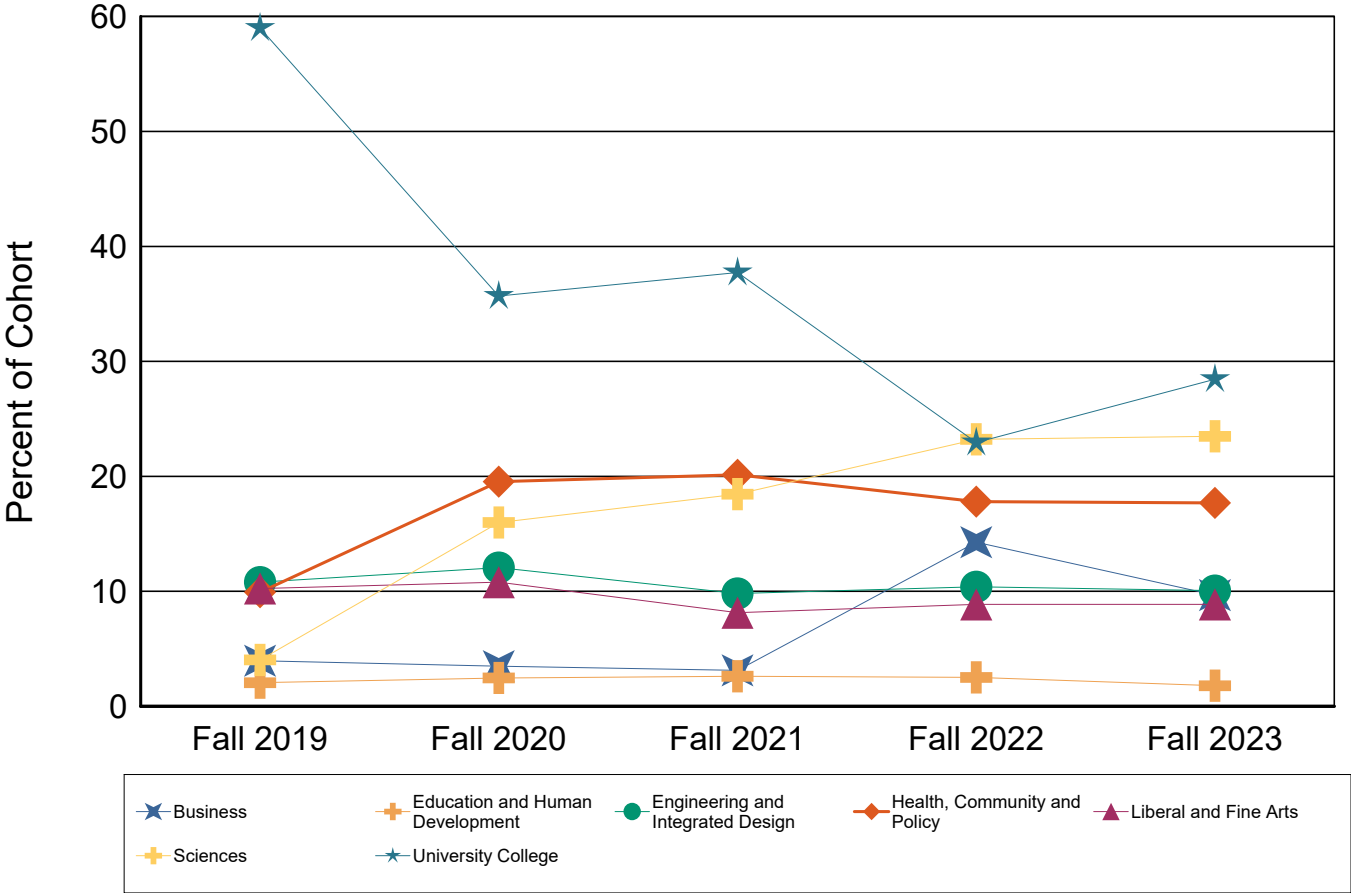
## UTSA Degree Seeking Cohort by Ethnicity



**First Time Full Time Undergraduate Cohort by College\* (students seeking degrees at UTSA)**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Business</b>	172 4%	157 3%	139 3%	659 14%	471 10%
<b>Education and Human Development</b>	89 2%	111 2%	116 3%	116 3%	87 2%
<b>Engineering and Integrated Design</b>	469 11%	543 12%	436 10%	480 10%	490 10%
<b>Health, Community and Policy</b>	431 10%	880 20%	895 20%	822 18%	862 18%
<b>Liberal and Fine Arts</b>	445 10%	486 11%	362 8%	409 9%	432 9%
<b>Sciences</b>	175 4%	720 16%	820 18%	1,072 23%	1,144 23%
<b>University College</b>	2,562 59%	1,607 36%	1,677 38%	1,059 23%	1,386 28%
<b>Total</b>	4,343 100%	4,504 100%	4,445 100%	4,617 100%	4,872 100%

# UTSA Degree Seeking Cohort by College

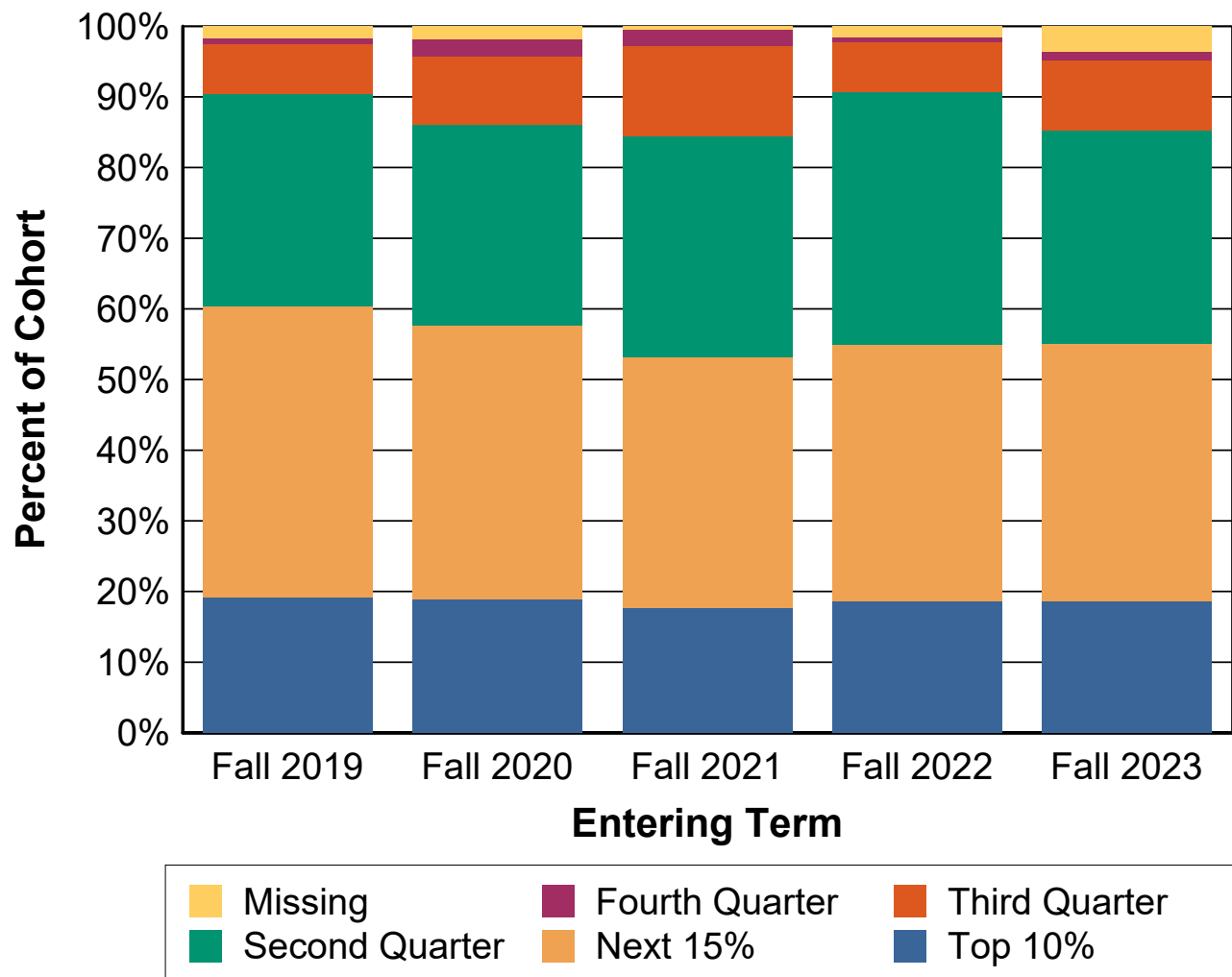




# First Time Full Time Undergraduate Cohort by High School Percentile (students seeking degrees at UTSA)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Top 10%</b>	837 19%	850 19%	785 18%	865 19%	908 19%
<b>Next 15%</b>	1,790 41%	1,747 39%	1,581 36%	1,670 36%	1,771 36%
<b>Second Quarter</b>	1,299 30%	1,283 28%	1,388 31%	1,649 36%	1,476 30%
<b>Third Quarter</b>	309 7%	432 10%	567 13%	332 7%	482 10%
<b>Fourth Quarter</b>	32 1%	107 2%	100 2%	31 1%	57 1%
<b>Missing</b>	76 2%	85 2%	24 1%	70 2%	178 4%
<b>Total</b>	4,343 100%	4,504 100%	4,445 100%	4,617 100%	4,872 100%

## High School Percentile Rank



## First Time Full Time Undergraduate Cohort by Region (students seeking degrees at UTSA)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Alamo</b>	1,875 43%	2,106 47%	1,955 44%	2,065 45%	2,292 47%
<b>Capital</b>	428 10%	387 9%	364 8%	393 9%	449 9%
<b>Central Texas</b>	101 2%	103 2%	114 3%	92 2%	67 1%
<b>Gulf Coast</b>	791 18%	753 17%	720 16%	773 17%	713 15%
<b>High Plains</b>	11 0%	15 0%	7 0%	47 1%	15 0%
<b>Metroplex</b>	142 3%	132 3%	121 3%	134 3%	136 3%
<b>Northwest</b>	13 0%	14 0%	13 0%	22 0%	9 0%
<b>South Texas</b>	724 17%	747 17%	901 20%	794 17%	862 18%
<b>Southeast</b>	17 0%	24 1%	23 1%	15 0%	22 0%
<b>Upper Rio Grande</b>	44 1%	48 1%	87 2%	67 1%	88 2%
<b>Upper East</b>	13 0%	17 0%	6 0%	20 0%	12 0%
<b>West Texas</b>	51 1%	45 1%	30 1%	56 1%	62 1%
<b>Not in Texas</b>	133 3%	113 3%	104 2%	139 3%	145 3%
<b>Total</b>	4,343 100%	4,504 100%	4,445 100%	4,617 100%	4,872 100%



The map of the regions below comes from the Texas Comptroller's website at <http://www.window.state.tx.us>. A full listing of counties is available on the following page.

