



Drug-Free Schools and Communities Act

2020 Biennial Review

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Introduction to The University of Texas at San Antonio

The University of Texas at San Antonio is a multicultural discovery enterprise institution with more than 34,000 students. It is the largest university in the San Antonio metropolitan region with four campuses across the city.

Our Mission

The University of Texas at San Antonio is dedicated to the advancement of knowledge through research and discovery, teaching and learning, community engagement and public service. As an institution of access and excellence, UTSA embraces multicultural traditions and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development and the commercialization of intellectual property – for Texas, the nation and the world.

Our Destinations

- UTSA will be a model for student success
- UTSA will be a great public research university
- UTSA will be an exemplar for strategic growth & innovative excellence
- UTSA is a proud Hispanic Serving Institution (HSI) as designated by the U.S. Department of Education.

Our Vision

To be a premier public research university, providing access to educational excellence and preparing citizen leaders for the global environment.

Our Core Values

We encourage an environment of dialogue and discovery, where integrity, excellence, inclusiveness, respect, collaboration and innovation are fostered.

Objectives of the Biennial Review

The University of Texas at San Antonio is required to establish a drug and alcohol prevention program for its students and employees. The Drug-Free Schools and Communities Act requires that an institution of higher education has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol for students and employees on school premises and as a part of its activities. The objective of this report is to document the university's alcohol and other drug efforts toward compliance with the Drug-Free Schools and Communities Act.

The 2020 Biennial Review is a summary of programs, policies and services for the 2018-2019 and 2019-2020 academic years. This Biennial Review includes the following:

1. Identification of methods in place to educate members of the university community about policies related to alcohol and drugs, and sanctions in place to enforce these policies.
2. Identification of alcohol and drug programming that occurs on the university campus.
3. Identification of resources and intervention assistance available to individuals.
4. Review of the university's alcohol- and drug-related policies, procedures, programming, and intervention methods.

Prevention, Intervention and Education

People Excellence

Employee Assistance Program

The Employee Assistance Program at UT San Antonio serves to support the mental, emotional, physical well-being of faculty and staff and promote the organizational health and effectiveness of the university community. The program provides free short-term, confidential counseling consultations and referral services with an experienced staff of licensed psychologist and social workers to benefits-eligible individuals. In these sessions, counselors assess needs and develop a plan with the individual for addressing those needs. Staff provide educational programs focused on health and well-being which provide assistance in reducing high risk behaviors and creating alternative healthy habits. Staff also provide manager consultations and training that provide guidance to managers dealing with employees who may be distressed or disruptive in the workplace. This training focuses on teaching managers how to communicate about resources to distressed employees and set limits with employees whose behaviors are disruptive.

Roadrunner Staff Emergency Fund

UTSA Staff Council facilitates the Roadrunner Staff Emergency Fund in conjunction with the Office of People Excellence. It is a means to help staff facing financial emergencies or other necessary, basic needs.

HIV, AIDS, and the Workplace

Annual communication is sent to the campus community to provide resources and helpful information regarding HIV and AIDS.

Institutional Compliance and Risk

Standards of Conduct Training

Staff and faculty are required to complete the mandatory training on an annual basis. Newly hired employees must complete within the first ninety days of employment. The training includes a Drug Free Workplace module and provides links to associated drug and alcohol policies.

Student Affairs

Student Health Services & Health Education Office

General Description of Clinic - UTSA Student Health Services provides primary health care services, including alcohol screening, physical examination, and laboratory assessment (when warranted) for adverse conditions that may result from alcohol use or drug dependency/abuse. Student Health Services provides referrals for on and off campus resources about counseling and mental health support for alcohol and drug dependency. UTSA Student Health Services also provides Health Education to the campus community for alcohol and drug-related topics.

General Description of Health Education – UTSA’s Health Promotion and Education department utilizes nationally accredited research to develop preventive programs and initiatives to address the identified issues. The department develops and provides medically accurate preventative and educational programs to UTSA Students to ensure they are avoiding harm and risk taking by making informed decisions. The staff also collaborates with campus partners to provide alternative programs and events to deter UTSA Students from high-risk alcohol and drug situations.

Peer Education Program Description – Health Nest Peer Educator Program

Student Health Services offers a Peer Education Program, whose mission is to promote healthy lifestyles and better decision making to the UTSA community by providing accurate health information and resources to students. The program consists of Peer Educators who are UTSA students who provide peer-to-peer education on various health topics through fun and interactive games and discussions. Peer educators are trained to provide medically accurate information to their peers to help influence them into making healthy and responsible choices.

Faculty currently doing research:

1. Brian Armenta (Alcohol) Psychology
2. Manuel Cano (Drugs & alcohol) Social Work
3. Raymond Swisher (Drugs & alcohol) Sociology
4. Tina Zawacki (Alcohol) Psychology

Health Education Program Inventory

AlcoholEdu

AlcoholEdu is an online program, for incoming freshmen and transfers to the University of Texas at San Antonio. This training educates students about alcohol, empowers them to make well-informed decisions about alcohol and provides simple strategies to help students stay safe. The course includes case studies and interactive exercises. It is managed by Student Health Services.

AlcoholEdu 2018-2019 Impact Report

The 2018 – 2019 school year, 3,190 University of Texas at San Antonio students took part in AlcoholEdu for College. This course, developed by prevention education and compliance experts, uses relatable scenarios and interactive elements to provide students with alcohol information, strategies for healthy behavior, and skills to support bystander intervention.

Course Impact

AlcoholEdu is designed to equip our students with knowledge and skills to support healthier decisions related to alcohol. University of Texas at San Antonio students increased their knowledge of alcohol-related topics by 45%. When it comes to skills, 92% of our students agree that AlcoholEdu helped them establish a plan ahead of time to make responsible decisions about drinking, and 91% report that the education prepared them to help someone who may have alcohol poisoning.

AlcoholEdu 2019-2020 Impact Report

Report not received. To be eligible to receive an Impact Report for a course, both pre- and post-course surveys need to be deployed and to receive at least 50 responses on the post-course survey.

Peer Education Program

Student Health Services offers a Peer Education Program, whose mission is to promote healthy lifestyles and better decision making to the UTSA community by providing accurate health information and resources to students. The program consists of Peer Educators who are UTSA students who provide peer-to-peer education on various health topics through fun and interactive games and discussions. Peer educators are trained to provide medically accurate information to their peers to help influence them into making healthy and responsible choices.

