All classes meet Monday through Friday, and times are tentative. Students are also expected to attend UCS 4000 Law School Experience I, Tuesdays and Thursdays from 12:45 to 2:15pm during Phase I. Students who take the 4 three-credits SLSPA courses are expected to attend UCS 4000 Law School Experience II (LSAT workshop sessions), Tuesdays and Thursdays from 12:45 to 2:15pm during Phase II.

Phase I (First 5 week summer term, May 26-July 1, 2020)

• PAL 3323 Constitutional Analysis. (3-0) 3 Credit Hours. 9:15am-10:45am
An analysis of constitutional cases, issues, and modes of interpretation focusing on governmental powers. Provides students the opportunity to hone analytical, critical reading, and writing skills and to increase substantive knowledge of constitutional law.

• PHI 2043 Introductory Logic. (3-0) 3 Credit Hours. 11:00am-12:30pm
This course introduces students to some of the modern formal systems used to distinguish between good and bad forms of reasoning in either or both of the deductive or inductive realms. Topics may include: translation from natural to formal languages, probability theory, scientific inductive reasoning, Bayesian reasoning, propositional calculus, predicate calculus, other kinds of formal deductive reasoning (e.g., modal, deontic or belief logics), natural deduction and/or other formal proof methods, problems in philosophical logic (denoting, elementary meta-logic, consistency and completeness of formal systems, elementary model theory etc.).

• UCS 4000 Law School Experience I (0-0) 0 Credit Hours. 2:30pm-4:00pm
The course is designed to introduce students to law school and the legal profession and strengthen their desire to pursue a law degree. Students will have the opportunity to: 1) take mock law school lectures to have an idea of what is expected from them in law school, 2) learn about law school application and admissions and LSAT preparation, 3) understand the real cost of a law degree,
4) have an idea of different legal fields and career choices, and 5) network with law professionals who may be knowledgeable resources for students’ academic and professional legal career. Course will be delivered through mostly twice a week plenary sessions. Successful completion of this course will be acknowledged in students’ transcripts.

Phase II (Second 5 week summer term, July 2-August 7, 2020)

• PAL 4223 Torts. (3-0) 3 Credit Hours. 9:15am-10:45am

This course provides students with the opportunity to analyze American tort law. Topics may include negligence, intentional torts, affirmative defenses, and legal damages, as well as vicarious products and strict liability. Students should be prepared to read, brief, and discuss case law.

• WRC 3013 Writing for Prelaw. (3-0) 3 Credit Hours. 11:00am-12:30pm

This writing course is designed for students planning to become attorneys. It emphasizes clear, concise writing, as well as editing conventions necessary to produce readable and correct prose, free of jargon and inflated language. It provides students with an opportunity to improve their ability to express their understanding of law and its application to fact scenarios. The course introduces organizational strategies used to identify relevant elements of facts and law appropriate to the construction of well-written arguments and documents.

• UCS 4000 Law School Experience II (0-0) 0 Credit Hours. 12:45pm-2:15pm

This course is designed to introduce students to the elements of analytical reasoning and critical thinking, including the clear and precise use of language, deduction, induction, conditional reasoning, analogy, and logic, and to apply to principles of reasoning and logic in preparations for the Law School Admission Test (LSAT). Pre-requisites are the completion of SLSPA Constitutional Analysis and Introductory Logic during Phase I, and concurrent enrollment in SLSPA Torts and Writing for Prelaw during Phase II. Course will be delivered through mostly twice a week workshop sessions. Successful completion of this course will be acknowledged in students’ transcripts.

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