## **Texas Economic Regions**

**Alamo:** Atascosa, Bandera, Bexar, Calhoun, Comal, DeWitt, Frio, Gillespie, Goliad, Gonzales, Guadalupe, Jackson, Karnes, Kendall, Kerr, Lavaca, Medina, Victoria, Wilson

**Capital:** Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis, Williamson

**Central Texas:** Bell, Bosque, Brazos, Burleson, Coryell, Falls, Freestone, Grimes, Hamilton, Hill, Lampasas, Leon, Limestone, Madison, McLennan, Milam, Mills, Robertson, San Saba, Washington

**Gulf Coast:** Austin, Brazoria, Chambers, Colorado, Fort Bend, Galveston, Harris, Liberty, Matagorda, Montgomery, Walker, Waller, Wharton

**High Plains:** Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Garza, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, King, Lamb, Lipscomb, Lubbock, Lynn, Moore, Motley, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, Terry, Wheeler, Yoakum

**Metroplex:** Collin, Cooke, Dallas, Denton, Ellis, Erath, Fannin, Grayson, Hood, Hunt, Johnson, Kaufman, Navarro, Palo Pinto, Parker, Rockwall, Somervell, Tarrant, Wise

**Northwest:** Archer, Baylor, Brown, Callahan, Clay, Coleman, Comanche, Cottle, Eastland, Fisher, Foard, Hardeman, Haskell, Jack, Jones, Kent, Knox, Mitchell, Montague, Nolan, Runnels, Scurry, Shackelford, Stephens, Stonewall, Taylor, Throckmorton, Wichita, Wilbarger, Young

**South Texas:** Aransas, Bee, Brooks, Cameron, Dimmit, Duval, Edwards, Hidalgo, Jim Hogg, Jim Wells, Kenedy, Kinney, Kleberg, La Salle, Live Oak, Maverick, McMullen, Nueces, Real, Refugio, San Patricio, Starr, Uvalde, Val Verde, Webb, Willacy, Zapata, Zavala

**Southeast:** Angelina, Hardin, Houston, Jasper, Jefferson, Nacogdoches, Newton, Orange, Polk, Sabine, San Augustine, San Jacinto, Shelby, Trinity, Tyler

**Upper East:** Anderson, Bowie, Camp, Cass, Cherokee, Delta, Franklin, Gregg, Harrison, Henderson, Hopkins, Lamar, Marion, Morris, Panola, Rains, Red River, Rusk, Smith, Titus, Upshur, Van Zandt, Wood

**Upper Rio Grande:** Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Presidio

**West Texas:** Andrews, Borden, Coke, Concho, Crane, Crockett, Dawson, Ector, Gaines, Glasscock, Howard, Irion, Kimble, Loving, Martin, Mason, McCulloch, Menard, Midland, Pecos, Reagan, Reeves, Schleicher, Sterling, Sutton, Terrell, Tom Green, Upton, Ward, Winkler

**SAT Scores (students seeking degrees at UTSA)****First Time Full Time Undergraduate Cohort Average SAT Total**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	1,128	1,108	1,114	1,106	1,094
Total	1,128	1,108	1,114	1,106	1,094

**First Time Full Time Undergraduate Cohort 25th and 75th Percentile SAT Total**

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	25%	1,040	1,020	1,030	1,010	1,000
	75%	1,210	1,190	1,210	1,200	1,190
Total		1,040 1,210	1,020 1,190	1,030 1,210	1,010 1,200	1,000 1,190

**First Time Full Time Undergraduate Cohort Average SAT Math Score**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	559	549	553	546	538
Total	559	549	553	546	538

**First Time Full Time Undergraduate Cohort 25th and 75th Percentile SAT Math Score**

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	25%	510	510	510	500	490
	75%	600	590	600	600	590
Total		510 600	510 590	510 600	500 600	490 590

**First Time Full Time Undergraduate Cohort Average SAT Reading and Writing**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	569	558	562	560	557
Total	569	558	562	560	557

**First Time Full Time Undergraduate Cohort 25th and 75th Percentile SAT Reading and Writing**

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	25%	520	510	510	500	500
	75%	620	610	610	610	610
Total		520 620	510 610	510 610	500 610	500 610

ACT Scores (students seeking degrees at UTSA)

First Time Full Time Undergraduate Cohort Average ACT Composite

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	22	22	22	22	22
Total	22	22	22	22	22

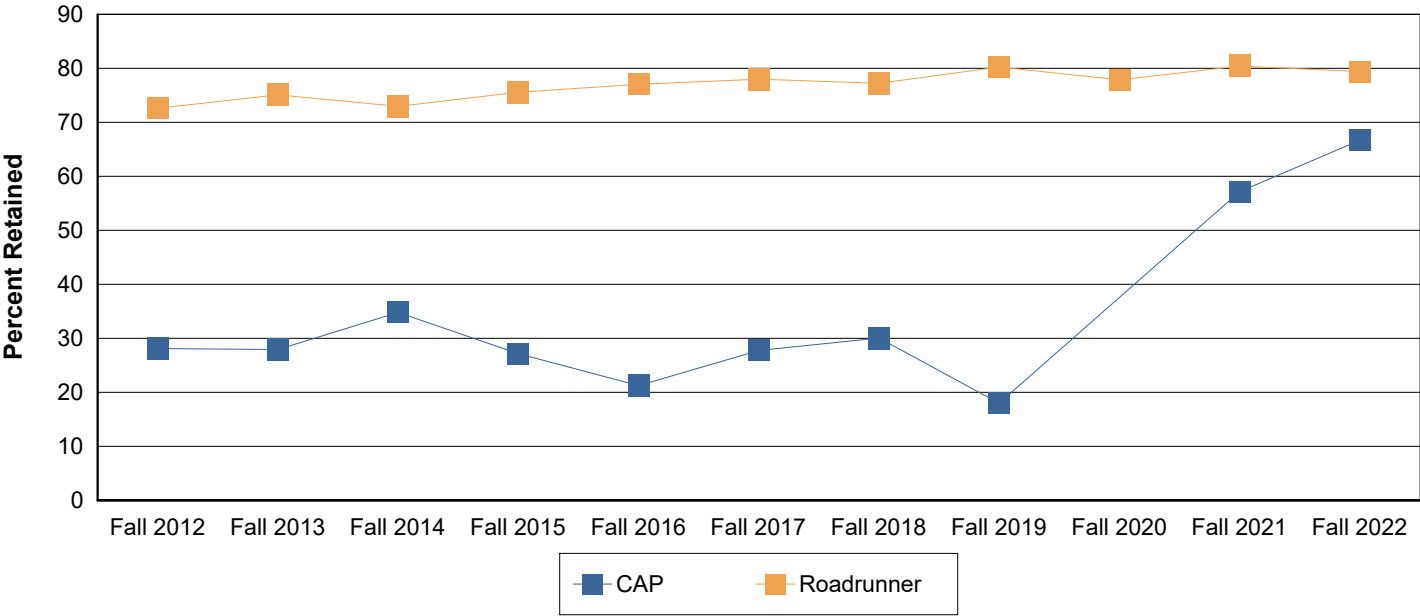
First Time Full Time Undergraduate Cohort 25th and 75th Percentile ACT Composite

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Regular Admit	25%	19	19	18	18	18
	75%	25	24	25	25	25
Total		19 25	19 24	18 25	18 25	18 25

Retention and Graduation for First Time Full Time Cohort

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2012	Roadrunner	3,632	73%	59%	50%	20%	38%	44%
	CAP	825	28%	23%	21%	8%	16%	19%
	Total	4,457	64%	52%	45%	18%	34%	40%
Fall 2013	Roadrunner	2,686	75%	62%	53%	27%	45%	51%
	CAP	873	28%	21%	18%	7%	13%	16%
	Total	3,559	64%	52%	44%	22%	37%	42%
Fall 2014	Roadrunner	4,258	73%	60%	52%	27%	44%	50%
	CAP	690	35%	29%	27%	12%	21%	24%
	Total	4,948	68%	55%	49%	25%	41%	46%
Fall 2015	Roadrunner	4,401	76%	64%	56%	31%	49%	54%
	CAP	497	27%	26%	23%	13%	21%	22%
	Total	4,898	71%	60%	52%	29%	46%	51%
Fall 2016	Roadrunner	4,042	77%	65%	57%	34%	51%	56%
	CAP	264	21%	19%	17%	9%	15%	17%
	Total	4,306	74%	63%	54%	32%	49%	53%
Fall 2017	Roadrunner	4,499	78%	65%	58%	34%	49%	54%
	CAP	447	28%	23%	19%	15%	20%	21%
	Total	4,946	73%	61%	54%	32%	46%	51%
Fall 2018	Roadrunner	4,482	77%	67%	57%	34%	49%	
	CAP	383	30%	26%	24%	14%	21%	
	Total	4,865	73%	64%	55%	32%	47%	
Fall 2019	Roadrunner	4,154	80%	66%	55%	33%		
	CAP	189	18%	16%	14%	8%		
	Total	4,343	78%	64%	53%	32%		
Fall 2020	Roadrunner	4,504	78%	64%	52%			
	Total	4,504	78%	64%	52%			
Fall 2021	Roadrunner	4,438	80%	66%				
	CAP	7	57%	43%				
	Total	4,445	80%	66%				
Fall 2022	Roadrunner	4,608	79%					
	CAP	9	67%					
	Total	4,617	79%					

One Year Retention Rate by Student Type





# Retention and Graduation for First Time Full Time Cohort by Gender

Gender: Female

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2012	Roadrunner	1,786	74%	60%	51%	25%	44%	49%
	CAP	382	31%	25%	21%	11%	19%	22%
	Total	2,168	66%	54%	46%	23%	40%	44%
Fall 2013	Roadrunner	1,480	77%	62%	53%	30%	48%	53%
	CAP	435	28%	23%	18%	10%	17%	19%
	Total	1,915	66%	53%	45%	26%	41%	45%
Fall 2014	Roadrunner	2,293	74%	60%	52%	31%	48%	53%
	CAP	317	36%	31%	28%	16%	25%	27%
	Total	2,610	69%	57%	49%	30%	45%	50%
Fall 2015	Roadrunner	2,387	76%	64%	55%	35%	52%	56%
	CAP	254	28%	26%	22%	15%	22%	24%
	Total	2,641	72%	61%	52%	33%	49%	53%
Fall 2016	Roadrunner	2,159	78%	66%	56%	39%	54%	58%
	CAP	152	22%	20%	18%	13%	17%	19%
	Total	2,311	75%	63%	53%	37%	52%	55%
Fall 2017	Roadrunner	2,338	80%	67%	58%	39%	53%	58%
	CAP	239	31%	26%	20%	18%	23%	23%
	Total	2,577	75%	63%	55%	37%	50%	54%
Fall 2018	Roadrunner	2,442	79%	68%	57%	39%	52%	
	CAP	200	30%	28%	23%	17%	22%	
	Total	2,642	75%	65%	54%	37%	50%	
Fall 2019	Roadrunner	2,255	82%	67%	54%	37%		
	CAP	109	19%	17%	14%	9%		
	Total	2,364	79%	65%	52%	36%		
Fall 2020	Roadrunner	2,510	80%	65%	52%			
	Total	2,510	80%	65%	52%			
Fall 2021	Roadrunner	2,477	81%	67%				
	CAP	6	67%	50%				
	Total	2,483	81%	67%				
Fall 2022	Roadrunner	2,600	81%					
	CAP	6	67%					
	Total	2,606	81%					

# Retention and Graduation for First Time Full Time Cohort by Gender

Gender: Male

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2012	Roadrunner	1,846	71%	57%	50%	15%	32%	40%
	CAP	443	26%	21%	20%	5%	12%	16%
	Total	2,289	62%	50%	44%	13%	29%	35%
Fall 2013	Roadrunner	1,206	73%	61%	53%	22%	40%	48%
	CAP	438	28%	19%	17%	4%	9%	13%
	Total	1,644	61%	50%	43%	17%	32%	39%
Fall 2014	Roadrunner	1,965	72%	59%	52%	22%	39%	46%
	CAP	373	34%	28%	25%	9%	18%	21%
	Total	2,338	66%	54%	48%	20%	36%	42%
Fall 2015	Roadrunner	2,014	75%	63%	57%	25%	45%	51%
	CAP	243	26%	25%	23%	11%	20%	21%
	Total	2,257	69%	59%	53%	24%	42%	48%
Fall 2016	Roadrunner	1,883	75%	65%	57%	28%	47%	53%
	CAP	112	20%	18%	16%	5%	12%	13%
	Total	1,995	72%	62%	55%	27%	45%	51%
Fall 2017	Roadrunner	2,161	76%	63%	57%	28%	44%	50%
	CAP	208	25%	20%	19%	11%	17%	18%
	Total	2,369	72%	59%	54%	26%	42%	48%
Fall 2018	Roadrunner	2,040	75%	66%	58%	28%	46%	
	CAP	183	30%	25%	26%	12%	20%	
	Total	2,223	72%	63%	56%	27%	44%	
Fall 2019	Roadrunner	1,899	79%	66%	56%	27%		
	CAP	80	16%	16%	14%	6%		
	Total	1,979	76%	64%	54%	27%		
Fall 2020	Roadrunner	1,994	75%	62%	53%			
	Total	1,994	75%	62%	53%			
Fall 2021	Roadrunner	1,961	80%	66%				
	CAP	1	0%	0%				
	Total	1,962	80%	66%				
Fall 2022	Roadrunner	2,008	77%					
	CAP	3	67%					
	Total	2,011	77%					

Retention and Graduation for First Time Full Time Cohort by Ethnicity

Race/Ethnicity: Black or African-American

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2012	Roadrunner	451	73%	60%	51%	19%	37%	43%
	CAP	43	44%	33%	26%	12%	21%	26%
	Total	494	70%	58%	49%	19%	35%	41%
Fall 2013	Roadrunner	272	79%	59%	54%	28%	44%	48%
	CAP	41	29%	27%	29%	10%	15%	22%
	Total	313	73%	55%	51%	26%	40%	45%
Fall 2014	Roadrunner	460	84%	67%	60%	28%	50%	55%
	CAP	43	58%	47%	44%	23%	35%	44%
	Total	503	82%	65%	59%	27%	49%	54%
Fall 2015	Roadrunner	470	83%	68%	60%	31%	53%	56%
	CAP	14	36%	29%	21%	7%	21%	21%
	Total	484	82%	67%	59%	31%	52%	55%
Fall 2016	Roadrunner	432	83%	69%	60%	35%	53%	57%
	CAP	8	25%	25%	25%	0%	0%	0%
	Total	440	82%	68%	60%	35%	52%	56%
Fall 2017	Roadrunner	460	81%	66%	60%	30%	44%	49%
	CAP	15	60%	53%	40%	40%	53%	53%
	Total	475	80%	65%	59%	30%	45%	49%
Fall 2018	Roadrunner	427	79%	71%	61%	31%	49%	
	CAP	14	43%	36%	29%	21%	29%	
	Total	441	78%	70%	60%	31%	49%	
Fall 2019	Roadrunner	365	82%	68%	59%	32%		
	CAP	6	17%	17%	0%	17%		
	Total	371	81%	67%	58%	31%		
Fall 2020	Roadrunner	391	81%	66%	58%			
	Total	391	81%	66%	58%			
Fall 2021	Roadrunner	381	80%	62%				
	Total	381	80%	62%				
Fall 2022	Roadrunner	409	81%					
	Total	409	81%					

