Information on commencement ceremonies was shared and all faculty were encouraged to attend, as we return to fully in-person ceremonies.

The schedule of visits and open forums for ACOB dean candidates was shared.

An update was provided on Southwest School of Art:

The Southwest School of Art (SSA) Board of Trustees and The University of Texas System Board of Regents have given approval to proceed with fully integrating SSA’s arts programs, assets and resources into a new UTSA school focused on advancing the arts. The agreement will be executed by the end of 2021 and will guide the transition towards commencement of the new school by fall 2022.

There is a series of planning teams working on the transition including one focusing on academic affairs, another on facilities & land, and another focusing on development.

Work has already begun to welcome their students in Fall 2022.

The faculty appointment review process is underway.

In response to faculty inquiries, the following clarifications were provided regarding Faculty Titles & Promotion:

- HOP 2.02 & 2.50 were created by the NTT Titles and Promotion Working Group, in collaboration with Academic Affairs.
- The professor of instruction series is expected to be full time, the professor of practice series includes both full- and part-time appointments.
- A faculty member can be hired directly into the professor of instruction series, professor of practice series, or professor of research series.
- Minimum time in rank is not required this year for FTT promotions.
- The working group will be reconvened to address any changes needed based on original intention and what is happening in practice.

Faculty were thanked for all their hard work in this process.

SENATE HIGHLIGHTS
UTSA FACULTY SENATE NEWSLETTER
DECEMBER 2021

Leadership Report: Academic Affairs
PROVOST KIMBERLY ESPY & SENIOR VICE PROVOST OF ACADEMIC AFFAIRS HEATHER SHIPLEY

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Consent Agenda

Approval of minutes: APPROVED

The purpose of the newsletter is to communicate updates from the Faculty Senate and to encourage faculty participation in the spirit of shared governance and the success of UTSA students, faculty, and staff.
University Leadership Updates
SHERI HARDISON, SENIOR ASSOCIATE VICE PRESIDENT FOR FINANCIAL AFFAIRS AND DEPUTY CFO

The Annual Financial Report for FY 21 was shared with the senate (see full budget presentation).

Highlights:
- The endowment grew significantly in FY 21, due in large part to the Mackenzie Scott gift.
- COVID had a negative effect on auxiliary revenue, sales and services revenue, and mandatory fees.
- Due to decreased activity on campus, certain costs like travel, official occasions (both non-student and student), and registration fees decreased.
- It was a year of historic giving at UTSA with an increase of $73 million in gifts for operations (including items that were restricted).

What is the difference between Hazelwood and Bold Promise?
- Hazelwood is a state program by which military affiliated students (active duty, veterans and dependents) are not charged tuition and mandatory fees. Because these costs are not charged, UTSA is not eligible to award federal aid (i.e., there are no costs against which to apply aid). The state reimburses UTSA for a small portion of the uncharged costs on a per head basis.
- Students in the Bold Promise program are charged all educational costs for tuition and fees, etc. They receive federal (Pell) and state (Texas Grant) aid, and Bold Promise aid is the “last dollar in”, to cover the gap between federal/state aid and tuition/fee costs. The state requires the university to set aside 15% of all paid tuition to devote to need based aid, which with other institutional aid, is used for the Bold Promise program. There has been no change in the allocation of the funds devoted to institutional aid as a part of offering this program, rather the Bold Promise program is a change in awarding methodology.

University Leadership Updates
BERNARD ARULANANDAM, VICE PRESIDENT FOR RESEARCH, ECONOMIC DEVELOPMENT, AND KNOWLEDGE ENTERPRISE & JACLYN SHAW, ASSOCIATE VICE PRESIDENT FOR RESEARCH INITIATIVES