Counseling and Mental Health Services (CMHS)

General information on CMHS

Counseling and Mental Health Services supports students by offering a range of services designed to help them meet the challenges of daily student life. The department offers group and individual counseling for a wide range of personal concerns. It offers substance use screenings for students to help them identify concerns and the appropriate level of care needed. CMHS does not provide formal substance abuse treatment or medically supervised detoxification services; however, in collaboration with the Center for Collegiate Recovery, it offers resources and information on outpatient and residential substance abuse treatment.

Crisis Helpline

The Counseling and Mental Health Services Crisis Helpline is a confidential service that provides the opportunity for UTSA students and affiliates to talk with trained counselors about urgent concerns. Counselors are available 24/7, including holidays and weekends. Students can call the Crisis Helpline at their convenience for intervention, referrals and information. Telephone counselors will spend time addressing their immediate concerns and have specific training in responding to crisis situations. Students will have the opportunity to follow-up with a counselor to discuss campus-based services if appropriate.

Drop-in Services

Drop-in Services are available during business hours at Counseling and Mental Health Services. Students arriving without an appointment are screened for risk factors and offered the opportunity for an immediate consultation, or assessment for on-going service. Students experiencing concerns related to alcohol and drug use can benefit from timely intervention and mental health support, as soon as they are ready to seek help. Treatment recommendations related to alcohol and drug use is coordinated in collaboration with the Center for Collegiate Recovery.

UTSA Recovery Center

The UTSA Recovery Center provides an environment where students can sustain recovery from addictions, find support, and better manage the challenges associated with recovery and college life, helping students make positive decisions about healthy relationships and lifestyles, improve the way they see and think about themselves, and support their academic pursuits. The Recovery Center has

created a comprehensive program centered on 3 dimensions: education and prevention, Assessment and Intervention, and Recovery Support.

Education and Prevention

The Recovery Center provides services to educate the university community on substance misuse, addiction, and recovery aimed at preventing and reducing harm because of substances and other addictions, while decreasing stigma for recovery.

Programming and Services

Brief Alcohol Screening Intervention for College Students (BASICS) is an evidence-based, two-session alcohol harm reduction program that strives to help students succeed personally and academically. Using motivational interviewing approaches, BASICS is an opportunity for students to examine their drinking behavior in a non-judgmental and non-confrontational environment. Student participants are typically mandated to complete the program by the offices of Student Conduct and Community Standards, Intercollegiate Athletics, and housing. Students may also self-refer, or be referred by Counseling and Mental Health Services, Recovery Center, and any other UTSA department. Once registered, an assessment is completed to help tailor individual feedback results based on the student's drinking behavior and biological factors. Students then complete the program in two one-hour sessions in the span of three weeks.

Session one is conducted in a group of up to five students. The BASICS facilitator, a graduate student, presents brief education on alcohol effects, and leads a discussion on alcohol perceptions, motivations, and consequences. Students can share current strategies they employ to reduce risk of alcohol related harm.

Session two is conducted in an individual format where the student and facilitator review the results from the student's assessment. The student learns how their behavior compares to other college students on campus. Through the assessment review, the student and facilitator identify other risks and develop positive strategies to reduce consequences and alcohol related risks, all within the context of the student's personal goals.

Once the student has completed both sessions, the program is considered complete. A follow-up assessment is sent to the student at three- and six-months post completion to measure any changes in drinking behavioral patterns.

Cannabis Assessment and Screening Intervention for College Students (CASICS)

CASICS is a program adapted from BASICS, providing the same opportunity for students to examine their patterns of cannabis use with the intent on decreasing harm and consequences. Student participants are typically mandated to complete the program by the offices of Student Conduct and Community Standards, Intercollegiate Athletics, and housing. Students may also self-refer, or be referred by Counseling and Mental Health Services, Recovery Center, and any other UTSA department.

The program follows the same structure as BASICS: assessment, group session, and individual session to review assessment results. Once the student has completed both sessions, the program is considered complete. A follow-up assessment is sent to the student at three- and six-months post completion to measure any changes in cannabis behavioral patterns.

Social Media Campaigns

Daily posts are created to convey information surrounding recovery and substance use prevention as well as enhancing overall student wellbeing. Specific campaigns include awareness on substance use and increasing positive behaviors during the initial stages of COVID-19 lockdowns in 2020. Other campaigns centered around Overdose awareness, National Recovery Month, 420, and Eating Disorder Awareness Month.

Overdose Prevention Training and Narcan Distribution

The Recovery Center facilitated a train the trainer event for overdose prevention and Narcan distribution. Ten UTSA staff and student leaders were trained and volunteered to be trainers in the upcoming academic year.

Speaking Engagements and Trainings

UTSA student organizations, staff and faculty can request in service trainings and presentations on a variety of topics related to substance use, addiction, and recovery.

Assessment and Intervention

The Recovery Center provides individual services and clinical support to help students struggling with substance use and other addictions find a path to recovery. Services include consultations, screening and assessment, and a brief early recovery program called Flight School. Students in recovery can receive one-on-one sessions to help problem solve, explore, and strengthen their individual recoveries.

Flight School

Flight school is a brief client-centered, solution focused, intervention for students new to recovery or desiring to make changes to their substance use and/or addictive behavioral patterns. Primarily through a motivational enhancement and cognitive behavioral approach, students will be able to set clear goals of change, identify barriers to making changes, develop skills and strategies for building a personalized recovery plan, while gaining knowledge of addiction, personal triggers, and how to cope with triggers, cravings, and stressors. Students will complete six to eight individual therapy sessions and receive one to two monthly follow up sessions as needed. This program is designed to allow flexibility of the facilitator to tailor discussions based on individual needs of the student while sticking to core components of psychoeducation on addiction, triggers and cravings, and recovery.

Recovery Support

Recovery support is founded on the principle of peer-to-peer recovery support: the verifiably successful practice of connecting individuals in recovery to support one another outside of a clinical setting. Peer support relies on several key components to encourage a well-rounded recovery experience: working a program of recovery, social engagement, and service. The Recovery Center provides the environment where this is possible. Students have access to a physical lounge space, planned social activities, service projects and opportunities for academic and personal development and scholarship awards.

Programming and Services

Recovery Support Group Meetings

Groups are designed to help students develop a positive social support system, while learning about building, and maintaining recovery. It is not required that students be in an abstinent based recovery, rather, they are encouraged to end unhealthy relationships with substances and/or addictive

behaviors. Meetings are open to any student, faculty, staff, or community member who is in or interested in recovery from any type of substance or addictive behavior.