Retention and Graduation for First Time Full Time Cohort by Ethnicity  
Race/Ethnicity: Hispanic or Latino

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2012	Roadrunner	1,718	72%	59%	52%	19%	38%	45%
	CAP	252	41%	33%	31%	10%	20%	25%
	Total	1,970	68%	56%	49%	18%	36%	42%
Fall 2013	Roadrunner	1,477	74%	62%	54%	26%	44%	51%
	CAP	295	38%	31%	26%	8%	19%	23%
	Total	1,772	68%	57%	49%	23%	40%	46%
Fall 2014	Roadrunner	2,388	71%	58%	51%	26%	42%	49%
	CAP	225	44%	37%	33%	14%	27%	29%
	Total	2,613	69%	56%	50%	25%	41%	47%
Fall 2015	Roadrunner	2,466	74%	62%	55%	28%	47%	53%
	CAP	189	34%	33%	34%	16%	29%	32%
	Total	2,655	72%	60%	53%	28%	46%	51%
Fall 2016	Roadrunner	2,222	78%	66%	57%	31%	50%	55%
	CAP	98	30%	27%	23%	11%	19%	24%
	Total	2,320	76%	64%	55%	31%	49%	54%
Fall 2017	Roadrunner	2,543	78%	65%	58%	33%	50%	55%
	CAP	156	40%	33%	28%	20%	28%	29%
	Total	2,699	76%	63%	56%	33%	48%	54%
Fall 2018	Roadrunner	2,604	76%	67%	57%	32%	49%	
	CAP	160	40%	36%	33%	17%	28%	
	Total	2,764	74%	65%	55%	32%	47%	
Fall 2019	Roadrunner	2,455	80%	67%	56%	32%		
	CAP	78	24%	22%	19%	10%		
	Total	2,533	78%	65%	55%	31%		
Fall 2020	Roadrunner	2,787	78%	63%	52%			
	Total	2,787	78%	63%	52%			
Fall 2021	Roadrunner	2,735	81%	67%				
	CAP	4	50%	50%				
	Total	2,739	81%	66%				
Fall 2022	Roadrunner	2,853	78%					
	CAP	4	50%					
	Total	2,857	78%					

Retention and Graduation for First Time Full Time Cohort by Ethnicity

Race/Ethnicity: White

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2012	Roadrunner	959	70%	54%	46%	19%	37%	43%
	CAP	341	21%	19%	17%	7%	14%	17%
	Total	1,300	57%	45%	38%	16%	31%	36%
Fall 2013	Roadrunner	588	71%	59%	51%	26%	43%	49%
	CAP	292	24%	15%	12%	6%	10%	12%
	Total	880	55%	44%	38%	19%	32%	37%
Fall 2014	Roadrunner	891	72%	58%	51%	29%	45%	49%
	CAP	231	27%	24%	22%	10%	18%	21%
	Total	1,122	62%	51%	45%	25%	39%	44%
Fall 2015	Roadrunner	954	73%	63%	53%	32%	48%	53%
	CAP	169	27%	24%	17%	11%	19%	20%
	Total	1,123	66%	57%	48%	28%	44%	48%
Fall 2016	Roadrunner	859	71%	61%	52%	36%	49%	53%
	CAP	78	14%	13%	12%	6%	9%	9%
	Total	937	66%	57%	49%	33%	46%	49%
Fall 2017	Roadrunner	915	72%	61%	52%	32%	46%	50%
	CAP	153	15%	11%	9%	9%	10%	10%
	Total	1,068	64%	54%	46%	29%	41%	45%
Fall 2018	Roadrunner	901	76%	66%	56%	37%	50%	
	CAP	106	24%	19%	21%	13%	15%	
	Total	1,007	71%	61%	52%	35%	47%	
Fall 2019	Roadrunner	824	78%	63%	49%	35%		
	CAP	60	17%	17%	17%	8%		
	Total	884	73%	60%	47%	33%		
Fall 2020	Roadrunner	817	75%	62%	49%			
	Total	817	75%	62%	49%			
Fall 2021	Roadrunner	786	77%	64%				
	CAP	1	100%	100%				
	Total	787	77%	64%				
Fall 2022	Roadrunner	784	79%					
	CAP	3	67%					
	Total	787	79%					

Retention and Graduation for First Time Full Time Cohort by Ethnicity

Race/Ethnicity: Other Race/Ethnicity

			Retained for:			Graduated within:		
		Total	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs
Fall 2012	Roadrunner	504	79%	63%	52%	23%	43%	48%
	CAP	189	20%	15%	14%	6%	11%	12%
	Total	693	63%	50%	42%	19%	34%	39%
Fall 2013	Roadrunner	349	82%	68%	52%	31%	50%	56%
	CAP	245	20%	14%	12%	5%	9%	11%
	Total	594	56%	46%	35%	20%	33%	38%
Fall 2014	Roadrunner	519	73%	61%	52%	32%	47%	51%
	CAP	191	28%	23%	20%	10%	15%	17%
	Total	710	61%	51%	44%	26%	38%	42%
Fall 2015	Roadrunner	511	79%	68%	60%	38%	56%	60%
	CAP	125	15%	16%	14%	11%	12%	12%
	Total	636	67%	58%	51%	33%	47%	51%
Fall 2016	Roadrunner	529	79%	69%	60%	40%	56%	61%
	CAP	80	18%	16%	15%	11%	16%	16%
	Total	609	71%	62%	54%	36%	51%	56%
Fall 2017	Roadrunner	581	84%	71%	63%	40%	54%	60%
	CAP	123	24%	21%	19%	12%	20%	20%
	Total	704	73%	63%	55%	35%	48%	53%
Fall 2018	Roadrunner	550	81%	70%	60%	36%	52%	
	CAP	103	19%	17%	14%	11%	14%	
	Total	653	71%	61%	53%	32%	46%	
Fall 2019	Roadrunner	510	85%	70%	58%	35%		
	CAP	45	9%	7%	2%	2%		
	Total	555	79%	65%	54%	32%		
Fall 2020	Roadrunner	509	81%	67%	55%			
	Total	509	81%	67%	55%			
Fall 2021	Roadrunner	536	85%	73%				
	CAP	2	50%	0%				
	Total	538	85%	72%				
Fall 2022	Roadrunner	562	85%					
	CAP	2	100%					
	Total	564	85%					



# Faculty Information

The UTSA Fact Book  
Office of Institutional Research and Analysis  
Fall 2023

# All Faculty Members

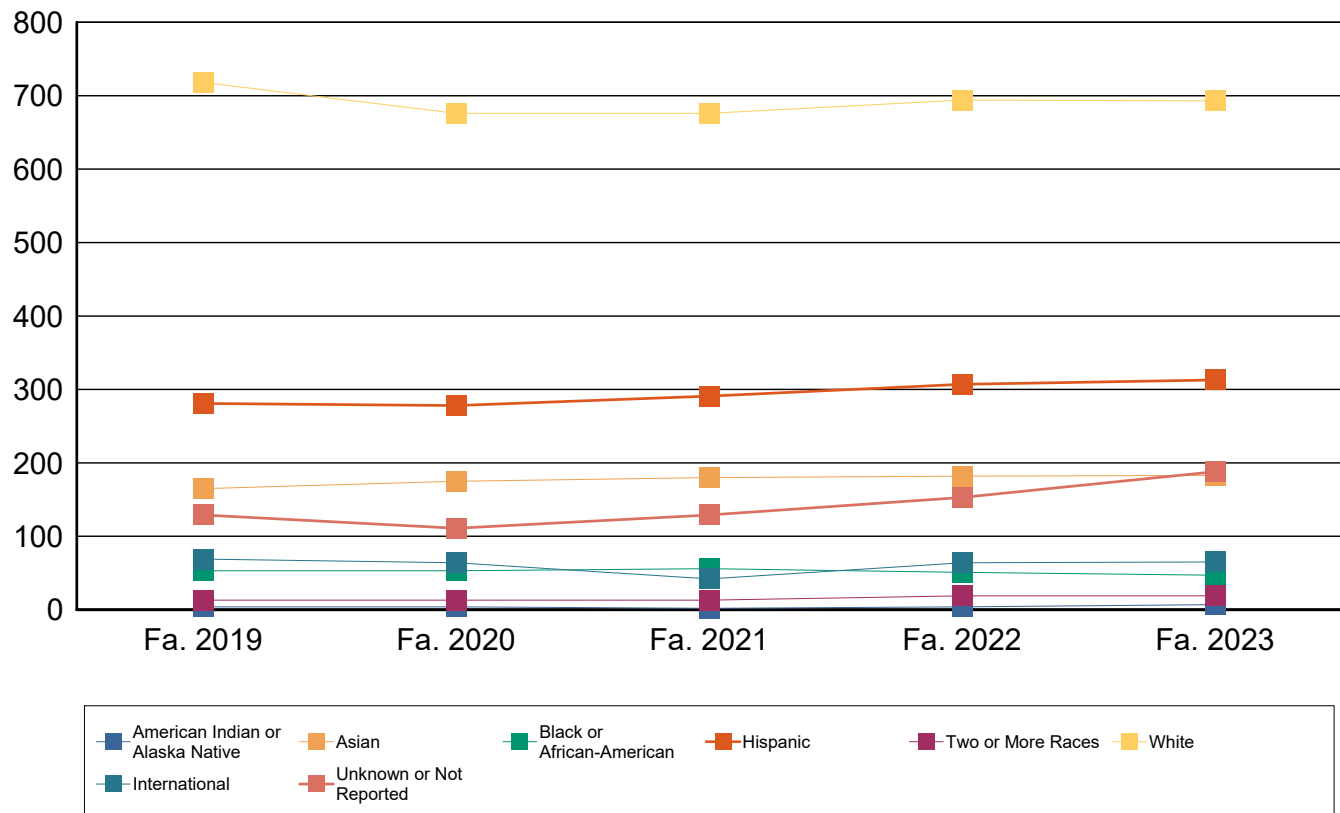
Faculty data come from Banner and PeopleSoft faculty files. The data exclude teaching assistants, and include faculty who are not teaching courses. Subsequent sections disaggregate by Tenure/Tenure Track status, Teaching Assistants and Instructional Faculty members.



## Faculty Members by Ethnicity

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>American Indian or Alaska Native</b>	4 0%	4 0%	2 0%	4 0%	7 0%
<b>Asian</b>	165 12%	175 13%	180 13%	182 12%	183 12%
<b>Black or African-American</b>	53 4%	53 4%	56 4%	51 3%	47 3%
<b>Hispanic</b>	281 20%	278 20%	291 21%	307 21%	313 21%
<b>Two or More Races</b>	13 1%	13 1%	13 1%	19 1%	19 1%
<b>White</b>	718 50%	676 49%	676 49%	694 47%	693 46%
<b>International</b>	69 5%	64 5%	42 3%	64 4%	65 4%
<b>Unknown or Not Reported</b>	129 9%	111 8%	129 9%	153 10%	188 12%
<b>Total</b>	1,432 100%	1,374 100%	1,389 100%	1,474 100%	1,515 100%

