### All Proposals

**My Proposals**

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<th>Proposal Course</th>
<th>Hours</th>
<th>Foundational Component Area</th>
<th>Creator</th>
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<tr>
<td>ARC 100 Introduction to Architecture</td>
<td>3</td>
<td>Creative Arts</td>
<td>Jeffrey Bargeron</td>
<td>01/11/2012</td>
<td>Proposal Created</td>
</tr>
</tbody>
</table>
Proposal Form

Proposal Creator

Name: Jeffery Berger
Department: OTI ASP
Email: jeffrey.berger@utsa.edu
Phone: 
Office Location: VHA 204

Point of Contact (if different than creator)

First Name: 
Last Name: 
Department: 
Email: 
Phone: 
Office Location: 

Specific Course Information

• Existing or New Course
• Existing Course
• New Course

• Prefix: 

• Course Number: 

• Credit Hours: 

• Course Title: 

• Course will be offered every: 
• Fall
• Spring
• Summer

• Does this course require prerequisites? 
• Yes
• No

• Prerequisites: 

• TCCN (prefix & number): 

• TCCN Description: 


1. Although not required, it is highly recommended that a TCCN be identified for each core course. The TCCN and TCCN Description must correspond to the content specified in the Academic Course Guide Manual (ACGM). The current listing of TCCNs may be found in the Academic Course Guide Manual (ACGM) on the following website: academiccourseguide.utsa.edu/CourseGuide/ACGM.

For the ACGM (2019-2020) “Accurate reporting of courses that differ significantly in content from the reported course numbers may result in an audit finding. An audit finding could result in an institution to lose some or all of its state reimbursement for any or all courses reported inaccurately.”

Specific Course Information

• Course Description: It will appear in the next catalog:


Proposal Form
Please complete all items in the form below. An asterisk (*) denotes a required field.

Foundational Component Area Information

* Foundational Component Area: Communication

Intent: Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skill needed to maximize the potential for effecting change through communication.

i. Courses involve the command of oral, aural, written, and visual literary skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

ii. The following four core objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.

* Briefly explain how the proposed course meets the expressed intent of the foundational component area:

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[Submit button]
Proposal Form

Please complete all items in the form below. An asterisk (*) denotes a required field.

Core Curriculum Objectives

Required Core Objectives

- Critical Thinking
  Briefly explain how the proposed course will address Critical Thinking:

- Communication Skills
  Briefly explain how the proposed course will address Communication Skills:

- Personal Responsibility
  Briefly explain how the proposed course will address Personal Responsibility:

- Social Responsibility
  Briefly explain how the proposed course will address Social Responsibility:

Optional Core Objectives

- Teamwork
  Briefly explain how the proposed course will address Teamwork:

- Empirical & Quantitative Skills
  Briefly explain how the proposed course will address Empirical & Quantitative Skills:
Proposal Form
Please complete all items in the form below. An asterisk (*) denotes a required field.

Assessment Plan
In addition to program assessment, the core curriculum must be assessed in order to satisfy SAC and THEI requirements. Information regarding how the course will be assessed as part of the core curriculum is very important to the proposal review process. Specifically, how will you assess student attainment of the state mandated objectives for the component of the core curriculum?
To submit an assessment plan, you must use the Core Course Assessment Plan Form located at the following link:
http://www.utsa.edu/assessment/core_assess_plan.html
* Upload a PDF copy of the completed Core Course Assessment Plan Form.

Proposed Syllabus
* Upload a PDF copy of the proposed syllabus.

Additional Comments
Is there any additional information relevant to the proposal that will help the committees in the review process?

PREVIOUS PAGE  SAVE AND EXIT  SUBMIT
Proposal Summary for New Course: ACC 100 Intro to accounting

Proposal History and Comments

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Proposal Creator

Name: Jeffry Bargen
Email: jeffry.bargen@utsa.edu
Phone: /a
Office Location: MCB 129

Alternate Point of Contact

Name: /a
Email: /a
Phone: /a
Office Location: /a

Core Curriculum Committee

Coordinator: Nancy Martin
Email: nancy.martin@utsa.edu
Phone: /a
Office Location: MCB 321

Course Information

Type of New Course: Introduction to Accounting
Course: ACC 100 Intro to accounting
Credit Hours: 3
Course Offered: Fall, Spring, Summer
TCCN: 0000 ACCC
Prerequisite: None
Course Description: Introduction to accounting

Foundational Component Area: Communication
Foundational Component Area: DFL
Issues: /a

Core Curriculum Objectives

Critical Thinking Skills (required):
- To include critical thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills (required):
- To include effective reading, interpretation and expression through written, oral and visual communication.

Personal Responsibility (required):
- To include the ability to correct choices, actions and consequences to ethical decision-making.

Social Responsibility (required):
- To include the ability to engage effectively in regional, national, and global communities.

Empirical and Quantitative Skills (optional):
- To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Proposed Syllabus
- not available

Core Course Assessment Plan
- not available

Additional Information

Comments

* Comments required for all proposals that are denied.