The University of Texas at San Antonio

| Job Title: | Career Counselor II |
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| Code: | 13111 |
| Salary Grade: | 59 |
| FLSA Status: | Exempt |
| Department/Division | : Career Services |
| Reports To: | Assistant Director |
| | |

Job Description

Summary

| • <u>Function</u> | : To provide professional career counseling and job search assistance to students and alumni in assigned major areas and mentoring to paraprofessional staff, assigned graduate assistants, and Career Counselor I staff members. |
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| • <u>Scope</u> : | Responsible for providing career development and job search services to students and alumni; participating in the planning and development of Career Services policies related to counseling services; and identifying and marketing job opportunities to assigned students. |

Duties

| • <u>Typical</u> : | |
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| Tra | aining and Education |
| 1. | Provide individual career counseling and guidance, occupational |
| | information, professional development assistance, and job search |
| | strategies for students and alumni. Actively participate in office-wide |
| | services available to students, including but not limited to general |
| | workshops, resume clinics, and walk-in hours. |
| 2. | Utilize advanced skills and experience to provide career counseling for |
| | difficult and other hard-to-place students; make referrals to other |
| | departments and agencies as needed. |
| 3. | Provide professional development services to students and alumni such as |
| | resume review, job search skills, interview preparation, mock interviews, |
| | networking, professional workplace behavior skills, and career event |
| | preparation. |
| 4. | Work collaboratively with office staff and service components to ensure |
| | smooth office operations. |
| 5. | Actively outreach, recruit and prepare students to successfully participate |
| | in the on-campus recruiting program and other career related events. |
| | |

| 6 | Assist Conser Councelor Lin development of workshops and provide |
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| 0. | Assist Career Counselor I in development of workshops and provide |
| 7 | guidance regarding the most effective teaching/delivery methods. |
| 7. | Conduct professional development and career-related workshops and |
| | presentations for student groups to assist in development of employability |
| 0 | skills. |
| 8. | Provide current information about employment opportunities and labor |
| | market trends to students through the use of local, state and federal |
| _ | resources. |
| | mployer Relations |
| 9. | Communicate and coordinate employer contacts and information |
| | requests with the Employer Relations staff members. |
| 1(|). Work with Internship Coordinator to develop relationships with |
| | employers and internship/co-op sponsors and assist them in locating |
| | qualified candidates for job openings. |
| 11 | 1. Coordinate, assist, and participate in employer information sessions; |
| | outreach to and recruit students to attend sessions. |
| 12 | 2. Participate in career fairs, on-site employer visits, and university events |
| | that increase visibility and awareness of Career Services. |
| 13 | 3. Share knowledge of resources related to labor and employment laws and |
| | guidelines with Career Counselor I. Assess situations involving students |
| | and employers for compliance with labor regulations; elevate concerns to |
| | supervisor for action or intervention as necessary. |
| <u>C</u> | ampus/Community Relations |
| 14 | 4. Establish and maintain presence in the assigned college and/or Career |
| | Services office and provide career development related services. |
| 15 | 5. Build strong working relationships with departmental faculty and staff. |
| | Act as a liaison between academic departments, the colleges, and Career |
| | Services. |
| 16 | 5. Work collaboratively with advising and academic groups to provide |
| | services and programs that will enhance retention and graduation rates; |
| | interact with academic advisors to stay aware of changes in curriculum. |
| 17 | 7. Serve on office and university committees as requested. |
| | ssessment |
| | 3. Understand and ethically apply specified theories used in career |
| | planning and exploration, i.e. Holland Theory and Jung's Theory of |
| | Personality. |
| 10 | 9. Administer and interpret assessment tools in career exploration/planning |
| | sessions with students to assist them in understanding and articulating |
| | their career choices. |
| 2.(|). Conduct co-counseling sessions with Career Counselor I staff and |
| 20 | students to promote further understanding of results of assessment |
| | instruments. |
| А | dministrative |
| | 1. Serve in a leadership or supervisory capacity for Career Counselor I |
| | staff or graduate intern. |
| γ^{\prime} | 2. Participate in the planning and development of Career Service policies |
| | related to counseling services. |
| | Telated to counseling services. |

| 23. Maintain knowledge and proficiency in used in Career Services. | the use of student databases |
|--|-------------------------------------|
| | |
| 24. Collect required data and assist in maint information. Prepare monthly reports as | |
| 25. Collect required data for the use in seme writing reports as required. | ester and annual reports. Assist in |
| 26. Under the direction of the supervisor, id procedural guidelines for Career Service | |
| 27. Develop instructional materials and met and events; determine the most suitable for targeted groups. | hods of delivery for workshops |
| 28. Serve on office or university committee | S. |
| 29. Maintain knowledge and proficiency in resources that assist students with a job network. | the use of current online tools and |
| Personal Development | |
| 30. Seek out and participate in professiona skills and abilities as a career counselo professional workshops and seminars, resources. | r. Utilize local, state, and |
| 31. Participate in appropriate and/or recom enhance knowledge of career developm practices. | |
| 32. Participate in mandatory and voluntary development opportunities that are app requirements and compliance. | • |
| 33. Seek out and participate as a member of organizations associated with higher equipate specialties. | - |
| 34. Participate and stay abreast of current i trends within assigned colleges. | nationwide career development |
| 35. Perform additional duties as assigned. | |
| | |
| • <u>Periodic</u> : | |
| 1. Assist in the review of new assessment | tools as needed. |

Education

| Required | Preferred |
|--|--|
| Master's degree from accredited institution. | Masters in Counseling, Human Resources, or |
| | closely related field. |

Other Requirements

| Required Preferred |
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| Strong knowledge of career counseling, | Knowledge of CSO Interfase software and |
|---|---|
| including job search strategies and labor | Banner. |
| market trends. | |
| Tact, diplomacy, and discretion required in all | |
| matters. | |
| Must be an effective communicator, with a | |
| strong ability to relate well to students and | |
| staff, as well as the community. | |
| Ability to mentor and assist in the training | |
| and professional growth of Career Counselor | |
| I and graduate assistant positions. | |
| Knowledge of Microsoft Word, PowerPoint, | |
| Internet Explorer and Excel. | |
| Criminal Background Check (CBC). | |

Experience

| Required | Preferred |
|---|---|
| Two years of experience in career | 2 years of experience in career counseling at a |
| development in an educational or guidance capacity with high school and/or adult | university/college setting. |
| populations. | |

Equipment

| Required | Preferred |
|---------------------------------------|-----------|
| Personal computer and standard office | N/A |
| equipment. | |

Working Conditions

| Usual | Special |
|---------------------------|--|
| Usual office environment. | Some extended morning and evening hours |
| | required. Overnight travel to professional |
| | conferences and meetings. |

Supervision

| Received | Given |
|------------------------------------|---|
| General supervision from immediate | Possible direct supervision of assigned staff |
| supervisor. | and students. |

Accuracy

Proficiency in all duties performed.

Security Sensitive

Specific job requirements or physical location of some positions allocated to this classification may render the position security sensitive, and thereby subject to the provisions of section 51.215 Texas Education Code.

Internal Control

Within the scope of position duties, responsible for seeing that operations are effective and efficient, assets are safeguarded, reliable financial data is maintained, and applicable laws, regulations, policies, and procedures are complied with.