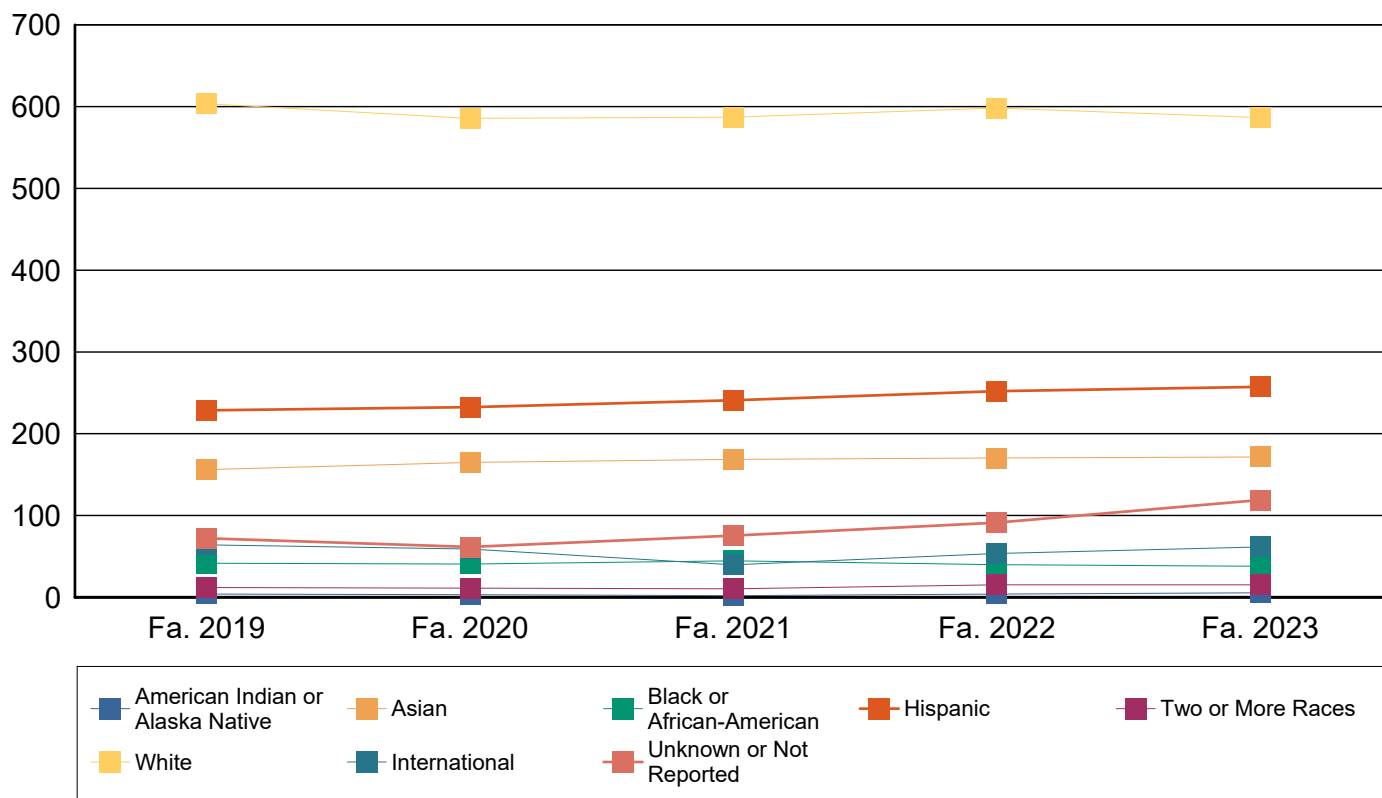
## Faculty Members by Ethnicity



## FTE of Faculty Members by Ethnicity

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>American Indian or Alaska Native</b>	4.0 0%	3.2 0%	2.0 0%	4.0 0%	5.5 0%
<b>Asian</b>	156.2 13%	164.9 14%	168.7 14%	170.4 14%	171.6 14%
<b>Black or African-American</b>	41.8 4%	40.7 4%	44.6 4%	39.9 3%	38.0 3%
<b>Hispanic</b>	228.7 19%	232.6 20%	241.0 21%	252.2 21%	257.4 21%
<b>Two or More Races</b>	12.0 1%	11.1 1%	10.4 1%	15.3 1%	15.2 1%
<b>White</b>	603.6 51%	585.7 51%	587.2 50%	598.3 49%	586.5 47%
<b>International</b>	64.2 5%	59.1 5%	39.7 3%	53.6 4%	61.6 5%
<b>Unknown or Not Reported</b>	72.1 6%	61.5 5%	75.5 6%	91.3 7%	119.0 9%
<b>Total</b>	1,182.4 100%	1,158.9 100%	1,169.0 100%	1,224.8 100%	1,254.7 100%

## Faculty Members by Ethnicity



**Faculty Members by Gender**

	<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Female</b>	607 42%	595 43%	592 43%	622 42%	650 43%
<b>Male</b>	825 58%	779 57%	797 57%	852 58%	865 57%
<b>Total</b>	1,432 100%	1,374 100%	1,389 100%	1,474 100%	1,515 100%

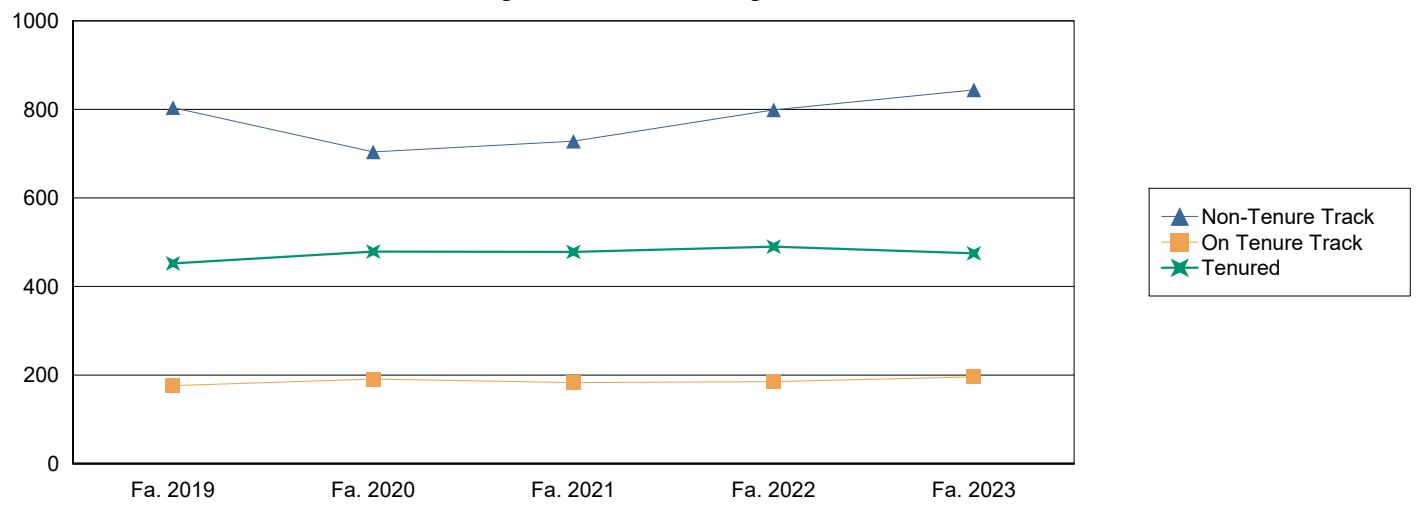
**FTE Faculty Members by Gender**

	<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Female</b>	496.3 42%	495.9 43%	495.6 42%	519.7 42%	529.2 42%
<b>Male</b>	686.1 58%	663.0 57%	673.4 58%	705.1 58%	725.5 58%
<b>Total</b>	1,182.4 100%	1,158.9 100%	1,169.0 100%	1,224.8 100%	1,254.7 100%

**Faculty Members by Tenure Status**

	<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Tenured</b>	452 32%	479 35%	478 34%	490 33%	475 31%
<b>On Tenure Track</b>	176 12%	191 14%	183 13%	185 13%	196 13%
<b>Non-Tenure Track</b>	804 56%	704 51%	728 52%	799 54%	844 56%
<b>Total</b>	1,432 100%	1,374 100%	1,389 100%	1,474 100%	1,515 100%

## Faculty Members by Tenure Status



### FTE of Faculty Members by Tenure Status

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Tenured</b>	448.6 38%	471.2 41%	472.4 40%	480.8 39%	469.3 37%
<b>On Tenure Track</b>	174.7 15%	189.4 16%	182.1 16%	179.0 15%	191.7 15%
<b>Non-Tenure Track</b>	559.1 47%	498.3 43%	514.5 44%	565.0 46%	593.7 47%
<b>Total</b>	1,182.4 100%	1,158.9 100%	1,169.0 100%	1,224.8 100%	1,254.7 100%

### Faculty Members by Rank

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Professor</b>	257 18%	271 20%	278 20%	282 19%	284 19%
<b>Associate Professor</b>	206 14%	216 16%	207 15%	213 14%	196 13%
<b>Assistant Professor</b>	165 12%	183 13%	176 13%	180 12%	191 13%
<b>Other Faculty</b>	804 56%	704 51%	728 52%	799 54%	844 56%
<b>Total</b>	1,432 100%	1,374 100%	1,389 100%	1,474 100%	1,515 100%

### FTE of Faculty Members by Rank

	Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Professor</b>	253.8 21%	264.9 23%	272.9 23%	275.6 23%	278.3 22%
<b>Associate Professor</b>	205.5 17%	214.3 18%	206.5 18%	210.2 17%	196.0 16%
<b>Assistant Professor</b>	164.0 14%	181.4 16%	175.1 15%	174.0 14%	186.7 15%
<b>Other Faculty</b>	559.1 47%	498.3 43%	514.5 44%	565.0 46%	593.7 47%
<b>Total</b>	1,182.4 100%	1,158.9 100%	1,169.0 100%	1,224.8 100%	1,254.7 100%

**Faculty Members by Rank and Ethnicity**

		<b>Fa. 2019</b>	<b>Fa. 2020</b>	<b>Fa. 2021</b>	<b>Fa. 2022</b>	<b>Fa. 2023</b>
<b>Professor</b>	<b>American Indian or Alaska Native</b>	1 0%	1 0%	1 0%	1 0%	1 0%
	<b>Asian</b>	67 26%	66 24%	66 24%	65 23%	64 23%
	<b>Black or African-American</b>	8 3%	10 4%	9 3%	9 3%	8 3%
	<b>Hispanic</b>	38 15%	42 15%	47 17%	49 17%	57 20%
	<b>Two or More Races</b>	0 0%	0 0%	1 0%	1 0%	2 1%
	<b>White</b>	138 54%	144 53%	144 52%	149 53%	145 51%
	<b>Unknown or Not Reported</b>	5 2%	8 3%	10 4%	8 3%	7 2%
	<b>Total</b>	257 100%	271 100%	278 100%	282 100%	284 100%
<b>Associate Professor</b>	<b>American Indian or Alaska Native</b>	2 1%	2 1%	1 0%	1 0%	1 1%
	<b>Asian</b>	28 14%	30 14%	39 19%	42 20%	38 19%
	<b>Black or African-American</b>	6 3%	6 3%	8 4%	8 4%	7 4%
	<b>Hispanic</b>	32 16%	30 14%	26 13%	26 12%	23 12%
	<b>Two or More Races</b>	1 0%	1 0%	1 0%	1 0%	0 0%
	<b>White</b>	113 55%	120 56%	121 58%	120 56%	113 58%
	<b>International</b>	18 9%	20 9%	3 1%	2 1%	2 1%
	<b>Unknown or Not Reported</b>	6 3%	7 3%	8 4%	13 6%	12 6%
	<b>Total</b>	206 100%	216 100%	207 100%	213 100%	196 100%
<b>Assistant Professor</b>	<b>American Indian or Alaska Native</b>	0 0%	0 0%	0 0%	1 1%	1 1%
	<b>Asian</b>	28 17%	32 17%	23 13%	24 13%	28 15%
	<b>Black or African-American</b>	3 2%	4 2%	3 2%	3 2%	4 2%
	<b>Hispanic</b>	29 18%	40 22%	45 26%	49 27%	44 23%

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Assistant Professor</b>	<b>Two or More Races</b>	3 2%	2 1%	2 1%	3 2%	2 1%
	<b>White</b>	60 36%	67 37%	66 38%	58 32%	54 28%
	<b>International</b>	22 13%	21 11%	23 13%	26 14%	32 17%
	<b>Unknown or Not Reported</b>	20 12%	17 9%	14 8%	16 9%	26 14%
	<b>Total</b>	165 100%	183 100%	176 100%	180 100%	191 100%
<b>Other Faculty</b>	<b>American Indian or Alaska Native</b>	1 0%	1 0%	0 0%	1 0%	4 0%
	<b>Asian</b>	42 5%	47 7%	52 7%	51 6%	53 6%
	<b>Black or African-American</b>	36 4%	33 5%	36 5%	31 4%	28 3%
	<b>Hispanic</b>	182 23%	166 24%	173 24%	183 23%	189 22%
	<b>Two or More Races</b>	9 1%	10 1%	9 1%	14 2%	15 2%
	<b>White</b>	407 51%	345 49%	345 47%	367 46%	381 45%
	<b>International</b>	29 4%	23 3%	16 2%	36 5%	31 4%
	<b>Unknown or Not Reported</b>	98 12%	79 11%	97 13%	116 15%	143 17%
	<b>Total</b>	804 100%	704 100%	728 100%	799 100%	844 100%
<b>Total</b>		1,432 100%	1,374 100%	1,389 100%	1,474 100%	1,515 100%

