

Core Curriculum Proposal

All Proposals

My Proposals

Proposal Course	Hours	Foundational Component Area	Creator	Activity Date	Latest Activity
ARC 100 Introduction to Martian Architecture summary	3	Creative Arts	Jeffery Barganier	01/11/2012	Proposal Created

[+ New Proposal](#)

Core Curriculum Proposal

Proposal Form

Please complete all items in the form below. An asterisk (*) denotes a required field.

Proposal Creator

Name: Jeffery Barganier
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Phone:
Office Location: UH41.210

Point of Contact (if different than creator)

First Name:
Last Name:
Department:
Email:
Phone:
Office Location:

Specific Course Information

* Existing or New Course? Existing Course New Course

* Prefix:

Course Number:

* Credit Hours:

* Course Title:

* Course will be offered every: Fall Spring Summer
 (Check all that apply.)

* Does this course require prerequisites? Yes No

* Prerequisites:

† TCCN (prefix & number):

† TCCN Description:

* Although not required, it is highly recommended that a TCCN be identified for each core course. The TCCN and TCCN Description must correspond to the content specified in the Academic Course Guide Manual (ACGM). The current listing of TCCNs may be found in the Academic Course Guide Manual (ACGM) on the following website: www.utsa.edu/coreapp/docs/ACGMfor2019Fina87.docx
 Per the ACGM (2009, p. 2): "Inaccurate reporting of courses that differ significantly in content from the reported course numbers may result in an audit finding. An audit finding could cause an institution to lose some or all of its state reimbursement for any or all courses reported inaccurately."

Specific Course Information

* Course Description as it will appear in the next catalog:

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Please complete all items in the form below. An asterisk (*) denotes a required field.

Foundational Component Area Information

* Foundational Component Area:

- Intent:**
- i. Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to maximize the potential for effecting change through communication.
 - ii. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.
 - iii. The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.

* Briefly explain how the proposed course meets the expressed intent of the foundational component area:

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Core Curriculum Objectives

Foundational Component Area: Communication

Required Core Objectives

***Critical Thinking**

Briefly explain how the proposed course will address **Critical Thinking**:

***Communication Skills**

Briefly explain how the proposed course will address **Communication Skills**:

***Personal Responsibility**

Briefly explain how the proposed course will address **Personal Responsibility**:

***Social Responsibility**

Briefly explain how the proposed course will address **Social Responsibility**:

Optional Core Objectives

Teamwork (optional)

Briefly explain how the proposed course will address **Teamwork**:

Empirical & Quantitative Skills (optional)

Briefly explain how the proposed course will address **Empirical & Quantitative Skills**:

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Assessment Plan

In addition to program assessment, the core curriculum must be assessed in order to satisfy SACS and THECB requirements. Information regarding how the course will be assessed as part of the core curriculum is very important to the proposal review process. *Specifically, how will you assess student attainment of the state mandated objectives for this component of the core curriculum?*

To submit an assessment plan, you must use the **Core Course Assessment Plan Form** located at the following link:
http://www.utsa.edu/coragep/core_assess_plans.htm

* Upload a PDF copy of the completed **Core Course Assessment Plan Form**.

Proposed Syllabus

* Upload a PDF copy of the proposed syllabus.

Additional Comments

Is there any additional information relevant to this proposal that will help the committees in the review process?

Core Curriculum Proposal

Proposal Summary for New Course: ACC 100 Intro to accounting

Proposal History and Comments

level	Activity	Date	Comments
kaq167	Proposal Created	01/19/12	n/a

Proposal Creator

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Core Curriculum Committee

Coordinator: Nancy Martin
Department: UNDERGRADUATE STUDIES
Email: nancy.martin@utsa.edu
Phone: 4585191
Office Location: NPB2.210A3

Course Information

Type: New Course
Course: ACC 100 Intro to accounting
Credit Hours: 3
Course Offered: Fall Spring Summer
TCCN: 1000 ACCC
Prerequisites: none
Course Description: Introduction to accounting
Foundational Component Area: Communication
Foundational Component Area **stuff**
Intent:

Core Curriculum Objectives

Critical Thinking Skills (required):

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

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Communication Skills (required):

to include effective development, interpretation and expression of ideas through written, oral and visual communication

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Personal Responsibility (required):

to include the ability to connect choices, actions and consequences to ethical decision-making

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Social Responsibility (required):

to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

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Empirical and Quantitative Skills (optional):

to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

n/a

Teamwork (optional):

to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

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Proposed Syllabus

not available

Core Course Assessment Plan

not available

Additional Information

n/a

Comments

* Comments required for all proposals that are denied.

Cancel Deny Proposal * Approve Proposal