

429: DOCTOR OF PHILOSOPHY IN APPLIED COMMUNITY RESEARCH

In Workflow

- a. SACSCOC Accreditation Liaison (lorrie.smith@utsa.edu; KASEY.NEECE-FIELDER@UTSA.EDU; debbie.howard@utsa.edu)
- b. HC Graduate Curriculum Committee Chair (robert.tillyer@utsa.edu)
- c. HC Associate Dean of Graduate Studies (robert.tillyer@utsa.edu)
- d. Ginger Hernandez (ginger.hernandez@utsa.edu)
- e. GR Vice Provost (rebecca.weston@utsa.edu; ambika.mathur@utsa.edu)
- f. Debbie Rappaport (debbie.howard@utsa.edu)
- g. Academic Affairs (vpaa.fms@utsa.edu;angela.griffith@utsa.edu;catarina.rodriguez@utsa.edu; chelsea.vietri@utsa.edu)
- h. Debbie Rappaport (debbie.howard@utsa.edu)
- i. HC Associate Dean of Graduate Studies (robert.tillyer@utsa.edu)
- j. Ginger Hernandez (ginger.hernandez@utsa.edu)
- k. GR Vice Provost (rebecca.weston@utsa.edu; ambika.mathur@utsa.edu)
- l. Graduate Council Chair (victor.villarreal@utsa.edu)
- m. Faculty Senate Chair (rene.zenteno@utsa.edu)
- n. Academic Affairs (vpaa.fms@utsa.edu;angela.griffith@utsa.edu;catarina.rodriguez@utsa.edu; chelsea.vietri@utsa.edu)
- o. SACSCOC Accreditation Liaison (lorrie.smith@utsa.edu; KASEY.NEECE-FIELDER@UTSA.EDU; debbie.howard@utsa.edu)
- p. GR Vice Provost (rebecca.weston@utsa.edu; ambika.mathur@utsa.edu)
- q. Catalog Editor (CatalogEditor@utsa.edu)

Approval Path

- a. Fri, 07 Jan 2022 22:49:38 GMT
Kasey Neece-Fielder (hsh889): Approved for SACSCOC Accreditation Liaison
- b. Mon, 10 Jan 2022 14:49:03 GMT
Rob Tillyer (okf426): Approved for HC Graduate Curriculum Committee Chair
- c. Mon, 10 Jan 2022 14:49:45 GMT
Rob Tillyer (okf426): Approved for HC Associate Dean of Graduate Studies
- d. Mon, 10 Jan 2022 14:58:44 GMT
Lynne Cossman (pqc868): Approved for HC Dean
- e. Mon, 10 Jan 2022 15:41:53 GMT
Ambika Mathur (ujl745): Approved for GR Vice Provost
- f. Thu, 20 Jan 2022 17:41:06 GMT
Ambika Mathur (ujl745): Approved for GR Academic Council Approval
- g. Wed, 26 Jan 2022 16:56:13 GMT
Catarina Rodriguez (nbs529): Rollback to GR Academic Council Approval for Academic Affairs
- h. Wed, 16 Feb 2022 22:47:46 GMT
Ambika Mathur (ujl745): Approved for GR Academic Council Approval
- i. Thu, 17 Feb 2022 23:48:47 GMT
Catarina Rodriguez (nbs529): Rollback to GR Academic Council Approval for Academic Affairs
- j. Wed, 23 Mar 2022 13:52:18 GMT
Ginger Hernandez (khw579): Approved for GR Academic Council Approval
- k. Tue, 03 May 2022 22:20:05 GMT
Angela Griffith (gqm272): Rollback to HC Dean for Academic Affairs
- l. Wed, 04 May 2022 17:30:40 GMT
Debbie Rappaport (fjs556): Rollback to HC Associate Dean of Graduate Studies for HC Dean
- m. Wed, 13 Jul 2022 19:59:57 GMT
Rob Tillyer (okf426): Approved for HC Associate Dean of Graduate Studies
- n. Thu, 14 Jul 2022 18:38:47 GMT
Ginger Hernandez (khw579): Approved for khw579
- o. Thu, 14 Jul 2022 20:36:00 GMT
Ambika Mathur (ujl745): Rollback to khw579 for GR Vice Provost
- p. Thu, 14 Jul 2022 20:41:55 GMT
Ginger Hernandez (khw579): Rollback to HC Associate Dean of Graduate Studies for khw579
- q. Thu, 14 Jul 2022 22:17:25 GMT
Rob Tillyer (okf426): Approved for HC Associate Dean of Graduate Studies
- r. Fri, 15 Jul 2022 13:47:18 GMT