## Faculty Members by Rank and Gender

		Fa. 2019	Fa. 2020	Fa. 2021	Fa. 2022	Fa. 2023
<b>Professor</b>	<b>Female</b>	63 25%	71 26%	79 28%	78 28%	78 27%
	<b>Male</b>	194 75%	200 74%	199 72%	204 72%	206 73%
	<b>Total</b>	257.0 100%	271.0 100%	278.0 100%	282.0 100%	284.0 100%
<b>Associate Professor</b>	<b>Female</b>	75 36%	82 38%	76 37%	80 38%	74 38%
	<b>Male</b>	131 64%	134 62%	131 63%	133 62%	122 62%
	<b>Total</b>	206.0 100%	216.0 100%	207.0 100%	213.0 100%	196.0 100%
<b>Assistant Professor</b>	<b>Female</b>	80 48%	87 48%	84 48%	85 47%	88 46%
	<b>Male</b>	85 52%	96 52%	92 52%	95 53%	103 54%
	<b>Total</b>	165.0 100%	183.0 100%	176.0 100%	180.0 100%	191.0 100%
<b>Other Faculty</b>	<b>Female</b>	389 48%	355 50%	353 48%	379 47%	410 49%
	<b>Male</b>	415 52%	349 50%	375 52%	420 53%	434 51%
	<b>Total</b>	804.0 100%	704.0 100%	728.0 100%	799.0 100%	844.0 100%
<b>Total</b>		1,432 100%	1,374 100%	1,389 100%	1,474 100%	1,515 100%



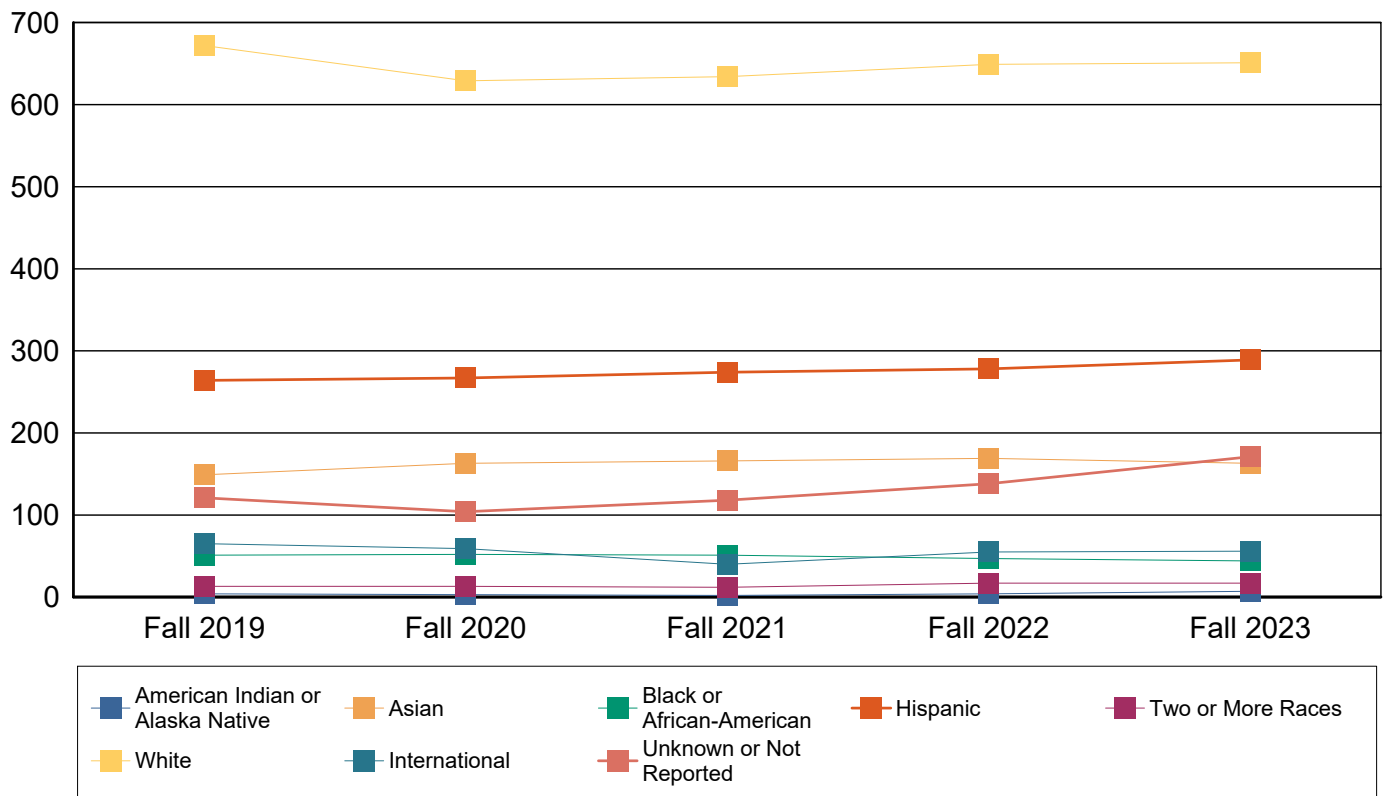
# **Instructional Faculty Members**

This section contains information about faculty who teach at least one course. The full-time equivalent (FTE) in this section includes only teaching appointments.

## Instructional Faculty Members by Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	4 0%	3 0%	2 0%	4 0%	7 1%
<b>Asian</b>	149 11%	163 13%	166 13%	169 12%	163 12%
<b>Black or African-American</b>	51 4%	52 4%	51 4%	47 3%	44 3%
<b>Hispanic</b>	264 20%	267 21%	274 21%	278 20%	289 21%
<b>Two or More Races</b>	13 1%	13 1%	12 1%	17 1%	17 1%
<b>White</b>	672 50%	629 49%	634 49%	649 48%	651 47%
<b>International</b>	65 5%	59 5%	40 3%	55 4%	56 4%
<b>Unknown or Not Reported</b>	121 9%	104 8%	118 9%	138 10%	171 12%
<b>Total</b>	1,339 100%	1,290 100%	1,297 100%	1,357 100%	1,398 100%

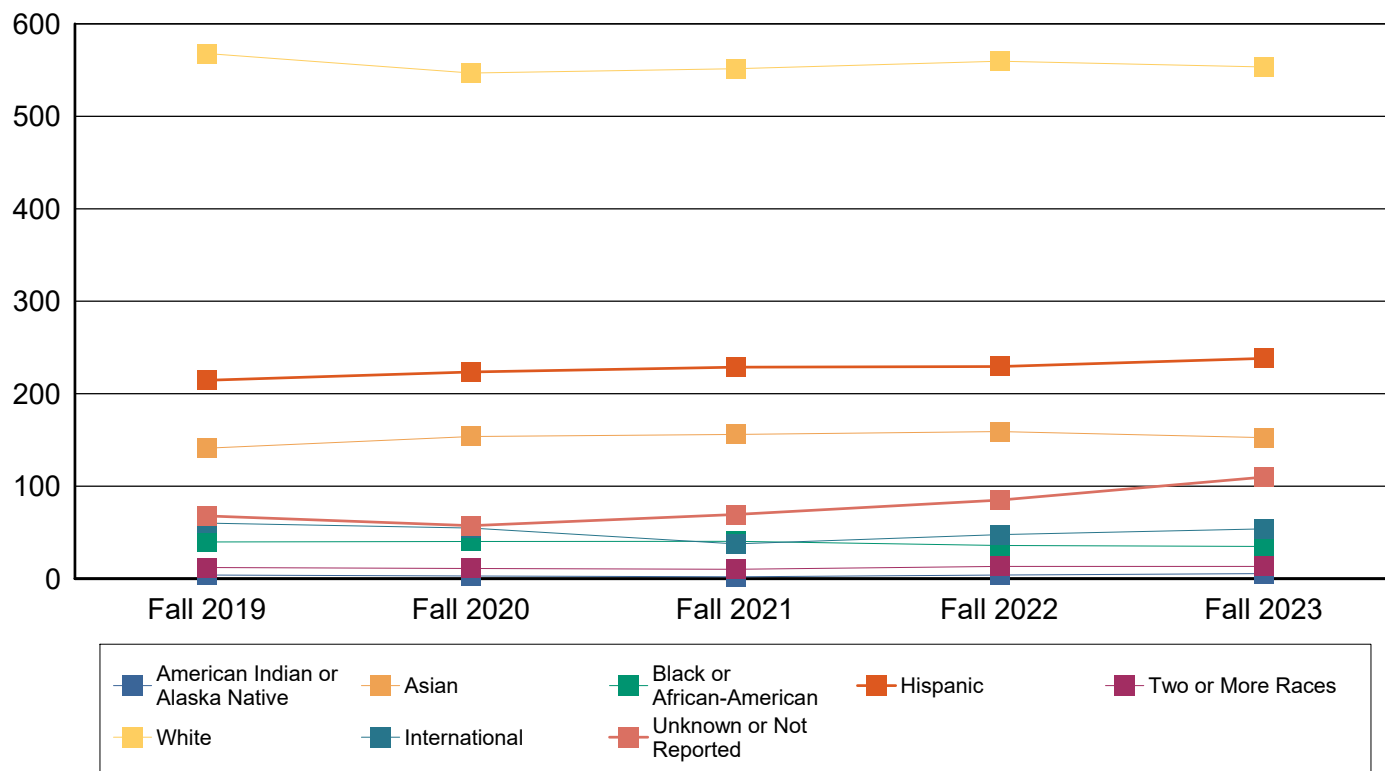
## Instructional Faculty Members by Ethnicity



## Instructional FTE of Faculty Members by Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	4.0 0%	3.0 0%	2.0 0%	3.7 0%	4.6 0%
<b>Asian</b>	136.3 13%	149.5 14%	151.5 14%	153.5 14%	149.8 13%
<b>Black or African-American</b>	37.5 4%	38.6 4%	38.6 4%	35.5 3%	32.4 3%
<b>Hispanic</b>	202.4 19%	209.4 20%	216.6 20%	216.1 20%	221.5 20%
<b>Two or More Races</b>	12.0 1%	10.4 1%	10.3 1%	12.7 1%	12.0 1%
<b>White</b>	542.5 51%	532.3 51%	533.8 51%	542.3 50%	535.5 48%
<b>International</b>	57.2 5%	52.2 5%	36.9 3%	46.3 4%	52.3 5%
<b>Unknown or Not Reported</b>	66.4 6%	56.2 5%	67.2 6%	82.0 8%	104.2 9%
<b>Total</b>	1,058.3 100%	1,051.4 100%	1,056.9 100%	1,092.2 100%	1,112.3 100%

## Instructional Faculty Members by Ethnicity



**Instructional Faculty Members by Gender**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Female</b>	561 42%	560 43%	551 42%	574 42%	598 43%
<b>Male</b>	778 58%	730 57%	746 58%	783 58%	800 57%
<b>Total</b>	1,339 100%	1,290 100%	1,297 100%	1,357 100%	1,398 100%

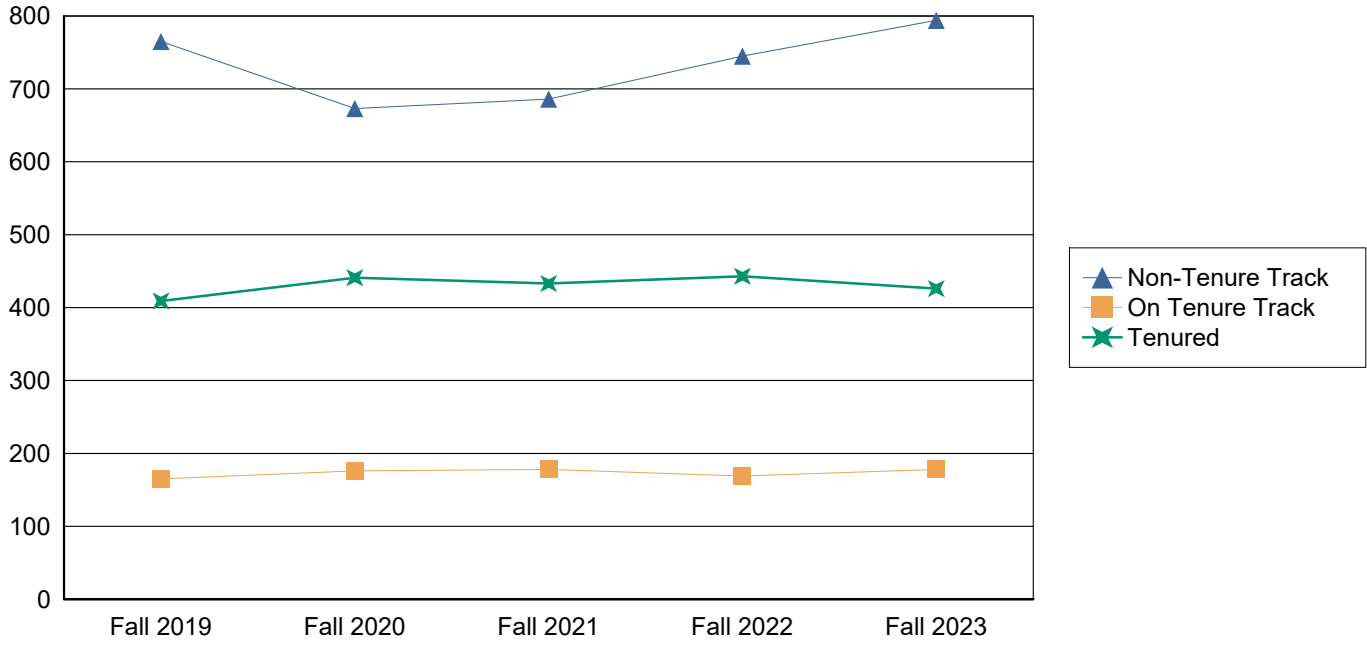
**Instructional FTE of Faculty Members by Gender**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Female</b>	436.9 41%	445.4 42%	445.6 42%	455.4 42%	459.7 41%
<b>Male</b>	621.4 59%	606.1 58%	611.3 58%	636.8 58%	652.6 59%
<b>Total</b>	1,058.3 100%	1,051.4 100%	1,056.9 100%	1,092.2 100%	1,112.3 100%

