A. Measurement

A-1 Prepare for data collection.
A-2 Implement continuous measurement procedures (e.g., frequency, duration).
A-3 Implement discontinuous measurement procedures (e.g., partial & whole interval, momentary time sampling).
A-4 Implement permanent-product recording procedures.
A-5 Enter data and update graphs.
A-6 Describe behavior and environment in observable and measurable terms.

B. Assessment

B-1 Conduct preference assessments.
B-2 Assist with individualized assessment procedures (e.g., curriculum-based, developmental, social skills).
B-3 Assist with functional assessment procedures.

C. Skill Acquisition

C-1 Identify the essential components of a written skill acquisition plan.
C-2 Prepare for the session as required by the skill acquisition plan.
C-3 Use contingencies of reinforcement (e.g., conditioned/unconditioned reinforcement, continuous/intermittent schedules).
C-4 Implement discrete-trial teaching procedures.
C-5 Implement naturalistic teaching procedures (e.g., incidental teaching).
C-6 Implement task analyzed chaining procedures.
C-7 Implement discrimination training.
C-8 Implement stimulus control transfer procedures.
C-9 Implement prompt and prompt fading procedures.
C-10 Implement generalization and maintenance procedures.
C-11 Implement shaping procedures.
C-12 Implement token economy procedures.
D. Behavior Reduction
D-1 Identify essential components of a written behavior reduction plan.
D-2 Describe common functions of behavior.
D-3 Implement interventions based on modification of antecedents such as motivating operations and discriminative stimuli.
D-4 Implement differential reinforcement procedures (e.g., DRA, DRO).
D-5 Implement extinction procedures.
D-6 Implement crisis/emergency procedures according to protocol.

E. Documentation and Reporting
E-1 Effectively communicate with a supervisor in an ongoing manner.
E-2 Actively seek clinical direction from supervisor in a timely manner.
E-3 Report other variables that might affect the client in a timely manner.
E-4 Generate objective session notes for service verification by describing what occurred during the sessions, in accordance with applicable legal, regulatory, and workplace requirements.
E-5 Comply with applicable legal, regulatory, and workplace data collection, storage, transportation, and documentation requirements.

F. Professional Conduct and Scope of Practice
F-1 Describe the BACB’s RBT supervision requirements and the role of RBTs in the service-delivery system.
F-2 Respond appropriately to feedback and maintain or improve performance accordingly.
F-3 Communicate with stakeholders (e.g., family, caregivers, other professionals) as authorized.
F-4 Maintain professional boundaries (e.g., avoid dual relationships, conflicts of interest, social media contacts).
F-5 Maintain client dignity.