- All Recovery Meeting: a non-12 step, solution focused, peer-led support group designed to encourage open sharing with day-to-day successes and struggles as a person in or seeking recovery.
- Sober Curious: This meeting explores the idea of recovery, bringing a sense of clarity and understanding of what it means to be in recovery. No matter what stage of a student's journey, this group can help identify, prepare, and strengthen recovery.
- Anonymous Birds: a 12-step, peer facilitated support group for individuals who have either struggled with or are currently struggling with addiction and who are seeking to find, build, and/or sustain long-term recovery.
- SMART Recovery: a non-12 step, peer-support program that uses a self-empowering approach to addiction recovery.
- Recovery Pride: Addiction and recovery can be a challenging place. This meeting helps students in the LGBTQ+ community explore their recovery. It is a non-12 step, solution focused, peer-led support group. Allies are welcome to attend.

Speaker Events

- Recovery Lit Up: In Spring 2020 prior to pandemic lockdowns, a group of published authors, who identify as being in long-term recovery or a family member of someone in long term recovery, and one UTSA Recovery Center student, shared their written works in a spoken word event. UTSA students, staff, faculty, and San Antonio community members were invited to attend.
- Recovery with Robb: The Recovery Center presents a biweekly discussion series on recovery. Dr. Robb Kelly, a world-renowned addiction consultant, facilitates a group helping students to learn how to build and sustain their recovery from addiction.
- 1000 Words of Recovery and Wellbeing: During the Spring of 2020, the Recovery Center collected photographs from students on the topic of Recovery from Addiction or Mental Health and experience as a college student. A virtual art exhibit was then created with the students' works and captions and made available for public view.

Social Activities

Students, as members of the Recovery Center, are invited to participate in various social activities including game nights, virtual game nights, sober tailgate parties, holiday, and end of semester parties, etc.

[National College Health Assessment \(ACHA-NCHA\)](#)

The ACHA-National College Health Assessment (ACHA-NCHA) is a national research survey organized by the American College Health Association (ACHA) to assist college health service providers, health educators, counselors, and administrators in collecting data about their students' habits and behaviors on the most prevalent health topics.

Alcoholic Beverages consumed in the last 3 months totaled 62.9%. The reported number of drinks consumed 'the last time students drank alcohol in a social setting:'

- 4 or fewer 79.7%
- 7 or more 8.8%

Non-medical use of Cannabis used in the last 3 months totaled 22.9%.

Athletics

UTSA Athletics' core purpose is to develop champions in the classroom, in competition and in life, while serving as an integral part of the undergraduate student experience, enhancing the visibility of the university and engaging the community.

UTSA Athletics Compliance and Sports Medicine staff conduct annual meetings with all student-athletes regarding institutional, Conference UTSA and National Collegiate Athletics Association drug testing policies and procedures as well as implications for positive tests. Other methods of education (e.g., student-athlete development blackboard course and campus Everfi modules) are provided throughout the year in collaboration with Campus partners. UTSA Athletics Sports Medicine reinforces the need to check with Athletic Trainers on nutritional supplementation and food products before use.

Student-Athlete Handbook:

Alcohol and Drug Use

Student-athletes will not consume alcoholic beverages on team trips or athletic events. They will comply with all alcohol and substance policies described in the UTSA *Code of Student Conduct* and student-athlete drug testing program. Student-athletes will not use or distribute banned substances, including illegal and "performance enhancing drugs," or take prescription drugs unless they have been prescribed for them by a medical professional. Violations of UTSA's drug testing program are not dealt with under this Code, yet will follow the sanctions set forth in that program.

UTSA Athletics Drug Testing Program

Drug Testing Policy

As a participant in NCAA Division I Athletics, student-athletes are expected to live and promote healthy lifestyles. The UTSA Athletics Department is committed to providing the resources necessary to assist student-athletes in this endeavor. As part of this commitment, UTSA Athletics has developed the following Drug Testing Program in order to support student-athletes and ensure student-athletes are maintaining healthy lifestyles. All student-athletes are subject to the Drug Testing Program and will sign an annual acknowledgement of their understanding of the program. While there are many similarities to the NCAA Drug Testing Program, this is an institutional drug testing program and is not intended to replace or replicate the NCAA Drug Testing Program.

Routine testing will take place throughout the year as outlined in the program. Sanctions and appeals will be handled according to the protocols listed herein. This program will be reviewed by the VP for Athletics and other athletics administrators on an annual basis.

Prohibited acts of the UTSA Athletics Drug Testing Program include:

- Possessing or using illegal substances, as defined by law;

- Possessing or using controlled substances as defined by law (provided that controlled substances may be taken pursuant to a properly issued prescription in the amount prescribed);
- Using any substance listed on the NCAA list of banned substances;
- Distributing, selling, or possessing with the intent to distribute illegal or controlled substances, as defined by law; and
- Other prohibited acts as described in the *UTSA Student Code of Conduct* (HOP 5.5.2) and the Residence Life Handbook.

Substance Abuse Committee

UTSA Athletics will utilize a “Decision by Committee” approach to many of the matters concerning drug testing and substance abuse treatment. The Substance Abuse Committee (SAC) will be comprised of the following Athletics Department personnel and stakeholders:

- The Vice President for Intercollegiate Athletics (VP for Athletics)
- Senior Woman Administrator (SWA)
- Associate AD for Sports Medicine
- Associate AD for Compliance
- Athletics Department Drug Testing Coordinator
- Athletics Department Counselor
- Faculty Athletics Representative

If circumstances dictate, the following stakeholders may be added to the committee:

- University Counseling Center representative
- Team Physician(s)

Drug Education

Each academic year, personnel from the Department of Athletics will review the University’s drug testing program with student-athletes. During this meeting, student-athletes are also informed of the NCAA drug testing program. All incoming student-athletes will receive drug and alcohol education presented by University personnel as part of their Academic Inquiry and Scholarship course and/or through the personal development programming of the Leadership and Professional Development Academy within Athletics. A student-athlete who tests positive for a banned substance will be required to participate in additional educational opportunities as part of his/her sanctions.

Method of Testing

All student-athletes will be subject to a random testing program. The standard method of testing will be urinalysis, unless otherwise determined by the SAC. For a current listing of the banned drug list, refer to the NCAA’s website at www.ncaa.org. UTSA may test for any of the substances that appear on the NCAA’s list of banned drugs. UTSA reserves the right to test for substances not contained on the NCAA banned-drug list as well.

Selected Types of Drug Testing

Random Testing - All student-athletes listed on the institutional squad lists are subject to unannounced random testing. An independent 3rd party collection agency will select student-athletes from the official institutional squad lists by using a computerized random number program.

Reasonable Suspicion Screening - If any staff member feels there is probable cause that a student-athlete(s) violated the drug policy, they can present information to the SAC. If the SAC determines there is reasonable basis to believe a student-athlete(s) is using a banned substance, the Athletics Department Drug Testing Site Coordinator (DTSC) will work to arrange testing for said athlete(s). SAC will also arrange to have a student-athlete tested if Student Conduct and Community Standards informs them that a violation of the *Student Code of Conduct* has occurred.