**Instructional Faculty Members by Tenure Status**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Tenured</b>	409 31%	441 34%	433 33%	443 33%	426 30%
<b>On Tenure Track</b>	165 12%	176 14%	178 14%	169 12%	178 13%
<b>Non-Tenure Track</b>	765 57%	673 52%	686 53%	745 55%	794 57%
<b>Total</b>	1,339 100%	1,290 100%	1,297 100%	1,357 100%	1,398 100%

# Instructional Faculty Members by Tenure Status



### Instructional FTE of Faculty Members by Tenure Status

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Tenured</b>	389.8 37%	428.3 41%	417.0 39%	421.8 39%	404.9 36%
<b>On Tenure Track</b>	163.5 15%	174.4 17%	176.6 17%	167.5 15%	174.9 16%
<b>Non-Tenure Track</b>	505.0 48%	448.7 43%	463.3 44%	502.9 46%	532.5 48%
<b>Total</b>	1,058.3 100%	1,051.4 100%	1,056.9 100%	1,092.2 100%	1,112.3 100%

### Instructional Faculty Members by Rank

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Professor</b>	228 17%	243 19%	245 19%	255 19%	247 18%
<b>Associate Professor</b>	192 14%	205 16%	195 15%	193 14%	184 13%
<b>Assistant Professor</b>	154 12%	169 13%	171 13%	164 12%	173 12%
<b>Other Faculty</b>	765 57%	673 52%	686 53%	745 55%	794 57%
<b>Total</b>	1,339 100%	1,290 100%	1,297 100%	1,357 100%	1,398 100%

### Instructional FTE of Faculty Members by Rank

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Professor</b>	214.3 20%	234.3 22%	235.4 22%	239.2 22%	230.6 21%
<b>Associate Professor</b>	186.3 18%	201.0 19%	188.3 18%	187.6 17%	179.1 16%
<b>Assistant Professor</b>	152.7 14%	167.4 16%	169.8 16%	162.5 15%	170.1 15%
<b>Other Faculty</b>	505.0 48%	448.7 43%	463.3 44%	502.9 46%	532.5 48%
<b>Total</b>	1,058.3 100%	1,051.4 100%	1,056.9 100%	1,092.2 100%	1,112.3 100%

# Instructional Faculty Members by Rank and Ethnicity

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Professor</b>	<b>American Indian or Alaska Native</b>	1.0 0%	1.0 0%	1.0 0%	1.0 0%	1.0 0%
	<b>Asian</b>	61.0 27%	62.0 26%	62.0 25%	61.0 24%	56.0 23%
	<b>Black or African-American</b>	8.0 4%	10.0 4%	7.0 3%	9.0 4%	7.0 3%
	<b>Hispanic</b>	31.0 14%	38.0 16%	41.0 17%	45.0 18%	49.0 20%
	<b>Two or More Races</b>	0.0 0%	0.0 0%	0.0 0%	0.0 0%	1.0 0%
	<b>White</b>	124.0 54%	129.0 53%	130.0 53%	135.0 53%	129.0 52%
	<b>Unknown or Not Reported</b>	3.0 1%	3.0 1%	4.0 2%	4.0 2%	4.0 2%
	<b>Total</b>	228.0 100%	243.0 100%	245.0 100%	255.0 100%	247.0 100%
<b>Associate Professor</b>	<b>American Indian or Alaska Native</b>	2.0 1%	1.0 0%	1.0 1%	1.0 1%	1.0 1%
	<b>Asian</b>	27.0 14%	29.0 14%	38.0 19%	40.0 21%	36.0 20%
	<b>Black or African-American</b>	5.0 3%	6.0 3%	8.0 4%	6.0 3%	6.0 3%
	<b>Hispanic</b>	29.0 15%	30.0 15%	25.0 13%	23.0 12%	23.0 13%
	<b>Two or More Races</b>	1.0 1%	1.0 0%	1.0 1%	1.0 1%	0.0 0%
	<b>White</b>	105.0 55%	111.0 54%	112.0 57%	110.0 57%	105.0 57%
	<b>International</b>	18.0 9%	20.0 10%	3.0 2%	1.0 1%	2.0 1%
	<b>Unknown or Not Reported</b>	5.0 3%	7.0 3%	7.0 4%	11.0 6%	11.0 6%
	<b>Total</b>	192.0 100%	205.0 100%	195.0 100%	193.0 100%	184.0 100%
<b>Assistant Professor</b>	<b>American Indian or Alaska Native</b>	0.0 0%	0.0 0%	0.0 0%	1.0 1%	1.0 1%
	<b>Asian</b>	25.0 16%	30.0 18%	22.0 13%	23.0 14%	26.0 15%
	<b>Black or African-American</b>	3.0 2%	4.0 2%	3.0 2%	3.0 2%	3.0 2%

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Assistant Professor</b>	<b>Hispanic</b>	26.0 17%	38.0 22%	44.0 26%	41.0 25%	38.0 22%
	<b>Two or More Races</b>	3.0 2%	2.0 1%	2.0 1%	3.0 2%	2.0 1%
	<b>White</b>	57.0 37%	59.0 35%	65.0 38%	55.0 34%	53.0 31%
	<b>International</b>	21.0 14%	20.0 12%	22.0 13%	25.0 15%	29.0 17%
	<b>Unknown or Not Reported</b>	19.0 12%	16.0 9%	13.0 8%	13.0 8%	21.0 12%
	<b>Total</b>	154.0 100%	169.0 100%	171.0 100%	164.0 100%	173.0 100%
<b>Other Faculty</b>	<b>American Indian or Alaska Native</b>	1.0 0%	1.0 0%	0.0 0%	1.0 0%	4.0 1%
	<b>Asian</b>	36.0 5%	42.0 6%	44.0 6%	45.0 6%	45.0 6%
	<b>Black or African-American</b>	35.0 5%	32.0 5%	33.0 5%	29.0 4%	28.0 4%
	<b>Hispanic</b>	178.0 23%	161.0 24%	164.0 24%	169.0 23%	179.0 23%
	<b>Two or More Races</b>	9.0 1%	10.0 1%	9.0 1%	13.0 2%	14.0 2%
	<b>White</b>	386.0 50%	330.0 49%	327.0 48%	349.0 47%	364.0 46%
	<b>International</b>	26.0 3%	19.0 3%	15.0 2%	29.0 4%	25.0 3%
	<b>Unknown or Not Reported</b>	94.0 12%	78.0 12%	94.0 14%	110.0 15%	135.0 17%
	<b>Total</b>	765.0 100%	673.0 100%	686.0 100%	745.0 100%	794.0 100%
<b>Total</b>		1,339.0 100%	1,290.0 100%	1,297.0 100%	1,357.0 100%	1,398.0 100%

For details on new Race/Ethnicity categories please see page one of this document



# Instructional Faculty Members by Rank and Gender

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Professor	Female	51 22%	62 26%	68 28%	69 27%	65 26%
	Male	177 78%	181 74%	177 72%	186 73%	182 74%
	Total	228 100%	243 100%	245 100%	255 100%	247 100%
Associate Professor	Female	65 34%	75 37%	71 36%	71 37%	64 35%
	Male	127 66%	130 63%	124 64%	122 63%	120 65%
	Total	192 100%	205 100%	195 100%	193 100%	184 100%
Assistant Professor	Female	71 46%	78 46%	81 47%	76 46%	77 45%
	Male	83 54%	91 54%	90 53%	88 54%	96 55%
	Total	154 100%	169 100%	171 100%	164 100%	173 100%
Other Faculty	Female	374 49%	345 51%	331 48%	358 48%	392 49%
	Male	391 51%	328 49%	355 52%	387 52%	402 51%
	Total	765 100%	673 100%	686 100%	745 100%	794 100%
Total		1,339 100%	1,290 100%	1,297 100%	1,357 100%	1,398 100%

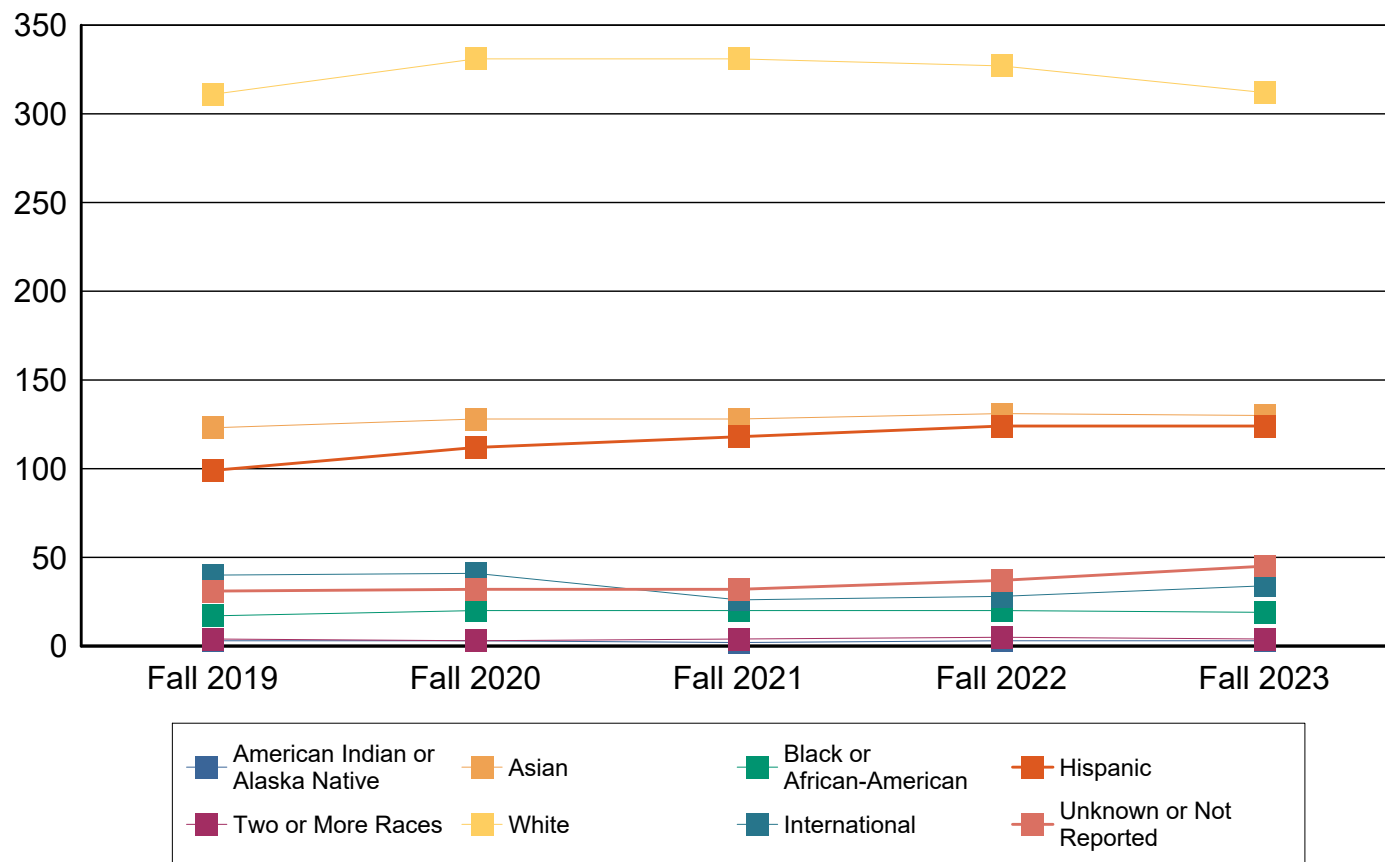
# **Tenured/Tenure Track Members**

This section contains information about tenured and tenure-track faculty only. Faculty who are not teaching courses are included.