- Ginger Hernandez (khw579): Approved for khw579
- s. Fri, 15 Jul 2022 14:05:55 GMT
Ambika Mathur (ujl745): Rollback to khw579 for GR Vice Provost
 - t. Fri, 15 Jul 2022 14:48:31 GMT
Ginger Hernandez (khw579): Approved for khw579
 - u. Fri, 15 Jul 2022 15:03:48 GMT
Ambika Mathur (ujl745): Approved for GR Vice Provost
 - v. Fri, 15 Jul 2022 15:28:15 GMT
Debbie Rappaport (fjs556): Approved for fjs556
 - w. Wed, 05 Oct 2022 15:10:43 GMT
Angela Griffith (gqm272): Rollback to HC Associate Dean of Graduate Studies for Academic Affairs
 - x. Fri, 07 Oct 2022 13:39:59 GMT
Rob Tillyer (okf426): Approved for HC Associate Dean of Graduate Studies
 - y. Tue, 18 Oct 2022 20:31:00 GMT
Ginger Hernandez (khw579): Approved for khw579
 - z. Mon, 24 Oct 2022 17:54:06 GMT
Ambika Mathur (ujl745): Rollback to khw579 for GR Vice Provost
 - aa. Thu, 27 Oct 2022 18:39:31 GMT
Ginger Hernandez (khw579): Rollback to HC Associate Dean of Graduate Studies for khw579
 - bb. Wed, 30 Nov 2022 21:43:26 GMT
Rob Tillyer (okf426): Approved for HC Associate Dean of Graduate Studies
 - cc. Thu, 01 Dec 2022 15:12:13 GMT
Ginger Hernandez (khw579): Approved for khw579
 - dd. Thu, 01 Dec 2022 16:02:26 GMT
Ambika Mathur (ujl745): Approved for GR Vice Provost
 - ee. Thu, 01 Dec 2022 17:23:24 GMT
Debbie Rappaport (fjs556): Approved for fjs556
 - ff. Tue, 13 Dec 2022 21:34:09 GMT
Angela Griffith (gqm272): Approved for Academic Affairs
 - gg. Mon, 27 Feb 2023 20:13:50 GMT
Debbie Rappaport (fjs556): Approved for fjs556
 - hh. Tue, 07 Mar 2023 23:26:13 GMT
Rob Tillyer (okf426): Approved for HC Associate Dean of Graduate Studies
 - ii. Fri, 10 Mar 2023 22:03:52 GMT
Ginger Hernandez (khw579): Approved for khw579
 - jj. Fri, 10 Mar 2023 22:16:42 GMT
Ambika Mathur (ujl745): Rollback to HC Associate Dean of Graduate Studies for GR Vice Provost
 - kk. Sun, 19 Mar 2023 18:34:29 GMT
Rob Tillyer (okf426): Approved for HC Associate Dean of Graduate Studies
 - ll. Tue, 21 Mar 2023 16:13:08 GMT
Ginger Hernandez (khw579): Approved for khw579
 - mm. Tue, 21 Mar 2023 16:35:01 GMT
Ambika Mathur (ujl745): Approved for GR Vice Provost

New Program Proposal

Date Submitted: Fri, 07 Jan 2022 18:40:55 GMT

Viewing: 429 : Doctor of Philosophy in Applied Community Research

Last edit: Tue, 21 Mar 2023 16:10:50 GMT

Changes proposed by: Jana Schwartz (myv367)

Administrative Information

Submitter Information

Name

Jana Schwartz

Email

jana.schwartz@utsa.edu

Title

Administrative Manager for Student Success

Department

NOT APPLICABLE

Select Not Applicable for Department if this is a College Level Program. Then select the appropriate college.