Notification and Reporting for Collections

Prior to the start of competition each year, every student-athlete will be provided access to and sign an acknowledgement of the UTSA Athletics Drug Testing Program. By signing the acknowledgement, student-athletes indicate their receipt and understanding of the program. Further, this serves as their consent to random drug testing as outlined in the program. If the student-athlete is a minor (under age 18), the signature of their parent or legal guardian will be required. Signing of the acknowledgement/consent form is a condition for participation in athletics. Testing can take place at any time during the calendar year, to include the regular academic year, summer and vacation periods.

The student-athlete will be notified of and scheduled for testing by the Athletics DTSC. Failure to show up for a drug test after receiving notification will be considered a positive test and sanctions will be applied accordingly.

The Athletics DTSC or their designee will be at the testing site to certify the identity of the student-athletes selected. Student-athletes shall provide picture identification and surrender all electronic devices prior to entering the testing station. The Athletics DTSC or their designee will remain at the testing site until all student-athletes complete the collection process.

The student-athlete may be asked to remove any or all clothing during collection, if a reasonable suspicion of outside elements or an attempt to manipulate the testing exists.

Medical Exceptions

UTSA requires all student-athletes keep the athletics training staff and/or team physician aware of any prescribed drugs and dietary supplements they may be taking, prior to being tested, and throughout the year. Ultimately, each student-athlete takes on sole responsibility for any and all substances to which they are exposed.

The NCAA and UTSA recognize some banned substances are used for legitimate medical purposes. Accordingly, the NCAA and UTSA may allow exceptions to be made for those participants with appropriate medical documentation demonstrating the necessity for use of a banned substance. Exceptions may be granted for substances included in the following classes of banned drugs: anabolic agents, stimulants, beta blockers, diuretics, anti-estrogens, beta-2 agonists, and peptide hormones. Information regarding these medical exceptions can be found at www.ncaa.org/health-safety.

There is a stricter application of the NCAA Medical Exception Policy, specifically for the use of banned stimulant medication to treat Attention Deficit Hyperactivity Disorder (ADHD). This stricter application requires documentation that demonstrates the following:

- The student-athlete has undergone a clinical assessment to diagnose ADHD using DSM-V criteria.
- The student-athlete is being monitored routinely for use of the stimulant medication.
- The student-athlete has a current prescription on file.

Failure to provide this information can result in the student athlete being denied a medical exception for stimulant use. This documentation should be kept on file in the student-athlete's medical record and readily available in the event the student-athlete tests positive for the banned medication. Student-athletes who are currently taking a banned stimulant for the treatment of ADHD must provide this documentation at the start of their eligibility or as soon as possible after diagnosis. Furthermore, student-athletes who do not disclose to the athletic training staff that they are taking a banned substance could potentially face loss of eligibility in the event of a positive NCAA or institutional drug test. For more information regarding the NCAA Medical Exception Policy specific to stimulants, please visit [NCAA Guidelines for ADHD Medication Reporting](#).

It is illegal to consume medications prescribed to another individual and to provide another individual with medications prescribed to you. If it is determined a student-athlete has taken medication prescribed to and provided by another, both parties may face sanctions. Student-athletes are required to report all medications to the athletic training staff. In the event that a student-athlete tests positive for a prescription medication, the following documentation is necessary to approve a medical exception:

- Documentation from physician indicating necessity of medication.
- Copy of current prescription or packaging label, dated within last 30 days. If dated beyond 30 days, documentation must support use beyond 30 days.

Medication from a previous injury, condition, procedure, or surgery, should be disposed of and is not permissible for use after the resolution of respective injury, condition, procedure, or surgery.

Sanctions

First Violation of the Drug Testing Program:

- The student-athlete will be referred to mandatory counseling services for evaluation, education, and counseling sessions. The substance abuse counselor will determine the appropriate duration of counseling required.
- Additional sanctions may be applied if University policy infractions supersede Department of Athletics policy.
- The student-athlete will be subject to subsequent follow-up testing at the discretion of the SAC.

Failure or refusal to participate in the conditions set forth in this policy and/or those provided by counseling services will be treated as a second positive test result. Failure to complete the requirements mentioned for a first violation prior to a second violation will also result in an immediate third positive test result.

Second Policy Violation of the Drug Testing Program:

- Suspension: The student-athlete will be suspended for 10% of their team's total scheduled contests for that Championship season (regular season or post season, not exhibition games). If the positive test occurs during the off-season, the suspension will apply to the beginning of the next season. If the season ends prior to the student-athlete completing his/her suspension, the balance of the suspension will be served in the subsequent season. Suspensions will be applied to regular season and post-season competition only. Non-championship season competitions and exhibition/scrimmage competitions will not be counted in determining the length of the suspension.
- Counseling: The student-athlete will be referred to mandatory counseling services for evaluation, education, and counseling sessions. The substance abuse counselor will determine the appropriate duration of counseling required.
- Additional sanctions may be applied if University policy infractions supersede Department of Athletics policy.
- Additional Drug Testing: The student-athlete will undergo subsequent regular testing for up to one year from the date of the second violation or until the SAC has deemed the drug testing unnecessary.

Failure or refusal to participate in the conditions set forth in this policy and/or those provided by counseling services will be treated as a third positive test result. Additionally, failure to complete the requirements mentioned for a second violation prior to a third violation will also result in an immediate fourth positive test result.

Third Policy Violation of the Drug Testing Program:

- Suspension: The student-athlete will be suspended for 25% of their team's total scheduled contests for that Championship season (regular season or post season, not exhibition games). If the positive test occurs during the off-season, the suspension will apply to the beginning of the next season. If the season ends prior to the student-athlete completing his/her suspension, the balance of the suspension will be served in the subsequent season. Suspensions will be applied to regular season and post-season competition only. Non-championship season competitions and exhibition/scrimmage competitions will not be counted in determining the length of the suspension.
- Counseling: The student-athlete will be referred to mandatory counseling services for evaluation, education, and counseling sessions. The substance abuse counselor will determine the appropriate duration of counseling required.
- Additional sanctions may be applied if University policy infractions supersede Department of Athletics policy.
- Additional Drug Testing: The student-athlete will undergo subsequent regular testing for the remainder of his/her eligibility or until the SAC has deemed the drug testing unnecessary.

Failure or refusal to participate in the conditions set forth in this policy and/or those provided by counseling services will be treated as a fourth positive test result. Additionally, failure to complete the requirements mentioned for a third violation prior to a fourth violation will also result in an immediate dismissal from the athletic program.