## Tenured/Tenure Track Faculty Members by Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	3 0%	3 0%	2 0%	3 0%	3 0%
<b>Asian</b>	123 20%	128 19%	128 19%	131 19%	130 19%
<b>Black or African-American</b>	17 3%	20 3%	20 3%	20 3%	19 3%
<b>Hispanic</b>	99 16%	112 17%	118 18%	124 18%	124 18%
<b>Two or More Races</b>	4 1%	3 0%	4 1%	5 1%	4 1%
<b>White</b>	311 50%	331 49%	331 50%	327 48%	312 46%
<b>International</b>	40 6%	41 6%	26 4%	28 4%	34 5%
<b>Unknown or Not Reported</b>	31 5%	32 5%	32 5%	37 5%	45 7%
<b>Total</b>	628 100%	670 100%	661 100%	675 100%	671 100%

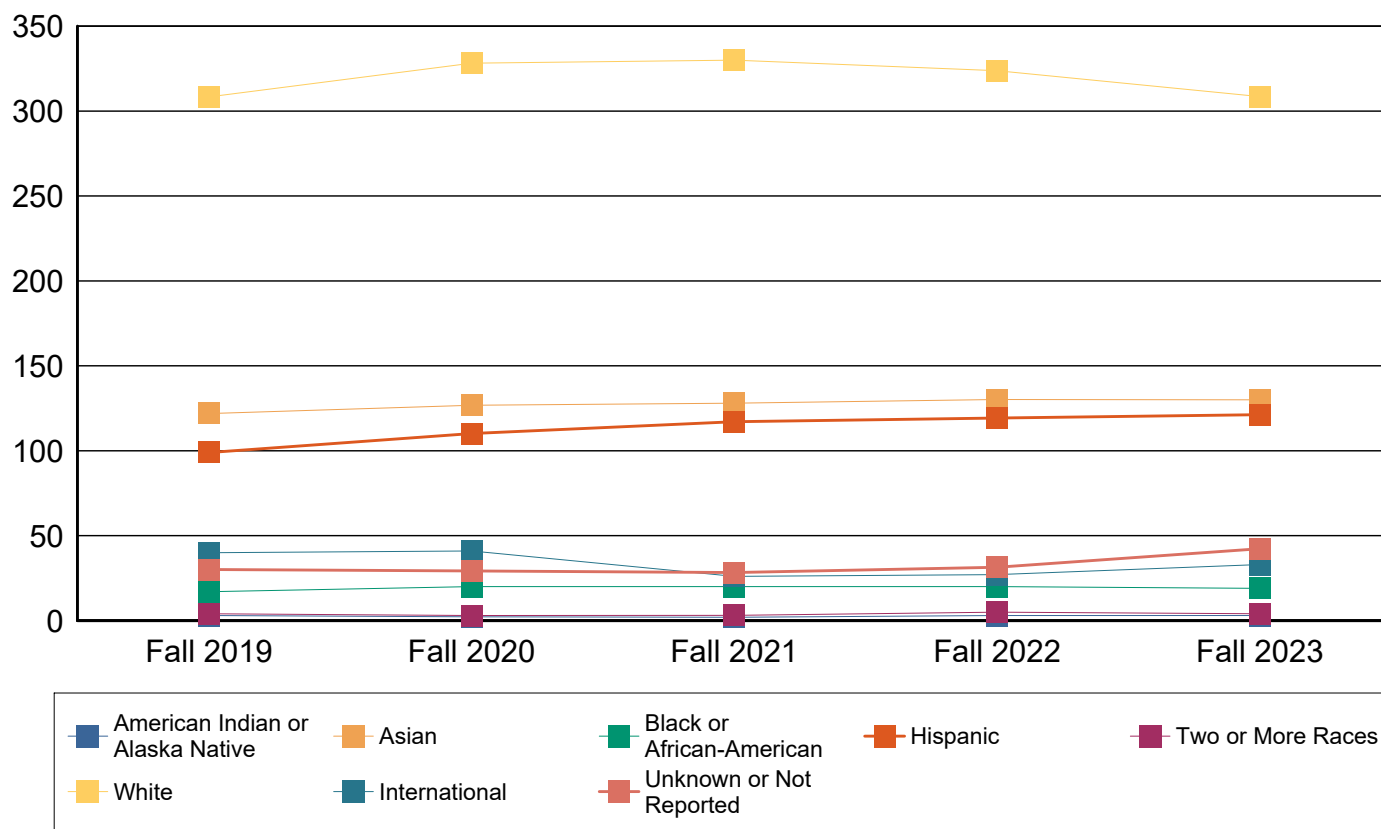
## Faculty Members by Ethnicity



## FTE of Tenured/Tenure Track Faculty Members by Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	3.0 0%	2.2 0%	2.0 0%	3.0 0%	3.0 0%
<b>Asian</b>	121.9 20%	126.8 19%	128.0 20%	130.2 20%	130.0 20%
<b>Black or African-American</b>	17.0 3%	20.0 3%	20.0 3%	20.0 3%	19.0 3%
<b>Hispanic</b>	99.0 16%	110.1 17%	117.1 18%	119.3 18%	121.2 18%
<b>Two or More Races</b>	4.0 1%	3.0 0%	3.1 0%	5.0 1%	4.0 1%
<b>White</b>	308.3 49%	328.2 50%	330.0 50%	323.8 49%	308.5 47%
<b>International</b>	40.0 6%	41.0 6%	26.0 4%	27.1 4%	33.0 5%
<b>Unknown or Not Reported</b>	30.1 5%	29.3 4%	28.3 4%	31.4 5%	42.3 6%
<b>Total</b>	623.3 100%	660.5 100%	654.5 100%	659.8 100%	661.0 100%

## Tenured/Tenure Track Faculty Members by Ethnicity



**Tenured/Tenure Track Faculty Members by Gender**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Female</b>	218 35%	240 36%	239 36%	243 36%	240 36%
<b>Male</b>	410 65%	430 64%	422 64%	432 64%	431 64%
<b>Total</b>	628 100%	670 100%	661 100%	675 100%	671 100%

**FTE of Tenured/Tenure Track Faculty Members by Gender**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Female</b>	216.1 35%	237.7 36%	237.5 36%	236.5 36%	235.6 36%
<b>Male</b>	407.2 65%	422.8 64%	417.0 64%	423.3 64%	425.4 64%
<b>Total</b>	623.3 100%	660.5 100%	654.5 100%	659.8 100%	661.0 100%

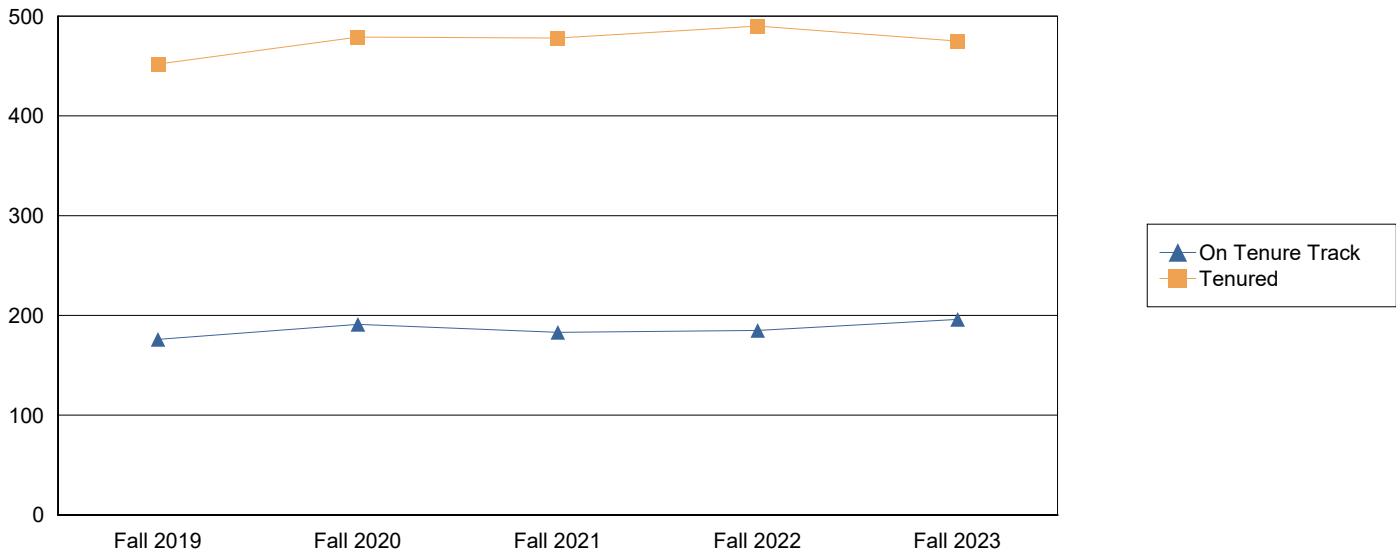
**Tenured/Tenure Track Faculty Members by Tenure Status**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Tenured</b>	452 72%	479 71%	478 72%	490 73%	475 71%
<b>On Tenure Track</b>	176 28%	191 29%	183 28%	185 27%	196 29%
<b>Total</b>	628 100%	670 100%	661 100%	675 100%	671 100%

**FTE of Tenured/Tenure Track Faculty Members by Tenure Status**

	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Tenured</b>	448.6 72%	471.2 71%	472.4 72%	480.8 73%	469.3 71%
<b>On Tenure Track</b>	174.7 28%	189.4 29%	182.1 28%	179.0 27%	191.7 29%
<b>Total</b>	623.3 100%	660.5 100%	654.5 100%	659.8 100%	661.0 100%

## Tenured/Tenure Track Faculty Members by Tenure Status



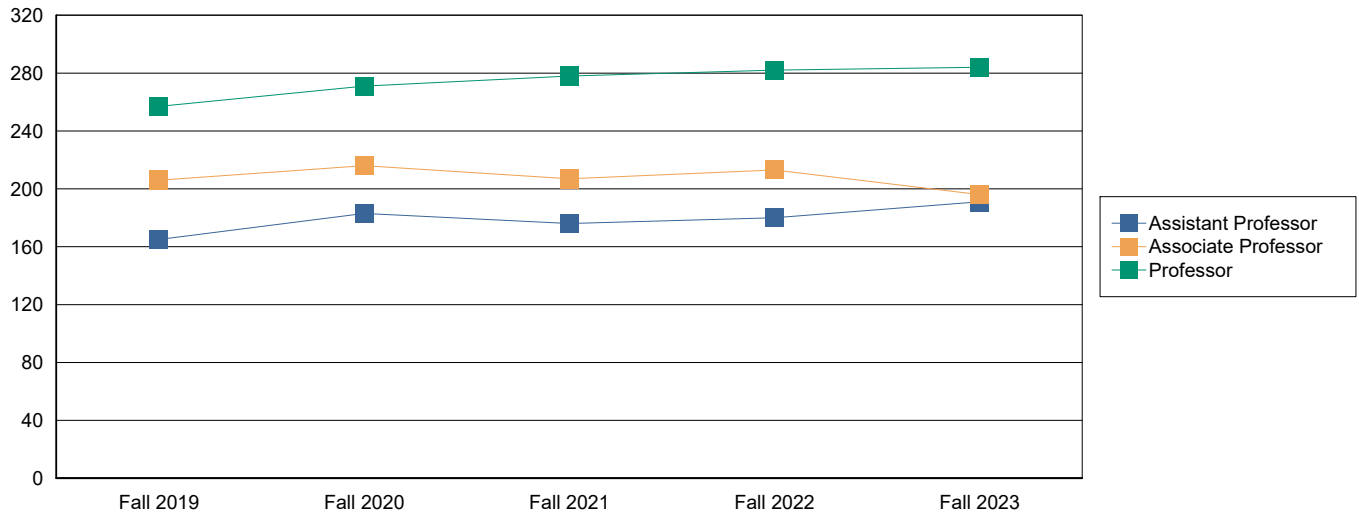
## Tenured/Tenure Track Faculty Members by Rank

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Professor</b>	257 41%	271 40%	278 42%	282 42%	284 42%
<b>Associate Professor</b>	206 33%	216 32%	207 31%	213 32%	196 29%
<b>Assistant Professor</b>	165 26%	183 27%	176 27%	180 27%	191 28%
<b>Total</b>	628 100%	670 100%	661 100%	675 100%	671 100%

## FTE of Tenured/Tenure Track Faculty Members by Rank

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Professor</b>	253.8 41%	264.9 40%	272.9 42%	275.6 42%	278.3 42%
<b>Associate Professor</b>	205.5 33%	214.3 32%	206.5 32%	210.2 32%	196.0 30%
<b>Assistant Professor</b>	164.0 26%	181.4 27%	175.1 27%	174.0 26%	186.7 28%
<b>Total</b>	623.3 100%	660.5 100%	654.5 100%	659.8 100%	661.0 100%