High Level End of Year Data (see REDKE presentation for full details)
- Key Performance Indicators of Overall Research Portfolio
  - Number of proposals sent out has increased - healthy despite COVID.
  - Number of awards (incoming) and dollar amount have increased.
  - Total Research Expenditures have grown to $140M.
  - NOTE: Carnegie designation cycle comes out every 3 years (last in 2018 we were close to becoming a research intensive R1 institution). We should hear as an institution where we are going to land in the new Carnegie classification coming out this year in the next several weeks.
  - We have reached almost all criteria for NRUF
  - Faculty Awards (Center for Measuring University Performance) increased to 6 (5 National Science Foundation Early Career awards and 1 Fulbright scholar)
  - Economic Impact: small business development across 76 counties in Texas even with COVID and economic recovery phase the Institute for Economic Development has made is approx. $3.0B impact.
- COVID Business Recovery Accelerator served 15,730 clients, attendees & non-client engagements
- Accelerate 2030: a framework of 8 pathways for a bold new knowledge enterprise (goal by 2030 is $300M)
  - Accelerate Feedback Sessions REGISTER HERE
    - December 8, 2021 from 3:00pm – 4:30pm (Virtual or in-person – GSR 2.106)
    - December 15, 2021 from 3:00pm - 4:30pm (TEAMS only)
    - January 7, 2022 from 8:00am – 9:30am (Virtual or in-person – GSR 2.106)
    - January 15, 2022 from 1:00pm – 2:30pm (TEAMS only)
  - Accelerate 2030 Survey for Feedback – click here

Academic Freedom, Evaluation & Merit
DREW JOHNSON: CHAIR AFEM/DEPT. OF CIVIL AND ENVIRONMENTAL ENGINEERING

Committee Update:
Earlier this semester the Senior Vice Provost for Academic Affairs Heather Shipley asked the committee to consider a change regarding how written comments on teaching evaluations are used. Currently the written comments are not seen by anyone other than the instructor. A task force met in 2019/2020 to look at changes in 21st century learning environments and one of the recommendations they made is that the written comments be shared with department chairs and deans, this concept is under consideration within AFEM now and will be discussed with SVPAA further. Updates will be provided as AFEM moves through the process.
Budget Committee
JOHN WALD: CHAIR, BUDGET COMMITTEE/DEPT. OF FINANCE

Discussed governance: reviewed HOP and there is a section that suggests that there could be a buildings committee but there is no buildings committee at UTSA. Suggested addressing this missing committee and getting approval from full Faculty Senate to form such a committee. There are several faculty members who have expressed interest in serving on a buildings committee and a few more are needed, especially looking for faculty in architecture and art/art history. Proposed a motion to create an ad hoc committee on governance: no objection. This proposal will be included in a future consent agenda. In the meantime, contact John Wald, if interested in serving on this committee.

HOP Committee
MATTHIAS HOFFERBERTH: CHAIR, HOP COMMITTEE/DEPT. OF POLITICAL SCIENCE AND GEOGRAPHY

Committee Update:
The committee has been reviewing non-substantial changes for HOP. Committee is screening each change and reviewing each policy received. Connecting to John’s motion, the HOP committee can be used to look into the HOP and see any sections that faculty would like to proactively engage with and change ultimately or at least consider proposing a change. If there is anything in the HOP that you find confusing or out of place, feel free to reach out to the HOP committee.

Curriculum Committee
ANDREW LLOYD: CHAIR, CURRICULUM COMMITTEE/DEPT. OF MUSIC

In response to Dr. Sinanin’s and Dr. Moody’s request for a public apology from UCC from the curriculum committee at the last Faculty Senate meeting for comments made in October meeting, the committee developed and presented an apology (see minutes for full text) with hopes that it adequately expresses the committee’s support for the concentration in Black, Indigenous, and Latinx Literature.

Open Forum
- Marcus Hamilton inquired about the COLFA Visioning Process and Southwest School of Art and the changes that are coming. Stated that there is some mystery to the process and suggested that Faculty Senate should be involved or at least should be discussing this process.
  - Chad Mahood clarified that the process is currently in the feedback phase and that when a model is proposed it will just be a model with the details of that model to be determined in the next phase. Chad suggested that since there is not a senator from each college that perhaps Faculty Senate should create a senate standing committee (the Dean’s committee) with one senator from each college to address issues the full senate should advocate for a particular college.
- John inquired about how the decision for UTSA to take on Southwest School of Art was made and asked that leadership address the process.
- Josh Thurow said faculty have suggested that Faculty Senate should get involved in the SSA process in some way and faculty should have input in decision not just discussion around models.
- Rica Ramirez said faculty asked her to bring forth the troubling series of messages around the timing of release of communications regarding the football coach’s new contract (a great disparity in pay between athletics and faculty) and the optics of sending a release of communications shortly after asking faculty and staff to contribute to the SECC. Would like leadership to address these concerns.
- Chad has requested leadership attend a future Faculty Senate meeting to discuss the benefit of the athletics contract cost to the greater university and all students.