College

Health, Community and Policy

Effective Catalog Edition

2023-2024

Is this an academic agreement with another entity outside UTSA?

No

New Program Proposal**Program Name**

Doctor of Philosophy in Applied Community Research

Desired Implementation Date

08/15/2023

Program Type

Doctoral Degree

Program Level

Graduate

CIP Code

45.0101.00 - 45.0101.00

Percent of new courses for the degree

50% or more new content (requires SACSCOC approval)

Method of Delivery

Face-to-Face (51-100% in person)

New Program Development Questions**Mission: Describe how the credential/degree aligns with the institutional mission or institutional strategic plan.**

Communities in the United States are increasingly challenged by social problems that affect individual and community well-being. Such conditions can generate disparities that include inequalities in income, wealth, education, employment, access to health care, and safe neighborhoods across different sub-populations. For individuals and families negatively affected by these problems, issues of poverty, unstable employment, food insecurity, housing instability, inadequate schools, and exposure to crime and violence result in an acute effect on health and well-being across the life course. At the community level, these issues are exacerbated by segregation, income inequality and employment opportunity, race and ethnicity, and political polarization. Homelessness, food deserts, neighborhood instability, crime and violence, and exposure to environmental hazards are other social problems that exist within our communities. Public universities and their graduates have an opportunity to develop strategies to address social problems. Other institutions have addressed this challenge with the development of new programs at AAU schools including Vanderbilt's PhD in Community Research and Action, Tulane's City, Culture, and Community PhD, and University of California, Irvine's School of Social Ecology. To that end, this degree seeks to harness the knowledge, energy, and assets of the community to analyze important social problems, and stimulate community empowerment and intervention in order to promote community well-being. Following Wiseman and Brasher, we conceptualize community well-being broadly as "the combination of social, economic, environmental, cultural, and political conditions identified by individuals and their communities as essential for them to flourish and fulfill their potential." Using this definition, we propose a degree devoted to the study social problems, with the goal of training graduates with a variety of research skills to identify and address these challenges through interventions that assist individuals and communities in order to promote prosperity. Social problems, including poverty, unstable employment, food insecurity, housing instability, inadequate schools, exposure to crime and violence, and mental health issues are real and increasingly prevalent among individuals across communities. Demand for responses by trained professionals with skills in problem identification, critical thinking, evidenced-based practices, creativity, and problem-solving are required to address these issues. The U.S. Bureau of Labor Statistics (2020) projects employment needs through 2029 by considering the expanding labor force that is overset by the shrinking labor force participation due to the changing demographics of our work force (i.e., aging). This dynamic leads to projections in job growth including medical and health service managers (31.5%; pg. 1), professional, scientific, and technical services (10.8%; pg. 4), and community and social service occupations (12.5%; pg. 5) as key areas of growth. This program will provide graduates with specific skills that align with these areas of growth. Moreover, the proposed degree fits the top in-demand specialized skills needed to tackle the challenges generated by

social problems across a series of disciplines. These skills will help make students marketable for careers as senior data scientists and analysts; program managers and analysts; directors, administrators, managers, and planners in fields that range from health to safety to poverty to racial equity, and many more. Data presented in Appendix B is drawn from Labor Insight to provide projected job growth and number of job postings. These data, in combination with the projections from the Department of Labor Statistics, demonstrate the demand for students with skills and knowledge gained while completing this degree.

Demonstrated need: Provide evidence of the job market and workforce need for the proposed credential/degree (include Lightcast and other workforce related data). Consider the impact of the program title on recruitment (SEO/SEM).