Fourth Policy Violation of the Drug Testing Program:

The student-athlete will be dismissed from the athletics program. Further sanctions by the University may be imposed, including suspension or expulsion.

****All % suspensions will be for complete contests and will be rounded up or down using traditional rounding methods. All numbers are subject to change from year to year based on number of actual scheduled contests. Golf percentages will be based on the number of scheduled tournaments for the year. Tennis percentages will be based on scheduled team matches (individual competitions will not be included). Track percentages will be based on the current competitive season that the student-athlete is competing or the next available season that the student-athlete will compete.**

Additional Information - Sanctions

- All positive results are cumulative. Regardless of any negative tests that may occur subsequent to a positive test, any future positive test result will be equivalent to a second policy violation.
- Unexcused absences from this testing procedure will result in a positive test.
- Following the first and/or second positive drug test offenses, the student-athlete will be retested anytime *within 30 days*, or as circumstances dictate, from the initial testing date. The results of this retest must be negative or at least show evidence of no new drug use or it will be considered an additional positive drug test offense. If the retest returns positive, a laboratory analysis of results will determine if there was new drug use since the last testing date. Once a negative screen is obtained, any subsequent positive screens will be treated as an additional drug test offense.

All student-athletes who have tested positive for a banned substance must undergo re-entry testing; and in the case of a second positive drug test offense, the results must report as negative before the student-athlete is allowed to return to competition. ***With a second positive drug test offense, no student-athlete will be allowed to return to competition while the results of the most recent retest are still positive for the identified substance.*** In this instance the student-athlete will undergo weekly retesting to determine when the student athlete can return to competition. The results of any subsequent retesting must be received by the Associate Athletic Director for Sports Medicine/Athletic Training and/or Associate Athletic trainer before a student-athlete can be granted re-entry into competition. This retesting will be conducted as early as possible on a weekly basis.

Notification of Positive Drug Tests and Appeals

Upon receiving notification of a positive drug test, the following will occur:

- Associate AD for Compliance will notify the VP for Athletics, Associate AD for Sports Medicine and SWA.
- The SWA will notify the Sport Supervisor if different than above titled individuals. The Sport Supervisor will notify the Head Coach.
- Associate AD for Compliance (or their designee) will notify the student-athlete of the positive test and explain the appeals process in a timely manner.
- The Associate AD for Sports Medicine will notify student-athlete's assigned Athletic Trainer.

Appeals Process

Student-athletes who test positive under the terms of the UTSA Drug Testing Program will be entitled to an appeal hearing with the SAC prior to the imposition of any sanction. Requests for such a hearing must be made within 72 hours of notification of a positive test result. If the 72 hours would end on a weekend

or holiday, the request must be made by noon on the next business day. Requests must be in writing and received by the SWA. The student-athlete will be provided the guidelines of the appeals process at the time of appeal notification. The student-athlete may remain eligible during the appeals process, based on the discretion of the SAC and subject to student conduct rulings.

If a positive test is appealed, the Associate AD for Compliance will request the laboratory to perform testing on specimen B. Specimen B findings will be final, subject to the results of any appeal. If specimen B results are negative, the drug test will be considered negative.

During the appeals hearing the student-athlete may have an advisor present, or any representative other than an attorney, if the student so desires. However, the student-athlete must present his or her own case. If reasonable under the circumstances, the meeting should take place no more than 10 business days after the written request is received.

The SAC Appeals Committee will consist of at least three members. At least one member of the committee will be the Faculty Athletics Representative or a university staff member not employed by the Department of Athletics. Either the student-athlete or the other parties involved may request an extension of time to the SWA, who will consider whether to grant the extension upon a showing of good cause. These proceedings shall include an opportunity for the student-athlete to present evidence, as well as to review the results of the drug test(s). The proceedings shall be confidential. The decision by the SAC Appeals Committee regarding the sanction to be imposed shall be final. The student-athlete will be notified of the SAC's decision within three business days of the hearing.

Athletics Safe Harbor Program

Voluntary Disclosure

A student-athlete who has engaged in prohibited drug use or has a substance abuse problem is encouraged to seek assistance from the Department of Athletics by voluntarily disclosing their drug use prior to an announced drug test and requesting to enter the Safe Harbor Program. This disclosure can be made to any coach, administrator, athletic trainer, or the DTSC. The Safe Harbor Program does not apply to the NCAA drug testing program, only institutional testing.

Official entrance into the Safe Harbor Program is the decision of the SAC. SAC will make the decision after reviewing the information provided by the staff member who made the referral as well as information provided by the student-athlete being referred.

- The SAC will notify the Associate AD for Sports Medicine their decision for entry. The Associate AD for Sports Medicine in turn will notify the student-athlete and the student-athlete's assigned Athletic Trainer of entry into the program. The assigned trainer will notify the head coach about the student-athlete's entrance into the Safe Harbor Program.
- The student-athlete entering the Safe Harbor Program will be required to take a drug test to establish a baseline. The baseline test will not be deemed an offense for purposes of determining sanctions under this program.
- A student-athlete's request to enter safe harbor will not result in sanctions affecting their participation in practice and/or competition unless participation is deemed unsafe by the SAC in consultation with a Counselor.
- The student-athlete will be required to undergo an evaluation by a Counselor assigned by the Department of Athletics. The Counselor shall determine the appropriate form(s) of intervention

and rehabilitation needed by the student-athlete, based on the circumstances of the case. All treatment plans will include regular follow-up testing while in Safe Harbor.

- Each case will be reviewed in 30 day increments to determine if continuance or cessation is needed. At that time the counselor feedback, objective drug tests and subjective (e.g., SURE Screen) clinical measures, any student-athlete feedback, any new information, or substance abuse history may be taken into consideration.
- Failure to complete the treatment plan recommended by the Counselor or having a positive test for any banned substance that indicates new use while participating in the Safe Harbor Program, will be deemed an offense under the Drug Testing Program and will be treated as a positive drug test in accordance with the continuum of sanctions.
- Following the completion of a Safe Harbor treatment plan, a student-athlete will be subject to follow-up testing at the discretion of the SAC. Non-compliance will be treated as a positive drug test in accordance with the continuum of sanctions.
- A student-athlete may only enter into the Safe Harbor Program once. Re-entry will be considered only in exceptional circumstances, under the recommendation of the counselor designated by Athletics, and under the discretion of the SAC.

**If a student-athlete is receiving counseling and/or treatment from an outside physician/counselor, they will be required to be evaluated by a Department of Athletics physician/counselor before being cleared to return.