## Faculty Ranks by Year



## Tenured/Tenure Track Faculty Members by Rank and Ethnicity

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Professor</b>	<b>American Indian or Alaska Native</b>	1 0%	1 0%	1 0%	1 0%	1 0%
	<b>Asian</b>	67 26%	66 24%	66 24%	65 23%	64 23%
	<b>Black or African-America</b>	8 3%	10 4%	9 3%	9 3%	8 3%
	<b>Hispanic</b>	38 15%	42 15%	47 17%	49 17%	57 20%
	<b>Two or More Races</b>	0 0%	0 0%	1 0%	1 0%	2 1%
	<b>White</b>	138 54%	144 53%	144 52%	149 53%	145 51%
	<b>Unknown or Not Reported</b>	5 2%	8 3%	10 4%	8 3%	7 2%
	<b>Total</b>	257 100%	271 100%	278 100%	282 100%	284 100%
<b>Associate Professor</b>	<b>American Indian or Alaska Native</b>	2 1%	2 1%	1 0%	1 0%	1 1%
	<b>Asian</b>	28 14%	30 14%	39 19%	42 20%	38 19%
	<b>Black or African-America</b>	6 3%	6 3%	8 4%	8 4%	7 4%
	<b>Hispanic</b>	32 16%	30 14%	26 13%	26 12%	23 12%
	<b>Two or More Races</b>	1 0%	1 0%	1 0%	1 0%	0 0%
	<b>White</b>	113 55%	120 56%	121 58%	120 56%	113 58%

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Associate Professor</b>	<b>International</b>	18 9%	20 9%	3 1%	2 1%	2 1%
	<b>Unknown or Not Reported</b>	6 3%	7 3%	8 4%	13 6%	12 6%
	<b>Total</b>	206 100%	216 100%	207 100%	213 100%	196 100%
<b>Assistant Professor</b>	<b>American Indian or Alaska Native</b>	0 0%	0 0%	0 0%	1 1%	1 1%
	<b>Asian</b>	28 17%	32 17%	23 13%	24 13%	28 15%
	<b>Black or African-America</b>	3 2%	4 2%	3 2%	3 2%	4 2%
	<b>Hispanic</b>	29 18%	40 22%	45 26%	49 27%	44 23%
	<b>Two or More Races</b>	3 2%	2 1%	2 1%	3 2%	2 1%
	<b>White</b>	60 36%	67 37%	66 38%	58 32%	54 28%
	<b>International</b>	22 13%	21 11%	23 13%	26 14%	32 17%
	<b>Unknown or Not Reported</b>	20 12%	17 9%	14 8%	16 9%	26 14%
	<b>Total</b>	165 100%	183 100%	176 100%	180 100%	191 100%
<b>Total</b>		628 100%	670 100%	661 100%	675 100%	671 100%



# Tenured/Tenure Track Faculty Members by Rank and Gender

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Professor	Female	63 25%	71 26%	79 28%	78 28%	78 27%
	Male	194 75%	200 74%	199 72%	204 72%	206 73%
	Total	257 100%	271 100%	278 100%	282 100%	284 100%
Associate Professor	Female	75 36%	82 38%	76 37%	80 38%	74 38%
	Male	131 64%	134 62%	131 63%	133 62%	122 62%
	Total	206 100%	216 100%	207 100%	213 100%	196 100%
Assistant Professor	Female	80 48%	87 48%	84 48%	85 47%	88 46%
	Male	85 52%	96 52%	92 52%	95 53%	103 54%
	Total	165 100%	183 100%	176 100%	180 100%	191 100%
Total		628 100%	670 100%	661 100%	675 100%	671 100%

# Teaching Assistants

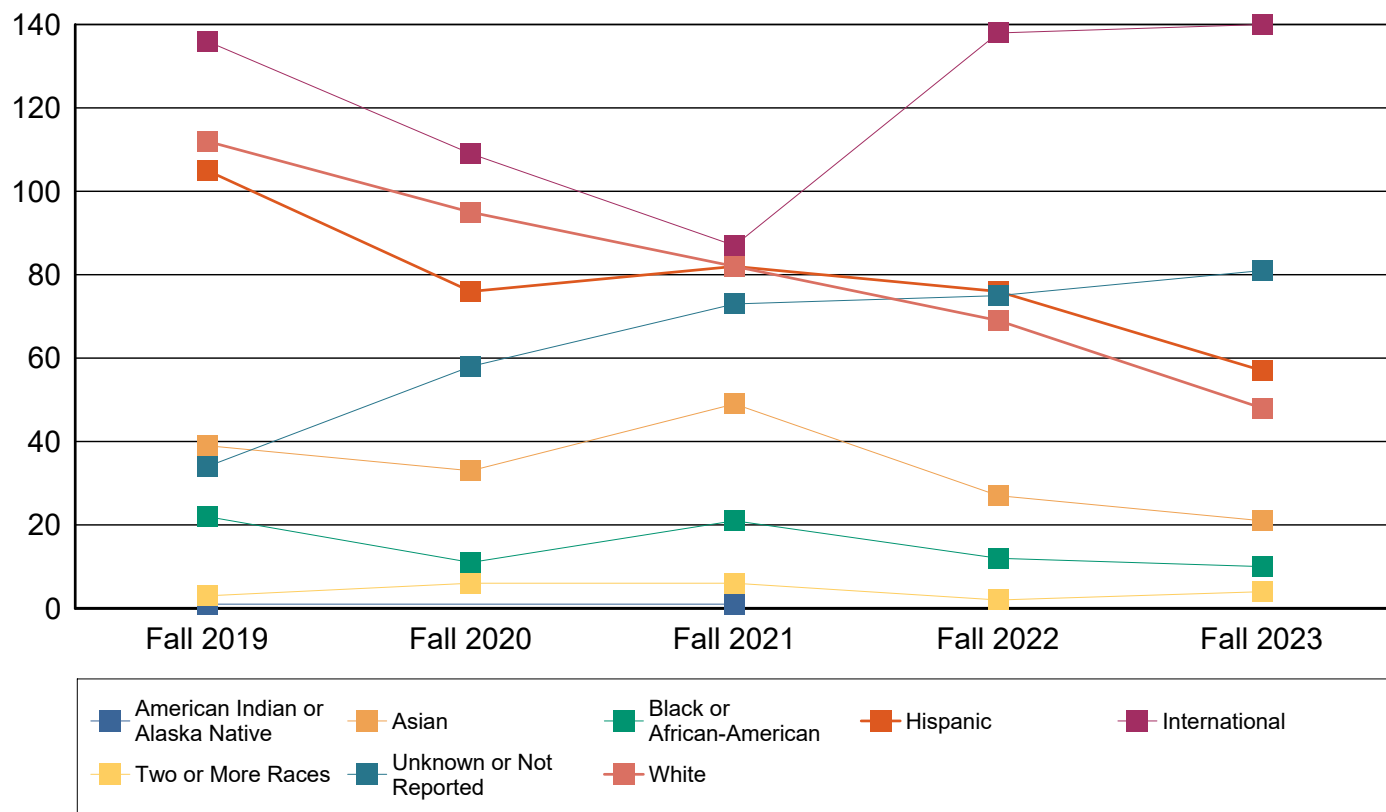
This section contains information about teaching assistants. Teaching assistants who are not teaching courses are included.

## Teaching Assistants by Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	1 0%	0 0%	1 0%	0 0%	0 0%
<b>Asian</b>	39 9%	33 9%	49 12%	27 7%	21 6%
<b>Black or African-American</b>	22 5%	11 3%	21 5%	12 3%	10 3%
<b>Hispanic</b>	105 23%	76 20%	82 20%	76 19%	57 16%
<b>International</b>	136 30%	109 28%	87 22%	138 35%	140 39%
<b>Two or More Races</b>	3 1%	6 2%	6 1%	2 1%	4 1%
<b>Unknown or Not Reported</b>	34 8%	58 15%	73 18%	75 19%	81 22%
<b>White</b>	112 25%	95 24%	82 20%	69 17%	48 13%
<b>Total</b>	452 100%	388 100%	401 100%	399 100%	361 100%

For details on new Race/Ethnicity categories please see page one of this document

## Teaching Assistants by Ethnicity

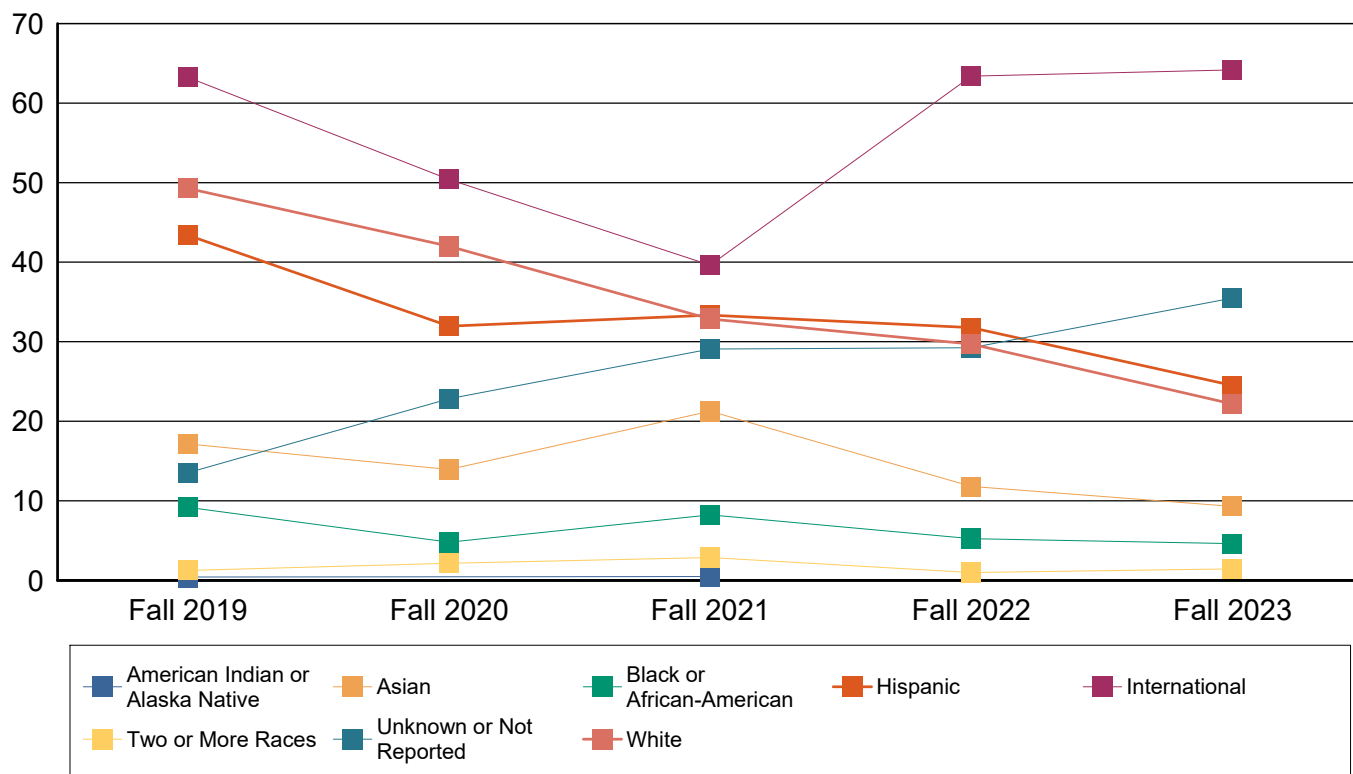


## FTE of Teaching Assistants by Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>American Indian or Alaska Native</b>	0.4 0%	0.0 0%	0.5 0%	0.0 0%	0.0 0%
<b>Asian</b>	17.2 9%	13.9 8%	21.3 13%	11.8 7%	9.3 6%
<b>Black or African-American</b>	9.2 5%	4.8 3%	8.2 5%	5.2 3%	4.6 3%
<b>Hispanic</b>	43.4 22%	32.0 19%	33.4 20%	31.8 18%	24.5 15%
<b>International</b>	63.2 32%	50.4 30%	39.6 24%	63.4 37%	64.2 40%
<b>Two or More Races</b>	1.3 1%	2.2 1%	2.9 2%	1.0 1%	1.4 1%
<b>Unknown or Not Reported</b>	13.5 7%	22.8 14%	29.1 17%	29.2 17%	35.5 22%
<b>White</b>	49.3 25%	42.0 25%	32.9 20%	29.7 17%	22.2 14%
<b>Total</b>	197.4 100%	168.1 100%	167.8 100%	172.1 100%	161.7 100%

For details on new Race/Ethnicity categories please see page one of this document

## Teaching Assistants by Ethnicity



### Teaching Assistants by Gender

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Female</b>	209 46%	178 46%	175 44%	203 51%	174 48%
<b>Male</b>	243 54%	210 54%	226 56%	196 49%	187 52%
<b>Total</b>	452 100%	388 100%	401 100%	399 100%	361 100%

### FTE of Teaching Assistants by Gender

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Female</b>	88.6 45%	77.3 46%	71.7 43%	86.5 50%	78.0 48%
<b>Male</b>	108.8 55%	90.8 54%	96.1 57%	85.6 50%	83.7 52%
<b>Total</b>	197.4 100%	168.1 100%	167.8 100%	172.1 100%	161.7 100%