The PhD in Applied Community Research (PACR) is unlike any other current PhD program at UTSA. It has several distinguishing features including the fundamental interdisciplinary nature of its focus on societal challenges rather than a specific discipline. Similarly, it will be housed at the College level with support from six independent departments that will bring their own expertise and lens to training and educating students on social problems and community intervention. While unique in its focus, the PACR program will draw from existing expertise shared across multiple departments and provide a pathway forward for existing Master's students who may want to pursue further education in their chosen fields, but do not currently have an option at UTSA. Finally, the proposed program is focused on providing students training in theory, research methodologies, and subject matter meant to be applied to community-based challenges. It is inherently applied as evidenced by the experiential research practicum required of all students.

Student demand: Provide evidence of both short-term and long-term student demand for the credential/degree.

Table 1: Enrollment Projections Year 1 Year 2 Year 3 Year 4 Year 5 Total New Students 5 5 7 8 10 Attrition 1 1 1 1 1 Cumulative Headcount 4 8 14 18 23 FTE 4 8 14 18 23 Graduates 0 0 4 4 6

Existing Programs: Demonstrate the relationship between the proposed program and existing programs and any potential effects on enrollment for existing programs.

Given the focus of the PACR program, it will not compete with existing PhD programs in HCaP or other colleges.

Faculty availability: Provide information on appropriately-credentialed faculty available to teach courses in the program or a plan to hire additional faculty to support the program if applicable.

The program will provide students with the conceptual and analytic skills necessary to identify and address the causes and consequences of social problems from a social ecological perspective, as manifested in areas such as, but not limited to, physical and mental health, crime and safety, poverty and socioeconomic well-being, public policy, and overall social equity. Students will be trained as action-oriented researchers equipped with knowledge of various interdisciplinary theoretical perspectives and a multi-method (qualitative, quantitative, mixed-methods) research skillset that is developed via coursework, scholarship, and a practicum. Acquired skills will assist students in identifying, developing, and evaluating theoretically-driven and research-based strategies that address the causes and consequences of social problems with a focus on ameliorating negative impacts for communities and individuals.

Curriculum: Discuss or provide outline of the curriculum designed to build workforce-specific skills and knowledge, including new courses that will be needed. Describe what career-engaged learning experiences are incorporated in the curriculum to prepare students for the intended workforce.

Coursework (54 hours-3 full years; requires a Master's or equivalent):

- Core (21 hours)
 - o HCP 7003 Research Methods: Overview of fundamental social science methodologies, with emphasis on mixed-methods and community-based participatory approaches. Topics to include: research design, sampling, data collection, and operationalization.
 - o HCP 7103 Quantitative Data Analysis: Advanced practice in quantitative analysis; emphasis on inferential statistics.
 - o HCP 7203 Qualitative Methods & Data Analysis: In-depth training in core qualitative methodologies including participant observation, in-depth interviewing, and content analysis. Analysis of these data using software for qualitative data analysis will also be a critical component of this course.
 - o HCP 7303 Community Problems: Foundations of social problems, including how these problems manifest among individuals in communities, their prevalence and resulting disparities across social groups, and theoretical efforts to understand their underlying causes.
 - o HCP 7403 Community Solutions: Prerequisite: HCP 7303. This course examines the impact of social problems and related disparities and examines both applied and hypothetical solutions to address identified problems. Emphasis will be on linking theoretical foundations with practical options for response.
 - o HCP 7503 Policy Theory and Development: This course details the development of policies, their theoretical foundations, and the associated challenges. Politics, resources, and public sentiment are a few of the critical issues to be discussed.
 - o HCP 7603 Program Evaluation: An overview of design, data requirements, and analytic approaches to evaluating solutions to social problems across socio-ecological levels.
- Supplementary Courses (15 hours) : These course selections should be made in consultation with the PhD Committee and target a particular topic and/or skill set aligned with program completion and career plans.
- o Electives (6 hours)
 - o Quantitative or Qualitative Data Analysis Elective (3 hours)
 - o Directed Readings/Research (6 hours): Directed individual reading, discussion, writing, and/or studies of selected topics relevant to student's area of interest. May be repeated for credit, but not more than 6 hours will apply to the Doctoral degree.
 - Research Practicum/Residency (6 hours): Prerequisite: Completion of Comprehensive Exams. A two-semester field placement designed to expose the student to issues and practical manifestations relevant to the student's area of interest.
 - Dissertation (12 hours): Prerequisite: Completion of Comprehensive Exams. May be repeated for credit, but not more than 12 hours may be applied to the Doctoral degree. Comprehensive Exam 1. Methods/Data Analysis focused exam (i.e., a proficiency)
 - 2. Develop a written response to questions based on completed coursework and readings identified by the PhD Committee; Serves as a foundation for the PhD proposal Dissertation
 - Proposal: Outline the topics and data to be used for two publishable manuscripts
 - Craft two publishable manuscripts to be reviewed by the PhD committee