2020-2021 NCAA Division I Manual •

Article 10 – Ethical Conduct •

Article 11 – Conduct and Employment of Athletics Personnel •

Article 12 – Amateurism and Athletics Eligibility (Bylaw 12.7.3 – Drug-Testing Consent Form) •

Article 18 – Championships and Postseason Football (Bylaw 18.4.1.4 – Ineligibility for Use of Banned Drugs) •

Article 31 – Executive Regulations (Bylaw 31.2.3 – Ineligibility for Use of Banned Drugs)

[Public Safety](#)

[Drug and Alcohol Workplace Report](#)

Report provides full listing of all Public Safety Programs, with highlights provided below.

[Alcohol & Drug Education Programs](#)

UTSAPD's Community Affairs Section is actively involved in alcohol and drug education programs. Some of the many applications include:

- U in the Driver Seat
- Peer Educator's Briefings
- Resident Assistant Training
- Athletics Briefing
- Orientation for first year students

[Other Programs:](#)

- Enforcement of Alcohol and Drug Laws
- The REAL Alcohol Coalition of Texas Grant Program
- UTSAPD Officer as Drug Recognition Experts (DRE)

Sanctions under University Rules and Regulations

Students

Students found responsible for the use, manufacture, possession, possession of drug paraphernalia, sale, or distribution of the substances defined and regulated under State and Federal law are subject to disciplinary action. This includes, but is not limited to, disciplinary warning, disciplinary probation, alcohol or drug education course, educational programs, suspension of rights and privileges, restitution, deferred suspension, suspension, bar from readmission, or expulsion.

Student Amnesty Policy

The Amnesty Policy applies to all current students at UT San Antonio. This policy encourages students to report concerns regarding alcohol emergencies and avoid disciplinary action. Within the *Student Code of Conduct*, Section 202 (A) 13 it states, “in accordance with the Texas Alcoholic Beverage Commission’s amnesty policy, affords amnesty to a minor seeking aid in a medical emergency if the minor (1) requested emergency medical assistance in response to the possible alcohol overdose of the minor or another person; (2) was the first person to make a request for medical assistance for the possible alcohol overdose of another person; (3) remained on the scene until the medical assistance arrived; and (4) cooperated with medical assistance and law enforcement personnel, if applicable.”

Conduct Process Overview

Student Conduct and Community Standards reviews referrals regarding alleged violation(s) of the *Student Code of Conduct*. These referrals can come from different campus departments (e.g., UTSA Police Department, Housing and Residence Life, Campus Living Villages, Parking and Transportation, University Technology Solutions, etc.), fellow students, faculty, staff, and the San Antonio community. These reports are reviewed and students are sent a summons to meet with the office to discuss the alleged violation(s). Sanctions are assessed based on the nature of the case and the severity of the violation(s). These sanctions can include, but are not limited to, disciplinary warning, disciplinary probation, alcohol or drug education course, educational programs, suspension of rights and privileges, restitution, grade-related sanctions (regarding cases of academic dishonesty), deferred suspension, suspension, bar from readmission, or expulsion.

University Standards of Conduct

Series 50101, Section 2.1 of the Rules and Regulations of the Board of Regents of the University of Texas System provides that All students are expected and required to obey federal, State, and local laws; to comply with the Regents' Rules and Regulations, with The University of Texas System and institutional rules and regulations, and with directives issued by administrative officials of the U. T. System or U. T. System institution in the course of their authorized duties; and to observe standards of conduct appropriate for an academic institution.

Series 50101, Section 2.2 of the Rules and Regulations of the Board of Regents of the University of Texas System provides that each institution shall adopt rules and regulations concerning student conduct and discipline. Such rules shall be in accordance with a model policy developed by the Office of General Counsel that complies with State and federal law, Regents’ Rules, and U. T. System policies. Institutional rules shall become effective upon review and approval by the Executive Vice Chancellor for Health Affairs or the Executive Vice Chancellor for Academic Affairs, as appropriate, and by the Vice Chancellor and General Counsel. Each student is deemed to have notice of the provisions of the Regents' Rules and Regulations and institutional policies.

Section 401 of the Student Code of Conduct, Student Conduct and Community Standards may initiate an investigation of alleged violation(s) if a student has (1) any conduct which constitutes a violation of a federal, state, or local law regardless of whether the conduct takes place on or off Campus or results in the imposition of the penalty prescribed by the federal, state, or local law; (2) unauthorized use, possession, or consumption of any intoxicating beverage is prohibited on Campus or other University property. This includes underage possession or consumption of alcohol, providing alcohol to a minor, public intoxication, minor driving under the influence of alcohol, and driving while intoxicated; or (3) use, manufacture, possession, possession of drug paraphernalia, sale, or distribution on the Campus of the substances defined and regulated under Chapters [481](#), [482](#), [483](#), and [485](#) of the Texas Health and Safety Code, except as may be allowed by the provisions of such articles.

Penalties under State of Texas Law

Manufacture of Delivery of Controlled Substances (Drugs). The minimum penalty is confinement in jail for a term of not more than two years or less than 180 days, and a fine not to exceed \$10,000. The maximum penalty is confinement in Texas Department of Corrections (“TDC”) for life or for a term of not more than 99 years nor less than ten years, and a fine not to exceed \$10,000.

Possession of Controlled Substances (Drugs). The minimum penalty is confinement in jail for a term of not more than two years or less than 180 days, and a fine not to exceed \$10,000. The maximum penalty is confinement in TDC for life or for a term of not more than 99 years nor less than fifteen years, and a fine not to exceed \$10,000.

Delivery of Marijuana. The minimum penalty is confinement in jail for a term of not more than 180 days, a fine not to exceed \$2,000, or both. The maximum penalty is imprisonment for life or for a term of not more than 99 nor less than ten years, and a fine not to exceed \$100,000.

Possession of Marijuana. The minimum penalty is confinement in jail for a term of not more than 180 days, a fine not to exceed \$2,000, or both. The maximum penalty is confinement in TDC for life or for a term of not more than 99 nor less than five years, and a fine not to exceed \$50,000.

Driving While Intoxicated (includes intoxication from alcohol, drugs, or both). The minimum penalty is confinement in jail for a term of not more than 180 days nor less than 72 hours, and a fine of not more than \$2,000. The maximum penalty is imprisonment for a term of not more than ten years nor less than two years, and a fine not to exceed \$10,000.

Public Intoxication. The minimum penalty is a fine not to exceed \$500. The maximum penalty varies with age and number of offenses.

Purchase of Alcohol by a Minor. The minimum penalty is a fine not to exceed \$500. The maximum penalty varies with age and number of offenses.

Consumption or Possession of Alcohol by a Minor. The minimum penalty is a fine not to exceed \$500. The maximum penalty varies with number of offenses.

