

Supplemental Instruction Faculty Recommendation Form

To the student: Complete Section I of this form and forward to the recommending UTSA faculty.

Section I: Student's Name: _____

I (check one) **do** OR **do not** waive my right to review this document.

Signed: _____ Date: _____

Section II: To the UTSA Faculty

The above named student has applied for a position as Supplemental Instruction Leader for the upcoming academic semester. Your input is a valuable part of the SI Leader application process as we strive to select the most qualified, competent SI Leaders.

Please provide a candid evaluation of his or her potential to serve effectively as a Supplemental Instruction Leader.

Options for Faculty Recommendations:

- Send us an email at supplemental.instruction@utsa.edu,
- Call Maggie Floyd, Director Supplemental Instruction at (210) 458-7251; or
- Complete the information below & return through campus mail to:

**Supplemental Instruction Program
Tomás Rivera Center for Student Success
Main Campus – MS 1.02.02**

Check One:

I recommend the candidate strongly.

I recommend this candidate with reservation.

I do not recommend this candidate as a SI leader.

Comments:

Faculty Signature: _____ Date: _____

Faculty Name: _____

Course Name: _____ Course # _____ Section _____

The Supplemental Instruction Program

What is SI?

Supplemental Instruction is an academic support program that provides peer facilitated study sessions for all the students enrolled in historically difficult courses. Our goal is to lower the D, F, Withdraw rates while raising student academic performance at UTSA.

SI Leaders:

Excellent Supplemental Instruction Leaders are academically successful students who have completed the targeted course earning an “A” or “B”. They are responsible, have a clear understanding of the course content, and are able to communicate effectively with both their faculty and peers.

SI Leaders conduct three one-hour study sessions outside of class each week. All SI Leaders must pass a rigorous selection process and receive training on how to facilitate collaborative study groups.

SI Sessions:

During SI sessions, the leaders facilitate activities that will assist students in learning how to study course material. Study skills, such as note taking and textbook reading, are integrated with subject-specific content. Students also learn to conceptualize and understand patterns found within a discipline while mastering problem solving techniques. SI Leaders employ the Socratic method of questioning to engage the students’ minds in understanding course concepts.