New courses will need to be developed: HCP 7003 Research Methods, HCP 7103 Quantitative Data Analysis, HCP 7203 Qualitative Methods & Data Analysis, HCP 7303 Community Problems, HCP 7403 Community Solutions, HCP 7503 Policy Theory and

Development, HCP 7603 Program Evaluation. Faculty from the supporting departments will be identified to develop these courses in coordination with the HCaP PhD Oversight Committee.

Curricular Analytics: For UG programs, work with the Associate Dean for Undergraduate Studies for your college to map the course sequence for the proposed degree. For graduate programs, work with your Associate Dean for Graduate Studies to consider aligning research and thesis hours with time to degree. Describe here.

Please the proposal for specifics.

Workforce: Discuss how relevant workforce representatives from business, industry, non-profits, etc. have been involved/consulted in the creation and design of the program. Describe the planned ongoing engagement after program launch to review and revise program curriculum.

Several logistical steps will be needed to develop and support the PACR program. First, a standing committee, the HCaP PhD Oversight Committee, will be comprised of a representative from each supporting department. This committee, chaired by a Graduate Advisor of Record (GAR), will be tasked with programmatic oversight including recruitment efforts, application review, student progression, and program completion. The GAR will receive compensation commensurate with HCaP guidelines for a GAR position, and committee members will receive credit for service to their home departments. Second, new courses will need to be developed: HCP 7003 Research Methods, HCP 7103 Quantitative Data Analysis, HCP 7203 Qualitative Methods & Data Analysis, HCP 7303 Community Problems, HCP 7403 Community Solutions, HCP 7503 Policy Theory and Development, HCP 7603 Program Evaluation. Faculty from the supporting departments will be identified to develop these courses in coordination with the HCaP PhD Oversight Committee. Third, all faculty listed as Graduate Core Faculty will provide continuous monitoring of program performance including, but not limited, to student progress, completion of comprehensive exams, identification of relevant research residencies for students, and dissertation completion. This group should work collaboratively with the HCaP PhD Oversight Committee to ensure smooth programmatic functioning.

Program Assessment and Evaluation: Clearly articulate the program objectives and a plan to assess student outcomes. The department/school or other unit overseeing the program of study should have a continuous improvement process in place that informs curriculum revision to better achieve the objectives of the program.

This will be developed.

Costs and Revenues: (done with AA Financial and Administrative Team) Provide a business plan proforma that lays out the anticipated costs of the program, the anticipated revenues and any new investments needed to meet all costs, including instruction, outreach/marketing, administration, etc.

See Attached Documents

Is this a new doctoral program?

Yes

List Graduate "Core Program" Faculty: Include only those faculty identified to serve as chairs, co-chairs, and team mentors for doctoral students in the doctoral training program. State the role of each faculty in the program (dissertation chair, co-chair, team mentor). Provide a brief description of research and scholarly output of each training faculty, including a description of the methodology used.

Core Graduate Faculty

Table 2 summarizes all faculty who indicated their interest in being listed as Core Graduate Faculty. To provide evidence of their capacity and expertise to contribute to the proposed PhD program, their research productivity is reported based on a Z score normed by rank and discipline from Academic Analytics.

Table 2: Core Graduate Faculty (N=20)

Department

Rank

Academic Analytics

Z Score

Terrence Hill

Sociology

Assoc. Prof.

2.3

Chris Reddick

Public Administration

Full Prof.

2.2

Alan Meca

Psychology

Assistant Prof.