Purchasing for or Furnishing of Alcohol to a Minor. The minimum penalty is a fine not to exceed \$4,000 or confinement in jail for a term not to exceed one year, or both. The maximum penalty is a fine not to exceed \$4,000 or confinement in jail for a term not to exceed one year, or both.

The penalties described above are based on applicable State of Texas statutes and are subject to change at any time by the Texas Legislature and the Governor of Texas. Please refer to the applicable State of Texas statute for additional information.

Penalties under Federal Law

Manufacture, Distribution, or Dispensing of Drugs (including marijuana). The minimum penalty is a term of imprisonment for up to three years and a fine of \$250,000, or both. The maximum penalty is a term

of life imprisonment without release (no eligibility for parole) and a fine not to exceed \$8,000,000 for an individual or \$20,000,000 (if other than an individual).

Possession of Drugs (including marijuana). The minimum penalty is imprisonment for up to one year and a fine of not less than \$1,000, or both. The maximum penalty is imprisonment for not more than 20 years nor less than five years and a fine of not less than \$5,000 plus costs of investigation and prosecution.

Distribution of Drugs to a Person Under 21 Years of Age. The minimum penalty is double the federal penalty for distribution of drugs. The maximum penalty is triple the federal penalty for distribution of drugs.

The federal penalties described above are based on applicable federal statutes and are subject to change at any time by the US Congress and the President of the United States. There are additional factors in the federal sentencing guidelines, including various enhancement provisions for prior offenses. Title 21 U.S.C. Section 860 provides that the federal statutory penalties double (and in some cases triple) when a controlled substance is distributed (or even possessed with intent to distribute) within 1,000 feet of a school or a public university. Please refer to the applicable federal statute for additional information.

Student Sanction Report

Student Conduct and Community Standards, Housing and Residence Life, and Campus Living Villages use the E.P.I.C. Journey Sanctioning Model. The E.P.I.C. Journey is a unique, collaborative, strategy addressing violations of community standards by assessing skill sets in four areas; engagement with the university, personal development, interpersonal development, and community membership. The E.P.I.C. Journey philosophy entails giving students a question-based assessment during their educational meeting, developing sanctions, utilizing motivational interviewing to develop the confidence to change, assigning a mentor to develop engagement, and implementing programming that reinforces the desired skill sets. This holistic approach forms an intentional and personal journey aimed at transforming decision-making patterns.

During the 2018-2019 academic year, there were a total of 59 alcohol and 70 drug violations. During the 2019-2020 academic year, there were a total of 114 alcohol and 131 drug violations. The tables below show how the total number of alcohol and drug violations and the sanctions that were assessed.

2018-2019 Alcohol Violations 59	
Sanction	Total Assessed
Reflective Paper	19
Retroactive/Disciplinary Probation	15
Disciplinary Hold	19
Research Student Organizations	4
Suspension of Right and Privilege - Park/Drive	3
Alcohol 101 Class or Individual	3
Retroactive/Deferred Suspension	3
E.P.I.C. Mentor Visit	3
Code of Ethics Review/Reflection	1
Meet with Tomas Rivera Center	1
BASICS/CASICS Completion	2

Disciplinary Warning	2
DWI, DUI, MIP, PI, CAM Education Course	1
Housing Probation	4
Housing Warning	1
2018-2019 Drug Violations 70	
Sanction	Total Assessed
Retroactive/Disciplinary Probation	39
Retroactive/Deferred Suspension	38
Disciplinary Hold	32
Suspension of Right and Privilege - Housing Only	31
Reflective Paper	31
E.P.I.C. Mentor Visit	11
Research Student Organizations	6
University Career Center Visit	6
BASICS/CASICS Completion	5
E-Toke Complete Screening	3
Code of Ethics Review/Reflection	3
Complete Education Course	2
Drug Court Attendance	1
Retroactive/Suspension	1
Reflective Art Expression	1
Follow Up Meeting	1
2019-2020 Alcohol Violations 114	
Retroactive/Disciplinary Probation	45
Disciplinary Hold	40
Reflective Paper	30
BASICS/CASICS Completion	14
Retroactive/Deferred Suspension	10
Alcohol 101 Class or Individual	8
Research Student Organizations	11
DWI, DUI, MIP, PI, CAM Education Course	4
Suspension of Right and Privilege-Building/Area	3
Suspension of Right and Privilege - Park/Drive	3
University Career Center Visit	5
Meet with VOICES Group or Staff	1
Meet with Tomas Rivera Center	3
E.P.I.C. Mentor Visit	1
Suspension of Right and Privilege	1
Suspension of Right and Privilege - Housing Only	1
Meet with Health Educator	1

Meet with Career Services and Career Mapping	3
Housing Warning	9
Disciplinary Warning	1
Create Video Reflection	1
Attend Campus Event	1
Attend Academic Coaching Session	1
2019-2020 Drug Violations 131	
Retroactive/Disciplinary Probation	75
Disciplinary Hold	65
Retroactive/Deferred Suspension	41
Reflective Paper	37
BASICS/CASICS Completion	28
Suspension of Right and Privilege - Housing Only	17
Research Student Organizations	11
E.P.I.C. Mentor Visit	8
Suspension of Right and Privilege - Park/Drive	7
Suspension of Right and Privilege-Building/Area	5
Meet with Health Educator	5
Meet with Tomas Rivera Center	4
University Career Center Visit	4
Suspension of Right and Privilege	1
Follow Up Meeting	1
Retroactive/Suspension	1
Code of Ethics Review/Reflection	1
Meet with VOICES Group or Staff	1
Meet with Career Services and Career Mapping	1
Drug Court Attendance	1

Employees

The unlawful use, possession, and/or distribution of drugs or alcohol, or engaging in conduct prohibited by university policy regarding the manufacture, sale, possession, distribution, or use of alcohol or illegal drugs will result in disciplinary probation, demotion, suspension without pay, or termination.