1.9

Christopher Ellison
Sociology
Full Prof.

1.8

Jeffrey Howard
Public Health
Associate Prof.

1.5

Kellie Lynch
Criminology & Criminal Justice
Associate Prof.

1.2

Emily Nicklett
Social Work
Associate Prof.

1.2

Marie Tillyer
Criminology & Criminal Justice
Full Prof.

1.0

Richard Hartley
Criminology & Criminal Justice
Full Prof.

0.9

Megan Piel
Social Work
Assistant Prof.

0.9

Rob Tillyer
Criminology & Criminal Justice
Full Prof.

0.9

Candace Christensen
Social Work
Assoc. Prof.

0.8

Katelyn Sileo
Public Health
Assistant Prof.

0.7

Xiaohe Xu
Sociology
Full Prof.

0.7

Thomas Coyle
Psychology
Full Prof.

0.5

Branco Ponomariov
Public Administration
Associate Prof.

0.3

Alexander Testa
Criminology & Criminal Justice
Assistant Prof.

0.3

Zenong Yin
Public Health
Full Prof.

0.3

Ray Swisher
Sociology
Full Prof.

0.2

Ephrem Fernandez
Psychology
Full Prof.

0.0

Resources: Briefly describe resources to support doctoral student funding, including anticipated sources of funding and funding packages (stipend, tuition, healthcare, % appointment, % students funded) for Graduate Assistant support.

The College for Health, Community and Policy implemented graduate student funding guidelines that standardize the student support packages offered to incoming students. Each PhD student is provided funding for two years (Year 1 as a GRA; Year 2 as a GRA and a Teaching Assistant II) to include tuition, and health insurance reimbursement. Budget planning in the College has incorporated the introduction of the PACR program and the College is ready to support new students based on these guidelines. Funding has been allocated for four new students every year through 2028 with the expectation that additional new students added to the program would be supported by individual faculty on sponsored projects or by individual departments. Funding levels are set at \$29,000 per student based full-time status, good academic standing, and optional health insurance reimbursement.

Research Facilities: Briefly describe research facilities available for training program.

The majority of facilities needs are already in place. The PACR program would require classrooms and computer labs, both of which are currently available.

Degree Credit Hours

54

Catalog Integration

Catalog Integration: Provide a description of the program, including any program-specific or department-specific admission requirements.

The interdisciplinary PhD in Applied Community Research (PACR) provides advanced graduate training to understand and address complex social problems that manifest in communities and beyond. The program will provide students with the conceptual and analytic skills necessary to identify and address the causes and consequences of social problems from a social ecological perspective, as manifested in areas such as, but not limited to, physical and mental health, crime and safety, poverty and socioeconomic well-being, public policy, and overall social equity. Students will be trained as action-oriented researchers equipped with knowledge of various interdisciplinary theoretical perspectives and a multi-method (qualitative, quantitative, mixed-methods) research skillset that is developed via coursework, scholarship, and a practicum. Acquired skills will assist students in identifying, developing, and evaluating theoretically-driven and research-based strategies that address the causes and consequences of social problems with a focus on ameliorating negative impacts for communities and individuals. Ultimately, the PACR program will prepare students for careers in research, academia, government, private, and not-for-profit sectors where they will develop solutions to social problems through research, community practice, and policy initiatives.

Degree Requirements – For undergraduate programs, list the required/core courses, general education courses, and prescribed and free elective courses for the program, along with total semester credit hours required. For graduate programs, list the required/core courses, support courses, approved elective courses, thesis/non-thesis option (master's) and doctoral requirements for the program, along with total semester credit hours required.

Coursework (54 hours-3 full years; requires a Master's or equivalent):

- Core (21 hours)
 - *HCP 7003 Research Methods*: Overview of fundamental social science methodologies, with emphasis on mixed-methods and community-based participatory approaches. Topics to include: research design, sampling, data collection, and operationalization.
 - *HCP 7103 Quantitative Data Analysis*: Advanced practice in quantitative analysis; emphasis on inferential statistics.

- *HCP 7203 Qualitative Methods & Data Analysis*: In-depth training in core qualitative methodologies including participant observation, in-depth interviewing, and content analysis. Analysis of these data using software for qualitative data analysis will also be a critical component of this course.
- *HCP 7303 Community Problems*: Foundations of social problems, including how these problems manifest among individuals in communities, their prevalence and resulting disparities across social groups, and theoretical efforts to understand their underlying causes.
- *HCP 7403 Community Solutions*: **Prerequisite**: HCP 7303. This course examines the impact of social problems and related disparities and examines both applied and hypothetical solutions to address identified problems. Emphasis will be on linking theoretical foundations with practical options for response.
- *HCP 7503 Policy Theory and Development*: This course details the development of policies, their theoretical foundations, and the associated challenges. Politics, resources, and public sentiment are a few of the critical issues to be discussed.
- *HCP 7603 Program Evaluation*: An overview of design, data requirements, and analytic approaches to evaluating solutions to social problems across socio-ecological levels.
- **Supplementary Courses (15 hours)**[1] (http://catalog.utsa.edu/#_ftn1): These course selections should be made in consultation with the PhD Committee and target a particular topic and/or skill set aligned with program completion and career plans.
- *Electives* (6 hours)
- **Quantitative or Qualitative Data Analysis Elective** (3 hours)
- *Directed Readings/Research* (6 hours): Directed individual reading, discussion, writing, and/or studies of selected topics relevant to student's area of interest. May be repeated for credit, but not more than 6 hours will apply to the Doctoral degree.
- **Research Practicum/Residency** (6 hours): **Prerequisite**: Completion of Comprehensive Exams. A two-semester field placement designed to expose the student to issues and practical manifestations relevant to the student's area of interest.
- **Dissertation** (12 hours): **Prerequisite**: Completion of Comprehensive Exams. May be repeated for credit, but not more than 12 hours may be applied to the Doctoral degree.

Comprehensive Exam[2]

- Methods/Data Analysis focused exam (i.e., a proficiency)
- Develop a written response to questions based on completed coursework and readings identified by the PhD Committee; Serves as a foundation for the PhD proposal

Dissertation

- Proposal: Outline the topics and data to be used for two publishable manuscripts
- Craft two publishable manuscripts to be reviewed by the PhD committee

Timeline

- Year 1:
 - Fall (9 credits): HCP 7003; HCP 7103; HCP 7303
 - Spring (9 credits): HCP 7203; HCP 7403; HCP 7503
 - Summer: Creation of PhD Committee[1] (http://catalog.utsa.edu/#_ftn1); Prepare for Comp Exam #1
- Year 2:
 - Fall (9 credits): HCP 7603; Supplementary courses (6 hours); Comp Exam #1
 - Spring (9 credits): Supplementary Courses (6 hours); Residency (3 hours)
 - Summer (3 credits): Residency (3 hours); Prepare for Comp Exam #2
- Year 3:
 - Fall (6 credits): Comp Exam #2 (early semester); Supplementary Course (3 hours); Dissertation (3 hours); Defend Dissertation Proposal (end of semester)
 - Spring (6 credits): Dissertation (6 hours)
 - Summer (3 credits): Dissertation (3 hours)

[1] (http://catalog.utsa.edu/#_ftnref1) This committee would be comprised of at least 3 members. This committee would be more actively involved in guiding the student through to completion compared to a committee in other non-interdisciplinary programs. They would be expected to meet regularly with the student and assist in developing a plan for selecting electives, choosing a residency experience, and completing their dissertation. This approach will provide a more flexible and tailored experience for students once they complete their core courses.

[1] (http://catalog.utsa.edu/#_ftnref1) Students could take courses within existing PhD & MS programs to fulfill this requirement with approval of their Committee.

[2] (http://catalog.utsa.edu/#_ftnref2) Admission to candidacy is achieved when at least 36 credit hours are earned and both comprehensive exams are successfully completed.