Other Reference Information

Texas State Government Code

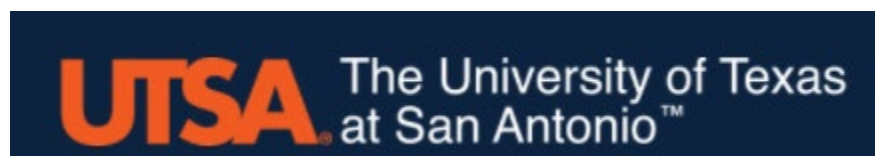
- Alcoholic Beverage Code: Title 4. Regulatory and Penal Provisions – Chapter 101. General Criminal Provisions
- Alcoholic Beverage Code: Title 4. Regulatory and Penal Provisions – Chapter 106. Provisions Relating to Age
- Government Code – Title 10. General Government – Subtitle C. State Accounting, Fiscal Management, and Productivity – Chapter 2113. Use of Appropriated Money – Subchapter A. General Provisions
- Health & Safety Code: Title 2. Health – Subtitle H. Public Health Provisions – Chapter 161. Public Health Provisions
- Health & Safety Code: Title 6. Food, Drugs, Alcohol, and Hazardous Substances – Subtitle C. Substance Abuse Regulation and Crimes – Chapter 481. Texas Controlled Substances Act

The Rules and Regulations of the University of Texas System Board of Regents

- Series 30601 – Discipline and Dismissal of Classified Employees
- Series 50101 – Student Conduct and Discipline
- Series 80102 – Alcoholic Beverages Series 80111 – Smoke Free or Tobacco Free Policies
- UTS102 – Drugs and Alcohol Policy

UT San Antonio Handbook of Operating Procedures

- Section 3.03 – Discipline and Dismissal of Classified Employees
- Section 9.18 – Drugs and Alcohol
- Section 4.09- Student Employees





DRUG & ALCOHOL WORKPLACE REPORT

UTSA Police Department • *Community Affairs Section*

COMPLYING WITH DRUG-FREE SCHOOLS AND CAMPUSES REGULATIONS FOR UNIVERSITY AND COLLEGE ADMINISTRATORS

As a requirement under Edgar Part 86, “Complying with Drug-Free Schools and Campuses Regulations for University and College Administrators,” the Human Resources Department for the University of Texas at San Antonio documents the university’s efforts about compliance to the act. Each December, the Human Resources Department publishes a memorandum for record certifying UTSA’s agreement to the regulation. Below is a listing of the UTSA Police Department’s role in complying with the drug-free schools and campuses regulation.

ANNUAL SECURITY REPORT

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act is the landmark federal law that requires colleges and universities across the United States to disclose information about crime on and around their campuses. One of the requirements is to provide an Annual Security Report to all faculty, staff, and students. Included in the Annual Security Report is a statement concerning university’s policies on alcohol & drug use and substance abuse education programs. Review the UTSA Annual Security Report at

https://www.utsa.edu/utsapd/Crime_Statistics/2018SecurityFireReport.pdf.

ALCOHOL & DRUG EDUCATION PROGRAMS

UTSAPD’s Community Affairs Section is actively involved in alcohol and drug education programs. Some of the many applications include:

U IN THE DRIVER SEAT CAMPAIGN

Full collaborative campus alcohol & drug-free outreach program. Outreach efforts in different styles to facilitate community involvement with activities. UTSA Departments such as UTSAPD, Counseling Services, Health Education, Campus Housing, Collegiate Recovery Center, and area agencies Mothers Against Drunk Driving (MADD, Texas Alcohol Beverage Commission work together to increase alcohol and drug awareness programming and outreach.

PEER EDUCATOR’S BRIEFINGS

Peer education groups such as Project SHAPE! (Substance Abuse and HIV/AIDS Prevention Education), AHHA! (Alcohol Hepatitis-C HIV/AIDS Awareness), and health peer educators



DRUG & ALCOHOL WORKPLACE REPORT

UTSA Police Department • *Community Affairs Section*

receive yearly briefings from UTSAPD community affairs officers to update the students on alcohol & drug laws and enforcement efforts.

RESIDENT ASSISTANT TRAINING

Before the start of each semester, housing professional staff coordinate with UTSA Police Department for Resident Assistants to receive training in a variety of areas including recognition of drug paraphernalia, alcohol poisoning symptoms, and emergency response.

ATHLETICS BRIEFING

Officers within UTSAPD and other law enforcement agencies are regularly invited each semester to provide an educational briefing, for all first-year Athletic students. These briefings are aimed at delivering both conventional and alternative resources which identify the potential risks and rewards associated with making healthy choices concerning drug and alcohol use for student-athletes.

ORIENTATION

Each summer, over 9,000 first-year students, along with international and transfer students to learn about UTSA's campus services and programs including criminal and administrative consequences potentially levied for drug and alcohol issues and violations.

OTHER PROGRAMS

ENFORCEMENT OF ALCOHOL AND DRUG LAWS

UTSAPD police officers actively issue court appearance citations and make custodial arrests enforcing Texas drug and alcohol laws. These situations are referred to the Office of Student Conduct and Community Standards for review of possible violations of the Student Code of Conduct.

THE REAL ALCOHOL COALITION OF TEXAS GRANT PROGRAM

Health Services in partnership with the UTSAPD and other community outreach programs were awarded a grant to help prevent and reduce underage drinking in a higher education setting. With monies allocated by the grant, several programs were instituted to increase awareness of the dangers of underage drinking and the University's commitment to its zero-tolerance policy.

UTSAPD OFFICER AS DRUG RECOGNITION EXPERTS (DRE)

UTSAPD has an officer trained as Drug Recognition Experts to provide on-scene impairment recognition, subject matter expertise testimony in court, and community-wide educational



DRUG & ALCOHOL WORKPLACE REPORT

UTSA Police Department • *Community Affairs Section*

awareness support. A DRE is a police officer trained to recognize impairment in drivers under the influence of various substances (both legal and illegal). The International Association of Chiefs of Police coordinates the program with support from the National Highway Traffic Safety Administration.

PRESENTER: RISK SYMPOSIUM

Student Affairs sponsors a risk symposium for student organizations to learn about risk reduction in their groups. UTSA PD Community Affairs Officer, a Crime Prevention Specialist, presented covering topics concerning drug and alcohol issues.

INVITED GUEST LECTURER AND PANELIST

Various groups and departments have invited both law enforcement and non-sworn professional staff from UTSAPD to present at their classes or staff development meetings. The Community Affairs Section routinely serve as panelists during question & answer forums relating to alcohol and substance topics.

INFORMATION FAIRS

UTSAPD participates in Health Fairs, Safe Spring Break Fairs, various information fairs to discuss the updates to laws as they pertain to alcohol and drugs violations, Driving While Intoxicated, Minors in Possession of Alcohol, Minors in Consumption of Alcohol, Driving Under the Influence, Possession of Drug Paraphernalia, Possession of Marijuana, and all other drug-related laws. UTSAPD remains a committed partner in a collaborative effort to provide awareness and education sessions to reduce the use of drugs and underage drinking, in and around the UTSA community. This collaborative effort involves many departments within UTSA as shown above.

UTSA POLICE DEPARTMENT WEBSITE

The police department's website at <http://www.utsa.edu/utsapd> has numerous links to resources surrounding alcohol and drug education. Safety and informational brochures are available online and in printed format.