Supporting Documentation and Review

Program Data Analysis (Full Data Set)

Please see attached for the full proposal and appendices

Attach File

HCaP PhD Proposal Appendices, Submitted.pdf
HCaP PhD Proposal, Submitted.pdf

Attach File

HCAP PhD in Applied Comm Research Financials KG.xlsx

Preliminary Planning Authority Comments (for doctoral programs only)

Attached is the Planning Authority Form and Letter to UT System

Preliminary Planning Authority Approval Documents for UT System and THECB (for doctoral programs only)

PACR Planning Authority Form CourseLeaf FINAL.pdf
2022-12-13 Letter to A Holmes - PhD Applied Community Research- Planning Authority Notification.pdf
2023-01-20 Letter from UT System to THECB - Planning Authority approval.pdf
2023-02-23 Preliminary Planning Authority Approval Letter from THECB 22557_PPN-Docs in Social Sciences.pdf

Final Proposal (to be sent to UT System and THECB for approval)

HCaP PhD Proposal March 2023.pdf
Letter to System - PhD Applied Community Research.docx
HCaP PhD Proposal Appendices March 2023.pdf

UT System and THECB Requirements for this Proposal/Notes

1-7-22: This will need both UT System and THECB approval. A preliminary planning authority will be needed, as well as a full prospectus.

SACSCOC Requirements for this Proposal/Notes

1-7-22: This will need SACSCOC approval. A full prospectus will be needed.

Reviewer Comments

Catarina Rodriguez (nbs529) (Wed, 26 Jan 2022 16:56:13 GMT): Rollback: Please include the Preliminary Authority Planning documents. CR

Catarina Rodriguez (nbs529) (Thu, 17 Feb 2022 23:48:47 GMT): Rollback: Rolling back again, still missing the Preliminary Authority Planning documents. CR

Angela Griffith (gqm272) (Tue, 03 May 2022 22:20:05 GMT): Rollback: Admissions section is being revised by HCaP

Debbie Rappaport (fjs556) (Wed, 04 May 2022 17:30:40 GMT): Rollback: Roll back per Shannon Keen's request

Ambika Mathur (ujl745) (Thu, 14 Jul 2022 20:36:00 GMT): Rollback: They need to state the stipend, tuition and health care total funding for the GA (where it states the package is \$29K) as is published on their website. They should also state the expectation of 9/9/3 continuous enrollment

Ginger Hernandez (khw579) (Thu, 14 Jul 2022 20:41:55 GMT): Rollback: Please see comments from Ambika Mathur

Ambika Mathur (ujl745) (Fri, 15 Jul 2022 14:05:55 GMT): Rollback: Requests for changes yesterday have not been made yet.

Angela Griffith (gqm272) (Wed, 05 Oct 2022 15:10:43 GMT): Rollback: Adjustments from Dr. Espy have been shared with Dean Cossman. Please update and resubmit when ready. Thank you.

Ambika Mathur (ujl745) (Mon, 24 Oct 2022 17:54:06 GMT): Rollback: Please have the program modify the Resource section (and make sure the budget aligns with the change) and change this sentence: "Each PhD student is provided funding for two years (Year 1 as a GRA; Year 2 as a GRA and a Teaching Assistant II) to include tuition, and health insurance reimbursement." The new language must add: "This doctoral program is a 3 year program post masters, and a 4 (or 5) year program direct admit post bachelors, so full time fully funded doctoral students should be provided full packages for their expected four/three years of study." This needs to be incorporated into your operational and budgetary planning.

Ginger Hernandez (khw579) (Thu, 27 Oct 2022 18:39:31 GMT): Rollback: The budget will need to include the additional years of support for the students in the 5 year track. Please note the source of the additional funding.

Angela Griffith (gqm272) (Tue, 13 Dec 2022 21:33:50 GMT): AA review of Preliminary Planning Authority Approval Documents for UT System and THECB only (draft proposal and appendices not reviewed, may need to be updated to reflect changes to the planning authority form)

Ambika Mathur (ujl745) (Fri, 10 Mar 2023 22:16:42 GMT): Rollback: Please fix the Resource section per my previous comment and also add that full-time fully-funded students will be provided with paid health insurance from UT-SHIP